Moss Point School District

# *Parent & Family Engagement Plan*

## 2025-2026

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*Edited: July 18, 2025*

# Parent & Family Engagement Plan
# 2025-2026

## Our Mission:

The Moss Point School District will collaborate with students, families, and the community to graduate forward-thinking, globally competitive learners through relevant and rigorous learning experiences.

## Our Beliefs:

- We believe all students are entitled to a superior education.
- We believe learning is an essential and life-long process.
- We believe teachers should challenge, engage and inspire all students to achieve their full potential.
- We believe all students are capable of learning and succeeding.
- We believe a positive, safe, secure, and well-maintained environment is conducive to student success.
- We believe learning should be fun.
- We believe family and community are vital to student success.

## Our Goals:

**Effective Teaching and Learning:**
Our district will grow all students through effective teaching practices and engaging learning opportunities.
**High Quality Employees:**
Our district will recruit, develop and retain individuals that possess integrity, professionalism and superior job-related skills.
**Supports for Students:**
Our district will proactively provide appropriate student supports through various cultural, social-emotional and educational experiences to increase student success.
**Collaboration and Connections:**
Our district will build trust with the community through consistent collaboration and transparent communication.
**Learning Environments:**
Our district will provide positive learning environments that are safe, clean, secure and appropriately equipped.
**Operational Effectiveness:**
Our district will define, publish and execute effective control systems for each facet of operations.

The purpose of Parent and Family Engagement under Title I, Part A is to provide support to schools, family, and the community in the development of partnerships and building relationships. Parent and Family Engagement focuses on increasing active participation, communication, and collaboration between all stakeholders, reaching beyond barriers of culture, language, disabilities, and poverty to improve education and other important outcomes for children, youth and adults.

In addition to participating in their child's education, Title I envision parent participation in each of the three levels of decision making: state, district, and school.

Schools and parents may use the Parent-Student-Teacher Compact template or the School-Parent-Traditional Compact template as a framework for the information to be included in their School-Parent Compact.

Districts may use the Parent and Family Engagement Best Practices Rubric and Assessment to evaluate the effectiveness of the activities implemented at the school level.

The Moss Point School District will implement a parent engagement policy that will involve parents and the community at all grade levels in a variety of roles. Each school will hold annual parent and community engagement meetings to ensure that the school's plan engages parents and the community in meeting the goals of the district. The district parent engagement plan will be comprehensive in nature. The plans for the Family Education Center, Kreole Elementary, Escatawpa Upper Elementary, Magnolia Middle School, and Moss Point High School can be found on the following pages.
The Moss Point School District Family Education Center affirms that the involvement of family and community partners is critical to student success. To better engage our families and community partners, the Family Education Center will strive to utilize the histories and cultures of our families, community, and students as the foundation of an educational program that ensures every student is eager to be a world-class citizen.

The Moss Point School District Family Education Center Parent and Community Engagement Plan will assist the district in achieving goals 1, 3, and 4 as follows:

**Goal 1: Effective Teaching and Learning:**
Our district will grow all students through effective teaching practices and engaging learning opportunities.

**Goal 3: Supports for Students:**
Our district will proactively provide appropriate student supports through various cultural, social-emotional and educational experiences to increase student success.

**Goal 4: Collaboration and Connections:**
Our district will build trust with the community through consistent collaboration and transparent communication.

The Moss Point School District Family Education Center Parent and Community Engagement Plan will strive to actively build partnerships with families and the community and thus assist with the above-mentioned goals by:

- Fostering safe and welcoming environments that adhere to safeguards.
- Strengthening relationships and capacity with families, child caregivers, teachers, schools, district administrators and community partners.
- Expanding communication between families, community partners and schools through the use of surveys, telephone calls, email, and social media.
- Cultivating equitable and effective systems.

