

**CCPS and Maryland Framework Indicators for Family Life and Human Sexuality  
(Grade 8)**

| <b>Topic</b>                   | <b>CCPS Curriculum Framework<br/>Grade 8<br/>Family Life and Human Sexuality</b>                                                   | <b>MSDE Curriculum Framework<br/>Grade 8<br/>Family Life and Human Sexuality</b>                                                    |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Dignity and Respect            |                                                                                                                                    | Explain sex assigned at birth and gender identity and explain how they may or may not differ. 1c.8.1                                |
|                                |                                                                                                                                    | Explain how culture, media, and life experiences impact perceptions of gender roles, gender identity, and gender expression. 1c.8.2 |
| Boundaries and Consent         | Identify the elements and importance of consent. 1c.8.4                                                                            | Identify the elements and importance of consent. 1c.8.3                                                                             |
| Anatomy and Physiology         | Describe the interrelated roles of menstruation, ejaculation, fertilization, and implantation, and the stages of pregnancy. 1c.8.4 | Describe the interrelated roles of menstruation, ejaculation, fertilization, and implantation. 1c.8.4                               |
| Sexual and Reproductive Health | Identify medically accurate sources of information about sexual health. 1c.8.5                                                     | Identify medically accurate sources of information about sexual health. 1c.8.5                                                      |
|                                |                                                                                                                                    | Access the availability of various contraceptive methods, including barrier methods, to reduce pregnancy and STIs. 1c.8.6           |
|                                |                                                                                                                                    | Demonstrate knowledge of steps to correctly use external and internal condoms and other barrier methods. 1c.8.7                     |
|                                | Describe the factors that contribute to engaging in sexual behaviors, including substance use. 1c.8.8                              | Describe the factors that contribute to engaging in sexual behaviors, including substance use. 1c.8.8                               |
|                                | Describe how systems of inequality affect individual and community sexual health. 1c.8.9                                           | Describe how systems of inequality affect individual and community sexual health. 1c.8.9                                            |

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|  | Identify the importance of preventative care to maintain sexual and reproductive health. 1c.8.10                                           | Identify the importance of preventative care to maintain sexual and reproductive health. 1c.8.10                                           |
|  | Explain laws and policies that support minors' access to sexual healthcare services, including testing, prevention, and treatment. 1c.8.11 | Explain laws and policies that support minors' access to sexual healthcare services, including testing, prevention, and treatment. 1c.8.11 |

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