

**SPENCER VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION MEETING AGENDA
MAY 13, 2026**

DATE: May 13, 2026
TIME: 5:00 P.M.
PLACE: Spencer Valley School District

I. PRELIMINARY SECTION FOR BOARD MEETING

- A. Call to Order
- B. Roll Call
- C. Welcome guests
- D. Approval of Minutes of the April 8th Board Meeting
- E. Adoption of Agenda

II. PUBLIC COMMUNICATION

During this time, the meeting facilitator will address public comments about any item not on this meeting agenda. The Board has a policy limiting any speaker to two minutes.

III. CLOSED SESSION

- A. Government Code section 54957: Public Employee Performance Evaluation
Title: Superintendent
- B. Conference with Labor Negotiator (Government Code section 54957.6)
Unrepresented Employees: Certificated Employees
Agency Negotiator: Superintendent
- C. Conference with Labor Negotiator (Government Code section 54957.6)
Unrepresented Employees: Classified Employees
Agency Negotiator: Superintendent
- D. Conference with Labor Negotiator (Government Code section 54957.6)
Unrepresented Employees: Management
Agency Negotiator: Superintendent
- E. Conference with Legal Counsel, Anticipated Litigation (Government Code section 54956.9(d)(2), (e)(3).)
Significant exposure to Litigation; One Case, Government Tort Claim.

IV. RECONVENE IN OPEN SESSION

- A. Adjourn Closed Session and reconvene in open session.
- B. Report action taken in Closed Session.

V. REPORT SECTION – Oral

- A. Superintendent/Principal Report
- B. Enrollment
- C. Curriculum and Instruction
- D. Facility Update
- E. Business Report

VI. ACTION ITEMS FOR CONSIDERATION AND APPROVAL

A. Adopt Mathematics Instructional Materials for Grades 6-8

PROPOSAL: To adopt CPM Educational Program Core Connections 3rd Edition for grades 6 through 8 effective for the 2026-2027 school year. The state approved a new mathematics framework in 2023. As such, new mathematics curriculum aligned with the updated framework must be adopted by the District. CPM Educational Program Core Connections is aligned with the 2023 Mathematics Framework and was adopted by the State Board of Education on November 6, 2025.

BUDGET IMPLICATIONS: \$4,296.14 from state lottery resource 6300.

RECOMMENDATION(S): To approve the adoption of CPM Educational Program Core Connections for Grades 6-8 effective for the 2026-27 school year.

Motion: Seconded: Approved: Abstained: Absent:

B. Adopt Annual SDCOE Financial Resolutions for 26-27

DESCRIPTION: To adopt annual financial resolutions 27-001 to 27-004. Pursuant to various sections of Ed Code, it is necessary that the governing board pass a series of resolutions prior to the beginning of each fiscal year in order to maintain a current register of persons authorized to act on behalf of the district.

BUDGET IMPLICATIONS: None.

RECOMMENDATION(S): To adopt the annual financial resolutions.

Motion: Seconded: Approved: Abstained: Absent:

C. Approve Agreement for Library Media Services Subscriptions with the SD County Superintendent of School

DESCRIPTION: To approve the Agreement for Library Media Services Subscriptions for Librarian of Record Services with SD County Superintendent of Schools for the 2026-27 school year. California Education Code section 18100 requires that school districts either provide their own library services or contract with another public agency for such services.

BUDGET IMPLICATIONS: \$0.51 per student per student for a total of \$20.91.

RECOMMENDATION(S): To approve the Agreement for Library Media Services.

Motion: Seconded: Approved: Abstained: Absent:

D. Approve the Consolidated Application for Funding

PROPOSAL: The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, typically from mid-May to the end of June, each local educational agency (LEA), using the Consolidated Application and Reporting System (CARS), submits the spring release of the ConApp. The spring release documents participation in these programs and provides assurances that the LEA will comply with the legal requirements of each program.

BUDGET IMPLICATIONS: Federal funding, including Title II Supporting Effective Instruction and Title V Small, Rural School Grant.

RECOMMENDATION(S): To approve the 26-27 Spring ConApp Submission.

Motion: Seconded: Approved: Abstained: Absent:

E. Approve Declaration of Need for Fully Qualified Educators

PROPOSAL: In the past, requests for emergency certification required individual statements of need which were signed by the Superintendent and approved by the Commission on Teacher Credentialing. Effective July 1, 1994, legislation altered the method by which

districts declare the need for utilization of individuals on emergency certification. By Submitting an annual declaration, the District is certifying that diligent search to recruit a fully prepared teacher for the assignment(s) was made, and that if a suitable fully prepared teacher is not available to the school district, the District will make reasonable effort to recruit based on the priority requirements stated in the declaration.

BUDGET IMPLICATIONS: None.

RECOMMENDATION(S): To approve the Declaration of Need for Fully Qualified Educators.

Motion: Seconded: Approved: Abstained: Absent:

VII. CONSENT ITEMS

A. Approve April 2026 Commercial Warrants

Motion: Seconded: Approved: Abstained: Absent:

VIII. ADJOURNMENT

Please Note: Spencer Valley School District complies with the American With Disabilities Act. If you require reasonable accommodations, including alternate formats for this meeting, please contact the Board Secretary at 760-765-0336, with reasonable time, prior to the meeting.