Building Needs Assessment

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Purpose

Legislation Passed:

- HB 2567
- Review state assessment results
- Complete Needs Assessment
    - Timeline: Each year prior to the budget meeting

Tied to Finance

- May seem like a refocus on state assessments; much more than that: •Capacities •Personnel •Facilities …
- Budget actions

State Assessments Review

Requirements

The USD board of education should review state assessment results and document the following:

(A) The barriers that must be overcome to have all students achieve proficiency above level 2 for grade level academic expectations on state assessment.

(B) any budget actions, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove barriers identified in (A).

(C) the amount of time the USD board of education estimates it will take for all students to achieve proficiency above level 2 for grade level academic expectations on the state assessment if such budget actions are implemented.

The USD board of education should review data on student performance and then consider the curriculum, staffing, building, student, family and community needs.

The State Assessments Review must be posted on the USD website and a copy should be kept on file at the USD administrative offices.

Data Dive

- Get into two groups
- Look at Secondary OR Elementary schools' state assessment review tab
- What did you notice about the responses? (Trends, etc.) - Be prepared to share

261 State Assessment Scores

English Language Arts				
Year	Level 1	Level 2	Level 3	Level 4
2017	30%	38%	26%	6%
2018	32%	38%	25%	6%
2019	34%	36%	24%	5%
2021	33%	38%	24%	5%
2022	37%	37%	22%	4%
2023	38%	38%	20%	4%
2024	**40%**	**36%**	**21%**	**4%**

261 State Assessment Scores

Mathematics				
Year	Level 1	Level 2	Level 3	Level 4
2017	31%	39%	22%	7%
2018	33%	41%	20%	6%
2019	34%	41%	19%	6%
2021	43%	38%	14%	4%
2022	44%	37%	14%	5%
2023	44%	38%	14%	5%
2024	**42%**	**37%**	**15%**	**6%**

261 State Assessment Scores

Science				
Year	Level 1	Level 2	Level 3	Level 4
2017	28%	34%	26%	10%
2018	34%	33%	23%	10%
2019	36%	34%	22%	8%
2021	43%	30%	21%	6%
2022	47%	29%	18%	6%
2023	51%	27%	15%	6%
2024	**47%**	**31%**	**15%**	**7%**

What barriers must be overcome to have all students achieve proficiency (above level 2) for grade level academic expectations on state assessments?

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What budget actions should be taken to address and remove those barriers?

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What amount of time does the board estimate it will take for each student to achieve proficiency above level 2 for grade level academic expectations on the state assessments if such budget actions would be implemented?

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September 9th :

- Revenue Neutral Rate (RNR) BOE Meeting
- Budget Hearing Meeting
- BOE President will sign the 23-24 Needs Assessment


THANK
YOU

BOE Observations

Secondary

- Barriers
  -
- Budget
  -
- Timeline
  -

Elementary

- Barriers
  -
- Budget
  -
- Timeline
  -

BOE Observations

Secondary

- Barriers
  - Attendance
  - Staffing (need more)
  - Social-Emotional
  - Gaps in Reading & Math (accurate placement of students to get them what they need)
  - No motivation to take state assessments
- Budget
  - Additional staffing (Tiered support, mental health support, paraeducators, administrative support, Pando at CHS)
  - Incentives for students during state assessments
  - Fully fund Special Education
  - Curriculum for test taking skills
- Timeline
  - 7-10 years
    - Dependent upon early intervention in math and reading
    - Financing additional staff
    - Professional Development for staff

Elementary

- Barriers
  - Attendance (Students and staff)
  - Tier I Curriculum Fidelity
  - Family involvement
  - Increased Behaviors & Lack of staff
  - Retention of staff (classified & certified)
  - Increased number of ESOL students
- Budget
  - Interventionists, social workers, mental health
  - Competitive salary for staff (Certified & Classified & Substitutes)
  - New Science & Social Studies Curriculum
  - Parent education
  - Additional staffing (smaller class sizes, home visits, truancy, ESOL, Mental Health (SEL), PreK beyond Grant Requirements)
  - Fully fund Special Education
- Timeline
  - 7-10 years
    - Dependent on curriculum
    - Additional staff & salary adjustment