



Local Indicators

Report Summary to
the Board of Education
June 25, 2026



California Dashboard Local Indicators

Measure progress on 5 local performance indicators based on locally available information

- Priority 1- Basics: Teachers, Instructional Materials, Facilities
- Priority 2- Implementation of Academic Standards
- Priority 3- Parent and Family Engagement
- Priority 6- School Climate
- Priority 7- Course Access

Basics: Teachers, Instructional
Materials, Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of
Study

STANDARD MET

Basics: Teachers, Facilities, and Instructional Materials

Appropriately Assigned Teachers

Name	Total Teaching Full-Time Equivalent ¹ (FTE)	Clear ² (% of teaching FTE)	Comparison to Statewide Average
LEA	748.98	92.6%	Above
County	62,099.3	83.4%	Above
Statewide	278,927.09	82.5%	n/a

Facilities-Based on the Facilities Inspection Tool (FIT) for 2025-26 School Year:

- Schools Meeting “Exemplary” or “Good” repair standard: **100%**

Standards Aligned Instructional Materials for the 2025-26 School Year:

- Number of students with their own copies of instructional materials: **100%**

Self-Reflection Tools: Implementation Indicators

	Indicators are used to describe the district's progression
1	Exploration and Research phase
2	Beginning Development- planning phase
3	Initial Implementation- some evidence of the practice
4	Full Implementation- evidence supports the practice is progressing
5	Full Implementation and Sustainability- evidence supports the practice is progressing and sustaining

Local Measure	Content Area	Local Results
Professional Learning Progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum framework	Math, English Language Arts (ELA), English Language Development (ELD), History/Social Science (HSS)	Initial Implementation
	Next Generation Science Standards (NGSS)	Beginning Implementation

Implementation of Academic Standards

Local Measure	Content Area	Local Results
Instructional Materials Progress in making instructional materials that are aligned to the standards and/or curriculum frameworks	Math, ELA, ELD, HSS, NGSS	Initial Implementation
Policies and Practices Progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the standards and/or curriculum frameworks	Math, ELA, ELD, HSS NGSS	Initial Implementation Initial Implementation
Other Adopted Standards Progress implementing each of the following academic standards	-VAPA -CTE, PE, World Languages -Health Education	-Initial Implementation -Initial Implementation -Exploration & Research Phase
Engagement of School Leadership Success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).	-Identifying the professional learning needs of groups of teachers or the teaching staff as a whole -Identifying the professional needs of individual teachers -Providing support for teachers on the standards they have not yet mastered	-Initial Implementation -Initial Implementation -Initial Implementation

Parent Engagement- Self-Reflection Tool

Local Measure	Content Area	Local Results
Building Relationships Between School Staff and Families	• Build trusting and respectful relationships • Create welcoming environments • Learn about families' cultures, languages, and goals for their children • Multiple opportunities to engage in 2-way communication	Initial Implementation
Building Partnerships for Student Outcomes	• Providing PD and support to teachers and principals to improve a school's capacity to partner with families • Providing families with information and resources to support student learning • Supporting families to understand their legal rights and advocate for their own and all students • Implementing policies or programs for teachers to meet with families and students to discuss student progress	Initial Implementation
Seeking Input for Decision Making	• Building capacity of principals and staff to effectively engage families in advisory groups and with decision making • Building capacity of and supporting family members to effectively engage in advisory groups and with decision making • Providing all families with opportunities to provide input on policies and programs • Providing opportunities to have families and staff work together to plan family engagement activities at school & district level	Initial Implementation

School Climate: California Healthy Kids Survey (CHKS)

Overall Perception of Being Safe or Very Safe at School	Gr 5	Gr 7	Gr 9	Gr 11
5th: most/all of the time 7, 9, 11th: agree/strongly agree	79%	60%	60%	58%
Difference from prior year	+6%	+7%	+6%	-3%
5th: some of the time 7, 9, 11th: neither safe nor unsafe	16%	31%	34%	37%

Overall School Connectedness (based on 5 questions*)	Gr 5	Gr 7	Gr 9	Gr 11
5th: most/all of the time 7, 9, 11th: agree/strongly agree	71%	58%	54%	51%
Difference from prior year	+1%	+6%	+4%	N/C
5th: some of the time 7, 9, 11th: neither agree nor disagree	25%	29%	34%	37%

*Do you feel safe at school? Do you feel close to people at/from this school? Are you happy with/to be at this school? Do you feel like you are part of this school? Do teachers treat students fairly?

Access to a Broad Course of Study

Local Measure	Local Results
<u>Measures or tools</u> to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.	College and Career Indicator, Graduation Requirements, Course Code Alignment, A-G Completion Analysis, Aeries Master Schedule, and LCAP Survey
<u>Extent all students have access</u> to, and are enrolled in, a broad course of study.	A-G Requirements, Dual Enrollment, AP course access with Master Schedule, and CTE Pathways Expansion
<u>Identify the barriers</u> preventing the LEA from providing access to a broad course of study for all students.	Student Enrollment Impacts Staffing and Variety of Courses Offered
<u>Actions to ensure access</u> to a broad course of study for all students.	Provide Support/Tutoring/ Summer School, Dual Enrollment, and CTE Pathways



Local Indicators Thank You

Local Indicators reflect our district's commitment to continuous improvement—measuring not just outcomes, but the quality of the systems that create them.

