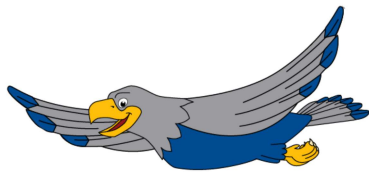


2026-2027

Philomath Elementary & Blodgett Elementary Schools

Parent/Student Handbook



239 South 16th Street
Philomath, Oregon 97370
541-929-3253 (Phone)
35177 Tum Tum Rd
Blodgett, Oregon 97326
541-929-8703 (Attendance)
541-929-3281 (Fax)

541-453-4101 (Phone)

<https://www.philomathsd.net/philomath-elementary-home>
<https://www.philomathsd.net/blodgett-home>

Philomath and Blodgett Elementary Schools Mission Statement:

Together we nurture, respect, and challenge all individuals to become responsible, independent, life-long learners.

Philomath School District General Information

Telephone Numbers

District Office_____	541-929-3169
Blodgett Elementary School_____	541-453-4101
Clemens Primary School_____	541-929-2082
Kings Valley Charter School_____	541-929-2134
Philomath High School_____	541-929-3211
Philomath Middle School_____	541-929-3167
Philomath Elementary School_____	541-929-3253
Philomath Academy_____	541-929-8729
Attendance Line_____	541-929-8703
Mid-Columbia Bus Company_____	541-929-5474

School Board

Susan Halliday____Superintendent	Erin McMullin____Board Member
Sandi Hering ____Board Member	Erin Gudge____Board Member
Ryan Cheeke____Board Member	Tom Klipfel____Board Member

The Philomath School Board encourages citizens to attend Board Meetings. Meetings are held at 7:00pm on the third Thursday of each month in the Philomath School District Board Room. They are also accessible through a YouTube [link](#) found here:

<https://www.philomathsd.net/about/school-board>

Philomath Elementary School/Blodgett General Information

Telephone Numbers:

Philomath Elementary School_____	541-929-3253
Attendance Line_____	541-929-8703
Blodgett School_____	541-453-4101

School Hours:

Office Hours	7:30am – 3:30pm
Class Hours	8:00am – 2:45pm (Monday-Thursday)
	8:00am – 12:10pm (Friday)

ARRIVAL & DEPARTURE

It is important that your child not be at school during times when there are no adults on duty to supervise. **Children should not arrive at school before 7:30 a.m.**

- 2nd and 3rd grades enter through the Falcon Gate and line up under the covered play shed at the back of school.
- 4th and 5th grades enter through the Falcon Gate and into the gym.

At 7:40, students can go to cafeteria for breakfast

The school building opens for all students at 7:40am and school begins each day at 8:00am. Students arriving after 8:00am are tardy and must check in at the office before reporting to their classroom.

Students should go home (or to their planned destination) upon dismissal each day. No students are allowed to remain on school grounds unless directly supervised by an adult. Those students who are waiting for rides after the buses leave will be required to wait in the office where there is adequate supervision.

We will not allow children to change their after-school plans without permission from the parent. Social arrangements should be made before your child comes to school in the morning.

No student will be released to anyone other than individuals listed in the student's registration information without the permission of the parent or guardian.

Drop-Off/ Pick-Up:

When dropping-off or picking-up your child, please follow these guidelines for the health and safety of all.

Drop-Off:

- All students are to be dropped off on 16th Street.
- Please do not leave your car unattended during drop-off time.
- If you park in the lot, please use the crosswalks to navigate your way to the school entrance.

Pick-Up:

- Parent pick-up for all grades takes place to the west of the school on South 16th Street. Bus riders load at the front of the school.
- Please remain in your car to keep the traffic flow moving for the most efficient pick-up.
- Please move all the way forward, following staff direction.
- Students may only be picked up on the school side of the street; students may not cross the street to get into a car, even with a parent. Please do NOT cross the street with your child unless you are using the crosswalk.
- Students must wait until their ride is at the school.
- The safety of your child is at the forefront of our minds. Remember, Car vs Student - Car always wins.

ATTENDANCE

Excused Absence/Tardies

Examples include the following:

- Illness or health-related issue;
- Family emergency;
- Doctor/ Dentist appointment;

Unexcused Absence/Tardies

Examples include the following:

- Oversleeping;
- Refusal to go to school;
- Babysitting;
- Missing the bus or car malfunction;
- Shopping and/or haircut appointments;
- Birthdays, family visiting, or other celebrations;

Prearranged Absences

- If it is necessary to be absent from school, a parent should contact the school prior to the absence. The **student and family** are responsible for obtaining assignments before departure and turning in the completed work in the pre-arranged time frame agreed to with the teacher(s).
- When communicating with the teacher, regarding your student's attendance, please be sure to include our attendance secretary, Amber French, in the email.
amber.french@philomath.k12.or.us.
- In cases of excessive absences where the teacher feels that a student's progress in class is being hindered by the absences, the teacher may initiate a referral to the school office for assistance. **In the event of prolonged absences or excessive absences, the administration and/or counselor can request a written statement from a doctor.**

Information related to learning when your child needs to be out for an extended time such as a family emergency, trip, or prolonged illness.