The Family Education Center Parent and Community Engagement Plan provides for opportunities to:

- Build capacity and have meaningful consultation with family and community stakeholders ensuring that safety protocols are followed.
- Collaborate, coordinate, and integrate parent and family engagement strategies with other relevant Federal, State, and local laws and programs to provide services for family engagement.
- Provide outreach to actively involve parents in meaningful ways with the district and its individual schools. This will include providing workshops for parents that will: a) build capacity by assisting parents in understanding academic standards and assessments, and how to help their child, b) assist parents to understand how to help their child, which can include literacy or technology training, c) coordinate programs and provide services that support parents, d) train parents to enhance the involvement of other parents.
- Use funds to carry out activities and strategies to support schools and nonprofit organizations through best practices focused on parent engagement, especially the engagement of economically disadvantaged parents and family members.
- Identify barriers for the community and involve partners in ways to overcome these barriers and design strategies for more effective engagement. Conduct an annual evaluation of the policy and program; involve parents, community organizations, daycares, and other community stakeholders in meaningful ways either virtually or in person utilizing safeguards.
- Develop appropriate roles for community-based organizations and business in parent involvement activities.

The Moss Point Family Education Center Parent and Community Engagement Plan will strive to utilize the Mississippi Department of Education's Family Engagement best practices found at this link: https://www.mdek12.org/sites/default/files/Offices/MDE/OFP/Family-Engage/family-engagement-best-practice-assess-form.pdf.

These best practices are classified by seven key foundations. These foundations provide the basic structure of the Family Education Center Parent and Community Plan and describe ways to strengthen engagement with families and the community to improve student learning outcomes. These outcomes include:

- Effective two-way communication
- Strengthening relationships to create a culture an environment of belonging
- Connecting learning at home and at school through shared responsibility
- Recognizing the role of the family as partners in their children's education
- Shared decision making
- Collaborating with the community to develop on-going relationships
- Participation of families and community members

# Moss Point Kreole Primary
# 2025-2026 Parent & Family Engagement (PFE) Plan

Kreole Primary believes that parent and family involvement and engagement are crucial to the success of our students. Parent involvement and engagement helps to foster a love of learning. Parents/guardians are encouraged to be actively involved in the decision-making process of their child's education, as well as serve on committees that will assist in educating all children.

Meetings will be conducted as needed: **(in person & virtual when needed)**

**The PFE Plan will include:**

- (D) Newsletters which will detail important classroom and grade level information that will be provided on a weekly basis.
- (D) Automated phone calls and social media posts to parents/guardians as needed to remind them of school events, celebrations, parent meetings
- (D) School newsletters that will contain important information regarding school news will be sent home on a weekly basis in English and Spanish
- (D) Parent meetings will be held in order to provide parents with information on how to help their child(ren) to succeed. The meetings will provide the parents with resources and strategies to help the students make progress.
- (D/F) Teachers will have ongoing, two-way, and open communication with parents through phone calls, emails, weekly folders/planners and parent conferences. This information will be documented through communication logs. Teacher, parent, and administrator will discuss and sign the parent compact.
- (G) Teachers email addresses will be provided and school website in order for parents to effectively make contact with the teachers.
- (D) Teachers will send home graded papers weekly to indicate student progress concerning academics and behavior.
- (D) Parents are provided individual student reports about performance on state and district screeners.
- (D) Parents will receive timely notice when their child(ren) has been assigned to a class for more than 4 consecutive weeks where the teacher is not highly qualified.
- (G) Parent volunteers will be utilized in the classrooms to assist with reading, language arts, math, science and social studies activities.
- (G) PTO sponsored events involving parents will be held during each semester.
- (G) Musical programs will be held for each grade level. Parents will be invited to watch their child(ren) perform.
- (H) Cultural events held to represent families and refreshments provided
- Parent/Student handbooks are distributed each year
- (A) Title I Open House each year
- (G) Family Reading and Math Nights with refreshments provided
- (D) Report Card Meetings

