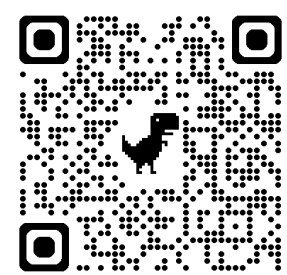


Scan QR code for Enrollment Request



2026 – 2027

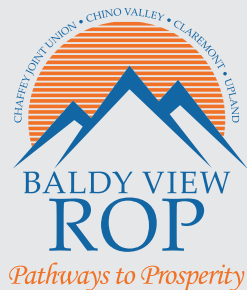
Summer Schedule



UPLAND UNIFIED SCHOOL DISTRICT



BVROP schedule is tentative & subject to change.



Baldy View Regional Occupational Program

2024–2025 | 2025–2026 | 2026–2027

Commission Members

Kathryn Dunn
President

Sonja Shaw
Vice President

Jack Young
Commission Member

Sue Ovitt
Commission Member

Superintendent

Shelley Adams, Ed.D.

Cabinet Members

Elizabeth McGraw, Ed.D.
*Assistant Superintendent
Educational Services*

David Suarez
*Director
Business Services*

Lisa Porter
Director Personnel Services

Our Communities

Chaffey Joint Union
High School District

Chino Valley Unified School District

Claremont Unified School District

Upland Unified School District

Baldy View ROP
Career Training Center

Vision Statement

Baldy View ROP educates and equips students to excel by prioritizing applied knowledge, evolving technology, health and wellness.

Mission Statement

Baldy View ROP provides students with skills necessary for career readiness, lifelong learning, and overall well-being.

Core Values

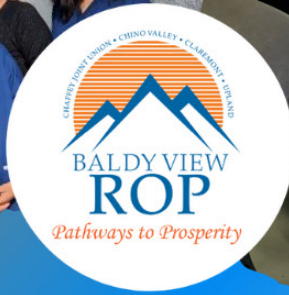
Baldy View ROP is committed to student-centered educational excellence by:

- Providing empathetic and supportive environments
- Ensuring equity, inclusivity, and accessibility
- Engaging students, families, industry, and educational partners
- Demonstrating dignity and respect
- Serving with integrity, accountability, and transparency

Strategic Goals

1. Pursue new and innovative funding to provide resources and opportunities for students, staff, industry, and educational partners.
2. Leverage data to deliver and sustain student-centered education that attracts and retains highly qualified educators.
3. Create inclusive, equitable, engaging, and accessible learning to ensure the attainment of technical competencies and problem-solving skills for essential employability.
4. Strengthen and expand collaborative partnerships to provide work-based learning experiences and certifications that align with industry expectations.
5. Effectively articulate the benefits of CTE and promote programs to students, families, school counselors, and employers.





BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM EXPECTED SCHOOLWIDE LEARNING RESULTS

Upon successful completion of a
Career Technical Education program of study, students will:

DEMONSTRATE CAREER AND COLLEGE SPECIFIC COMMUNICATION AND CRITICAL THINKING SKILLS

- Perform skills necessary to obtain employment and/or advance in the occupation
 - Apply English Language Arts, Mathematics, Science, and Social Science skills
 - Utilize appropriate professional terminology
 - Recognize, assess, work through, and solve problems

DEMONSTRATE RESPONSIBLE WORK ETHICS

- Apply appropriate workplace behavior and standards
 - Utilize time effectively and produce quality work
- Communicate and work effectively with diverse groups
 - Exhibit punctuality and consistent attendance

DEMONSTRATE CAREER/EMPLOYMENT LITERACY

- Identify, research, and prepare for career opportunities
- Exhibit appropriate employability skills including resume writing, job application completion, and interview etiquette

DEMONSTRATE EFFECTIVE USE OF TECHNOLOGY

- Identify and ethically apply appropriate 21st century technologies for career and college success

We provide relevant and rigorous technical education that prepares students for career and college.



Agriculture and Natural Resources.....	12	Cosmetology 2.....	17
Ornamental Horticulture.....	12	Cosmetology 3.....	17
Landscape Design.....	12		
Landscape and Turf Management.....	12		
Arts, Media, and Entertainment.....	13	Health Science and Medical Technology....	18
Design, Visual, and Media Arts.....	13	Mental and Behavioral Health.....	18
Photography.....	13	Introduction to Mental & Behavioral Health	18
Introduction to Photography.....	13	Patient Care.....	19
		Introduction to Patient Care	19
Exploratory Careers.....	14	Registered Dental Assistant	20
Career Explorations.....	14	Dental Careers	20
		Sports Medicine	21
Fashion and Interior Design	15	Introduction to Sports Medicine	21
Personal Services	15		
Barbering.....	15	Manufacturing and	
Barbering.....	15	Product Development	22
Barbering 2.....	16	Product Innovation and Design.....	22
Barbering 3.....	16	Introduction to Product Innovation & Design.....	22
Cosmetology.....	16		
Cosmetology.....	17	Public Services.....	23
		Emergency Response.....	23
		Emergency First Aid.....	23

SUMMER SESSION DATES

BVROP CAREER TRAINING CENTER

6/22/2026 - 7/17/2026

8:30AM - 12:00PM | 1:00PM - 4:30PM

MTWR (*in-person*) | F (*asynchronous*)

No Classes/Closed: July 3rd

SAN ANTONIO ROP (*Cosmetology/Barbering*)

6/3/2026 - 7/1/2026

7:45AM - 3:00PM

MTWRF (*in-person*)

No Classes/Closed: June 19th

CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT

5/27/2026 - 6/25/2026

8:30AM - 10:45AM

MTWRF (*in-person*)

No Classes/Closed: June 19th

CLAREMONT UNIFIED SCHOOL DISTRICT

SESSION 1: 6/17/2026 - 7/2/2026

SESSION 2: 7/6/2026 - 7/17/2026

8:00AM - 2:00PM

MTWRF (*in-person*)

No Classes/Closed: June 19th & July 3rd

UPLAND UNIFIED SCHOOL DISTRICT

6/10/2026 - 7/10/2026

7:30AM - 10:39AM | 10:59AM - 2:08PM

MTWR (*in-person*) | F (*asynchronous*)

No Classes/Closed: June 19th & July 3rd

BVROP schedule is tentative and subject to change.

