



ACADEMIC CALENDAR 2026-27

Table of Contents

GENERAL INFORMATION	4
Message from the Dean of the Seminary	4
Mission Statement	5
Beliefs	5
Our History	6
ACADEMIC INFORMATION	6
Academic Life	6
Course Delivery	6
Accreditation	6
Academic Advising	7
Academic Resource Centre	7
ACADEMIC POLICIES	8
Student Classification (Status)	8
Admissions Requirements	8
Personal Character and Commitment	8
Educational Background	9
Admission to a Program	10
Academic Achievement	10
Application	10
International Students	10
Transfer Information	13
Advanced Standing	13
Semester/Credit Hour Information	15
Academic Load	15
Student Record Retention	15
Syllabus	15
Residency Requirement	15
Taking Courses at another University or Seminary	16
Length and Terms of Degrees	16
Program Changes	16
Withdrawal and Discontinuation	17
Shared Credit in Degree Programs	17
Experiential Integration/Internship Requirements	17
Research Requirements	18
Graduating Student Concluding Reflection (GSCR)	19
Grade Scale	20
Course Schedules	20
Course Registration Procedures	20
Course Drop Procedures	21
Class Attendance Policy	21
Auditing Courses	21
Upgrading a Course from Audit to Credit	22
Changing from Credit to Audit	22

Course Withdrawal	22
Repeating a Failed Course	22
Course Reinstatement.....	23
Grade Recalculation Policy	23
Grade Recalculation Process	23
Grade Review Policy.....	23
Assignment Submission	23
Late Assignment Policy.....	24
Extensions.....	24
Return of Graded Assignments.....	24
Commencement.....	24
Academic Honesty and Personal Integrity	25
Academic Intervention	28
Academic Freedom Statement and Policy.....	28
Academic Review and Appeal Process.....	28
Subject to Change Statement.....	30
DEGREE DESCRIPTIONS	31
Master of Divinity	31
Chaplaincy and Spiritual Care Concentration	33
Master of Arts (Biblical Languages and Exegesis)	34
Master of Arts in Leadership, Theology and Systems.....	36
Master of Arts in Couple and Family Therapy (Christian Spirituality).....	38
Master of Arts in Clinical Counselling (Christian Spirituality).....	40
Master of Arts (Theological Studies).....	42
Old Testament Concentration	43
New Testament Concentration.....	44
Theology Concentration	45
Master of Christian Ministries	46
Chaplaincy and Spiritual Care Concentration	48
Certificate of the Seminary	49
Certificate of the Seminary – Counselling Specialty.....	50
Leadership Certification.....	51
COURSE DESCRIPTIONS.....	53
SEMINARY FACULTY	79

GENERAL INFORMATION

Message from the Dean of the Seminary

Greetings and Welcome to Briercrest Seminary!

Briercrest Seminary is the graduate-level partner of a three-school learning community (Christian Academy, College and Seminary) that calls students to seek the kingdom of God, to be shaped profoundly by the Scriptures, and to be formed spiritually and intellectually for lives of service.

Our Seminary is an innovative graduate community of learning, preparing students to serve God's kingdom in diverse settings with virtue, spiritual integrity, vocational sensitivity, and academic rigour. It is our firm conviction that learning to follow Jesus is the foundation of leading his people.

We offer prairie warmth, hospitality, and openness. Our quaint yet sizable campus is nestled in a small town surrounded by expansive Saskatchewan land and sky. Our exceptional evangelical teachers/scholars care deeply about loving God and students. By providing courses such as the theology of technology and Greek taught through language immersion, Briercrest offers an enriching environment for those committed to deepening an intellectual understanding of Scripture and theology. Additionally, our professional programs in counseling and leadership provide interactive and stimulating learning for those oriented toward pursuing excellence in Christian praxis.

Our traditional approach to education has been built around a unique, intensive, in-person, one-week modular system. This allows students across the country both flexibility in course selection and spiritual formation in embodied community. These days we are also offering online courses to extend our reach to new students while remaining committed to meaningful classroom interaction and in-depth learning over Zoom. Our graduate degrees are accredited with the largest theological graduate level accrediting agency, the Association of Theological Schools (ATS).

If you are considering graduate level theological education at Briercrest, we invite you to reach out. We would love to welcome you to our community of learning.

If you have specific academic or policy questions, please contact our [Registrar](#).

Jason Mills, PhD
Dean of the Seminary
Briercrest College and Seminary

Mission Statement

Briercrest College and Seminary is a community of learning that calls students to seek the kingdom of God, to be shaped profoundly by the Scriptures, and to be formed spiritually and intellectually for lives of service.

It is within this larger Institutional Mission that Briercrest Seminary seeks to live out its own distinct purpose and mission.



Mission:

Briercrest Seminary is an innovative graduate community of learning, preparing students to serve God's kingdom in diverse settings with virtue, spiritual integrity, vocational sensitivity, and academic rigor.

Beliefs

Briercrest College and Seminary holds to the following set of beliefs and objectives:

We embrace the revelation given by God in the Christian Scriptures of the Old and New Testaments. We likewise appreciate the faith which is taught in the Scriptures and summarized in such orthodox statements of the whole Christian church as the Apostles' Creed and the Nicene Creed. We understand our own faith in continuity with the Protestant confessions of the Reformation and the evangelical awakenings in subsequent centuries. We affirm our own heritage since the 1930s within the global, interdenominational evangelical movement. Our own community therefore reflects a range of evangelical traditions, denominations, mission societies, and other associations. In continuity with our previous statements of faith and with the beliefs of evangelical Christians throughout the world, we affirm and have based the statements to follow on national and international evangelical movements such as the World Evangelical Alliance and the Evangelical Fellowship of Canada. We regard the doctrines to follow as essential to the understanding and proclamation of the gospel and to Christian life and practice.

We believe in:

- The Holy Scriptures as originally given by God, divinely inspired, infallible, entirely trustworthy, and the supreme authority in all matters of faith and conduct;
- One God, eternally existent in three persons: Father, Son, and Holy Spirit;
- Our Lord Jesus Christ, God manifest in the flesh, His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily resurrection, His ascension, His mediatorial work, and His personal return in power and glory;
- The Salvation of lost and sinful humanity possible only through the merits of the shed blood of the Lord Jesus Christ received by faith apart from works, and as characterized by regeneration by the Holy Spirit;
- The Holy Spirit, by whose indwelling the believer is enabled to live a holy life, to witness and work for the Lord Jesus Christ;
- The Unity of the Spirit of all true believers, the Church, the Body of Christ;

- The Resurrection of both the saved and the lost; they that are saved unto the resurrection of life, they that are lost unto the resurrection of damnation.

Moreover, we strive to reflect this gospel in our life together. We share the ideals of movements such as the Lausanne Covenant (1974) regarding the authority of Scripture, the priority of evangelism, the need for Christian social responsibility and personal holiness, the costliness and urgency of world mission, and the importance of theological education.

Our History

The prayers of faithful men and women in the village of Briercrest, Saskatchewan, and God's faithfulness in responding to their petitions led to the opening of the college on October 19, 1935. The purchase of the 160-acre "Caron Airport" (a former Royal Airforce Base) in 1946 provided the college with a number of buildings and ample room for expansion. Caronport High School and Caronport Elementary School opened that same year. Only a few of the original buildings remain; the rest have been replaced by new facilities. A distance learning program began in the college in 1979, and the seminary opened its doors in 1983. In 2003, a leadership training program called Kaléo began at Camp Qwanoes on Vancouver Island. Briercrest began with 11 students in 1935, and it now has over 23,000 alumni serving God in more than 80 countries around the world.

ACADEMIC INFORMATION

Academic Life

We believe that the classroom experience is the foundation of education at Briercrest Seminary. We are dedicated to providing an education that is excellent in quality, balanced in scope and spiritual in focus. The information in the Seminary calendar is provided to help students make the most of their academics at Briercrest Seminary.

Course Delivery

The Seminary offers courses in a variety of formats, including in-person and online, in one-week intensive modulars and semester-long options. Not every course is offered in all formats. Students should be sure to pay careful attention to the course delivery mode for each course when planning their course selections and choose those that best suit their needs.

Accreditation

Briercrest's seminary is accredited by the Association of Theological Schools in the United States and Canada (ATS), the most recognized accreditor of seminaries in North America. Seminaries, graduate schools, and many universities from across the United States, Canada, and around the world recognize degrees and transfer credits from the Seminary. For more information on ATS, see their website (www.ats.edu).

Academic Advising

Students are responsible to ensure that the courses they take fulfill their program requirements and will allow them to complete by their desired graduation date. It is recommended that students consult with their program coordinator at least once during each year of study to review their programs and progress. The program planning consultation is designed to help students meet their academic goals. Each student should prepare or update their program sheet in advance of this annual program planning consultation with their program coordinator. The list of Seminary program coordinators and current program sheets is available [here](#).

Academic Resource Centre

The Academic Resource Centre at Briercrest College and Seminary provides personalized guidance and support to help all students enter into and fully participate in the Briercrest community of learning. We work in collaboration with other departments to equip and empower students to work toward their academic, vocational, ministry, and life goals through diverse learning opportunities.

The Academic Resource Centre offers a variety of academic support options:

- **Drop-in hours at the Academic Resource Centre**
Any student is welcome to come by with questions about organization and time management, study skills, or the writing process. Please note that while we will work with students on their writing, the Academic Resource Centre is not a proofreading service.
- **One-on-One and small group support**
Appointments with peer academic coaches/tutors can be booked through the Academic Resource Centre. Please check with the Academic Resource Centre to see what options are available. Options may include:
 - Academic coaching—focusing on developing student skills such as time management, note-taking strategies, reading strategies, test taking skills, etc.
 - Writing support
 - Course specific tutoring
- **Workshops and Seminars**
Workshops or seminars may be offered in a given semester and cover topics such as research paper writing, citation guidelines, study tips, academic anxiety, motivation, etc.

The Academic Resource Centre also provides academic support for students with disabilities as defined by the Saskatchewan Human Rights Code (i.e., learning disabilities, physical disabilities, mental health disorders, etc.). These disabilities may be permanent or temporary in nature.

- Academic accommodations may be provided for students who have short-term or permanent learning, physical, or mental health impairments.
- Academic accommodations are based on recent and relevant documentation from a qualified practitioner (i.e., medical doctor, psychologist, counselor, etc.). Documentation must contain specific support recommendations.
- Academic accommodation must not interfere with the essential elements of a course or cause undue hardship for faculty, other students, or Briercrest as a whole.

ACADEMIC POLICIES

Student Classification (Status)

Full-time – an accepted student who is registered for 9 or more credit hours in a semester.

Part-time – an accepted student who is registered for 6 or less credit hours in a semester.

Continuing – an accepted student who is registered for course(s) in sequential semesters or one semester within two years.

Re-entry student – a student who is accepted in a program of study at Briercrest Seminary, does not complete a minimum of one course in a 24-month period, and then returns to the seminary. Re-entry students must apply to re-enter through the Enrolment Services office.

Audit student – an individual who is taking a course for interest and does not submit assignments, write examinations, or receive credit towards a degree for attending the classes.

Special student – a student who has not been accepted to a program and is taking a maximum of two seminary courses.

Visiting student – an accepted student of another post-secondary educational institution taking courses at Briercrest Seminary toward a program at their home institution. Visiting students must complete the visiting student application forms for the Seminary and produce a letter of permission from their home institution that lists the courses they have permission to take. No more than 50 per cent of a seminary program can be taken by a visiting student.

Withdrawn Student – a student who has informed Briercrest College and Seminary that they will not be continuing or a student who has not registered for a course in six consecutive semesters.

Certificate Student – a student who is enrolled in the Certificate of the Seminary. Certificate students must complete the courses required for the Certificate prior to beginning any courses to be used toward a different program of study.

Admissions Requirements

Personal Character and Commitment

Our Seminary is committed to equipping individuals with the skills and convictions necessary for Christian life and ministry. Applicants must genuinely testify to their personal relationship with Jesus Christ as Lord and Saviour and further demonstrate this commitment to him. Admission to Briercrest Seminary depends upon the following factors: theological development, Christian experience, spiritual growth, call to service and gifts for ministry. *

*The Seminary reserves the right to draw a conclusion regarding the evangelical, Christian profession of faith of all applicants based on the candidate's application and statement of Christian faith. The Seminary also reserves the right to admit or deny admission to any non-

Christian or non-evangelical individual or any individual from an organization which has a theological stance which is not in accord with the seminary's belief statement.

Educational Background

As a Christ-centered graduate educational institution which is fully accredited by the Association of Theological Schools, we aim to ensure that all people admitted to our degree programs are successful. To this end, we have designed our admission requirements to welcome all who demonstrate their ability to engage in graduate-level studies at Briercrest Seminary. There are three ways to gain admission into our master's degree programs:

- **Undergraduate degree:** Students who have completed an accredited undergraduate degree with a cumulative grade point average (GPA) of 2.5 or higher are eligible to enter any Seminary degree program.
- **Degree equivalency:** If a student has earned 90 credit hours of accredited undergraduate course work, with a 2.5 cumulative GPA, they may be granted degree equivalency. This student would then be eligible to enter any Seminary degree program.
- **Certificate of the Seminary:** Individuals who do not have an accredited undergraduate degree or its equivalent, as well as individuals with an undergraduate cumulative GPA below 2.5, may still be able to gain admission into our Master's degree programs. Individuals who are aged 28 or older can start working toward a Master's degree by first completing Briercrest's Certificate of the Seminary. This provides an opportunity for the student and Briercrest Seminary to discern the student's readiness for graduate-level studies. Once a student completes the program requirements for the Certificate of the Seminary with a 2.7 cumulative GPA, they can apply to enter the master's degree program of their choice.*

No more than 15 per cent of the total number of students in each program can be accepted without an accredited undergraduate degree or its equivalent. Because of this, students who complete the Certificate of the Seminary may be placed on a waiting list for entry into their desired master's degree program.

*Entry into the MA (Theological Studies) and MA (Biblical Languages and Exegesis) degree programs requires that a student has earned an accredited undergraduate degree or equivalent (with a 2.5 cumulative GPA). Students desiring to enter these programs should speak with the Admissions Office if they have not met this prerequisite.

*Entry into the MA in Clinical Counselling (Christian Spirituality) and MA in Couple and Family Therapy (Christian Spirituality) requires that students go through the counselling admission process. Those conditionally accepted without an undergraduate degree are required to first complete the Certificate of the Seminary (Counselling Specialty) with a cumulative GPA of 3.3.

*Entry into the Master of Divinity – Chaplaincy concentration requires that students go through the chaplaincy admission process. Those conditionally accepted without an undergraduate degree are required to first complete the Certificate of the Seminary with a GPA of 3.3.

*Entry into the MCM – Chaplaincy concentration requires that a student has earned an accredited undergraduate or graduate degree with a major in Bible, Theology, or Christian Ministry and a 2.5 cumulative GPA. Additionally, students applying for the MCM – Chaplaincy concentration will go through the chaplaincy admission process.

Admission to a Program

Students who meet the admission requirements are welcome to explore education at Briercrest Seminary and can do so by completing two courses prior to the application process. After two courses, students must apply to a program before being allowed to register for a third course.

Undergraduate or Prerequisite Requirement Courses

All students who have prerequisite courses and/or undergraduate course deficiencies are responsible to notify the Registrar when these are completed. The student is also responsible to forward transcripts of these completed courses. Note that this also pertains to students who have completed these courses through Briercrest College.

Academic Achievement

Students must submit official copies of transcripts from previously attended colleges, universities, and/or seminaries.

Note: Where transcripts are in an original language other than French or English, certified English translations of the transcripts must also be provided.

Application

Applicants must complete the appropriate [application portfolio](#) found on our website. Early application is encouraged, especially if family accommodation is required (six to eight months in advance of commencement of studies is recommended). There is a non-refundable \$100.00 application fee for all programs (\$250.00 fee for international students which includes students from the USA).

Applicants who have been denied entry to the Seminary, as well as students who have been withdrawn from the Seminary, can re-apply to the Seminary by completing the [application portfolio](#) and paying the \$100.00 application fee. Applicants who are denied entry to a program can re-apply for that program one year after the first rejection and five years after the second rejection.

International Students

Those who are neither citizens nor permanent residents of Canada must apply for and obtain a study permit if they wish to study in Canada. The following criteria are applicable for prospective students who fit this category and are requesting admission to the Seminary.

Note: A letter of acceptance for the purpose of obtaining a study permit cannot be released until this information is provided.

International students are also required to:

- Submit official transcripts *translated into English*.
- Fulfill English language requirements for admission
- Pay for their first year's fees in full (before an acceptance letter can be issued for the purpose of obtaining a study permit). See the [Apply Online](#) webpage for details.

Foreign Credential Recognition

Briercrest requires that the academic records of applicants who have completed post-secondary education outside of Canada and/or the United States be assessed for Canadian equivalency. Briercrest requires a course-by-course or comprehensive assessment.

English Language Requirements

All applicants for whom English is not their first language must show that they are able to perform at a high academic level in English. This must be demonstrated by completing one of the following:

- Completed a four-year undergraduate degree in English from Canada or one of the countries listed on the English Language Proficiency Test Exemption List with a GPA of 2.5.
- Completed one of the following standardized tests, and submitting test results to the Admissions Office (scores are valid for a maximum of two years):

- Graduate Degree Program (MDiv, MCM, MABLE, MALM) Requirements...

Test name	Score Required	Test Contact
TOEFL iBT (Internet-based test) *Briercrest Institution Code: 9644.	Minimum total score of 90 with minimum of 20 in each test category.	www.toefl.org/index.html
CAEL	Minimum score 60	www.cael.ca
IELTS (academic)	Band score, 6.5 with a minimum 6.0 in each band	www.ielts.org
MELAB	Minimum score, 85	www.lsa.umich.edu/eli/
ELLT	Minimum score 7 with a minimum of 6 in each band	https://oxfordellt.com/

- Counselling Program Requirements...

Test name	Score Required	Test Contact
TOEFL iBT (Internet-based test) *Briercrest Institution Code: 9644.	Minimum total score 101 with a minimum of 22 in writing and reading, and 25 in listening and speaking.	www.toefl.org/index.html
CAEL	Minimum score 80	www.cael.ca
IELTS (academic)	Band score, 7.5 Minimum of 7.0 in Writing and Reading 7.5 in Listening and Speaking	www.ielts.org
MELAB	Minimum score, 91	www.lsa.umich.edu/eli/
ELLT	Minimum score 9 with a minimum 8 in writing and reading, and 9 in listening and speaking	https://oxfordellt.com/

- Certificate of the Seminary Requirements...