- (B) Virtual Sneak Peek/ Meet the teacher before the children return to school at various times
- (A) Annual Title I parent meeting which will provide parents with budget information and how the budget will be used
- (B) Calendar of events will be provided.
- Special luncheons held virtually for parents and guardians to celebrate parent/guardian engagement
- (C) Parents help organize PBIS incentives and celebrations using district and Title funds if available
- (C) Parents invited to plan and attend field trips/virtual field trips
- (E/F) Parent Compact which is included in the student handbook and developed on the district level with input from all stakeholders. The compact is reviewed at the school during parent meetings.
- (E) Parents are invited to share suggestions/concerns to Schoolwide Plan
- (B) Flexible meetings to accommodate parents and the community
- (B/H) Parents with limited English Proficiency, parents with disabilities, and parents of migratory students will be involved in all aspects of the academic progress. Request for a parent volunteer to serve as translator when EL paraprofessional is unavailable. Parent meeting for EL students will be scheduled with the assistance of the EL paraprofessional.
- (C) Parents will be invited to evaluate the content of the parent engagement policy
- (C) Use the findings of parent engagement policy to develop strategies to increase parental involvement
- (C) Kreole will submit parent concerns to the LEA if the school-wide plan is not satisfactory to parents
- (C) Invite parents to join committees and in decision making processes
- (G) Provide parents with materials to be used at home to help their children
- (G) Parents will support children at home by:
    - Monitoring attendance
    - Helping with homework
    - Update parent contact information
    - Participating in decisions
    - Promoting positive use of extracurricular time
    - Serving on committees and PTO
    - Participating in parent nights and meetings
    - Utilizing the Family Engagement Calendar
    - Literacy Skill of the Month
    - Participating in technology support and curriculum trainings
    - Utilize the social-emotional Skill of the Month
- Parent/Guardian Recognition/Incentives for engagement throughout the year

# Plan de Compromiso Primario y Familiar (PFE) de Moss Point Kreole 2025-2026

La Primaria Kreole cree que la participación y el compromiso de los padres y la familia son cruciales para el éxito de nuestros estudiantes. La participación y el compromiso de los padres ayudan a fomentar el amor por el aprendizaje. Se alienta a los padres/tutores a participar activamente en el proceso de toma de decisiones de la educación de sus hijos, así como a servir en comités que ayudarán a educar a todos los niños.

**El Plan PFE incluirá:**

- (D) Boletines informativos que detallarán información importante en el aula y el nivel de grado que se proporcionará semanalmente.
- (D) Las llamadas telefónicas automatizadas y las publicaciones en redes sociales a los padres/tutores según sea necesario para recordarles eventos escolares, celebraciones, reuniones de padres
- (D) Los boletines escolares que contendrán información importante sobre las noticias de la escuela se enviarán a casa semanalmente en inglés y español
- (D) Las reuniones de los padres se llevarán a cabo con el fin de proporcionar a los padres información sobre cómo ayudar a sus hijos a tener éxito. Las reuniones proporcionarán a los padres recursos y estrategias para ayudar a los estudiantes a progresar.
- (D/F) Los maestros tendrán una comunicación continua, bidireccional y abierta con los padres a través de llamadas telefónicas, correos electrónicos, carpetas/planificadores semanales y conferencias de padres. Esta información se documentará a través de registros de comunicación. El maestro, los padres y el administrador discutirán y firmarán el pacto de los padres.
- (G) Se proporcionarán direcciones de correo electrónico de los maestros y el sitio web de la escuela para que los padres hagan contacto efectivo con los maestros.
- (D) Los maestros enviarán los documentos calificados a casa semanalmente para indicar el progreso de los estudiantes con respecto a los académicos y el comportamiento.
- (D) A los padres se les proporcionan informes individuales de los estudiantes sobre el desempeño en los evaluadores estatales y distritales.
- (D) Los padres recibirán una notificación oportuna cuando sus hijos hayan sido asignados a una clase por más de 4 semanas consecutivas en las que el maestro no esté altamente calificado.
- (G) Los padres voluntarios serán utilizados en las aulas para ayudar con las actividades de lectura, artes del lenguaje, matemáticas, ciencias y estudios sociales
- (G) Los eventos patrocinados por la PTO que involucran a los padres se llevarán a cabo durante cada semestre.
- (G) Los programas musicales se llevarán a cabo para cada nivel de grado. Se invitará a los padres a ver a sus hijos actuar.
- (H) Eventos culturales que se llevan a cabo para representar a las familias y refrescos siempre que los manuales de los padres/estudiantes se distribuyan cada año
- (A) Título I Open House cada año
- (G) Noches de Lectura Familiar y Matemáticas con refrescos proporcionados
- (D) Reuniones de Tarjetas de Informe.