To register, contact your career technician at your high school campus. Private school and out-of-district students please call (909) 947-3400.

Baldy View Regional Occupational Program, in compliance with the Civil Rights Legislation, hereby asserts that it does not discriminate on the basis of race, color, sex, sexual orientation, gender identity/expression, religion, national origin, ancestry, creed, age, marital status, genetic information, or physical characteristics, disability or need for special education services in admissions, access to, treatment of, or employment in educational programs or activities.

12 Essential Elements of High-Quality College and Career Pathway

To realize the *Guiding Policy Principles*, California recognizes the importance of creating the following student focused essential elements of a high-quality college and career pathway:



1. Student-Centered Delivery of Services
2. Equity
3. Access
4. Leadership at All Levels
5. High-quality, Integrated Curriculum and Instruction
6. Skilled Instruction and Educational Leadership, informed by Professional Learning
7. Career Exploration and Student Supports
8. Appropriate Use of Data and Continuous Improvement
9. Cross-System Alignment
10. Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)
11. Sustained Investments and Funding through Mutual Agreements
12. Strong Partnerships with Industry



Omni Trans Transportation to BVRP Career Training Center

87

CHAFFEY COLLEGE - ONTARIO - EASTVALE

- █ Bus Route
- A Timepoint - Look for the matching symbol in the timetable section.
- Metrolink Station
- Point of Interest
- T Transfer Point
- TC Transit/Transfer Center
- ||||| Tripper Service
- P Park-and-Ride
- H Medical Center
- 1,2 Connection Route(s)

FREQUENCY		
M-F	SAT	SUN
60	60	N/A



omnitrans.org 1.800.966.6428

A New Career Is Only a Few Miles Away

BVROP's Career Training Center is very close to your home school. All of the schools that we service are 12 or less miles away from our Career Training Center.

Please contact your home high school Career Technician, or visit our website to complete an online course request at:

www.BaldyViewROP.com

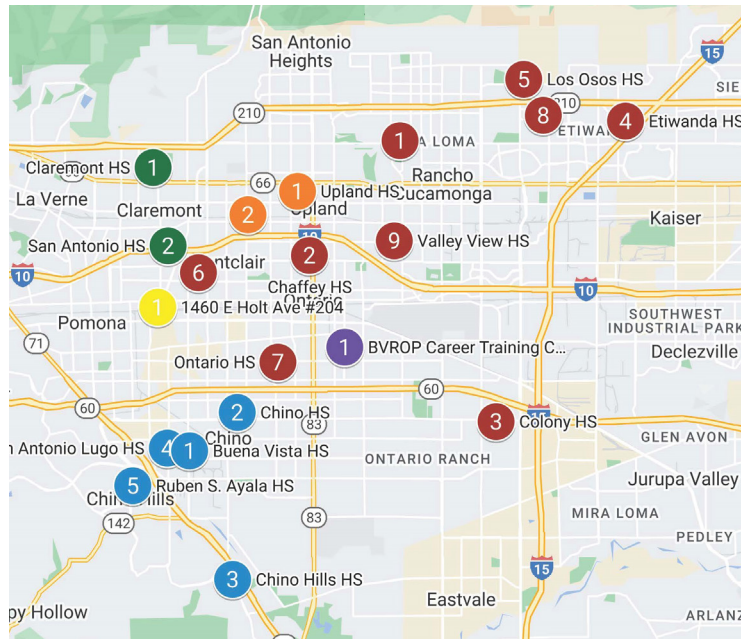
**BALDY VIEW ROP'S
CAREER TRAINING CENTER**
1501 S Bon View Ave, Ontario CA 91761

CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT

1 ALTA LOMA HS 8880 Baseline Road, 91701 Jodi Baird	7.0 Miles P: 909-989-5511 jodi.baird@cjuhdsd.net
2 CHAFFEY HS 1245 North Euclid Avenue, 91762 Alexandra Mata	3.2 Miles P: 909-988-5560 alexandra.mata@cjuhdsd.net
3 COLONY HS 3850 East Riverside Drive, 91761 Selina Solis	6.7 Miles P: 909-930-2929 selina.solis@cjuhdsd.net
4 ETIWANDA HS 13500 Victoria Street, 91739 Perla Moreno	11.7 Miles P: 909-899-2531 perla.moreno@cjuhdsd.net
5 LOS OSOS HS 6001 Milliken Avenue, 91739 Sandra Lopez	11.4 Miles P: 909-477-6900 sandra.lopez@cjuhdsd.net
6 MONTCLAIR HS 4725 Benito Street, 91763 Monica Marquez	5.6 Miles P: 909-621-6781 monica.marquez@cjuhdsd.net
7 ONTARIO HS 901 West Francis Street, 91762 Alexis Sanchez	2.0 Miles P: 909- 988-7411 alexis.sanchez@cjuhdsd.net
8 RANCHO CUCAMONGA HS 1180 Lark Drive, 91701 Debbie Souza	12.1 Miles P: 909-989-1600 debora.souza@cjuhdsd.net
9 VALLEY VIEW HS 1801 East 6th Street, 91764 Lorena Esquibel	4.0 Miles P: 909-985-0966 lorena.esquibel@cjuhdsd.net