Test name	Score Required	Test Contact
TOEFL iBT (Internet-based test) *Briercrest Institution Code: 9644.	Minimum total score of 83 with minimum of 20 in each test category.	www.toefl.org/index.html
CAEL	Minimum score 60	www.cael.ca
IELTS (academic)	Band score, 6.5 with a minimum 6.0 in each band	www.ielts.org
MELAB	Minimum score, 78-85	www.lsa.umich.edu/eli/
ELLT	Minimum score 7 with a minimum of 6 in each band	https://oxfordellt.com/

Exemptions to the English Language Proficiency Requirements: The applicant may not be required to provide an English testing result when applying from one of the following countries: American Samoa, Anguilla, Antigua and Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, Brunei, British Virgin Islands, Cameroon (with proof of instruction in English), Cayman Islands, Dominica, England, Falkland Islands, Fiji, Gambia, Ghana, Gibraltar, Grenada, Guam, Guyana, Ireland, Jamaica, Kenya, Liberia, Lesotho, Malta, Mauritius, Montserrat, New Zealand, Nigeria, Northern Ireland, Pacific Island Trust Territory, Puerto Rico, Rwanda, Ryukyu Island, Scotland, Seychelles, Singapore, South Africa, St. Helena, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Tanzania, Trinidad and Tobago, Turks and Caicos Islands, Uganda, United States, Virgin Islands, Wales, Zambia, Zimbabwe.

Students enrolled in the English for Academic Purposes (EAP) Pathway program may transition through the program upon meeting the requirements below...

Intermediate level (1 semester) → High Intermediate Level (1 semester) → EAP Pathway (1 semester) → Enrolled in full time studies (Certificate of the Seminary)

Complete the High Intermediate level with an 85% average in each course. Students are required to have an 90% in writing class. Students who meet this requirement will be enrolled in two regular credit courses alongside EAP writing and EAP reading 600 level courses for one semester. Upon completion of the EAP classes with an 80%, students can then be enrolled in full time credit courses.

Track	IELTS	TOEFL iBT	CAEL
Intermediate	5.5 (minimum 5.0 in all areas)	70 (15 or higher in all components)	40
High Intermediate	6.0 (minimum 5.5 in all areas)	75 (17 or higher in all components)	50
EAP Pathway	6.5 (minimum 5.5 in all areas)	79 (18 or higher in all components)	60 (50 or higher in all components)
Direct Entry (Certificate of the Seminary)	6.5 (minimum 6.0 in all areas)	83 (19 or higher in all components)	60

Financial Requirements (not applicable to U.S. students)

International students requiring a study permit to attend Briercrest College and Seminary will be considered for admission only if they can meet the requirements of a financial guarantee for themselves and all dependents that will be accompanying them to Canada. This will be done by depositing sufficient funds with Briercrest College and Seminary to cover tuition, living expenses, and other school fees for the student and family for the first year of studies in the applicant's Briercrest College and Seminary student account. This information is required for the study permit application.

Note: These amounts will be held on deposit at the school until they are needed for their intended purpose. Payment should be made in Canadian funds and is payable only by wire transfer, certified cheque, MasterCard, or VISA.

Start Date

International Seminary students have three dates they may begin studies each academic year. These entry points are the last week of August, the first week of January and the last week of April. Students wishing to begin studies in April should work with their academic advisor to ensure course availability to fulfill the nine credit hours requirements. If there are not sufficient courses, students should defer enrolment to August.

Note: We recommend that prospective international students submit their applications at least six months prior to commencing studies. The application package must be completed (including transcripts, financial guarantees, etc.) at least 60 days before the planned date of arrival to allow time for the student to receive visa application papers. Our seminary does not currently offer English language instruction.

Transfer Information**Transferring Credits to the Seminary**

Students who have completed graduate-level course work at another institution can submit their official transcripts and request transfer credit. Successfully completed courses will be transferred based on the accreditation of the teaching institution at which they were completed. Transfer credits will be applied to a limit that allows the student to fulfill the [residency requirement](#) of their Briercrest degree. In addition to fulfilling the residency requirements, students must complete a minimum of half of all required courses in core and program specific requirements through Briercrest.

How can I get my transcripts evaluated?

Have your previous institution(s) mail us official copies of your final transcripts. Faxes or photocopies are adequate for an unofficial transfer analysis to be completed, but no transfer credit will be awarded until an official copy of your final transcripts is received by the Enrolment Services office. If you have attended more than one graduate institution, you should forward transcripts from each one. The results of your transfer analysis will be made known to you approximately one week after we receive this information.

Advanced Standing

Briercrest Seminary permits eligible students to apply for and gain advanced standing (the awarding of course credit or the exemption of a requirement based on work from another institution) toward a program, up to a maximum of one-quarter of a program (for the MATS and MABLE programs, students are eligible for up to 21 credit hours).

An eligible student is defined as one who has gained full acceptance to Briercrest Seminary or who meets all entrance requirements, including a four-year baccalaureate (or equivalent) degree from an accredited institution.

All requests for advanced standing must be completed in writing to the Registrar's Office no later than six months after official acceptance to Briercrest Seminary.

Advanced standing may be awarded in one of two ways: 1) "with credit" or 2) "without credit."

Advanced standing with credit:

Students may apply to have credit applied to a program requirement on the basis of course work completed from an accredited undergraduate institution. This includes credit toward program "Open Elective" requirements, if undergraduate course work is assessed as being in alignment with program objectives.

Advanced standing with credit on the basis of accredited undergraduate course work is awarded under one of two conditions:

- The student provides evidence of transcript, syllabus, and submitted course work for courses successfully completed at an accredited undergraduate institution with a minimum "B+" grade. Typically only courses completed at a senior undergraduate level (i.e., 400+) will be considered for advanced standing, though some exceptions to this rule (e.g., biblical languages) may be granted on a case-by-case basis.
- In lieu of an available transcript, syllabus and submitted course work, complete a written or oral challenge examination on a course by course basis administered by a Briercrest College and Seminary faculty member. A minimum "B+" on the exam is necessary to gain advanced standing and this exam can only be written once and must be approved by the Dean of the Seminary.

Advanced standing without credit

Advanced standing without credit allows a student to waive a curricular requirement on the basis of having sufficient breadth in the field of study and allows the student to substitute an advanced course in the same field. In such instances, the student will be assessed through the use of transcripts and/or an oral interview with the program coordinator, who, together with the Registrar, will either approve or disallow advanced standing without credit of a curricular requirement.

Notes:

- Advanced standing credit may not be applied toward the Certificate of the Seminary.
- Undergraduate internships and previous ministry experience alone will not be considered in any advanced standing requests.
- Students may not receive advanced standing credit for courses they have audited either in an undergraduate, graduate or professional context.
- The ruling of the Registrar's Office shall be considered final on all matters of advanced standing.

Semester/Credit Hour Information

Each semester at the seminary is a minimum of 13 weeks long. The fall semester begins the last full week of August and ends December 23; the winter semester begins January 1 and ends at Commencement; and the summer semester begins following Commencement and ends July 31. Note that students are not required to complete courses during the summer semester. Most courses are in modular format and worth three credit hours. Each modular involves pre-course preparation, 30+ hours of instruction within the modular week, plus reading, study, research, and writing time (and occasionally examinations) after the modular. Students should expect to invest 100-150 hours in total per three credit hour course.

Academic Load

The normal academic load for full-time students is 12 credit hours per semester. The minimum a student may register to be considered a full-time student is nine credit hours. Students who are on Academic Probation or who are continuing under certain conditions may have their course load restricted.

Canada Student Loans considers students for loans at 60 per cent of full-time studies, so students enrolled in six credit hours may apply for a student loan.

Student Record Retention

Briercrest College and Seminary retains all academic and financial records indefinitely with an off-site back-up which is maintained and audited regularly. Documents retained include but are not limited to:

- Domestic and international student transcripts.
- Contractual arrangements with the school and students.
- Admission requirements.
- Financial transactions with students.
- Documentation regarding program withdrawal or discontinuation of all students.
- Financial matters pertaining to all students (payment plan, if any; record of payments made by student to school; record of funds received from third parties).
- Records of complaints and/or resolutions.
- Student's letter of acceptance.

Syllabus

A course syllabus is the written prescription for the focus and requirements for each class taken at Briercrest Seminary. Students should use their syllabi to plan their semester workload. Syllabi are available on Briercrest Live. Courses have varying balances of pre-course, in-class, and post-course work. It is important to check the syllabus well ahead of time to plan adequately.

Residency Requirement

The Seminary requires a minimum of 30 credit hours of work completed in residence for the Master of Divinity and Master of Arts programs; a minimum of 21 credit hours of course work completed in residence for the Master of Christian Ministries and Master of Counselling; and a minimum of 12 credit hours of course work completed in residence for the Certificate of the

Seminary. The residency requirement can be fulfilled by any course that would appear on a transcript at the seminary level.

Taking Courses at another University or Seminary

Students who wish to take courses at another institution and who want those courses to be applied towards their program at Briercrest Seminary are strongly encouraged to request a Letter of Permission from the Registrar. This letter may make it easier to enrol in the course at the other institution, and will ensure that the course will transfer providing the conditions of the letter have been met.

Length and Terms of Degrees

Students are expected to complete their Seminary program requirements within the time limits specified below. If a student is unable to complete in that time, a request for an extension must be made to the [Academic Appeals Committee](#). The request must be made by September 30 of the year preceding the graduation deadline and must clearly indicate the reason for the request and include a proposal for completion. The Academic Appeals Committee will consult with the program coordinator and may require students to update their knowledge by repeating or taking additional courses toward their desired degree.

Time limits by program:

- Master of Divinity: 10 years
- Master of Arts (Biblical Languages and Exegesis): 10 years
- Master of Arts in Leadership, Theology and Systems: 7 years
- Master of Arts in Couple and Family Therapy (Christian Spirituality): 6 years
- Master of Arts in Clinical Counselling (Christian Spirituality): 5 years
- Master of Arts (Theological Studies): 10 years
- Master of Christian Ministries: 6 years
- Certificate of the Seminary: 5 years
 - Certificate of the Seminary, Counselling Specialty: 2 years

If a program is discontinued or otherwise significantly revised, continuing students will be informed of this change, allowed to switch to a program on the revised seminary curriculum, or, if they so prefer, will be allowed up to three years to complete the balance of their previously enrolled program.

Students who have not taken classes for two full years (24 months) must reapply to the seminary if they desire to re-enter their program of study. They will re-enter under the new academic calendar programs. All previous coursework will be transferred to the new program as applicable.

Program Changes

When students desire to change from one program to another, they must complete the [Program Change Form](#) available in Academic Services. Both program coordinators will review and sign the form. The program coordinator for the new program will review application documents and the academic record to date. Students will be notified by the Registrar's Office whether the program change is approved. The program time limit will start again based on the date of acceptance to the new program.

Withdrawal and Discontinuation

Students who choose to withdraw from Briercrest College and Seminary at any point during a semester are responsible to declare their withdrawal to [Academic Services](#) through the appropriate form. Refunds are handled according to refund policies as applicable. Students who do not register for classes by the add/drop deadline in a given semester will be considered to have discontinued.

International students who withdraw from or who discontinue their studies at Briercrest College and Seminary in order to pursue studies at another designated post-secondary institution within Canada are responsible to notify Citizenship and Immigration Canada of the change, to be aware of any implications for their study and work in Canada, and to ensure that all conditions of their study permit are met. International students who withdraw from or who discontinue their studies at Briercrest and do not pursue studies at another designated post-secondary institution are responsible to leave the country immediately.

Shared Credit in Degree Programs

An individual wishing to graduate with a second degree can transfer up to a maximum of half the credit hours from the first degree, and must complete a minimum of half the credit hours of the second degree. The following criteria must also be met:

- The specific requirements of each degree must be fulfilled.
- The student has met the admission requirements of the second degree.
- The second degree must have a different specialization from the first degree.
- The student meets all of the stated degree requirements of the second degree.
- Of the remaining courses required for the second degree, at least 50% must be completed at Briercrest Seminary (not transferred from other institutions).
- The total requirements for any two degrees must meet the criteria established by the Association of Theological Schools to retain the integrity of each degree offered.

Experiential Integration/Internship Requirements

Experiential Integration for Masters programs:

Most degree programs require an experiential integration component to allow students to apply their classroom learning in a ministry context. The general guideline is that most Masters programs involve 150-200 hours for Experiential Integration (EI). The MA Clinical Counselling program involves one 300 hour Internship and the MA Couple and Family Therapy program involves two 300 hour Internships. The MACC and MACFT Internships also require liability insurance fees of \$300 per Internship.

Syllabi that outline the specifics for each program are available online:

<https://www.briercrestseminary.ca/seminary-life/documents>

These guidelines should be reviewed and a contract must be established with the appropriate program coordinator.

Prerequisite: Completion of a minimum of 50 per cent of the credit total of the program (e.g., 30 credit hours of a 60-hour program; 21 credits of a 42-hour program) and permission of the program coordinator. Since each program may have additional prerequisites, students should consult the specific EI syllabus for their program.

Experiential Integration for Master of Divinity programs:

MDiv students are required to complete four months of full-time mentored Experiential Integration (EI). Students should carefully plan for their Experiential Integration requirements with the faculty supervisor. EI is generally four to twelve months in duration, depending upon the number of hours per week students are able to devote to the ministry. The minimum requirement is three months (12 weeks or 480 hours). Some students choose to complete EI over a longer period while working or studying part-time. Though EI is non-credit, there is a one-time fee of \$150 for processing, registration, and supervision.

Prerequisite: Completion of a minimum of 48 credit hours of the program, including CM 600, and permission of the program coordinator.

Experiential Integration/Internship Timeline:

All Experiential Integration requirements for the Master of Christian Ministries, Master of Divinity, MA (Theological Studies), and MA (Biblical Languages and Exegesis) programs must be completed by March 31 of the year of graduation. When students are not concerned about their graduation date, they will be given one year from the time of registration to complete the requirement. If it is not complete at that time, a one (1) year extension may be requested through the normal [extension request process](#). At the end of the two years, if the requirement is not complete, the student will receive an F and will need to register for this program requirement again.

All MA Couple and Family Therapy and MA Clinical Counselling Internship requirements must be completed by March 31 of the year of graduation. When students are not concerned about their graduation date, a six-month extension can be requested through the Internship Coordinator. Students who are granted an extension will be required to pay an additional fee due to insurance extension fees. A second six-month extension can be requested through the same process and for the same fee. At the end of the two years, if the internship requirements are not complete, the student will receive a Fail and will need to register for the course again. Students may only repeat CO 850, CO 851, or CO 860 one time before being required to discontinue from their program.

Research Requirements

Degree programs (with the exception of the Master of Christian Ministries, Master of Arts in Clinical Counselling, and the Master of Divinity) require students to develop either a [thesis](#) or a [Specialty Research Project](#) (SRP). The research requirement should not be started until at least 30 credit hours have been successfully completed. It is always advisable to consult with the appropriate program coordinator before beginning the project.

Students wishing to complete a thesis instead of a SRP must consult the [thesis guidelines](#) for requirements. Decisions on this matter should be made in consultation with the appropriate program coordinator.

For the MA (Theological Studies) and the MA (Biblical Languages and Exegesis) programs, a 9-credit hour thesis is a normal expectation. This requirement may be replaced with a special 3-credit hour course of focused readings and guided study of 3000 to 4000 pages leading to a 25-30 page paper *or* a three hour written exam, plus two 3-credit hour courses by special invitation from the faculty.

Students who have previously completed a Master's degree for which a satisfactory thesis/research project was completed may have the thesis or SRP requirement waived by their program coordinator.

Research Requirement Timeline:

All research requirements (SRPs and theses) must be completed in a timely fashion according to the syllabi. When students are not concerned about their graduation date, they will be given one year from the time of registration to complete their project. A student who is unable to meet the deadline as specified in the syllabi due to emergency or other unforeseen circumstances may request an extension from [Academic Services](#). If an extension is not requested, the Registrar will ask the reader(s) to assign a grade based on coursework submitted.

Withdrawing from a Research Requirement:

Students who are unable to complete their research requirement can withdraw with the following consequences:

- Within the first month: removed from transcript, full-tuition reimbursement except a \$50 administration fee.
- Within the first six months: recorded as a W (Withdrawal), half-tuition reimbursement.
- Within the first year: recorded as a WF (Withdraw Fail), no tuition reimbursement.
- After the first year: recorded as an F (Fail), no tuition reimbursement.

Graduating Student Concluding Reflection (GSCR)**Learning Portfolios:**

The GSCR is a mandatory step in the completion of any graduate degree program. It is intended to be an opportunity to bring closure to the student's program. The GSCR may be completed with no more than nine credit hours in a program outstanding.

Students must complete all GSCR requirements before March 31 of the year of graduation. Students who cannot complete them before March 31 of the year of their graduation may submit an Academic Appeal through [Academic Services](#).

Grade Scale

SEMINARY GRADE SCALE			
Letter Grade	Percent Value	Point Value	Comments
A+	90-100	4.0	Exceptional achievement
A	85-89	4.0	Excellent achievement
A-	80-84	3.7	Superior work
B+	77-79	3.3	Very good work
B	73-76	3.0	Good work
B-	70-72	2.7	Moderately good work
C+	67-69	2.3	Solid average achievement
C	63-66	2.0	Average achievement
C-	60-62	1.7	Marginally acceptable work
D+	55-59	1.3	Below average work
D	50-54	1.0	Poor work
F	0-49	0.0	Failure
RC	Non-credit	0.0	Requirement completed
AU	Non-credit	0.0	Audit
RP	N/A	0.0	Course repeated
W	N/A	0.0	Withdrawal
WF	0%	0.0	Withdraw fail

Course Schedules

Classes begin at 9:00 a.m. Monday morning and run a minimum of 30 hours through the course of the week. The schedule is determined by the course professor. Students should check the syllabus for specifics. When the syllabus does not state class times, students are responsible to check with the professor prior to making travel plans.

