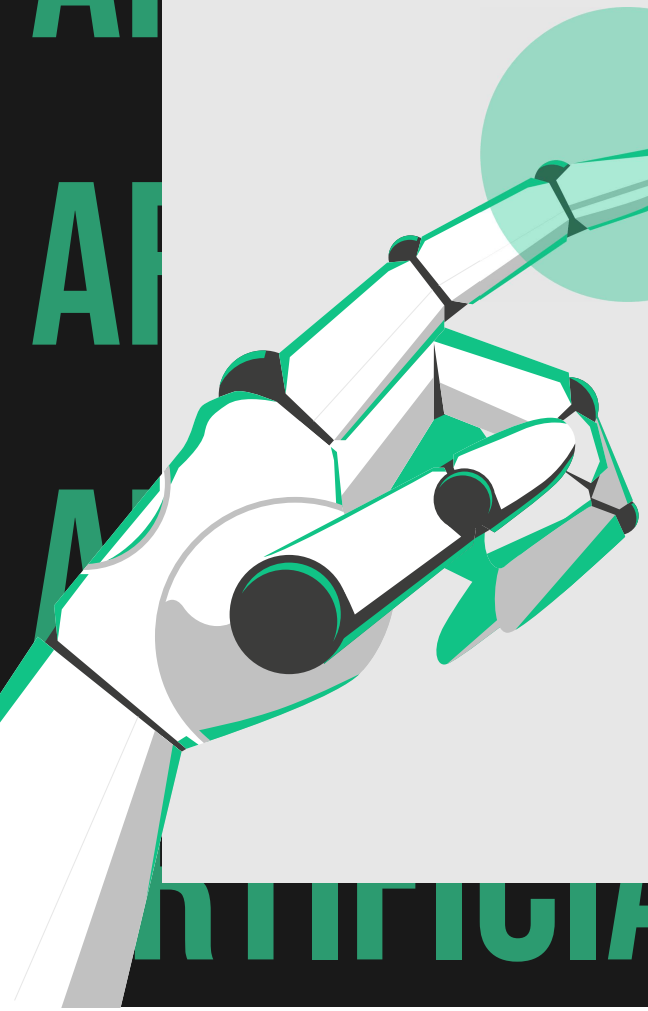


AI PLAN OVERVIEW

Audubon Public School District

01.

SURVEY OVERVIEW

SURVEY OVERVIEW

- **1,020** total responses
- Certificated Staff, **64** reponses (6.3%)
- Non-Certificated Staff, **3** reponses (.3%)
- Parents, **270** responses (26.5%)
- Students, **677** responses (66.6%)
- Administrators, **6** responses (.6%)

02.

CROSS-STAKEHOLDER THEMES

THEMES

01.

ACADEMIC INTEGRITY

Universal concern across all groups

Treat like plagiarism OR create a distinct AI category

02.

OVER RELIANCE & SKILL LOSS

Negative impact on:

- Critical thinking
- Writing ability
- Problem-solving

03.

NEED FOR CLEAR RULES

- Assignment-level expectations
- Teacher autonomy
- Consistent district guidance

ARTIFICIAL INTELLIGENCE (AI)

THEMES CONT.

04.
TRAINING

- Staff feel unprepared
- Students need explicit instruction

05.
DIFFERENTIATION BY GRADE

Broad agreement:

Elementary (K-5) : Restrict or Ban

Middle (6-8): Limited Exposure

High (9-12): Structured Use

ARTIFICIAL INTELLIGENCE (AI)

03.

OTHER INSIGHTS

RESEARCH & RESOURCES

Research:

- MIT Study: Cognitive Debt
- The Impacts on Generative AI on Critical Thinking
- APA Study: AI and adolescent well-being

Resources:

- Duke University: Critical AI Project



04.

AI PLAN

<<<< DIFFERENTIATION BY GRADE

GRADES PK-2
(TEACHER SUPPORT)

Access: Teacher use only; Students **do not** have any interaction with AI

Focus: Staff use for differentiation recommendations, planning support, etc

GRADES 3-5
(THE FOUNDATION)

Access: Teacher operation of the AI tool only

Focus: Digital citizenship, recognizing misinformation, and understanding what AI is and is not.

GRADES 6-8
(THE SCAFFOLD)

Access: Limited use under direct teacher guidance during instruction

Focus: Evaluating AI outputs, ethical use, and understanding appropriate vs. inappropriate applications.

GRADES 9-12
(THE APPLICATION)

Access: Limited use permitted in structured, teacher-approved contexts

Focus: Academic integrity, balancing AI integration while maintaining human-centered learning/interactions

NEXT STEPS

-ORGANIZE PROFESSIONAL DEVELOPMENT TO DEVELOP A CORE UNDERSTANDING OF AI AND THE SCIENCE OF LEARNING

-ROLLOUT CLEAR GUIDELINES FOR AI USE BY GRADE LEVEL

-COMMUNICATING THE PLAN TO THE COMMUNITY

-CONTINUE ACTIVE MONITORING