It is understood that life happens and sometimes our students and families will need to be away from school. Please do not ask if your child will miss "anything important." We have a work hard/play hard ethos here at PES. Important learning happens every day and our goal is to have our students be regular attenders (90%+) over the course of the school year.

Will they get a bad grade from missed assignments?

Unlike secondary schools which are heavily points = grade driven, elementary schools practice skills in a variety of ways such as small groups, centers, and whole-group direct instruction. Our grades and reports focus on knowledge and skills related to grade level standards. Like athletes running or shooting free throws, we consistently spiral back to core skills in an elementary school with foundational reading, writing, and numeracy skills. In our intermediate

grades, we continue to build upon these primary skills with increasing focus on core knowledge preparing students to apply in secondary education and beyond.

What should we do for learning while away from school?

Three good ideas include **reading** (independent or together), **math facts** (make it a game), and **journal writing** (reflect travels) as great ways to keep skills sharp. If your child is ill, the focus should be on getting better and returning to class. When your child is traveling, look for teachable moments which provide opportunity to gain broader perspectives from the people and places they are experiencing. Playing board games and hands-on activities such as cooking always provide tremendous opportunities to enrich learning.

Should I ask for worksheets?

For some assignments this can work, however many times this can be tricky. While we use graphic organizers and practice pages as part of our core curriculum in areas such as math, language arts, social studies, and science, these activities typically go along with other instruction, supporting hands-on resources, and can sometimes be confusing in isolation without the classroom instruction. When in doubt, default to the tried true core practice skills with reading, math facts, and journaling.

What about special projects?

For special projects and bigger assignments, we'll do our best to help your child be meaningfully included upon return as we recognize the importance of these memorable experiences. We may modify, adjust, and ask for help at home if possible.

Late Arrival or Early Departure:

When a student arrives late to school, the student must check-in with the school office prior to going to class. The student will be given a tardy slip to give to their teacher upon arrival to class.

Being on time allows students to settle in, engage with classmates, and prepare for the day's lessons, minimizing disruptions and maximizing their learning potential.

The school supports student involvement in the maximum amount of classroom time. If calling the school to pick up a student early, the office will not call the student out of class until a parent, guardian, or other approved adult comes to the office to sign the student out of school.

Excessive Absences:

Any more than the equivalent of eight (8) unexcused half-day absences in a month is considered irregular, or poor, attendance. Once a student reaches 15 days absent (*excused or unexcused*) the school may initiate additional actions to address the

attendance concerns, such as parent meetings, home visits, etc., and may impact participation in school events. Parents will be notified when this is necessary.

Truancy

A student who is absent from school or from any class without permission from a parent will be considered truant. Truancy will result in additional actions by the school which could include a counselor referral, home visit by administration, disciplinary action or law enforcement engagement.

Child Find

Oregon and Federal statutes guarantee that all school-age children have the right to a free, appropriate public education. It is the Philomath School Districts' effort to locate, identify, and evaluate students between birth and 21 years old, who are not enrolled in school and may be in need of special education services. If you know of such a child, please call the Philomath School District Office at 541-929-3169.

AFTER SCHOOL PROGRAMS

Philomath Elementary School families can take advantage of the STARS (K - 3) After-School Program, located at Clemens Primary School, and the Clemens Clubhouse After-School (4 - 8) program, located at PYAC. Both programs are open until 6:00pm each evening. Detailed information about these programs are available by calling the Philomath Youth Activities Club directly (541-929-4040).

BICYCLES/SKATEBOARDS/SCOOTERS/ROLLERBLADES

Children who ride a bicycle, scooter, skateboard, etc. to school should wear a helmet and other safety gear. Students should park their bikes in the bike rack provided. It is advised that they lock their bike every day. Skateboards and scooters should be stored in the hallway near the cafeteria each day when the student enters the school. Riding skateboards, bicycles, scooters, and rollerblades on school grounds during school hours is not permitted.

Students should not wear wheelie shoes at school. If they do, they will need to remove the wheels when they arrive at school.

BIRTHDAY PARTIES / DELIVERIES AT SCHOOL

Birthday Parties: Parents may bring treats for the class to celebrate their child's birthday. Arrangements for birthday treats must be made with the classroom teacher in advance of the birthday. Any treats provided, including prepared fruit, must be store-bought; homemade goodies are not allowed.

Birthday Invitations - If birthday invitations are to be handed out at school, there must be one for every student in the class or invitations can be given to the office staff and then be discreetly handed out.

