



WE ARE CALLEN

District Education Improvement Council (DEIC)
March 26, 2026



2025-2026 BALANCED SCORECARD (BSC)

MISSION Calallen ISD grounded in a tradition of unyielding commitment to excellence, academics, lifelong learning, and service, empowers each and every student to achieve their unique potential in an ever-changing dynamic world.

PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4
Building and Sustaining a Culture of Performance & Preparedness for Life, Work and High School 1.1 Academic Growth and Achievement 1.2 College, Career and Military Readiness 1.3 Student participation in extracurricular activities with the school's vision 1.4 Student safety and well-being	Building and Sustaining a Culture of Family & Staff Commitment 2.1 Faculty and Staff Commitment 2.2 Engaging Building for all Faculty and Staff 2.3 Comprehensive Compensation for Faculty and Staff	Increasing Community Engagement & Commitment 3.1 Parent and Family Engagement 3.2 Community Engagement and Commitment 3.3 Community Partnerships	Ensuring Effective and Efficient Operations 4.1 Strong Financial Management and Data-Driven Decision Making 4.2 Employee Operations, Knowledge and Resources 4.3 Safety and Security

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SUMMER LEARNING



SUMMER LEARNING GOALS



- Meet the STAAR requirements for acceleration to ensure readiness for learning at the next grade level
- Provide credit recovery for our middle and high school students to assist them with staying on track for graduation
- Assist our most struggling students with the summer slide
- Service our EB (emergent bilingual) students



SUMMER LEARNING FACTS & OBSERVATIONS

1. Students were selected for summer learning based on academic need.
2. Most of the students who were invited attended.
3. Students who participated in summer learning had more growth over the summer than other students.
4. Summer Learning helped students overcome "Summer Slide."
5. Students who participated in summer learning did not grow as much as other students between Fall and Winter.



STAAR REQUIREMENTS FOR ACCELERATION (HB 1416)

Students who do not reach *approaches grade level* will need to receive additional support.

Students will receive between 15-30 hours of supplemental accelerated instruction.

Supplemental instruction will be provided in no more than 2 subjects per year, with priority given to math and reading.



STAAR REQUIREMENTS FOR ACCELERATION (HB 1416)

All grade 3 students scoring below *approaches grade level* are required to have 30 hours.

Students who score below *approaches grade level* 2 years in a row in the same subject are required to have 30 hours.

Students who score *Low Does Not Meet* will be required to have 30 hours.



MIDDLE SCHOOL STUDENTS ADDITIONAL OPPORTUNITY (STARTED THIS YEAR)

▪Mathematics and ELAR

- Students will be registered for a semester long course to provide appropriate remediation.
- They will lose access to one elective course.



CREDIT RECOVERY FOR STUDENTS IN HIGH SCHOOL AND MIDDLE SCHOOL

Students will be required to pay up to \$100 per course.

Students who earn a grade from 88% - 69% are eligible to attend summer school.

Students can recover credit for a total of 2 courses.

Only content courses are offered for credit recovery.



SUPPORTING OUR STRUGGLING LEARNERS

Many of our struggling learners will be captured in the groups already discussed. (STAAR and credit recovery).

Campuses will identify additional criteria to identify those that might most benefit from summer learning.

- MAP Score (reading and math)
- IEP with extended school year (ESY)
- Chronic absenteeism



EMERGENT BILINGUAL STUDENTS

To be eligible for enrollment, a student must be eligible for kindergarten or grade 1 during the subsequent school year, be identified as an emergent bilingual student, and have parental/guardian approval for bilingual/ESL program placement [TAC §89.1250 (2)(B)]

EB Summer School will mirror the schedule for CISD Summer School.



PLAN FOR SUMMER 2026

- Summer Learning will be held Monday through Thursday, June 8th – 25th.
- Grades 1-5: Classes will be held from 8:30 AM to 3:00 PM at East Elementary.
- Grades 6-12: Classes will be held from 8:00 AM to 4:00 PM at Calallen High School.
- Emergent Bilingual Program (Pre-K and Kindergarten only): Classes will be held from 8:30 AM to 3:00 PM at East Elementary.