Course Registration Procedures

Students in Master's degree programs must register for courses on Briercrest Live, our online portal. Master's degree program students will be given a two-week priority window when registration opens for a given term, after which time Certificate students will be welcome to register for their courses as space allows. Students in the Certificate program must register for courses by contacting Academic Services.

Students can register for courses until two weeks before the first day of class. After this time, students can register for a class through Academic Services only when they can demonstrate that the pre-course work is attainable.

Course Drop Procedures

Students who wish to drop a course may do so online. Students who need to drop a course within two weeks of the course start date should contact Academic Services requesting that the course be removed.

Class Attendance Policy

To benefit fully from a seminary education, to be good stewards of time and finances, and to be considerate of their classmates and faculty members, students must be in class at every opportunity.

Modular Courses:

Students are expected to attend 100 per cent of each modular for which they register. If this is impossible due to extenuating circumstances, arrangements must be made with the course professor before the first day of class. If extenuating circumstances prevent a student from attending class, a maximum of one (1) full day of class can be foregone. If additional time is missed, the student will fail the course unless they first request to withdraw from the course or move the course to an audit.

Online Courses:

If extenuating circumstances prevent a student from attending scheduled meeting times, then up to 20% of meeting time can be foregone. Students missing scheduled meeting times should make every effort to inform the course professor prior to any time missed. If additional time is missed, the student will fail the course unless they first request to withdraw from the course or move the course to an audit.

Semester-Based Courses:

All students missing more than two full weeks of a particular course from registration to the last day of classes will receive an automatic fail (0%). A student may appeal a course failure due to excessive absences. Successful appeals will be granted only in rare cases where all absences are clearly beyond the student's control. Appeals must be made through the Academic Appeal Process.

Auditing Courses

- Individuals who wish to audit courses may do so as students or prior to admission into the seminary. The student must register for the course through [Academic Services](#) and pay the current audit fee.
- Generally there are no assignments associated with auditing a course; however, in order for students to gain the most benefit from the course, it is highly recommended that they complete the pre-course reading as indicated in the syllabus. Auditing students, while welcome to participate in the class, are asked not to inhibit those taking the class for credit. Participation and expectations are at the discretion of the professor.
- The auditing student will not receive credit for the course; however, the audit will appear on the student's transcript.
- Students who register and complete three (3) or more courses in one semester may audit a course for \$100 in the same semester or the semester immediately following.
- Students who have taken 12 credit hours in a given semester are eligible to audit a course for free during the same or the two following semesters.

- Students may audit a course they have already taken for credit for free at any time. Permission must be granted by both the professor and the registrar. A request should be submitted to [Academic Services](#). The Seminary reserves the right to limit or not allow free audits in certain circumstances. An audit of this kind will not appear on a transcript.
- A spouse of a student registered in a course may attend the same course as the student free of charge. Contact [Academic Services](#) ahead of time so the spouse can be registered for the course. Academic Services reserves the right to limit or not allow spouses to attend. Permission must also be obtained from the course professor. These courses do not show up on the spouse's transcript.

Upgrading a Course from Audit to Credit

Students can upgrade an audit of a class to a credit within the modular week providing that the pre-course work is complete by the end of the week (a 10 per cent grade penalty will apply). All due dates as outlined in the course syllabus apply. Courses cannot be upgraded from audit to credit after the completion of the modular week. Permission must also be obtained from the course professor.

Changing from Credit to Audit

A student may request to change a course from 'credit' to 'audit' with the following tuition refund conditions:

- Before the end of the first day of classes in a modular course or the first week of a semester course, with a 100 per cent refund of the tuition fee difference;
- After the first day of classes in a modular course, a student cannot change from credit to audit and must withdraw per the course withdrawal policy.

Course Withdrawal

Students wishing to withdraw from a modular course in the first day will receive a 50 per cent tuition refund and a W (Withdrawal) on their transcript. Students withdrawing after that point but during the week will receive no tuition refund and a WF (Withdraw Fail) on their transcript. Students who withdraw after the modular week will receive no tuition refund and an F (Failure) on their transcript.

If students wish to withdraw from a semester-based course, the tuition refund and grade on their transcript will be determined according to the College Add/Drop Policy (published on the [Key Dates and Deadlines](#) page of the Briercrest website) for the semester in which the course occurred.

Repeating a Failed Course

When students fail a course, they can repeat it at full tuition cost and with all requirements intact. This will allow the first course to be assigned a grade of RP (Repeated) which does not factor into the GPA. The new course will be registered in the semester in which it is taken and the final grade will be applied to that course.

Course Reinstatement

A student may request to reinstate a course that was not completed due to extenuating circumstances (e.g., death in the family, extended illness, or tragedy) through [Academic Services](#). If approved, a fee of 50 per cent of the current tuition will be charged for reinstatement. A reinstated course must be completed within two months, as per the *Assignment Submission* policy outlined below. The student may be required to purchase current course materials as applicable. A course may be reinstated only once and within two years after the first attempt.

Grade Recalculation Policy

If students believe that an error was made in their grade transcription or calculation, they should ask the course instructor to recalculate the grade. Students should be aware that their grade may go up or down, depending on the error. If students are not satisfied with the response, they may follow the academic appeal process as outlined in the *Academic Review and Appeal Process* outlined below.

Grade Recalculation Process

Students should approach the faculty member with their request. If necessary, the faculty member will submit a grade change to Academic Services. No fees will be assessed to the student.

Grade Review Policy

If students believe they should receive a better course grade, they should make a request to the faculty member involved to review the final mark. The decision to review the student's grade is at the discretion of the faculty member. Students should also be aware that the faculty member may raise or lower the grade depending on their review of the assignment(s). If students are not satisfied with the response, they may follow the Academic Review and Appeal Process outlined below.

Grade Review Process:

- Students must initiate the course grade review process within 60 days of receiving their final grade.
- Students should approach the faculty member with their request.
- If necessary, the faculty member will submit a grade change to Academic Services. No fees will be assessed to the student.

Assignment Submission

All assignments must be submitted no later than eight weeks after the last day of class as stated in the syllabus. The correct due dates will be clearly noted in the syllabus and each faculty member will state in their syllabus how assignments should be submitted.

Late Assignment Policy

Time management is a necessary ingredient in the development of a disciplined life. Students are encouraged to begin their assignments well in advance of the due date. Though individual faculty members may disallow late assignments at their discretion, the following is a statement of policy concerning late assignments:

- All assignments must be submitted as stated in the course syllabus.
- Late assignments will be accepted for one week from the original due date with a penalty of 10 per cent deducted from the assignment value. All late assignments must be submitted within one week of the due date.
- Assignments submitted more than a week after the original due date will not be accepted and will receive a "0".

Extensions

Individual faculty members may grant extensions up to two weeks past the syllabus due date, but rarely and only in unusually extenuating circumstances. Please note that school, family, ministry commitments or busyness do not qualify as extenuating circumstances for an extension.

If a faculty member has denied an extension request, or if a student would like to request an extension longer than two weeks past the syllabus due date, the student can submit an academic appeal through Academic Services. The student's request will be decided according to the Academic Appeals Process.

Note: Acquiring an extension according to the policy above is the sole responsibility of the student.

Return of Graded Assignments

Professors are expected to return graded assignments within six weeks of the due date. If they fail to do so, students may submit an inquiry to the [Seminary](#). If an extension is granted, the professor is no longer obligated to meet this deadline.

Commencement

All students wishing to participate in commencement activities in any given year must ensure that they are able to complete all program requirements (including course work, thesis, SRP, internships and/or experiential integration, GSCR) according to specified due dates.

In rare extenuating circumstances beyond a student's control (e.g., death in the family, extended illness, tragedy or course scheduling), a student may be permitted to participate in commencement with one outstanding *course* scheduled in the term immediately after graduation (*not* including thesis, SRP, internships and/or experiential integration, GSCR). To qualify for this exception, the student must request approval from the Registrar's Office and register for and pay the required tuition for the outstanding course by April 15 prior to commencement.

If program requirements are still not completed by August 31 of the same year as graduation, students will be charged a completion fee of the equivalent of one credit hour per semester (per program requirement) until the requirement is completed. No diploma is issued until all requirements are met.

Candidate Status:

If students are close to completing program requirements, but will be unable to graduate, it is recommended that they apply for degree candidacy. No diploma will be issued until all academic and financial requirements are met, but a letter from the Registrar can be issued indicating degree candidacy upon request.

This application should be made to the Registrar who in consultation with the program coordinator will approve candidate status based on the student's competency to successfully fulfill the program requirements.

Minimum Graduation Requirements:

The requirements for graduation from all Seminary programs are as follows:

- Complete all stated program requirements;
- Fulfill residency requirements as outlined in the academic calendar for your program of study;
- Attain a minimum of a 2.50 cumulative Grade Point Average (GPA);
- Successful completion of the Graduating Student Concluding Reflections;
- Receive recommendation from the seminary faculty pertaining to academic ability and good standing in all areas upon application for graduation;
- Fulfill all academic requirements and all financial obligations or have arranged for a financial payment plan with Briercrest College and Seminary prior to the ceremony.

Commencement Attendance:

Graduates are expected and encouraged to attend the commencement exercises in the year of their graduation. If special extenuating circumstances preclude attendance, graduates should notify the Registrar no less than one month prior to the graduation ceremonies.

Graduation with Distinction:

Students who complete their seminary program with the following cumulative GPA will graduate with honours as below:

- Cumulative GPA of 3.70 – 3.79 – Cum Laude
- Cumulative GPA of 3.80 – 3.89 – Magna Cum Laude
- Cumulative GPA of 3.90 – 4.00 – Summa Cum Laude

This achievement is recognized at commencement and is noted on the student's transcript. For more details pertaining to graduation, please see the [Graduation page](#) on the Briercrest website.

Academic Honesty and Personal Integrity

Briercrest Seminary is a learning community that takes seriously the church's mission to embody Jesus Christ in a broken world. With particular attention to Jesus's identity as the Word of God (John 1:1, 1:14) and as "the Way and the Truth and the Life" (John 14:6), we strive to "care for words" in all areas of our community's life, and thus to maintain the highest standards of academic integrity across the disciplines. All members of the Briercrest community should

endeavor to use language in conscientious, carefully considered ways and should also represent their work honestly when completing academic assignments or when creating other forms of written and nonwritten media. Students who engage in academic dishonesty violate the trust placed in them by their instructors, fellow students, and the seminary.

Principles of Academic Honesty:

- Work submitted by a student must represent her/his own ideas, concepts, and current understanding.
- Ideas, concepts and wording drawn from other sources or tools must be properly documented. This includes work that the student has simultaneously or previously submitted as coursework for other classes as well as content produced by generative AI tools.
- Students are responsible for respecting and following expectations regarding the accepted degree of collaboration and copy-editing assistance from other people or from generative AI tools, as laid out in assignment and exam instructions, on the course syllabus, and in the *Briercrest Format Guide*.
- Learning progress is measured by course assignments and examinations, and thus, standards of academic achievement cannot be recognized when cheating occurs.
- Cheating, plagiarism or any form of dishonesty is unacceptable.
- Cheating in any form devalues the credentials of the seminary and is detrimental to all students.

Examples of Academic Dishonesty:

- Plagiarism: submission of the work of others, published or unpublished, in whole or in part without acknowledgment or proper documentation. (Note that it is not plagiarism to use ideas clearly “in the public domain” [e.g., reported by many writers without documentation]).
- Unauthorized or undocumented use of generative Artificial Intelligence (AI) tools on assignments, tests, and exams.
 - Generative AI is an umbrella term for a type of machine learning and a group of algorithms that can create new content, such as text, code, images, videos, music, or a combination of all these formats. Generative AI produces output in response to a query or prompt using generative models such as Large Language Models (LLMs) that rely on large datasets. The generated responses of these tools are probabilistic, which can result in errors and biases in responses. Different tools are trained on different datasets and with different training methods. Some well-known examples of generative AI tools are text generators, known as chatbots, such as ChatGPT, Bing Chat Enterprise and Google Gemini, and image generators, such as DALL-E and Midjourney. Generative AI features are also often embedded within tools such as Grammarly, allowing these tools to generate new content, such as the rewriting, paraphrasing, or summarizing of existing text. This list of generative AI tools is very small – many other tools have incorporated generative AI capabilities.
 - The use of generative AI to create audio or visual media, to produce outlines, to general partial or complete drafts of assignments, to answer questions on quizzes or exams, or to edit the grammar of assignment drafts is considered unauthorized unless it is explicitly permitted by the course instructor in writing.
 - All use of generative AI tools must be properly documented.

- If in doubt, it is the student's responsibility to clarify before assignments are submitted which uses of generative AI are permitted and which are prohibited.
- Cheating on examinations by the use of crib notes, unauthorized retrieval of information previously stored in a computer, copying from another paper either before or during the exam or by any other means.
- Theft of examination papers.
- Deliberately allowing another student to copy one's work.
- Buying or using a paper or project composed by another person and turning it in as one's work.
- Having someone write an exam in one's stead or writing an exam for someone else.
- Unauthorized collaboration on the preparation of course work.
- Submission of identical or substantially similar papers and/or course projects in more than one class without the prior approval of faculty member(s) involved.

Student Collaboration:

- There are appropriate times for student collaboration in a context that deeply values academic integrity. Students are encouraged to enter discussions with each other related to course content and even assignments (considering the guidelines above). Students are welcome to seek feedback from each other on assignments provided that the finished project presents their work and not that of another student.
- Faculty are encouraged to include opportunities for students to dialogue and work together on projects.
- In certain cases, students may wish to seek help in areas of grammar, logic, and organization within a paper. The student must take steps to ensure that they are gaining the necessary skills in these areas (e.g. if significant help is received in organizing the first paper, less help should be necessary in the second, etc.). The goal in receiving focused help must be to learn the skills and become independent of the help. If such help has been utilized in a paper, the student should inform the faculty member of this fact.

Process of Discipline:

- The professor of the course will assess the severity of the alleged infraction and initiate the disciplinary process.
- The professor will meet with the student(s) to discuss the reason(s) for the allegation and to give the opportunity for explanation or confession. Confession of dishonesty upon confrontation will permit more grace to be factored into the discipline.
- If the professor is not satisfied with the outcome of the first stage he/she shall write a brief report of the allegation and present it to the Dean of the Seminary.
- The Dean of the Seminary will meet with the student(s) and render a decision in the case.
- The student may appeal the Dean's decision in writing to the Academic Review Committee.
- Any course failure or expulsion from Briercrest Seminary resulting from academic dishonesty will be the action of a committee (such as the Academic Appeals Committee).
- All cases of dishonesty will be reported to the Registrar and the Dean of the Seminary.

Academic Intervention

Academic Probation

The purpose of Academic Probation is to notify the student that they are currently not on track for successful program completion (i.e., graduation) and to encourage the student to take steps toward achieving good academic standing as soon as possible. Since the required cumulative grade point average (GPA) for completion is 2.5, a student whose cumulative GPA falls below 2.5 (and who has attempted 9 or more credit hours at Briercrest) will be placed on Academic Probation.

Students on probation will be required to develop a Student Success Plan, in consultation with Briercrest's Academic Resource Centre and their program coordinator. The plan will outline what steps the student will take to improve his or her cumulative GPA toward successful program completion. The plan must be submitted to the Registrar and the student's program coordinator within one month of receiving notice of academic probation status.

Required to Discontinue

A student on academic probation must increase their cumulative GPA to at least 2.5 within 1 year (or within 6 months, if 9 or more credit hours are attempted in that time). If the student is unsuccessful at increasing their GPA to at least 2.5, he or she will be Required to Discontinue. The student will not be permitted to enroll in classes for twelve months from the time he or she is required to discontinue.

Academic Freedom Statement and Policy

Briercrest College and Seminary believes that academic freedom is an essential tenet of a university community and vital to a democratic society. Students, faculty, and institutional leaders enjoy the privileges and responsibilities afforded by academic freedom, including the freedom to engage in research and creative work, to examine and to question, to publish and to lecture, and to offer critique of the academy and society, all free from external interference. Briercrest College and Seminary fosters a culture of rigorous debate and analysis of complex issues within an intellectual climate of mutual respect and trust. Community members must be guided by the highest ethical standards, by a commitment to integrity in scholarship and teaching, and by a responsibility to the professional standards of their academic discipline.

Academic freedom is not absolute and always exists in a historical and cultural context. As a confessional institution rooted within an evangelical Protestant tradition, Briercrest College and Seminary fosters open and critical inquiry within the context of a distinctly Christian community of scholars.

Academic Review and Appeal Process

Preamble

Occasionally, students may wish to appeal decisions that relate to course work (e.g., mark on an assignment, exam, or course grade), other academic issues (e.g., program requirements or transfer credits), or the application of some policy (e.g., a discipline matter, a program requirement). The Academic Review and Appeal Process attempts to ensure that students are treated fairly and appropriately in such cases. *

Our goal is that the students will understand and accept the outcome of this process. When appeals reveal out-of-date policies or inadequate process, the Seminary will work hard to learn

from the process and adjust the policies and/or processes. As such, the principles of careful research, attentive listening, and spiritual sensitivity are all key to the Academic Review and Appeal Process.

Request for Review within the Situation

If a student wishes to petition a review of an outcome in a particular situation, whenever possible, the request for a review should begin with the individual(s) who made the decision. Such a request can be made either verbally or in writing. If the student is dissatisfied with the outcome of the faculty member or administrator's decision, he or she may begin the appeal process as outlined below.

Appeal to the Academic Appeals Committee

Following the outcomes of her or his request for review from the faculty member or administrator, there may be situations where a student feels that an appeal of this outcome is in order. Such an appeal must be in writing (see guidelines below) and must be submitted to the Registrar.** The Registrar will take this appeal to the Academic Appeals Committee, who may ask for a written response from the faculty member or administrator involved in the case, after which the Committee will render a decision. The student will receive a written response indicating the outcome within one week of submission. The Committee maintains the right to defer the appeal to the next level if, for some reason, broader counsel is needed to make the decision.

Appeal to the office of the Dean of the Seminary

If a student wishes to appeal the situation beyond the steps indicated above, the student may submit a written appeal to the office of the Dean of the Seminary within fourteen days of the decision of the Academic Appeals Committee (unless it relates to a time-sensitive issue, in which case the appeal must occur within the appropriate time frame). The appeal must be in written form and should include all the details of the case as well as the decisions rendered in the appeals process. The appeal will be reviewed by the Dean of the Seminary, the Registrar, and at least one seminary faculty member who has not been involved in the appeal process. The office of the Dean of the Seminary will communicate the decision to the student within two weeks of the appeal. Also note that the Dean of the Seminary maintains the right to defer the appeal to the next level (Executive Leadership Team) if for some reason broader counsel is needed to make the decision.

