No. 9500
SECTION: BYLAWS OF THE BOARD
TITLE: STANDARDS FOR EFFECTIVE SCHOOL GOVERNANCE

ADOPTED: 6/19/06
READOPTED: 4/28/08;6/19/12;1/29/14; 11/15/16;4/16/19;6/20/23
REVISED:

OXFORD AREA SCHOOL DISTRICT

It shall be the policy of the Oxford Area School District Board of School Directors to promote student growth and achievement. An effective school board:

A. Advocates for a thorough and efficient system of public education by:

Promoting public education as a keystone of democracy

1. Engaging and promoting community support by seeking input, building student networks and generating action
2. Allocating resources in a manner designed to facilitate student achievement consistent with school district goals and plans
3. Maintaining legislative awareness and communicating with members of local, state and federal legislative bodies
4. Ensuring strong management of the school system by hiring, setting goals with and evaluating the superintendent
5. Employing qualified staff to meet student and program needs

B. Models responsible governance and leadership by:

1. Staying current with changing needs and requirements by reviewing educational literature, attending professional development opportunities prior to board service and continuously during board service, and preparing to make informed decisions.
2. Interacting with school officials in other district and using resources provided by organizations and agencies committed to effective governance and management of public schools.
3. Leading with respect and taking full responsibility for board activity and behavior.
4. Adopting and acting in accordance with the *PSBA Code of Conduct for Members of Pennsylvania School Boards*.
5. Engaging all community stakeholders.
6. Complying with board policy and all applicable local, state and federal laws and regulations.
7. Operating as a collective board in making decisions.
8. Participating in annual board retreats.

C. Governs through policy by:

1. Seeking input from stakeholders and following an established procedure for consideration.
2. Regularly reviewing and, as necessary, revising and adopting board policy.

3. Delegating to the superintendent responsibility for implementation of board policy.
4. Ensuring public access to adopted board policy.
5. Purposefully linking its actions to applicable board policies.

D. Ensures that effective planning occurs by:

1. Adopting and implementing a collaborative strategic planning process, including regular reviews.
2. Setting annual goals that are aligned with the strategic plan.
3. Linking board actions to the strategic plan.
4. Adopting a financial plan that considers short-term and long-term needs.
5. Adopting professional development plans for board and staff.
6. Adopting a plan to ensure evaluation of student growth and achievement using relevant data.
7. Adopting a master facilities plan conducive to teaching and learning.
8. Adopting a plan for curriculum review and development.

E. Monitors results by:

1. Using data appropriate to make informed decisions.
2. Ensuring effective practices of evaluation of staff, programs, plans and services.
3. Evaluating its own performance.
4. Assessing student growth and achievement.
5. Evaluating the effectiveness of the strategic plan.

F. Communicates with and engages the community by:

1. Distributing relevant information about the district.
2. Providing methods of communication to the board and appropriate staff.
3. Seeking input through a variety of methods.
4. Including stakeholders in all communications.