No. 7540
SECTION: PROGRAMS
TITLE: GIFTED EDUCATION

ADOPTED: 6/19/12
READOPTED: 1/29/14;11/15/16;10/15/19;
4/25/23
REVISED:

OXFORD AREA SCHOOL DISTRICT

The District shall provide opportunities to develop the special abilities of each student, and provide gifted education services and programs designed to meet the individual needs of identified students.

The Superintendent or designee shall develop procedures to implement this policy.

The District's gifted education program shall provide the following:

1. A system to locate and identify all students with the District who are thought to be gifted and in need of specially designed instruction
2. Screening and evaluation process to determine students' educational needs that meet State requirements
3. Procedures to determine whether a student is mentally gifted
4. Gifted Individualized Education Plan (GIEP)developed and subsequently modified for each student based on their unique needs and the written report of the Gifted Multidisciplinary Team (GMDT)
5. Safeguards for the due process rights of gifted students
6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student's Gifted Individualized Education Plan (GIEP)

The District shall provide all required notices and information to parent(s)/guardian(s) of gifted students, document all consents and responses of parent(s)/guardian(s), and adhere to all established timelines.

The District shall make the Permission to Evaluate Gifted Student Form readily available to parent(s)/guardian(s). If an oral request is made to an administrator or professional employee, they shall provide the form to the parent(s)/guardian(s) within ten (10) calendar days of the oral request.

Caseloads/Class Size

The Board directs the Superintendent or designated administrators to annually assess the delivery of gifted services and programs, in order to:

- Ensure the ability of assigned staff to provide the services required in each identified student's GIEP.
- Address the educational placements for gifted students within the District
- Limit the total number of gifted students that can be on an individual gifted teacher's caseload to a maximum of sixty-five (65) students within the District.

- Limit the total number of gifted students that can be on an individual gifted teacher's class roster to a maximum of twenty (20) students.
- The District may make a written request to the Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances.
- Confidentiality of student records
- All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy act (FERPA) and its implementing regulations, State Board of Education Regulations, and Board policy.
- Exceptionally able students may leave high school prior to the senior year to attend an approved college course full time under regulations established by the Superintendent and administered by the Principal

Awareness Activities

The Superintendent or designee shall annually conduct awareness activities to inform parent(s)/guardian(s) of school-aged children residing with the District of its gifted education services and programs and how to request these services and programs.

Awareness activities include providing written notice of the District's gifted education program.