



Mayo Elementary School
Parent/ Student Handbook
2026-2027



Augusta A. Mayo Elementary School

915 N. Mayo Ave Compton, CA 90221
(310) 898-6310



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Dear Mayo Community,

As we embark on the 2026-2027 school year I want to take this opportunity to introduce myself as the new principal of Augusta A. Mayo Elementary. While I have already met some families I look forward to getting to know each and every one of you as we start a new school year in a few short months.

I am looking forward to leading the Mayo rockets and continuing to build on the legacy of success that Mr. Robinson has worked so diligently to build over the last decade. I know that I have big shoes to fill and I accept the challenge of leading this school community with the same grace, compassion and determination that our community deserves.

As the mother of two I value your partnership and look forward to working with you to assure that your child reaches his or her utmost potential. I strongly believe in the power of education to transform lives and communities. It is my goal to cultivate a learning environment where every student is excited to learn and tries their best everyday. I bring over a decade of experience working in schools throughout the country, most recently here in Compton Unified as Assistant Principal of Clinton Elementary.

Throughout the summer our staff has worked diligently to update some of our policies and the parent handbook that follows. We will also have hard copies available on Back to School Night on September 10th, 2026. If you have any questions, comments or concerns please reach out to me via Parent Square, email, or come in to complete a form or speak with our front office staff.

I look forward to working with you this school year and I cannot wait to see what our Mayo Rockets will achieve. It's time to SOAR!

Respectfully,

Kalie Shaw

Principal

kshaw@compton.k12.ca.us



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After School Program: ASES

CUSD provides an afterschool program from school dismissal until 6pm on school days. Students must go to the cafeteria immediately after school and must remain with the program until an adult physically signs them out. Please contact the front office for more information including enrollment

Arrival

All students in grades K-6 will line up by class on the playground in the morning upon their arrival. Preschool students will arrive through the preschool gate on Rosecrans. The gates for K-6 students open at 7:40 am. Students should not arrive on campus prior to 7:40 since supervision begins promptly at 7:40. There is no supervision before 7:40 AM. At 8:00 AM, teachers will retrieve their students from the playground. Instruction begins promptly at 8:00 AM, and students are expected to be seated and ready to learn. For safety reasons, do not leave students at the gate before it opens. For the safety of our students, do not use the staff parking lot gates to enter the school. Entrance will be located on the Van Ness Avenue and Mayo Avenue side gates. Please be mindful of traffic congestion on Mayo Ave and Van Ness. Proceed with caution as students are exiting vehicles and the streets are narrow.

Associated Student Body -

The Associated Student Body (ASB) is a student leadership organization that promotes school spirit, student involvement, service, and positive school culture. ASB provides students with opportunities to develop leadership skills, represent their peers, and help plan activities that benefit the entire school community.

The purpose of ASB is to:

- Encourage student leadership and responsibility.
- Promote school spirit and positive school culture.
- Organize school-wide events and activities.
- Provide opportunities for students to share ideas and concerns.

Students may serve in leadership roles through elected or appointed positions. ASB members are expected to:

- Demonstrate positive behavior and citizenship.
- Maintain satisfactory academic progress and attendance.
- Serve as role models for other students.
- Participate in meetings, activities, and school events.

ASB may sponsor and organize:

- Spirit days, school assemblies, special events/celebrations



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- Fundraisers: Funds raised through ASB activities are used to support student programs, activities, and events that benefit the student body. All fundraising activities must follow district policies and school procedures. Student body funds are intended to support activities that enhance all students' educational experience and school community.

Attendance and Tardies

Daily school attendance is crucial for the student's academic success and overall development. Consistent attendance ensures that students do not miss out on essential instruction, participate in classroom activities and build a strong foundation in their studies. Regular school attendance also fosters discipline, responsibility, and social skills as students interact with peers and teachers. Moreover, we often use attendance as a metric for identifying students who may need additional support, ensuring timely interventions to help them succeed. Missing school frequently can lead to learning gaps, decreased academic performance, retention and the higher likelihood of dropping out of high school, impacting future opportunities and career prospects. At Mayo Elementary we partner with families to support the success of all students.

