

BROOKSTONE

THE MAGAZINE • FALL 2025

IN THIS ISSUE:

BPA FALL EVENTS

SWIFT SCHOLARS 2025

MOCK TRIAL RETURNS TO BROOKSTONE

THE BROOKSTONE EDGE: STRATEGIC PLAN UPDATE

LOOKING AHEAD TO 75 YEARS OF BROOKSTONE

BROOKSTONE ANNUAL REPORT 2024-2025

BROOKSTONE MAGAZINE FALL 2025

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MISSION STATEMENT

Brookstone School, a college-
preparatory school founded in the
Judeo-Christian ethic and committed
to academic excellence, endeavors to
build in its students the core values
of loyalty, courage, wisdom, honor,
service, respect, and leadership.

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Brookstone School admits students of any race,
color, gender, and national or ethnic origin to all
the rights, privileges, programs, and activities
generally accorded or made available to
students at the school. It does not discriminate
on the basis of race, color, or national or ethnic
origin in the administration of its education
policies, admission policies, scholarship and
loan programs, athletic programs, and other
school-administered programs.

BE THE ONE WHO LEADS

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BROOKSTONE MAGAZINE

FALL 2025

ENGAGED COMMUNITY

A HEART FOR KINDERGARTEN: DANA HOLLAND'S BROOKSTONE STORY 10

BPA FALL EVENTS: BACK-TO-SCHOOL BASH/BLOCK PARTY, BROOKSTONE UNDER THE LIGHTS & COUGAR CUP 12

DYNAMIC CURRICULAR PROGRAMMING

SWIFT SCHOLARS: EXPANDING HORIZONS AND INSPIRING CONFIDENCE 16

A LEGACY REIGNITED: MOCK TRIAL RETURNS TO BROOKSTONE 18

SENIOR PREFECTS EXPERIENCE LEADERSHIP AND GLOBAL IMPACT AT THE CARTER CENTER 20

GROWING FINANCIAL POSITION

STRATEGIC PLAN HIGHLIGHTS: THE BROOKSTONE EDGE 26

INVESTING IN WHAT MATTERS: STACEY BROWN 30

THE BICKERSTAFFS: FOR THE GOOD OF GENERATIONS 32

EMPOWERED FUTURE

FINDING HER VOICE THROUGH THEATRE: AMAYA COLBERT '26 36

TIES THAT LAST A LIFETIME: THE CLASS OF 1985 REUNION 38

CLASS REUNIONS AND ALUMNI PICNIC GALLERY 40

TEEING UP A CHAMPIONSHIP: BO BLANCHARD '21 AND BREWER CARTER '10 42

LOOKING AHEAD: 75 YEARS OF BROOKSTONE 46

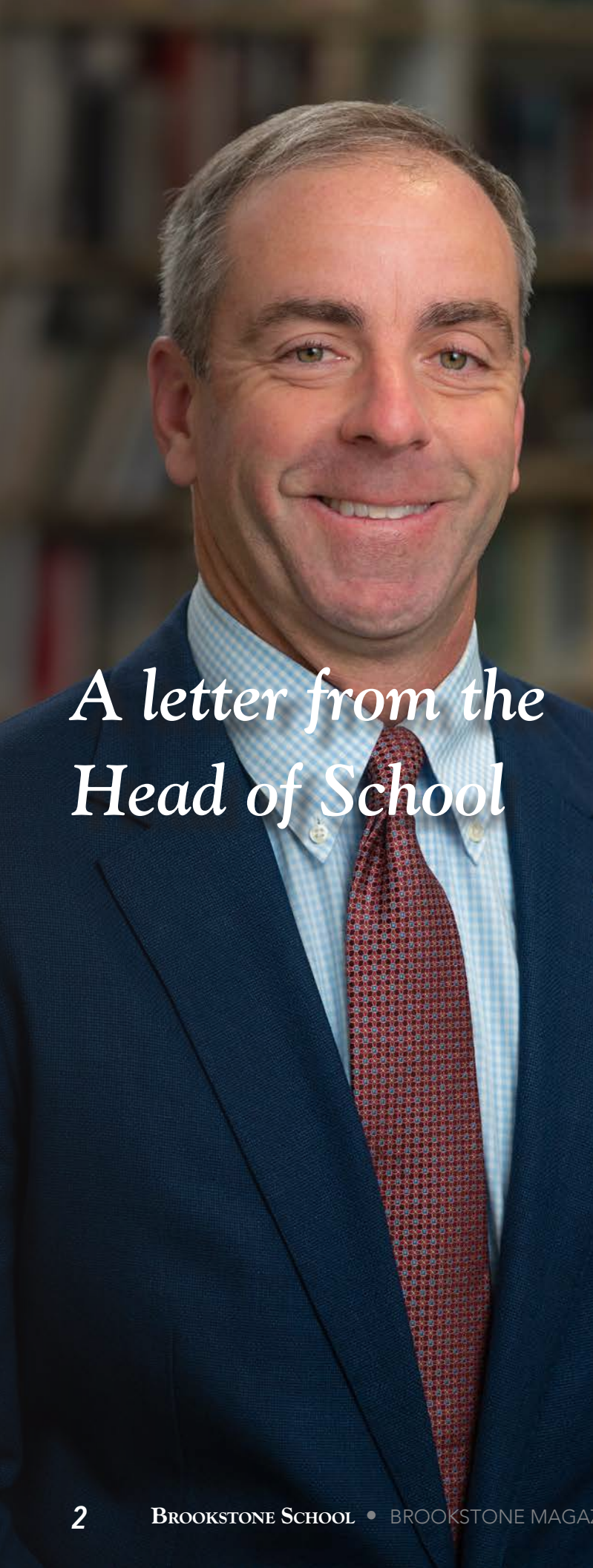
WHY BROOKSTONE

BROOKSTONE ANNUAL FUND: YOUR IMPACT AT A GLANCE 50

2024-2025 ANNUAL REPORT & DONOR HONOR ROLL 54

ON THE COVER

SWIFT SCHOLARS 2025: AMELIA BERRY, MOLLY ROBINSON, TRAEGER YOUNG, AND EMMA MATHIS



Dear Brookstone Community,

As I finished up playing my seventh game of pickleball just after dusk on the courts at Country Club of Columbus, I was exhausted. I had arrived at 7:45 that morning, played thirty-two holes of golf, participated in a tennis exhibition against Upper School students a third of my age, and capped it off with intense pickleball doubles alongside my wife. I considered whether I might have stretched myself a little too far! However, as I looked around at the smiling faces, heard the loud laughter above the upbeat music, and soaked in the cool evening air, I quickly shed that notion. It had been an exhilarating day filled with healthy competition, meaningful connection, and gorgeous weather. The annual Cougar Cup couldn't happen without a highly organized group of volunteers, an enthusiastic group of participants, and a deeply generous community. It was yet another example of what Brookstone does so well, and I was proud to see it all up close.

That day in mid-October was the culmination of a fall that saw many such moments. In early September, our community heard from our inaugural Swift Scholars, four Upper School students who had been the recipients of a generous gift to complete a summer course at an elite higher education institution. Having attended Harvard, Brown, and Emory, the students shared inspiring stories of their experiences and reflected on the impact the opportunity had on their young lives.

Later that same month, a group gathered in the Turner Center Gallery to announce the re-initiation of Brookstone's Mock Trial program in honor of the distinguished Nan Pate. Adam Webb ('89), Louisa Childs Smaylovsky ('95), and Adam Hobson ('00) led an effort

A letter from the Head of School



to endow this program moving forward, and the ceremony highlighted the impact both the program and its long-time sponsor had on our students.

The Friday before my whirlwind day at CCC, Brookstone's football team retained The Jug, defeating a determined St. Anne-Pacelli team in a nailbiter. A large and enthusiastic crowd of students, families, faculty, and alumni celebrated victory with the team for hours after the final whistle.

Finally, late in October, we welcomed back hundreds of alumni for our annual Homecoming weekend. Seeing old friends hugging and hearing the hum of excited conversation and constant laughter was a strong reminder of how the people—the wonderful people—are the essence of the Brookstone experience.

In the pages ahead, you will read in more detail about each of these moments and about our current strategic plan—The Brookstone EDGE. We have much in store for our community, including academic, artistic, and athletic programmatic enhancements like the Swift Scholars, a new campus master plan, and an even stronger financial position.