SAN ANTONIO ROP (Barbering/Cosmetology)

1 SAN ANTONIO ROP Contact Home High School Career Technician for information)	6.3 MILES
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CHINO VALLEY UNIFIED SCHOOL DISTRICT

1 BUENA VISTA HS 13509 Ramona Avenue, 91709 Gina Huerta	6.6 miles P: 909-628-9903 gina_huerta@chino.k12.ca.us
2 CHINO HS 5431 Jefferson Avenue, 91710 Jennifer Navares	4.5 miles P: 909-627-7351 jennifer_navares@chino.k12.ca.us
3 CHINO HILLS HS 16150 Pomona Rincon Road, 91710 Sylvia Casillas	9.1 miles P: 909-606-7540 sylvia_casillas@chino.k12.ca.us
4 DON ANTONIO LUGO HS 13400 Pipeline Avenue, 91710 Sandra Avila	7.0 miles P: 909-591-3902 sandra_avila@chino.k12.ca.us
5 RUBEN S. AYALA HS 14255 Peyton Drive, 91709 Kristine Danao	11 miles P: 909-627-3584 kristine_danao@chino.k12.ca.us

UPLAND UNIFIED SCHOOL DISTRICT

1 Hillside HS 1558 West 9th Street, 91786 Angelina Barragan	5.9 miles P: 909-949-8400 angelina_barragan@upland.k12.ca.us
2 Upland HS 565 West 11th Street, 91786 Liliana Garza	5.4 miles P: 909-949-7880 liliana_garza@upland.k12.ca.us

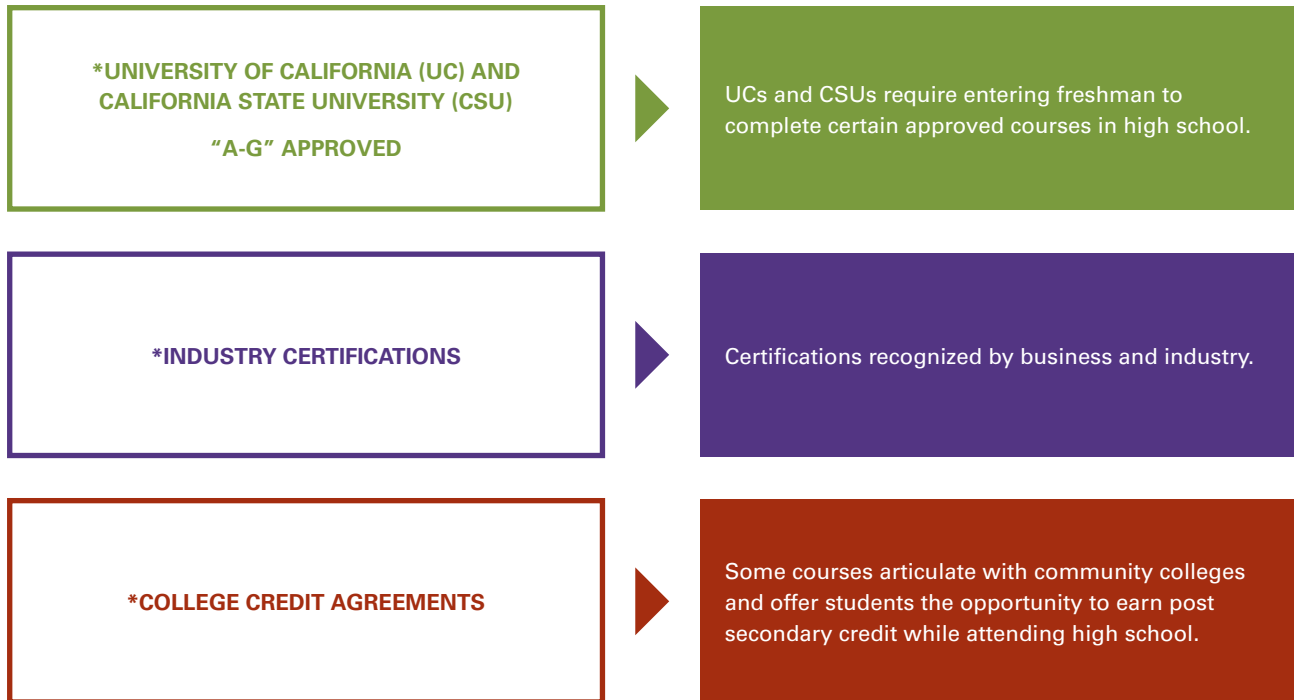
CLAREMONT UNIFIED SCHOOL DISTRICT

1 CLAREMONT HS 1601 N. Indian Hill Boulevard, 91711 Claudia Hile	10.8 MILES P: 909-624-9053 chile@cusd.claremont.edu
2 SAN ANTONIO HS 125 West San Jose Street, 91711 Claudia Hile	9.0 MILES P: 909-398-0316 chile@cusd.claremont.edu



Learning that works
for California

Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. In California, there are 15 recognized **Industry Sectors** and 58 **Career Pathways**.



CTE PATHWAY SEQUENCE

Passing the capstone course with a C- or better is required for pathway completion.

BVROP classes may not be repeated, unless failed. Students must progress to the next course.

INTRODUCTORY	Level 1
CONCENTRATOR	Level 2
CAPSTONE	Level 3
ENRICHMENT	Students may continue enrichment learning with some courses.
COMMUNITY CLASSROOM (CC)	An unpaid on-the-job work-based learning experience; Students must be at least 16.



