Falls City ISD Parent and Family Engagement Policy

ESSA Section 1116

2025-2026

1. Falls City ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)
    - Falls City ISD intends to include parents in all aspects of the district's Title I Program and Parental Involvement Policy. The goal is a school-home partnership that will help all students in the district succeed. Parents and district personnel will meet to develop our district's Parental Involvement Policy. Parents of children participating in the Title I program will be invited to be on the committee.
2. Falls City ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Falls City ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)
3. Falls City ISD will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111 (d). Section 1116 (a)(2)(A).
    - Falls City ISD parents and district personnel will meet to develop our District's Parental Involvement Policy. Special attention will be given to recruiting parents of children participating in the Title I Program. Updates, revisions, and modifications will be evaluated annually.
4. Falls City ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local

education agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

- Falls City ISD, the District Programs Coordinator and the District Parent Involvement Facilitator will provide support and training to principals and teachers to promote the parent involvement activities.

5. Falls City ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)
    - In order to build a dynamic home-school partnership, Falls City ISD, with cooperation of the campuses, will provide the following:

        -An annual meeting where parents will learn about the requirements of the school's Title I program, and be given an opportunity to become involved with their child's education. A letter will be sent home to each targeted child's parents, informing them of the date and time.

        -Parent meeting and conferences will be help at different times during the day to accommodate the needs of the parents. Communications with parents will be in a format and language that they can understand (includes Back to School Meet the Teacher).

        -A description and explanation of the curriculum used, the forms of academic assessments used to measure student progress (benchmarks, Amplify, MClass, Reading Plus, ST Math, Lexia, Zearn, IXL, I-Ready Assessments & Diagnostics, F&P Reading Levels), and proficiency levels students are expected to meet, will be provided to parents through a letter or conference.

        -Assistance to parents in understanding the state's academic content standards, known as the Texas Essential Knowledge and Skills and the state student achievement standards based on the STAAR, will be communicated through school-wide meetings and a letter from the principal.

        -A school-parent compact designed by parents and school staff that outlines how parents, the campus staff, and the students that will share the responsibility for improvement in student academic achievement.

        -A minimum of one schedule parent conference where the school-parent compact will be discussed as it relates to the progress of the student, as

well as the expectations for the grade level school curriculum, test information, and any other concerns the teacher or parent may have.
-Parents will have the opportunity to help review, plan for and make suggestions to improve the Title I program, as well as the Parental Involvement Policy and the School-Parent Compact. An annual meeting will be provided.
-Appropriate parent participation opportunities for regular meeting to formulate suggestions and to participate, as appropriate, in decisions relating to their child's education, if requested by the parent. Parents may request a meeting with the principal by phone, e-mail, or in writing. Parents may attend the scheduled yearly meeting.
-Information relating to school and parent programs, meetings, and other activities will be sent to parents in a timely manner. Information will be given to parents through notices from the school including send-outs and mass call out system- One Call Now, as well as, the classroom teachers.
-Materials and specific training to help parents work with their children to improve achievement.

-Parents will receive information in a language they can understand that will detail the activities of the school and will be asked to participate. Whenever possible, language interpreters will be provided.

6. Falls City ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying--- Section 1116 (a)(2)(D)

   - Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
   - The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
   - Strategies to support successful school and family interactions.

7. Falls City ISD will use the finding of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies; and Section 1116 (a)(2)(E)
   - Use the findings of such evaluation, and recommendations in designing strategies for more effective parental involvement, and revising if necessary.
   - The district will listen to parent recommendations, and as a committee make any revisions as deemed necessary.

8. Falls City ISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by

the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116(a)(2)(F) and Section 1116 (e)(14)

- Falls City invites parents of the targeted, Title I, Part A to be part of their Parent Advisory Board (PAB). Parents encouraged to be on the PAB are students that receive services through Title I, Part A.

- Falls City ISD PTO supports all students and teachers and is always willing to work with the school district to provide Title I, Part A information to parents or whomever they are affiliated with.

9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Falls City ISD shall: Section 1116 (e)

- Providing assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e) (1)

-Parents will receive a Student Report Card provided by the ETS per TEA

-Parents will be trained how to access state assessment results online

-Parents will be invited to Teacher/ Parent Conferences to discuss student progress, local assessments, state standards, and state assessments.

- Providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement: Section 1116 (e) (2)
  -Parent Leadership Team Meetings
  -Region 20 Workshops and Webinars
  -Specific volunteering opportunities
- Educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e) (3)
  -Seeking input from parents verbally and/ or written
  -Review and consider parent input
  -Fall Title I Meeting
  -Parent trainings at ESC 20 and Webinars

- Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e) (5)
  -Review the current policy
  -Seek verbal input of parents as well as a brief paper survey
  -Review parent input to consider and update policy
  -Distribute School Parent and Family Engagement Policy
  -Distribute Family-School Compact

This policy was adopted by Falls City ISD on April 21, 2022.

This policy was updated on November 1, 2025.

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