I continue to read and want to offer a few recommendations for our community that are poignant in our pursuit of continued

excellence. Dr. David Yeager's book *10 to 25: The Science of Motivating Young People* has generated important conversations on our campus. Our Wellness Department offered a coffee to discuss its themes, particularly regarding the research on how we can hold our students to a high standard while also providing the necessary support. That concept is the backbone of what we have always done well here at Brookstone.

Jeffrey Selingo's latest work, *Dream School: Finding the College That's Right for You*, is the most recent installment of his compelling look into the college admission experience. A fascinating aspect of his research is the compilation of what he calls his new "dream school" list, seventy-five schools that many don't usually consider in an elite category but that are doing some unique and important work to make themselves more accessible, affordable, and worth considering. Whether listening via audiobook or turning physical pages, I would argue that both of these reads are a good use of your time.

As I continue my journey as the eighth Head of School here at Brookstone, I remain both amazed and impressed by our constituents: students, parents, alumni, faculty, and friends alike. The generosity, both tangible and in spirit, is awe inspiring, and I am grateful every day to be a part of such a purpose-driven community. Brookstone aspires to be excellent in everything we do. Your support for that endeavor is essential.

Enjoy!

Henry F. Heil

Henry F. Heil
Head of School

A portrait of a middle-aged man with short brown hair, smiling. He is wearing a dark blue suit jacket, a white dress shirt, and a blue tie with diagonal stripes. The background is a blurred outdoor setting.

Dear Brookstone Community,

Included in this edition of the magazine is our Annual Report, documenting the many generous people who support Brookstone financially throughout the year, primarily through the Brookstone Fund. Annual support is a critical part of the school's budget, as tuition alone does not cover the cost of a Brookstone education.

The people in our community who believe in Brookstone's mission and share our values provide a partnership that is vital to financial health and allows tuition increases to be as limited as possible. Thank you to the Shroffs and Hubbards for leading our Brookstone Annual Fund effort this school year!

Beyond the Brookstone Annual Fund, I have had a fulfilling experience exploring ways I can give and invest that create a strong personal connection between me and the school. In past letters, I have written about our new strategic plan that will guide our priorities for the next five-plus years. The Brookstone EDGE consists of four key pillars: Engaged Community, Dynamic Curricular Programming, Growing Financial Position, and Empowered Future.

If you have not already, I would encourage you to explore the section of Brookstone's website dedicated to

*A letter from the
Chairman of
the Board*

the strategic plan. Not only can you find helpful general information, but you can also drill down on each pillar to understand the details behind each key initiative.

One area of particular interest to me is tuition assistance, which falls under the Growing Financial Position pillar. Increased funding for tuition assistance allows more students to have access to a Brookstone education and supplements our already sound financial foundation. In the past year, the BPA made an initial gift to create an endowment fund in memory of my wife, Mitchi. The gift was made from a desire to create a lasting tribute to Mitchi, but the use of the funds was left to be defined by my family, Brookstone, and the BPA.

Ed Martin, our Assistant Head of School for Institutional Advancement, led a meaningful conversation where all three parties spent time reflecting on how Mitchi might like to see these funds used in our community and how they would best represent her spirit and values. Over the course of a few meetings, we determined that the endowment would be used to fund a scholarship for an existing rising ninth grader who represents Brookstone's core values and is a reflection of Mitchi's commitment to our community. I know Mitchi would love how this scholarship demonstrates the BPA reinvesting in our students!

This experience has created a deep connection for me and strengthened the impact that this gift will have. It will also exist in perpetuity and continue to serve generations of students. The sense

of common purpose will energize my future-focused efforts to see the fund grow and flourish. I'd like to invite you to explore the strategic plan and discern where you might also find this kind of connection and purpose. What is it in your experience at Brookstone or in the experience of a child or grandchild that you would like to see continue?

It is my hope that you will find meaningful connection and join me in working to improve the Brookstone experience as we move into our seventy-fifth year as a school. Thank you!



Travis F. Wade
Chairman of the Board





A NEW YEAR OF BROOKSTONE TRADITIONS



Fall at Brookstone is a season of new beginnings, evident on the first day of school and with the Cougars' win of the Broocelli Jug on the football field. This time of year is also characterized by cherished traditions that have been celebrated for 75 years, Homecoming among the most memorable.

In this issue, you'll see how our community's support sustains Brookstone's mission and inspires students to pursue excellence, serve others, and lead with integrity as they shape their own futures.

A photograph of several young children in Brookstone School uniforms (light blue shirts with 'BROOKSTONE' and 'UNDER THE LIGHTS' text, and khaki shorts) on a grassy field. One child is bending over, while others stand around. The background is a blurred green field.

ENGAGED COMMUNITY

Brookstone School will strengthen its community by creating an inclusive, encouraging, accountable, and safe environment for learning. All students, faculty, and families will recognize, understand, appreciate, and implement the core values of loyalty, courage, wisdom, honor, respect, service, and leadership in their daily lives.

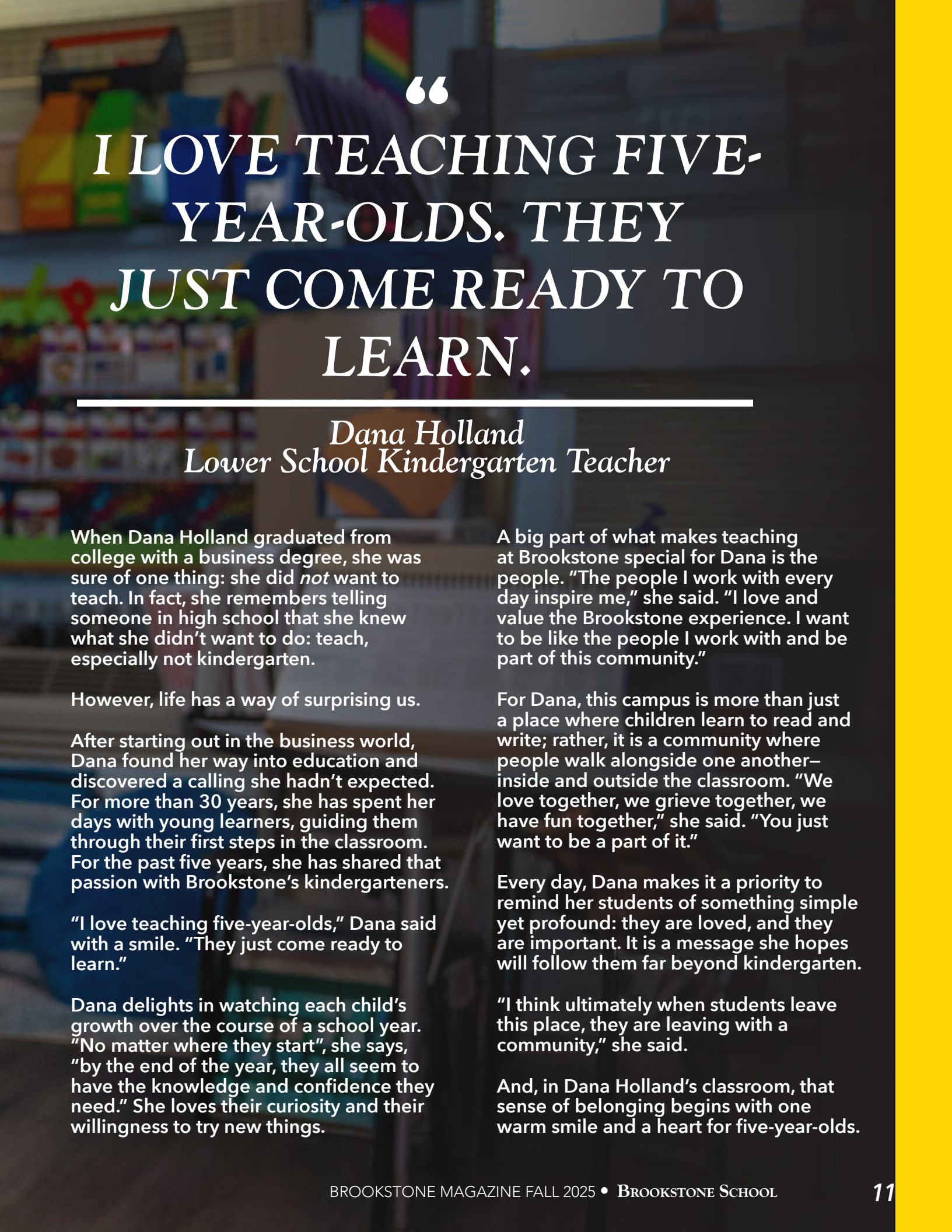
A Heart for Kindergarten: Dana Holland's Brookstone Story

BPA Fall Events: Back-to-School Bash, Block Party, Brookstone Under the Lights & Cougar Cup



CLICK HERE TO LISTEN
TO DANA'S STORY

A HEART FOR KINDERGARTEN DANA HOLLAND'S BROOKSTONE STORY



“ I LOVE TEACHING FIVE- YEAR-OLDS. THEY JUST COME READY TO LEARN.”

