No.: 5340
SECTION: STUDENTS
TITLE: GRADUATION REQUIREMENTS

ADOPTED:4/20/21
READOPTED: 4/19/22;3/17/26
REVISED:

OXFORD AREA SCHOOL DISTRICT

The Board will acknowledge each student's successful completion of the instructional program appropriate to the student's interests and needs by awarding a diploma at graduation ceremonies.

The Board shall adopt the graduation requirements students must achieve, which shall include course completion and grades and results of district and state assessments.

The Board shall award a regular high school diploma to every student enrolled in this district who meets the requirements of graduation established by this Board as part of the district's Strategic Plan.

A requirement for graduation shall be the completion of work and studies representing the instructional program assigned to grades 9 through 12.

The Board requires that each candidate for graduation shall:

1. Have earned twenty-five point five (25.5) credits.

2. Have met the Keystone proficiency requirements through any of the following pathways:

- Keystone Proficiency Pathway:

  Scoring proficient or advanced on each Keystone Exam {Algebra I, Literature, and Biology).

- Keystone Composite Pathway:

  Earning a satisfactory composite score on the Algebra I, Literature, and Biology Keystone Exams (while achieving a proficient score on at least one of the three exams and no less than a basic score on the remaining two).

- Alternative Assessments or Pre-Apprenticeship:

  Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency and one of the following:

  - Attainment of an established score on an approved alternate assessment (SAT, PSAT, ACT, or ASVAB);

  - Gold Level on the ACT WorkKeys Assessment;

- Attainment of an established score on an Advanced Placement Program or an International Baccalaureate Diploma Program exam in an academic content area associated with each Keystone Exam on which the student did not achieve at least a proficient score;

- Successful completion of a concurrent enrollment course in an academic content area associated with each Keystone Exam in which the student did not achieve at least a proficient score;

- Successful completion of a pre-apprenticeship program; or

- Acceptance in an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework.

• Evidence Based Pathway:

Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency and demonstration of three pieces of evidence consistent with the student's goals and career plans, including one of the following:

- Attainment of an established score on the ACT WorkKeys assessment, a SAT subject test, an Advanced Placement Program Exam, or an International Baccalaureate Diploma Program Exam;

- Acceptance to an accredited nonprofit institution of higher education other than a 4- year institution and evidence of the ability to enroll in college-level coursework;

- Attainment of an industry-recognized credential; or

- Successful completion of a concurrent enrollment or postsecondary course; and

- Two additional pieces of evidence, including one or more of the options listed above, or: satisfactory completion of a service learning project; attainment of a score of proficient or advanced on a Keystone Exam; a letter guaranteeing full-time employment; a certificate of successful completion of an internship or cooperative education program; or satisfactory compliance with the NCAA's core courses for college-bound student athletes with a minimum grade point average (GPA) of 2.0.

• CTE Pathway:

For Career and Technical Education (CTE) Concentrators, successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency and the following:

- Attainment of an industry-based competency certification related to the CTE Concentrator's program of student or demonstration of a high likelihood of success on an approved industry-based competency assessment or readiness for continued meaningful engagement in the CTE Concentrator's program of study.

3. The fourth year of high school shall not be required if the student has been accepted by an accredited institution of higher learning and has completed all requirements for graduation.

The Superintendent or designee shall be responsible for planning and executing graduation ceremonies that appropriately recognize this important achievement.

Accurate recording of each student's achievement of academic standards shall be maintained, as required by law and state regulations.

Students shall be informed of graduation requirements they are required to complete.

Periodic warnings shall be issued to students in danger of not fulfilling graduation requirements.

A student who has completed the requirements for graduation shall not be denied a diploma as a disciplinary measure, but the student may be denied participation in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.

A list of all graduating students shall be submitted to the Board for its information and release to the public.