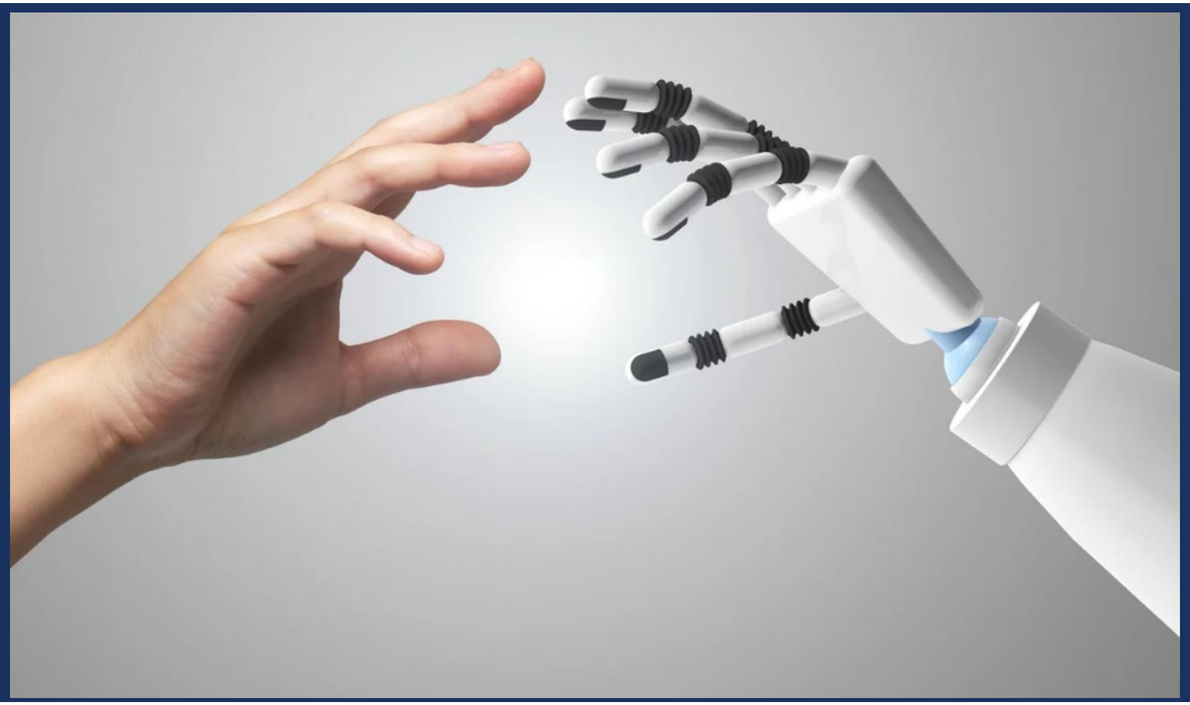
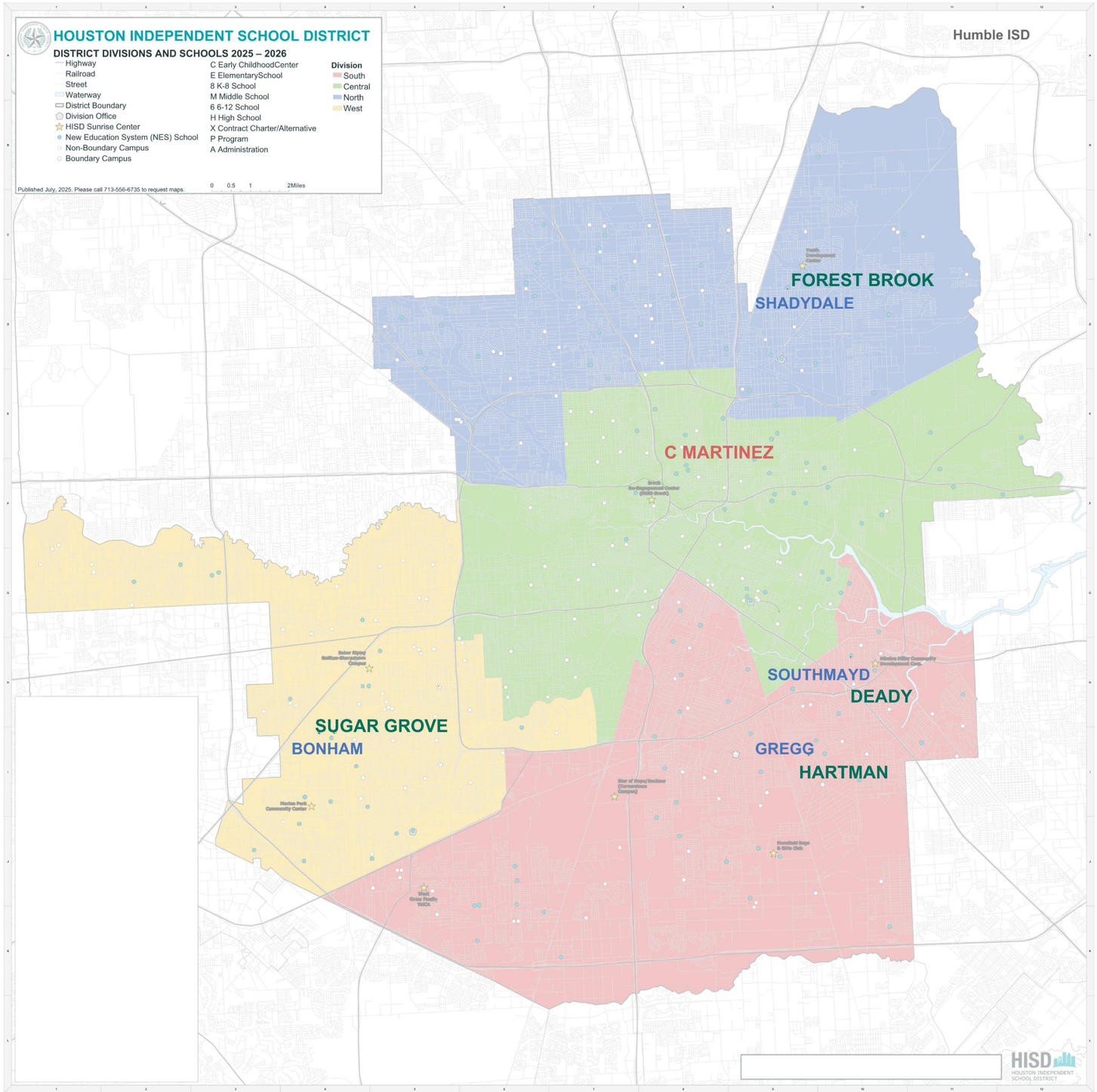
HISD 2026: THE FUTURE IS NOW

