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Page of Handbook	Current Verbiage of Handbook	New / Proposed Changes to Handbook	Additional Notes
1	Remove: OUR VISION FOR CAMPUS [WHAT WE WILL STRIVE TO DO] 1. Graduation rate of 94%. 2. 80% of students will be at grade level or above in Math & Reading. 3. Average score of 23 on the ACT. 4. Improve scores on all National Assessments. 5. Provide a safe, nurturing environment for our students. 6. Individual Plans of Study for all students.		OLD Vision from 2018-2024. Our Instructional Leadership Team is currently working on a new vision. We will add this and send an update for approval when it is complete.
1	Removed website link		Already linked
1	Removed “These Correlates of Effective Schools provide school improvement teams with a comprehensive framework for identifying, categorizing, and solving problems that schools and school districts face. “		Redundant
3	Add “CREDIT RECOVERY Students who fail a course in a core area may be eligible for Summer Credit Recovery or Overtime. Summer Credit Recovery is a complete redo of the course and has an associated fee. Overtime is designed for students to complete work that will bring their grade toa 60% D. It is free and only for students who earn between a 52-59 percent in a class and are recommended by a teacher are eligible. COLT REWARD POINTS Colt Reward Points are part of PBIS rewards. All students who have fewer than five tardies and have no major log entries receive one point for each respectively. Points do no expire and accumulate. At the beginning of each semester students may choose to use up to three point per class in improve their grade. Students may only used the amount of points they earned. Each point is equal to one percent. Points cannot be used on Fs and teachers have the right to refuse any point request. “		These were missing
3	Updated credit to graduate to reflect the policy: ¼ Seminar credit per semester enrolled at CHS 25 Total Credits		Updated credit to graduate to reflect the policy:
4	Changed nine “weeks” to “nine week period”		clarity

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5	ADDED ---- REMOVED PLAGIARISM POLICY Definitions Plagiarism: The act of knowingly taking ideas, writings, or content from another person or an artificial intelligence application (e.g., ChatGPT or similar tools) and presenting them as one's own. Failing to give proper credit to the sources used in writing an essay, research paper, or assignment. Copyright: The legal protection of "original works of authorship" that are fixed in a tangible form, such as printed materials, electronic text, or creative works. Students should assume all published and digital work is copyrighted unless stated otherwise. Acceptable Behavior in the Writing Process: Engaging in the following behaviors is encouraged as part of the learning process: Discussing assignments with others to gain clarity. Sharing and brainstorming ideas and details related to the assignment to deepen understanding. Exchanging drafts of papers for constructive peer feedback. Participating in classroom activities like prewriting, drafting, revising, editing, and publishing. Using artificial intelligence tools as part of brainstorming or editing, but ensuring that final work reflects personal effort and proper credit is given if applicable. Unacceptable Behavior: The following actions violate this policy and will be treated as academic dishonesty: Plagiarizing by copying or using work from another person or AI tool without proper citation. Allowing someone else to use your work without ensuring it is consistent with this policy. Knowingly allowing another student to plagiarize your work. Using research sources, AI-generated text, or tools without proper credit or citation. (Examples: including a properly formatted Works Cited or References page, in-text citations, or acknowledging AI assistance when required.) Submitting a Turnitin report (or similar detection service) that reveals significant unoriginal content without proper citation. "Recycling" assignments previously submitted for another course or assignment without teacher approval. Consequences of Unacceptable Behavior: If a teacher reasonably believes a student has violated this policy, the following steps may be taken depending on the nature and extent of the infraction: 1. Blatant Plagiarism or Copyright Infringement The teacher will evaluate the extent of the violation, inform the student of the issue, and warn of the consequences. Penalties may include: a. Referral to the appropriate school authority for discipline under the Campus High School Academic Dishonesty Policy (a Class C offense). b. Written notification to the student and their parent/guardian explaining the violation. c. A grade penalty, including refusal to grant credit for the assignment. d. Requirement to redo the assignment entirely with original content (credit may or may not be awarded, at the teacher's discretion). 2. Negligent Plagiarism For unintentional violations (e.g., improper citations, misunderstanding instructions), the student will be reminded of the policy and required to correct and resubmit the assignment. A grade deduction or penalty may still apply, at the teacher's discretion. 