- (B) Virtual Sneak Peek/ Conoce al maestro antes de que los niños regresen a la escuela en varios momentos
- (A) reunión anual de padres del Título I que proporcionará a los padres información presupuestaria y cómo se utilizará el presupuesto
- (B) Se proporcionará el calendario de eventos. Almuerzos especiales que se llevan a cabo virtualmente para padres y tutores para celebrar el compromiso de los padres/tutores
- (C) Los padres ayudan a organizar incentivos y celebraciones de PBIS utilizando fondos del distrito y del Título si están disponibles
- (C) Se invita a los padres a planificar y asistir a excursiones/viajes de campo virtuales
- (E/F) Pacto para Padres que se incluye en el manual del estudiante y se desarrolla a nivel de distrito con la aportación de todas las partes interesadas. El pacto se revisa en la escuela durante las reuniones de los padres.
- (E) Se invita a los padres a compartir sugerencias/preocupaciones al Plan
- (B) Reuniones flexibles del Plan
- (B) para acomodar a los padres y a la comunidad
- (B/H) Los padres con dominio limitado del inglés, los padres con discapacidades y los padres de los estudiantes migratorios participarán en todos los aspectos del progreso académico. Solicitar que un padre voluntario sirva como traductor cuando EL paraprofesional no está disponible. La reunión de padres para los estudiantes de EL se programará con la ayuda del paraprofesional el EL.
- (C) Se invitará a los padres a evaluar el contenido de la política de participación de los padres
- (C) Use los hallazgos de la política de participación de los padres para desarrollar estrategias para aumentar la participación de los padres
- (C) Kreole presentará las preocupaciones de los padres a la LEA si el plan de toda la escuela no es satisfactorio para los padres
- (C) Invitar a los padres a unirse a los comités y en los procesos de toma de decisions
- (G) Proporcionar a los padres materiales que se utilizarán en casa para ayudar a sus hijos
- (G) Los padres apoyarán a los hijos en casa :
  Monitoreo de la asistencia
  Ayudando con la tarea
  Actualizar la información de contacto de los padres
  Participar en las decisiones
  Promover el uso positivo del tiempo extracurricular
  Servir en comités y PTO
  Participar en noches y reuniones de padres
  Utilizando la Habilidad de Alfabetización del Calendario de
  Compromiso Familiar del Mes
  Participar en apoyo tecnológico y capacitaciones curriculares
  Utilizar la Habilidad socioemocional del Mes

Reconocimiento/Incentivos para El Padre/Tutor para el compromiso durante todo el año

***Jaworski Rankin , Principal***
***LaShondra Bridges, Assistant Principal, School Title I Coordinator***

# Moss Point Escatawpa Upper Elementary
# 2025-2026 Parent & Family Engagement Policy/Plan

Parental engagement is an imperative part of educating the modern-day student. Throughout the school year, parents/guardians will be invited and encouraged to be involved in many facets of their child's educational experience. Moss Point Escatawpa Upper Elementary affirms its commitment to family involvement by providing the following opportunities:

