

Academic Summer Activities for 2nd – 4th Grade Students



***Actividades Académicas de Verano
Para Estudiantes de 2do a 4to Grado***

2nd- 4th Grade Suggested Summer Reading List

Lista de Lectura Para Estudiantes de 2do – 4to Grado

Judy Moody (Series) by Meg McDonald
Amelia Bedelia (Series) by Peggy Parish
Jigsaw Jones Mystery (Series) by James Preller
Flat Stanley (Series) by Jeff Brown
Junie B. Jones (Series) by Barbara Park
Ramona (Series) by Beverly Cleary
Magic Tree House (Series) by Mary Pope Osborne
Amber Brown (Series) by Paula Danziger

Horrible Harry (Series) by Suzy Kline

Arthur Chapter Books (Series) by Stephen Krensky
Cam Jansen (Series) by David A. Adler

George and Martha (Series) by James Marshall
Pinky and Rex (Series) by James Howe

Dog-Gone Hollywood (Series) by Marjorie W. Sharmat
Ivy and Bean (Series) by Annie Barrows

Soccer Cats (Series) by Matt Christopher
Little Bill (Series) by Bill Cosby

Queen of the Falls by Chris Van Allsburg
Marvin Redpost (Series) by Louis Sachar
Summer According to Humphrey by Betty G. Birney
Clara Lee and the Apple Pie Dream by Jenny Han
Ragweed by Avi
The Adventures of Taxi Dog by Debra Barracca
The Giving Tree by Shel Silverstein

The Great Kapok Tree by Lynne Cherry
Is Your Mama a Llama? by Deborah Guarino
Lilly's Purple Plastic Purse by Kevin Henkes
Martha Blah Blah by Susan Meddaugh
Stellaluna by Janell and Jewell Cannon
Zelda and Ivy by Laura McGee Kvasnosky

Charlotte's Web by E. B. White
Miss Nelson Is Missing! by Harry Allard

Freckle Juice by Judy Blume
7 x 9 = Trouble! By Claudia Mills
A Bad Case of Stripes by David Shannon
Captain Raptor and the Space Pirates by Kevin O'Malley
Elisa Michaels, Bigger & Better by Johanna Hurwitz
George Washington's Teeth by Deborah Chandra

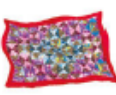
Gloria Rising by Ann Cameron
Gooney Bird Greene by Lois Lowry

Jackalope by Janet Stevens
Knuffle Bunny Too: A Case of Mistaken Identity by Mo Willems
Liar, Liar, Pants on Fire by Gordon Korman
Library Lion by Michelle Knudsen

Love and Roast Chicken by Barbara Knutson
Martin Bridge, Ready for Takeoff! by Jessica Scott
Kerrin Precious and the Boo Hag by Patricia McKissack

Ruby Lu Brave and True by Lenore
Look Shrek! by William Steig

Sound-Spelling Cards

A a  apple a 1	B b  bicycle b 2	C c  canoe c ck k 3	D d  dolphin d _ed 4	E e  egg e ea 5	F f  fossil f ph 6	G g  gorilla g 7	H h  horse h_ 8
I i  inch i 9	J j  jump j dge _ge _gl_ 10	K k  karate k c ck 11	L l  lemon l _le 12	M m  map m 13	N n  nest n kn _gn 14	O o  octopus o 15	P p  puma p 16
Q q  quilt qu_ 17	R r  rabbit r wr_ 18	S s  sun s ce ci_ 19	T t  tomato t _ed 20	U u  umbrella u 21	V v  van v 22	W w  wallaby w_ 23	X x  box x 24
Y y  yo-yo y_ 25	Z z  zipper z _s 26						

Sound-Spelling Cards

 cow ow ou	 toy oi _oy	 spoon oo u_e u _ew ue ou _ui_	 book oo	 straw aw au alt alk all	 ring ng	 comb mb sc gn rh kn lf ld mn wr	 carrot a e i o u
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 train a ai_ _ay a_e ea _ei	 leaf e_e ea ee e _y _ie _ey	 pie i _y i_e igh ie	 boat o oa ow o_e _oe	 menu u u_e _ew _ue	 slide sc sl sm sn sp st	 dragon br cr dr fr gr pr	 flower bl cl fl gl pl sl	 splash scr str spr spl squ thr
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 car ar	 bird er ir ur	 corn oar or ore	 pear air are ear ere	 chair ch tch	 shoe sh	 thumb th	 whale wh
---	--	--	--	--	--	---	---

Long
Vowel
Sounds

 train a ai_ _ay a_e ea _ei	 leaf e_e ea ee e _y _ie _ey	 pie i _y i_e igh ie	 boat o oa ow o_e _oe	 menu u u_e _ew _ue
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Comprehension Monitoring

To monitor a student's comprehension of texts, ask the following questions:

For Literary Texts (fiction/poetry/drama)

- In your own words, what is this [story/poem/play] about?
- Who is/are the character(s) in this [story/poem/play]?
- *Where* does the [story/poem/play] take place? *When* does it take place?
- Are there illustrations in the [story/poem/play]? How do they help you better understand the story?
- What is/are the character(s) doing? Describe their actions.
- Is there a problem the character(s) need to solve? How do they solve it?
- How and why do the characters change over the course of the story?
- Do you think the things that happen in this [story/poem/play] are true?
- What happened at the beginning, middle, and end of the [story/poem/play]?

