



District Education Improvement Council (DEIC)
5:30pm – 7:00pm, STAR Training Room
February 13, 2025

Meeting Agenda

- I. Member Welcome
- II. Parent and Family Engagement
 - a. Balanced Scorecard Priority 3
 - b. Culture & Climate survey results
 - i. 2024 CISD Survey results
 - ii. 2025 *Stronger Connections* grant survey
 - c. CISD Parent Compacts
 - i. Title I, Part A requirements
 - d. 2025 Parent & Family Engagement planning
 - i. Previous event successes
 - ii. Current offerings
- III. Adjourn

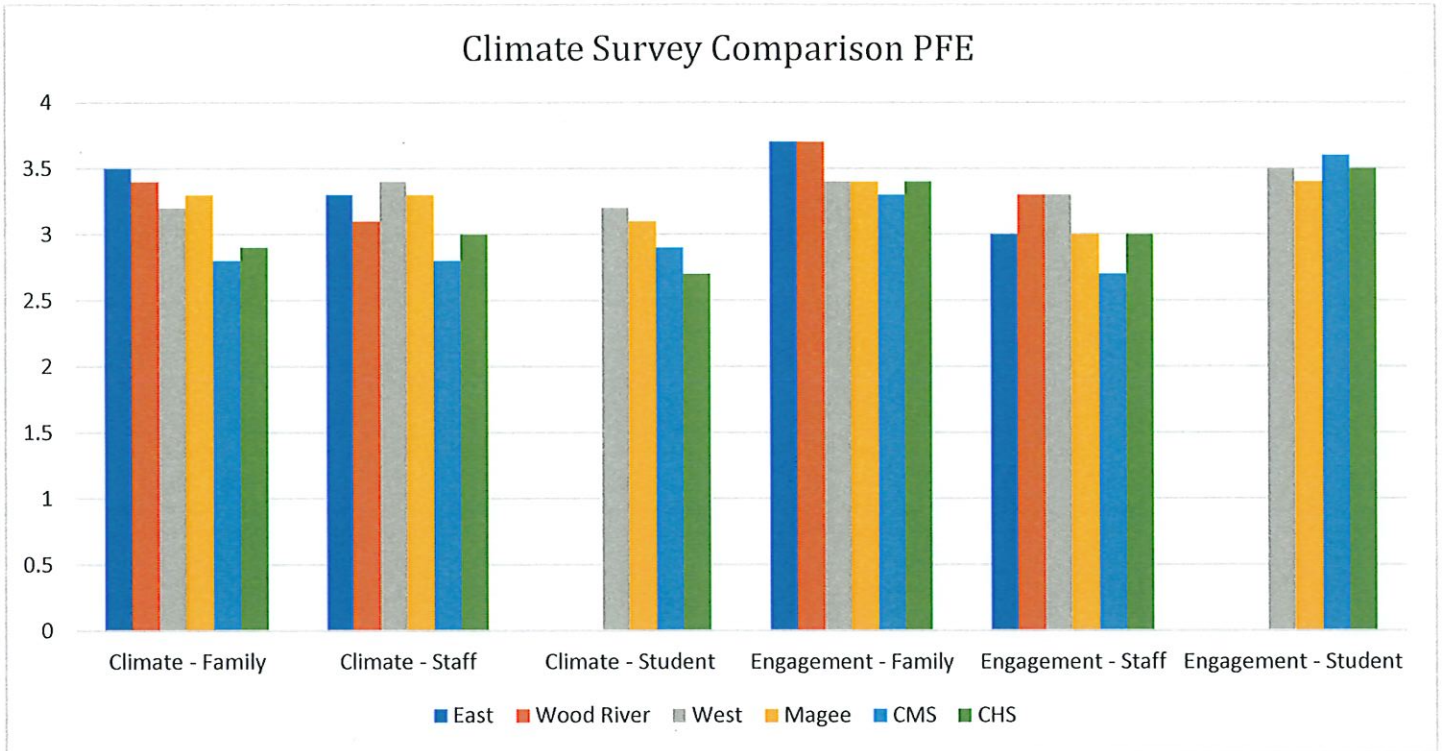
<u>Curriculum</u>	<u>Superintendent</u>	<u>Federal & Special Programs</u>
Jodi Ferguson jferguson@calallen.org	Emily Lorenz elorenz@calallen.org	Dr. Leslee Schauer lschauer@calallen.org

Because. Kids

PRIORITY 3: Increasing Community Engagement and Commitment		2.3.3 Engage in the Teacher Incentive Allotment to promote and foster continuous growth.		
	3.1 Parent and Family Engagement	3.1.1 Provide opportunities for parents to share feedback and provide input; follow up		
		3.1.2 Enhance opportunities and promote two-way communication with parents and families.		
		3.1.3 Develop opportunities for parent participation on committees.		
	3.2 Community Engagement and Commitment	3.2.1 Connection and collaboration opportunities for the community (listen and learn).		
		3.2.2 Provide opportunities for the community to share feedback and provide input; follow up		
		3.2.3 Develop opportunities for community partner participation on committees.		
	3.3 Community Partnerships	3.3.1 Continue and enhance partnership with the Calallen Education Foundation		
		3.3.2 Establish and expand relationships with Career and Technical Partners.		
		3.3.3 Utilize and leverage available community resources that support district initiatives.		