Gift Deliveries at School: The school would prefer that gifts such as flowers and/or balloons be left at home for celebrations after school. Any such deliveries stay in the office until the end of the school day to avoid disrupting the classroom. Also, please remember that **balloons and/or glass containers are not allowed on the school bus.**

BUS TRANSPORTATION

Bus transportation will be provided for elementary school students who live more than one mile from school, or less than a mile if there is a safety issue. In accordance with district policy, students are not to get off the bus at points other than their designated stops. Students are not to ride the bus for purposes other than transportation to and from school. Exceptions may be made with the principal's approval of a parent's written request. Students being transported are under the authority of the bus driver. Rules governing students riding school buses are posted in the bus and are for the safety and welfare of all passengers. Any questions regarding bus schedules should be addressed to Mid-Columbia Bus Company @ 541-929-5474.

CALENDAR

You can access the District's school calendar at:

<https://www.philomathsd.net/about/calendar>

CHILD CUSTODY

We strive to enforce court ordered custody agreements when we are made aware that one exists. Please provide the school office with any court documents regarding child custody or school issues. Please do your best to keep school a neutral place for your children.

CLASS AND GRADE ASSIGNMENT

The administration, with recommendation from teachers and input from parents, will assign students to grades and teachers in order to provide the best program for the student and to maintain balance of programs in the school. Final placement decisions are made by the school administration.

COMMUNICATION

Communication from School:

Ongoing communication will come to you from the school in the following formats:

- Ongoing communication from classroom teachers;
- Our monthly newsletter – Both PES and Blodgett's newsletters as well as the Principal's Updates are sent electronically.

We encourage families to read these communications to keep current on school and district activities. If you would prefer a hard-copy of the Falcon Newsletter, please contact the school office.

Communication with Staff:

Parents may contact staff members by email or by phone. Be advised that staff members often don't have time during the school day to check email. If the message is time sensitive, communicating with the school office is best. You may email staff members using this format: firstname.lastname@philomath.k12.or.us

It is very important that teachers have uninterrupted instructional planning time to prepare curriculum, assessments, grade papers, plan for student learning, set up programs, etc. To help reduce unplanned interruptions, we ask that parents schedule time in advance to meet with a teacher. Of course, emergencies do exist and teachers will be available as needed.

COMPUTER NETWORK AND INTERNET USE

The school board has adopted policies that define both the purpose of providing Internet access at our schools and the responsibility of the school as a result of providing such access to students. These policies define student rights as well as unacceptable uses of the district network. Students should expect very limited privacy related to their personal files on the network and to the records of their online activity. Students who misuse the network are subject to a range of disciplinary actions as well as legal actions, depending upon the nature of the misuse.

Your child will be reviewing technology guidelines with their teacher within the first month of school.

CONFERENCES

Parent-teacher conferences are an important opportunity for parents to partner with our school. Parents are strongly encouraged to attend. The school offers formal conference time on two occasions each year—once in late October/ early November and again in April. For informal conferences, you are welcome to schedule with teachers and/or administrators at other times during the year.

DONATIONS

Donations of general school supplies, those used by everyone from students to office staff, are greatly appreciated. Cash donations may be made directly to Philomath Elementary School or the Philomath School District.

DRESS CODE

Students and their parents/guardians hold the primary responsibility in determining the student's personal attire, hairstyle, jewelry, and personal items (e.g. backpacks, book bags). Schools are responsible for ensuring that student attire, hairstyle, jewelry, and personal items do not interfere with the health or safety of any student and do not contribute to a hostile or intimidating environment for any student. In relation to student dress, the district's core values are the following:

- Non-see through clothing should reasonably cover from above chest to below buttocks for active elementary play and kinesthetic integrated learning (e.g. straps, armpit to armpit). ***Note:*** elementary students do not change clothes (i.e dress down) for physical education classes or daily recess, so clothing worn should also be appropriate and able to accommodate for active learning.
- Students should be able to dress and style their hair for school in a manner that expresses their individuality without fear of unnecessary discipline or body shaming;

- Students have the right to be treated equitably. Dress code enforcement will not create disparities nor reinforce or increase marginalization of any group. It will be enforced in an equitable manner for all students.