Dana Holland
Lower School Kindergarten Teacher

When Dana Holland graduated from college with a business degree, she was sure of one thing: she did *not* want to teach. In fact, she remembers telling someone in high school that she knew what she didn't want to do: teach, especially not kindergarten.

However, life has a way of surprising us.

After starting out in the business world, Dana found her way into education and discovered a calling she hadn't expected. For more than 30 years, she has spent her days with young learners, guiding them through their first steps in the classroom. For the past five years, she has shared that passion with Brookstone's kindergarteners.

"I love teaching five-year-olds," Dana said with a smile. "They just come ready to learn."

Dana delights in watching each child's growth over the course of a school year. "No matter where they start," she says, "by the end of the year, they all seem to have the knowledge and confidence they need." She loves their curiosity and their willingness to try new things.

A big part of what makes teaching at Brookstone special for Dana is the people. "The people I work with every day inspire me," she said. "I love and value the Brookstone experience. I want to be like the people I work with and be part of this community."

For Dana, this campus is more than just a place where children learn to read and write; rather, it is a community where people walk alongside one another—inside and outside the classroom. "We love together, we grieve together, we have fun together," she said. "You just want to be a part of it."

Every day, Dana makes it a priority to remind her students of something simple yet profound: they are loved, and they are important. It is a message she hopes will follow them far beyond kindergarten.

"I think ultimately when students leave this place, they are leaving with a community," she said.

And, in Dana Holland's classroom, that sense of belonging begins with one warm smile and a heart for five-year-olds.



BPA

BROOKSTONE
P A R E N T S
A S S O C I A T I O N

This fall, the Brookstone Parents Association hosted a series of events that brought our community together in meaningful ways. From the high-energy Back-to-School Block Party and Bash that kicked off the year to the spirited Brookstone Under the Lights and the tradition-filled Cougar Cup, each event celebrated connection, school pride, and the joy of being part of the Brookstone family. These gatherings continue to strengthen the bonds that make our community so special.

In addition to hosting events on campus, the BPA is also helping promote the SAIS Parent Series, a collection of virtual webinars designed to support families on topics relevant to raising and educating children today. This free series, available to all Brookstone parents through the school's SAIS membership, provides expert insight and practical tools that align with our commitment to fostering strong school-home partnerships. We hope our parents will take advantage of this valuable opportunity to engage, learn, and grow alongside fellow families.



[CLICK HERE TO VIEW
COUGAR CUP PHOTOS](#)



[CLICK HERE TO VIEW BACK-TO-
SCHOOL BASH PHOTOS](#)



[CLICK HERE TO VIEW
BLOCK PARTY PHOTOS](#)



ISACS Parent SERIES 2025 2026

6:30-7:30 P.M. CT / 7:30-8:30 P.M. ET



THURSDAY, SEPTEMBER 25, 2025

School Skills: Setting Kids Up for Success

Lisa Damour Author & Ask Lisa Podcast

TUESDAY, OCTOBER 28, 2025

How the Great Rewiring of Childhood Impacted Everything + What We Can Do About It

Jonathan Haidt Author & Social Psychologist



TUESDAY, JANUARY 13, 2026

Elevating Discipline with the Brain in Mind

Tina Payne Bryson Author, Speaker & Pediatric Psychotherapist

TUESDAY, FEBRUARY 10, 2026

10 to 25: The Science of Motivating Young People

David Yeager University of Texas at Austin, Psychologist & Author



WEDNESDAY, APRIL 15, 2026

Happier Parenting: Evidence-based Strategies for Improving Parent Happiness

Laurie Santos Yale University

WEDNESDAY, MAY 6, 2026

Conscious Parenting: Raising Resilient, Self-aware & Connected Children

Dr. Shefali Tsabary Clinical Psychologist & Author





DYNAMIC CURRICULAR PROGRAMMING

Brookstone School will pursue programmatic excellence that enhances the student experience and prepares students for acceptance to their colleges of choice and life beyond.



***Swift Scholars: Expanding Horizons
and Inspiring Confidence***

***A Legacy Reignited: Mock Trial Returns
to Brookstone***

***Senior Prefects Experience Leadership
and Global Impact at The Carter Center***

Swift Scholars

EXPANDING HORIZONS &



The Swift Scholars Program is one of Brookstone's most exciting new opportunities for Upper School students. Made possible through the generosity of Henry Swift and his family, the program gives students the chance to spend part of their summer studying at an Ivy League or other prestigious university. It's designed to give them a preview of college life, the chance to explore courses of interest, and the opportunity to broaden their horizons far beyond the Brookstone campus.

Henry Swift envisioned a program that would offer something truly unique to Brookstone students. At the heart of that vision is a desire to honor his parents through a program that would make them proud.

Richard Swift '86 shared that their family hopes the program remains impactful, acknowledged, and valued by the entire Brookstone community. Their long-term

vision is that colleges and universities will one day see "Swift Scholar" on an application and immediately recognize a student who is accomplished, prepared, and ready to thrive.

This past summer, four Brookstone seniors took their learning beyond the campus walls. Emma Mathis '26 and Traeger Young '26 studied at Brown University, Molly Robinson '26 at Emory University, and Amelia Berry '26 at Harvard University. All four students shared their experiences during the Swift Scholars Presentation earlier this fall, offering their classmates an inside look at what it is like to study at a top university.

For this article and the accompanying video, Brookstone sat down with Emma Mathis and Amelia Berry, who reflected more deeply on how the program shaped their academic journeys.



[CLICK HERE TO LISTEN
TO THEIR STORY](#)

INSPIRING CONFIDENCE

For Emma, the decision to study at Brown was transformative. She participated in a two-week program focused on genetics and found herself surrounded by students who shared her passions and curiosity. She also felt fully prepared for the rigorous nature of the course. "Brookstone had given me everything I needed to succeed," Emma said. "I felt confident walking into class, and knew I could keep up."

"I never initially planned to apply to Brown or another Ivy League," she added. "But being at Brookstone gave me the confidence to see myself in that kind of environment. It changed the way I think about college and what's possible."

Amelia chose Harvard because of a course in epigenetics and gene mutation that aligned with her academic interests. She reflected on the program selection and interview process and encouraged other students to consider applying: "This

opportunity is for students who want to learn and are willing to learn," she said. "It challenged me, and it gave me a taste of what college life is really like."

The Swifts' vision is for students who are not only academically strong but also well-rounded to pursue this opportunity. Their generosity ensures that future Brookstone students will step onto college campuses across the country with curiosity, confidence, and a desire to grow.

Brookstone is deeply grateful to the Swift family for their commitment to honoring their parents' legacy through this extraordinary program. The impact of Swift Scholars is already visible, and its ripple effects will continue to shape the lives of Brookstone students for years to come.



A LEGACY REIGNITED

MOCK TRIAL RETURNS TO BROOKSTONE

When Adam Webb '89 considers his Brookstone years, one of the most formative experiences was competing on the Mock Trial team.

"There are a lot of opportunities for students at Brookstone," he reflects, "but Mock Trial was something different. It was a mental, verbal, debate-style competition that really brought out the best in me and everyone involved." Adam was part of the program's earliest years, when, under the leadership of beloved teacher Nan Pate, the team quickly became a force.

"Mock Trial began my junior year of high school," he recalls. "By the second year, we won the state championship. It challenged us in ways we had never been challenged before and gave us a sense of purpose and pride."

For Adam, what made the program so meaningful was the culture Mrs. Pate built. "She always focused on excellence. She was not going to tolerate half-hearted efforts," he says. "Everyone has their ups and downs, but with her, you knew you better be real close to your best or you would be called out. That high bar is what made her so special to each student."

The program also opened doors to a world of legal professionals who were eager to support students. "You're not in the same bubble with the same students you usually are," Adam explains. "You're exposed to attorneys, judges, and mentors. Seeing how intelligent and charismatic they were planted a seed in me that this was something I could succeed at doing." Two attorney coaches, Cal Martin '73 and Jerry Buchanan, made a lasting impression through their dedication



and encouragement, modeling the kind of excellence Mrs. Pate instilled.