If a child is absent a note must be sent to the office explaining the reason for the child's absence. It is also important to note that an excused absence is still an absence, but there are other options that can prevent your child from accumulating additional absences and that is bringing the child to school even for a short period of time. Under the CA Education Code a student can not be marked absent if they are on campus, in person for any period of time and if their presence can be documented through parent signature. If your child is very ill and must be absent for 3 consecutive days or more please make sure to come to the office with your child after the 3rd day so that other options can be explored, including the possibility of a short term independent study contract that could eliminate the absences. Please know that there are guidelines associated with Short Term Independent Study contracts that should not be used unless in cases of prolonged illness or in emergency situations only.

School begins promptly at 8:00 AM*. Any student arriving after 8:00 AM will enter through the double doors on Mayo Ave and must receive a late slip before going to class.

***Students will be marked tardy if they arrive after 8:00 a.m.**

Students arriving at 8:15 AM or later must be accompanied by a parent to the office to be signed in.

Tardiness will be addressed in the following manner on a monthly basis:

1. First-third tardy: verbal warning
2. Fourth: call home to parent
3. Fifth: School Accountability Review Team meeting with parent and administrator



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4. Sixth and beyond: School privileges, including participation in field trips, after-school clubs, class parties, activities, sports, dances, and more will be revoked to recover lost instructional time.

We will host several attendance incentives throughout the school year. The true incentive for maintaining good attendance should be your child's academic success! Look out for information on Parent Square regarding attendance meetings and workshops.

Student attendance will be monitored closely. If a student is missing as little as 2 days per month they are considered chronically absent. This qualification will in turn trigger a systematic approach to help curb chronic absenteeism or support families who are having difficulty with attendance due to other concerns. This approach includes attendance monitoring, phone calls, letters, SART meeting requests and referrals to meet with the District Attorney in a SARB meeting if all other resources have been proven unsuccessful.

Awards

There will be three academic and attendance awards assemblies per school year, after each trimester. Parents of students receiving these awards will be invited to attend the assembly by the classroom teacher and parent square.

Calendar

We follow Compton Unified School District's instructional calendar found [here](#) on our district webpage. We also post monthly calendars of events via Parent Square, our communication platform.

Cell Phones / Confiscated Items

Per CA Ed code and CUSD board policy any electronic communication devices (cell phones, ear buds, ipads, tablets, smart-watches) must be turned off and kept in the classroom's holding chart/box. Our priority is the education of each child and in order to maintain an optimal learning environment we work diligently to eliminate distractions and maintain a safe campus for all. The presence of a cell phone can significantly hinder their focus and engagement with classroom activities. If students have their cell phones out on campus at any time they will be collected by the adult on duty and sent to the office to be returned to the parent/guardian by a school administrator at the end of the school day. Teachers may also confiscate any and all nuisance items that have caused a disruption. Teachers must contact parents to inform them of the incident and the need to pick up the item in the office.

Class Requests/Changes

Mayo Elementary strives for every classroom to be a place of warmth, learning, care and respect. All of our teachers are exemplary and serve our community as a whole. For this reason we do not accept requests for teachers or class placement. If you have a concern we will address this on an individual basis. We believe that most concerns can be addressed fully



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through open communication with your child's teacher and clear expectations. **Please note that no requests for class changes will be entertained in the first three weeks of school.**

Class Parties

Class parties are limited to Fall, Winter, Spring and End of year. Any other class party requires administrative approval. All consumable items must be store bought and sealed. Celebrations will take place during the last 30 minutes of the school day or directly after lunch, lasting no more than 30 mins. Please note that **we do not allow in school birthday parties**. You may send your child with a goodie bag with small trinkets to be passed out at dismissal time if you wish. No food/cupcakes/sweets/sugar/etc.

Communication

Parent Square: We use Parent Square as our main form of communication with families. Make sure to download the application on your device using the QR code below. You can also set up appointments and communicate with your child's teacher.



Telephone Calls to the Office- Our school number is 310-898-6310. Please note that we will not transfer phone calls to the classroom during instructional hours including teachers' lunch break. We will, however, gladly take a message and pass it along to the teacher on your behalf.

Email- Every CUSD employee is assigned an email address. You may request that email address from the school Main Office or from the teacher directly.

Principal Email: kshaw@compton.k12.ca.us

Curriculum:

We use a variety of curriculum to teach students according to the California Common Core Standards located [here](#).

English Language Arts K-5: Amplify CKLA (Core Knowledge Language Arts)

ELA Grade 6: My Perspectives

Math: Amplify Math

Science: Amplify Science

Social Studies:

Social Emotional Learning: Move This World



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Dismissal

Our regular dismissal time (1-6) is 2:30 PM. Kinder dismisses at 2:15. On Wednesdays dismissal is 1:15 (Kinder: 1:00). To ensure a smooth process, the front office will close at 2:00 PM to begin preparing for dismissal. If your child needs to be picked up early, please do so before 2:00 PM. Teachers are responsible for walking students to the designated dismissal gate.

