

**CCPS and Maryland Framework Indicators for Family Life and Human Sexuality
(Grade 6)**

Topic	CCPS Curriculum Framework Grade 6 Family Life and Human Sexuality	MSDE Curriculum Framework Grade 6 Family Life and Human Sexuality
Dignity and Respect		Define sex assigned at birth, gender identify, and gender expression, and how these are components of a person's overall identify. 1c.6.1
		Define sexual orientation and how this is a component of a person's overall identity. 1c.6.2
		Describe respectful behaviors towards others with differing sexual orientations, gender identities, and gender expressions. 1c.6.3
Boundaries and Consent	Identify the elements and importance of consent. 1c.6.4	Identify the elements and importance of consent. 1c.6.4
Anatomy and Physiology	Identify the functions of internal and external reproductive anatomy and the changes that occur during puberty, using medically accurate terminology. 1c.6.5	Identify the functions of internal and external reproductive anatomy and the changes that occur during puberty, using medically accurate terminology. 1c.6.5
	Describe reproduction and conception and their relationships to the menstrual cycle and vaginal sex. 1c.6.6	Describe reproduction and conception and their relationships to the menstrual cycle and vaginal sex. 1c.6.6
Sexual and Reproductive Health		

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