**The PFE Plan will include:**

- **(A, D, E, F) Title Meetings (in person & virtual when needed) -** In order to maximize the opportunities for stakeholders to give their input on student achievement, title meetings will be held during convenient times to accommodate a multitude of schedules.
- **(A, D, E, F)** Parents are encouraged to give their opinion on various school matters in various forms (verbal, survey, written statements, etc.).
- **(A) School-wide Annual Title 1 Parent Night** – All teachers and supporting staff will be present during Open House. At this time, parents/guardians will have an opportunity to engage staff and collaborate on ways in which the students can be placed in the best position for success. Parents/Guardians will also learn about the Title I budgeted amount for Parent and Family Engagement.
- **(B) School Events–** Throughout the school year, there will be various events to celebrate the holidays, or to honor those in our community. These events will occur during school and after school hours.
- **(B) Sneak Peek/Meet the Teacher** – This parent engagement meeting will be held prior to the student's return to school at multiple times to allow for convenience.
- **(B) Calendar of events**- The district website and weekly newsletters will contain an upcoming calendar of events to keep families informed.
- **(C) School Parental Engagement Policy** – Parents will be given the Parental Engagement Policy through the Title 1 Open House along with a survey to solicit input, suggestions, and modifications. Verbal feedback is also accepted. It is recorded and submitted to the administrator for review. This feedback will be utilized to increase parental involvement.
- **(C, G) PTO (Parent-Teacher Organization Meetings)-** Parents help organize PBIS incentives and celebration using district and Title funds if available. PTO will sponsor events involving parents and students during the school year.
- **(C) Field Trips –** Parents are invited to plan and attend field trips to include any virtual field trips as well.
- **(C)- School-wide Plan-** Escatawpa will submit parent concerns to the LEA if the school-wide plan is not satisfactory to parents.
- **(D, F, G) Ongoing Communication** – Parents will be notified about school events and educational programs related to Title I through newsletters, various apps, email, district website, phone calls, automated calls, social media, flyers, and notes. School number and teacher e-mails will be provided and published on the school website in order for parents to effectively make contact. Teachers will have ongoing, two-way, open communication with parents through phone calls, text messages, emails, weekly folders/planners, and parent conferences. Teacher communication will be documented through communication logs.

- **(D) School Administration** – The Moss Point Escatawpa Upper Elementary administrative team maintains an "open door" policy. Parents are welcome to schedule an appointment at our front office to discuss any concerns. The phone number is (228) 474-3300.
- **(D, F) Educational Compact** – Parents, teachers, principal, and students sign this document each year. The compact will specifically the role of each participant for promoting high student achievement. Parents are asked to review, evaluate, and update the Parent/Teacher Compact at formal meetings scheduled for parental engagement.
- **(D) Newsletters**- Weekly newsletters detailing important classroom and grade level information will be sent home. School newsletters outlining important information regarding the overall school will be sent home weekly in English and Spanish.
- **(D/G) Parent Meetings**- Parent meetings will be held in order to provide parents with information on how to help their child succeed. The meetings will provide the parents with resources and strategies to help the students make progress. These meetings will occur school-wide as well as with individual parents as needed.
- **(D) Performance-** Parents are provided individual student reports about performance on state and district screeners.
- **(D) Highly Qualified-** Parents will receive timely notice when their child(ren) has been assigned to a class for more than 4 consecutive weeks where the teacher is not highly qualified.
- **(E/F) Parent Compact** – Parent compact is included in the student handbook and developed on the district level with input from all stakeholders. The compact is reviewed at the school during parent meetings.
- **(G/H) Parent Visitation** – Parents are encouraged to visit the school during the year. Various opportunities for parental engagement will be offered through parental engagement meetings, Curriculum Nights for parents, school programs, volunteer programs, and parent-teacher conferences at various times to accommodate the schedules of the parents.
- **(G)** Parents/Guardians will support students at home by:
    - Monitoring attendance
    - Helping with assignments/homework
    - Update parent contact information
    - Participating in decisions
    - Promoting positive use of extracurricular time
    - Serving on committees and PTO
    - Participate in parent nights and meetings
    - Utilizing the Family Engagement Calendar
    - Literacy Skill of the Month
    - Participating in technology support and curriculum trainings
    - Utilize the social-emotional skill of the month
- **(H) –** The school provides participation of parents with limited English deficiencies, parents with disabilities, and parents of migratory children by providing interpreters and some translated documents.

