Phase II- Part B

Meeting #2

June 16, 2026

OUR FOCUS THEIR FUTURE

DISTRICT VISION

Engaging all students in world-class, future-focused learning

DISTRICT MISSION

We inspire, motivate, and empower all to think critically, act collaboratively, and embrace diversity for a life of intellectual exploration, community engagement, and personal growth.

OUR FOCUS THEIR FUTURE

DISTRICT VALUES

Excellence: *We nurture a growth-minded culture of high expectations, creativity, persistence, and self-discipline.*

Integrity: *We demonstrate honesty, transparency, and reliability through our words and actions.*

Empathy: *We welcome all with kindness, love, compassion, and joy.*

Trust: *We earn the confidence of stakeholders through accountability, openness, and authenticity.*

Inclusion: *We create an equitable environment where everyone is respected, treated with dignity, and has a sense of belonging.*

Unity: *We connect across communities to advance educational opportunities for all.*

Meeting Dates and Key Topics

June 10	Norms and Updates from Dr. Menzel Programmatic vs. Physical Capacity Survey Study and Analysis Protocol 1 Exit Ticket
June 16	SWOT Analysis overview Survey Study and Analysis Protocol Part 2 HR and Finance Updates Team SWOT work
July 15	Updates on facilities, finances and models SWOT continued Boundary and Programming conversations
July 29	Boundary and programming convos continued Finalize SWOT models and prepare summaries

We will know we are successful when...

- **Stakeholder survey themes, trends, and priorities are clearly identified and documented.**
- **A SWOT analysis is completed for each model option using survey feedback and other supporting data.**
- **Boundary and programming considerations are reflected clearly within each model option.**
- **Team members collaborate effectively, honor established norms, build consensus, and leave the process feeling informed, valued, and proud of their contributions.**

Agenda for our time today

- Review and Recap of Meeting 1
- Strengths, Weaknesses, Opportunities, Threats (SWOT) overview
- Continued survey review with SWOT processing
- HR and Financial Updates
- Table SWOT analysis of Model(s)

Norms to guide our work

- **Engage fully**
  - active participation, start and end on time
- **Respect and seek to understand all perspectives**
  - assume positive intent, listen to understand
- **Collaborate constructively**
  - communicate openly, actively listen, disagree respectfully, stay flexible, be willing to compromise
- **Stay focused on solutions and shared goals**
  - use evidence to guide decisions, keep outcomes in mind
- **Cultivate a safe space for authentic and candid collaboration**
  - agree not to record meetings – nor share or attribute comments shared in confidence outside the group
- **Commit to consensus-based decision making**
  - actively listen to diverse perspectives and support consensus decisions.

Guiding Principles



Student-Centered Decision Making:

- Model considers impact on all students, families, and school communities including geographic access and program integrity (at current site or if relocated).



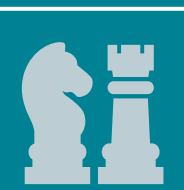
Financial Viability and Academic Success:

- Model considers facility costs and prioritizes financial viability and a balanced budget to ensure well-resourced, effective schools to uphold academic excellence and the reputation of the Scottsdale Unified experience.



Facility Optimization:

- Model is centered around optimizing school facilities as a key driver of long-term financial and educational sustainability – reflecting enrollment trends and capacities of schools.