For Informational Texts

- What is this text about?
- Recall two important facts or details. Why are they important?
- Explain in your own words what the author is saying about _____.
- What idea does the author present first? What does the author tell us next?
- What do you think the author wants you to learn from reading this text?
- How well do you think the author conveys the information? Is the author biased?
- What photos, maps, tables, or diagrams are included? How do they help you better understand the information?
- How does _____ relate to _____?

Verificar la comprensión

Para supervisar la comprensión del texto por parte de los estudiantes, plantee las siguientes preguntas:

Para textos literarios (ficción/poesía/drama)

- En sus propias palabras, ¿de qué se trata este/a [cuento/poema/obra]?
- ¿Quién/quienes es/son este/estos personaje/s en este/a [cuento/poema/obra]?
- ¿En qué lugar ocurre este/a [cuento/poema/obra]? ¿Cuándo ocurre?
- ¿Hay ilustraciones en el/la [cuento/poema/obra]? ¿Cómo les ayudan estas ilustraciones a entender mejor el cuento?
- ¿Qué está/están haciendo el/los personaje/s? Describan lo que hacen.
- ¿Hay algún problema que el/los personaje/s debe/n solucionar? ¿Cómo lo solucionan?
- ¿Cómo y por qué los personajes cambian durante el transcurso del/de/la [cuento/poema/obra]?
- ¿Piensan que las cosas que pasan en este/a [cuento/poema/obra] son verdaderas?
- ¿Qué pasó al principio, al medio y al final del/de la [cuento/poema/obra]?

Para textos informativos

- ¿De qué se trata este texto?
- Recuerden dos hechos o detalles importantes. ¿Por qué son importantes?
- Expliquen en sus propias palabras, qué dice el autor sobre _____.
- ¿Qué idea presenta primero el autor? ¿Qué nos dice luego el autor?
- ¿Qué piensan que el autor quiere que ustedes aprendan al leer este texto?
- ¿Qué tan bien creen que el autor transmite la información? ¿Es el autor parcial?
- ¿Qué fotos, mapas, tablas o diagramas se incluyen? ¿Cómo estos/as les ayudan a entender mejor la información?
- ¿Cómo está _____ relacionado/a a _____?
- ¿Cómo termina/concluye este texto?

2nd Grade High Frequency Words

Palabras de Alta Frecuencia de 2do Grado

because	top	place	street	boy
friend	dog	same	week	grow
second	fish	take	between	snow
bad	pick	able	deep	door
ask	hill	rain	seen	use
dad	until	wait	feel	school
last	things	paper	sleep	food
fast	winter	gave	each	too
even	bus	say	eat	room
help	fun	stay	read	light
let	funny	today	teach	right
yes	much	way	almost	night
end	jump	begin	goes	find
got	game	behind	home	try
stop	name	because	both	why

3rd Grade High Frequency Words

Palabras de Alta Frecuencia de 3er Grado

the	boy	saw	many	don't	could
go	but	school	into	open	young
in	can't	she	number	though	family
is	car	some	people	our	talk
me	come	tell	brother	high	across
to	day	that	toward	between	next
can	do	them	hundred	under	also
it	down	there	first	story	sign
you	eat	they	water	present	color
see	friend	thing	question	watch	early
my	from	this	please	leave	put
said	fun	would	work	favorite	listen
have	girl	them	any	every	jump
get	give	us	does	earth	ride
not	good	up	because	eye	write
we	had	want	only	always	soon
and	has	when	very	both	know
like	before	why	great	paper	laugh
did	her	where	beautiful	often	found
run	here	what	large	until	about
for	him	went	move	children	done
was	his	who	again	night	drink
on	house	will	pull	carry	eight
at	how	with	father	once	hold
as	little	your	sentence	later	grow
of	look	were	through	without	long
if	made	or	follow	almost	never
are	make	one	even	being	kind
after	new	girl	different	example	hurt
all	now	use	picture	together	own
am	no	each	find	group	shall
animal	off	their	answer	important	warm
away	old	which	study	second	idea
be	out	these	learn	mother	walk
about	over	two	world	enough	city
best	play	been	add	really	pretty
big	ran	word	around	sometimes	think