That early spark would shape Adam's future. After graduating from Brookstone, he earned his undergraduate degree from Harvard University, attended the University of Georgia School of Law, and built a successful career as a practicing attorney. He credits those early days in Mock Trial with giving him a sense of purpose and direction.

This fall, more than three decades after Adam first stood in a courtroom as a student competitor, Brookstone's Mock Trial program has officially returned. The relaunch was made possible by a group of alumni who helped establish a Mock Trial endowment fund in honor of Mrs. Pate, including Louisa Childs Smaylovsky '95, Adam Hobson '00, and more than 30 other alumni who gave generously to support its future.

"It was inspirational to team up with Louisa and Adam," Adam says. "We didn't have to twist any arms. Everyone we contacted

was delighted to be involved. It was a fond walk down memory lane and a unified front in what we hope will be a positive step for Brookstone for many years to come."

The Mock Trial reception celebrated both the program's history and its bright future. Faculty advisor Wendy Highnote shared her vision for the team and recognized Judge Tippi Burch '94 and attorney Robert Wadkins, who will serve as coaches for the new generation of students. As both an alumnus and parent, Adam sees clearly why Mock Trial matters today. "Everything has gotten more competitive since my day," he notes. "Programs like Mock Trial help students differentiate themselves in college applications, build confidence, and develop real skills they can carry into their careers."

With the foundation laid and an endowment in place, Brookstone students are once again stepping into the courtroom. "The next chapter starts now," Adam says, "and I can't wait to see where it takes them."

SENIOR PREFECTS EXPERIENCE LEADERSHIP AND GLOBAL IMPACT AT THE CARTER CENTER

Anne Parker

DIRECTOR OF ENROLLMENT





“

HOSTING BROOKSTONE'S SENIOR LEADERS WAS TRULY INSPIRING. THESE STUDENTS EMBODY THE SERVANT LEADERSHIP AND COMPASSION THAT PRESIDENT AND MRS. CARTER CHAMPIONED THROUGHOUT THEIR LIVES. AS THEY EXPLORED OUR WORK IN PEACE AND HEALTH, I SAW THE NEXT GENERATION OF CHANGEMAKERS—YOUNG PEOPLE WHO WILL CARRY FORWARD THE MISSION OF ALLEVIATING HUMAN SUFFERING AND ADVANCING HUMAN RIGHTS. THE FUTURE IS BRIGHT IN THEIR HANDS.

*Maria Smith
The Carter Center*



Just under 100 miles from Columbus stands The Carter Center, the world-renowned institution founded by former President Jimmy Carter and First Lady Rosalynn Carter. Established in 1982, its mission is to work toward “waging peace, fighting disease, and building hope from around the world”. In President Carter’s words, the Center exists to “fill vacuums in the world where we can make a unique contribution.”

In September, Brookstone School’s Senior Prefects had the opportunity to visit The Carter Center for a remarkable day of leadership, learning, and networking. Thanks to a special connection through a Brookstone grandparent who serves on the Center’s Board of Councilors, our students received an invitation to participate in a unique experience that few high school students could access. The trip offered these student leaders a chance to step

beyond the classroom and into the world of global engagement and public service, values that reflect Brookstone’s own mission of developing servant leaders.

Their day began with a meeting of The Carter Center’s Board of Councilors, which comprises a group of civic, business, and philanthropic leaders who advise and support the Center’s work. Surrounded by accomplished individuals, the Senior Prefects listened to presentations on humanitarian projects, international diplomacy, and ongoing efforts to strengthen democracy and global health. Before and after the meeting, Brookstone students introduced themselves with genuine curiosity and poise to leaders, council members, and diplomats.

The highlight of the day was an exclusive behind-the-scenes tour of The Carter



Center. Staff members shared insight into the organization's mission and its far-reaching impact. Prefects explored the Center's offices, viewed President Carter's personal art collection, and gained a deeper understanding of his legacy of service and peace.

"I thought The Carter Center presented many great avenues for connection, networking, and learning," said Head Girl Prefect Emma Mathis '26. "It encouraged us to stay informed about topics that affect our communities and the world."

By the end of the day, Brookstone's Senior Prefects left Atlanta both inspired and challenged to carry forward the Center's enduring message: leadership, compassion, and service can change the world.

When sharing her experience, Head Fine Arts Prefect Amaya Colbert '26 said, "We took a field trip to the Carter Center in Atlanta, where we explored how empathy, service, and understanding different perspectives can create real change. These values reflect exactly what Brookstone teaches every day."

This visit marks the beginning of a meaningful connection between Brookstone and The Carter Center. The relationship will continue in December when representatives from The Carter Center will visit campus to engage with students and deepen the conversation about what it means to lead with purpose.

GROWING FINANCIAL POSITION

Brookstone School will ensure the future financial stability and longevity of the institution through balancing the school's budget, managing our investments, and continually investing in our students and faculty.



Strategic Plan Highlights: The Brookstone EDGE

Investing In What Matters: Stacey Brown

The Bickerstaffs: For the Good of Generations



STRATEGIC PLAN HIGHLIGHTS

THE BROOKSTONE EDGE

Our Strategic Plan continues to guide the work happening across campus, shaping the future of Brookstone for generations to come. The updates listed are not an exhaustive list but rather a few highlights that reflect meaningful progress in several key areas.



ENGAGED COMMUNITY

ALUMNI DEVELOPMENT & LEADERSHIP

Launched the Beyond Brookstone Alumni Lunch & Learn program. The inaugural event featured five alumni in the medical field: Sally (Varner) Watkins '05, Carter Wallace '05, Virginia Flory '17, Johnny Cargill '19, and Carson (Farley) Merchant '10. They spoke with Upper School students about their career paths and answered students' thoughtful questions. This program provides valuable opportunities for students to learn from alumni both inside and outside of the classroom.

WELLNESS

Welcomed Saul Malek to campus to speak with Upper School students and parents on building healthy habits and fostering well-being.





DYNAMIC CURRICULAR PROGRAMMING

COLLEGE GUIDANCE

Launched its inaugural departmental mission to engage, inform, and equip students in the pursuit of their college and career goals. The program is designed to create and deliver relevant, actionable, and grade-specific experiences that help students develop curiosity, confidence, self-awareness, and resourcefulness.

This fall we engaged parents through five grade-specific workshops, two evening events, and weekly updates in the Brookstone Bulletin.

As well as engaged students through 18 unique college-related program times, 26 college representative visits, a college fair, classroom collaborations, and digital PSAT testing.

STUDENT PROGRAMMING

Reintroduced a dynamic Mock Trial program, launching in fall 2025. See "A Legacy Reignited" (p. 18) for more information.



GROWING FINANCIAL POSITION



Balanced the school's operating budget and invested a portion of the surplus in a new mini-bus to support student transportation needs.

Increased endowment and institutional funds to \$51 million, thanks to new gifts and market growth.

EMPOWERED FUTURE



Completed a comprehensive campus master planning process to address the future physical and educational needs of Brookstone.

Secured financial support and launched the Swift Scholars summer enrichment program for Upper School students.

INVESTING IN WHAT MATTERS: STACEY BROWN FACULTY GIVING IN ACTION

Stacey Brown

UPPER SCHOOL SCIENCE TEACHER

When I first came to Brookstone, it really felt like it was heaven-sent. A few connections helped open the door, and the timing worked out perfectly.

From the start, what stood out to me was the people. This is a place full of genuinely good folks who make me feel safe and valued, and that kind of environment makes it easy to get up early and make the 45-minute drive every morning. The students are also a significant reason why I stay. They are respectful, and they understand why they are here. Brookstone gives them a well-rounded experience in academics, athletics, the arts, and more. We are helping shape complete people, and I am proud to be part of that.