Appeal to the Executive Leadership Team

If, after following the appeal process up to and including the office of the Dean of the Seminary, the student is still dissatisfied with the outcome of her or his appeal, he or she may choose to file a grievance with the Executive Leadership Team. This grievance must be in written form and should include all the details of the case as well as the decisions rendered in the appeals process. The appeal should be submitted to the Provost. At this point, the Executive Leadership Team may recommend some form of Christian conciliation where an external ombudsman is asked to come and lead the review process. The decision of the Executive Leadership Team shall be considered as the final stage of appeal within Briercrest. ***

Notes:

* When necessary, a student or designate may be asked to be present at any point in the appeal process.

** The student can receive helpful guidance for beginning the appeal process from the Registrar.

*** To appeal the decision of the Executive Leadership Team, a student may contact The Association of Theological Schools.

Subject to Change Statement

Briercrest College and Seminary (BCS) reserves the right to change any of the policies of BCS at any time, including those relating to admission, instruction, and graduation. The right to withdraw curricula and specific courses, alter course content, change the calendar, and add or increase fees is similarly reserved. All such changes are effective at such time as the proper authorities determine and may apply not only to prospective students but also to those currently enrolled at BCS.

DEGREE DESCRIPTIONS

Master of Divinity

Program Coordinator: Jason Mills, PhD

Program Overview

The Master of Divinity (MDiv) is a professional degree designed to equip students for vocational Christian service. It is the degree typically required of those seeking ordination in Christian ministry. The program is designed with both balance and breadth in mind—students receive a solid and well-balanced foundation in biblical and theological studies as well as an opportunity to develop specific areas of ministry. The Master of Divinity degree takes a minimum of three years of full-time studies to complete.

Briercrest Seminary students will graduate:

- 1) Describing and demonstrating evangelical faith and values.
- 2) Preparing to serve God's kingdom in its diversity. Describe God, God's kingdom, and your calling (vocational sensitivity) within it, including the types of contexts and people you feel best prepared to serve.
- 3) Participating in the action of our Triune God through formation of the soul (i.e., virtue and spiritual integrity), mind (academic rigour) and strength (vocation).

MDiv graduates will be able to:

- 4) Demonstrate a capacity to guide individuals and congregations in disciple-making.
- 5) Demonstrate a capacity to preach sermons using a sound homiletical method.
- 6) Demonstrate a capacity to lead within the local church or ministry organization, in carrying out its mission with both theological sophistication and cultural awareness.

Graduation Requirements

- Complete the 75-credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest Seminary.
- Successfully complete the Graduating Student Concluding Reflection.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Divinity

Degree Requirements (75 credit hours):

Core	12
BLST 601 Old Testament Survey ¹	3
BLST 606 New Testament Survey ²	3
CM 600 Spiritual Formation for Ministry	3
THEO 601 Christian Theology Overview ³	3
Theology	12
THEO 650 Theology of God and Creation	3
THEO 653 Theology of Christ and Reconciliation	3
THEO 654 Theology of the Holy Spirit and Redemption	3
Theology Elective	3
Bible	12
Biblical Languages (12 credit hours) OR BLST 602 Introduction to Biblical Interpretation Old Testament Elective New Testament Elective Gospel Elective	3 3 3 3
History	3
HIS 650 History of Christianity	3
Christian Ministry	24
CM 620 Pastoral Care and Counselling	3
CM 626 Teaching and Learning for Discipleship	3
CM 632 Homiletics	3
CM 705 Pastoral Theology	3
CM 732 Advanced Preaching	3
LE 601 Wise Leadership and Management	3
LE 801 Organizational and Board Development	3
THEO 641 Theology of Christian Worship	3

Internship	6
CM 608 Experiential Ministry	3
CM 609 Experiential Ministry	3
OR	
CPE Unit (6 credit hours) ⁴	6
Electives	6
Non-Credit Requirements	
GSCR 800 Graduating Student Concluding Reflection	0

^{1, 2 and 3}With permission of the program coordinator, a student with sufficient background in New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

⁴Students must complete a total of 6 credit hours of Clinical Psychospiritual Education (CPE) through an accredited graduate institution. Briercrest does not offer CPE courses. Instead, students will need to complete their CPE courses elsewhere (see, for example, the "Seminary Partners" listed by [CPE Saskatoon](#)). Then students will use transfer credit to apply their CPE courses to their Briercrest program.

Master of Divinity

Chaplaincy and Spiritual Care Concentration

Degree Requirements (75 credit hours):

Core	12
BLST 601 Old Testament Survey ¹	3
BLST 606 New Testament Survey ²	3
CM 600 Spiritual Formation for Ministry	3
THEO 601 Christian Theology Overview ³	3
Theology	12
THEO 650 Theology of God and Creation	3
THEO 653 Theology of Christ and Reconciliation	3
THEO 654 Theology of the Holy Spirit and Redemption	3
THEO 710 Christian Ethics	3
Bible	12
BLST 602 Introduction to Biblical Interpretation	3
Old Testament Elective	3
New Testament Elective	3
Gospel Elective	3
History	3
HIS 650 History of Christianity	3
Christian Ministry	21
CM 632 Homiletics	3
CM 705 Pastoral Theology	3
CO 603 Foundations of Systemic Therapy	3
CO 705 Counselling Ethics	3
CO 615 Working with Diverse Populations in Counselling	3
OR	
CO 722 Trauma Theories and Strategies in Counselling	
PSY 606 Lifespan Development	3
THEO 641 Theology of Christian Worship	3

Internship	15
CM 819 Meaning-Making: Introduction to Chaplaincy and Spiritual Care	3
CPE Unit ⁴	6
CPE Unit	6
Non-Credit Requirements	
GSCR 800 Graduating Student Concluding Reflection	0

^{1, 2 and 3}With permission of the program coordinator, a student with sufficient background in New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

⁴Students must complete a total of 6 credit hours of Clinical Psychospiritual Education (CPE) through an accredited graduate institution. Briercres does not offer CPE courses. Instead, students will need to complete their CPE courses elsewhere (see, for example, the "Seminary Partners" listed by [CPE Saskatoon](#)). Then students will use transfer credit to apply their CPE courses to their Briercres program.

Master of Arts (Biblical Languages and Exegesis)

Program Coordinator: David Miller, PhD

Program Overview

The Master of Arts (Biblical Languages and Exegesis) (MABLE) degree gives students skills in the translation and interpretation of biblical Hebrew and Greek. Students would ideally have already engaged in biblical studies in their undergraduate course of study and be able to work full time on this degree. This program is ideally suited for preparation for doctoral work in biblical studies but would also suit students planning to go into Bible translation or other teaching ministries. The Master of Arts (Biblical Languages and Exegesis) degree takes a minimum of two years of full-time studies to complete.

Briercrest Seminary students will graduate:

- 1) Describing and demonstrating evangelical faith and values.
- 2) Preparing to serve God's kingdom in its diversity. Describe God, God's kingdom, and your calling (vocational sensitivity) within it, including the types of contexts and people you feel best prepared to serve.
- 3) Participating in the action of our Triune God through formation of the soul (i.e., virtue and spiritual integrity), mind (academic rigour) and strength (vocation).

MABLE graduates will be able to:

- 4) Demonstrate skill in sight translation of biblical Hebrew and Greek texts.
- 5) Demonstrate skillful exegesis of both Testaments.
- 6) Articulate the major themes of both Testaments and show the literary and theological relationship(s) of smaller passages to the larger whole of Scripture.

Graduation Requirements

- Complete the 60-credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest Seminary.
- Successfully complete the Graduating Student Concluding Reflection as well as a written comprehensive examination.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts (Biblical Languages and Exegesis)

Degree Requirements (60 credit hours)

Core	9	Choose two (2) of the following:	
<i>In consultation with the program coordinator, students will choose one course from three of the following disciplines:</i>		BLST 721 Studies in the Gospel of Matthew	3
CM 600 Spiritual Formation for Ministry	3	BLST 722 Studies in the Gospel of Luke	3
BLST 606 New Testament Survey ¹	3	BLST 725 Acts of the Apostles	
BLST 601 Old Testament Survey ²	3	BLST 728 Hebrews	3
Theology Elective ³	3	BLST 729 Revelation	3
Language and Exegesis	18	BLST 825 Romans	3
<i>Prerequisites: four semesters of Greek</i>		BLST 849 New Testament Specialty	3
OR <i>four semesters of Hebrew</i>		GRK 801 Ancient Greek VI	3
Greek OR Hebrew	12	Research and Methodology	12
GRK 600 Ancient Greek I	3	RD 701 Theological and Ministry Research	3
GRK 601 Ancient Greek II	3	RD 808 Thesis ⁴	9
GRK 700 Ancient Greek III	3	OR	
GRK 701 Ancient Greek IV	3	RD 806 Reading Course	3
OR		BLST/GRK/HEB Elective	3
HEB 600 Introductory Hebrew I	3	BLST/GRK/HEB Elective	3
HEB 601 Introductory Hebrew II	3	Open Elective	3
HEB 700 Hebrew Syntax and Exegesis I	3	Non-credit Requirements	
HEB 701 Hebrew Syntax and Exegesis II	3	RD 700 Experiential Integration	
Advanced Exegesis	6	GSCR 800 Graduating Student Concluding Reflection	
GRK 800 Ancient Greek V	3	BLST 891 MABLE Comprehensive Exam	
HEB 800 Advanced Hebrew Syntax and Exegesis	3		
Biblical Studies	18		
BLST 801 Jewish Backgrounds to Early Christianity	3		
BLST 701 Advanced Hermeneutics	3		
Choose two (2) of the following:			
BLST 714 Psalms	3		
BLST 715 Old Testament Wisdom Literature	3		
BLST 717 The Former Prophets	3		
BLST 719 The Prophetic Imagination	3		
BLST 817 Old Testament Specialty	3		
HEB 739 Biblical and Extrabiblical Aramaic	3		

With permission of the program coordinator, a student with sufficient background in New Testament ¹ or Old Testament ² may replace the specified course with an elective from the respective discipline.
³ If a student does not have sufficient background in theology, he or she should take THEO 601 Christian Theology Overview.
⁴ Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator to qualify to write a thesis.

Master of Arts in Leadership, Theology and Systems

Program Coordinator: Ellen Duffield, DMin

Program Overview

The Master of Arts in Leadership, Theology and Systems (MALTS) is a professional degree designed to prepare students for Christian leadership and management in church, non-profit, for-profit, denominational and network settings. The program includes opportunities to learn in innovative ways and from experts in diverse fields. It weaves theological reflection with leadership theory and practice. Students will develop a robust understanding of the complexity of systems, and how to read and redemptively influence them. They will also develop a leadership specialization that includes a research project in their chosen area. The Master of Arts in Leadership, Theology and Systems degree takes a minimum of two years of full-time studies to complete.

Briercrest Seminary students will graduate:

- 1) Describing and demonstrating evangelical faith and values.
- 2) Preparing to serve God's kingdom in its diversity. Describe God, God's kingdom, and your calling (vocational sensitivity) within it, including the types of contexts and people you feel best prepared to serve.
- 3) Participating in the action of our Triune God through formation of the soul (i.e., virtue and spiritual integrity), mind (academic rigour) and strength (vocation).

MALTS graduates will be able to:

- 4) Embrace and articulate an ethical and Christ-centered approach to leadership that is culturally and contextually informed.
- 5) Demonstrate adaptive and facilitative management principles and practices.
- 6) Exhibit and articulate biblically informed self-awareness and humble confidence.
- 7) Exemplify theologically informed collaborative leadership principles and practices.
- 8) Understand and apply systems thinking and the principles of systems complexity, systems health, systems change, and social innovation.

Graduation Requirements

- Complete the 42-credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 21 hours of this program through Briercrest Seminary.
- Successfully complete the Graduating Student Concluding Reflection.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within seven years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts in Leadership, Theology, and Systems

Degree Requirements (42 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3
Leadership and Management	21
LE 601 Wise Leadership and Management	3
LE 602 System Complexity and Change	3
LE 701 Collaborative Leadership and Management in a Digital Age	3
LE 702 Leading People and Developing Leaders	3
LE 703 Social Systems and Reinvention	3
LE 801 Organizational and Board Development	3
LE 802 Leadership Specialization	3

Leadership Research and Capstone	9
RD 703 Leadership and Management Research Methods	3
LE 803 Leadership Research Project	3
LE 804 Leadership Capstone	3
Non-Credit Requirements	
GSCR 800 Graduating Student Concluding Reflection	

With permission of the program coordinator, a student with sufficient background in New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

Master of Arts in Couple and Family Therapy (Christian Spirituality)

Department Head: Margaret Clarke, PhD

Program Overview

The Master of Arts in Couple and Family Therapy (MACFT) degree provides a professional course of study that equips students for a vocation in the mental health sector and in specialized counselling ministries in church and parachurch organizations. The program is designed to help students meet the academic course requirements for pursuing RMFT membership within the Canadian Association for Couple and Family Therapy (CACFT). Graduates of the MA Couple and Family Therapy program are eligible to obtain membership with the [Professional Association of Christian Counsellors and Psychotherapists](#) (PACCP) and the [Canadian Counselling and Psychotherapy Association](#) (CCPA). It should be noted that recognition in each of these associations is independent of Briercrest's program and that it is the student's responsibility to pursue such recognition after graduation. The Master of Arts in Couple and Family Therapy degree takes a minimum of two and one-half to three years of full-time studies to complete.

Briercrest Seminary students will graduate:

- 1) Describing and demonstrating evangelical faith and values.
- 2) Preparing to serve God's kingdom in its diversity. Describe God, God's kingdom, and your calling (vocational sensitivity) within it, including the types of contexts and people you feel best prepared to serve.
- 3) Participating in the action of our Triune God through formation of the soul (i.e., virtue and spiritual integrity), mind (academic rigour) and strength (vocation).

MACFT graduates will be able to:

- 4) Demonstrate a systemic and strength-focused perspective on people and their problems.
- 5) Demonstrate competence in a client-centered, collaborative therapeutic approach.
- 6) Demonstrate ethical clinical practice.
- 7) Take a reflective stance in their clinical work.
- 8) Demonstrate skills in working with couples and families to improve their relationship quality.

Graduation Requirements

- Complete the 75-credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest Seminary.
- Successfully complete the Graduating Student Concluding Reflection.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within six years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts in Couple and Family Therapy (Christian Spirituality)

Degree Requirements (75 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3
Couple and Family Therapy (Required for MFT professional membership)	63
MFT Studies (12 credit hours)	
CO 603 Foundations of Systematic Therapy	3
CO 615 Working with Diverse Populations	3
CO 714 Counselling Theories and Systemic Approaches	3
CO 722 Trauma Theories and Strategies in Counselling	3
MFT Skills (12 credit hours)	
CO 703 Counselling Skills and Procedures	3
CO 707 Procedures in Family Therapy	3
CO 713 Topics in Couples and Family Therapy	3
PSY 716 Systemic Approaches to Psychopathology & Psychopharmacology	3
Human Development (9 credit hours)	
PSY 607 Child Development and Counselling	3
PSY 608 Adolescent Development and Counselling	3
PSY 706 Adult Development and Family Life Cycle	3
Ethics (3 credit hours)	
CO 705 Counselling Ethics	3

Research (6 credit hours)	
PSY 701 Psychological Research Methods	3
RD 809 Specialty Research Project ⁴	3
Practicum and Internship (18 credit hours)	
CO 790 Counselling Practicum I ⁵	3
CO 791 Counselling Practicum II ⁶	3
CO 850 Counselling Internship I ⁷	6
CO 851 Counselling Internship II ⁸	6
Counselling Elective (3 credit hours)	
Any CO or PSY Course	3
Non-credit Requirements	
GSCR 800 Graduating Student Concluding Reflection	

With permission of the department head, a student with sufficient background in New Testament¹, Old Testament², and Theology³, may replace the specified course with an elective from the respective discipline.

⁴In exceptional circumstances a student may replace RD 809 with RD 808 Thesis as per the program coordinator.

⁵Students must have taken CO 603, CO 703, and CO 705 before registering for CO 790. Please contact Academic Services to register for CO 790.

⁶Students must have a grade of "B" in CO 790 to proceed to CO 791. Please contact Academic Services to register for CO 791 Counselling Practicum II.

⁷ and ⁸Students must have a grade of "B" in both CO 790 and CO 791 and the approval of the department head to proceed with the Counselling Internship. Both internships involve the completion of 300 hours.

Please note: Course substitutions to the program major are at the discretion of the department head in consultation with the Registrar.

Any course substitution in the major may impact CACFT and other professional associations. For more information, please contact your department head.

Master of Arts in Clinical Counselling (Christian Spirituality)**Department Head: Margaret Clarke, PhD**

Program Overview

The Master of Arts in Clinical Counselling (MACC) program provides a professional course of study that equips students for a vocation in the mental health sector and in specialized counselling ministries in church and parachurch organizations. The Master of Arts in Clinical Counselling degree program seeks to develop professionals with a capacity for critical and constructive theological reflection on social issues. This will include a strong focus on building skills that can help to improve the lives of others through personal engagement, counselling and human service programs. Core to the program is the engagement of biological, psychological, relational, and theological issues that impact peoples' lives. The program is designed to help students meet the academic requirements for gaining professional recognition as a member of the [Professional Association of Christian Counsellors and Psychotherapists](#) (PACCP), and the [Canadian Counselling and Psychotherapy Association](#) (CCPA). It should be noted that recognition in each of these associations is independent of Briercrest's program and that it is the student's responsibility to pursue such recognition after graduation.

Briercrest Seminary students will graduate:

- 1) Describing and demonstrating evangelical faith and values.
- 2) Preparing to serve God's kingdom in its diversity. Describe God, God's kingdom, and your calling (vocational sensitivity) within it, including the types of contexts and people you feel best prepared to serve.
- 3) Participating in the action of our Triune God through formation of the soul (i.e., virtue and spiritual integrity), mind (academic rigour) and strength (vocation).