# Moss Point Escatawpa Upper Elementary
# Política/Plan de Participación de Padres y Familias
# 2025-2026

La participación de los padres es una parte imperativa de la educación del estudiante de hoy en día. A lo largo del año escolar, se invita y alentará a los padres/tutores a participar en muchas facetas de la experiencia educativa de sus hijos. Moss Point Escatawpa Upper Elementary afirma su compromiso con la participación familiar al brindar las siguientes oportunidades:

**El Plan PFE incluirá:**

- **(A, D, E, F) Reuniones de títulos (en persona y virtuales debido a COVID-19):** con el fin de maximizar las oportunidades para que las partes interesadas brinden su opinión sobre el rendimiento de los estudiantes, las reuniones de títulos se llevarán a cabo en horarios convenientes para adaptarse a una multitud de horarios.
- **(A, D, E, F)** Se alienta a los padres a dar su opinión sobre varios asuntos escolares en varias formas (verbales, encuestas, declaraciones escritas, etc.).
- **(A) Noche anual de padres de Título 1 en toda la escuela:** todos los maestros y el personal de apoyo estarán presentes durante la jornada de puertas abiertas. En este momento, los padres/tutores tendrán la oportunidad de involucrar al personal y colaborar en las formas en que los estudiantes pueden ubicarse en la mejor posición para el éxito. Los padres/tutores también conocerán el monto presupuestado del Título I para la participación de los padres y la familia.
- **(B) Eventos escolares:** a lo largo del año escolar, habrá varios eventos para celebrar las fiestas o para honrar a los miembros de nuestra comunidad. Estos eventos ocurrirán durante la escuela y después del horario escolar.
- **(B) Vista previa/Conozca al maestro:** esta reunión de participación de los padres se llevará a cabo antes del regreso del estudiante a la escuela en varias ocasiones para permitir la conveniencia.
- **(B) Calendario de eventos:** el sitio web del distrito y los boletines semanales contendrán un próximo calendario de eventos para mantener informadas a las familias.
- **(C) Política de Participación de los Padres de la Escuela –** Los padres recibirán la Política de Participación de los Padres a través de la Casa Abierta del Título 1 junto con una encuesta para solicitar aportes, sugerencias y modificaciones. También se aceptan comentarios verbales. Se registra y se envía al administrador para su revisión. Estos comentarios se utilizarán para aumentar la participación de los padres.
- **(C, G) PTO (Reuniones de Organización de Padres y Maestros)-** Los padres ayudan a organizar incentivos y celebraciones de PBIS utilizando fondos del distrito y del Título, si están disponibles. PTO patrocinará eventos que involucren a padres y estudiantes durante el año escolar.
- **(C) Excursiones:** se invita a los padres a planificar y asistir a excursiones para incluir también excursiones virtuales.
- **(C)- Plan para toda la escuela:** Escatawpa presentará las inquietudes de los padres a la LEA si el plan para toda la escuela no es satisfactorio para los padres.
- **(D, F, G) Comunicación continua:** se notificará a los padres sobre eventos escolares y programas educativos relacionados con el Título I a través de boletines, varias aplicaciones, correo electrónico, sitio web del distrito, llamadas telefónicas, llamadas automáticas, redes sociales, volantes y notas. El número de la escuela y los correos

electrónicos de los maestros se proporcionarán y publicarán en el sitio web de la escuela para que los padres se comuniquen de manera efectiva. Los maestros tendrán una comunicación abierta, bidireccional y continua con los padres a través de llamadas telefónicas, mensajes de texto, correos electrónicos, carpetas/planificadores semanales y conferencias con los padres. La comunicación del maestro se documentará a través de registros de comunicación.