APRIL 2026



HISD will launch 9 Future 2 campuses next year

- 4 Elementary
- 4 Middle
- 1 K - 8



Together we can make this a reality for students.
Future 2 Call for Partners



FUTURE 2 EXPERIENCES APPLICATION COMPONENTS

Types of HISD Partnerships

Future 2 Experiences Partner	NES Field Trip Partner	Work-based Learning Partner
Primary focus	Collect interest & general information	Collect interest & general information

Call for Partners Timeline

Milestone	Date
Application opens	June 24, 2026
Submit Questions via future2coso@houstonisd.onmicrosoft.com	June 29, 2026
All Answered Questions Published (FAQ)	July 2, 2026
Application closes	July 8, 2026
Cycle 1 Partners notified of Approval	July 31, 2026
Remaining Cycle Partners notified	August 31

Partner Criteria Selection

1. Alignment to HISD Learning Objectives
2. Student Engagement
3. Operational Readiness
4. Safety and Supervision
5. Accessibility and Inclusivity

Partner Criteria Selection

1. **Alignment to HISD Learning Objectives**
2. Student Engagement
3. Operational Readiness
4. Safety and Supervision
5. Accessibility and Inclusivity

Partnership Expectations

- Student experiences directly align to one of HISD's 10 Human Advantage competencies
- Partners can propose existing or new programming options that align with HISD learning objectives
- Partners can propose multiple activities that align to different competencies OR share how one activity can align to multiple competencies

Application Section:

Experiences Aligned to HISD Learning Objectives

- Review the competencies listed on the application and select those that align with your services.

- For each competency selected, briefly describe the activity and the grade levels you can serve.

Program Name		
Program Description & Mission		
Estimated Student Capacity		
Language(s) Available		
Learning Objective(s) Aligned to Future 2 Competencies		
Competency Select Competency from Dropdown	**Grade Level** Select Grade Level	**Description of Aligned Activity**
...		
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...		