MACC graduates will be able to:

- 4) Demonstrate a systemic and strength-focused perspective on people and their problems.
- 5) Demonstrate competence in a client-centered, collaborative therapeutic approach.
- 6) Demonstrate ethical clinical practice.
- 7) Take a reflective stance in their clinical work.

Graduation Requirements

- Complete the 54-credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest Seminary.
- Successfully complete the Graduating Student Concluding Reflection.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within five years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts in Clinical Counselling (Christian Spirituality)

Degree Requirements (54 credit hours):

Core	12
CM 600 Personal Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3
Counselling	21
CO 603 Foundations of Systemic Therapy	3
CO 615 Working with Diverse Populations in Counselling	3
CO 703 Counselling Skills and Procedures	3
CO 705 Counselling Ethics	3
CO 714 Counselling Theories and Systemic Approaches	3
PSY 716 Systemic Approaches to Psychopathology and Psychopharmacology	3
CO 722 Trauma Theories and Strategies in Counselling	3
Modality Elective	3
<i>Choose one course from the following:</i>	
CO 713 Topics in Couple and Family Therapy	3
CO 717 Group Counselling Strategies	3
CO 830 Motivational Interviewing	3
CO 899 Independent Study: External Certification	3

Developmental Psychology	3
PSY 606 Lifespan Development	3
Practicum and Internship	12
CO 790 Counselling Practicum I ⁴	3
CO 791 Counselling Practicum II ⁵	3
CO 860 Counselling Internship ⁶ (300 hours)	6
Counselling or Psychology Elective	3
Any CO or PSY course	3
Non-credit Requirements	
GSCR 800 Graduating Student Concluding Reflection	

With permission of the department head, a student with sufficient background in New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

⁴Students must have taken CO 603, CO 703, and CO 705 before taking CO 790. Please contact [Academic Services](#) to register for CO 790 Counselling Practicum I.

⁵Students must have a grade of "B" to proceed to CO 791. Please contact [Academic Services](#) to register for CO 791 Counselling Practicum II.

⁶Students must have a grade of "B" in both CO 790 and CO 791 and the approval of the department head to proceed with CO 860 Counselling Internship. This internship involves the completion of 300 hours.

Master of Arts (Theological Studies)

Program Coordinator: David Miller, PhD

Program Overview

The Master of Arts (Theological Studies) (MATS) is designed to provide the academic background and skills needed for engaging in advanced theological studies. The program seeks to provide the spiritual, intellectual, biblical, historical, and theological tools for sound theological research and teaching. The program is designed for students who wish to become better equipped for a focused ministry of teaching and/or research either in church, mission, or academic settings. The MATS is also well-suited for students who wish to go on for doctoral programs in Old Testament, New Testament, or theology. The Master of Arts (Theological Studies) degree takes a minimum of two years of full-time studies to complete.

Thesis and Non-thesis Tracks

Students may complete the MATS degree following a thesis or reading track. Students opting to follow the thesis track must maintain a 3.50 cumulative GPA and have the approval of the program coordinator. Non-thesis students are required to take a three-hour reading course plus two additional electives (typically in the area of their major).

Briercrest Seminary students will graduate:

- 1) Describing and demonstrating evangelical faith and values.
- 2) Preparing to serve God's kingdom in its diversity. Describe God, God's kingdom, and your calling (vocational sensitivity) within it, including the types of contexts and people you feel best prepared to serve.
- 3) Participating in the action of our Triune God through formation of the soul (i.e., virtue and spiritual integrity), mind (academic rigour) and strength (vocation).

MATS graduates will be able to:

- 4) Demonstrate both depth and breadth of scholarship in the chosen area of concentration.
- 5) Give evidence of their capacity to implement theological scholarship in a teaching and/or ministry context.
- 6) Articulate a spirituality of scholarship that describes their approach to integrating academic learning into personal formation.

Graduation Requirements

- Complete the 60-credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Maintain a 3.50 cumulative GPA if following the thesis track.
- Complete at least 30 hours of this program through our seminary.
- Successfully complete the Graduating Student Concluding Reflection.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts (Theological Studies)

Old Testament Concentration

Degree Requirements (60 credit hours):

Prerequisites:

A minimum of first-year Hebrew is required prior to starting the program language requirements. These courses can be taken through Briercrest College, Seminary, or continuing and distance education.

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
Theology Elective ³	3
Biblical and Theological Studies	9
Gospels Elective (700+ level)	3
Old Testament Elective (700+ level)	3
Theology Elective ⁴	3
Hebrew Language	9

With permission of the program coordinator, a student with sufficient background in New Testament¹ or Old Testament² may replace the specified course with an elective from the respective discipline.

³If a student does not have sufficient background in theology, he or she should take THEO 601 Christian Theology Overview.

⁴Theology Elective can be chosen from the following courses: THEO 650 Theology of God and Creation, THEO 653 Theology of Christ and Reconciliation, or THEO 654 Theology of the Spirit and Redemption.

⁵Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis. Students who do not qualify or wish to opt out of the thesis must include RD 806 Reading Course (in the area of their concentration) and two electives (6) typically in the area of their concentration.

Research	12
RD 701 Theological and Ministry Research	3
RD 808 Thesis ⁵	9
OR	
RD 806 Reading Course	3
Old Testament Elective	3
Old Testament Elective	3
Electives	18
Old Testament Elective ⁶	12
Communication Elective ⁷	3
Open Elective	3
Non-credit Requirements	
RD 700 Experiential Integration	
GSCR 800 Graduating Student Concluding Reflection	

⁶Can include advanced Hebrew language classes.

⁷Choose from CM 626 Teaching and Learning for Discipleship, CM 632 Homiletics, CM 732 Advanced Preaching, CM 820 Preaching Specialty, CM 832 Contemporary Issues in Preaching, or LE 842 Leadership Communication for a Change.

Master of Arts (Theological Studies)

New Testament Concentration

Degree Requirements (60 credit hours):

Prerequisites:

A minimum of first-year Greek is required prior to starting the program language requirements. These courses can be taken through Briercrest College or the Seminary.

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
Theology Elective ³	3
Biblical and Theological Studies	9
Gospels Elective (700+ level)	3
Old Testament Elective (700+ level)	3
Theology Elective ⁴	3
Greek Language	9

With permission of the program coordinator, a student with sufficient background in New Testament¹ or Old Testament² may replace the specified course with an elective from the respective discipline.

³If a student does not have sufficient background in theology, he or she should take THEO 601 Christian Theology Overview.

⁴Theology elective can be chosen from the following courses: THEO 650 Theology of God and Creation, THEO 653 Theology of Christ and Reconciliation, or THEO 654 Theology of the Spirit and Redemption.

⁵Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator to qualify to write a thesis. Students who are not working on the Thesis Track must include RD 806 and two electives in the area of their concentration.

Research	12
RD 701 Theological and Ministry Research	3
RD 808 Thesis ⁵	9
OR	
RD 806 Reading Course	3
New Testament Elective	3
New Testament Elective	3
Electives	18
New Testament Electives ⁶	12
Communication Elective ⁷	3
Open Elective	3
Non-credit Requirements	
RD 700 Experiential Integration	
GSCR 800 Graduating Student Concluding Reflection	

⁶Can include Greek advanced language classes.

⁷Choose from CM 626 Teaching and Learning for Discipleship, CM 632 Homiletics, CM 732 Advanced Preaching, CM 820 Preaching Specialty, CM 832 Contemporary Issues in Preaching, or LE 842 Leadership Communication for a Change.

Master of Arts (Theological Studies)

Theology Concentration

Degree Requirements (60 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
Theology Elective ³	3
Theological Studies	9
THEO 650 Theology of God and Creation	3
THEO 653 Theology of Christ and Reconciliation	3
THEO 654 Theology of the Holy Spirit and Redemption	3
Biblical Studies	9
BLST 602 Introduction to Biblical Interpretation ⁴	3
Gospels Elective (700+)	3
BLST Old Testament Elective (700+)	3

With permission of the program coordinator, a student with sufficient background in New Testament¹ or Old Testament² may replace the specified course with an elective from the respective discipline.

³If a student does not have sufficient background in theology, he or she should take THEO 601 Christian Theology Overview.

⁴Students with a previous hermeneutics course at the college or seminary level can request to have this requirement replaced with a BLST elective.

⁵Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis. Students who do not qualify or wish to opt out of the thesis must include RD 806 Reading Course (in the area <https://www.briercrestseminary.ca/ministrycollection/> of their concentration) and two electives (6) typically in the area of their concentration.

Research	12
RD 701 Theological and Ministry Research	3
RD 808 Thesis ⁵	9
OR	
RD 806 Reading Course	3
Theology Elective in Concentration	3
Theology Elective in Concentration	3
Electives	18
Theology/History/Language Electives ⁶	12
Communication Elective ⁷	3
Open Elective	3
Non-credit Requirements	
RD 700 Experiential Integration	
GSCR 800 Graduating Student Concluding Reflection	

⁶Can include either Greek or Hebrew or a combination of both at any level with a maximum of 9 credit hours of language.

⁷Choose from CM 626 Teaching and Learning for Discipleship, CM 632 Homiletics, CM 732 Advanced Preaching, CM 820 Preaching Specialty, CM 832 Contemporary Issues in Preaching, or LE 842 Leadership Communication for a Change.

Master of Christian Ministries

Program Coordinator: Jason Mills, PhD

Program Overview

The intent of this program is to provide flexible and adaptable professional education for students already serving in ministry, whether in the church or parachurch, in order to equip them to reach the next level of competency in their ministry path. The Master of Christian Ministries program takes a minimum of two years of full-time studies to complete.

Briercrest Seminary students will graduate:

- 1) Describing and demonstrating evangelical faith and values.
- 2) Preparing to serve God's kingdom in its diversity. Describe God, God's kingdom, and your calling (vocational sensitivity) within it, including the types of contexts and people you feel best prepared to serve.
- 3) Participating in the action of our Triune God through formation of the soul (i.e., virtue and spiritual integrity), mind (academic rigour) and strength (vocation).

MCM graduates will be able to:

- 4) Advance to the next level of competency in their chosen area of ministry.
- 5) Demonstrate a capacity to guide individuals and groups in disciple-making and mentoring.
- 6) Show evidence that they have deepened and broadened their experience in a particular ministry setting.

Graduation Requirements

- Complete the 42-credit hour program of studies as outlined.
- Achieve a minimum of 2.5 cumulative grade point average on a 4.00 scale.
- Complete at least 21 hours of this program through our seminary.
- Successfully complete the Graduating Student Concluding Reflection.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within six years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Christian Ministries

Degree Requirements (42 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3
Specializations⁴	24
Specialization 1 - Elective 1	3
Specialization 1 - Elective 2	3
Specialization 1 - Elective 3	3
Specialization 1 - Elective 4	3
Specialization 2 - Elective 1	3
Specialization 2 - Elective 2	3
Specialization 2 - Elective 3	3
Specialization 2 - Elective 4	3
Electives	6
Non-credit Requirements	
RD 700 Experiential Integration	
GSCR 800 Graduating Student Concluding Reflection	

With permission of the program coordinator, a student with sufficient background in New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

⁴Choose four courses each from two of the following specializations: Biblical Studies and/or Theological Studies and/or History, Christian Ministry, Experiential Ministry (exempt from RD 700), Leadership and Management, and Counselling and/or Psychology.

Master of Christian Ministries

Chaplaincy and Spiritual Care Concentration

Degree Requirements (42 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3
Specializations	30
CM 740 Meaning-Making: Intro to Chaplaincy and Spiritual Care	3
THEO 710 Christian Ethics	3
Clinical Psychospiritual Education ⁴	6
Clinical Psychospiritual Education ⁵	6
CO 603 Foundations of Systemic Therapy	3
CO 705 Counselling Ethics	3
CO 615 Working with Diverse Populations in Counselling OR CO 722 Trauma Theories and Strategies in Counselling	3
PSY 606 Lifespan Development	3
Non-credit Requirements	
GSCR 800 Graduating Student Concluding Reflection	

With permission of the program coordinator, a student with sufficient background in the New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

^{4 and 5}Students must complete a total of 6 credit hours of Clinical Psychospiritual Education (CPE) through an accredited graduate institution. Briercrest does not offer CPE courses. Instead, students will need to complete their CPE courses elsewhere (see, for example, the "Seminary Partners" listed by CPE Saskatoon). Then students will use transfer credit to apply their CPE courses to their Briercrest program.

Certificate of the Seminary

Program Coordinator: Samuel Jung, MCM

Program Overview

The Certificate of the Seminary is designed for individuals seeking to learn and grow in an academic context. Upon completion of the certificate, and with the approval of the seminary faculty, students may use the accumulated credits toward a graduate program at Briercrest College and Seminary. Certificate students must complete the courses required for the Certificate prior to beginning any courses to be used toward a different program of study.

Graduation Requirements

- Complete the 21-credit hour program of studies as outlined.
- Achieve a minimum of 2.5 cumulative grade point average on a 4.00 scale.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within five years of beginning studies.
- Complete 9 credit hours in a chosen specialized area of study.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Certificate Requirements

(21 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3

With permission of the program coordinator, a student with sufficient background in New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

Electives	9
Specialty Electives ⁴ (from one area of study)	9

⁴Biblical Studies and/or Theological Studies and/or History, Christian Ministry, Experiential Ministry (exempt from RD 700), Leadership and Management.

Certificate of the Seminary – Counselling Specialty

Department Head: Margaret Clarke, PhD

Program Overview

The Certificate of the Seminary is designed for individuals seeking to learn and grow in an academic context. Upon completion of the certificate, and with the approval of the seminary faculty, students may use the accumulated credits toward a graduate program at Briercrest College and Seminary. Certificate students who have been accepted into the counselling department must complete all seven courses required for the certificate prior to transferring to a counselling degree and taking additional courses.

Graduation Requirements

- Complete the 21-credit hour program of studies as outlined.
- Achieve a minimum of 3.3 cumulative grade point average on a 4.00 scale.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within two years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Certificate Requirements

(21 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3

Counselling Courses	9
CO 603 Foundations of Systemic Therapy	3
CO 703 Counselling Skills and Procedures	3
CO 705 Counselling Ethics	3

With permission of the department head, a student with sufficient background in New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

Leadership Certification

Program Coordinator: Leadership Centre Coordinator
(in conjunction with the Centre for Leadership Studies)

Program Overview

We offer six customized post graduate leadership certifications to prepare you for diverse leadership opportunities. These fifteen credit hour certifications may be taken in as little as a year and prepare you for:

- 1) Leadership and management in organizational settings. Having a post graduate certification not only looks good on your resume, but it also prepares you to move into new areas of responsibility and influence.
- 2) Leadership in specialized settings. Our programs are customized to enable you to specialize in the area that interests you.
- 3) Transferring into the Master of Arts in Leadership, Theology and Systems program. Your certification credits can be seamlessly transferred to a full degree at no additional cost and with limited paperwork, should you decide to do so.
- 4) Personal growth. If you have been leading for any length of time you have encountered the complexity, challenges, and setbacks of your role. This makes us teachable and open to learning greater self-awareness and practical skills. Each certification is designed to assist with this.

Completion Requirements

- Complete the 15 credit hours in a chosen Briercrest Leadership Certification program of study as outlined.¹
- Achieve a minimum of 2.50 cumulative grade point average on a 4.00 scale.
- Meet all financial obligations to the seminary.

Certification Requirements (15 credit hours):

Leadership Certification: Governance	
LE 601 Wise Leadership and Management	3
LE 602 System Complexity and Change	3
LE 703 Social Systems and Reinvention	3
LE 801 Organizational and Board Development	3
LE 802 Leadership Specialization - External Certification ²	3

¹Note that a specific course (e.g., LE 601) can only be applied toward one certification. If a student wants to earn more than one certification, they will need to work with their program coordinator to choose alternate courses so there is no overlap between the certifications.

Leadership Certification: Coaching	
LE 601 Wise Leadership and Management	3
LE 602 System Complexity and Change	3
LE 701 Collaborative Leadership and Management in a Digital Age	3
LE 702 Leading People and Developing Leaders	3
LE 802 Leadership Specialization – External Certification ²	3

Leadership Certification: Design Thinking, Complex System Change	
LE 601 Wise Leadership and Management	3
LE 602 System Complexity and Change	3
LE 702 Leading People and Developing Leaders	3
LE 703 Social Systems and Re-invention	3
LE 802 Leadership Specialization - External Certification ²	3

Leadership Certification: Sport Leadership	
LE 601 Wise Leadership and Management	3
LE 602 System Complexity and Change	3
LE 701 Collaborative Leadership and Management in a Digital Age	3
LE 702 Leading People and Developing Leaders	3
LE 802 Leadership Specialization - External Certification ²	3

Leadership Certification: Developing Emerging Leaders	
LE 601 Wise Leadership and Management	3
LE 602 System Complexity and Change	3
LE 701 Collaborative Leadership and Management in a Digital Age	3
LE 702 Leading People and Developing Leaders	3
LE 802 Leadership Specialization - External Certification ²	3

Leadership Certification: Developing Women Leaders	
LE 601 Wise Leadership and Management	3
LE 602 System Complexity and Change	3
LE 701 Collaborative Leadership and Management	3
LE 702 Leading People and Developing Leaders	3
LE 802 Leadership Specialization – External Certification ²	3

²In consultation with the program coordinator and approved by the Seminary Dean, students will engage in course work complementing the certified training received through an external organization. Students may also request to participate in another leadership course that would better resource them in their specific context.

COURSE DESCRIPTIONS

Biblical Studies (BLST)

BLST 602 Introduction to Biblical Interpretation (3 credit hours)

An introduction to the principles and practices of biblical interpretation, including a discussion of basic hermeneutical theory, the interpretation of different genres, and the application of practical Bible study skills.

BLST 701 Advanced Hermeneutics (3 credit hours)

An examination of current issues in hermeneutics, including the problem of meaning, presuppositions behind pre-modern, modern, and postmodern methodologies, and an introduction to major critical methodologies in biblical studies. Students will gain wide exposure to how the Bible has been studied in the last two centuries and gain practice in applying these methods to select texts.

BLST 801 Jewish Backgrounds to Early Christianity (3 credit hours)

A seminar on the history, literature, and thought of early Judaism (from 300 BCE to 200 CE). This course highlights the Jewish origins of Christianity, illuminates the thought world of Jesus and his Jewish contemporaries, and explores the reasons for the eventual “parting of ways” between Judaism and Christianity.