An appropriate learning environment in school is important to the satisfactory progress of all students. This fact places major emphasis upon developing an environment where the teaching-learning process will flourish with as few hindrances as possible. When dress and grooming disrupts or directly interferes with the learning process for individual students, staff members, and/or other students, or endangers the health or safety of members of the school community, it becomes a disciplinary matter. Examples of inappropriate dress include, however are not limited to:

- ❖ Student clothing should be appropriate for school.
- ❖ Clothing that depicts inappropriate language, hate speech or symbols (confederate flag, swastika, noose, etc.),
- ❖ Images or subjects that are illegal for their age (tobacco, alcohol, drugs, etc.) are not approved for school.
- ❖ Safety and good taste should also be considered, though that can be somewhat subjective.
- ❖ Footwear should be appropriate for school activities, (i.e. no open toed sandals/shoes, flip flops, etc), that take place at recess or PE to reduce the possibility of a foot injury.
- ❖ Head coverings, such as hats/hoods are allowed. Expectations include but are not limited to meeting dress and attire expectations, (no drugs, alcohol, weapons, profanity, etc. references), they are not shared (health) a distraction to learning (blocking view, self-management issue), safety, or have other adverse impact on individual or collective learning environment.
- ❖ Costume items such as animal masks, tails, or other accessories that resemble costumes are not appropriate during school hours (these can be distracting and unsafe during play).
- ❖ Exceptions may be made on **spirit days** or **school-approved costume events**, where specific dress-up items are allowed.

The final determination of the appropriateness of attire is the responsibility of the school administration. Students who wear inappropriate clothing will be asked to change clothes or phone home for replacement clothing.

DRILLS

Throughout the school year, the school will practice four types of drills.

- *Earthquake:*

1. An administrator will announce the drill over the school intercom.

At this signal, all people who are indoors should take cover under desks or tables, stand in doorways, or move near an interior wall. All people who are outdoors should move away from all buildings and power lines. Please try to protect your head, neck, and back throughout this time.

2. After a minute, the administrator will provide further instructions, which may include evacuating the school in an orderly manner in accordance with the Emergency Exit procedures.
 3. Return to class when all is clear.
- *Fire:*
 1. The fire alarm will signal the beginning of a fire drill.
 2. At this signal, walk quickly and quietly out of the school. Your teacher will lead this exit.
 3. As you leave, be sure that classroom doors are closed and lights are turned out.
 4. Know your primary and secondary escape route.
 5. Remain outside in a quiet and orderly line until the signal is given to return.
 6. Listen for any further directions from school staff.
 - *LockDown!: Locks, Lights, Out of Sight!*
 1. Upon hearing the designated signal, all people are to proceed to the nearest classroom.
 2. Staff members are to lock each classroom door, close window blinds, and turn off lights. Remember... Lock, Lights, and Out of Sight!
 3. All individuals are to remain quiet and stay away from windows and doors.
 4. If you are outdoors, go to the nearest shelter.
 5. Instructions will be given at the end of the drill regarding return to appropriate classrooms.
 - *Secure!:*
 1. Designated staff will check that all entry points are locked.
 2. Any students outside the building will be returned to their designated location.
 3. Blinds and windows should be closed.
 4. In-door learning activities can carry on as normal.
 5. Recess will take place in doors.

EARLY RELEASE

All Philomath schools release students early each Friday at 12:10pm to support professional learning for our staff members.

EMERGENCY INFORMATION

It is essential to let the school office know if your address or your home or work phone numbers change during the school year, or if emergency contact information changes. This information is needed when we must contact you in an emergency.

EMERGENCY SCHOOL CLOSURE

Certain conditions may require that we dismiss school early. If students will not be able to reach home safely, they will be cared for at the school until arrangements can be made to safely return them to their homes. All parents will be notified of any emergency dismissals.

Our first concern is always the welfare and safety of our students. Please check the Philomath School District website or listen for local radio station announcements regarding school closures or changes in schedules.

To receive a text or e-mail message in case of school closure, register for FlashAlert messages at <http://www.flashalert.net/news.html?id=1587>

In order to assist with any school closures, please be sure of the following:

- Be sure that the school has current telephone numbers for your home and work.
- Be sure to discuss plans with your child once he/she arrives home.
- Since the school must call all parents in the case of an emergency closure, please limit any calls you make to the school office during this time. Phone lines must be free for outgoing calls.
- Parents picking up any students from school will need to check them out through the school office.

EQUITY

Philomath Elementary School believes in providing equitable support for all students. Educational equity is a measure of achievement, fairness, and opportunity in education designed to provide a strong foundation for a community that is fair and thriving. In short, all students are provided with what they need to be successful.

FIELD TRIPS

Field trips are an important part of your child's school experiences. Teachers carefully plan field trips to enhance the curriculum and plan lessons around those experiences. Students are expected to participate in these educational opportunities.

Parents will be notified of every field trip prior to its occurrence. For each field trip, parent permission must be given for your child to participate. Field trips are well supervised and are an excellent opportunity for parent involvement. Parent volunteers on field trips must be on the Philomath School District list of approved volunteers. Student participation on field trips will be contingent upon their ability to behave appropriately and meet classroom and school-wide behavior expectations. If a student is not allowed to participate in a field trip an equivalent learning activity will be provided and the student will be placed in another classroom during the field trip time.