SUMMER SCHOOL FUNDING



Grades 1 – 6 (Title I, Part A Funds)

Grades 6-12 (Compensatory Ed Funds)

Bilingual Summer School (TEA Reimbursement/Comp Ed funds)



KINDER CAMP

East Elementary*

July 28-30th

8:30 AM-12:00 PM



SUMMER SCHOOL QUESTIONS



CLIMATE SURVEY DATA STAFF



CALALLEN HIGH SCHOOL

Overview Results

Climate Total Score
Field Mean Standard Deviation Min Max
Climate 32 0.4 1.9 4.0



Substance Use
Field Mean Standard Deviation Min Max
Substance Use 2.4 0.7 1.0 4.0



Peer Conflict & Bullying
Field Mean Standard Deviation Min Max
Bullying 3.0 0.6 1.3 4.0



Staff Connectedness & Morale

Field Mean Standard Deviation Min Max
Connectedness 3.5 0.5 2.0 4.0



Services
Field Mean Standard Deviation Min Max
Services 3.5 0.5 1.0 4.0



School Safety
Field Mean Standard Deviation Min Max
Safety 3.5 0.5 1.5 4.0



CALALLEN MIDDLE SCHOOL

Climate Total Score

Field Mean Standard Deviation Min Max
Climate 3.0 0.5 1.4 3.8



Peer Relationships / Prosocial Behavior
Field Mean Standard Deviation Min Max
Peer Relationships 2.8 0.5 1.0 4.0



Peer Conflict & Bullying
Field Mean Standard Deviation Min Max
Bullying 2.8 0.5 1.2 4.0



Staff - Family Relationships

Field Mean Standard Deviation Min Max
Staff Family 3.2 0.5 1.5 4.0



Services
Field Mean Standard Deviation Min Max
Services 3.2 0.6 2.0 4.0



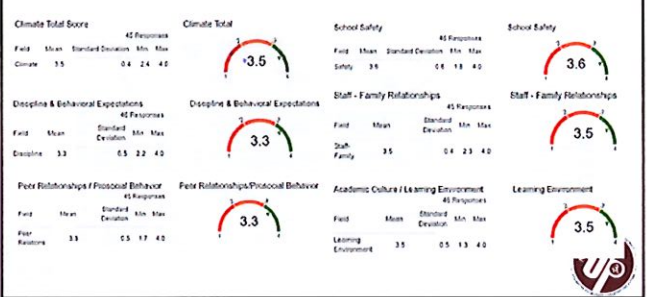
Peer Conflict & Bullying
Field Mean Standard Deviation Min Max
Bullying 2.8 0.5 1.2 4.0



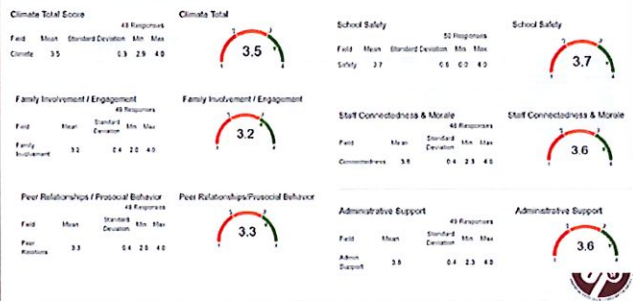
MAGEE INTERMEDIATE



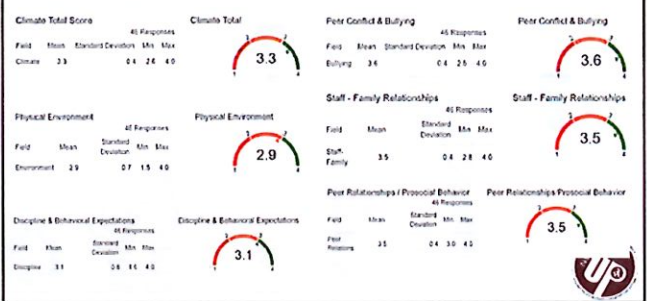
WEST INTERMEDIATE



EAST ELEMENTARY



WOOD RIVER ELEMENTARY



PATTERNS NOTICED ACROSS THE DISTRICT

- Bullying
- Mental Health
- Substance Abuse
- Discipline



Because. Kids.