3. Assisting Another Student in Plagiarism If a student knowingly helps another plagiarize, consequences may include: a. Loss of credit for their own work on the same assignment. b. Written notification to the student and their parent/guardian explaining the violation. c. Referral to the school authority for discipline under the Academic Dishonesty Policy. d. The assisting student may face similar consequences to those listed in 1. PLAGIARISM POLICY Definitions: Plagiarism: The act of knowingly taking ideas or writings from another person or artificial intelligence application and presenting them as one's own. Failing to give credit to the sources used in writing an essay or research assignment. Copyright: A protection of "original works of authorship" that are fixed in a tangible form of expression; students should assume all printed work, hard copy, or electronic text is copyrighted. Acceptable Behavior in the Writing Process: 1. Discussing the assignment with others for clarification 2. Discussing ideas and details in the assignment in question for understanding 3. Exchanging drafts of papers for critical peer response 4. Participating in classroom activities pertaining to the writing process: prewriting, drafting, revising, editing, and publishing Unacceptable Behavior: 1. Plagiarizing 2. Surrendering one's paper to another student to use without ensuring that the use will be consistent with the provisions of this policy 3. Knowingly allowing another student to plagiarize one's work 4. Using research sources when not properly credited and identified. (Examples: properly formatted Works Cited or References Page, properly formatted in-text citations). 5. Turn-It-In report (or a report from a comparable plagiarism detection service) indicates that the student has plagiarized from another student's work or has violated copyrighted material. 6. "Recycling" assignments used in previous or related courses. Consequences of Unacceptable Behavior: 1. Whenever a teacher reasonably believes that a student has blatantly plagiarized part or all of an assignment or infringed upon copyright protection, the teacher shall evaluate the nature and extent of the plagiarism or copyright infringement, advise the student of the existence of the violation, and again warn the student that he or she is subject to the following penalties: a. Refer the student to the proper school authority for discipline consistent with the academic dishonesty policy of Campus High School (a Class C offense): Academic Dishonesty: Documented student behaviors involving plagiarism, cheating, passing off others' work as their own (CHS Student Handbook). b. Indicate in writing to the student and the student's parents, with a brief statement of the circumstances, that the teacher has a reasonable belief that the student has engaged in a violation. c. Refuse to give the student any credit for the assignment or assess deduction or penalty (at the teacher's discretion). d. Require the student to rework the assignment entirely, using his/her own ideas and style (credit may or may not be awarded at the teacher's discretion). 2. Whenever a teacher reasonably believes that a student has negligently plagiarized part or all of an assignment (i.e., improper documentation, misunderstanding of teacher directions, etc.), the teacher and administrator(s) shall remind the student of the plagiarism policy and the student shall rework the assignment entirely, repairing any violation of the plagiarism policy. Reworked assignment may still incur a deduction or penalty at the teacher's discretion. 3. Whenever a teacher reasonably believes that a student has knowingly assisted another student in plagiarizing part or all of an assignment, the teacher shall evaluate the nature and extent of the assistance lent to the student who plagiarized, remind the student of the existence of this rule, and warn the student that he/she is, or may be, subject to one or more of the following penalties: a. Reduce or eliminate the credit that the assisting student would have received for his/her own work on the same plagiarized assignment. b. Indicate in writing to the student who assisted and that student's parents, with a brief statement of the circumstances, that the teacher has a reasonable belief that the student assisted another student to plagiarize. c. Refer the student to the proper school authority for discipline consistent with the academic dishonesty policy of Campus High School. d. The student who plagiarized may be subject to the consequences listed in #1 (at the teacher's discretion).	PLAGIARISM POLICY Definitions: Plagiarism: The act of knowingly taking ideas or writings from another person or artificial intelligence application and presenting them as one's own. Failing to give credit to the sources used in writing an essay or research assignment. Copyright: A protection of "original works of authorship" that are fixed in a tangible form of expression; students should assume all printed work, hard copy, or electronic text is copyrighted. Acceptable Behavior in the Writing Process: 1. Discussing the assignment with others for clarification 2. Discussing ideas and details in the assignment in question for understanding 3. Exchanging drafts of papers for critical peer response 4. Participating in classroom activities pertaining to the writing process: prewriting, drafting, revising, editing, and publishing Unacceptable Behavior: 1. Plagiarizing 2. Surrendering one's paper to another student to use without ensuring that the use will be consistent with the provisions of this policy 3. Knowingly allowing another student to plagiarize one's work 4. Using research sources when not properly credited and identified. (Examples: properly formatted Works Cited or References Page, properly formatted in-text citations). 