FOOD SERVICE

The Philomath School District provides one complete breakfast and one complete lunch to our students. Breakfast and Lunch are provided free of charge for the 2026-27 school year, however:

If a student wants just milk, it costs \$0.75.

School lunch payments are based on a debit system. Money needs to be in a student's account prior to purchasing milk. Please create an account at <http://linqconnect.com/HERE>, or send money (check or cash) in an envelope with the student's first and last name on it. Envelopes can be placed in the Lunch Box, located near the office. All money sent will be credited to the student's account.

HEALTH SNACKS/DRINKS

Healthy snacks are encouraged to support your child's brain function. For healthy snack ideas please visit myplate.gov. Students who do not bring a snack from home may find

fresh fruit or other packaged food items left over from lunch in the “No Thank You” basket found in the cafeteria. The office will not provide snacks to students except under special circumstances.

If recess follows a classroom snack, students who are not finished with their snack must sit on the bench under the play-shed until the snack has been finished. Any snacks or drinks in the classroom are at the discretion of individual teachers. Misuse could result in disciplinary action.

Students may not bring or consume caffeinated beverages at school. This includes **energy drinks, coffee, and other caffeinated drinks**. If students bring a caffeinated drink during school hours,, they will be asked to throw it away if it is opened or to keep it in their backpack until after school is dismissed if it is unopened. *The CDC recommends there is No Safe Limit of caffeine for elementary-aged children. Pediatricians state that caffeine and other stimulants serve no health benefit.*

Students are encouraged to bring a full water bottle each day. A bottle filling station is located near the gym. Drinking fountains are available if a student does not have a water bottle.

FUNDRAISING

With an active Parent Club, the school is supported financially through their projects. Other fund raising activities are strictly limited. The school principal must approve all school-specific fundraisers.

HARASSMENT

Verbal or physical harassment of a student based on the race, color, religion, sex and gender identity, national origin, sexual orientation, disability, or age can have a significant impact on a student’s ability to benefit from the educational program. Such harassment will not be tolerated. All incidents should be reported directly to the school office. Incidents will be investigated and appropriate consequences will be assigned. Parents of all involved students will be notified.

HEALTH SCREENING

Each year health screenings are conducted for all students in the Philomath School District. The required health screenings are vision, hearing and dental. If you do not want your child to participate in these health screenings, please indicate during registration.

ILLNESS OR INJURY

Parents will be contacted in case of any serious illness or injury to their child. In an emergency when the parent cannot be reached, the emergency contact person designated on the child’s registration will be notified. In addition, the school will take whatever action is deemed reasonable and necessary, including contacting a physician and summoning ambulance service. If your phone number or emergency contact persons change during the school year, **notify the school immediately.**

INSURANCE

Medical/ dental insurance is available for those who wish to purchase it for their

children. Insurance information is available at the school office or on the school website. Please remember that the school is not the insurance agent and insurance is an optional opportunity for parents.

LOST AND FOUND

Parents and students are encouraged to check the Lost and Found often for items left behind by your child. Everything in the Lost and Found is given to June's Kids Kloset several times during the school year and after school is out for the summer. If you don't want to lose something please label it with your child's name.

MEDICATION AT SCHOOL

Policy:

The Philomath School District has adopted the medical guidelines set by the State of Oregon. These guidelines have been established to assure the safety of your child.

Requests for designated school staff to administer medications to students must be approved by the District as follows:

1. A written permission for the district to administer prescription medication must be submitted to the school office including the following information:
 - a. Written instruction from the physician for the administration of the prescription medication to the student including:
 - i. Name of the student;
 - ii. Name of the medication;
 - iii. How to be taken/ administered;
 - iv. Dosage;
 - v. Frequency of administration; and
 - vi. Other special instructions, if any.The prescription label will be considered to meet this requirement if it contains the information listed above.
2. A written permission for the school district to administer non-prescription medication must be submitted to the school office including the following information:
 - a. Written instruction from the parent for administration of the nonprescription medication to the student including:
 - i. Name of the student;
 - ii. Name of the medication;
 - iii. Route (oral, topical, etc...);
 - iv. Dosage;
 - v. Frequency of administration; and
 - vi. Other special instructions, if any.

3. Medication is to be submitted in its **original container** (If you ask, pharmacies will provide a second container precisely for this purpose).
4. Medication is to be brought to the school by the parent and returned from the school to the parent.
5. It is the responsibility of the parent to ensure that an adequate amount of medication is on hand at the school for the duration of the student's need to take the medication(s).
6. It is the responsibility of the parent to ensure that the school is informed, in writing, of any changes in the medication instructions.
7. Non-FDA approved medications such as supplements, homeopathic remedies, etc., **cannot** be administered with a note from a medical provider.
8. In the event a student refuses medication, the parent will be notified immediately. No attempt will be made to administer medication to a student who refuses district-administered medication.
9. Any error in administration of medication will be reported to the parent immediately and documented on the 'Student Medication Incident Report' form. Errors include but are not limited to administering medication to the wrong student or administering the incorrect dose, time, and/or route.
10. Medication shall not be administered (or self-medication allowed) until the necessary permission form and written instructions have been submitted, as required by the school district.