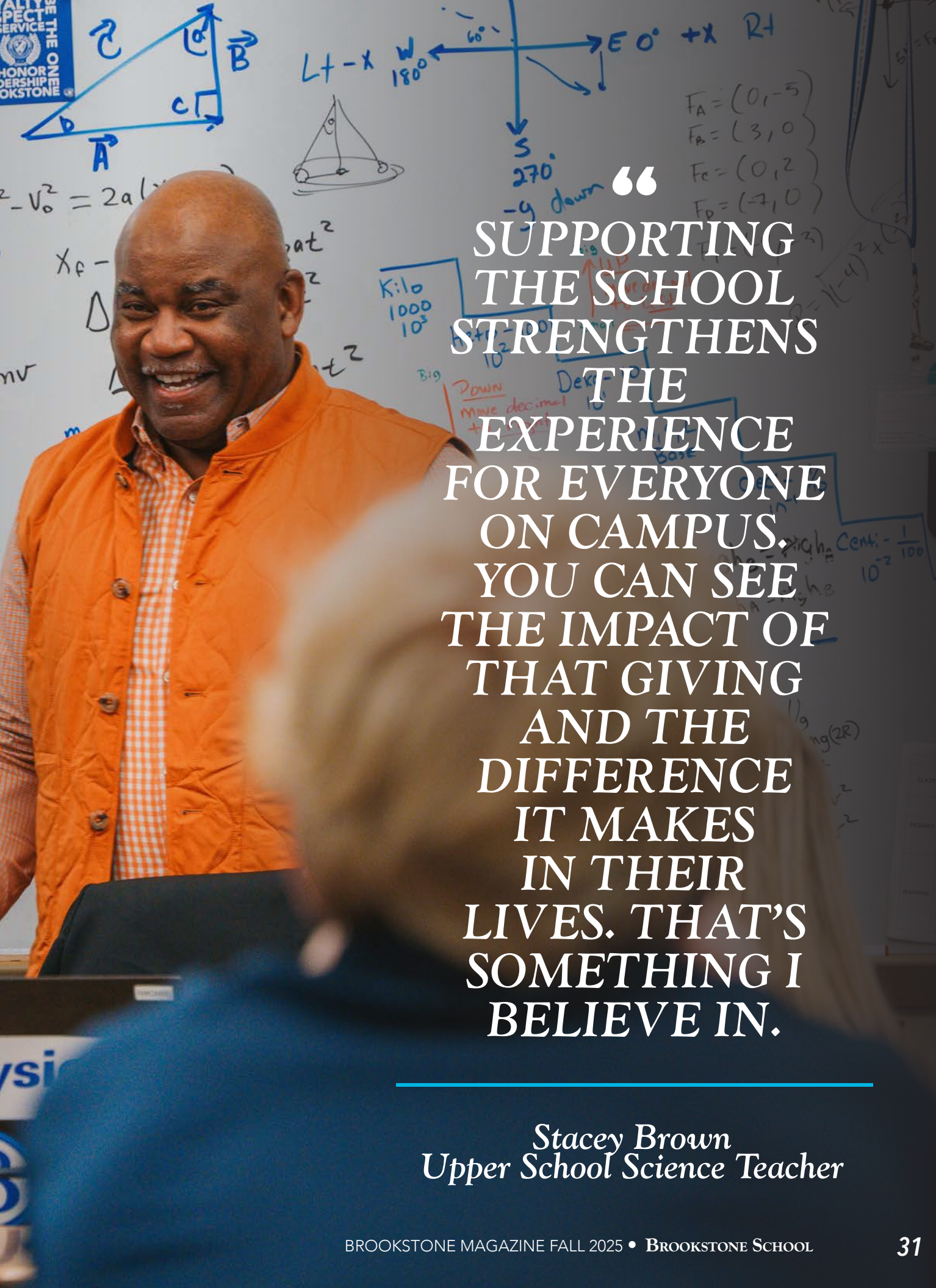
I have always been an early morning person. Most days, I am the first one in the building, turning on my gospel music to put a good spirit in the air before anyone else arrives. That quiet time has become a habit I love. It gives me space to prepare and start the day with the right mindset.

I have worked at several schools, but Brookstone is different. From the top down, everyone here is quality. I have never felt like an outsider. People here care deeply about one another. They make you feel like

you belong and like you are part of something bigger than yourself. That kind of community is special, and I do not take it for granted.

For me, giving to Brookstone is a way to help make sure every student has the same opportunities that make this place so special. Supporting the school strengthens the experience for everyone on campus. You can see the impact of that giving and the difference it makes in their lives. That's something I believe in.

What excites me most about Brookstone's future is seeing it grow and continue to thrive. Brookstone has reminded me that even after more than 30 years in this profession, I can still feel energized and grateful to do what I love. If I could leave one legacy behind, it would be this: *it does not matter who you are or where you come from. If you work hard enough, you can become whoever you want to be.* That is what Brookstone gives to our students every day, and that is why I give back.



“SUPPORTING
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BELIEVE IN.”

Stacey Brown
Upper School Science Teacher



THE BICKERSTAFFS: FOR THE GOOD OF GENERATIONS

For Katie and Bo Bickerstaff, Brookstone has long been more than a school. It has been a place of belonging, connection, and growth. Bo, a 1996 graduate, first stepped onto campus as a kindergartener and grew up surrounded by teachers, classmates, and coaches who shaped his character. He and Katie have enjoyed watching their children, Lizzie '25, Frankie '27, and Ruth '30, build their own experiences along those same paths.

Over the years, the Bickerstaffs have seen how Brookstone nurtures students as individuals and helps them grow into who they are meant to be. Their children have discovered their strengths, formed lasting relationships with teachers and coaches, and learned what it means to work hard while caring deeply for others. For Bo and Katie, it has been rewarding to see those values take root in each of their children in ways that reflect their unique personalities.

That same sense of belonging has shaped their experience as parents. Brookstone has become a place where friendships have deepened, milestones have been celebrated, and community has flourished. It is where they have found encouragement, laughter, and a shared sense of purpose among families walking a similar path.

Giving back to Brookstone has been a natural expression of that gratitude. For Bo and Katie, supporting the school means helping ensure that future generations can experience the same opportunities and care their family has enjoyed. Their participation in the building of Mack Strong Stadium, including the track and football field, is one example of that commitment. The space holds many memories for their family, from watching Lizzie win a state championship and cheering for Frankie on Friday nights at football games to seeing Ruth take the field each spring to play soccer. The Bickerstaffs believe that investing in Brookstone is ultimately investing in people. It is a way

to honor those who built the foundation before them and to help strengthen it for the generations to come.

As they look ahead, Bo and Katie feel encouraged by the school's direction and inspired by its vision for the future. They see a community rooted in strong leadership and shared values, one that continues to shape students and families in lasting ways.

“
**BEING INVESTED
IN EVERY WAY
ENSURES THAT
WHOEVER
COMES NEXT
HAS THE SAME
INCREDIBLE
OPPORTUNITIES
OUR FAMILY
HAD.”**

***Katie & Bo Bickerstaff
Brookstone Parents***



**CLICK HERE TO LISTEN
TO THEIR STORY**

EMPOWERED FUTURE

Brookstone School will design a campus that supports its mission through state-of-the-art facilities, sustainable growth, and spaces tailored to inspire academic excellence and lifelong learning for today's students and future generations.

***Finding Her Voice Through Theatre:
Amaya Colbert '26***

***Ties That Last A Lifetime: The Class
of 1985 Reunion***

***Class Reunions and Alumni Picnic
Gallery***

***Teeing Up A Championship:
Bo Blanchard '21 & Brewer Carter '10***

Looking Ahead: 75 Years of Brookstone



FINDING HER VOICE THROUGH THEATRE: AMAYA COLBERT '26

Senior Amaya Colbert has long considered the Springer Opera House her second home. For years, she has spent her summers immersed in its main Academy, returning each season to a place that feels like “Christmas” to her. This past summer, her time there not only deepened her love for the stage but also shaped the way she leads at Brookstone.

Amaya took classes in voice, improv, devising, musical theatre, dance, scene study, and theatre tools. Scene Study sharpened her character development skills, while Theatre Tools introduced her to the technical side of production. Both prepared her for her DLP project this year, where she is assistant directing Brookstone Middle School’s Production of *Roald Dahl’s Willy Wonka JR.*

One of the most valuable lessons she carried home was to “fail boldly.” She learned to embrace the process rather than focusing single-mindedly on the final product, a mindset that has helped her grow as a performer and leader.

After four weeks as a student, Amaya stepped into a new role as an intern. She guided younger students through their own theatre experiences, encouraging them as they found their voices onstage. Her leadership was recognized with the Most Enthusiastic Award and the Most Outstanding Intern Award, honors that meant a great deal after a challenging session.

At Brookstone, Amaya’s summer experience has strengthened her confidence and deepened her appreciation for Mr. and Mrs. Davis. “They always hold us to a higher standard because they believe in us fully,” she said. “That pushes me to thrive.” She credits their constant encouragement and guidance for helping her grow not only as a performer but also as a person. Whether it is a lesson learned in rehearsal or an offstage conversation about life, Amaya says their support has made all the difference.

