

Annual Report

2025/2026

GLEN ELLYN SCHOOL DISTRICT 41

DEAR DISTRICT 41 COMMUNITY,

At the start of this school year, we introduced greatness as both our theme and our shared vision for the future of Glen Ellyn School District 41. For us, greatness is not a destination, but a goal that inspires continuous growth and brings us together in support of our students.

At the heart of this work is community. We believe that when schools, families, staff, and community members come together with a shared purpose, we are able to accomplish so much more for our students. We are continuing to strengthening the “WE” in #WeAreD41.

Inside this Annual Report, you will find highlights and updates related to:

- Student learning and achievement
- Finance and district operations
- Student supports and special education
- Community engagement and district celebrations

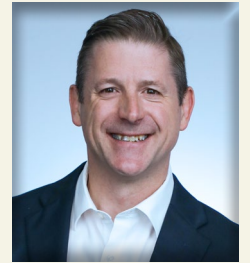
The feedback and engagement I have received from the community throughout this school year have helped shape the work highlighted in this Annual Report. Voices from our Superintendent’s Community Advisory Council, Superintendent’s Student Advisory Council, Committee of the Whole sessions, and conversations with families, staff, students, and community members have provided invaluable insight.

Thank you for your continued support of District 41. I am grateful to serve a community that believes in working together to help every child thrive.

Best,



Dr. Jeff McHugh
Superintendent




3,462
STUDENTS


6
SCHOOL BUILDINGS


17 to 1
STUDENT TO
TEACHER RATIO


315
TEACHERS


78%
STAFF WITH
ADVANCED DEGREES


51
LANGUAGES SPOKEN


23
SPORTS TEAMS


760
STUDENTS IN
MUSIC PROGRAMS


28
STUDENT CLUBS
AT HADLEY

STRATEGIC PLANNING FOR THE FUTURE

Starting next school year...

The district will work through the process of developing a new Strategic Plan, as our current plan will conclude at the end of the 2026-27 school year. This work will be grounded in strong community engagement. We are committed to creating meaningful opportunities for our students, staff, families, and community members to share their perspectives and help shape the future direction of District 41.

The voices of the communities we serve will play a critical role in this process.

Be on the lookout
for ways to
get involved

GROWTH-FOCUSED ACADEMIC EXCELLENCE

In the current district strategic plan, the first goal focuses specifically on fostering growth-focused academic excellence for all students. This work centers on strengthening high-quality instructional practices, supporting the diverse needs of learners, and creating engaging, innovative learning experiences. Through this commitment to student-centered learning and continuous growth, District 41 continues to demonstrate strong academic performance and achievement across the district.

The district's measures of success for this goal focus on both academic proficiency and student growth in math and English Language Arts (ELA). By 2027, District 41 aims to maintain both proficiency and growth levels at or above the 95th percentile among Illinois public school districts, while also achieving strong growth outcomes for students identified as low income, as measured by the Illinois Report Card Student Growth Percentile (SGP).

Measurement of Goals

District 41 is committed to holding ourselves accountable to the community by reporting progress toward the four strategic goals.



	2023-24 BASELINE	2024-25 DATA	2027 GOALS
State Percentile for IAR Proficiency, all students ECRA Illinois State Percentile Report	ELA: 91st percentile Math: 94th percentile	ELA: 91st percentile Math: 94th percentile	ELA: At or above the 95th percentile Math: At or above the 95th percentile
State Percentile for IAR Growth, all students ECRA Illinois State Percentile Report	ELA: 94th percentile Math: 91st percentile	ELA: 94th percentile Math: 92nd percentile	ELA: At or above the 95th percentile Math: At or above the 95th percentile
Student Growth Percentile (SGP), low income students *50 means typical growth Illinois Report Card	ELA: 57th percentile Math: 51st percentile	ELA: 58th percentile Math: 53rd percentile	ELA: At or above 60 Math: At or above 60