BLST 805 Scripture and Theological Interpretation (3 credit hours)

This course examines what it means to confess that scripture is the Word of God and is authoritative in all matters of faith and life. Through advanced study in the doctrine of scripture and its theological interpretation, students are exposed to the most influential schools of thought in contemporary theology.

Cross-listed: THEO 805 Scripture and Theological Interpretation

BLST 891 MABLE Comprehensive Exam (non-credit)

The written comprehensive exam for the MABLE degree involves translating and commenting on passages from the Old Testament and the New Testament.

Note: Required for MABLE degree

Old Testament

BLST 601 Old Testament Survey (3 credit hours)

The Old Testament describes the nature, character, and actions of God as he creates, is rejected, and then graciously pursues his creation through covenant, temple, kingship, prophet, and other means. This course surveys the historical context, literary styles and genres, and theological themes of the books of the Old Testament. Students will also be introduced to a number of methodological perspectives, including historical-critical, rhetorical, literary, and canonical.

BLST 610 Pentateuch: The Way of the Torah (3 credit hours)

An introduction to the five books of the Pentateuch. Attention will be given to different genres found in these books, their ancient Middle Eastern context, and preaching and teaching these texts in the church.

BLST 714 Psalms: The Poetry of Prayer (3 credit hours)

This course offers students an encounter with the vitality of the Israelite Psalms tradition. An exploration of various critical approaches to the study of these texts is accompanied by an investigation of the ways in which the Psalms have served as a resource for subsequent theological, literary, and liturgical traditions.

BLST 715 Old Testament Wisdom Literature (3 credit hours)

An introduction to the interpretation of Old Testament wisdom literature. This course will focus on ancient Israelite wisdom as a life skill in church settings (Proverbs), how to minister to those suffering in inexplicable ways (Job), and how Ecclesiastes' theme of 'vanity' provides a way to engage with God's gifts of life and work.

Note: Students with credit for BLST 615 Where Can Wisdom be Found may not take this course for credit.

BLST 717 Former Prophets: Joshua through Kings (3 credit hours)

An introduction to the books of Joshua, Judges, Samuel, and Kings. This class focuses on the narrative art of these books as a window to their portrayal of the Lord's covenant relationship with his people, the success or failure of Israel's leaders, and the application of these books to the church.

BLST 719 The Prophetic Imagination (3 credit hours)

An introduction to the latter prophets which focuses on one or more of the Latter Prophets and the hermeneutical skills necessary to interpret and apply the ancient text in contemporary ministry settings.

Note: This course may be taken more than once as the focus of this course varies from year to year.

BLST 817 Old Testament Specialty (3 credit hours)

An examination of a particular emphasis or set of issues in the field of Old Testament studies. The subject and instructor vary from year to year.

New Testament

BLST 606 New Testament Survey (3 credit hours)

The New Testament consists of numerous types of literature, and reflects the activities, beliefs and teachings of Jesus and his followers. This course explores the historical context, literary styles and theological themes of each of the books of the New Testament, and of the New Testament as a whole, with the goal of applying these texts to our Christian discipleship and ministry. The course also introduces students to select critical methods of New Testament study, observing the strengths and weakness of each approach.

BLST 620 Pauline Epistles (3 credit hours)

A study of the key themes in the letters of Paul, especially as these relate to his Jewish heritage and Greco-Roman context. The study will include careful analysis of the biblical text as well as critical engagement with the methods and perspectives of leading Pauline scholars. Special attention will be given to a range of issues that have significance for the church including church leadership, the role of women in ministry, the work of the Spirit, and the use of the Jewish scriptures as a frame of reference for Christian life.

BLST 627 Pastoral Epistles: Studies in New Testament Church Leadership (3 credit hours)

A study of 1 and 2 Timothy and Titus, concentrating on the qualifications, selection, responsibilities, and authority of church leaders, and an examination of current models of church government in light of Scripture.

BLST 721 Studies in the Gospel of Matthew (3 credit hours)

Early in the church's history, Matthew's Gospel became *the* place to turn to encounter Jesus' teaching and his mission. This course offers an introduction to contemporary Matthean scholarship and to the critical study of the Gospels, but focuses on a close reading of Matthew's Gospel itself. Special attention will be devoted to the theology that emerges from this Gospel and to its importance for the church today.

BLST 722 Studies in the Gospel of Luke (3 credit hours)

In recognition of Luke's unique contribution as a literary artist, historian, and theologian, this course aims to provide a forum for analysis and discussion of his distinct treatment of the story of Jesus and his followers. Such an undertaking will entail serious engagement with the biblical text, a critical evaluation of the methods and views of leading scholars of Luke-Acts, and a consideration of how Luke challenges us to become faithful disciples of Jesus.

BLST 723 Sermon on the Mount (3 credit hours)

A study of the Sermon on the Mount in Matthew 5-7 with attention devoted to its literary context, to the theological and ethical issues it addresses, and to its continuing significance for the church.

BLST 724 The Gospel of John (3 credit hours)

A careful study of John's story of Jesus and its significance. While the course has an exegetical focus, attention is also devoted to prominent elements in John's theology and discussion of important critical issues.

BLST 725 The Acts of the Apostles (3 credit hours)

In recognition of Luke's unique contribution as a literary artist, historian, and theologian, this course provides a forum for study of his vivid account of the emergence of the nascent Christ-believing community. Special attention will be given to the Jewish heritage and Greco-Roman context out of which this group emerged. The study will include serious engagement with the biblical text, critical evaluation of the methods and views of leading scholars of Luke-Acts, and a consideration of how the book of Acts can inform the beliefs and practices of the contemporary church.

BLST 728 Hebrews: The Supremacy of Christ (3 credit hours)

This exegetical, theological, and practical study of the book of Hebrews places special emphasis on its teachings regarding the person and work of Christ, the new covenant, its use of the Old Testament, the life of faith, and its distinctive warnings.

BLST 729 Revelation: Jesus' Letter to the Church (3 credit hours)

In a world that has become increasingly unstable, the message of Revelation is more relevant than ever. Revelation begins with an important promise about what is to follow: "Blessed are those who hear it and take to heart what is written in it" (1:3). But how can we respond to its message if we do not understand it? What exactly is the message of the book of Revelation? To answer this question, we examine the genre of Revelation and its likely function and carefully consider the merit and implications of various approaches to interpretation, including futurist (dispensationalist), preterist, historicist, and idealist approaches.

BLST 825 Romans (3 credit hours)

A study of Paul's letter to the Romans, with particular attention to its historical setting, its theological argument, and its continuing significance for the church.

BLST 849 New Testament Specialty (3 credit hours)

An examination of a particular emphasis or set of issues in the field of New Testament studies. The subject and instructor vary from year to year.

Christian Ministry (CM)

CM 600 Spiritual Formation for Ministry (3 credit hours)

An exploration of the theology of Christian life and spiritual formation through attention to the biblical theme of union with Christ. Students will also examine the formation of Christian character, as well as the rationale for and practice of spiritual disciplines. (When this course is taken on campus, it culminates in a 24-hour retreat.)

CM 608 Experiential Ministry Internship: MCM and MDiv (3 credit hours)

This course is an extended ministry experience under the direction of a church or para-church mentor that is designed to further the development of the skills and knowledge necessary for effective ministry. The student may pursue this ministry experience within his/her own home church/organization or seek placement in a new ministry context. This course requires direct ministry experience and typically is taken over at least two semesters of study (eight months), with the preference being ten months, if possible.

CM 609 Experiential Ministry Internship: MCM and MDiv (3 credit hours)

This course is an extended ministry experience under the direction of a church or para-church mentor that is designed to further the development of the skills and knowledge necessary for effective ministry. The student may pursue this ministry experience within his/her own home church/organization or seek placement in a new ministry context. This course requires direct ministry experience and typically is taken over at least two semesters of study (eight months), with the preference being ten months, if possible.

Note: CM 608 and CM 609 are designed to be taken together for a total of 6 credit hours.

CM 620 Pastoral Care and Counselling (3 credit hours)

This course will offer biblical perspectives and foundational theory and practice for pastoral care and counselling. Topics include understanding the fundamentals of the therapeutic process including basic interviewing skills, preliminary assessment, referral options, and documentation. Emphasis will be placed on ethical practice, confidentiality, and circle of care.

CM 621 Theology of Mission and Evangelism (3 credit hours)

An exploration of some recent thinking about both the centrality and the nature of mission in the teaching of the Scriptures, and to reflect on the relevance of a biblically faithful theology of mission for the church's obedience to Christ in our contemporary world.

Cross-listed: THEO 621 Theology of Mission and Evangelism

CM 626 Teaching and Learning for Discipleship (3 credit hours)

This course provides a vision for Christian Education in the life and mission of the church and seeks to understand some of its major challenges today. Drawing from key passages in scripture and the wider field of educational theory, learners will develop a biblical theology for CE and discipleship, be familiar with some key pedagogical theorists, reflect on the character of the teacher, study Jesus' model of teaching, experiment with and evaluate different creative teaching approaches. The goal is to build strong theological and educational foundations for effective CE and discipleship in church and mission.

CM 632 Homiletics (3 credit hours)

An exploration of a theology of preaching and the preparation and delivery of biblical sermons from the epistles and poetic texts. Students are guided through the foundational disciplines of choosing, exegeting, and preaching a biblical passage.

CM 641 Theology of Christian Worship (3 credit hours)

This course explores a theological understanding of worship as it relates to Christian practice over the past two millennia. Current worship trends in North American churches will be evaluated in light of this theological and historical perspective.

Cross-listed: THEO 641 Theology of Christian Worship

CM 661 Issues in Ministry Leadership (3 credit hours)

An in-depth focus on a particular emphasis of Christian ministry. This leadership focus will vary from year to year.

Cross-listed: LE 661 Issues in Ministry Leadership

CM 705 Pastoral Theology (3 credit hours)

This course explores the many dimensions of vocational and co-vocational pastoral ministry leading to wise pastoral praxis. Students will bring biblical and theological texts to bear on pastoral acts of preaching, pastoral care, baptism, and the Lord's Supper leading to more effective pastoral leadership within the contemporary culture. This course will also touch on issues such as planning, scheduling, dealing with the expectations of others, performing weddings and funerals, functioning effectively with church staff (paid and volunteer), handling conflict and criticism, avoiding burnout, and other day-to-day aspects of the ministry.

Cross-listed: THEO 705 Pastoral Theology

CM 708 Experiential Ministry Internship: MCM and MDiv (3 credit hours)

This course is an extended Experiential Ministry (EM) carried forward under the direction of a previous or new Ministry Mentor (MM) that is designed to further the development of the skills and knowledge necessary for effective ministry. The student may pursue this ministry experience within his/her own home church/organization or seek placement in a new ministry context. This course requires direct ministry experience and typically is taken over at least two semesters of study (eight months), with the preference being 10 months, if possible.

Prerequisite: Completion of 6 credit hours of study in addition to the completion of CM 608/609 Experiential Ministry as well as acceptance into the MCM or MDiv program.

CM 709 Experiential Ministry Internship: MCM and MDiv (3 credit hours)

This course is an extended Experiential Ministry (EM) carried forward under the direction of a previous or new Ministry Mentor (MM) that is designed to further the development of the skills and knowledge necessary for effective ministry. The student may pursue this ministry experience within his/her own home church/organization or seek placement in a new ministry context. This course requires direct ministry experience and typically is taken over at least two semesters of study (eight months), with the preference being 10 months, if possible.

Prerequisite: Completion of 6 credit hours of study in addition to the completion of CM 608/609 Experiential Ministry as well as acceptance into the MCM or MDiv program.

Note: CM 708 and CM 709 are designed to be taken together for a total of 6 credit hours.

CM 720 Approaches in Supporting Clergy Well-Being (3 credit hours)

This course will focus on the unique features of vocational and multi-vocational ministry and its impact on the spiritual, psychological, social, and physical well-being of the clergy person and their family members. This course will also consider how various caregivers, educators, and leaders can support and enhance clergy well-being, both before and after issues arise.

Cross-listed: CO 720 Approaches in Supporting Clergy Well-Being

CM 730 Church Planting and Development (3 credit hours)

An examination of biblical and theological rationales and principles for church planting. Students will interrogate the best practices and strategies needed for creating and nurturing new congregations.

CM 732 Advanced Preaching (3 credit hours)

An investigation of recent sermon development models in order to add variety and creativity to biblical preaching ministries. Students will discuss recent trends and issues in preaching and will be guided in developing and practicing a basic theology of creativity, especially in relation to preaching.

Prerequisite: CM 632 Homiletics (or approval of program coordinator). Students with credit for CM 835 Advanced Preaching may not take this course for credit.

CM 734 Dynamics of Small Church Ministry (3 credit hours)

An exploration of the advantages, challenges, and opportunities present in small church ministry in both urban and rural settings. Students will develop a biblical ecclesiology that promotes effective small church ministry.

CM 740 Meaning-Making: Introduction to Chaplaincy and Spiritual Care (3 credit hours)

This course introduces students to the work of chaplaincy and spiritual care. Particular attention will be given to biblical and historical foundations, the practical work of chaplains, and sector specific dynamics that exist where spiritual care practitioners are embedded. Students will be introduced to the competencies required for working with individuals and groups in multi-disciplinary, multi-ethnic, and multi-faith environments.

CM 814 Ministry Issues in Contemporary Culture (3 credit hours)

An appraisal of significant theological, missiological and methodological trends and shifts in evangelical ministry in North America. An examination and evaluation of current literature and models of evangelical church and parachurch ministry will also be included. Specific topics and methods of instruction will vary by the instructor's background and ministry expertise.

CM 819 Christian Ministry Specialty (3 credit hours)

An in-depth focus on a particular emphasis of Christian ministry. This ministry focus will vary from year to year.

CM 820 Preaching Specialty (3 credit hours)

An in-depth focus on a particular emphasis of preaching ministry. This focus will vary from year to year.

CM 832 Contemporary Issues in Preaching (3 credit hours)

An exploration of a current issue in preaching as addressed by the Evangelical Homiletics Society in its annual conference in mid-October. Students will be guided in their interaction with the papers presented (whether they attend in person or access them from the EHS website). An Associate Membership in EHS is required.

Prerequisite: CM 632 Homiletics (or approval of program coordinator)

Counselling (CO)

CO 603 Foundations of Systemic Therapy (3 credit hours)

This course is a survey of ideas and praxis essential for marriage and family therapy. The content will include theological, psychosocial, systems, and constructivist perspectives.

CO 606 Marriage and Family Therapy (3 credit hours)

The course will provide a comprehensive survey and broad understanding of the major models of couple, marriage, and family therapy, as well as diverse family systems.

Prerequisite: CO 603 Foundations of Systemic Therapy

CO 615 Working with Diverse Populations in Counselling (3 credit hours)

This course will focus on development an appreciation for human diversity, including culture, religion, ethnicity, socio-economic status, gender, sexual orientation, and the ability to attune to client socio-cultural contexts. It will also raise awareness of oppression, power, injustice and how this impacts the therapeutic process and how to adapt it to be more relevant for diverse populations.

Prerequisite: CO 603 Foundations of Systemic Therapy

CO 703 Counselling Skills and Procedures (3 credit hours)

A study of counselling interventions from several therapeutic perspectives. This course will cover essential skills in family therapy, the counselling process from intake to termination, and emergency procedures in mental health practice.

Prerequisite: CO 603 Foundations of Systemic Therapy

CO 705 Counselling Ethics (3 credit hours)

A survey of ethical, legal, and professional issues within the counselling profession. The course will explore issues of boundaries, informed consent, confidentiality, and legal demands.

CO 707 Procedures in Family Therapy (3 credit hours)

This course takes the marriage and family model of understanding people and relationships and applies it to specific behavioural and relational issues, with a concentration on those issues related to working with families. The focus is on counselling practices, especially the use of questions in the context of family meetings that can help families and individual family members experience change toward health.

Prerequisite: CO 603 Foundations of Systemic Therapy

CO 710 Crisis and Grief Counselling (3 credit hours)

This study of the dynamics, techniques, and guidelines for grief and crisis counselling emphasizes crisis and grief as a process (i.e. loss of spouse) and looks at the dynamics of suicidal or domestic crisis.

CO 712 Interpersonal Trauma Counselling (3 credit hours)

This course will explore the familial and cultural narratives that shape the context in which abusive relationships and trauma are experienced. Contemporary issues like family violence, sexual trauma, spiritual abuse, and professional misconduct involving sexual abuse will set the backdrop for the class discourse. Clinical interventions considered will reflect systemic perspectives and trauma-informed therapy.

Prerequisite: CO 603 Foundations of Systemic Therapy or permission of the professor

CO 713 Topics in Couple and Family Therapy (3 credit hours)

This course focuses on advanced family systems theories and interventions. Students will have the opportunity to gain substantive understanding of specific systems theories and the specialized applied practices related to these theories.

Prerequisite: CO 603 Foundations of Systemic Therapy or permission of the professor

CO 714 Counselling Theories and Systemic Approaches (3 credit hours)

This survey course looks at a variety of current approaches to counselling and psychotherapy. It includes an extensive survey of systemic approaches, including the influence of postmodern ideas on this work. The course is intended to provide a broad background in systemic approaches for students of counselling and for others interested in the theological, philosophical, and technical bases of systems theory.

CO 717 Group Counselling Strategies (3 credit hours)

This course provides a look at group-focused counselling ministries from a number of perspectives. It incorporates a “reflecting team” approach to working within groups. The principles studied in this course are applicable to establishing support groups, therapy groups, or simply leading a better Bible study.

CO 720 Approaches in Supporting Clergy Well-Being (3 credit hours)

This course will focus on the unique features of vocational and multi-vocational ministry and its impact on the spiritual, psychological, social, and physical well-being of the clergy person and their family members. This course will also consider how various caregivers, educators, and leaders can support and enhance clergy well-being, both before and after issues arise.

Cross-listed: CM 720 Approaches in Supporting Clergy Well-Being

CO 722 Trauma Theories and Strategies in Counselling (3 credit hours)

This course will focus on understanding trauma and its impact on human development and functioning, both individually and relationally. This course will equip students to be trauma-informed and to understand Hermann’s Three Phase approach to trauma treatment. It will give students basic skills in grounding and emotional regulation to support phase one trauma treatment. It will also expose students to important phase-two trauma treatments.