“The fine arts program at Brookstone gives us the space to explore who we are,” she

said. “Mr. and Mrs. Davis care about us as individuals and remind us that the arts are about more than a performance. They teach us how to express ourselves with confidence and creativity.”

Amaya plans to pursue a degree in theatre education after graduation, inspired by the teachers who have shaped her.

“
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”



TIES THAT LAST A LIFETIME

THE CLASS OF 1985 REUNION

When Heather Hancock volunteered to help organize Brookstone's Class of 1985 reunion from her home base in Australia, no one was particularly surprised. "I've sort of always been the unofficial keeper of the list," she says with a laugh. "Even after all these years, I've stayed in touch with so many classmates. So when the idea came up, I was happy to help coordinate things from across the world. Thankfully, it was a true group effort, and our class chat kept everyone involved and made it easy to pull together."

After the reunion weekend, we sat down with Heather to reflect on what made the event so meaningful. We asked her to share a few memories, her perspective on planning from overseas, and what makes these gatherings so special. These are her responses.

What made you decide to take the lead on planning your class's 50th reunion from Australia?

I've sort of always been the de facto "keeper of the list" for our year, and I probably keep in touch with most from our class, so I was happy to help with the reunion planning. It was very much a group effort with those active in our group chat.

What was it like seeing your classmates again and spending time together at such a meaningful event?

Our graduating class is very fortunate that, for the most part, we all really like each other and enjoy catching up. We were in school together for a long time, and living overseas, I miss seeing my oldest friends and would love to do it more often. It was so fun and joyful going through old photos and recalling the fun we had together as a class. We really missed those who were not able to attend.

Your class chose to attend the Brookstone vs. Pacelli game, a long-standing rivalry. Why was that important for your group, and what did it feel like to be back in that setting together?

That game was always a fun rivalry, and we really enjoyed sitting on the field to watch the Cougars. We probably would have preferred the homecoming game, where we could have caught up with other year groups and done more on campus, but when we surveyed the group chat, the date worked better for many of us.

What stood out to you most during the weekend, and what moments will you remember most?

We have quite a few dancers in our class, so I would say the dance floor on Saturday night was a highlight. No Parking, Baby! I loved reconnecting with people I had not seen

in a few decades, like Hunter and Paul. We really missed people like our class president and quite a few others who were not able to make it. Seeing the Brookstone campus and all the changes there was also amazing.

How did planning this reunion from overseas shape your perspective on the value of these kinds of gatherings?

I think our class enjoyed the fact that the events were casual and easygoing. That made the committee's planning a lot easier and kept the budget reasonable. I'm especially grateful for our hosts Beth and Morris Mullin, Jen and Brooks Yancey, and Marla and Roberto Caligaris, who opened their homes to us and made it fun.

What would you say to other Brookstone alumni who are considering planning or attending their reunions?

No one knows you like your oldest friends. As we get older, we have fewer chances to reconnect. Be radically inclusive and invite everyone. We included anyone who had ever been part of our class, and that enriched the experience.

How has your connection to Brookstone evolved over the years, and what were you reminded of during this weekend together?

My connection to Brookstone remains strong even after years overseas because Brookstone was a pretty special place to forge those bonds of friendship. Over the entire weekend, the conversation and laughter were all about the memories. No matter how long it's been or how different our lives are, I am always so happy to see these people again. I was lucky to have had all of them in my life at that crazy time, and I cherish any chance to dance, talk, and see how they've grown and changed. I often say that I'm still 19 in my head, so just know that we are all still teenagers in my mind.



THE CLASS OF 2000



THE CLASS OF 2005



THE CLASS OF 1985



BE THE ONE WHO COMES HOME

2025 Alumni Weekend & Class Reunions

Over 250 alumni reconnected by celebrate their friendships
and time at Brookstone.

*Class of 1975 | Class of 1985 | Class of 1990 | Class of 1995 | Class of 2000
Class of 2005 | Class of 2015 (not pictured) | Class of 2020 (not pictured)*



A young man, Bo Blanchard, is smiling and holding a large, ornate silver trophy. He is wearing a white baseball cap with a logo and a light blue and white striped polo shirt. The background is a blurred green golf course with trees.

TEEING UP A CHAMPIONSHIP BO BLANCHARD '21 & BREWER CARTER '10

When Bo Blanchard '21 sank the winning putt to capture the Georgia Amateur Championship this summer, the first person waiting to embrace him was his dad. The second was someone who had been part of his story from the beginning: former teacher, Wyldlife leader, and fellow Brookstone alum, Dr. Brewer Carter '10.

The moment was a powerful blend of past and present. "When it finally happened, we almost didn't know how to handle it," Bo said with a smile. "We'd worked so hard to stay focused all day, and then it was like everything caught up at once. To have Brewer there with me, someone who's been in my life since Middle School, made it that much more special."

A man with a beard and mustache, wearing a white baseball cap and a blue polo shirt, is smiling and holding a large silver trophy. The background is a blurred green field.

ROOTS IN THE COURSE

Bo grew up around the game. His grandfather played golf at the University of Georgia, and his dad was a standout high school player. Both men were skilled competitors who set the bar high and taught him the fundamentals. By eighth grade, Bo knew golf was the sport he wanted to pursue.

At Brookstone, golf quickly became more than a pastime. "We always had a really strong team and guys who could play well," he said. "Hunter Chapman, D Copeland, and Perrin Trotter were huge influences. They know the game and helped me focus on the right things." The team's challenging schedule and deep talent pushed him to grow as a competitor.

It wasn't just the golf. "The relationships I built through teachers and classmates were massive," Bo said.

“
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”

A WIN YEARS IN THE MAKING

Winning the Georgia Amateur was a moment Bo had dreamed of, but it did not come easily. Years of back injuries sidelined him for long stretches during college. "There were several moments where I thought about quitting," he said. "But I know God was walking with me the

whole time, guiding me. Everything led me back to the decision to keep going. That win was a reminder of how worth it that decision was."

To make the victory even sweeter, it came on Father's Day with his dad by his side. "It was just a really cool moment," Bo said. "He's seen the ups and downs, so to have him there when it all came together meant a lot. To add my name to a list of past champions from Columbus is something I'll never forget." That list includes Brookstone alums Hugh Royer III '82 and Robert Mize '11, whose victories also etched their names in state golf history. Later that night, Bo and Brewer stood together looking at the trophy, reading the names engraved on its surface, including legends like Bobby Jones nearly a century earlier. "Seeing his name on the same trophy as Bobby Jones," Brewer said, "that's when it really hit how special this was."

A TEACHER, A FRIEND, AND A CADDY

Brewer Carter first met Bo when he was his seventh-grade science teacher during a gap year between college and medical school. He was also Bo's Wyldlife leader and often played golf with him outside of school. "He was this cool, young teacher who loved the game," Bo said. "I thought it was the coolest thing ever to play golf with my science teacher."



Brewer remembers it just as clearly. "I was super impressed with how good he was at 12 years old," he said. "Playing together became a regular thing. I always enjoyed teeing it up with him."

Years later, when Bo needed a caddy for the Dogwood Invitational, Brewer stepped in. Their partnership clicked, and when the Georgia Amateur rolled around, Bo asked him again. Bo stayed at Brewer's home in Atlanta during the tournament, and Brewer caddied for him in the final rounds.

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”

“He knows the game really well,” Bo said. “He kept everything relaxed and brought some peace to what was a really intense day.” Brewer saw his role differently. “Honestly, I was just trying to keep him confident and not get in the way,” he said with a laugh. “He wasn’t nervous, so I fed off that.”

A BROOKSTONE MOMENT

When the final putt dropped, it wasn’t just Bo and Brewer who celebrated. The green was full of familiar faces of friends, former teammates, and members of the Columbus golf community.

The two spent the evening celebrating, trophy in hand, reflecting on how far they had come since those early rounds years ago. “When we met, he was just out of college and I was just a little kid,” Bo said. “Now I’m about the same age he was then, and our friendship is stronger than ever.”



