



**Kenmore-Town of Tonawanda  
Union Free School District**

*Office of Instruction*

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**Dear Second Grade Parent/Guardian:**

The Kenmore-Town of Tonawanda UFSD is continually seeking ways to ensure that our students receive the best quality instruction. One of the first steps to ensuring all of our students have access to this instruction is to collect information regarding academic progress. We use aimswebPlus as our benchmark assessment for all students three times per year. It is a quick and easy tool that requires minimal disruption to classroom activities, gives us information about how students are performing nationwide, and has the ability to give us this data quickly so we can use this information to inform instruction immediately.

aimswebPlus provides data that helps us adjust the level and intensity of classroom and remedial instruction to the needs of each student. Assessing specific reading and math skills helps teachers to inform instruction, ensuring students are working to meet year-end reading and math goals.

- **Who will be screened?** Each fall, winter and spring, all students will be assessed using aimswebPlus along with existing measures. We will monitor progress more frequently for students who have been determined to require additional support with reading and math skills.
- **How much time will the screening take?** Most measures are completed in 2-25 minutes. No special preparation for aimswebPlus screening is necessary, other than preparing for school as on any other day. The screening takes a short amount of time and will not be a big event for your child.
- **How are aimswebPlus results used?** AimswebPlus offers one piece of information about reading and math proficiency, but a comprehensive review of multiple measures will be used to make final decisions around the need for additional support. If your child is found in need of additional support, you will be notified by the school of the type of support we will provide your child, and you will receive additional reports regarding your child's progress. Individual student reports of aimswebPlus data are also available by contacting your child's school.
- **How can I get additional information on how aimswebPlus is being used in school?** If you would like additional information, or have questions or concerns, please contact your child's teacher or the school principal.

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*The Ken-Ton School Community will provide our students with the supports, tools, and diverse opportunities needed to meet the challenges of an ever-changing world.*

## Second Grade aimswebPlus Measures


These are the Second Grade Reading measures used with your child during the Benchmark Screening in the Fall, Winter, and Spring.

### Oral Reading Fluency (ORF)

Let's start by reading every day to get better. We want to read the words in the story and understand them, and we'll be reading every day. We want to be able to read and understand the words in the story and be able to read and understand the words in the story. We want to be able to read and understand the words in the story and be able to read and understand the words in the story.

**What the student does:**  
Reads two stories aloud (screening), each for one minute.

**When given:**  
F  
Grades 2-12 (Grades 9-12 take 8<sup>th</sup> grade measures) all periods





### Vocabulary (VO)

Someone who has **courage** is

- brave
- cheerful
- handsome
- honest

**What the student does:**  
Identifies the meanings of target words by selecting from multiple-choice options.

**When given:**  
F  
Grades 2-12 (Grades 9-12 take 8<sup>th</sup> grade measures) all periods






### Reading Comprehension (RC)

What kind of man was Paul? He was a...  
The narrator of this story is a...  
Suddenly, I was alone on a street in a strange town. The night was dark and quiet, and all around me were old-fashioned buildings. A double-headed eagle hung above the door in front of me. It read, "Paul Henry, Sheriff."

**What the student does:**  
Reads six passages of text and answers multiple-choice questions about each passage.

**When given:**  
F  
Grades 2-12 (Grades 9-12 take 8<sup>th</sup> grade measures) all periods

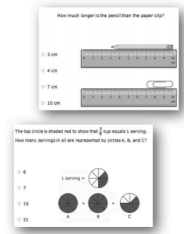

These are the Second Grade Math measures used with your child during the Benchmark Screening in the Fall, Winter and Spring.

### Concepts and Applications (CA)

How much longer is the pencil than the paper clip?  
The fraction of students who are boys is  $\frac{2}{5}$ . What fraction of students are girls?  
Landing:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$

**What the student does:**  
Solves multiple-choice math word problems

**When given:**  
F  
Grades 2-12 (Grades 9-12 take 8<sup>th</sup> grade measures) all periods

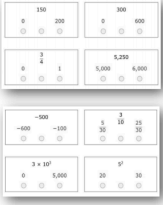




### Number Comparison Fluency-Triads (NCF-T)

150 vs 200 vs 300  
8 vs 4 vs 1  
5,000 vs 6,000  
-100 vs -100 vs 3  
3 vs 10<sup>2</sup>  
6 vs 5,000 vs 20 vs 30

**What the student does:**  
Mentally solve math problems that require the student to assess magnitude while comparing a set of three numbers

**When given:**  
F  
Grades 2-12 (Grades 9-12 take 8<sup>th</sup> grade measures) all periods

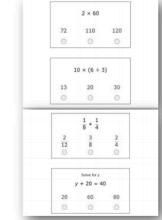




### Mental Computation Fluency (MCF)

$2 \times 40$   
 $72 \quad 128 \quad 130$   
 $10 \times (8 + 3)$   
 $13 \quad 28 \quad 30$   
 $\frac{1}{2} + \frac{1}{4}$   
 $\frac{2}{5} \quad \frac{3}{8} \quad \frac{2}{4}$   
Name:  $y = 20 + 40$   
 $20 \quad 60 \quad 80$

**What the student does:**  
Mentally solves multiple-choice math computation problems

**When given:**  
F  
Grades 2-12 (Grades 9-12 take 8<sup>th</sup> grade measures) all periods

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