Siskiyou County Board of Education Meeting
Public Hearing, Tuesday, June 23, 2026, 2 p.m.
Siskiyou County Office of Education
609 S. Gold Street, Yreka CA 96097

Meeting Minutes

Members Present
John Bennett, President
Michelle O'Gorman, Vice President
Karen Derry
Michelle Harris
Stace Jankowski

Call to Order
President Bennett called the meeting to order at approximately 2:00 p.m.

Public Comment
There was no public comment.

AGENDA ITEMS

Public Hearing
Mr. Bennett called the public hearing to order at 2:01 p.m. The public hearing was held to solicit recommendations and comments from the public regarding the specific actions and expenditures in the Local Control Accountability Plan (LCAP) and the LCAP Annual Update. Mr. Mark Lewin provided an overview of the LCAP Plan and Annual Update. Mrs. Sara Johnson also contributed information included on the LCAP regarding the Foster Youth and Homeless Program. The hearing was closed at 2:22 p.m.

Public Hearing
Mr. Bennett called the public hearing to order at 2:22 p.m. The public hearing was related to the Proposed Budget for Siskiyou County Office of Education for the school year ending June 30, 2027. Mrs. Sarah Applegate provided an overview of the Proposed Budget. The hearing was closed at 2:54 p.m.

Adjournment
The meeting was adjourned at approximately 2:55 p.m. The next county board meeting will be held on June 24, 2026, at 2 p.m.



Allan S. Carver, County Superintendent

Siskiyou County
OFFICE OF EDUCATION
EST. 1857 | LEADERSHIP | RESOURCES | SERVICES

Siskiyou County Office of Education

2025-2026
Annual Summary Report

Local Context (Optional)

Description of the County Office of Education (COE), its districts, students and communities and/or any local context or priorities/challenges that guide the COE work in these areas:

Siskiyou County, located in the far northern part of California, is characterized by its vast size and small population. As one of the largest counties in the state, it spans over six thousand square miles but has a sparse population density, with fewer than 11 persons per square mile. The county does not have any census-defined places with a population exceeding 50,000, reflecting its frontier nature.

Within Siskiyou County, there are 24 school districts, 36 schools, and 2 charter schools, collectively serving approximately 6,000 students. The county's educational institutions cater to a diverse student population, including local Native American students and a limited number of English Learners. The largest student group in the county is Socioeconomically Disadvantaged (SED) students. Given the remote locations of many districts in small communities with limited resources, they face unique challenges in delivering quality education.

The Siskiyou County Office of Education (SCOE), established in 1857, plays a crucial role in supporting the county's educational landscape. The office is overseen by an elected County Superintendent of Schools and a seven-member Board of Education. With around 170 employees, SCOE operates through six departments, including Business Services, Educational Services, District Support, Health Services, Human Resources, Maintenance & Operations, Technology, and Special Schools and Services.

The primary functions of the Siskiyou County Office of Education encompass various aspects of educational support and improvement, including:

Assisting schools in enhancing services to students, fostering an environment conducive to academic success.

Providing support and supervision to districts, ensuring compliance with state laws and maintaining fiscal stability.

Offering centralized services to districts in critical areas such as budget management, data processing, curriculum and instruction, media and technology resources, legal services, and professional learning opportunities.

Educating specific groups of students who may not be adequately served by the regular district system, addressing their unique needs and ensuring equal access to quality education.

Additionally, the Siskiyou County Office of Education operates the Special Education Local Plan Area (SELPA), which serves moderate to severe special education students throughout the county. This specialized service is vital in ensuring that students with disabilities receive the necessary support and educational opportunities to thrive.

In the context of Siskiyou County's distinct characteristics, including its expansive yet sparsely populated geography, limited resources in remote communities, and the diverse needs of its student population, the work of the Siskiyou County Office of Education is driven by a commitment to overcoming these challenges. The COE strives to provide equitable educational opportunities, promote academic excellence, and foster the overall well-being of students across the county.