LOOKING AHEAD

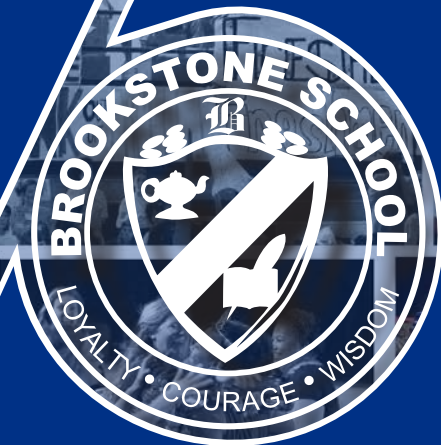
Now in his fifth year at Augusta University, Bo is focused on finishing his college career strong while discerning what’s next after graduation. Whether that path leads to professional golf or something else, this win is a milestone he will carry with him.

For Brewer, a physician in Atlanta, the week was a reminder of why Brookstone connections matter long after graduation. “I still think of those seventh graders as ‘my kids,’” he said. “To be part of a moment like this with one of them was something I’ll always remember.”

For both men, the Georgia Amateur wasn’t just a championship. It was a full-circle story, one that began on a middle school golf course at Brookstone and found its way back to a shared moment of triumph.



Celebrating



YEARS OF BROOKSTONE

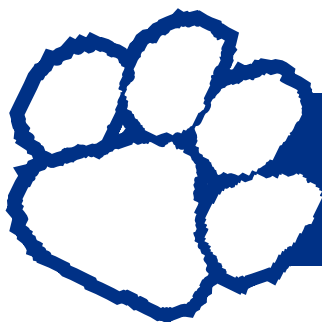


LOOKING AHEAD 75 YEARS OF BROOKSTONE

In January, we will officially begin celebrating Brookstone's 75th year. For more than seven decades, Brookstone has been more than a school. It has been a community where lifelong friendships are formed, passions are sparked, and stories are written.

As we prepare to mark this milestone, we want to hear from you. Whether your Brookstone story began in the classroom, on the playing field, or on stage, your memories are a meaningful part of our shared history.

Click the link below to share your favorite memory from your time at Brookstone. Your stories may be featured throughout our 75th Anniversary celebrations.



**SHARE YOUR
BROOKSTONE MEMORY**



WHY BROOKSTONE

Since 1951, Brookstone School has stood as a beacon of academic excellence, leadership, and character development. The growth and accomplishments of the past have set a remarkable foundation—one forged by visionary educators, dedicated families, and inspired students. Now, as we look ahead, we draw upon that rich legacy to guide us forward. Together, we will shape a future that reflects our core values, embraces innovation, and empowers every student to reach their fullest potential.



[CLICK HERE TO VIEW
BROOKSTONE UNDER
THE LIGHTS PHOTOS](#)

***Brookstone Annual Fund: Your
Impact At A Glance***

***2024-2025 Annual Report & Donor
Honor Roll***



BROOKSTONE SCHOOL

2024-2025

ANNUAL REPORT & DONOR HONOR ROLL

*THANK YOU FOR
SUPPORTING BROOKSTONE!*

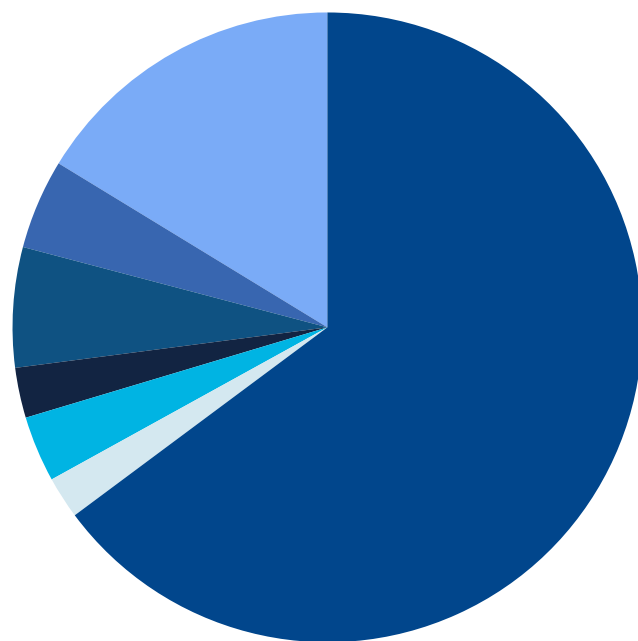
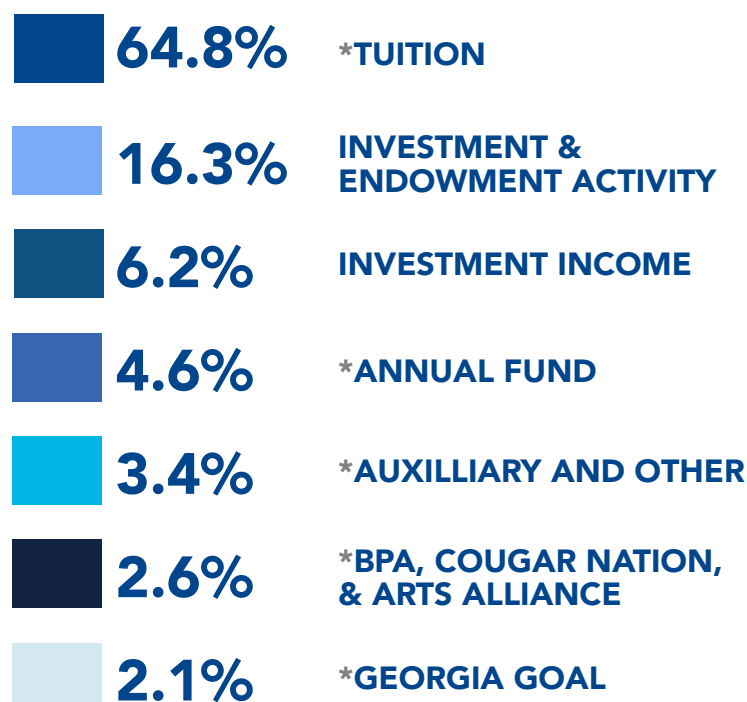
We salute our growing community of loyal, generous Brookstone supporters! Thank you for partnering with us to ensure Brookstone has the resources to deliver our mission and to prepare students for lives of engagement and service to others.

As you have read, Brookstone's impact on current and past families extends beyond campus. Your joyful giving to the Brookstone Annual Fund builds a stronger community now and in the future.

We are grateful for your continued financial support!

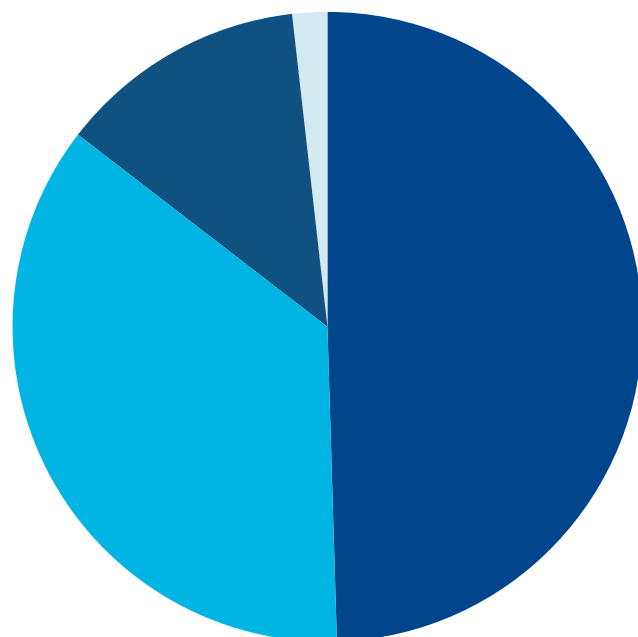
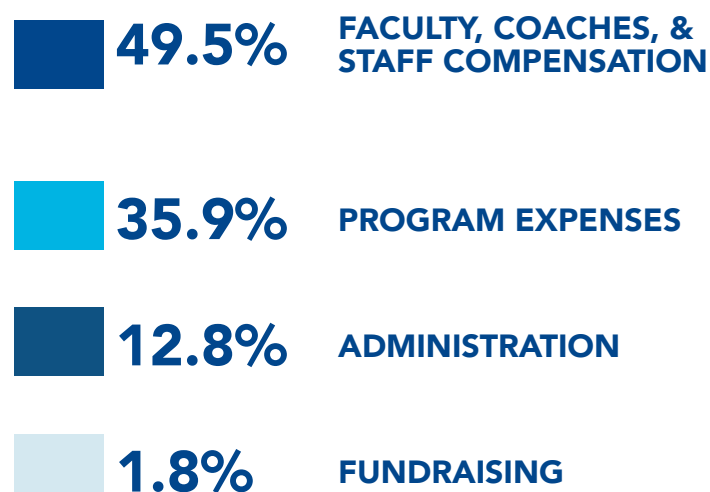
2024-2025 FINANCIALS

TOTAL REVENUE \$21,310,760



* DIRECTLY SUPPORTS STUDENTS' EXPERIENCE

TOTAL EXPENSES \$18,751,346



The
BROOKSTONE
Annual Fund

\$893,272
**2024-2025 ANNUAL
FUND TOTAL**

At Brookstone School, we are passionate about providing a quality education and endless opportunities for each of our students. Your gifts ensure that we continue to set the standard of excellence in all that we do.