Note: Data from the 2025-26 school year will not be available until fall 2026

D41 EXPANDS SPECIAL EDUCATION PROGRAM AND FAMILY ENGAGEMENT

This past fall, Glen Ellyn School District 41 launched a comprehensive review of its Special Education programming and services to help ensure the district continues to meet the evolving needs of all learners. This important work was shaped heavily by feedback and engagement from families, staff, and community members, and the district is grateful to everyone who shared their experiences, perspectives, and ideas throughout the process. As the district moves forward,

two key priorities will guide the next phase of this work: strengthening parent engagement and expanding specialized programming to better support the diverse needs of students. These efforts are focused on ensuring every learner has access to meaningful, individualized support and a full continuum of services designed to help students thrive academically, socially, and emotionally. To further strengthen collaboration with families, the

district also introduced the Special Education Staff-Family Alliance, a new partnership group focused on building stronger communication, trust, and engagement between schools and families.

Together, these efforts reflect District 41's ongoing commitment to inclusive practices, student-centered support, and continuous improvement in special education services.

NATIONAL SCHOOL TO WATCH STATUS



Hadley Junior High School has been named a National School to Watch by the National Forum to Accelerate Middle-Grades Reform for 2026-2029

This distinguished recognition is for three years and Hadley will be eligible to renew in 2029. Hadley Jr. High has been a National School to Watch consecutively since 2019 (2019, 2023, 2026). The designation is awarded to a select group of middle schools nationwide that demonstrate sustained excellence and effective school

improvement practices. The Schools to Watch® program recognizes schools that show strong academic outcomes, responsiveness to the developmental needs of students, a commitment to equity, and organizational structures that support ongoing improvement. Hadley's continued recognition

places it among a network of schools identified as models for best practices in middle-grades education.

Schools receiving this designation meet four core criteria: academic excellence, developmental responsiveness, social equity, and a demonstrated commitment to continuous improvement.



NAVIGATING TECHNOLOGY TOGETHER IN DISTRICT 41

Building off community engagement over the past two school years, District 41 is continuing its work around how technology can best support student learning and well-being.

Last school year, after engagement with students, parents, and staff, the district updated expectations around **personal devices** during the school day. Smartwatches, cell phones, and wireless earbuds, for example, are now required to remain “off and away” during school hours.

This year, the district expanded the conversation to include **instructional technology** and Chromebook usage. Students, parents, staff, and community members provided feedback through focus groups, surveys, and Board of Education engagement sessions on topics including elementary students taking Chromebooks home and limiting Chromebook use in the Hadley Junior High lunchroom. Students in grades kindergarten through 3rd grade are now leaving Chromebooks at school, 4th and 5th grade bring them home only when necessary for specific purposes, and Chromebooks are no longer being used in the lunchroom at Hadley Junior High School.

As District 41 looks ahead to next school year, the district will continue reviewing how technology is



used instructionally in classrooms and how digital tools can best support student learning. The Board of Education will also lead a community book study around *The Digital Delusion* by Jared Cooney Horvath to help guide future conversations about technology in schools and what it means for District 41.

Thank you to all students, families, staff members, and community members who continue to engage in these important conversations.

STUDENTS EARN SPANISH SEAL OF BILITERACY



District 41 students are developing strong language skills, reflected in the growing number earning the Spanish Seal of Biliteracy at Glenbard West High School.

This achievement is supported by a comprehensive approach, starting with daily Spanish FLES (Foreign Language in Elementary School) for all 1st-5th graders, a Dual Language Program, and continued World Languages instruction at Hadley Junior High. These sustained efforts have led to 337 District 41 students earning the high school-awarded Spanish Seal of Biliteracy over the past four years, recognizing high proficiency in two languages.