Prerequisites: CO 603 Foundations of Systemic Therapy and CO 703 Counselling Skills and Procedures

CO 790 Counselling Practicum I (3 credit hours)

This practicum will focus on the person of the counselor through the experiential integration of counselling skills and concepts into each student’s natural way of being. Qualities of highly effective counsellors will be highlighted and gifts within the student explored.

Prerequisite: CO 603 Foundations of Systemic Therapy, CO 703 Counselling Skills and Procedures, and CO 705 Counselling Ethics.

Contact [Academic Services](#) for the registration of this course.

CO 791 Counselling Practicum II (3 credit hours)

This practicum will focus on the skills and presence of the counselor through the experiential integration of counselling skills and concepts into each student’s natural way of being.

Prerequisite: CO 790 Counselling Practicum I

Contact [Academic Services](#) for the registration of this course.

CO 800 Counselling Internship (Non-credit)

The internship course provides students in the Master of Arts in Marriage and Family Therapy program with a context to gain professional counselling experience and receive clinical supervision. The internship course includes a combination of counselling and supervision hours in your clinical setting, along with seminars and assignments within the classroom setting.

The counselling internship is a 600-hour internship. Within the required 600 hours, students must provide a minimum of 300 hours of direct counselling and 60 hours of supervision from a qualified supervisor. The remaining 240 hours are typically comprised of case planning, documentation, training, and other various internship related tasks.

Prerequisites: To register for Internship, students must have completed Practicum I and II with a final mark no lower than a 'B' in both and have approval from the Counselling Department Head. Also, the internship venue and clinical supervisor must be approved by the Internship Coordinator prior to registering for CO 800. Students must begin their internship within 24 months of Practicum II.

CO 801 Counselling Internship (Non-credit)

The internship course provides students in the Master of Counselling program with a context to gain professional counselling experience and receive clinical supervision. The internship course includes a combination of counselling and supervision hours in a clinical setting, along with seminars and assignments within the classroom setting.

The counselling internship is a 300-hour internship. Within the required 300 hours, students must provide a minimum of 150 hours of direct counselling and 30 hours of supervision from a qualified supervisor. The remaining 120 hours are typically comprised of case planning, documentation, training, and other various internship related tasks.

Prerequisites: To register for Internship, students must have completed Practicum I and II with a final mark no lower than a 'B' in both and have approval from the Counselling Department Head. Also, the internship venue and clinical supervisor must be approved by the Internship Coordinator prior to registering for CO 801. Students must begin their internship within 24 months of Practicum II.

CO 819 Counselling Specialty (3 credit hours)

This study focuses on a particular emphasis of counselling ministry. The focus of this course varies from year to year.

CO 830 Motivational Interviewing (3 credit hours)

This course is designed to introduce participants to Motivational Interviewing (MI), an evidence-based conversational approach for addressing ambivalence about change appropriate for a variety of helping roles. This course includes two days of classroom instruction with the remainder being online education.

CO 850 Counselling Internship I (6 credit hours)

The internship course provides students in the Master of Arts in Couple and Family Therapy program with a context to gain professional counselling experience and receive clinical supervision. The internship course includes a combination of counselling and supervision hours in your clinical setting, along with seminars and assignments within the classroom setting.

The counselling internship is a 300-hour internship. Within the required 300 hours, students must provide a minimum of 150 hours of direct counselling and 30 hours of supervision from a qualified supervisor. The remaining 120 hours are typically comprised of case planning, documentation, training, and other various internship related tasks.

Prerequisites: To register for Internship, students must have completed Practicum I and II with a final mark no lower than a 'B' in both and have approval from the Counselling Department Head. Also, the internship venue and clinical supervisor must be approved by the Internship Coordinator prior to registering for CO 850. Students must begin their internship within 24 months of Practicum II.

CO 851 Counselling Internship II (6 credit hours)

The internship course provides students in the Master of Arts in Couple and Family Therapy program with a context to gain professional counselling experience and receive clinical supervision. The internship course includes a combination of counselling and supervision hours in your clinical setting, along with seminars and assignments within the classroom setting.

The counselling internship is a 300-hour internship. Within the required 300 hours, students must provide a minimum of 150 hours of direct counselling and 30 hours of supervision from a qualified supervisor. The remaining 120 hours are typically comprised of case planning, documentation, training, and other various internship related tasks.

Prerequisites: To register for Internship, students must have completed Practicum I and II with a final mark no lower than a 'B' in both and have approval from the Counselling Department Head. Also, the internship venue and clinical supervisor must be approved by the Internship Coordinator prior to registering for CO 851.

CO 860 Counselling Internship (6 credit hours)

The internship course provides students in the Master of Arts in Clinical Counselling program with a context to gain professional counselling experience and receive clinical supervision. The internship course includes a combination of counselling and supervision hours in your clinical setting, along with seminars and assignments within the classroom setting.

The counselling internship is a 300-hour internship. Within the required 300 hours, students must provide a minimum of 150 hours of direct counselling and 30 hours of supervision from a qualified supervisor. The remaining 120 hours are typically comprised of case planning, documentation, training, and other various internship related tasks.

Prerequisites: To register for Internship, students must have completed Practicum I and II with a final mark no lower than a 'B' in both and have approval from the Counselling Department Head. Also, the internship venue and clinical supervisor must be approved by the Internship Coordinator prior to registering for CO 860. Students must begin their internship within 24 months of Practicum II.

CO 899 External Counselling Training - Independent Study (3 credit hours)

This course is an independent study (IS) built on the successful completion of counselling training offered by an external body. In consultation with the Counselling Department Head, students create a contractual syllabus that adds reading and written assignments to complete the academic requirements of an 800-level graduate class. This course can be used as a counselling elective.

Prerequisite: Completion of pre-approved external training

Greek (GRK)

GRK 600 Ancient Greek I (3 credit hours)

The first in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. For pedagogical purposes grounded in research on second-language acquisition, students will not only read but will also write, speak, and listen to ancient Greek.

GRK 601 Ancient Greek II (3 credit hours)

The second in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. For pedagogical purposes grounded in research on second-language acquisition, students will not only read but will also write, speak, and listen to ancient Greek. By the completion of the course, students will be able to read very simple narrative texts and summarize them both orally and in writing (in Greek).

Prerequisite: GRK 600 Ancient Greek I

GRK 700 Ancient Greek III (3 credit hours)

The third in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. For pedagogical purposes grounded in research on second-language acquisition, students will not only read but will also write, speak, and listen to ancient Greek. By the completion of the course, students will be able to read very simple narrative texts and summarize them both orally and in writing (in Greek).

Prerequisite: GRK 601 Ancient Greek II

GRK 701 Ancient Greek IV (3 credit hours)

The fourth in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. Although moving toward fluency in ancient Greek remains the chief emphasis, this course devotes increasing attention to close reading of biblical texts. By the completion of the course, students will be able to read extended narrative texts and summarize them both orally and in writing (in Greek).

Prerequisite: GRK 700 Ancient Greek III

GRK 800 Ancient Greek V (3 credit hours)

The fifth in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. Students read, listen to, discuss and write about a series of increasingly complex ancient Greek texts (in Greek).

Prerequisite: GRK 701 Ancient Greek IV

GRK 801 Ancient Greek VI (3 credit hours)

The sixth in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. Students read, listen to, discuss and write about a series of increasingly complex ancient Greek texts (in Greek).

Prerequisite: GRK 800 Ancient Greek V

GRK 802 Advanced Greek Grammar (3 credit hours)

This advanced course devotes particular attention to such topics as recent developments in the study of verbal aspect, the middle voice, discourse analysis, and the use of prepositions in the Ancient period.

Prerequisite: GRK 801 Ancient Greek VI

GRK 803 Ancient Greek VII (3 credit hours)

The seventh in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. Students read, listen to, discuss and write about a series of increasingly complex ancient Greek texts (in Greek).

Prerequisite: GRK 801 Ancient Greek VI

GRK 804 Ancient Greek VIII (3 credit hours)

The eighth in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. Students read, listen to, discuss and write about a series of increasingly complex ancient Greek texts (in Greek).

Prerequisite: GRK 803 Ancient Greek VII

Graduating Student Concluding Reflection (GSCR)

GSCR 800 Graduating Student Concluding Reflection (non-credit)

The Graduating Student Concluding Reflection occurs during a student's final year of study and combines two written or recorded reflection artifacts with an online celebration component for students and faculty. Celebrations will occur at various times throughout the academic year and will be available on a first-come-first-served basis.

Prerequisite: Completion of all but nine credit hours of study

Hebrew (HEB)

HEB 600 Introductory Hebrew I (3 credit hours)

An introduction to biblical Hebrew grammar and vocabulary, which establishes a foundation for study of the Old Testament in Hebrew. Classes employ a “communicative language teaching” model of instruction. Part one of a multi-course curricular sequence.

HEB 601 Introductory Hebrew II (3 credit hours)

Continued introductory instruction in biblical Hebrew grammar and vocabulary, which establishes a foundation for study of the Old Testament in Hebrew, beginning with the book of Jonah. Classes employ a “communicative language teaching” model of instruction. Part two of a multi-course curricular sequence.

Prerequisite: HEB 600 Introductory Hebrew I

HEB 700 Hebrew Syntax and Exegesis I (3 credit hours)

An intermediate study of biblical Hebrew grammar combined with an introduction to biblical Hebrew syntax and exegesis, beginning with the book of Ruth. Classes employ a “communicative language teaching” model of instruction. Part three of a multi-course curricular sequence.

Prerequisite: HEB 601 Introductory Hebrew II

HEB 701 Hebrew Syntax and Exegesis II (3 credit hours)

Continued intermediate instruction in biblical Hebrew grammar combined with additional instruction in biblical Hebrew syntax and exegesis, covering a variety of narrative and poetic texts. Classes employ a “communicative language teaching” model of instruction. Part four of a multi-course curricular sequence.

Prerequisite: HEB 700 Hebrew Syntax and Exegesis I

HEB 739 Biblical and Extrabiblical Aramaic (3 credit hours)

This course will give students basic skills in translating biblical and extrabiblical Aramaic. Students will gain a basic grasp of Aramaic vocabulary, morphology, and grammar. Practice will also be given in translating pre- and post-biblical Aramaic texts. This will only be offered as an independent study.

Pre-requisite: HEB 601 Introductory Hebrew II

HEB 800 Advanced Hebrew Syntax and Exegesis (3 credit hours)

Advanced instruction in biblical Hebrew syntax and exegesis, covering a variety of narrative and poetic texts. Classes employ a “communicative language teaching” model of instruction. Part five of a multi-course curricular sequence.

Prerequisite: HEB 701 Hebrew Syntax and Exegesis II

History (HIS)

HIS 619 Gender, Sex, and Sexuality in Global History (3 credit hours)

This course will explore a range of methodological approaches to the study of gender, sex, and sexuality within the discipline of history. Using a variety of case studies, it will also examine the construction of gender identities and self-hood as well as the relationship between power and sex within cultural and historical contexts.

HIS 638 Alliance History and Thought (3 credit hours)

This course is a survey of the origins of the Christian and Missionary Alliance movement in its social/cultural context. The continuities and changes are then traced historically as The Alliance developed to the present. In this, an evaluation of Alliance “distinctives” will form a central theme.

Cross-listed: THEO 638 Alliance History and Thought

HIS 650 History of Christianity (3 credit hours)

This course provides an overview of the Christian movement from the end of the New Testament era until the present day. It examines the early formation of Christian institutions and the spread of the Church around the world, highlighting both the diversity and consensus in Christian belief and practice. While the focus for the medieval and Reformation eras will be Western Europe, a global perspective is maintained. The final part of the course encompasses the Pietist revivals in Europe and America and the modernist challenges to orthodox theology leading to the growth of the Evangelical movement.

HIS 660 History of Modern Evangelicalism (3 credit hours)

In his journal following his conversion in 1738, John Wesley wrote, “I felt my heart strangely warmed.” Many hearts were “strangely warmed” in the 18th century, and the Evangelical Revival had a profound impact upon the Protestant community in the North Atlantic triangle and beyond. Beginning with the Wesley’s and George Whitefield in Britain and Jonathan Edwards in the United States, this course explores prominent themes, issues, and personalities in the history of the early modern and modern evangelical movements.

HIS 763 The Reformation Era (3 credit hours)

The 16th century witnessed a series of religious revolutions that permanently altered the spiritual and material condition of Europe and beyond. This course provides an introduction to the onset and character of these revolutions, with particular attention given to the intellectual, political, and social consequences and legacies emerging from this formative era.

HIS 767 History of Christianity in Canada (3 credit hours)

Canada is sometimes regarded as a more secular version of its American neighbour. Henry Alline, the late 18th century Nova Scotian revivalist, would not have agreed, for he believed that while Old and New England were engaged in a “most inhuman war,” a great redeemer nation was emerging in his corner of British North America. This course examines Canada’s rich Christian heritage from the first European encounters with aboriginal peoples to contemporary times, with particular emphasis on the relationship between Christianity and the broad socio-political and intellectual history of the nation.

HIS 768 Studies in Christian Biography (3 credit hours)

The Christian faith is replete with noteworthy life stories, some of which have come to be well-known. This course examines the concept of biography and involves the detailed study of a significant figure in the history of the faith. Course content varies from year to year.

HIS 869 Church History Seminar (3 credit hours)

Designed for more advanced students, this seminar examines a select topic in church history. Each student is expected to lead and participate in the seminar.

Leadership and Management (LE)

LE 601 Wise Leadership and Management (3 credit hours)

This foundational course explores models, trends, and best practices of leadership and management within organizations, communities, and systems. It also offers opportunities for personal reflection and growth towards redemptive, wise, sustainable, and effective leadership – whatever their vocational context. Students will design a theologically informed philosophy and set of operational principles that would help any ministry or organization thrive. (It is strongly recommended that this course be taken first or early in the program, and not beyond the midpoint of the program.)

LE 602 System Complexity and Change (3 credit hours)

This course is designed to help students understand system complexity and theory, lead change processes, navigate polarities and problems, and reflect theologically on redeeming social and organizational systems. It offers creative and strategic perspectives and processes as well as practice in mapping and changing organizational cultures and internal and external systems.

LE 603 Leadership and Management Foundations (3 credit hours)

This course is an integrative study of the primary features and functions of best practices of leadership and management within organizations, communities and cultural settings. Students will design a philosophy and set of operational principles for best practices that would help move any ministry and/or organization from merely being “good” toward being “great.” (It is strongly recommended that this course be taken early in the program and not beyond the midpoint of the program.)

LE 605 Personal and Service Development (3 credit hours)

The primary goals of this course are to help students discover, rediscover and/or reinvent themselves in a way that enables them to live and serve in their “sweet spot” and to enhance their development in stewarding their lives accordingly. This course is a guided review and reflection on personal career and/or service match with implications for personal and organizational development. The course also identifies continuous renewal strategies for persons in organizational and/or ministry settings. The course will attempt to provide maximum help toward enhanced emotional intelligence.

LE 641 Creative Problem Solving and Polarity Management (3 credit hours)

This course is designed to help students understand the perspectives, procedures, and processes needed for problem solving, polarity management and vision-setting. Emphasis is given to strategic and creative processes applied to a problem or polarity issue, but these processes are also readily adaptable to numerous leadership/management settings. Problem solving will be presented as one of three strategic planning approaches using a problem reengineering design.

LE 661 Issues in Ministry Leadership (3 credit hours)

An in-depth focus on a particular emphasis of Christian ministry. This leadership focus will vary from year to year.

Cross-listed: CM 661 Issues in Ministry Leadership

LE 701 Collaborative Leadership and Management in a Digital Age (3 credit hours)

Students will be introduced to many of the key concepts related to redemptive, effective leadership and management including project management, financial oversight, working with people, AI in the workplace, and the principles and practices of personal and organizational thriving. Insights from experts in these diverse fields will be woven with models of collaboration.

LE 702 Leading People and Developing Leaders (3 credit hours)

This course maps out biblical and practical approaches that are applicable in a wide range of organizational, community and ministry contexts. It examines the strategies, structures, and skills that build self-awareness, team momentum, and organizational alignment. An introduction to HR policies and practices alongside discussions on God's heart for humanity and how people learn will lay the groundwork for the creation of a theologically informed philosophy of human wellbeing and interaction in organizational and ministry settings.

LE 703 Social Systems and Reinvention (3 credit hours)

This course explores the mindsets and practices needed to build and positively influence large social systems and inter-organizational networks. It expands upon the learnings of previous courses by applying systems thinking on a broad scale to consider the skills and postures needed for complex social change.

LE 742 Change, Power and Conflict Management (3 credit hours)

This course provides a careful and thoughtful examination of individual and organizational change, power and conflict dynamics and how to work toward positive outcomes, momentum, and commitment. The course emphasizes discovering, experiencing and applying processes that bring about the resolution, revitalization, renewal, and/or reconciliation needed to move toward a preferred future.

LE 744 Leadership and Team Development (3 credit hours)

This course maps out biblical and practical approaches to developing leaders and teams in a wide range of organizations and service contexts. This course will examine, provide demonstrations and experiences in regard to the emotional intelligences, style differences, strategies, structures, functions, stages, processes, skills and tools helpful in forming and growing teams within organizational and/or ministry settings. The scope of teamwork will include both professional and lay settings and roles.

LE 801 Organizational and Board Development (3 credit hours)

The course will explore the factors that contribute to thriving organizations and boards. It will include a study of board work in church, non-profit and business environments. The course will also focus on organizational structure, learning, development, and renewal. Diverse models will be compared to assist students in identifying those that will work best in their context.

LE 802 Leadership Specialization (3 credit hours)

For this independent study students will select a topic of specialization in conversation with their Program Coordinator. A contractual syllabus will be created to ensure depth of exposure to key concepts through reading, networking, and other developmental opportunities. Students will have the option of 1. an independent study, 2. An internship, 3. doing one half of this course through a Briercrest or external certification and the other half through additional reading and assignments. All three options must be designed in collaboration with the Program Coordinator.

LE 803 Leadership Research Project (3 credit hours)

This course offers an advanced study of an issue or topic that is significant in light of the student's vocation (or anticipated vocation), and area of specialization. It is intended to be highly practical while also requiring purposeful reading and academic writing to familiarize students with and add meaningfully to their field of study. The student will complete a research proposal that outlines the research question, intended bibliography and research methodology as well as a rationale for the project. Once the proposal is approved the student will submit all necessary documents to the Research Ethics Board before beginning their formal research.

