

## Framework Indicators for Family Life and Human Sexuality (Grade 5)

| Topic                                                      | CCPS Curriculum Framework<br>Grade 5<br>Family Life and Human Sexuality                                                                 | MSDE Curriculum Framework<br>Grade 5<br>Family Life and Human Sexuality                                                                       |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Family Relationships                                       | Explain the importance of talking with parents, caregivers, and other trusted adults about relationships, puberty, and health. 1c.5.1   | Explain the importance of talking with parents, caregivers, and other trusted adults about relationships, puberty, and health. 1c.5.1         |
| Dignity and Respect                                        |                                                                                                                                         | Demonstrate ways to treat people of all gender identities and expressions with dignity and respect. 1c.5.2                                    |
|                                                            |                                                                                                                                         | Explain that everyone has a sexual orientation that is based on one's feelings of romantic and/or physical attractions towards others. 1c.5.3 |
| Boundaries and Consent                                     | Explain the importance of discussing relationships with parents and other trusted adults. 1c.5.4                                        | Explain the importance of discussing relationships with parents and other trusted adults. 1c.5.4                                              |
|                                                            | Analyze the relationship between consent and personal boundaries. 1c.5.5                                                                | Analyze the relationship between consent and personal boundaries. 1c.5.5                                                                      |
| Puberty and Adolescent Sexual and Reproductive Development | Summarize that the onset and progression of puberty varies considerably. 1c.5.6                                                         | Summarize that the onset and progression of puberty varies considerably. 1c.5.6                                                               |
|                                                            | Describe human reproductive systems, including medically accurate names for internal and external genitalia and their functions. 1c.5.7 | Describe human reproductive systems, including medically accurate names for internal and external genitalia and their functions. 1c.5.7       |
|                                                            | Describe how puberty prepares human bodies for the potential to reproduce. 1c.5.8                                                       | Describe how puberty prepares human bodies for the potential to reproduce. 1c.5.8                                                             |
|                                                            | Explain the relationship between sexual intercourse and human reproduction. 1c.5.9                                                      | Explain the relationship between sexual intercourse and human reproduction. 1c.5.9                                                            |

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