State Measure: College/Career Readiness

Career Technical Education courses support high schools with preparing students for success after graduation in the following ways:

PREPARED: Measure shows how well high school graduates are prepared for success.

Students must meet at least one of the criteria below:

College Credit Courses

Two semesters of college coursework with a grade of C- or better in academic/CTE subjects where college credits are awarded*.

Career Technical Education (CTE) Pathway

OR Pathway completion with a grade of C- or better in the capstone course
AND
One semester of college coursework with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course.*

University of California (UC) and California State University (CSU) a-g requirements:

OR Complete a-g course requirements with a grade of C- or better
AND
One semester of college coursework with a grade of C- or better in academic/CTE subjects. Where college credits are awarded for each course.*
OR
Completion of CTE Pathway

Final Check

- Did you earn credit for two semesters in one of our community college courses with a passing grade of C- or better?
- Did you complete a career technical education pathway AND earn a C- or better in one semester of our community college courses*?
- Did you pass one of our courses approved for A-G requirements with a grade of C- or better AND complete a career pathway OR pass one semester of a college credit course?

***Community Colleges may require a higher grade to earn college credits.**

Frequently Asked Questions

WHAT IS CAREER TECHNICAL EDUCATION?

Career Technical Education, or CTE, is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to post-secondary education and careers.

WHAT IS A CTE PATHWAY?

A CTE pathway is a sequence of two or more CTE courses within a student's area of career interest. Pathways are designed to connect high school classes to college, industry certifications, and/or a career. Students must complete a full pathway of at least 300 hours in order to receive pathway credits. Pathways may consist of introductory, concentrator, and capstone courses.

Introductory Course: A CTE beginning level course that contains introductory concepts required to build foundational and general knowledge.

Concentrator Course: A CTE course beyond the introductory level that is intended to provide more in-depth instruction and exploration of a specific industry sector.

Capstone Course: The final course in a planned sequence of courses that provides a rigorous and intensive culmination of a course of study.

WHAT IS COMMUNITY CLASSROOM?

Community Classroom is unpaid training at a job site. Training usually takes place during class hours. It is the responsibility of the student to secure transportation to and from the training site. Student must be at least 16 years old.

IS THERE A FEE FOR ROP CLASSES?

As of July 1, 2015, BVROP is no longer direct-funded by the State of California. BVROP is now funded by our member districts, as a service provider supporting their local control accountability plans (LCAPs).

Our agreement with our member districts for these funds provides that ROP/CTE services are reserved for students attending high schools, continuation high schools, and alternative high schools belonging to Chaffey JUHSD, Chino Valley USD, Claremont USD, and Upland USD.

All other, grade 9-12, students or school entities may access BVROP services by contacting Shavon Monterrosa, Senior Coordinator- Principal of Student Support, Equity & Access (shavon_monterrosa@bvrop.org) to obtain the fee-for-service costs and registration protocol.

CAN I ENROLL IN MORE THAN ONE COURSE?

Yes. You can enroll in multiple courses as long as the class schedules do not conflict.

WILL I RECEIVE A CERTIFICATE?

Yes. You must earn a "C" or better at completion of your ROP class to receive a certificate.

CAN I RECEIVE COLLEGE CREDIT?

Yes! Many CTE courses at BVROP have agreements in place to offer students college credit through various community colleges. Students earn college credit by completing specific requirements set forth in each class. The number of college units vary by class. Please refer to the CTE Pathways page, College Credits Information page, or contact your home high school Career Technician for more detailed information.

IS THERE AN AGE REQUIREMENT?

Some classes have an age requirement. Courses which have requirements and/or prerequisites can be found under each course title.

CAN MY STUDENT ATTEND CLASS AT A DIFFERENT DISTRICT OR CAMPUS?

Yes, if the course is available after school, in the evening, or on the weekends. If the desired course is offered during regular school hours, student must receive prior approval from the administrator of the campus where the class is being offered. Contact Baldy View Regional Occupational Program for assistance at (909) 947-3400.

INDUSTRY CERTIFICATIONS OFFERED

AMERICAN HEART ASSOCIATION-BLS PROVIDER

Emergency Medical Responder
Firefighting Technology
Medical Assisting
Registered Dental Assistant
Sports Medicine

AUTOMOTIVE SERVICE EXCELLENCE

Auto 2, 3 & 4

ADOBE CERTIFIED PHOTOSHOP PROFESSIONAL

Commercial Photography

EPA SECTION 608 TECHNICIAN CERTIFICATE

Heating, Ventilation, & Air Conditioning Systems

CALIFORNIA FOOD HANDLERS PERMIT

Food & Hospitality Services

COSMETOLOGY LICENSE

Barbering
Cosmetology

QUALIFIED WATER EFFICIENT LANDSCAPER

Landscape Design

TEEN MENTAL HEALTH FIRST AID

Mental and Behavioral Health

PHARMACY TECHNICIAN CERTIFICATION EXAM (PTCB)

Pharmacy Technician

FEDERAL AVIATION ADMINISTRATION (FAA) THE RECREATIONAL UAS SAFETY TEST

Transportation, Distribution, & Logistics

AMERICAN HEART ASSOCIATION - HEARTSAVER FIRST AID

Emergency Medical Responder
Firefighting Technology
Law Enforcement Occupations
Medical Assistant
Mental and Behavioral Health
Sports Medicine

REGISTERED DENTAL ASSISTANT CERTIFICATE

- Coronal Polishing Certificate
- Pit & Fissure Sealant Certificate
- Infection Control Certificate
- Dental Radiology Certificate
- California Dental Practice Act Certificate

Registered Dental Assistant

OSHA10 CERTIFICATION

Auto 1
Heating, Ventilation and Air Conditioning Systems
Pharmacy Technician
Construction 1
Stage 1: Stage Technology
Transportation, Distribution, and Logistics (TDL)