The following plan to support districts in implementing Local Control Accountability Plans (LCAPs) adheres to the provisions/requirements of *California Education Code* (*EC*) 52066 and will be submitted to the Board annually with the LCAP at the public meeting when the LCAP is adopted and shall be submitted to the California Department of Education (CDE) with the LCAP. This plan does not apply to a county superintendent of schools with jurisdiction over a single school district.

EC Section 52066, http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&sectionNum=52066

Goal One: Approve all LCAPs.

LCAP Support: Completing the review of LCAPs submitted by school districts [*EC Section* 52070].

Metric	Action
LCAP Approval Rate	• Review LCAP drafts in April and May • Request written clarification by August 15 • Provide final approval by October 8

EC Section 52070, http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=52070.&lawCode=EDC

Goal Two: Utilize the cycle of continuous improvement to provide technical assistance to schools and districts based on need. Technical assistance is provided to districts who are identified as needing assistance as well as those that volunteer for assistance.

Technical Assistance: Providing technical assistance to school districts pursuant to subdivisions (a) and (b) of *Ed Code 52071*.

1. When the County Superintendent does not approve a LCAP.
2. When a district requests support.
3. When a district is identified for assistance or volunteers for assistance.

Metric	Action
Approval Rate of previously unapproved LCAPs	The Continuous Improvement and District Support Director will compile district Dashboard data. That person and other District Support department staff will analyze the data.
Approval Rate of previously unapproved LCAPs	Based on the review of the data, assist the district(s) to revise the LCAP or Annual Update so that it can be approved.

EC Section 52071, http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=52071.&lawCode=EDC

Providing Differentiated Assistance: Providing technical assistance to school districts pursuant to subdivision (c) of *EC Section 52071.*

Actions	Source of Funding
The Continuous Improvement and District Support Director will compile district Dashboard data. That person and other District Support department staff will analyze the data.	Differentiated Assistance and General Fund
Use data to help districts identify strengths and growth areas to inform the continuous improvement process.	Differentiated Assistance and General Fund
Work with district leaders to draft LCAP goals to align to the root causes identified using improvement science tools (i.e. Fishbone Diagram, the 5 Whys Protocol, etc.)	Differentiated Assistance and General Fund

Actions	Source of Funding
Guide the districts' implementation and follow-through of the actions identified through the improvement science process.	Differentiated Assistance and General Fund
Review subsequent performance on the Dashboard and other state and local measures.	Differentiated Assistance and General Fund
Develop and deliver a County-Wide Educational Leadership community of practice focused on continuous improvement practices and shared leadership.	Differentiated Assistance Fund

EC Section 52071, http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=52071.&lawCode=EDC

Actions the school district(s) will take independent of the COE

Please provide a description of the actions the school district(s) will take independent of the COE to improve student outcomes.

LEAs identified by the state as qualifying for Differentiated Assistance who have elected to not engage in this work with the Siskiyou County Office of Education work with our Geographic Lead agency to address improvement of student outcomes.

Goal Three: Provide support for continuous improvement to all districts.

Other Support: Providing any other support to school districts and schools within the county in implementing the provisions of *EC Sections* 52059.5-52077.

Metric	Action
Chronic Absence Rates	Continue a county-wide attendance awareness campaign and attendance improvement challenge Hired an attendance improvement county coordinator.
Suspension Rates	Provide ongoing restorative justice training.

Metric	Action
Parent Engagement Rates	Provide ongoing training to LEAs within the county regarding best practices for parent engagement
CAASPP Scores, CTE pathway completion rates,	Provide ongoing professional learning opportunities in academic, fine arts, and career technical education areas
MTSS Certification Process Completion Rate	Provide coaching and support for districts involved in the MTSS grant to ensure uniform completion and implementation
CCSPP Grant Implementation Rates	Provide coaching and support for districts involved in the Community Schools Planning and Implementation grants
Student Wellbeing and School Climate and Culture - CA Healthy Kids Survey,	Provide school safety and emergency preparedness support, Homeless and Foster Youth Support, and mental health and wellness support

EC Sections 52059.5–52077, https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?division=4.&chapter=6.1.&part=28.&lawCode=EDC&title=2.&article=4.5.

