

**CCPS and Maryland Framework Indicators for Family Life and Human Sexuality
(Grade 7)**

Topic	CCPS Curriculum Framework Grade 7 Family Life and Human Sexuality	MSDE Curriculum Framework Grade 7 Family Life and Human Sexuality
Dignity and Respect		Compare sex assigned at birth and gender identity and explain how they may or may not differ. 1c.7.1
		Explain that gender identity and gender expression are personal and may differ from societal or cultural norms. 1c.7.2
		Identify upstanders and inclusive behaviors that promote respect for individual differences in appearance, identity, and development. 1c.7.3
Boundaries and Consent	Identify the elements and importance of consent. 1c.7.4	Identify the elements and importance of consent. 1c.7.4
Anatomy and Physiology	Describe the functions of the human reproductive systems and changes that occur during puberty using medically accurate terms. 1c.7.5	Describe the functions of the human reproductive systems and changes that occur during puberty using medically accurate terms. 1c.7.5
	Explain the processes of menstruation, ejaculation, fertilization, and implantation in human reproduction. 1c.7.6	Explain the processes of menstruation, ejaculation, fertilization, and implantation in human reproduction. 1c.7.6
Sexual and Reproductive Health	Identify possible health outcomes associated with sexual activity (vaginal, oral and anal sex). 1c.7.7	Identify possible health outcomes associated with sexual activity (vaginal, oral and anal sex). 1c.7.7
	Identify ways to prevent pregnancy, including abstinence and the effectiveness of different contraceptive methods, including condoms using SRA-based research on condom efficiency. 1c.7.8	Identify ways to prevent pregnancy, including abstinence and the effectiveness of different contraceptive methods, including condoms. 1c.7.8
	Describe ways sexually active people can prevent and reduce the likelihood of human immunodeficiency virus	Describe ways sexually active people can prevent and reduce the likelihood of human immunodeficiency virus (HIV)

	(HIV) and other sexually transmitted infections (STIs) transmission, including condoms using SRA-based research on condom efficiency and preventative medications. 1c.7.9	and other sexually transmitted infections (STIs) transmission, including condoms and preventative medications. 1c.7.9
		Explain how the correct and consistent use of condoms can reduce the likelihood of HIV and other STI transmission. 1c.7.10
		Analyze the pros and cons of different methods of contraceptives in combination and in different situations. 1c.7.11
	Describe the relationship between substance use and sexual behaviors. 1c.7.12	Describe the relationship between substance use and sexual behaviors. 1c.7.12
	Describe how racism and intersecting forms of discrimination can affect sexual health outcomes and access to care. 1c.7.13	Describe how racism and intersecting forms of discrimination can affect sexual health outcomes and access to care. 1c.7.13
		Summarize the importance of communicating with romantic and sexual partners to maintain sexual and reproductive health. 1c.7.14

Revised February 2026