MANUFACTURING SKILLS STANDARDS COUNCIL (MSSC) SUPPLY CHAIN AUTOMATION EQUIPMENT MAINTENANCE

Transportation, Distribution, & Logistics

MANUFACTURING SKILLS STANDARDS COUNCIL (MSSC) SUPPLY CHAIN AUTOMATION EQUIPMENT REPAIR

Transportation, Distribution, & Logistics

COLLEGE CREDITS OFFERED

BVROP Course Title

College Course: Credits

Transportation, Distribution & Logistics

CHAFFEY COLLEGE
(BUSMGT 436: 3CR)

Stage 3: Stage and Design Production

CITRUS COLLEGE
(THEA 120: 3CR)

Audio Production 2

MOUNT SAN ANTONIO COLLEGE
(MUSA 100: 3CR)

Firefighting Technology

(FIRE 1: 3CR)

Healthcare Occupations

(MEDI 90: 3CR)

Medical Assisting

(MEDI 90: 3CR)

Sports Medicine

(KIN19: 3CR)

Stage 1: Stage Technology

(THTR9: 3CR)

Stage 2: Intermediate Stage Technology

(THTR9: 3CR)

Digital Art

NORCO COLLEGE
(ART 36A: 3CR)

Criminal Justice

(AOJ-2:3CR)

Criminal Justice 2

(AOJ-2:3CR)

Crime Scene Investigation

(ADJ-13:3CR)

Transport & Supply

(N-BUS.80: 3CR)

Auto 2: Automotive Service

SAN BERNARDINO VALLEY COLLEGE
(AUTO 084:4CR)

Food And Hospitality

(HOSP 100:3CR)

*UC & CSU A-G APPROVED

P - COLLEGE-PREPARATORY SCIENCE

Civil Engineering and Architecture	Introduction to Engineering Design
Crime Scene Investigation	Medical Assisting 2
Cybersecurity	Mental and Behavioral Health
Emergency Medical Responder	Mental and Behavioral Health 2
Engineering Design and Development	Pharmacy Technician
	Principles of Engineering

F - COLLEGE-PREPARATORY- VISUAL & PERFORMING ARTS

Architectural Design	Introduction to Photography
Audio Production	Stage 1: Intro to Stage Technology
Choreography Modern Dance	Stage 2: Intermediate Stage Technology
Commercial Photography	Stage 3: Design and Production
Digital Arts	Stage 4: Arts Management
Digital Photography	
Film and Television Production	
Film and Television Production 2	
Film/Video Production	
Game Design and Computer Programming	
Introduction to Arts, Media, and Entertainment	

G -COLLEGE-PREPARATORY ELECTIVE

Auto 1: Automotive Mechanics, Comprehensive	Emergency Medical Responder 2	Landscape and Turf Management
Auto 2: Automotive Service	Firefighting Technology	Landscape Design
Auto 3: Advanced Automotive Auto Performance	Food and Hospitality Services	Law Enforcement Occupations
Automotive Performance	Food and Hospitality Services 2	Law Enforcement Occupations 2
Business Management	Healthcare Occupations	Legal Practices
Business Management 2	Healthcare Occupations 2	Masonry 1
Careers in Education	Heating, Ventilation and Air Conditioning Systems	Medical Assisting
Construction 1	Introduction to Art, Media, and Entertainment	Registered Dental Assistant
Construction 2	Introduction to Business and Finance	Sports Medicine
Construction 3	Introduction to Criminal Justice	Sports Medicine 2
Cosmetology	Introduction to Cybersecurity	Transport & Supply
Crime Scene Investigation 2	Introduction to Mental and Behavioral Health	Transportation, Distribution and Logistics
Criminal Justice	Introduction to Patient Care	Transportation, Distribution and Logistics 2
Criminology	Introduction to Sports Medicine	
Cybersecurity		
Cybersecurity 2		
Dental Careers		
Emergency First Aid		

Agriculture and Natural Resources



PATHWAY 105

Ornamental Horticulture

The Ornamental Horticulture pathway prepares students for careers in the nursery, landscaping, and floral industries. Topics include plant identification, plant physiology, soil science, plant reproduction, nursery production, and floriculture, as well as landscaping design, installation, and maintenance.

CTE PATHWAY 105 SEQUENCE

INTRODUCTORY	—
CONCENTRATOR	Landscape Design
CAPSTONE	Landscape & Turf Management
ENRICHMENT	—

CONCENTRATOR

Landscape Design

This course introduces students to the principles of landscape design, from concept to final drawings. Students will learn horticulture basics, plant identification, and selection for various landscapes. Hands-on projects and participation in FFA and Supervised Agricultural Experience (SAE) activities provide leadership and career-building opportunities.

CALPADS	7161
UC & CSU a-g APPROVED	g/Elective
Total HS Credits	5-10
Prerequisite	Must be at least 16 years of age. May earn up to 10 credits/semester with community classroom.
Industry Certification	Qualified Water Efficient Landscaper
College Credits	None

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
1271611	MTWRF	8:30AM	10:45AM	5/27/2026	6/25/2026	Valley View High School	5/SEM

CAPSTONE

Landscape and Turf Management

This course teaches students the skills needed to design, install, and maintain landscapes and turf in residential and commercial settings.

