2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

District:	USD 261 Haysville Public Schools	Bldg #	Grades Served:
School:	Campus High Haysville	1956	9-12,NG

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	1,893	KS Report Card
b. Percentage of students with an active IEP	14.40%	KS Report Card
c. Percentage of students enrolled in English Language Learner (ELL) services	3.60%	KS Report Card
d. Percentage of students identified as At-Risk (Free lunch)?	48.00%	KS Report Card
e. Pupil-Teacher Ratio Average	17:1	
f. Pupil-Teacher Ratio Median	17:1	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	Skill-based flexible groups (PreK-5), Tiered
j. Is there a tiered system of support to target math growth?	Yes	Skill-based flexible groups (PreK-5), Tiered Math
k. Are there local assessments to measure reading growth?	Yes	FastBridge
l. Are there local assessments to measure math growth?	Yes	FastBridge
m. Are there learning opportunities for students to focus on academic needs outside the traditional	Yes	Special Education, AVID, IB, WSU Tech., Guest
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	KansaSTAR/MTSS-TASN/KESA work - Strategic
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	KansaSTAR/MTSS-TASN/KESA work - Strategic

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	SAEBRS	FastBridge: Dev. Milestones (PreK), SAEBRS (K-12),
b. What are the targets/goals related to social/emotional growth?	ID Students in need, check for improvment throughout the	KansasSTAR/TASN/KESA work - Strategic Plan
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	ASQ
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves	N/A	KansaSTAR (elementary only)
e. How are successes of Individual Plans of Study being measured?	Xello	Xello (8-12), NSC Data, Star Recognition
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves	90% Graduation Rate, Increased postsecondary	NSC Data, KESA, Star Recognition
g How are you ensuring students are civically engaged?	Community Service opportunities, civic	KESA, Star Recognition

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs,	5th Quarter for Seniors, summer school for 9-12.	SPARK, Gear Up, K-2 Jump Start, Summer
b. Are there appropriate and adequate instructional materials?	Yes	Acellus, iReady, Literacy First
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	261:1 Initiative
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		**Notes**
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	See notes below for full descriptions
1. Sufficient oral and written communication skills to enable students to function in complex and	Yes	Public Speaking required for graduation, oral
2. Sufficient knowledge of economic, social, and political systems to enable students to make	Yes	Studies Weekly (K-5), Social Studies classes (6-12)
3. Sufficient understanding of governmental processes to enable the student to understand the issues	Yes	Studies Weekly (K-5), Social Studies classes (6-12)
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Second Step lessons (PreK-8), SEL Lessons (9-12)
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and	Yes	District Art Fair, secondary art classes, music k-12,
6. Sufficient training or preparation for advanced training in either academic or vocational fields so	Yes	CTE pathways at the high school, Guest Student,
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	CTE pathways at the high school, Guest Student,

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under	Yes	
b. How many classified support staff are currently employed?	77	
c. How many classified support staff are needed?	1	ISS/Attendance person
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses,	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional	Yes	
f. What staff development is necessary for teachers to support student success and meet the school	Capturing Kids' Hearts, all Board approved	Capturing Kids' Hearts, iReady, all Board
SECTION 6: Facility Needs		**Notes**
a. Is there adequate space for student learning?	Yes	For now. If enrollment climbs things will get tight
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		**Notes**
a. Do you have regular events to engage parents with teachers?	Yes	Open House, P/T Conferences, Email, Videos,
b. What types of caregiver training programs (teaching guardians how to give students help with	Parent teacher conferences, parent meetings,	PAT, Parent Nights at schools, Videos, Emails
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Weekly progress reports, email, phone calls,	Weekly progress reports, email, phone calls,
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter, building web page	

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Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		**Notes**
a. Building Attendance Rate	92.8%	KS Report Card
b. Building Chronic Absenteeism Rate	26.37%	AMOSS
c. District Chronic Absenteeism Rate	22.3%	AMOSS
d. District Graduation Rate	89.3%	KS Report Card
e. District Dropout Rate	3.4%	KS Report Card
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		**Notes**
a. What is our building graduation rate	89.3%	KS Report Card
b. What is our building dropout rate?	3.4%	KS Report Card
c. What is our average comprehensive ACT score?	18.1	KS Report Card
SECTION 9: Other Data		**Notes**
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Space for growth as additional students come to the high school, our classroom and adjacent facilities are full	
1. Can these be achieved with additional resources?		
2. Why or why not?		
b. Additional building unique items:		