Self-Administration:

For students in Kindergarten through 6th grade, self-administration of prescription and nonprescription medication is not allowed except in the following situation:

- a. When a student must carry such medication on his/her person for immediate access and
- b. The necessary permission form and written instructions have been submitted as required above.

Disposal of Medications:

Medications not picked up by the parent at the end of the school year or within five (5) school days of the end of the medication period—whichever comes first—will be disposed of by designated school staff in a non-recoverable fashion.

MESSAGE DELIVERY

If parents need to get a message or have something delivered to a student, please make sure the message is to the school office no later than 2:15pm (Monday-Thursday) each school day (no later than 11:45am on Friday). This allows time to ensure that messages can get to students prior to the end of the school day. Messages phoned in after that time may not get to students before the end of the school day. Any messages in envelopes from somebody not on the approved list will be filtered before delivering to the student.

PARENT TEACHER ORGANIZATION (PTO)

Our Parent Club is the parent organization that supports Philomath Elementary and Clemens Primary Schools. Its purpose is to provide services to students and teachers;

increase communication among the parent, school, and child; and to raise funds to support school activities.

The Parent Club meets regularly each month in one of the school libraries. There are a number of ways to get involved as the PTO sponsors many events and programs throughout the year. Please contact the school for more information.

PERSONAL ELECTRONIC DEVICES ON CAMPUS

Students are encouraged not to bring personal electronic devices, including cell phones or Smart Watches, to school. If parents find it necessary for a child to have one of these devices with them for communication outside the school day, the items must be turned off upon a student's arrival to school and stored in the student's backpack.

(Please note that backpacks are not securely locked up during school hours).

Electronic devices may be confiscated if seen or used during the school day. As with other student property, please remember that the school is not responsible for loss or damage.

If a student needs to contact a parent during the school day, they may use the telephone in the school office.

PHOTOGRAPHING AND VIDEOTAPING STUDENTS

There are times during the school year when we might photograph or videotape your child. Photographs and videotapes are usually used to share school and classroom activities. There may also be times when the local newspaper covers an event at our school, resulting in your child's name and photograph appearing in the newspaper. Parents were asked questions related to these topics during the school registration process. If you have questions, please contact the school office.

Parents attending school events also often wish to take pictures. Please be thoughtful if choosing to share any images on social media and/or e-mail. You may freely share information related to your own child. Since some of our students have restrictions on the sharing of personal information, we ask that you not share photos of other students without parent permission.

If a student does not wish to have his or her picture taken, they may alert their teacher at the time.

POSITIVE RECOGNITION

Academic Awards:

Currently, students in the 5th grade receive academic awards at the end of each school year. Additional academic recognition options continue to be discussed.

Birthday Recognition:

Each week, the names of students celebrating a birthday during that week will be read on the morning announcements. These students will come to the office at the conclusion of the announcements to receive a free book and a birthday ribbon they can wear for the day or week.

Character Trait Awards:

Philomath Elementary School is proud to recognize positive student character traits. Student recognition is shared at our monthly school assembly, usually held on the last Friday of each month.

Falcon Slips:

Staff members issue these awards to students who display positive character and/ or action. Students may use the Falcon Slips to purchase items from our Falcon store. The most positive purchases from the store last year included a Fancy Lunch (lunch table for the purchaser and a small group of friends) and a Sit by a Friend pass that allows the student to sit next to a friend in a different class.

Golden Lunchbox Classroom Award:

The Golden Lunchbox is awarded each month to the classroom demonstrating the most appropriate behavior and positive manners in our cafeteria.

Golden Dustpan Award:

The Golden Dustpan Award is presented once a month to the tidiest classroom as determined by our custodians.

Golden Sneaker Classroom Award:

The Golden Sneaker is awarded each month to the classroom demonstrating appropriate and quiet movement in our school hallways.

RELEASE TIME FOR RELIGIOUS INSTRUCTION

ORS 339.420 allows parents to have their children excused from school for periods not exceeding two hours per week for elementary students to receive religious instruction. If you would like to have your child excused for this purpose, please contact the school office.

SCHOOL PICTURES

As a service to parents, the school provides an opportunity for students to have their picture taken by a professional photographer. Pictures are usually taken in September or October of each school year. As the time gets closer, notices and instructions from the photographer will be sent home. Unless otherwise requested by a parent, all students will have their picture taken for school lunch cards and for the school yearbook. Purchasing personal picture packets is optional.

SEARCH AND SEIZURE

Any such search and/or seizure must be approved by the principal.