4th Grade High Frequency Words

Palabras de Alta Frecuencia de 4to Grado

white	piece	quickly	cried	except
help	heard	quiet	repeat	terrible
well	become	govern	huge	tongue
won't	happen	government	invisible	umbrella
myself	happy	season	thought	weather
don't	remember	material	another	emphasize
new	numeral	special	should	before
buy	however	heavy	birthday	necessary
use	money	cause	brought	destroy
persuade	unit	forest	since	pleasure
right	notice	edge	parade	strange
which	field	third	nothing	practice
wash	certain	month	yesterday	area
draw	measure	square	several	usually
bring	afternoon	suddenly	tomorrow	cover
better	finally	perhaps	company	reason
clean	front	center	rough	pencil
full	correct	medium	remain	noise
start	circle	general	guess	written
show	ocean	believe	catch	travel
toward	minute	receive	caught	figure
water	decide	summer	touch	picnic
point	course	energy	already	reply
different	built	member	minute	possible
sister	carefully	equipment	afraid	represent
mountain	island	simple	everything	parent
problem	surface	exercise	interest	produce
without	machine	develop	person	neighbor
leave	science	distance	strong	straight
country	thousand	teacher	surprise	height
body	cousin	record	behind	equal
south	system	instruct	breakfast	compare
during	uncle	instrument	wonderful	opinion
whole	million	paragraph	certain	twice
morning	describe	raise	circus	multiply
voice	length	clothes	climb	mixture
complete	probably	region	captain	subtraction

5th Grade High Frequency Words

Palabras de Alta Frecuencia de 5to Grado

usually	afternoon	cousin	place
money	evidence	system	peace
cover	display	uncle	discover
piece	arrange	million	century
happen	period	probably	original
happy	should	written	wear
full	huge	travel	object
suddenly	wont	leave	length
clothes	train	country	mind
region	loud	vision	wild
parent	alien	amazing	root
cried	surprise	parade	solve
produce	person	remain	solution
parent	behind	govern	join
region	interest	medium	twice
month	decide	equipment	village
special	display	develop	angle
cause	evidence	simple	symbol
sister	minute	member	equal
edge	ocean	energy	final
opinion	correct	brought	hear
instruct	strong	birthday	poor
frighten	bay	nothing	tiny
center	except	simple	nation
instruct	wonderful	exercise	amount
instrument	iron	another	section

THE WRITING PROCESS

STAGE

DEFINITION

TIPS FOR THE WRITER

Prewriting

Brainstorm ideas and organize your topic.

- ★ Think about what you want to say.
- ★ Talk about your ideas with a friend to find a main idea.
- ★ Use a list or web to organize your ideas.

Drafting

Create a rough copy of your writing.

- ★ Write your ideas in order.
- ★ Read your work out loud and note places where you stumble.
- ★ Ask a friend for his or her feedback.

Revising

Improve your writing.

- ★ Try out different beginnings and endings.
- ★ Use quotes or add dialogue.
- ★ Include descriptive words.
- ★ Add detail to develop important parts.

Editing

Proofread your work.

- ★ Make sure you have complete sentences, correct spelling, and necessary capitalization and punctuation.
- ★ Reread to see if each sentence makes sense.
- ★ Ask a friend to proofread your work.

Publishing

Create a clean final copy.

- ★ Type your writing or copy it neatly onto new paper.
- ★ Think of an interesting title.
- ★ Share your writing.

General Writing

Tips Sheet



Things to Remember



- Your reasons should always be general...the more specific your reason the less you can write
- Always cite your evidence
- Your explanation should be the longest part of your writing
- Your reason, evidence and explanation should never say the same thing
- Always edit your writing before turning it in

Difference Between History and LL



- LL can be more creative!
- You can make inferences in LL
- You can make predictions in LL
- History is based in facts
- In History you only write about what you can prove with facts

No Words...Never Use These Words



I, My, We, You, Think, Stuff, Things



Informational Writing

Tips Sheet



TREES- General Paragraph Structure



- Topic sentence/Claim (general answer or fact/ opinion that answers the question.)
- Reason- Your reason should always be general NOT specific
- Example/Evidence (direct evidence from the text)
- Explanation (ties your reason and example together)
- Summarize/Concluding sentence

If asked to give three examples...



- Topic sentence/claim
- (Transition) Reason #1
- Example/Evidence
- Explanation
- (Transition) Reason #2
- Example/Evidence
- Explanation
- (Transition) Reason #3
- Example/ Evidence
- Explanation
- Summarize/Concluding Sentence

GOOD WRITING IS LIKE A PENCIL, THE MORE YOU SHARPEN THE POINT, THE SHORTER IT TENDS TO GET.



Argumentative Writing

Tips Sheet



Introductory Paragraph



- State the subject and the reason why it is important.
- List at least three (3) reasons that support your argument.
- Provide Context (Who, What, When, Where)
- State the opinion you will be arguing

Body Paragraph (repeat three times)



Restate reason one in a new way.

