USD 261 HAYSVILLE SCHOOLS

PreK Grade Card Updates/Changes

We will be making the following changes to the PK4 Report Card for the 2024-2025 school year.

1. Page 2: Add ***Literature (with prompting and support)*** **a heading** - It is not currently a heading
2. Page 2: Add under literature heading: ***Uses tests and illustrations to retell***
3. Page 2: Add under literature heading: ***Asks & answers questions about key details such as: characters, setting, & major events***
4. Page 2: Remove under Speaking & Listening: ***Listens to others speak***
5. Page 2: Remove under Speaking & Listening: ***Continues a conversation through multiple exchanges***
6. Page 2: Combine under Speaking & Listening: "Asks why and how questions" and "Answers why and how questions" to ***Asks and answers why and how questions***.

Thank you,

Amy Bedient, Asst. Director of Special Education

Jennifer Reed, Asst. Superintendent for Learning Services

P4 Haysville Schools
Report Card - 4 Year Old

USD 261 HAYSVILLE SCHOOLS

STUDENT NAME

GRADE -1

	G1	G2	G3	G4	TOTAL
DAYS ABSENT					
TIMES TARDY	0	0	0	0	0

HOMEROOM TEACHER:
GRADE PERIOD:
DATE:

Social & Emotional	**G1**	**G2**	**G3**	**G4**
Decision Making & Problem Solving				
Usually accepts consequences of own actions				
Follows predictable classroom routines & manages transitions				
Works with others as a team				
Interacts with adults by engaging in conversations, responding to questions & following directions				
Expresses/inhibits/redirects emotions, impulses & behaviors with minimal support				
Attempts to solve conflicts independently by negotiations or with minimal adult support				
Personal Development				
States names of family members				
Describes characteristics of self & others				
Recognizes & identifies emotions in self & others				
Expresses & responds to a variety of emotions in socially acceptable ways				
Expresses preferences in a socially acceptable way				
Social Development				
Responds to needs of others & those in distress				
Treats others with respect when conflicts occur				
Respects similarities & differences between self & others				
Invites others to join groups or activities				
Participates in conversational turn taking by listening & responding				
Displays socially competent behavior by helping, sharing & turn taking				
Develops friendships with one or two preferred peers				

This progress report serves as an indicator of the academic progress your child is making in PreK. It reflects the expectations of Haysville Public Schools and is aligned with the Kansas College and Career Ready Standards.

Progress Report Indicators:
S - Satisfactory N - Needs Improvement
E - Emerging NM - No Mark (Not assessed at this time)

Physical Health & Development	**G1**	**G2**	**G3**	**G4**
Cuts a circle				
Cuts a square				
Engages and zips a zipper				
Snaps				
Buttons				
Hops with control and direction				
Jumps with control and direction				
Runs with control and direction				
Climbs playground ladders				
Pumps swing				
Pedals a trike				
Writing	**G1**	**G2**	**G3**	**G4**
Uses a combination of drawing, dictating, & emergent writing to express thoughts & ideas				
With support, adds details to drawings or emergent writing				

Ruth Clark Elementary School
1900 W. 55th St. So.
Wichita, KS 67217

Principal: Carla Wulf
Superintendent: Jeff Hersh

PreK Report Card 2023-2024 - Page 2

Progress Report Indicators:
S - Satisfactory N - Needs Improvement
E - Emerging NM - Not Marked (Not assessed at this time)

Mathematics	G1	G2	G3	G4
Uses counters to represent a given number:				
Counts with one to one correspondence to 12: G1:7 G2:12 G3:12 G4:___				
Counts by ones to 30: G1:24 G2:39 G3:39 G4:___				
Counts forward from any number less than 10				
Perceptually subitizes to 5				
Identifies numbers 0 to 12: G1:4 G2:6 G3:10 G4:___				
Orders numbers 0 to 12				
Represents a set of counters with a written numeral				
Recognizes greater, less, equal				
Adds numbers 0-5 with manipulatives				
Subtracts numbers 0-5 with manipulatives				
Recognizes four 2-dimensional shapes: G1:3 G2:3 G3:4 G4:___				
Recognizes four 3-dimensional shapes: G1:___G2:4 G3:4 G4:___				
Sorts and classifies by one attribute				
Identifies and continues a pattern				
Identifies 11 colors: G1:10 G2:11 G3:11 G4:___				

Teacher Comments

G1:
G2:
G3:
G4:

Communication & Literacy	G1	G2	G3	G4
Print Concepts				
Follows words left/right, top/bottom, front/back				
Identifies own name in print				
Recognizes familiar words or environmental print				
Demonstrates spoken words are represented by specific sequences of letters				
Phonological Awareness				
Demonstrates concept of spoken word				
Recognizes rhyming words				
Phonics				
Recites letters of alphabet: G1:26 G2:26 G3:26 G4:___				
Distinguishes letters from words				
Writes letters of name recognizably				
Names 14 uppercase letters: G1:9 G2:14 G3:17 G4:___				
Names 14 lowercase letters: G1:___G29 G3:13 G4:___	NM	E	E	
Speaking & Listening	**G1**	**G2**	**G3**	**G4**
Participates in collaborative conversations in large & small groups				
Listens to others speak				
Takes turns talking on topic				
Continues a conversation through multiple exchanges				
Asks why and how questions				
Answers why and how questions				
Tells another person about what they have drawn				
Speaks in complete sentences				

USD 261 HAYSVILLE SCHOOLS

P4 Haysville Schools
Report Card - 4 Year Old

USD 261 HAYSVILLE SCHOOLS

STUDENT NAME

GRADE -1

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