- **(D) Administración escolar:** el equipo administrativo de Moss Point Escatawpa Upper Elementary mantiene una política de "puertas abiertas". Los padres pueden programar una cita en nuestra oficina principal para discutir cualquier inquietud. El número de teléfono es (228) 474-3300.
- **(D, F) Pacto Educativo –** Padres, maestros, directory estudiantes firman este documento cada año. El pacto especificará el papel de cada participante para promover un alto rendimiento estudiantil. Se les pide a los padres que revisen, evalúen y actualicen el Pacto entre padres y maestros en reuniones formales programadas para la participación de los padres.
- **(D) Boletines-** Se enviarán a casa boletines semanales que detallan información importante sobre el salón de clases y el nivel de grado. Boletines escolares que describen información importante sobre la escuela en general se enviarán a casa semanalmente en inglés y español.
- **(D/G) Reuniones de padres:** se llevarán a cabo reuniones de padres para brindarles información sobre cómo ayudar a sus hijos a tener éxito. Las reuniones proporcionarán a los padres recursos y estrategias para ayudar a los estudiantes a progresar. Estas reuniones ocurrirán en toda la escuela, así como con los padres individuales, según sea necesario.
- **(D) Desempeño:** los padres reciben informes individuales de los estudiantes sobre el desempeño en las evaluaciones estatales y distritales.
- **(D) Altamente calificado:** los padres recibirán un aviso oportuno cuando sus hijos hayan sido asignados a una clase durante más de 4 semanas consecutivas donde el maestro no esté altamente calificado.
- **(E/F) Pacto de Padres –** El pacto de padres está incluido en el manual del estudiante y desarrollado a nivel de distrito con aportes de todas las partes interesadas. El pacto se revisa en la escuela durante las reuniones de padres.
- **(G/H) Visita de los padres:** se anima a los padres a visitar la escuela durante el año. Se ofrecerán varias oportunidades para la participación de los padres a través de reuniones de participación de los padres, Noches de currículo para padres, programas escolares, programas de voluntarios y conferencias de padres y maestros en varios momentos para adaptarse a los horarios de los padres.
- **(G)** Los padres/tutores apoyarán a los estudiantes en casa al:
    - Supervisión de asistencia
    - Ayudar con tareas/tareas
    - Actualizar la información de contacto de los padres
    - Participar en las decisiones
    - Promover el uso positivo del tiempo extracurricular
    - Servir en comités y PTO
    - Participar en reuniones y noches de padres
    - Utilizando el calendario de participación familiar

- Habilidad de alfabetización del mes
- Participar en soporte tecnológico y capacitaciones curriculares
- Utilizar la habilidad socioemocional del mes

**(H)** – La escuela brinda participación a padres con deficiencias limitadas en inglés, padres con discapacidades y padres de niños migratorios al proporcionar intérpretes y algunos documentos traducidos.

***Janice Richardson, Escatawpa Upper Elementary Principal***
***Felicia Graham, Escatawpa Upper Elementary Assistant Principal, School Title I Coordinator***
***Angelia Campbell, Escatawpa Upper Elementary Assistant Principal***

# Magnolia Middle School
# 2025-2026 Parent & Family Engagement Policy/Plan

Parental engagement is an imperative part of educating the modern-day student. Throughout the school year, parents will be encouraged to be involved in many facets of their child's educational experience. Magnolia Middle School affirms its commitment to family involvement by providing the following opportunities:

**A, D, E, F. Title Meetings/Open House (in person & virtual when needed) -** In order to maximize the opportunities for stakeholders to give their input on student achievement, title meetings will be held after school to accommodate a multitude of schedules. During these meetings, parents are encouraged to give their opinion on various school matters in various forms (verbal, survey, written statements, etc.). All possible changes will be communicated to the local educational agency. Also, students will have the opportunity to view the parent-student compact and possibly make rational changes to its content. Magnolia Middle School will involve parents in the Schoolwide Parental Involvement Policy and Title I program from their inception to their conclusion.

**B. School Events (Parent Nights, Parent Academy, Parent Teacher Organization (PTO), Black History Month Activities, Holiday Events, and other various parental engagement activities) –** Throughout the school year, there will be various events to celebrate the holidays, or to honor those in our community. These events will occur during school and after school hours. The events will be held to encourage parental engagement within the school and to create a welcoming environment for the community of Moss Point, MS. At these events, surveys and other instruments to collect parent/guardian recommendations will be distributed and collected.

**School-wide Title 1 Parent Night (in person & virtual when needed)** – All teachers and supporting staff will be present during Parent Night. At this time, parents/guardians will have an opportunity to engage staff and collaborate on ways in which the students can be placed in the best position for success.