Partner Criteria Selection

1. Alignment to HISD Learning Objectives
2. **Student Engagement**
3. Operational Readiness
4. Safety and Supervision
5. Accessibility and Inclusivity

Partnership Expectations

- The proposal offers an engaging, age-appropriate, well-structured experience
- Hands-on, immersive learning experiences
- Active student engagement for all students for duration of activities
- Daily agenda intentionally designed to prevent wait time or down time for duration of the trip

Application Section:

Quality of Student Engagement

- Submit one sample agenda for the day students are onsite

How do you intentionally ensure all students are engaged while participating in an activity?	200 word max
How do you intentionally design experience to ensure students are engaged for duration of event?	200 word max

Partner Criteria Selection

1. Alignment to HISD Learning Objectives
2. Student Engagement
3. **Operational Readiness**
4. Safety and Supervision
5. Accessibility and Inclusivity

Partnership Expectations

- Serve approximately 100 – 150 students per day.
- Commit to a three-week program cycle where students attend Tuesday – Friday, 11:30 – 3:30PM
- Time adjustments can be made on case by case basis. Please include alternative proposals in application
- Support scheduling, staffing, student capacity, transportation logistics, arrival/departure procedures, budget constraints and communication with campuses.

Experience and Activities Operations

- Include the total number of hours for the proposed experience and the anticipated adult-to-student ratio.

- Provide a brief plan for engaging students, particularly in large-group settings, including how students will be organized (e.g., small groups, rotations, stations, cohorts) to ensure meaningful participation and interaction.

Typical Field Trip Recommended Duration (Include recommended time as well as minimum time required for students to meet learning objective)	
Recommended Adult-to-Student Ratio	

HISD FUTURE 2

The Calendar

- Select one or more field trip blocks and be prepared to accommodate HISD students for all academic days within each selected block.
- Multiple grade levels can be selected per block with awareness to student grouping size.

Future 2 HISD Field Trip Calendar

Focus Competency	Field Trip Data Block	Date Range	3rd/4th	5th/6th	7th/8th
Emotional Intelligence	Cycle 1: Weeks 4 - 6	August 31st - September 18th	Yes	No	No
Learning How to Learn	Cycle 2: Weeks 7 - 9	September 21st - October 9th	No		Yes
Problem Solving & Decision - Making	Cycle 2: Weeks 10 - 12	October 12th - October 30th	No	Yes	No

Associated Costs

- Enter the total cost of the experience per student, group, session, or visit.

- Indicate whether the cost is required for participation or an optional enhancement.

Cost Item	Amount	Required or Optional	Notes
Student admission or participation fee			
Adult/chaperone fee			
Program facilitation or staffing fee			
Materials or supplies			
Deposit, cancellation, or rescheduling fees			
Other costs			

Partner Criteria Selection

1. Alignment to HISD Learning Objectives
2. Student Engagement
3. Operational Readiness
4. **Safety and Supervision**
5. Accessibility and Inclusivity

Partnership Expectations

- Partner provides clear safety procedures, supervision expectations, emergency plans, and risk management practices.

Safety, Supervision, and Risk Management

- Describe the procedures and personnel in place to ensure student safety and appropriate supervision throughout the experience.

- Outline the emergency response procedures for incidents such as medical emergencies, severe weather, evacuations, or other safety concerns.

7. Safety, Supervision, and Risk Management

Please describe student supervision and safety procedures, identify any potential risks or restricted activities/areas, outline emergency and first aid protocols, summarize adult screening and background check practices, and confirm the availability of insurance and safety documentation upon request. (Max. 200 words)

Partner Criteria Selection

1. Alignment to HISD Learning Objectives
2. Student Engagement
3. Operational Readiness
4. Safety and Supervision
5. **Accessibility and Inclusivity**

Partnership Expectations

- The partner can accommodate students with diverse learning, language, mobility, sensory, medical, and support needs.

Accessibility and Student Supports

- Describe the provisions in place to support students with physical, sensory, cognitive, or other disabilities, including facility accessibility and activity modifications.

- Explain how students with limited English proficiency or language barriers will be supported, such as translated materials, multilingual staff, visual aids, or interpretation services.

8. Accessibility and Student Supports

Please describe the accessibility and accommodation supports available for students with diverse learning, language, mobility, sensory, communication, medical, or other needs. Include any advance planning requirements for participation and outline available language assistance, translated materials, and interpretation services. *(Maximum 200 words)*

Are you interested in supporting NEW EDUCATION SYSTEM Field Trips & CTE Partner?

Indicate **YES** on your application and we will provide next steps.

Questions

The Application for Experiences will be emailed to all individuals that reserved their spot for this call.

If you have any questions following this call, please email: **future2coso@houstonisd.onmicrosoft.com**