CALPADS	7162
UC & CSU a-g APPROVED	g/Elective
Total HS Credits	5-10
Prerequisite	Must be at least 16 years of age. May earn up to 10 credits/semester with community classroom.
Industry Certification	None
College Credits	None

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
1271621	MTWRF	8:30AM	10:45AM	5/27/2026	6/25/2026	Valley View High School	5/SEM

Arts, Media, and Entertainment



PATHWAY 111 Design, Visual, and Media Arts

PATHWAY 111A Photography

The Design, Visual, and Media Arts pathway includes those occupations that use visual art, digital media, and Web-based tools and materials as the primary means of communication and expression. In addition to an understanding of current workplace practice, this career pathway requires the development of knowledge and skills in both visual art concepts as well as new and emerging digital processes by which individuals are able to create and communicate complex concepts in a broad range of occupations and professions.

CTE PATHWAY 111A SEQUENCE

INTRODUCTORY	Introduction to Photography
CONCENTRATOR	Digital Photography
CAPSTONE	Commercial Photography
ENRICHMENT	—

INTRODUCTORY

Introduction to Photography

This course helps students master their camera, from basic to advanced techniques, while exploring core photography concepts. Through hands-on demonstrations and digital retouching, students will refine their skills and study great photographers to enhance their composition. By the end, they'll create a project they're proud of and gain confidence in their craft.

CALPADS	7210
UC & CSU a-g APPROVED	f/VAPA
Total HS Credits	5
Prerequisite	NONE
Industry Certification	NONE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
1172101	MTWR	7:30AM	10:39AM	6/10/2026	7/10/2026	Upland High School	5/SEM
	F (asynchronous)						
1172102	MTWR	10:59AM	2:08PM	6/10/2026	7/10/2026	Upland High School	5/SEM
	F (asynchronous)						

Exploratory Careers



PATHWAY 999 Exploratory Careers

PATHWAY 999 Career Explorations

This exploratory course introduces students to multiple industry sectors and pathways, helping them discover potential career interests and make informed choices about their future. This is strictly a career exploration course and does not count towards any pathway.

CTE PATHWAY 999 SEQUENCE

INTRODUCTORY	Career Explorations
CONCENTRATOR	—
CAPSTONE	—
ENRICHMENT	—

INTRODUCTORY

Career Explorations

This exploratory course introduces students to multiple industry sectors and pathways, helping them discover potential career interests and make informed choices about their future. This is strictly a career exploration course and does not count towards any pathway.

CALPADS	7000
UC & CSU a-g APPROVED	NONE
Total HS Credits	5
Prerequisite	NONE
Industry Certification	NONE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
170001	MTWR	8:30AM	12:00PM	6/22/2026	7/17/2026	Career Training Center	5/SEM
	F (asynchronous)						
170002	MTWR	1:00PM	4:30PM	6/22/2026	7/17/2026	Career Training Center	5/SEM
	F (asynchronous)						

Fashion and Interior Design



PATHWAY 162

Personal Services

PATHWAY 162B

Barbering

Barbering prepares students with knowledge and hands on learning of the practice of shaving or trimming the beard, cutting the hair, and giving facial and scalp massages with oils, creams, lotions, or other preparations, either by hand or using mechanical appliances. Barbers are also trained in, shampooing, arranging, dressing, curling, waving, chemical waving, hair relaxing, or dyeing the hair or applying hair tonics, and in applying cosmetic preparations, antiseptics, powders, oils, clays or lotions to the scalp, face, or neck.

CTE PATHWAY 162B SEQUENCE

INTRODUCTORY	—
CONCENTRATOR	Barbering
CONCENTRATOR	Barbering 2
CAPSTONE	Barbering 3
ENRICHMENT	—

CONCENTRATOR

Barbering

Train to become a licensed barber with our Barber/Stylist course, designed to prepare you for the California State Board Barbering exam. You'll master essential skills like hair cutting, shaving, scalp treatments, and styling, along with chemical services like coloring and relaxing. The course covers both theory and hands-on training to meet state requirements, ensuring you're ready for a successful career in barbering.

CALPADS	7833
UC & CSU a-g APPROVED	NONE
Total HS Credits	10
Note	CONTACT YOUR CAREER TECHNICIAN OR BVROP OFFICE TO JOIN THE WAITLIST PROGRAM COMPLETION - 1000 HOURS (2 COMPLETE SEMESTERS AND 1 SUMMER SESSION)
Prerequisite	MUST BE 16 YEARS OR OLDER; 11TH OR 12TH GRADE
Industry Certification	BARBERING LICENSE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
				START	END		
1178339	MTWRF	7:45AM	3:00PM	6/3/2026	7/1/2026	San Antonio ROP	10/SEM

CONCENTRATOR

Barbering 2

CALPADS	7834
UC & CSU a-g APPROVED	NONE
Total HS Credits	10
Prerequisite	FINAL GRADE OF 'D-' OR HIGHER IN BARBERING
Industry Certification	BARBERING LICENSE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
1178349	MTWRF	7:45AM	3:00PM	6/3/2026	7/1/2026	San Antonio ROP	10/SEM

CAPSTONE

Barbering 3

CALPADS	7835
UC & CSU a-g APPROVED	NONE
Total HS Credits	10
Prerequisite	FINAL GRADE OF 'D-' OR HIGHER IN BARBERING 2
Industry Certification	BARBERING LICENSE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
1178359	MTWRF	7:45AM	3:00PM	6/3/2026	7/1/2026	San Antonio ROP	10/SEM

PATHWAY 162C

Cosmetology

Students who follow the Personal Services pathway develop the essential concepts, knowledge, principles, and skills to be successful in the career opportunities in this industry. Careers or subjects in this field include barbering, cosmetology, makeup artistry, and manicuring, with the emphasis on client consultation, health/safety, service/treatment protocols, product/equipment knowledge, marketing/promotion, management, and business practices.