5. Turn-It-In report (or a report from a comparable plagiarism detection service) indicates that the student has plagiarized from another student's work or has violated copyrighted material. 6. "Recycling" assignments used in previous or related courses. Consequences of Unacceptable Behavior: 1. Whenever a teacher reasonably believes that a student has blatantly plagiarized part or all of an assignment or infringed upon copyright protection, the teacher shall evaluate the nature and extent of the plagiarism or copyright infringement, advise the student of the existence of the violation, and again warn the student that he or she is subject to the following penalties: a. Refer the student to the proper school authority for discipline consistent with the academic dishonesty policy of Campus High School (a Class C offense): Academic Dishonesty: Documented student behaviors involving plagiarism, cheating, passing off others' work as their own (CHS Student Handbook). b. Indicate in writing to the student and the student's parents, with a brief statement of the circumstances, that the teacher has a reasonable belief that the student has engaged in a violation. c. Refuse to give the student any credit for the assignment or assess deduction or penalty (at the teacher's discretion). d. Require the student to rework the assignment entirely, using his/her own ideas and style (credit may or may not be awarded at the teacher's discretion). 2. Whenever a teacher reasonably believes that a student has negligently plagiarized part or all of an assignment (i.e., improper documentation, misunderstanding of teacher directions, etc.), the teacher and administrator(s) shall remind the student of the plagiarism policy and the student shall rework the assignment entirely, repairing any violation of the plagiarism policy. Reworked assignment may still incur a deduction or penalty at the teacher's discretion. 3. Whenever a teacher reasonably believes that a student has knowingly assisted another student in plagiarizing part or all of an assignment, the teacher shall evaluate the nature and extent of the assistance lent to the student who plagiarized, remind the student of the existence of this rule, and warn the student that he/she is, or may be, subject to one or more of the following penalties: a. Reduce or eliminate the credit that the assisting student would have received for his/her own work on the same plagiarized assignment. b. Indicate in writing to the student who assisted and that student's parents, with a brief statement of the circumstances, that the teacher has a reasonable belief that the student assisted another student to plagiarize. c. Refer the student to the proper school authority for discipline consistent with the academic dishonesty policy of Campus High School. d. The student who plagiarized may be subject to the consequences listed in #1 (at the teacher's discretion).	Updated the Plagiarism Policy

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7		Updated the seminar credit failure policy: If a student fails to obtain the .25 credit for any advisory/seminar period in which he/she is enrolled at CHS, he/she will be required to make up the lost credit through independent study by completing all of the work required for the affected semester at a cost comparable to summer school. If a senior loses the credit during the senior year, the credit will have to be made up the summer after graduation; thus, the senior would not participate in graduation ceremonies.	clarity
8		On Tuesdays, Wednesdays, and Thursdays, faculty members from English, Math, Social Studies, and Science will be available to help students needing assistance. For each hour the student spends in the tutoring program they earn $1 off summer school. Students may earn $20 off summer school if they attend tutoring and apply for the reduction in price with the summer school office.”	Adjusted to the current practice
9	Adjusted clubs and activities to add new clubs and remove old clubs.		Yearly update. No policy changes, no rule changes. Just updates.
21	Removed “Students are assigned as follows: freshmen: Tracy Doile; sophomores: Todd Hook; juniors: Jeff Michael; seniors: Walter Zemanick; College and Career Readiness: Mardy Moree. They will facilitate support groups to meet student needs. “		Redundant

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27		ADDED “Colt Reward Points – PBIS Incentive To encourage positive behavior and attendance, students can earn Colt Reward Points each semester through the PBIS incentive program. Earning Points: •Up to two points per semester can be earned: •One point for having fewer than five tardies. •One point for having no Major Log Entries (disciplinary write-ups). Using Points: •Students may request to apply up to three Colt Reward Points per class. •Each point equals a 1% increase to the final grade. •Points cannot be used to raise a failing grade. •Points can only improve a grade from one letter to another (e.g., B to A). •Teacher discretion applies—teachers may approve or deny the request. •Colt Reward Point requests occur at the beginning of each semester. This incentive promotes responsibility and academic success while rewarding students for positive behavior. “	This is stated at the beginning, but here we added more detail
28	Use Cell Phone/Electronic devices only when given permission		Removed from the example of integrity in PBIS because all the others had two examples and Integrity had three.