Prerequisite: RD 703 Leadership and Management Research Methods

LE 804 Leadership Capstone (3 credit hours)

This end of program course is designed to enable students to discuss emerging topics related to leadership and management, integrate their master's journey, present their research findings to their peers, develop group facilitation skills, and learn from their peers' areas of specialization. As such it is a co-creative course in which the students will take a more active role in the design and delivery of content and facilitation of discussion around leadership and management topics. The course will culminate in a learning portfolio with ongoing opportunities for development and maximizing of learnings.

Prerequisite: LE 703 Leadership Research Project

LE 819 Leadership Specialty (3 credit hours)

This course focuses on a particular emphasis of leadership. The focus of this course varies from year to year.

LE 842 Leadership Communication for a Change (3 credit hours)

One of the surprising discoveries of leaders is that they are unaware that they do lead every time they communicate and that they could increase their leadership outcome exponentially if they were more intentional about maximizing their communication competencies and opportunities. The course is designed to resource leaders with understanding, experiences, competence, and confidence toward communicating for a change with every opportunity to do so.

LE 845 Governance and Board Development (3 credit hours)

The course will explore the theological, historical, philosophical, psychological and structural factors that contribute to the reconceived assumptions regarding governance and board governance. In this study of the different models of governance and types of boards, emphasis is placed on best practice design or redesign, development, and function of governance and board governance within a wide range of organizational and ministry settings. The course will include a study of board and elder work in church environments.

LE 848 Leadership Resilience (3 credit hours)

This course will examine factors that contribute to resilience in life and leadership along with those factors that break down the high energy and resilience which is so vital to thriving in personal and organizational settings. The primary goal of the course is to address the shaping and/or reshaping of our journey in ways that promote personal and organizational resilience in all dimensions of life- holistic, physical, emotional, mental, social, and spiritual. The course will examine the realities, perspectives, environments and conditions that contribute to both burnout and resilience. Attempts will be made for each person to define their current condition and the implications.

LE 849 Leadership and Management Current Issues (3 credit hours)

This study focuses on a particular emphasis of leadership and management that is a burning issue at a given point in time. The primary subject matter and delivery of this course will change each year and hence at least two or more such courses could be applied to the leadership/management core of the MALM program.

Note: This course may be taken more than once as the focus of this course varies from year to year.

LE 850 Leadership and Management Specialization (3 credit hours)

This course forms part of a 9-credit opportunity for students in the MALM program to focus on their own aspirations and goals for moving forward to the next level of leadership. Accordingly, after identifying his or her area of leadership specialization, in consultation with the program coordinator, each student will establish a contractual agreement that leads to the development of a specialized graduate-level course(s) related directly to the student's chosen area of leadership development. The development of the course(s), together with a contracted plan of study, should happen no later than midpoint in the program.

LE 899 External Certification Independent Study (3 credit hours)

This course is an independent study built on the successful completion of certification or training offered by an external body. In consultation with their program coordinator, students can create a contractual syllabus that adds reading and reflection work to complete the academic requirements of an 800-level graduate class.

Psychology (PSY)

PSY 606 Lifespan Development (3 credit hours)

This course surveys the psychological models for understanding human development. Emphasis is given to personality, social, intellectual, spiritual and physical development, and the major theories used to describe how people change throughout their life span.

PSY 607 Child Development and Counselling (3 credit hours)

This course surveys the stages of child development from infancy until adolescence. Included will be a consideration of the bio-psycho-social-spiritual influences in child development. Special attention will be given to childhood disorders and treatment.

PSY 608 Adolescent Development (3 credit hours)

Adolescence represents a definable phase in human development. In many ways, it is one of the most complex developmental phases because of the myriad of changes going on during these critical years. This course examines the pilgrimage through adolescence from a number of perspectives. Key developmental theories are examined in light of biblical truth. A historical look at adolescence forms the starting point for exploring adolescent emotional, relational, physiological, moral, and spiritual development.

PSY 611 Diagnostic and Statistical Manual of Mental Disorders (DSM) and Psychopharmacology (3 credit hours)

This course provides a survey of clinical psychiatric nosology and its limits. The course also promotes an understanding of psychopathology and appropriate medication treatments. This course alone does not qualify a student for diagnostic or prescription privileges.

PSY 701 Psychological Research Methods (3 credit hours)

This course will serve as an introduction to the approaches and techniques involved in research within applied social sciences, will provide an opportunity for firsthand experience in the use of these techniques, and will assist seminary students in the preparation of their SRP or Thesis proposal. Students will be required to participate in class research projects.

PSY 706 Adult Development and Family Life Cycle (3 credit hours)

A biblical anthropology provides the foundation for this course on the various stages of adulthood. Implications for a counselling ministry are considered from viewpoints which include the family life cycle and the existential and spiritual issues which correlate with the various stages.

PSY 716 Systemic Approaches to Psychopathology and Psychopharmacology (3 credit hours)

This course will consider a psychopathology perspective of mental health and opportunities for integrating it with a systemic, client-centered approach. Emphasis will be on the current edition of the Diagnostic and Statistical Manual of Mental Disorders and comprehending the diagnostic criteria of key mental health problems that present in therapy. Coursework and discussions will explore multicultural factors that complicate diagnosis as well as current trends and contemporary issues in clinical assessment. *This course does not qualify a student for diagnostic or prescription privileges.

Prerequisites: CO 603 Foundations of Systemic Therapy and CO 705 Counselling Ethics

PSY 819 Psychology Specialty (3 credit hours)

This course focuses on a particular emphasis of psychology. The focus of this course varies from year to year.

Research and Experiential Integration (RD)

RD 700 Experiential Integration (Non-credit)

Experiential Integration (EI) is a non-credit component required for all Master's level programs at Briercrest College and Seminary. EI is designed to take the knowledge, attitudes, and skills acquired in curricular studies and incorporate what students have learned into a practical ministry or work context. Most graduate degrees have a unique Experiential Integration component and separate syllabi are offered for each. Typically, the EI requirement involves 150-250 hours of some kind of supervised ministry or program-related work. Though EI is non-credit, there is a one-time fee of \$150 for processing, registration, and supervision.

Prerequisite: Completion of a minimum of 50 per cent of the credit total of the program (e.g., 30 credits of a 60-hour program; 21 credits of a 42-hour program) and permission of the program coordinator. Each program may have additional prerequisites, so students should consult the specific EI syllabus for their program.

RD 701 Theological and Ministry Research (3 credit hours)

This course provides instruction in doing biblical/theological and ministry research as a life-long learner. In addition to exploring the spirituality of scholarship and issues in theological epistemology, students will engage in a practical set of exercises in which they learn to select and narrow a research topic, identify and review relevant literature, design a research methodology, learn intermediate library skills, collect, organize and analyze data, and develop an argument. Students will prepare a preliminary proposal either for a Thesis or a Specialty Research Project SRP as a major component of the course.

RD 703 Leadership and Management Research Methods (3 credit hours)

Students will gain an in-depth understanding of the emerging science of qualitative research in the field of leadership and management and will learn the skills necessary for doing reflective research as a leader. They will also explore ethical issues related to research with human subjects. This course will provide excellent preparation for students to write their research project and for a lifetime of using research to improve institutional function.

RD 704 MDiv Experiential Integration (Non-credit)

MDiv students are required to complete four months of full-time mentored Experiential Integration (EI). Students should carefully plan for their Experiential Integration requirements with the faculty supervisor. EI is generally three to twelve months in duration, depending upon the number of hours per week students are able to devote to the ministry. The minimum requirement is 3 months (12 weeks or 480 hours). Some students choose to complete EI over a longer period while working or studying part-time. Though EI is non-credit, there is a one-time fee of \$150 for processing, registration, and supervision.

Prerequisite: Completion of a minimum of 48 credit hours of the program, including CM 600 and permission of the program coordinator.

RD 806 Reading Course (3 credit hours)

A special 3 credit hour guided study of 3000 to 4000 pages of focused reading, which leads to a 25 to 30-page paper or a three-hour written exam. The course has two main functions: (1) MA Theological Studies and MA (Biblical Languages and Exegesis) students who do not write a nine-credit hour thesis may replace this requirement with a reading course plus two other 3 credit hour courses (typically in the student's major area). (2) MA Leadership and Management students may replace the Specialty Research Project (SRP) with this 3 credit hour reading course.

RD 808 Thesis (9 credit hours)

In this course, students produce a scholarly work on an approved subject, which gives evidence of their ability to do independent research and think creatively. The thesis must meet the expectations of a faculty thesis committee. Students must obtain a 3.5 GPA in previous course work to receive approval to write a thesis.

RD 809 Specialty Research Project (SRP) (3 credit hours)

This course consists of an advanced study of an issue or topic that is significant in light of the student's anticipated ministry/vocation and his/her major of study.

Theology (THEO)

THEO 601 Christian Theology Overview (3 credit hours)

A basic overview of the central doctrines of the Christian faith, designed for those who have no previous, formal training in Christian theology, or for those who need a refresher. Students develop a basic understanding of the method and content of systematic theology as presented in the Apostles' Creed and the classical evangelical tradition. For MATS and MABLE students, this course may be used in the core by permission of the program coordinator.

THEO 621 Theology of Mission and Evangelism (3 credit hours)

An exploration of some recent thinking about both the centrality and the nature of mission in the teaching of the Scriptures, and to reflect on the relevance of a biblically faithful theology of mission for the church's obedience to Christ in our contemporary world.

Cross-listed: CM 621 Theology of Mission and Evangelism

THEO 638 Alliance History and Thought (3 credit hours)

This course is a survey of the origins of the Christian and Missionary Alliance movement in its social/cultural context. The continuities and changes are then traced historically as The Alliance developed to the present. In this, an evaluation of Alliance "distinctives" will form a central theme.

Cross-listed: HIS 638 Alliance History and Thought

THEO 641 Theology of Christian Worship (3 credit hours)

This course explores a theological understanding of worship as it relates to Christian practice over the past two millennia. Current worship trends in North American churches will be evaluated in light of this theological and historical perspective.

Cross-listed: CM 641 Theology of Christian Worship

THEO 650 Theology of God and Creation (3 credit hours)

This foundational course introduces the task and importance of systematic theology for Christian teaching and ministry. Special focus is given to outlining, biblically and historically, the doctrine of the Trinity, the doctrine of God as Creator and Lord of Creation, and the doctrine of humanity.

THEO 653 Theology of Christ and Reconciliation (3 credit hours)

This course examines the person and work of Jesus Christ as the centre of Christian life, faith, and experience. In conversation with historic and current theological literature, the course will outline how the biblical pattern of Christ's birth, life, death, resurrection, and ascension, Jesus Christ reconciles fallen sinners with the Father in the Spirit. Special attention may be given to one or more doctrines such as election, adoption, regeneration, atonement, justification, sanctification, or glorification.

THEO 654 Theology of the Holy Spirit and Redemption (3 credit hours)

This course examines the identity and redeeming work of the Holy Spirit. Special focus is given to understanding the nature of the Holy Spirit; his relationship to the Father and Son; his roles in sustaining creation, in inspiring and canonizing Scripture, in calling, sanctifying and gifting the Church, and in the resurrection. Contemporary issues in pneumatology will also be examined.

THEO 705 Pastoral Theology (3 credit hours)

This course explores the many dimensions of vocational and co-vocational pastoral ministry leading to wise pastoral praxis. Students will bring biblical and theological texts to bear on pastoral acts of preaching, pastoral care, baptism, and the Lord's Supper leading to more effective pastoral leadership within the contemporary culture. This course will also touch on issues such as planning, scheduling, dealing with the expectations of others, performing weddings and funerals, functioning effectively with church staff (paid and volunteer), handling conflict and criticism, avoiding burnout, and other day-to-day aspects of the ministry

Cross-listed: CM 705 Pastoral Theology

THEO 710 Christian Ethics (3 credit hours)

This course explores philosophical and biblical-theological foundations for ethics, the role of Jesus' example in ethical formulation, and major ethical issues facing today's church and society.

THEO 751 Life in the Mess: A Theology of Forgiveness and Reconciliation (3 credit hours)

This course will evaluate contemporary models of forgiveness and reconciliation from both a theological and counselling perspective. A Gospel-centered model of forgiveness and reconciliation will be presented out of which practices of forgiveness and reconciliation can be explored. Issues to be considered may include, but are not be limited to: the semantics of forgiveness and reconciliation; systemic and corporate dynamics of forgiveness and reconciliation; the problem of unrepentance; forgiveness and memory; forgiveness and reconciliation in non-ecclesial/non-Christian contexts; and the role of the local church in fostering forgiveness and reconciliation.

Note: May count as a Counselling elective.

THEO 752 The Trinity in History, Theology, and Discipleship (3 credit hours)

This seminar explores biblical, patristic, and select historical Trinitarian literature of both Western and Eastern theological traditions. Specific attention will be given both to ancient and recent debates within the doctrine of the Trinity proper, as well as the use of Trinitarian doctrine in theology and discipleship.

Note: Students with credit for THEO 752 These Three Are One may not take this course for credit.

THEO 753 Thy Kingdom Come: The Church, Politics, and Eschatology (3 credit hours)

After his resurrection, Jesus ascended to the right hand of God the Father. As King, the ascended Christ calls into question the ultimate authority of all political and social structures without completely doing away with them. This course attempts to grapple with the complex problem of Christian political engagement, particularly within a Canadian context. Themes such as the prophetic authority of the church in her proclamation of the kingdom and the eschatological shape of human political relations are explored.

THEO 756 Marriage, Singleness and Human Sexuality in Theological Perspective (3 credit hours)

A seminar that explores the rich legacy of theological and moral reflection on marriage, singleness and sexuality. Students will examine influential texts from the breadth of the Christian tradition and give special consideration to how these texts might inform nuanced reflection on contemporary issues in sexual ethics.

Note: May count as a Counselling elective.

THEO 759 Theology Specialty (3 credit hours)

This study focuses on a particular emphasis of theological studies. The focus of this course varies from year to year.

THEO 761 The Patristic Fathers (3 credit hours)

Luke, the New Testament historian, sought to write an orderly account of the early church so that he might instruct Theophilus in the historical reliability of the Christian faith. This course begins where Luke left off and provides an introduction to some of the key issues, events, and personalities of the early church up to the Council of Chalcedon (451 CE), including formative issues in biblical interpretation, the development of an orthodox faith, church-state relations, and the seminal work of the early church fathers.

THEO 805 Scripture and Theological Interpretation (3 credit hours)

This course examines what it means to confess that scripture is the Word of God and is authoritative in all matters of faith and life. Through advanced study in the doctrine of scripture and its theological interpretation, students are exposed to the most influential schools of thought in contemporary theology.

Cross-listed: BLST 805 Scripture and Theological Interpretation

THEO 827 Kingdom and Resurrection: Themes in Eschatology (3 credit hours)

This course will provide an overview of the history of Christian eschatology from the early church to the present, an examination of debates on the kingdom in the twentieth century, and a particular focus upon two primary theological concepts: “the kingdom of God” and “the resurrection of the body.” These concepts will guide exploration of issues such as death, the intermediate state, the return of Christ, the destiny of the cosmos, the Millennium, the judgment of the nations, and the eternal state.

THEO 859 Advanced Seminar in Theology (3 credits)

This seminar guides students in extensive reading and discussion within a selected topic, field, or personality of historical, systematic, or pastoral theology. The topic of study is selected in accordance with the expertise of the faculty member and/or interests of the students.

Note: This course may be taken more than once as the focus of this course varies from year to year.

SEMINARY FACULTY

Faculty

Keith Bodner, PhD

Affiliate Professor of Old Testament

Teaching Field: Old Testament

Education: BA (University of Manitoba); MA (Regent College); PhD Biblical Studies (University of Aberdeen); PhD English Literature (University of Manchester)

[Faculty Profile](#)

Margaret Clarke, PhD

Associate Professor of Couple and Family Therapy

Department head, MA Couple and Family Therapy and Master of Counselling

Education: MA Marriage and Family Counselling (Briercrest Seminary); PhD (University of Saskatchewan)

[Faculty Profile](#)

Ellen Duffield, DMin

Assistant Professor of Leadership and Management

Department head, MA Leadership, Theology and Systems

Education: BCE, Tyndale; MA Leadership and Management, Briercrest Seminary; DMin, Saskatoon Theological Union

[Faculty Profile](#)

Sari Faith, MA, R. Psych

Assistant Professor of Counselling

Education: BSc in Psychology, University of Alberta; MA in Counselling Psychology, Yorkville University

[Faculty Profile](#)

Brianna Matchett, MC

Faculty, Briercrest Seminary

Education: BA (Vanguard College); MC (Briercrest Seminary)

[Faculty Profile](#)

Jason Mills, PhD

Dean of the Seminary; Assistant Professor of Spiritual Theology

Department head, Master of Divinity and Master of Christian Ministries

Education: Bachelor of Theology (Emmanuel Bible College); MA, (McMaster Divinity College); PhD (University of St. Michael's College, Toronto)

[Faculty Profile](#)

Courtney Wiebe, PhD

Assistant Professor of Couple and Family Therapy/Internship Coordinator

Education: BA (Briercrest College); MA in Marriage and Family Therapy (Briercrest Seminary);

PhD in Counsellor Education and Supervision (Denver Seminary)

[Faculty Profile](#)

Resident Faculty

Robert Chartrand, DMin

Faculty, Briercrest College and Seminary

Teaching Field: Christian Ministry

Geoff Dresser, DWS

Faculty, Briercrest College and Seminary

Teaching Field: Theology

Amanda Hackney, PhD

Faculty, Briercrest College and Seminary

Teaching Field: Theology

Carl Hinderager, PhD

Faculty, Briercrest College and Seminary

Teaching Field: New Testament

David Miller, PhD

Faculty, Briercrest College and Seminary

Teaching Field: Greek, New Testament

Wes Olmstead, PhD

Faculty, Briercrest College and Seminary

Teaching Field: New Testament, Greek

Adjunct Faculty for 2026-27

Tracy Azevedo, MA

Blayne Banting, DMin, PhD

Sam Berg, DMin

David Guretzki, PhD

Melissa McVety, MA

Jesse Schellenberg, PhD (in progress)

Tony F. Schnare, MA

Sharon Simmonds, DMin

Verlynda Simonyi-Gindele, MA

Daniel Stulac, PhD

Catherine Thorlakson, PhD