

HCHS (KRS 158.6453(21))

Policy on Accelerated Coursework

Grade-Level Framework

Grade 9 – Foundation & Identification

- Academic Placement:
 - Use 8th-grade performance, standardized test scores, and teacher recommendations to identify students for Accelerated-level classes, and GT placement.
 - Allow self-nomination for students who wish to challenge themselves.
 - Offerings:
 - Honors-level courses in core subjects.
 - Accelerated Algebra 1
 - Accelerated Geometry (for students who have completed Algebra 1 in 8th grade.
 - Accelerated English 1
 - Accelerated Science 1
 - Accelerated Government
 - Encourage dual enrollment exploration and gifted/talented (G/T) identification reviews.
 - Support:
 - Study skills seminars and accelerated learning workshops.
 - Advisory period focused on academic goal-setting and college awareness.
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Grade 10 – Exploration & Enrollment

- Academic Placement:
 - Use 9th-grade performance, standardized test scores, and teacher recommendations to identify students for Accelerated-level classes, and GT placement.
 - Allow self-nomination for students who wish to challenge themselves.
- Offerings:
 - Honors-level courses in core subjects.
 - Accelerated Geometry
 - Accelerated Algebra 2 (for students who have completed Geometry in 9th grade.
 - Accelerated English 2
 - Accelerated Science 2
 - Accelerated World History
 - Encourage dual enrollment exploration and gifted/talented (G/T) identification reviews.
- Support:
 - Study skills seminars and accelerated learning workshops.

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- Advisory period focused on academic goal-setting and college awareness.
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Grade 11 – Acceleration & Specialization

- Offerings:
 - Honors-level courses in core subjects.
 - Dual Credit College Algebra
 - Dual Credit Biology
 - Accelerated Science 3
 - Accelerated US History
 - Coursework Expectations:
 - Strong encouragement to take at least 2 Accelerated courses or dual credit courses.
 - Emphasis on aligning course choices with career or college interests.
 - Support:
 - Individual academic planning meetings.
 - Test fee waivers for eligible students (SAT, ACT, AP).
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Grade 12 – Mastery & College Readiness

- Coursework Expectations
 - Students should complete a minimum of 4 Accelerated courses across grades 9–12.
 - College Transition:
 - Access to dual enrollment courses with local colleges.
 - Senior seminar on college application writing, FAFSA, scholarships.
 - Recognition & Incentives:
 - Honors cords for students completing a set number of AP/IB/dual enrollment courses.
 - Public recognition for students completing an accelerated track.
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Equity & Access Safeguards

- Open Enrollment:
 - No prerequisites beyond academic readiness; encourage open access to Accelerated coursework for all students, with opt-out rather than opt-in models.
- Monitoring & Intervention:
 - Quarterly reviews of student performance in Accelerated courses.
 - Flexible exit policies and targeted tutoring for struggling students.

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- Professional Development:
 - Ongoing teacher training in differentiated instruction and equitable acceleration practices.
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Policy Review & Accountability

- Annual Reporting:
 - Track enrollment, performance, and demographic data for all Accelerated courses.
 - Conduct surveys from students and teachers for feedback.
- Continuous Improvement:
 - Adjust offerings based on student interest, success rates, and post-secondary outcomes