CTE PATHWAY 162B SEQUENCE

INTRODUCTORY	—
CONCENTRATOR	Cosmetology
CONCENTRATOR	Cosmetology 2
CAPSTONE	Cosmetology3
ENRICHMENT	—



CONCENTRATOR

Cosmetology

In this 1,000-hour course, students learn hairstyling, cutting, coloring, chemical treatments, facials, nail care, and makeup, along with client safety and sanitation. With a focus on hygiene, anatomy, and industry regulations, the program prepares students for state licensing exams. Offered in partnership with SAROP, this hands-on training sets high school juniors and seniors up for success in the beauty industry.

CALPADS	7837
UC & CSU a-g APPROVED	g/Elective
Total HS Credits	10
Note	CONTACT YOUR CAREER TECHNICIAN OR BVROP OFFICE TO JOIN THE WAITLIST
	PROGRAM COMPLETION - 1000 HOURS (2 COMPLETE SEMESTERS AND 1 SUMMER SESSION)
Prerequisite	MUST BE 16 YEARS OR OLDER; 11TH OR 12TH GRADE
Industry Certification	COSMETOLOGY LICENSE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
11783799	MTWRF	7:45AM	3:00PM	6/3/2026	7/1/2026	San Antonio ROP	10/SEM

CONCENTRATOR

Cosmetology 2

CALPADS	7838
UC & CSU a-g APPROVED	g/Elective
Total HS Credits	10
Prerequisite	FINAL GRADE OF 'D-' OR HIGHER IN COSMETOLOGY
Industry Certification	COSMETOLOGY LICENSE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
11783899	MTWRF	7:45AM	3:00PM	6/3/2026	7/1/2026	San Antonio ROP	10/SEM

CAPSTONE

Cosmetology 3

CALPADS	7839
UC & CSU a-g APPROVED	g/Elective*
Total HS Credits	10
Prerequisite	FINAL GRADE OF 'D-' OR HIGHER IN COSMETOLOGY
Industry Certification	COSMETOLOGY LICENSE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
11783999	MTWRF	7:45AM	3:00PM	6/3/2026	7/1/2026	San Antonio ROP	10/SEM

Health Science and Medical Technology



PATHWAY 195

Mental and Behavioral Health

PATHWAY 195

Mental and Behavioral Health

Students will gain specific content knowledge and skills within the Mental and Behavioral Health pathway. Courses align to the basic knowledge levels necessary to learn and recognize word root, prefixes, and suffixes used in medical language, understand the prevention, wellness, and disease process. Students will understand how to create a supportive learning community, explore the states of the teenage brain, build relationships, and resolve conflicts using techniques and strategies of mindfulness, social emotional learning skills, restorative practices, and trauma-informed care.

CTE PATHWAY 195 SEQUENCE

INTRODUCTORY	Introduction to Mental and Behavioral Health
CONCENTRATOR	Mental and Behavioral Health
CAPSTONE	Mental and Behavioral Health 2
ENRICHMENT	—

INTRODUCTORY

Introduction to Mental and Behavioral Health

This course builds mental and behavioral health literacy for all high school students, equipping them with the knowledge and skills to support themselves and others. Students will learn how to maintain good mental health, understand mental disorders and treatments, reduce stigma, and develop confidence in seeking and providing help when needed.

CALPADS	7960
UC & CSU a-g APPROVED	d/Science
Total HS Credits	5
Prerequisite	NONE
Industry Certification	NONE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
1179601	MTWRF	8:00AM	2:00PM	6/17/2026	7/2/2026	Claremont High School	5/SEM
11796011	MTWRF	8:00AM	2:00PM	6/17/2026	7/2/2026	Claremont High School	5/SEM
1179602	MTWRF	8:00AM	2:00PM	7/6/2026	7/17/2026	Claremont High School	5/SEM

PATHWAY 198

Patient Care

PATHWAY 198C

Medical Assisting

Prepare for a hands-on career in healthcare! This pathway introduces students to patient care, medical terminology, and essential clinical skills. Through classroom instruction and real-world internships, students gain experience in vital signs, lab tests, EKGs, injections, and office administration. Graduates leave ready to pursue roles in medical offices, clinics, and other healthcare settings — with the knowledge and confidence to make a difference in patient care.

CTE PATHWAY 198C SEQUENCE

INTRODUCTORY	Introduction to Patient Care
CONCENTRATOR	Healthcare Occupations
CONCENTRATOR	Medical Assisting
CAPSTONE (CC)	Medical Assisting 2
ENRICHMENT	—

INTRODUCTORY

Introduction to Patient Care

This introductory course provides foundational technical skills in Health Sciences while integrating science, math, and language arts. Students will explore diverse career pathways within Health Science and Medical Technology, gaining insight into patient care, diagnostics, and therapeutic services. They will also learn the responsibilities and essential skills required for working in healthcare settings.

CALPADS	7920
UC & CSU a-g APPROVED	g/Elective*
Total HS Credits	5
Prerequisite	NONE
Industry Certification	NONE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
1179201	MTWR	8:30AM	12:00PM	6/22/2026	7/17/2026	Career Training Center	5/SEM
	F (<i>asynchronous</i>)						
1179202	MTWR	1:00PM	4:30PM	6/22/2026	7/17/2026	Career Training Center	5/SEM
	F (<i>asynchronous</i>)						
11792011	MTWR	7:30AM	10:39AM	6/10/2026	7/10/2026	Upland High School	5/SEM
	F (<i>asynchronous</i>)						
11792022	MTWR	10:59AM	2:08PM	6/10/2026	7/10/2026	Upland High School	5/SEM
	F (<i>asynchronous</i>)						



PATHWAY 195B Dental Careers

The standards for the Patient Care pathway apply to occupations or functions involved in the prevention, treatment, and management of illness and the preservation of mental and physical well-being through the services offered by the medical and allied health professions. The standards specify the knowledge and skills needed by professional and technical personnel pursuing careers in this pathway.