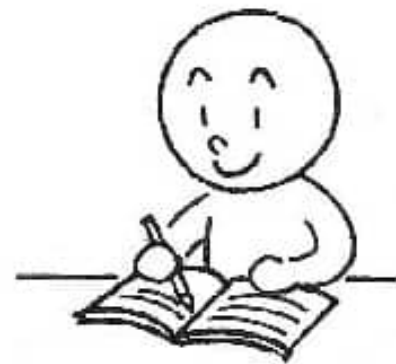
Provide facts, examples, citations, quotes from a text, and other evidence to elaborate and prove your reason.

Explain and analyze your evidence.

Concluding Paragraph



- Restate the subject of your essay in a new way
- Summarize how your reasons support your claim
- Conclude with a summary of your opinion.



Math Review / Repaso de Matemáticas

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

With these numbers I can:

- Count to 100 by ones (e.g. 1, 2, 3, 4, 5...99, 100)
- Count by 2's
- Count by 5's
- Count by 10's starting at any number. For example: (10, 20, 30, 40, 50) (43, 53, 63, 73, 83, 93) (22, 32, 42, 52, 62, 72)
- Start at any number and count on (e.g. 57, 58, 59, 60)
- Start at any number and add single digits using the chart (e.g. $15+2$, $70+8$, $2+2$)
- Start at any number and subtract single digits using the chart (e.g. $88-5$, $99-9$, $10-3$)

Con estos números puedo:

- Contar hasta 100 por unidades (por ejemplo, 1, 2, 3, 4, 5... 99, 100)
- Contar por 2
- Contar por 5
- Contar por 10 comenzando en cualquier número. Por ejemplo: (10, 20, 30, 40, 50) (43, 53, 63, 73, 83, 93) (22, 32, 42, 52, 62, 72)
- Comenzar en cualquier número y seguir contando (por ejemplo, 57, 58, 59, 60)
- Comenzar en cualquier número y sumar dígitos usando la tabla (por ejemplo, $15+2$, $70+8$, $2+2$)
- Comenzar en cualquier número y restar dígitos usando la tabla (por ejemplo, $88-5$, $99-9$, $10-3$)

Multiplication Tables

Tablas de Multiplicación

ONES	TWOS	THREES	FOURS	FIVES	SIXES
1 X 1= 1	2 X 1= 2	3 X 1= 3	4 X 1= 4	5 X 1= 5	6 X 1= 6
1 X 2= 2	2 X 2= 4	3 X 2= 6	4 X 2= 8	5 X 2= 10	6 X 2= 12
1 X 3= 3	2 X 3= 6	3 X 3= 9	4 X 3= 12	5 X 3= 15	6 X 3= 18
1 X 4= 4	2 X 4= 8	3 X 4= 12	4 X 4= 16	5 X 4= 20	6 X 4= 24
1 X 5= 5	2 X 5= 10	3 X 5= 15	4 X 5= 20	5 X 5= 25	6 X 5= 30
1 X 6= 6	2 X 6= 12	3 X 6= 18	4 X 6= 24	5 X 6= 30	6 X 6= 36
1 X 7= 7	2 X 7= 14	3 X 7= 21	4 X 7= 28	5 X 7= 35	6 X 7= 42
1 X 8= 8	2 X 8= 16	3 X 8= 24	4 X 8= 32	5 X 8= 40	6 X 8= 48
1 X 9= 9	2 X 9= 18	3 X 9= 27	4 X 9= 36	5 X 9= 45	6 X 9= 54
1 X 10= 10	2 X 10= 20	3 X 10= 30	4 X 10= 40	5 X 10= 50	6 X 10= 60
1 X 11= 11	2 X 11= 22	3 X 11= 33	4 X 11= 44	5 X 11= 55	6 X 11= 66
1 X 12= 12	2 X 12= 24	3 X 12= 36	4 X 12= 48	5 X 12= 60	6 X 12= 72

SEVENS	EIGHTS	NINES	TENS	ELEVENS	TWELVES
7 X 1= 7	8 X 1= 8	9 X 1= 9	10 X 1= 10	11 X 1= 11	12 X 1= 12
7 X 2= 14	8 X 2= 16	9 X 2= 18	10 X 2= 20	11 X 2= 22	12 X 2= 24
7 X 3= 21	8 X 3= 24	9 X 3= 27	10 X 3= 30	11 X 3= 33	12 X 3= 36
7 X 4= 28	8 X 4= 32	9 X 4= 36	10 X 4= 40	11 X 4= 44	12 X 4= 48
7 X 5= 35	8 X 5= 40	9 X 5= 45	10 X 5= 50	11 X 5= 55	12 X 5= 60
7 X 6= 42	8 X 6= 48	9 X 6= 54	10 X 6= 60	11 X 6= 66	12 X 6= 72
7 X 7= 49	8 X 7= 56	9 X 7= 63	10 X 7= 70	11 X 7= 77	12 X 7= 84
7 X 8= 56	8 X 8= 64	9 X 8= 72	10 X 8= 80	11 X 8= 88	12 X 8= 96
7 X 9= 63	8 X 9= 72	9 X 9= 81	10 X 9= 90	11 X 9= 99	12 X 9= 108
7 X 10= 70	8 X 10= 80	9 X 10= 90	10 X 10= 100	11 X 10= 110	12 X 10= 120
7 X 11= 77	8 X 11= 88	9 X 11= 99	10 X 11= 110	11 X 11= 121	12 X 11= 132
7 X 12= 84	8 X 12= 96	9 X 12= 108	10 X 12= 120	11 X 12= 132	12 X 12= 144



