No. 7100
SECTION: PROGRAMS
TITLE: ASSESSMENTS

ADOPTED: 5/25/04
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10/15/19;3/21/23
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OXFORD AREA SCHOOL DISTRICT

The Board directs the Superintendent to implement a strategic plan for the continuing qualitative assessment of the progress of the education program toward the goals established by the Board and state regulations. To this end, s/he shall recommend such assessments and methods as may be indicated by generally accepted professional practice and best professional judgment.

The Board reserves the right to review district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents.

The Board shall grant requests by parents or guardians to review the state assessments two (2) weeks prior to their administration during regular district office hours. The district shall ensure the security of the assessment documents.

The Board shall grant parents or guardians the right to have their child excused from state assessments that conflict with their religious beliefs upon receipt of a written request to the Superintendent.

The Superintendent or designee shall annually disseminate to parents and the public information regarding student assessment results as required by federal and state law and regulations.

The district shall submit to the Department of Education for approval the district assessment plan as a component of its strategic plan and provide all data required, including data from the district assessment plan. Such data shall not include the student's name, identification number or any individually identifiable information and shall be provided when the Secretary of Education requires it.

The Secretary of Education may develop tests or other assessment devices or contract for the development of one or more portions of the assessment devices and for related services necessary for the conduct of the assessment plan.

The Superintendent or designee shall recommend methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, and staff input.

The Superintendent shall recommend improvements in the curriculum and instructional practices based upon student assessment results.

Parents shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel.

The district shall provide assistance to students not attaining academic standards at the proficient level.