Mayo Ave. Gate: (South of Rosecrans Ave.) 4th and 6th Grade

Van Ness Gate (On Van Ness): 5th Grade

Van Ness Entrance Double Doors: 2nd-3rd Grade

Main Building Entrance (on Mayo Ave): Kinder and 1st Grade

Please know that students who participate in afterschool activities must check into their designated area immediately after school and not leave campus.

Any student not picked up within 15 minutes of dismissal will be taken to the front office. Families will be contacted, and the late pick-up will be documented. A guardian's signature will be required to release the student. Please remember that all adults picking up students must present a valid photo ID and be listed as the parent/legal guardian or an approved emergency contact. Students will not be released to minors under any circumstances.

Early Student Pick-Up

For the safety of all students, parents/guardians who need to pick up a student before the end of the school day must report to the main office and sign the student out. Students will only be released to a parent/guardian or an individual listed on the student's emergency contact card. A valid photo ID may be required.

To minimize disruptions to instruction and ensure a smooth dismissal process, early student pick-ups will not be permitted during the final 30 minutes of the school day except in cases of emergency or with prior administrative approval. Our office is preparing for dismissal from 2:00-2:30.

Parents are encouraged to schedule appointments outside of school hours whenever possible. Frequent early pick-ups may negatively impact a student's attendance, learning, and academic progress.

Dress Code

Students must dress in their school uniform. An appropriate uniform consists of navy blue bottoms (pants, skirt, skort, jumper, or walking shorts) and a white, light blue, or dark blue polo top. Students must wear school appropriate footwear (closed toe/heel, no slippers, sandals, or Crocs etc.). Leggings are not permitted.

On Friday we like to show school spirit by wearing a Mayo t-shirt and blue jeans*. Jeans must be school appropriate (no holes, rips, tears, etc). *Jeans are not allowed Monday-Thursday



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Hoodies are permitted outside when it is raining. Hoodies are not permitted in doors or outside when there is a lack of precipitation. We are a school community that fosters inclusion, and hoodies do not promote this value. In addition they present a safety concern with identification of students and strangers on campus. On cold days students are permitted to wear beanies outdoors. To protect students from the sun, hats with brims are permitted outside as long as they are school appropriate and worn correctly (brim facing out).

Donations of clean, gently used uniform clothing are always accepted. Please see front office staff or our Community Relations Specialist (CRS) if your family is in need of a uniform.

Dress code violations:

First offense: verbal warning

Second offense: Call parent to bring a change of uniform

Third offense: Detention

Fourth and on: Detention, revocation of school privileges including field trips, dances, sports, etc.

English Language Development

Designated ELD is instruction provided during a protected time during the regular school day. Designated ELD consists of focused instruction of state-adopted ELD standards. During Designated ELD, English learners develop critical English language skills necessary for accessing academic content in English. All teachers must include 60 minutes of ELD daily to EL students through the Blended Learning Model.

Our aim is to be able to reclassify every child.

Field Trips

Field trips are educational trips away from the school which must be approved. Please know that field trips are a privilege and not a right, therefore behavior on campus is a strong indicator of how a student will behave on a field trip. Therefore, students who do not generally exhibit good behavior on campus may be restricted from attending a field trip for their own safety and the safety of the entire group. To ensure smooth preparation each family must return the field trip permission slip to the teacher at least the day before a field trip. Chaperones for field trips are always needed but know that a person can only attend a field trip as a chaperone if they are cleared as volunteers and are keeping up with their volunteer hour commitments. Parents or family members can not meet-up with a student group on a field trip, doing so may result in the student group being called back to school earlier than expected. **Students who are chronically absent and/or chronically tardy will not be allowed to attend field trips**. Students are not permitted to bring money on field trips.

Food

Well balanced breakfasts and lunches are provided for all students at no cost. These meals meet federal dietary and nutrition guidelines that support student growth and development. Families are welcome to pack additional food and snacks to supplement their students' diet throughout the day. Please be mindful of nutritional guidelines and pack healthy whole foods such as fruits, cheeses, whole wheat crackers. Certain Items are prohibited, ie: Hot chips (Takis,



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Cheetos, fries, etc.) These items lead to stomach aches and frequent nurse visits. Please pack items in individually sized bags, not for sharing with other students.