Jiji's

Summer MATH CLUB

TRACKER

Week	ST Math	Developing Our MathMINDs	MathMINDs Games	See the Math
Week 1				
Week 2				
Week 3				
Week 4				
Week 5				
Week 6				



ST Math
Created by MIND Research Institute

<https://blog.mindresearch.org/blog/jijis-summer-math-club>

Starting on June 19, 2026, we will be looking for students who complete the JiJi's Summer Math Club tracker! Each week, have your child choose at least one of the activities JiJi has picked out for them to keep learning and growing in math. Use a **sticker**, pen, or other marker to indicate which activity was completed each week.



Have your student choose at least one activity to try each week for six weeks out of the summer. When they complete an activity, mark it on the tracker! Here are the different categories of activities to choose from and how to complete them:

ST Math

Play ST Math for at least 60 minutes over the course of the week! It can be all at once, or broken up into 30-minute sessions, 20-minute sessions, etc. When you have completed your time for the week, check it off on the tracker.

Developing Our MathMINDs

Complete one of the activities from our 8-week Developing Our MathMINDs series. When you have completed at least one activity, record it on your tracker. You can find a list of all of the activities at: <https://blog.mindresearch.org/blog/summer-math>

MathMINDs Games

Read one of the MathMINDs storybooks and then play the accompanying game, if available. Find the full list of storybooks, printables, and online games at: <https://www.mindresearch.org/mathminds/games>

See the Math

Get creative with this one! How can you see math in everyday summer activities? Is there math involved in swimming, cooking, baseball, nature walks, trips to the grocery store, art museums, roller coasters, bubbles, etc.? Encourage your student to make mathematical connections to the things around them. Have a thoughtful conversation with them about the math they are seeing. Isn't it amazing? Math is everywhere!

A partir del 19 de junio de 2026, ¡buscaremos estudiantes que completen el registro del Club de Matemáticas de Verano de JiJi! Cada semana, pídale a su hijo que elija al menos una de las actividades que JiJi seleccionó para que siga aprendiendo y creciendo en matemáticas. Use una **calcomanía**, bolígrafo u otro marcador para indicar qué actividad se completó cada semana.



Haga que su estudiante elija al menos una actividad para probar cada semana durante seis semanas este verano. Cuando completen una actividad, ¡márcala en el registro! Aquí están las diferentes categorías de actividades para elegir y cómo completarlas:

ST Math

¡Juegue ST Math durante al menos 60 minutos en la semana! Puede ser todo a la vez o dividirse en sesiones de 30 minutos, sesiones de 20 minutos, etc. Cuando haya completado su tiempo de la semana, márkuelo en el registro.

Desarrollando Nuestros MathMINDs

Complete una de las actividades de nuestra serie de ocho semanas Developing Our MathMINDs (Desarrollando Nuestras Mentes de Matemáticas). Cuando haya completado al menos una actividad, márkuela en el registro. Puedes encontrar una lista de todas las actividades en:

<https://blog.mindresearch.org/blog/summer-math>

Juegos de MathMINDs

Lea uno de los libros de cuentos de MathMINDs y luego juegue el juego que lo acompaña, si está disponible. Encuentre la lista completa de libros de cuentos, imprimibles y juegos en línea en:

<https://www.mindresearch.org/mathminds/games>

Mira las Matemáticas

¡Sea creativo con esta actividad! ¿Cómo puedes ver las matemáticas en las actividades diarias de verano? ¿Hay matemáticas involucradas en la natación, la cocina, el béisbol, las caminatas por la naturaleza, los viajes al supermercado, los museos de arte, las montañas rusas, las burbujas, etc.? Anime a su estudiante a hacer conexiones matemáticas con las cosas que lo rodean. Tenga una conversación con ellos sobre las matemáticas que están viendo. ¿No es increíble? ¡Las matemáticas están en todas partes!

Fun Places to Visit this Summer

Huntington Library and Botanical Gardens – <https://www.huntington.org/> Explore the gardens!

1151 Oxford Rd., San Marino, (626) 405-2100

\$25/\$29 adults, \$13 youth ages 4-11, children under 4 are free

Natural History Museum – <https://nhm.org/> See animals, dinosaurs and the Butterfly Pavilion!

900 Exposition Blvd., Exposition Park, Los Angeles, (213) 763-3466

\$15 adults, \$7 children ages 3-12, **Free admission Mon-Fri 3-5 PM and daily with EBT card and ID**

La Brea Tar Pits – <https://tarpits.org/> Prehistoric animals of Los Angeles trapped in tar!