28	Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed. "	Bra tops as shirts (bandeau, bralette, sports bra, etc.), or shirts that are tucked into bras or are cropped short enough to resemble a bra or an undergarment . Accessories that could be considered dangerous or could be used as a weapon.	clarity
30		Updated parking information: 7. As posted 10 M.P.H. speed limit. 8. Parking lots will be assigned as follows. East Lot: Lot: For staff and seniors student only. South Lot: Reserved for staff and visitor parking only. West: For staff and students. Reserved Parking: Stalls that have been paid for and painted are reserved.	new

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33		CHANGED: VISITOR POLICY Any student wanting to have a visitor must get prior approval from a principal. All visitors are required to be checked in via the Raptor system. All visitors are required to register in the office. Visitor's I.D. passes will not be issued to high school age students or younger but will be issued to the following: (only by an administrator) • Parents or guardians of students of this school and other community patrons. • Graduates of this school who are home on vacation from college or home on leave from the service. • Individuals invited by administration or faculty members. This policy exists to protect our learning environment; therefore, violation of this policy may lead to removal from the building or grounds and denial of further access to the building or grounds.	Raptor policy updated

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38	DESCRIPTION OF VIOLATIONS was entirely updated: FROM: CLASS A: Extended Suspension or Expulsion from School This suspension will be for up to 10 school days or pending expulsion hearing, with a possible expulsion or extended suspension. Upon notification of suspension (and pending expulsion), the student may be instructed to leave the campus immediately, may be escorted off campus if necessary, or may be escorted to a locker/classroom to get personal belongings. If a parent cannot be reached, the student will be placed in ISSR for the remainder of the day and will not be allowed to return pending an expulsion hearing. Action Causing Student, Teacher, Or Staff Physical Injury: Any action that results in an injury requiring medical treatment. Aggressive Physical Contact Directed at Faculty or Staff: Any action in which contact is made with a school employee in an intentional manner so as to cause harm or intimidate. Extortion: To obtain services, property, or money by threatening someone. Fire Code Violations: To include but are not limited to false alarms, setting a fire, possession or detonation of explosive devices, possession or use of fireworks, or any other violation of fire code. Grand Larceny: Theft of property or money in excess of $250. USD #261 will expect restitution for district property. Possession of Weapon: Having in one's possession any item whose primary purpose is to cause harm, i.e., guns, knives, martial arts weapons, etc. Rape or Attempted Rape: Nonconsensual sexual activity, attempt of nonconsensual sexual activity, or any type of sexual activity in which one of the participants is under the age of 16. Selling/ Possession/Distribution of Illegal Substances: Selling or Possessing or distributing any controlled substance, i.e., drugs, intoxicants, etc. The possession, use, or influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, stimulant, depressant, marijuana, or intoxicant of any type or paraphernalia associated with the use of such substance. Use of a drug authorized by a medical prescription from a registered physician shall not be considered a violation of this rule, as long as the student has followed proper procedures by registering the medication with the health room. Terroristic Threats: To make serious threats against a person, a person's family, or property. Vandalism: Willful destruction of property which causes in excess of $250 in damages. The student will be expected to make restitution as part of the penalty for such action. CLASS B: Short-term Suspension from School This suspension will be a one to ten-day suspension to afford the student, parents, and school the time needed to give careful study to the behavior problem. A parent will be expected to attend a conference prior to the student's return to school. Aggravated Battery and Assault: Threatening or striking another individual with a weapon. Bullying/Harassment: Bullying and harassment are often interchangeable terms. However, harassment could be intentional or unintentional, whereas bullying is willful and intentional. If appropriate, students who violate the bullying/harassment policy will be reported to local law enforcement. Bullying: Bullying is a conscious, willful, and deliberate hostile activity intended to harm, induce fear through the threat of further aggression, and create terror. It can occur when a person or group of people, upset, or create a risk to another person's health and safety, either psychologically or physically, to induce fear about property, reputation, or social acceptance. It involves an imbalance of power, intent to harm, and the threat of further aggression. Fighting: To strike another person. Aggressive physical contact is considered fighting. Harassment: Harassment shall be considered the use of words or deeds to cause another student or group of students to feel uncomfortable. Three categories of harassment are defined: A. General Treatment of others, either in word or deed, that causes, or may be considered to cause, discomfort, embarrassment, or fear. Activities related to imitation or hazing are considered a form of harassment. B. Racial 1. Treatment of a student differently on the basis of race, color, or national origin in the context of an educational program or activity without a legitimate, nondiscriminatory reason so as to interfere with or limit the ability of the student to participate in or benefit from the services, activities or privileges by the recipient. 