



For Students Entering Grade 4

Why Summer Reading beneficial for your rising 4th grader?

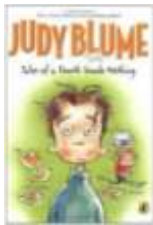
- Helps the child to learn new vocabulary and concepts
- Presents an opportunity to develop a love for books
- Reinforces language skills
- Prepares students for the next school year
- Provides an opportunity for one to share stories with family and friends

You are *required* to read at least two books this summer.

***Summer reading credit will be part of the first quarter ELA grade!**

Complete the Book Assignment for each book and return it the first week of school.

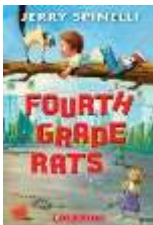
Choose at least two of the following books:



Tales of A Fourth Grade Nothing

By Judy Blume

The story focuses on a 9-year-old boy named Peter Warren Hatcher and his relationship with his 2-year old brother Farley Drexel.



Fourth Grade Rats by Jerry Spinelli

Suds learns that his bet friend is wrong. You don't have to be a tough guy, a "rat", to be a grown up fourth grader.



The Fabled Fourth Graders of Aesop Elementary School by Candace Fleming

An unlikely teacher takes over the disorderly fourth-grade class of Aesop Elementary School with surprising results.



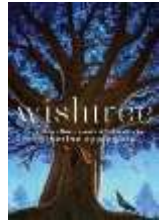
The Last Day of Summer by Lamar Giles

Otto and Sheed are the local sleuths in their zany Virginia town, masters of unraveling mischief using their unmatched powers of deduction. As the first day of school looms, the boys are craving a little fun until a mysterious man appears with a camera that freezes time.



The Wild Robot by Peter Brown

When robot ROZ opens her eyes for the first time, she discovers that she is alone on a remote wild island. She has no idea how she got there or what her purpose is – but she knows she needs to survive.



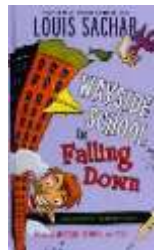
The Wishtree by Katherine Applegate

Red is an oak tree who is many rings old. Red is the neighborhood “wishtree” – people write their wishes on pieces of cloth and tie them to Red’s branches. Along with a crow and other animals who seek refuge in Red’s hollow, the wishtree watches over the neighborhood. Until a new family moves in. Not everyone is welcoming and Red’s experience as a wishtree is more important than ever’



Because of Winn- Dixie by Kate DiCamillo

One summer’s day ten-year-old India Opal Buloni goes down to the local supermarket for some groceries – and comes home with a dog. But Winn-Dixie is no ordinary dog. It is because of Winn-Dixie that Opal begins to make friends, and she finally dares to ask her father about her mother that left when Opal was three.



Wayside School Is Falling Down by Louis Sachar

Humorous episodes from the classroom on the thirtieth floor of Wayside School, where students learn to tango, face the cafeteria’s dreaded Mushroom Surprise, and study a hobo during show and tell.

Copies of these books are available at:

- 📖 The public library
 - Some libraries in Monroe County are offering curbside pickup this summer.
 - You can also access ebooks through the Monroe County Library website found at <https://libraryweb.org/>. Click the **Ebooks and More** link to find out how to use your library card to download ebooks right to your electronic device.
- 📖 Amazon and many bookstores
- 📖 Monroe County Libraries are also offering many resources and virtual programming for kids and families this year. Check out the **Learn & Play** link on the Monroe County Library website for entertainment and educational resources.



Ebooks & More



Student Name _____

For each book that you read this summer, choose one project. Use a different project for each book.

- Create a diorama using the characters and setting in the book. In addition, you are to write a summary explaining our diorama and include important information about the book. Be sure to include the title and author.
- Design an original book cover, including title and author. Write a five-sentence paragraph that summarizes the book, including the title and author. You may type or write the summary neatly.
- Write a letter to the author or one of the characters in the book. Let the person know what you liked or did not like about the book. Include questions you would like your person to answer.

You may type or write neatly. Write in complete sentences, use capital letters and punctuation marks, check spelling, and write neatly.

Diorama- Date: _____

*Project must accompany this written portion

Book Cover- Date: _____

Letter to Author or Character- Date: _____