**C. School Parental Engagement Policy** – Parents will be given the Parental Engagement Policy through social media and other virtual avenues. They will also receive a survey to solicit input, suggestions, and modifications, from the parents. Verbal feedback is also accepted. It is recorded and submitted to the administrator for review. Not only do we want the feedback of the parents/guardians of our students, but we also want to grow the overall participation of parental engagement within our school. A 25% growth in parental engagement participation is our goal for this year.

**D. Ongoing Communication** – Parents will be notified about school events and educational programs related to Title I through newsletters, various apps, email, district website, phone calls, automated calls, social media, flyers, and notes.

**School Administration** – The Magnolia Middle School administrative team maintains an "open door" policy. Parents are welcome to schedule an appointment at our front office to discuss any concerns. The phone number is (228) 475-1429.

**F. Educational Compact** – Parents, teachers, administrators, and students sign this document each year. The compact will specifically outline how each party is responsible for promoting

high student achievement. Parents are asked to review, evaluate, and update the Parent/Teacher compact at formal meetings scheduled for parental engagement.

**G. Parent/Teacher Conferences** - Parents can contact their child's teacher by phone or email. Conferences are set up through the office (228) 475-1429.

**Parent Visitation** – Parents are encouraged to visit the school during the year. Various opportunities for parental engagement will be offered through parental engagement meetings, school programs, volunteer programs, and parent-teacher conferences at various times to accommodate the schedules of the parents. Furthermore, we will create an environment in which multifaceted parental engagement is encouraged and offered.

**H. –** The school provides participation of parents with limited English deficiencies, parents with disabilities, and parents of migratory children by providing interpreters and some translated documents.

***Mr. Derrick Caples, Magnolia Middle School Principal***
***Juanita Cooper, Magnolia Middle School Assistant Principal, School Title I Coordinator***
***Bridgett Parker, Magnolia Middle School Assistant Principal***

# 2025-2026
# Moss Point High School Parent & Family Engagement Plan

It is our belief that parental interest and guidance are major factors in successful schooling. The Parent Engagement Policy is jointly developed, as well as agreed upon with, and distributed to, all the parents of participating children. Moss Point High School plans:

All meetings will be conducted: **(in person & virtual when needed)**

a. Enhance or existing Parent Advisory Council (PAC), Parent Academy (PA) and Parent Teacher Organization (PTO) Collaborative efforts. The organizations will include parents, teachers, and administrators, and conduct meetings during the academic year.

b. Offer regularly scheduled meetings, with a flexible schedule for parents, teachers, community members, and administrators to address the needs of the school/school community and any concerns they may have.

c. Participate in school wide planning and implementation of programs with the collaboration between teachers, parents, students, district administrators, and other community members to improve student achievement.

d. Assist parents in understanding Mississippi academic and achievement standards by disseminating pamphlets and handouts, as well as conducting parent teacher conferences and parent workshops.

e. Communicate and monitor a student's progress by interim report cards, report cards every nine weeks, IEP meetings, monthly MTSS meetings, weekly/monthly telephone calls, dissemination of SATP, MAP, and ACT information.

e. Conduct an annual meeting to inform parents of the schools' participation in the Title I program, explaining the requirements of the Title I law and their right to be involved.

g. Review and assess feedback from parents and community, based on surveys, questionnaires, and different programs. Parents will receive timely information regarding Title I programs.

g. Build and foster a strong relationship between teachers and parents through (1) Parental Contact (2) Open House (3) Parent/Student Conference (4) After School Activities (5) Community Involvement Activities (e.g. Parent Night for each class, Parents on Patrol, Community Outreach, Test Taking Skills, FAFSA, Surveys, etc.) (6) Open Door Policy.

g. Establish a MPHS Parent Center, where parents may have access to computers for personal use in order to further extend a hand to assist parents in their everyday needs.

h. Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports in a language that the parent can understand.

***Otis Gains, Moss Point High School Principal***
***Jasmine Haynes, Moss Point High Assistant Principal, School Title I Coordinator***
***Dr. Chinelo Graves, Moss Point High School Assistant Principal***

*Edited: July 18, 2025*