5801 Wilshire Blvd., Los Angeles, (213) 763-3499

\$15 adults, \$7 children ages 3-12, **Free admission Monday-Friday, 3:00 PM to 5:00 PM**

California Science Center – <https://californiasciencecenter.org/> Hands-on science fun!

700 Exposition Park Dr., Los Angeles, (323) 724-3623

Free admission daily, parking is \$15 on 39th St. and Figueroa St.

Los Angeles Zoo – <https://www.lazoo.org/> See mammals, birds, and reptiles!

5333 Zoo Drive, L.A., (323) 644-4200

\$22 adults 13-61 years, \$17 children ages 2-12

Kidspace Children's Museum – <https://kidspacemuseum.org/> Interactive exhibits!

480 N. Arroyo Blvd, Pasadena (626) 449-9144

\$15.50 admission for everyone over 12 months old

Griffith Observatory – <https://griffithobservatory.org/> Explore the observatory and grounds for free.

2800 East Observatory Road, Los Angeles, (213) 473-0800

Free admission daily, Closed Mondays, opens at noon Tue-Fri, and at 10 AM on the weekends

Cabrillo Marine Aquarium – <https://www.cabrillomarineaquarium.org/> SoCal marine life!

3720 Stephen M. White Drive, San Pedro, (310) 548-7562

\$7 adults, \$3 children

Discovery Cube LA – <https://www.discoverycube.org/los-angeles/> Fun hands-on science exhibits!

11800 Foothill Blvd., Sylmar (818) 686-2823

\$16 adults, \$14 children ages 3-14

Los Angeles Arboretum - <https://www.arboretum.org/> Enjoy beautiful flowers and peacocks!

301 North Baldwin Ave., Arcadia (626) 821-3222

\$15 adults, \$5 children ages 5-12, children under 5 are free

California African American Museum – <https://caamuseum.org/> African-American Art!

600 State Dr., Exposition Park, Los Angeles. (213) 744-7432

Free admission daily, parking is \$15 on 39th St. and Figueroa St.

El Pueblo de Los Ángeles Historical Monument – <https://elpueblo.lacity.org/> Los Angeles history!

125 Paseo de la Plaza, Los Angeles, (213) 485-6855

Free admission daily, there are many shops and restaurants on Olvera Street

Have fun together and learn at the same time!

Sitios Divertidos Para Visitar este Verano

Huntington Library and Botanical Gardens – <https://www.huntington.org/> ¡Explore los jardines!

1151 Oxford Road., San Marino, (626) 405-2100

\$25/\$29 adultos, \$13 niños de 4 – 11 años, menos de 4 años la entrada es gratis

Natural History Museum – <https://nhm.org/> ¡Ve animales, dinosaurios, y las mariposas!

900 Exposition Blvd., Exposition Park, L.A., (213) 763-3466

\$15 adultos, \$7 niños 3-12, **Entrada gratis lun-vie 3-5 PM y diariamente con tarjeta EBT e identificación**

La Brea Tar Pits – <https://tarpits.org/> ¡Animales prehistóricos de Los Ángeles!

5801 Wilshire Blvd., Los Ángeles, (213) 763-3499

\$15 adultos, \$7 niños 3-12, **Entrada gratis lunes a viernes de las 3:00 PM a las 5:00 PM**

California Science Center – <https://californiasciencecenter.org/> ¡Muchos experimentos para tocar!

700 Exposition Park Dr., L.A., (323) 724-3623

Entrada gratis diariamente, estacionamiento \$15 en la Calle 39 y Figueroa

Los Angeles Zoo – <https://www.lazoo.org/> ¡Puedes ver mamíferos, aves y reptiles!

5333 Zoo Drive, L.A., (323) 644-4200

\$22 adultos 13-61 años, \$17 niños 2-12 años

Kidspace Children's Museum – <https://kidspacemuseum.org/> ¡Exhibiciones interactivas!

480 N. Arroyo Blvd, Pasadena (626) 449-9144

\$15.50 para todos sobre 12 meses

Griffith Observatory – <https://griffithobservatory.org/> ¡Explore el observatorio y los jardines gratis!

2800 East Observatory Road, Los Ángeles, CA 90027; (213) 473-0800

Entrada gratis diariamente, cierra los lunes, abre a las 12 pm lun-vie, y a las 10 AM el fin de semana

Cabrillo Marine Aquarium – <https://www.cabrillomarineaquarium.org/> ¡Pesces del sur de California!

3720 Stephen M. White Drive, San Pedro, CA 90731; (310)-548-7562

\$7 adultos, \$3 niños

Discovery Cube LA – <https://www.discoverycube.org/los-angeles/> ¡Exhibiciones prácticas de ciencia!

11800 Foothill Blvd., Los Ángeles (818) 686-2823

\$16 adultos, \$14 niños 3-14 años

Los Angeles Arboretum – <https://www.arboretum.org/> ¡Disfrute las bellas flores y los pavos reales!