1. School officials may search a student and/or a student's property when there are reasonable grounds that the student is concealing evidence of an illegal act or school violation.
1. Illegal items (drugs, weapons, knives, etc.) or other possessions that may be determined to be a threat to the safety or security of an individual may be seized by school personnel.
2. Items which may be used to disrupt or interfere with the educational program may be removed from a student's possession (e.g., gum, candy, radios, hats, toys).
3. General search of school properties, such as lockers or desks, may occur at any time, with reasonable notice, and items belonging to the school may be seized.

STUDENT BEHAVIOR EXPECTATIONS

Philomath Elementary School's behavior expectations are grounded in four important concepts:

Be Safe Are my actions safe for myself and others?	Be Respectful Do my actions show respect for myself and others?
Be Responsible Am I a dependable member of the school community? Do my actions demonstrate care for myself and others?	Be Kind Do my choices reflect positive intent and outcome? Am I genuinely kind to myself and others in our school community?

These expectations are taught, practiced, and reinforced positively every day and in all settings. Problem-solving and self-management skills are taught by staff to help students make positive and appropriate choices.

Consequences for inappropriate behavior typically include time-out, loss of privileges, and apology/reparation, or suspension. In each case, the administration considers the severity of the behavior and whether the behavior is part of a pattern, as well as other circumstances, when determining a consequence. Behaviors that are illegal, insubordinate, and/or dangerous may result in immediate suspension.

Philomath Elementary School utilizes PBIS (Positive Behavioral Interventions and Supports) research to support our responses to student behavior. The purpose of PBIS is to "improve the effectiveness, efficiency, and equity of schools" (www.pbis.org). PBIS strategies are designed to improve social, emotional, and academic outcomes for all students.

Examples of appropriate behavioral expectations at PES consist of the following:

	Be Safe	Be Respectful	Be Responsible
All Areas	• Walk facing forward; • Keep hands, feet, and objects to self; • Get adult help for spills or accidents; • Use all equipment and materials appropriately.	• Use kind words and actions; • Wait for your turn; • Clean up after self; • Follow adult directions; • Respect all property.	• Follow school rules; • Remind others to follow school rules; • Take proper care of all personal belongings and school equipment; • Use self-control.
Multipurpose Room/ Cafeteria	• Keep all food to self; • Sit with feet on floor, bottom on bench, and face table; • Walk at all times.	• Allow anyone to sit next to you; • Use quiet voices; • Use good table manners.	• Raise hand and wait to be excused; • Get all utensils, milk, napkin, etc. when you go through the line; • Clean up after you eat.
Playground/Recess	• Walk to and from the playground; • Stay within boundaries; • Be aware of activities around you; • No play or real fighting; • Use all equipment safely.	• Play fair; • Take turns; • Include everyone; • Share equipment.	• Use hall pass when leaving area; • Solve problems responsibly; • Ask adults for help when problem is not solved; • Quickly put away equipment at the end of recess; • Line up promptly and quietly when the whistle blows.

Halls	• Stay to the right; • Allow others to pass; • Walk facing forward; • Keep hands, feet, and objects to self; • Stay near the wall if working in the hallway.	• Hold the door open for the person behind you; • Use quiet voices.	• Look but do not touch others property, walls, and/or windows; • Have a hall pass when coming to the office, nurse, or counselor.
Bathrooms	• Keep feet on floor; • Keep water in sink; • Wash hands, remembering to put towels in garbage.	• Give people privacy; • Make sure stall is empty prior to entering; • Use quiet voices.	• Flush toilet after use; • Return to classroom promptly; • Use facilities correctly.

	Be Safe	Be Respectful	Be Responsible
Arrival and Dismissal Areas	• Use sidewalks and crosswalks; • Wait in designated areas; • Walk bikes and scooters once on school property.	• Use kind words and actions; • Wait for your turn; • Follow adult directions; • Hold door for person behind you.	• Arrive on time; • Be in designated areas until 8:05am each morning; • Wait for bell to go to your classroom; • Deposit envelope with lunch money in designated box; • Get adult permission prior to using the telephone; • Know what your after-school plans are; • Leave on time from designated areas.
IMC/Library	• Use materials in a safe manner; • Respect books and materials.	• Insert shelf marker when you remove a book; • Use quiet voices; • Treat books with care.	• Use quiet voices; • Read quietly at tables; • Pick up after yourself; • Follow directions.
Gym	• Follow directions of adult; • Use equipment in a safe manner; • Stay off the bleachers during class time.	• Welcome all students to play with you; • Play fairly; • Share equipment.	• Follow school rules; • Help pick up equipment; • Watch where you are going; • Solve problems responsibly.