Homework

Homework is a vital component of instruction and will be assigned to students on a daily basis. Homework will consist of reading **and** daily assigned practice.

Daily Reading: Each student is expected to read for thirty minutes daily. For older students this can be independent reading, for younger students this can be families reading to students. All reading is great reading and students as old as 13 can benefit from listening to fluent read alouds. Ask your child about the book they are reading: What is the problem? Solution? Ask about the characters, main idea, etc.

ELA/Math Practice

Students will also be assigned ELA/Math homework on an as-needed basis within the following parameters:

- Students should be able to complete the work independently
- 10 minutes per grade level: Kinder-First is expected to spend up to ten minutes daily on homework while sixth grade can be assigned up to an hour.
- Homework is a time for independent practice. If your child is repeatedly expressing frustration and is getting upset regarding homework, please speak to your child's teacher as modification may be necessary.

Discipline and The Referral Process

We are a PBIS school (see above) and consistently teach and reinforce student behavioral expectations throughout the school year. Students in need of extra support will receive tiered interventions such as: wellness center counseling, increased instruction, explicit feedback, behavior support plans, Check in Check Out (CICO), loss of privileges, structured recess, reinforcement (rocket tickets), and parent/teacher conferences. Minor behavior infractions will be addressed in a progressive manner and communicated to families.

Repetitive minor infractions and/or major infractions will be addressed through an **Office Discipline Referral:**

1. Staff will complete an office disciplinary referral form that is sent to administration.
2. The administrator will review the referral and gather information as needed.
3. The administrator will determine the appropriate consequence(s), contact the guardian of the student, and push the referral into the student's assertive discipline file. Teachers will be notified of actions taken.
4. Students will not be kept from recess as an opportunity for counsel with an administrator therefore, consequences for behavior may include detention, Saturday School, campus beautification (trash pickup), or a parent may be asked to accompany the student in class. Please note that administration will determine the appropriateness of each consequence and the parent will be notified of detention in advance. This may include the need for a parent to provide transportation on the set date, since bus transportation will not be available after detention is served.



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Disciplinary Infractions

For full list of district policies please consult Compton Unified School District's [website](#)

Mandatory Expulsion Violations [EC § 48915(c), EC § 48902]

A conduct violation involving any of the following offenses requires a mandatory expulsion without exception. ["Expulsion" means the loss of opportunity for a student to attend any regular school/program in the Compton Unified School District or other public schools for a specified period.] The violation warrants a 5-day suspension, which may be extended by the superintendent/designee pending the hearing and recommendation of the **District Administrative Hearing Panel (DAHP)**. The violation must be reported by the site administrator to the appropriate law enforcement authorities [EC § 48902].

Other Means of Correction: Alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's specific misbehavior, as specified. The recommendation for expulsion shall be based on one or both of the following: 1. Other Means of Correction are not feasible or have repeatedly failed to bring about proper conduct. 2. Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the Pupil or others [see Section 48915 (b)]

CONDUCT VIOLATIONS Education Code 48900 sections (a-e):

Principal shall immediately suspend and may recommend expulsion when the following occurs at the school, during lunch, on or off campus, from school or at school activity on or off campus or at any school sponsored event on or off campus. A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed a function as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of a controlled substance, alcohol or intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school or private property.
- (g) Stole or attempted to steal school or private property.
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of the pupil's own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.



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- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia.
- (k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
(2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.
(2) Except as provided in Section 48910, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1).
(4) Except as provided in Section 48910, commencing July 1, 2024, a pupil enrolled in any of grades 9 to 12, inclusive, shall not be suspended for any of the acts specified in paragraph (1).
(5) (A) A certificated or classified employee may refer a pupil to school administrators for appropriate and timely in-school interventions or support from the list of other means of correction specified in subdivision (b) of
(b) (B) (I) Section 48900.5 for any of the acts enumerated in paragraph (1).
(B) A school administrator shall, within five business days, document the actions taken pursuant to subparagraph and place that documentation in the pupil's record to be available for access, to the extent permissible under state and federal law, pursuant to Section 49069.7. The school administrator shall, by the end of the fifth business day, also inform the referring certificated or classified employee, verbally or in writing, what actions were taken and, if none, the rationale used for not providing any appropriate or timely interventions or supports.
(l) Knowingly received stolen school or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault or sexual battery.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil.
- (r) Engaged in an act of bullying but not limited to bullying by means of an electronic function as defined in Education Code §32261.
- (t) Aid or abet infliction or attempted infliction of physical injury.

