Building Needs Assessment

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Purpose

Legislature Requires all districts to:

- Review state assessment results
- Complete Needs Assessment
    - Timeline: Each year prior to the budget meeting
- Tie results and recommendations to budget approval process

State Assessments Review

Requirements

The USD board of education should review state assessment results and document the following:

(A) The barriers that must be overcome to have all students achieve proficiency above level 2 for grade level academic expectations on state assessment.

(B) any budget actions, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove barriers identified in (A).

(C) the amount of time the USD board of education estimates it will take for all students to achieve proficiency above level 2 for grade level academic expectations on the state assessment if such budget actions are implemented.

The USD board of education should review data on student performance and then consider the curriculum, staffing, building, student, family and community needs.

The State Assessments Review must be posted on the USD website and a copy should be kept on file at the USD administrative offices.

Data Dive

- ❏ Divide into two groups
- ❏ Review Secondary AND/OR Elementary schools' 2024 state assessment data
- ❏ Discuss trends from building responses to the three questions (from slide 3).
- ❏ Be prepared to share your findings
- ❏ Is there anything the Board would like to include or remove?

261 State Assessment Scores

261 English Language Arts				
Year	Level 1	Level 2	Level 3	Level 4
2022	37%	37%	22%	4%
2023	38%	38%	20%	4%
2024	**40%**	**36%**	**21%**	**4%**

261 State Assessment Scores

261 Mathematics				
Year	Level 1	Level 2	Level 3	Level 4
2022	44%	37%	14%	5%
2023	44%	37%	14%	5%
2024	**42%**	**37%**	**15%**	**6%**

261 State Assessment Scores

261 Science				
Year	Level 1	Level 2	Level 3	Level 4
2022	47%	29%	18%	6%
2023	50%	28%	15%	6%
2024	**47%**	**31%**	**15%**	**7%**

STATE ELA Scores				
Year	Level 1	Level 2	Level 3	Level 4
2022	34%	34%	25%	8%
2023	33%	34%	25%	8%
2024	33%	34%	25%	8%

STATE Math Scores				
Year	Level 1	Level 2	Level 3	Level 4
2022	34%	36%	21%	9%
2023	33%	36%	21%	10%
2024	33%	35%	21%	10%

STATE Science Scores				
Year	Level 1	Level 2	Level 3	Level 4
2022	40%	29%	20%	11%
2023	40%	29%	19%	12%
2024	40%	28%	20%	13%

What barriers must be overcome to have all students achieve proficiency (above level 2) for grade level academic expectations on state assessments?

2024-2025 School Year Responses

- Chronic absenteeism
- Proper funding (including Special Education)
- Fully fund special education
- Social-Emotional needs
- Behavioral needs
- Lack of support staff to adequately support students
- HB 2567
- Lack of parent involvement
- Transportation (for students who live outside of the 2.5 mile radius)
- Lack of test taking skills
- Test-taking fatigue
- Communication between different schools to share success strategies

2025-2026 School Year Responses

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What budget actions should be taken to address and remove those barriers?

2024-2025 Responses

- Parent University - develop to keep parents engaged
- Incentive plan for staff attendance
- Continue to support attendance incentive funding
- Funding for electives
- Funding for classified pay

2025-2026 Responses

- Project Lead the Way (K-5 & Engineering at CHS)
- Purchase additional resources at the middle level for Reading (Read 180 & The Code)
- Additional Math support for secondary students through myPath
- Stipends for staff who complete LETRS training
- Edgenuity for credit recovery and Alt. MS & HS including CTE courses, SEL, and Exceptional Learning Courses
- Restructured Alt. Learning at the middle level
- Reallocated funds to allow for a Behavior Specialist at the elementary level
- Funding allocated for future curriculum adoptions
- Through the KESA process, USD 261 is implementing a focus on vocabulary

What amount of time does the board estimate it will take for each student to achieve proficiency above level 2 for grade level academic expectations on the state assessments if such budget actions would be implemented?

2024-2025 Responses

- Until the state fully funds special education, we cannot set a timeline to achieve this goal.
- It is difficult to answer this question because there are so many factors that go into this that we do not have control over.
- Every child is different and comes to us from a different background with a different home life, so as a result, the deadline will change based on each child and their needs. We educate the public with limited funding and cannot pick and choose who comes through our doors.
- This is unattainable.

2025-2026 Responses

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September 8th :

- Revenue Neutral Rate (RNR) BOE Meeting
- Budget Hearing Meeting
- BOE President will sign the 25-26 Needs Assessment


THANK
YOU