USD 261 Summer Programs

2024

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2024 Programs



- Jumpstart (K-3)
- Summer Exploration & Enrichment (K-8)
- Extended School Year (ESY)
- Overtime/5th Quarter (High School)
- Summer School (High School)
- SPARK
- BREATHE

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Jumpstart

- July 1-August 1
- 145 students reached
- K-3rd grade
  - ELL & Kindergarten Readiness
- Staff
  - Teachers- 18
  - Paraprofessionals- 26
  - Learning Facilitator- Every Thursday
  - Secretary
  - Nurse
- Breakfast & Lunch served daily





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Jumpstart

Glows

- ★ CHAMPS Store; Flamingo Fun Days
- ★ Positive Staff Reflection
- ★ End of Program Water Day with Haysville Fire Dept.
- ★ FastBridge Progress Monitoring

Grows

- ★ Change dates to allow time for staff to transition from one program to another.
- ★ Make sure program allows for use of technology during entire program.
- ★ Accurately identify students to help in structure of placement.
- ★ Beginning of program- No diagnostics due to time. Use spring benchmark data as starting point.

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Summer Exploration & Enrichment

- June 3rd-June 27th
- 282 Students
  - K-30
  - 1st-44
  - 2nd-41
  - 3rd-55
  - 4th-47
  - 5th-23
  - 6th-27
  - 7th-8
  - 8th-7

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Summer Exploration & Enrichment

- 34 Teachers
- 2 Classified Staff
- Classes Offered
  - K-2 had 16 session options
  - 3-4 had 20 session options
  - 5-8 had 15 session options

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Summer Exploration & Enrichment

- Glows
  - 50% increase in middle school attendance
  - 49% increase in 3rd grade attendance
  - 59% increase in 1st grade attendance
  - 61.7% increase in 4th grade attendance
- Grows
  - Get more feedback form parents about the program-21% survey participation from parents
  - Offer more session options to avoid repetition of sessions
  - Make session sign up easier and less confusing
  - More advertising
  - Sessions to reinforce reading and math

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Extended School Year (ESY)

Purpose:

- The reason for ESY services is to ensure the provision of FAPE so that the child can make progress toward the goals specified on the child's IEP and to prevent regression, which would impede such progress.
- IEP Team considers the need for ESY annually.

Staff and Students:

- Dates June 3-July 3
- Location TCDS/HHS
- 14 Teachers
- 32 Paraeducators
- 71 Students attended, 23 Additional students recommended and did not attend
- 30 Students with special education interrelated services (including 5 Early Childhood)
- 33 Students with special program services
- 8 Students with day school services (2 Haysville students and 6 Derby students)
- Dana Collier, Secretary

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Overtime/5th Quarter

100+ students qualified

118 Teacher Referrals

78 Completers got credit

7 class days (two weeks minus Memorial Day)

6 hours of class each ‘school day’

200+ phone calls/emails to students/parents

2 certified staff

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Summer School

- 47 students signed up for 67 classes
- 54 classes completed
- Acellus hybrid curriculum used
- 18 days of classes (plus nights and weekends)
- 6 hours of class each ‘school day’
- 8 certified staff

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S.P.A.R.K.

S.P.A.R.K. is a before school, after school, and summer program for middle school students in USD 261. Our program gives students opportunities to learn through enrichment activities, contribute to their community through service projects, and make new friends. Our summer program includes field trips that offer experiences to students that they may not otherwise have. Students are able to try new things and explore new interests as they choose what activities they want to participate in each day. We offer many activities including cooking, science, sports & recreation, arts & crafts, and several special interest clubs. Overall, this summer's program was a success, leaving a positive impact on participants and setting a strong foundation for fut[illegible] growth and learning.

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S.P.A.R.K.

- S.P.A.R.K. ran for 8 weeks during June and July.
- We had 121 students enrolled with an average daily attendance of 77
- We had a former SPARK student that volunteered with us for his 2nd summer and is a wonderful role model for our students.
- We took field trips to the Sternberg Museum in Hays, The Science Museum in OKC, Strataca, and the OKC Zoo giving students new, educational, and exciting experiences.
- Students participated in our 2nd annual All S.P.A.R.K. Market Day. Students came up with products to sell, designed their “booths”, and marketed their products. We had another amazing turnout, profiting $1700, which doubled our profit from last year.
- We are looking forward to another wonderful summer in 2025!

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BREATHE

- BREATHE is an 8-week summer program for K-5 students held in conjunction with KU School of Medicine-Wichita with the Haysville School-Based Health Clinic. BREATHE teaches and reinforces social skills & behavior regulation in the context of sports and recreational activities.

- The BREATHE program is designed for children with ADHD and related problems and their parents.

- BREATHE helps develop:
  - Problem-solving & social skills
  - Follow through with instructions and complete tasks.
  - Parents' ability to reinforce and maintain these positive changes.

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BREATHE

- **25 participants**
  - **Average age 8.12, ages 5-11**
  - **64% male, 36% female**

"Overall I think it had a positive impact on our family because we were given some tools in parenting meetings to help with behavior."

"Everyone was so patient and helpful. I really enjoyed hearing all about my son's day and how they focused on his strengths and he would bounce back after having something upsetting happen. They supported my son so much. And I am beyond grateful for the whole experience."









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See You In 2025!





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