Shall Recommend Expulsion Unless Particular Circumstances Render Inappropriate (Expulsion Expected)

48900.2 Committed sexual harassment (Grades 4 -12 only).

48900.3 Caused, attempted to cause, threatened to cause, or participated in an act of hate, violence (Grades 4 – 12 only).

48900.4 Intentionally harassed, threatened, or intimidated, creating a hostile educational environment (Grades 4 – 12 only).



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48900.7 Made terroristic threats against school officials and/or school property or both.

The principal must immediately suspend and recommend expulsion when the following occurs at the school, during lunch, on or off campus, from school or at school activity on or off campus or at any school sponsored event on or off campus.

Education Code §48915 (a) (1)		Education Code §48915 (c)	
☐ (a)	Causing serious physical injury to another person, except in self-defense.	☐ (c)(1)	Possessing, selling, or furnishing a firearm.
☐ (b)	Possession of a knife, explosive, or other dangerous object.	☐ (c)(2)	Brandishing a knife at another person
☐ (c)	Unlawful possession of any controlled substance.	☐ (c)(3)	Unlawfully selling a controlled substance.
☐ (d)	Robbery or extortion	☐ (c)(4)	Committing or attempting to commit a sexual assault or sexual battery.
☐ (e)	Assault or battery upon a school employee	☐ (c)(5)	Possession of an explosive.

Out of Class Pass

All students out of class must have a pass with them. The students will be sent back to the classroom if they do not have an out-of-class pass. Students sent to the nurse will be issued a school nurse note. Student returns to the classroom with the same note with feedback.

PBIS

Positive Behavior Interventions and Supports is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school or class to achieve social, emotional, and academic success. It is founded on the idea that students can learn better ways of behaving by being taught directly and given positive feedback.

PBIS will allow us the opportunity to provide a comprehensive and fair behavior plan. Research shows that students achieve at a higher level when they know the expectations and feel safe. Our plan provides detailed expectations in every area of the school under four overarching school rules.

Each teacher will be responsible for teaching our general behavior expectations around the school campus during the first weeks of school. Expectations will be revisited throughout the school year. We aim to be fair, firm, and consistent and keep students in line with our school wide expectations.

Teachers and staff will make it a point to notice those students who are demonstrating our expectations and show them appreciation by giving them a Rocket Ticket . Students can enter their rocket tickets for a weekly drawing.

Preschool



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Mayo Elementary is fortunate to house one class of preschool for 2-4 year olds. For more information and enrollment please visit Compton Unified School District's Early Childhood [website](#) or call their office at 310-898-6008. The Early Childhood Office is located at 411 N. Tajauta Ave. Compton 90220.

Promotion

Kindergarten: Kindergarten students will promote the last week of the school year. The date to be determined with collaboration with the district and middle school calendars.

Fifth and sixth-grade students will be promoted on the last day of school. The ceremony will commence at 8:45 am. Students must meet behavioral and attendance expectations.

Families are invited to attend. Please do not bring balloons as it blocks the view of other families.

Rainy Day Procedure

Before school- Students will be directed to the Cafeteria before school and then be directed to respective classrooms. After school dismissal will remain the same. Students will be released from already assigned locations.

Recess- Recess will be held inside each teacher's classroom and may have a quick restroom break only.

Lunch- During rainy day, students will remain in the cafeteria and the teacher will report promptly at the end of their lunch to pick up their class.

After school - Students will be dismissed via the building double-doors on Mayo Ave. and Van Ness Ave. Gates will not be opened.

Report Cards

Report cards are issued to students three times per school year. At the end of trimester 1, parents or guardians will have the opportunity to meet with their child's teacher to discuss grades during Parent/ Teacher conference time. Conferences occur at the end of the second trimester, specifically for students who are struggling with academics and/or behavior, but all parents are welcome to make an appointment with their child's teacher. Parents sign-up through Parent Square.

Visitors and Volunteers

All visitors and volunteers are required to check in at the office upon arrival and must wear a school-issued guest pass at all times for easy identification.



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Mayo Elementary School values parents as essential partners in education. While we encourage and welcome parent involvement and volunteerism, maintaining student safety remains our top priority.

Parents or community members interested in volunteering on a regular basis must complete a background check and receive clearance from the district office prior to beginning their service.

Please contact Ms. Claudia Soto: csoto@compton.k12.ca.us