Special Events	• Wait for arrival and dismissal signal; • Touch all steps when going up and down the bleachers; • Remember to walk.	• Use audience manners; • Sit in bleachers or on floor; • Clap when appropriate; • Be polite to all.	• Be ready to listen; • Stay until song is complete prior to leaving a musical performance; • Wait until song is complete before returning to your seat in a musical performance.
Bus	• Keep aisles clear; • Windows open only with driver permission; • Sit in proper seat; • Keep hands, body and objects to self.	• Be polite to all; • Talk quietly; • Keep hands and feet to self.	• Use appropriate language; • Pick up after yourself.

STUDENT PROPERTY

It is easy for personal items belonging to students to get lost or broken at school. The school is not responsible for loss or damage to the personal property of students. If bringing personal items to school, students may not trade or sell these items with other students.

TELEPHONE USE AND STUDENT MESSAGES

School telephones are business phones for use by school staff. Except in cases of emergency, the school office will not call students from classrooms to talk on the phone.

We ask that you also help us keep classroom disruptions to a minimum by making necessary after school arrangements in the morning prior to school. Students are not allowed to call home during the school day to alter after-school plans.

If you have messages for your student, please do not text or call student cell phones during the school day. Please call the office with any after-school changes that come up.

USE OF ALCOHOL, TOBACCO, VAPING AND/OR OTHER DRUGS

All campuses in the Philomath School District are tobacco-free. The possession, use, or sale on or near school premises or at any school-related activity is prohibited.

Consumption or possession of any alcoholic beverage on or about the school premises or at any school-sponsored activity is prohibited. Violation of this policy by students may result in suspension or expulsion. Violations occurring at times other than during school hours or school activities on school property may be referred to the proper law enforcement agencies. Substance abuse or the possession, use, sale or supply of any unlawful drug, including drug paraphernalia, or any substance purported to be an unlawful drug on or near the district premises or at any school-sponsored activity is prohibited.

Parents, visitors, and volunteers will be asked to adhere to the same policy while on school premises.

VIOLENCE AND THREATS OF VIOLENCE

All students are responsible for informing a staff member of threats made by other students. Students found to have threatened others shall be disciplined appropriately.

VISITORS

Parents and other visitors are encouraged to visit district schools. In fact, parents will be invited and welcomed to a number of school assemblies, concerts, and celebrations. For these opportunities, we ask that families enter through the front doors of the school and check in at the school office if the event is during school hours. You may also be invited to attend special class events. We welcome this participation in the life of your student.

Numerous requests are received from students to have friends their age visit school. This occurs most often when other schools are not in session. Non-enrolled guests take the teacher's time away from our students, and the school cannot be responsible for children who are not enrolled at our school. Therefore, children who are not Philomath Elementary School students may visit only during the lunch break and must be accompanied by an adult. Please make arrangements for lunch time visits prior to the visitation date.

VOLUNTEERS

Volunteers are an important part of the school program. We welcome those who are able to give their time, either on a regular schedule or for specific projects and events.

In the Philomath School District, all volunteers must be registered. Once approved, the school volunteer registration is good for three years. To register, please go to <https://www.helpcounterweb.com/welcome/apply.php?district=philomath>

If you need help or don't have access to a computer, our office staff will be happy to help.

WEAPONS

Students shall not bring, possess, conceal, or use a weapon on or at district property or at activities under the jurisdiction of the district or interscholastic activities administered by a voluntary organization approved by the State Board of Education (i.e., Oregon School Activities Association).

Students who use or threaten to use any device to cause serious physical harm will be subject to appropriate disciplinary action.

PES Daily Schedule

The daily schedule at PES is as follows:

Monday - Thursday		Friday Early Release	
7:40am-8:00am	Breakfast	7:40am-8:00am	Breakfast
8:00am-2:45pm	School Day	8:00am-12:10pm	School Day
10:55am-11:15am	2 nd Grade Recess	<u>10:45am-11:05am</u>	<u>2nd Grade Lunch</u>
11:15am-11:35am	2 nd Grade Lunch		
11:20am-11:40am	3 rd Grade Recess	<u>11:05am-11:25am</u>	<u>3rd Grade Lunch</u>
11:40am-12:00pm	3 rd Grade Lunch		
11:40am-12:00pm	5 th Grade Recess	<u>11:55-12:10pm</u>	<u>4th Grade Lunch</u>
12:00pm-12:20pm	5 th Grade Lunch		
12:05pm-12:25pm	4 th Grade Recess	<u>11:55pm-12:10pm</u>	<u>5th Grade Lunch</u>
12:25pm-12:45pm	4 th Grade Lunch		

BES Daily Schedule

The daily schedule at BES is as follows:

Monday - Thursday		Friday Early Release	
7:40am-8:00am	Breakfast	7:40am-8:00am	Breakfast
8:00am-2:30pm	School Day	8:00am-12:00pm	School Day
11:10am-11:30am	Recess	10:50am-11:10am	2 nd Grade Lunch
11:30am-11:55am	Lunch		