SPANISH SoB (HADLEY)	
2022-2023	47
2023-2024	66
2024-2025	131
2025-2026	93
Total	337

Data provided by Glenbard West High School

COLLEGE AND CAREER READINESS

Students who meet the English, Reading, Math, and Science college and career readiness benchmark on the 8th Grade PreACT 8/9 are on track to meet this same benchmark on the ACT.



ENGLISH COLLEGE & CAREER READINESS

School Year Test Name	2024-25	2025-26
% of D41 Students Meeting Benchmark	79%	76%
% of all Senders Meeting Benchmark	69%	68%

READING COLLEGE & CAREER READINESS

School Year Test Name	2024-25 PreACT 8	2025-26 PreACT 8
% of D41 Students Meeting Benchmark	73%	83%
% of all Senders Meeting Benchmark	64%	75%

MATH COLLEGE & CAREER READINESS

School Year Test Name	2024-25 PreACT 8	2025-26 PreACT 8
% of D41 Students Meeting Benchmark	76%	83%
% of all Senders Meeting Benchmark	55%	63%

INTEGRATED ALGEBRA GEOMETRY (IAG) or HIGHER

Students who are enrolled in IAG or higher are on track to take AP Calc AB before they graduate high school, which opens up a variety of postsecondary opportunities for students.

School Year	2024-25	2025-26
% of D41 Students Enrolled in IAG or Higher	76%	79%
% of all Sender Students Enrolled in IAG or Higher	54%	58%

SCIENCE COLLEGE & CAREER READINESS

School Year Test Name	2024-25 PreACT 8	2025-26 PreACT 8
<i>Previously, PSAT8 math and ERW scores were used for science placement.</i>	63%	61%
	48%	45%

PLANNING AHEAD WITH FISCAL RESPONSIBILITY

As part of our ongoing commitment to transparency and fiscal responsibility, we want to provide an update on the district's financial outlook.

Over the coming months, the Board of Education will review a five-year financial outlook to help guide long-term planning and decision-making.

This work reflects the district's commitment to maintaining financial stability while continuing to invest

District 41 remains in a strong financial position and continues to plan thoughtfully for the future.

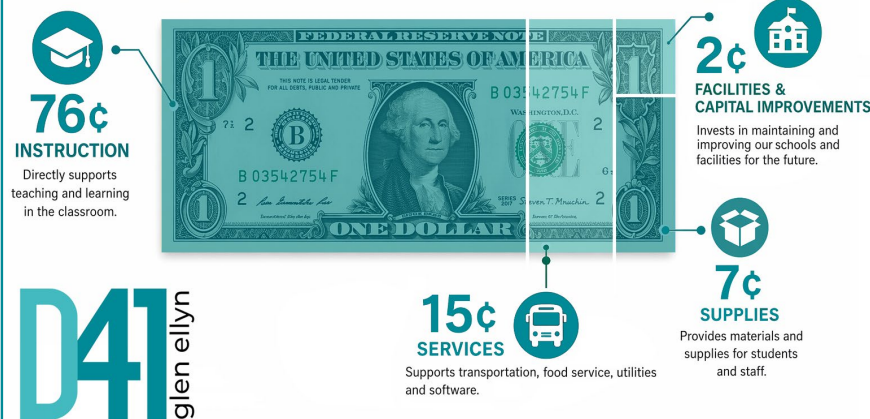
strategically in high-quality educational opportunities, safe and supportive learning environments, and the future success of all students.

As anticipated, the district will operate at a deficit this year

due primarily to increased transportation costs and the timing of expenses related to the Kindergarten Center project, which shifted into the current fiscal year. The district remains financially stable and focused on responsible stewardship of community resources. Importantly, the district has no need or intention to seek additional operating revenue from the community, beyond the annual levy increase, in the foreseeable future.