2. Harassing conduct (e.g., physical, verbal, or graphic) that is sufficiently severe, pervasive, or persistent so as to interfere with or limit the ability of an individual to participate in or benefit from the services, activities or privileges provided by a recipient. 3. Treatment that effectively causes, encourages, accepts, tolerates or fails to correct a racially hostile environment. C. Sexual Sexual harassment is defined as "behavior expressed in words, pictures or actions that is offensive to a person, involving issues of sexuality, that is not welcomed and may be embarrassing or uncomfortable for the victim to experience that is one-sided, is about power, and a violation of board policy and federal law." Incidents of bullying/harassment shall have the following minimum consequences: 1st offense: warning, peer mediation 2nd offense: 1-day in-school suspension (class D) 3rd offense: 3-day out-of-school suspension (class C) 4th offense: 5-day out-of-school suspension with a due process hearing scheduled with recommendation for long-term suspension/expulsion (class A) Egregious offenses may warrant the administrator to assign a harsher consequence than the minimum prescribed above. Petty Larceny or Vandalism: Petty Larceny is the unlawful taking and carrying away the property of another individual (under $250). Vandalism is a pupil who steals, willfully destroys or defaces school property will be expected to make restitution as part of the penalty for such action. USD #261 will expect restitution for district property. Show of Disrespect by Word/Act/Symbol: Show of disrespect includes inappropriate use of language, hazing, or harassment directed toward any one person or group of individuals or any gesture that is deemed to be of an inappropriate nature directed towards any one person or group of individuals. Behavior includes, but is not limited to, poor sportsmanship, depantsing self or others, displaying bandanas or flags representing hate groups, gang affiliation, or symbols of other such groups. Tobacco/Alcohol Use or Possession: Possession or use of any kind of tobacco Possession or use of any paraphernalia associated with tobacco use; including e-cigarettes or alcoholic beverage/ cereal malt beverage. Unauthorized Recording of Staff or Student: Except for security cameras, video and audio recording of staff and students is not permitted unless facilitated by the teacher for the purposes of learning as part of the class curriculum or as part of an event sponsored by the school to record such an event. Devices dedicated to recording audio and video such as cameras on eyeglasses, pens, lapels, and buttons or any other hidden devices which secretly record are not permitted and will be confiscated. Students are not allowed to record fellow students or staff members on their personal devices without consent. Recording and/or posting of such images or audio to social networking websites or sharing with outside parties in any way without the expressed written consent of all parties involved may be considered an infraction of the Bullying/Harassment policy and will result in loss of personal device privileges and further disciplinary action up to and including expulsion. CLASS C: In-school suspension or short-term suspension. Academic Dishonesty: Documented student behaviors involving plagiarism, cheating, passing off the work of others as their own. Defiance/Disrespect of Staff: Student behavior so exaggerated that its intent or result leads to disruption and disorder in the learning environment. Disruption of School or School Facilities: Action that results in the disruption of the normal school day or the normal operation of school facilities. Violations include, but are not limited to: using electronic equipment that detracts from the learning environment; dispersing of chemicals with the intent to disrupt. Gambling: To organize or participate in gaming where chance, consideration, and winning something of value occur. Verbal Confrontation: Verbal conflicts that are disruptive will not be permitted at school, on school grounds, on school buses, or at school-sponsored activities. Drawing a crowd will be considered disruptive. CLASS D: Detention, out-of-class suspension, in-school suspension, or short-term suspension. Failure to Comply with a Reasonable Request of a Faculty or Staff Person: Failure to abide by a reasonable request made by any faculty or staff member in the classroom, on school grounds, or at a school-related activity. Failure to Serve Assigned Detentions: Students are required to serve detentions as assigned by faculty, staff, and administration. Inappropriate Use of Computer & Internet: Inappropriate use of these technologies will result in the cancellation of computer access or other disciplinary action by school officials. Inappropriate Verbal or Nonverbal Communication: Use of inappropriate verbal and/or nonverbal communication on school grounds. Inappropriate communications include profanity, sexual innuendos, any display of illegal or illicit substances. Truancy: The student is absent without authorization from scheduled classroom placement. Theft or Vandalism (less than $25):Theft is the unlawful taking and carrying away the property of another individual. USD #261 will expect restitution for district property. Destruction of school property or property of others with replacement or repair cost of $25 or less. The