No. 5310
SECTION: STUDENTS
TITLE: GRADING PRACTICES

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OXFORD AREA SCHOOL DISTRICT

The evaluation of student work and performance is a vital component of the educational process. Accordingly, the Board of Directors for the Oxford Area School District establishes the following policy with regard to grading practices.

A. It is the policy of the Oxford Area School District that an effective and efficient system of grading be established for all students.

B. The system of grading must be fair and take into consideration the needs of students and parents at various grade levels and be appropriate for that grade.

C. The classroom teacher has the primary responsibility for determining the individual grade for each student and the evaluation of student work is solely the responsibility of the teacher.

D. A system for grading and grade reporting shall be established at the direction of the Superintendent with the following guidelines:

1. The administration of each school building in consultation with the professional staff under his/her supervision, shall develop a system for establishing and reporting student grades. This system will include, but is not limited to, procedures for the evaluation and reporting of individual student work, quarterly reports, final grade determination and reporting.
2. Annually, grading practices and reporting procedures shall be reviewed by the individual school administration and staff to determine effectiveness and make recommendations for improvement or change.
3. Individual school administrators shall take steps to ensure that grading practices for his/her school are effectively communicated to students and the parents of those students attending their school on or about the beginning of the school year. The notice to parents must be in a written format.