Where Your \$1 Goes

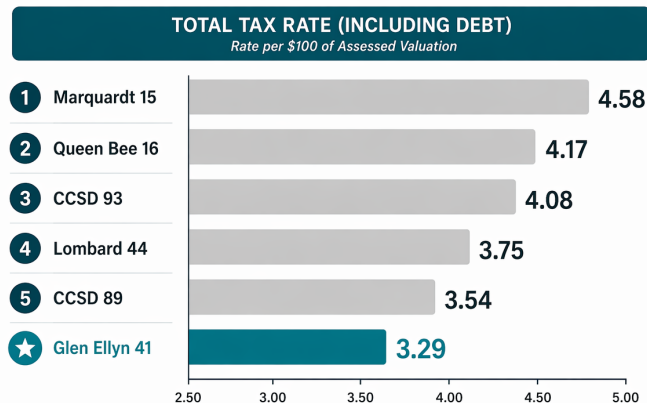
Every tax dollar is an investment in our students, schools and community.



* This would be a typical year, exclusive of the Kindergarten Center build



D41 | D41 Maintains the Lowest Tax Rate Among Glenbard Feeder Districts



↓
LOWEST TOTAL TAX RATE
Among Glenbard Feeder Districts
3.29
Glen Ellyn 41

i Rates shown include total tax rate, which is the sum of the tax rate for tax-capped funds (operational funds) and the rate for non-capped funds (debt service).

A SMART INVESTMENT IN OUR YOUNGEST LEARNERS



TAKE A VIDEO TOUR
WITH PRINCIPAL
SARAH RODRIGUEZ



This year, District 41 completed and opened the new Kindergarten Center, a \$28 million project funded entirely through district reserves. Thanks to careful financial planning, this important investment in early learning was made without increasing taxes for our community. We are now able to provide full-day kindergarten to all families who choose this option.



D41 PRESCHOOL PROGRAM OPEN TO ALL

FREE PRESCHOOL FOR D41 FAMILIES

Find out if you qualify at D41.org/preschool or email mjakobsze@d41.org

Families who live in District 41
may qualify for **FREE** preschool.



- ✓ Open to all families living in D41 boundaries!
- ✓ Transportation provided for qualifying families



Eligibility is determined based on the following factors:

- Income • Developmental needs • Family circumstances
- Housing • Language

Funded by the State of Illinois Preschool for All Grant

The District 41 Preschool Program provides a nurturing, play-based learning environment where children ages 3-5 of all abilities learn and grow together. The program is housed at Forest Glen Elementary School and is open to all families living within District 41 boundaries.

The five day-a-week half-day program features small class sizes, a research-based creative curriculum, and support services tailored to individual student needs. The program is designed to support the growth, development, and success of every young learner.

Tuition waivers are available for those who qualify. For more information about the D41 Preschool Program go to D41.org/preschool or call 630-790-6400.



793 N. Main Street
Glen Ellyn, IL 60137

PRSRT STD
U.S. POSTAGE
PAID
Carol Stream, IL
Permit No. 101

Carrier Route Presort

*****ECRWSEDDM*****

POSTAL CUSTOMER

D41 SERVES GLEN ELLYN | GLENDALE HEIGHTS | CAROL STREAM | LOMBARD | WHEATON



D41 KINDERGARTEN CENTER

871 Bloomingdale Rd
Glen Ellyn, IL 60137
(630) 790-6495



ABRAHAM LINCOLN ELEMENTARY

380 Greenfield Ave
Glen Ellyn, IL 60137
(630) 790-6475



BENJAMIN FRANKLIN ELEMENTARY

350 Bryant Ave
Glen Ellyn, IL 60137
(630) 790-6480



CHURCHILL ELEMENTARY

240 Geneva Rd
Glen Ellyn, IL 60137
(630) 790-6485



FOREST GLEN ELEMENTARY

561 Elm St
Glen Ellyn, IL 60137
(630) 790-6490



HADLEY JUNIOR HIGH

240 Hawthorne Blvd
Glen Ellyn, IL 60137
(630) 790-6450



D41 glen ellyn BOARD OF EDUCATION



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