student will be expected to make restitution. CLASS E: Detention, in-school suspension or short-term suspension, Excessive Tardies: Students who accumulate five or more total tardies shall be considered excessively tardy by the administration. . Failure to Wear ID: Students are expected to wear their ID at all times during the school day. Food and Drink Violations: Food and drink in the classroom is discouraged; however, it will be allowed at the teacher's discretion. Some areas will be off-limits as designated by teachers or administration, including the auditorium, computer labs, library, general technology shops, science labs, and gymnasium floors. Inappropriate Display of Affection: Acts of affection beyond those normally accepted in most public settings. Inappropriate Dress: All clothing and adornments must be appropriate so as not to interfere with the classroom learning process and/or safety measures. Inappropriate clothing would be considered those items that are revealing, contain profanity or sexual connotations, or promote alcohol, drugs, tobacco, or violence. Kansas State Law requires shoes to be worn. Head attire not approved by the administration are not to be worn in the buildings. Rowdy Behavior: Rowdy behavior shall include but not be limited to shoving, playing tag, throwing balls, and running in the hallways.	TO Class A: Extended Suspension or Expulsion Suspension for up to 10 days, manifestation meeting, or suspension pending a hearing. Examples of Class A offenses: Actions causing injury requiring medical treatment. Aggressive physical contact with staff or faculty. Extortion (obtaining services, property, or money by threat). Fire code violations (e.g., false alarms, setting fires, possession of explosives). Grand larceny (theft over $250, restitution required). Possession of weapons. Rape or attempted rape. Possessing or distributing illegal substances (excludes prescribed drugs properly registered with the school). Terroristic threats. Vandalism causing damage over $250 (restitution required). Class B: Short-term Suspension Suspension from 1 to 10 days to allow time for resolution of behavioral issues. A parent meeting may be required before the student can return. Examples of Class B offenses: Aggravated battery or assault with a weapon. Bullying or harassment (intentional acts causing harm or fear). Fighting. Harassment (general, racial, or sexual). Petty larceny (theft under $250, restitution required) or vandalism. Disrespect (inappropriate language, gestures, or symbols). Tobacco or alcohol use/possession (including e-cigarettes). Unauthorized recording of staff/students without consent (confiscation of devices, possible expulsion for serious infractions). Class C: In-school Suspension or Short-term Suspension Offenses that lead to in-school suspension or short-term suspension. Examples of Class C offenses: Academic dishonesty (plagiarism, cheating). Defiance or disrespect of staff, disrupting the learning environment. School disruption (e.g., inappropriate use of electronics, dispersing chemicals to cause disruption). Gambling. Verbal confrontation or conflicts that disrupt school activities. Class D: Detention or Partial Day In-school Suspension Minor infractions that lead to detention or a partial day of in-school suspension. Examples of Class D offenses: Failure to comply with reasonable staff requests. Missing assigned detentions. Inappropriate use of computers or the internet. Profanity or inappropriate communication (verbal/nonverbal). Truancy. Minor theft or vandalism (less than $25, restitution required). Class E: Warning or Detention Lesser infractions usually resulting in warnings or detention. Examples of Class E offenses: Excessive tardiness (5 or more tardies). Not wearing ID. Food/drink violations in restricted areas. Inappropriate displays of affection. Dress code violations (e.g., revealing clothing, promoting drugs/alcohol). Rowdy behavior (e.g., running in hallways, horseplay).	

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38	Change Phone and Earbud Policy FROM –TO At Campus High School, we prioritize a focused learning environment to maximize student success. Therefore, personal electronic devices (cell phones, earbuds, etc.) may not be used unless permission is granted by a teacher or administrator. Personal Electronics are allowed before and after school, during lunch, with teacher permission, and during passing periods. Any student who fails to comply with the rule will face disciplinary consequences. Any student who refuses to comply with the cell phone and earbud policy will face escalating disciplinary action.	At Campus High School, we prioritize a focused learning environment to maximize student success. Personal electronic devices (cell phones, earbuds, etc.) can be a distraction, and we encourage students to leave them at home. However, they may be used before and after school, during lunch, with teacher permission for educational purposes, and during passing periods. At all other times, devices should be put away and out of sight. Any student who refuses to comply with the cell phone and earbud policy will face escalating disciplinary action. The school is not responsible for the loss or theft of personal property, including cell phones and other personal electronic devices.	Clarity
39	Removed “Examples of electronic equipment would include but not be limited to the following: IPods, MP3 players, radios, tape players, cell phones, laser lights, and electronic games, etc.…”		Unnecessary
39		Updated the discipline summary chart	Aesthetics and fix minor errors or typos
38		Added “• Use of Illegal Substances or impairment” to the list of Class B offenses	Was absent in the previous version