Collaboration

The Siskiyou County Superintendent of Schools will collaborate with the California Collaborative for Educational Excellence (CCEE), the CDE, other county superintendents, Geographic Lead Agencies (Geo Leads), as well as System of Support (SOS) Lead Agencies to support school districts within the county in the following ways:

Actions	CCEE	CDE	County Superintendents	Geo Leads	SOS Leads
Professional learning in the area of improvement science	-	Y	-	Y	-
Support LEAs that elect NOT to engage in DA work with our county office of education	Y	-	-	Y	-

Community Schools Implementation	-	Y	Y	Y	-
MTSS	Y	Y	Y	Y	Y

Instructions: Insert "Y" to indicate a collaborator or use "-" to signify N/A.

Goal Four: Supports for Special Education

No districts in Siskiyou County were identified for the SPED student group.

Budget - COE

Please provide a description of the estimated costs related to the actions outlined in the plan above.

2025–26 Goal	2025-2026 Estimated Costs
Goal 1 District Support Department personnel, training, workshops for districts	$178,000
Goal 2 District Support Department personnel, training, workshops and professional development for districts, Improvement Science - Differentiated Assistance meetings and sessions with district teams, financial support for district change ideas/programs/training	$535,000
Goal 3 District Support Department personnel, training, workshops and professional development for districts, social emotional learning and counseling support, homeless and foster Youth support, attendance improvement support.	$595,000
Goal 4 (not applicable due to lack of identification)	[N/A]
Total Estimated Cost	**$1,308,000**

BEFORE THE BOARD OF TRUSTEES OF THE
KLAMATH RIVER UNION ELEMENTARY SCHOOL DISTRICT
SISKIYOU COUNTY, CALIFORNIA

RESOLUTION # 8 – 26/27

RESOLUTION IN SUPPORT OF SEEKING DEFERMENT OF LAPSATION FROM THE SISKIYOU COUNTY BOARD OF EDUCATION

WHEREAS, the Klamath River Union Elementary School District is a TK-8 school district in Siskiyou County that has had average daily attendance greater than six pupils for many consecutive school years; and

WHEREAS, the District has an average daily attendance a fewer than six pupils during the 2021-22 school year for the first time; and

WHEREAS, the District's Board of Trustees has considered Education Code section 35780 and related statutes, which require lapsation of a school district with fewer than six pupils in grades kindergarten through eighth grade, but allows the county board of education to defer lapsation up to three times for a one-year period; and

WHEREAS, the District's Board of Trustees determines that it is in the best interests of its pupils and the community to remain a separate school district for the 2026/27 school year, in light of the past history of average daily attendance numbers and the likelihood of additional pupil enrollments in the future, as well as the benefit to the community of having a locally organized school district; and

THEREFORE, BE IT RESOLVED that the District's Board of Trustees, pursuant to Education Code section 35780, hereby acts to defer lapsation for the 2026/27 school year and seeks concurrence from the Siskiyou County Superintendent of Schools and subsequent approval by the Siskiyou County Board of Education; and

THEREFORE, BE IT RESOLVED that the Superintendent or the Superintendent's designee is directed to take all actions necessary to carry out this resolution and related procedures.

This resolution was adopted by the Governing Board of the Klamath River Union Elementary School District this 29th day of May, 2026.

AYES: 2
NOES: 0
ABSENT: 1

President, Board of Trustees
Klamath River Union Elementary School District
Siskiyou County, California

I, Sarah Prukop Clerk of the Board of Trustees of the Klamath River Union Elementary School District, do hereby certify that the foregoing Resolution was adopted by the Board of Trustees during its meeting held on May 29, 2026

Clerk, Board of Trustees
Klamath River Union Elementary School District
Siskiyou County, California