301 North Baldwin Ave., Arcadia (626) 821-3222

\$15 adultos, \$5 niños de 5 a 12 años, menos de 5 años entran gratis

California African American Museum – <https://caamuseum.org/> ¡Arte Afroamericano!

600 State Dr., Exposition Park, Los Ángeles, (213) 744-7432

Entrada gratis diariamente, estacionamiento \$15 en la Calle 39 y Figueroa

El Pueblo de Los Ángeles Historical Monument – <https://elpueblo.lacity.org/> ¡Historia de L.A.!

125 Paseo de la Plaza, Los Ángeles, (213) 485-6855

Entrada gratis diariamente, hay muchas tiendas y restaurantes en la Calle Olvera

¡Diviértanse juntos y aprendan al mismo tiempo!

Virtual Field Trips / *Viajes Educativos Virtuales*

Animals / Animales:

1. Monterey Bay Aquarium - <https://www.montereybayaquarium.org/animals/live-cams>
2. Georgia Aquarium - <https://www.georgiaaquarium.org/webcam/ocean-voyager/>
3. San Diego Zoo - <https://sdzwildlifeexplorers.org/videos>
4. List of Zoos with Webcams - <https://zoocamerasaroundtheworld.com/list-of-zoos-with-webcams/>
5. Ocean Animals for Kids - https://www.youtube.com/watch?v=8adtdg0N2-g&ab_channel=LearnBright
6. Octopus - https://www.youtube.com/watch?v=XyDNTfmFmJw&ab_channel=SciShowKids
7. Sharks - https://www.youtube.com/watch?v=Cr8xuQjCzLk&ab_channel=NatGeoKids
8. Dolphins - https://www.youtube.com/watch?v=0jmXcfRXjDI&ab_channel=NatGeoKids
9. Fish - https://www.youtube.com/watch?v=TwVAMry3SQ0&ab_channel=LearnBright
10. Crabs - https://www.youtube.com/watch?v=85IFKu_lwCA&ab_channel=BBCEarthKids
11. Dinosaurs - <https://www.youtube.com/watch?v=Q5z5C1MFmT8>

U.S. History / Historia de los Estados Unidos:

1. The White House - <https://www.youtube.com/watch?v=WnBcUJ7duDY>
2. The Pilgrims - <https://www.youtube.com/watch?v=P9kGbz-BfLI>
3. Supreme Court Coloring Booklet - <https://www.supremecourt.gov/visiting/ColoringBooks.aspx>
4. The American Revolution - https://www.youtube.com/watch?v=mXE1l_7ytG8
5. California History - <https://www.youtube.com/watch?v=iNn60n2qlE>
6. MLK Memorial - https://www.youtube.com/watch?v=m5BqLwb0TBs&ab_channel=finleyholiday
7. The Civil War - <https://www.youtube.com/watch?v=yds0yT-g3Nc>

National Parks / Parques Nacionales:

1. Hidden World of National Parks - <https://artsandculture.google.com/project/national-park-service>
2. The Grand Canyon - <https://www.youtube.com/watch?v=oZZEJMtLOKU>
3. Yosemite - <https://www.youtube.com/watch?v=aaWUeBfMkn8>
4. Yellowstone - <https://www.youtube.com/watch?v=TufhUeQTU9Q>
5. Hawaiian Volcanoes - <https://www.youtube.com/watch?v=YR4wtGWK7eE&t=30s>

Around the World / Alrededor del Mundo:

1. The Great Wall of China - <https://www.thechinaguide.com/destination/great-wall-of-china>
2. Buckingham Palace - <https://www.royal.uk/virtual-tours-buckingham-palace>
3. Taj Mahal - <https://www.taj-mahal.net/newtaj/>
4. Great Barrier Reef in Australia - <https://www.youtube.com/watch?v=61RzwbaSoeU>
5. Machu Picchu - <https://www.youtube.com/watch?v=5cVSWA37xil>
6. The Roman Colosseum - <https://www.youtube.com/watch?v=e-x74MFiWkg>
7. Chichen Itza - https://www.youtube.com/watch?v=3_V-ysjLrLg

My Virtual Field Trip Log

Destination

Description



The best part was...

What I learned...

1.

2.

3.

4.

5.

6.