YOUR IMPACT AT A GLANCE

806

TOTAL NUMBER OF DONORS

\$1,108

AVERAGE GIFT AMOUNT

OUR MOST CONSISTENT DONORS
HAVE GIVEN FOR

31

YEARS IN A ROW

\$805,842

2023-2024 ANNUAL FUND TOTAL

HONOR ROLL OF DONORS

This donor report reflects all gifts made to Brookstone School, including contributions to the Brookstone Annual Fund, capital giving, the Brookstone Parents Association, endowment funds, and legacy gifts.

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We received many special gifts from donors for the Bidding for Brookstone, the Cougar Cup Tournament, and the Murder Mystery Dinner Theater. We would like to express our sincerest appreciation for your support of our Brookstone Family. Brookstone School expresses its deepest gratitude to the Executive Chairs, Committee Chairs, and the many dedicated volunteers of the Brookstone Parents Association. Your community-building and fundraising events strengthen our connections with families and help provide the resources to deliver an exceptional education to our students.

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Through Georgia's Education Expense Credit, the GOAL Scholarship Program allows taxpayers to play a vital role in improving K-12 educational opportunities. As Georgia's leading student scholarship organization, in partnership with 135 participating schools, GOAL is providing thousands of children throughout the Peach State with Greater Opportunities for Access to Learning—"GOAL".

We are so grateful to each donor who chose to support Brookstone through the Georgia GOAL program! Names on this list appear exactly as they were reported on each taxpayer's official filing. Because every donor files their taxes a bit differently—such as jointly with a spouse, with a middle initial, or through a business—name formats may vary. We appreciate your understanding and, most of all, your generosity in helping make a Brookstone education possible for more students.

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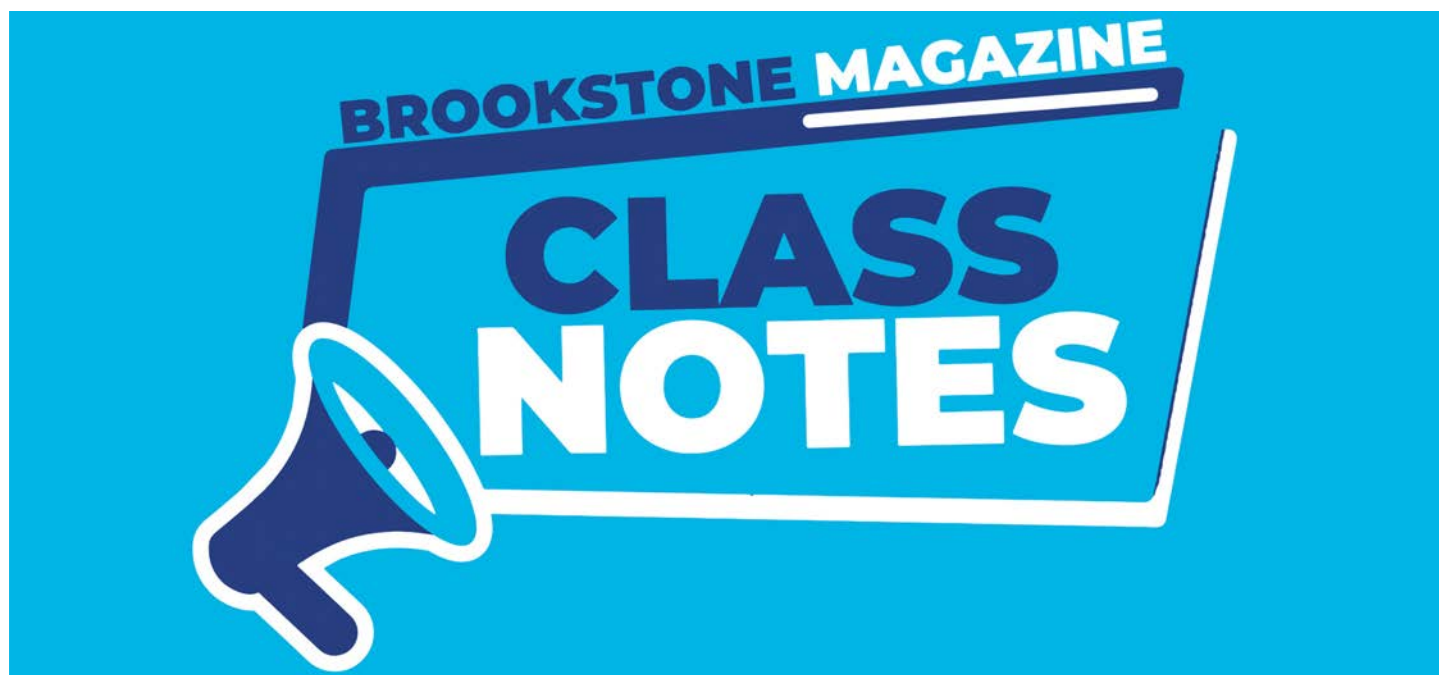
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We now share Class Notes in our spring issue each year, but don't wait. Send us your updates anytime! We love hearing your stories, celebrating your milestones, and sharing them with our Brookstone family. Use the QR code to submit your class note.



SUBMIT CLASS NOTE

CELEBRATE WITH US



March 2, 2026

Join us as we celebrate 75 years of Brookstone during our Be the One Day and Distinguished Alumni events. The entire Brookstone community is invited. We'll announce the 2025 recipients in early January!

The BROOKSTONE *Annual Fund*

WHAT IS THE BROOKSTONE ANNUAL FUND?

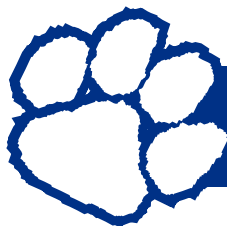
The Brookstone Annual Fund is the most important annual fundraising effort at our school each year. The Brookstone Annual Fund fills the gap between tuition income and operational costs, ensuring a balanced budget and minimizing tuition hikes. With tuition covering less than 70% of expenses, the fund plays an important role in the implementation of our:

- Safety and Security Plan
- Academic Programs
- Fine Arts Program
- Athletics Program
- Leadership Program
- Faculty Development
- Technology

WHEN & HOW SHOULD I PARTICIPATE?

From July 1, 2025, to June 30, 2026, Brookstone's entire community is encouraged to support the Brookstone Annual Fund. Gifts and pledges may be mailed to Brookstone or you can use the link below to give your best gift today.

For those donors who wish to contribute but pay later, you may submit a pledge now and pay any time before June 30, 2026.



SUPPORT BROOKSTONE

QUESTIONS?

Contact Ed Martin at emartin@brookstoneschool.org or
Meg Stewart at mstewart@brookstoneschool.org

SAVE THE DATE



UPCOMING CAMPUS EVENTS

Mark your calendars for an exciting spring season! Join us for these special campus events, leading up to the most anticipated event of the year: the graduation of the class of 2026.

Spring Semester Begins

January 6

Sweetheart Dance

February 6

Winter Break

February 13 - 16

Celebrating Cultures Week

March 2 - 6

Be The One Day

March 2

Distinguished Alumni Dinner

March 2

Bidding for Brookstone

March 19

Spring Break

March 27 - April 3

Junior & Senior Prom

April 11

Arts Alliance Murder Mystery Dinner Theater

April 16

Spring Arts Festival

April 20 -23

BPA Market on the Quad

April 23 - 24

Blue White Day & Country Fair

April 24

Graduation Celebrating the Class of 2026

May 16



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ONE

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Thank you.

We hope you enjoyed the newest issue of the Brookstone Magazine. To keep up with Brookstone School, make sure to check out and follow our official social media pages on Facebook, Twitter, and Instagram. For all up-to-date school information, please visit www.brookstoneschool.org.

**WHERE TO
FIND US?**