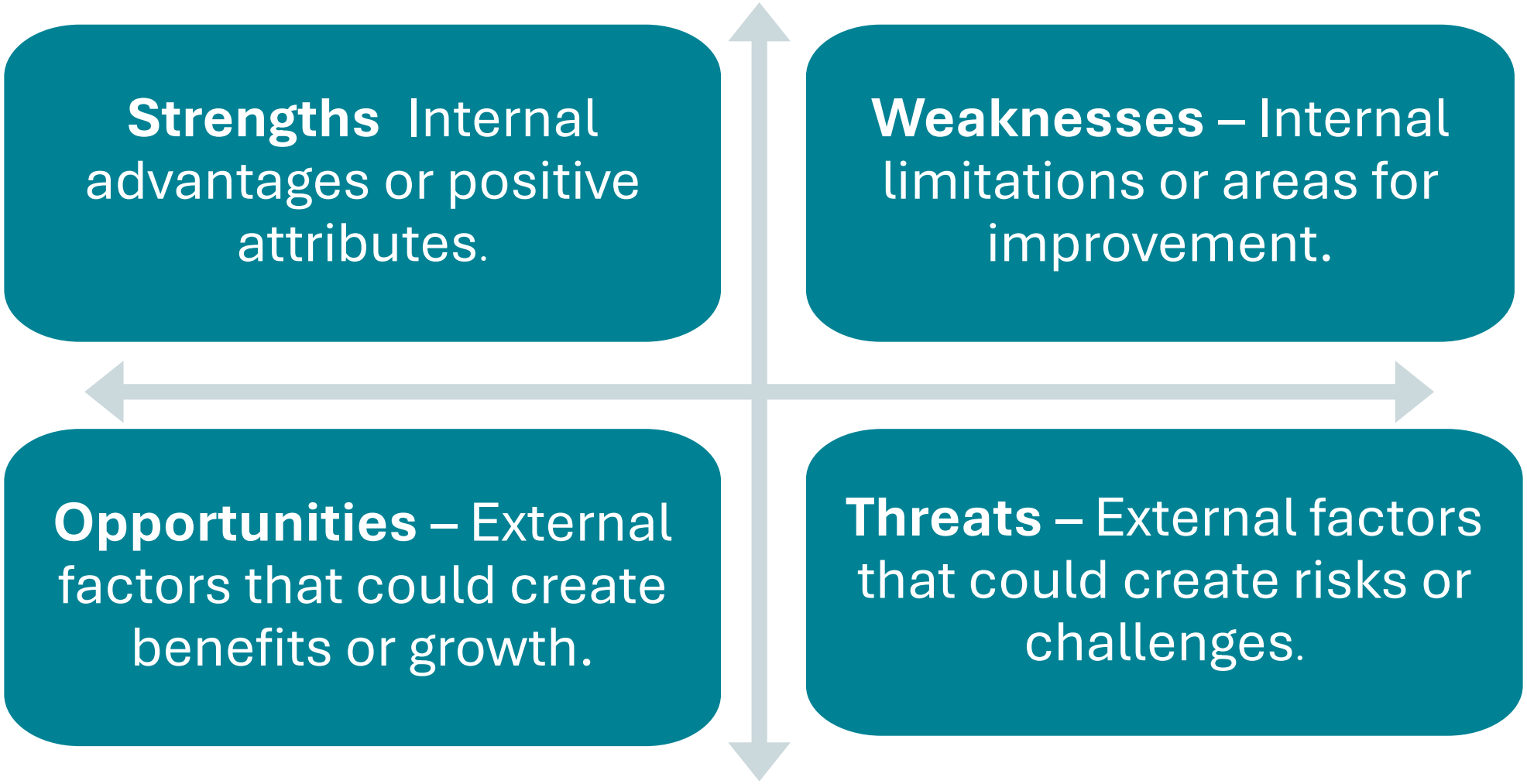


Strategic, Future-Focused, and Sustainable:

- Model sets the district up to make the greatest progress towards district goals – maximizing attendance capture and retention.

Model SWOT Analysis:

A SWOT analysis is a simple strategic planning tool used to evaluate concepts, ideas, plans.



Survey Analysis: ***Transition to Phase II Planning***

Use survey insights as a lens for evaluating configuration models

- Stakeholder School Specific Lens Analysis
  - Evaluate each model through Family, Community, and Staff perspectives.
- Initial SWOT Review of Models A, B, C.
  - Understand goals, benefits, challenges, assumptions, and tradeoffs.
- Boundary and Specialized program considerations
  - Discuss potential boundary and specialized programming implications within each model
- Team SWOT Analysis- Model A
- Gallery Walk & Reflection
  - Review findings from all groups and identify patterns.
- Repeat SWOT and Gallery Walk for each model

HR Updates and Q&A

Cost Savings Initial Projection with M&O

Model A Savings

School	Description	Savings - M&O	Savings - All Funds
Cheyenne Program to Copper Ridge	Location Change Only	$ -	$ -
Copper Ridge to Desert Canyon	CR/DC Merger	$ (1,236,318.39)	$ (1,321,664.46)
Redfield & Laguna to Cheyenne Campus	Redfield/Laguna Merger	$ (856,533.52)	$ (877,984.73)
Savings from Closing Redfield and Laguna Campus		$ (424,461.70)	$ (424,461.70)
Moving Costs - $250 per teacher stipend		$ 29,082.20	$ 32,374.72
Transportation Costs			
Total Savings Model A		$ (2,488,231.41)	$ (2,591,736.16)

Model B Savings

School	Description	Savings - M&O	Savings - All Funds
Laguna to Redfield	Laguna moves to Redfield	$(1,031,311.73)	$ (1,052,762.94)
Desert Canyon to Copper Ridge	DC moves to CR	$(1,620,051.65)	$ (1,705,397.72)
Moving Costs - $250 per teacher stipend		$ 29,082.20	$ 32,374.72
Transportation Costs			
Total Savings Model B		$(2,622,281.18)	$ (2,725,785.93)

Model C Savings M&O ONLY

		Savings-M&O	Savings All Funds
Laguna to Redfield	Laguna moves to Redfield	$(1,031,311.73)	$(1,052,762.94)
Copper Ridge to Desert Canyon	CR moves to DC	$(1,660,688.81)	$(1,746,034.91)
Moving Costs - $250 per teacher stipend		$ 29,082.20	$ 32,374.72
Transportation Costs			
Total Savings Model B		$(2,662,918.34)	$(2,766,423.12)



Carousel of Model A

Carousel of Model B





Carousel of Model C

Wrapping Up


Table Insights – Exit Ticket
Group/Table Number: _____

Any unanswered/outstanding questions your group has identified to support next steps?

What did your table/group "like" specific to the structure of this meeting…

Suggestions or recommendations for improving your experiences during remaining meetings…



Next Meeting:

- DMHS Library
- July 15th

Recommended Homework:

- Study models and think through potential boundary and specialized program considerations
- Read responses to exit ticket from last session
- Review/anchor yourself in core documents found on website