Draw your favorite part

Free Educational Websites for Kids

Sitios Web Educativos y Gratis para los Niños

1. Sesame Street - <https://www.sesamestreet.org/>
2. Scholastic - <https://www.scholastic.com/parents/school-success/learn-at-home.html>
3. PBS Kids - <https://pbskids.org/>
4. Cool Math - <https://www.coolmath4kids.com/>
5. TIME for Kids - <https://www.timeforkids.com/>
6. National Geographic - <https://kids.nationalgeographic.com/>
7. How Stuff Works - <https://www.howstuffworks.com/>
8. Starfall - <https://www.starfall.com/h/>
9. Fun Brain - <https://www.funbrain.com/>
10. Nick Jr. - <http://www.nickjr.com/>
11. Highlights - <https://www.highlightskids.com/>
12. Learning Games - <https://www.learninggamesforkids.com/>
13. Disney Jr. - <http://disneynow.com/>
14. Discovery Kids - <https://online.kidsdiscover.com/>
15. ABCya - <https://www.abcya.com/>
16. Storyline Online - <https://storylineonline.net/>
17. Fuel the Brain - <https://www.fuelthebrain.com/>
18. Mr. Nussbaum - <https://mrnussbaum.com/>
19. Exploratorium - <https://www.exploratorium.edu/explore>
20. Turtle Diary - <https://www.turtlediary.com/>
21. E-Learning for Kids - <https://www.e-learningforkids.org/>
22. Seussville - <https://www.seussville.com/?home#/home/>
23. NASA Kid's Club - <https://www.nasa.gov/kidsclub/index.html>
24. Science Bob - <https://sciencebob.com/>

Library Name <i>Nombre de la Biblioteca</i>	Hours of Operation <i>Horas de Operación</i>	
Hawthorne Library 12700 Grevillea Avenue Hawthorne, CA 90250 (310) 679-8193	Monday/Lunes	Closed/Cerrado
	Tuesday/Martes	12 pm – 8 pm
	Wednesday/Miércoles	12 pm – 8 pm
	Thursday/Jueves	10 am – 6 pm
	Friday/Viernes	10 am – 6 pm
	Saturday/Sábado	10 am – 6 pm
	Sunday/Domingo	Closed/Cerrado
Masao W. Satow Library 14433 S. Crenshaw Blvd. Gardena, CA 90249 (310) 679-0638	Monday/Lunes	10 am – 8 pm
	Tuesday/Martes	10 am – 8 pm
	Wednesday/Miércoles	10 am – 8 pm
	Thursday/Jueves	10 am – 8 pm
	Friday/Viernes	10 am – 6 pm
	Saturday/Sábado	10 am – 6 pm
	Sunday/Domingo	Closed/Cerrado
Lawndale Library 14615 Burin Ave. Lawndale, CA 90260 (310) 676-0177	Monday/Lunes	Closed/Cerrado
	Tuesday/Martes	12 pm – 8 pm
	Wednesday/Miércoles	12 pm – 8 pm
	Thursday/Jueves	10 am – 6 pm
	Friday/Viernes	10 am – 6 pm
	Saturday/Sábado	10 am – 6 pm
	Sunday/Domingo	Closed/Cerrado



Hawthorne School District/Distrito Escolar de Hawthorne School Calendar 2026-2027 Calendario Escolar



July - Julio 2026						
S	M	T	W	T	F	S
			1	2	(3)	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August - Agosto 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	(18)	19	20	21	22
23	24	25	26	27	28	29
30	31					

September - Septiembre 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	(7)	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October - Octubre 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November - Noviembre 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	(11)	12	13	14
15	16	17	18	19	20	21
22	23	24	25	(26)	(27)	28
29	30					

December - Diciembre 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	(24)	(25)	26
27	28	29	30	(31)		

January - Enero 2027						
S	M	T	W	T	F	S
					(1)	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	(18)	19	20	21	22	23
24	25	26	27	28	29	30
31						

February - Febrero 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	(12)	13
14	(15)	16	17	18	19	20
21	22	23	24	25	26	27
28						

March - Marzo 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April - Abril 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May - Mayo 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	(31)					

June - Junio 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	(18)	19
20	21	22	23	24	25	26
27	28	29	30			

Holidays and Academic Breaks/Días Feriados y Asueto Académico

July 3	- Independence Day/Holiday/ Día de la Independencia de los EE.UU.
September 7	- Labor Day/Día del Trabajo
November 11	- Veterans Day/Día de los Veteranos
November 23-27	- Thanksgiving Break/Vacaciones de Acción de Gracias
Dec. 21-Jan. 8	- Winter Break/Vacaciones de Invierno
January 18	- Dr. Martin Luther King, Jr. Day/Día del Dr. Martin Luther King, Jr.
February 12	- Local Holiday/Día feriado local
February 15	- Presidents' Day/Día del Dr. los Presidentes
Mar. 29 - Apr. 9	- Spring Break/Vacaciones de Primavera
May 31	- Memorial Day/Día Conmemorativo
June 18	- Juneteenth/Día de la Emancipación

Local Non-Instructional Days/Días No Instructivos Locales

October 12



Teacher Preparation Day/Student Free Day - August 18
Día de preparación para maestros/Día libre para estudiantes

Minimum Day Schedule - 2:00 p.m. student dismissal every Wednesday

Horario de Día Mínimo - Día escolar termina a las 2:00 p.m. cada miércoles

180 Student Days/Días de clases

181 Teacher Days/Días de Trabajo Para los Maestros