CTE PATHWAY 195 SEQUENCE

INTRODUCTORY	Dental Careers
CONCENTRATOR	Registered Dental Assistant
CAPSTONE (CC)	Registered Dental Assistant 2 - Community Classroom
ENRICHMENT	—

INTRODUCTORY

Dental Careers

Explore the exciting world of dentistry! This course introduces high-demand careers like dental hygienist, assistant, and lab technician. Learn how these roles support patient care and create essential dental products like dentures and braces.

CALPADS	7921RD
UC & CSU a-g APPROVED	g/Elective*
Total HS Credits	5
Prerequisite	NONE
Industry Certification	NONE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
1179212	MTWR	1:00PM	4:30PM	6/22/2026	7/17/2026	Career Training Center	5/SEM
	F (<i>asynchronous</i>)						



PATHWAY 198D

Sports Medicine

Discover how to help others heal and perform their best! In this pathway, students explore careers in sports medicine, physical therapy, and rehabilitation. Through hands-on learning, they build skills in patient care, injury prevention, treatment, and recovery. Advanced courses provide real-world experience assisting with therapy techniques, patient education, and clinical procedures — preparing students for careers in healthcare, fitness, and athletic performance.

CTE PATHWAY 198D SEQUENCE

INTRODUCTORY	Introduction to Sports Medicine
CONCENTRATOR	Sports Medicine
CAPSTONE (CC)	Sports Medicine 2
ENRICHMENT	—

INTRODUCTORY

Introduction to Sports Medicine

This introductory course provides foundational technical skills in Health Sciences while integrating science, math, and language arts. Students will explore diverse career pathways within Health Science and Medical Technology, gaining insight into patient care, diagnostics, and therapeutic services. They will also learn the responsibilities and essential skills required for working in healthcare settings.

CALPADS	7921S
UC & CSU a-g APPROVED	g/Elective
Total HS Credits	5
Prerequisite	NONE
Industry Certification	NONE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
117920111	MTWRF	8:00AM	2:00PM	6/17/2026	7/2/2026	Claremont High School	5/SEM
117920222	MTWRF	8:00AM	2:00PM	7/6/2026	7/17/2026	Claremont High School	5/SEM



Manufacturing and Product Development



PATHWAY 216

Product Innovation and Design

The Manufacturing and Product Development sector provides a foundation for secondary students in California in manufacturing processes and systems, including graphic design production, machine tooling and forming, welding and materials joining, and product innovation and design. Students engage in an instructional program that integrates academic and technical preparation and focuses on career awareness, career exploration, and skill preparation in four pathways.

CTE PATHWAY 216 SEQUENCE

INTRODUCTORY	Introduction to Product Innovation & Design
CONCENTRATOR	Product Innovation & Design
CAPSTONE	Product Innovation & Design 2
ENRICHMENT	—

INTRODUCTORY

Introduction to Product Innovation & Design

This course builds upon the Manufacturing and Product Development introduction course and provides students with additional concepts and experiences required for career readiness and pursuing further education in Product Innovation and Design career pathway, which precedes this pathway's capstone course. This concentrator course leads to the capstone course in the Product Innovation and Design pathway's sequence of courses.

CALPADS	8240
UC & CSU a-g APPROVED	NONE
Total HS Credits	5
Prerequisite	NONE
Industry Certification	NONE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
1182401	MTWR	8:30AM	12:00PM	6/22/2026	7/17/2026	Career Training Center	5/SEM
	F (asynchronous)						
1182402	MTWR	1:00PM	4:30PM	6/22/2026	7/17/2026	Career Training Center	5/SEM
	F (asynchronous)						

Public Services

PATHWAY 232B

Emergency Medical Responder

Train to be first on the scene! This pathway prepares students with the knowledge and hands-on skills needed to respond to medical emergencies. Students learn emergency assessment, first aid, CPR, and treatment for critical conditions like cardiac and respiratory emergencies. Through real-world training and exposure to the EMS system, students build a strong foundation for careers as EMTs, first responders, and other emergency healthcare professionals.

CTE PATHWAY 231 SEQUENCE

INTRODUCTORY	Emergency First Aid
CONCENTRATOR	Emergency Medical Responder
CAPSTONE	Emergency Medical Responder 2
ENRICHMENT	—

INTRODUCTORY

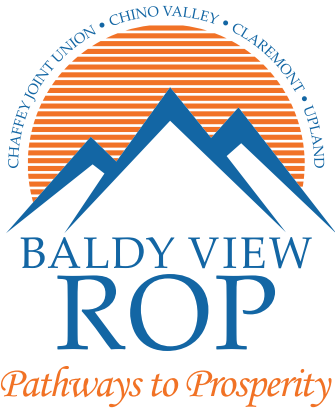
Emergency First Aid

Emergency First Aid prepares students for entry-level healthcare roles by covering the history, future, and key components of emergency response. Students will learn medical terminology, legal considerations, anatomy, and physiology, building a strong foundation for handling medical emergencies. The course includes hands-on training in first aid, CPR, and safety practices, providing real-world skills in pre-hospital care and medical equipment use.

CALPADS	8420
UC & CSU a-g APPROVED	NONE
Total HS Credits	5
Prerequisite	NONE
Industry Certification	NONE
College Credits	NONE

COURSE SECTION NUMBER	DAYS	CLASS TIME		COURSE DURATION		LOCATION	CREDITS
		START	END	START	END		
1184201	MTWR	8:30AM	12:00PM	6/22/2026	7/17/2026	Career Training Center	5/SEM
	F (<i>asynchronous</i>)						





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