2024-2025 Parent & Family Engagement *Calallen ISD*



Discussion Questions

What are your initial thoughts?

Where, if any, do you see a disconnect between the different groups?

When you think of parent and family engagement efforts in CISD, what comes to mind? How can we improve?

Example LEA Parent Policy

[Insert School Year]

This document is intended as a sample ONLY.

LEAs & Schools need to ensure they meet the needs of their community.

Parent & Family Engagement (PFE) Program	
What is it?	Example ISD is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Expectations & Objectives	Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are: ➤ Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. ➤ If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption. ➤ Learning together leads to better school and home life. ➤ Being a life-long learner can prevent some health issues that often occur later in life.
Example ISD will:	➤ Create a Parent Advisory Board on which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans. ➤ Hold regular meetings where the Parent Advisory Board will seek input of families, community members and educators. ➤ Distribute the PFE Policy, this document, to parents and the communities by: ○ Posting it on our district website, and keeping it up to date ○ Distributing printed copies to all the local churches, restaurants, and other businesses ○ Sending a printed copy home with every student ○ Distributing printed copies and QR codes to the electronic version at all the school's annual meetings ➤ Have a representative at every school's annual Title I meeting ➤ Have a representative at every school PFE event ➤ Per request, provide the qualifications of a child's teacher ➤ Conduct evaluations of every PFE event at each school, collect that data, and give a report that school ➤ Assist schools in the evaluation and revision of their PFE policy and school-parent compact ➤ Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed ➤ Provide training to every district employee on the most effective PFE strategies ➤ Provide the following trainings to parents on how to navigate the school system: ○ Roles & Responsibilities: Monday, August 2nd at 12:00 p.m. ○ Roles & Responsibilities: Tuesday, August 3rd at 6:30 p.m.

Version 2.0

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- Enrollment: Monday, August 9th at 12:00 p.m.
- Enrollment: Tuesday, August 10th at 6:30 p.m.
- Immunizations: Monday, August 16th at 12:00 p.m.
- Immunizations: Tuesday, August 17th at 6:30 p.m.
- Attendance: Monday, August 23rd at 12:00 p.m.
- Attendance: Tuesday, August 24th at 6:30 p.m.
- Parent-Teacher Communication: Monday, August 30th at 12:00 p.m.
- Parent-Teacher Communication: Tuesday, August 31st at 6:30 p.m.
- Discipline: Monday, September 6th at 12:00 p.m.
- Discipline: Tuesday, September 7th at 6:30 p.m.
- Engagement: Monday, September 13th at 12:00 p.m.
- Engagement: Tuesday, September 14th at 6:30 p.m.
- Transitions: Monday, September 20th at 12:00 p.m.
- Transitions: Tuesday, September 21st at 6:30 p.m.
- Cultural Sensitivity: Monday, September 27th at 12:00 p.m.
- Cultural Sensitivity: Tuesday, September 28th at 6:30 p.m.
- Junior High Courses offered: Monday, October 4th at 12:00 p.m.
- Junior High Courses offered: Tuesday, October 5th at 6:30 p.m.
- High School Courses offered: Monday, October 11th at 12:00 p.m.
- High School Courses offered: Tuesday, October 12th at 6:30 p.m.
- Post-Secondary Options: Monday, October 18th at 12:00 p.m.
- Post-Secondary Options: Tuesday, October 19th at 6:30 p.m.
- College Entrance Exams: Monday, October 25th at 12:00 p.m.
- College Entrance Exams: Tuesday, October 26th at 6:30 p.m.
- Filling out the applications: Monday, November 1st at 12:00 p.m.
- Filling out the applications: Tuesday, November 2nd at 6:30 p.m.
- Filling out the FAFSA: Monday, November 8th at 12:00 p.m.
- Filling out the FAFSA: Tuesday, November 9th at 6:30 p.m.
- Choosing a Degree Plan: Monday, November 15th at 12:00 p.m.
- Choosing a Degree Plan: Tuesday, November 16th at 6:30 p.m.

Please fill out this survey to help us meet your needs for other trainings. (link to google form)

*Nếu bạn cần dịch vụ dịch thuật, vui lòng gọi (111)111-1111 hoặc gửi email tới
greatprincipal@example.school.net
 (If you need translation services, please call (111)111-1111 or send an email to greatprincipal@example.school.net.)

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Building Capacity

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve academic achievement, each school and LEA:

MUST:

- provide assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics:
 - the challenging State academic standards,
 - State and local academic assessments,
 - the requirements of this part, and
 - how to monitor a child's progress and
 - work with educators to improve the achievement of their children;
- provide materials and training to help parents to work with their children to improve their children's achievement, such as:
 - literacy training and
 - using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;
- educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in:
 - the value and utility of contributions of parents, and
 - in how to reach out to, communicate with, and work with parents as equal partners,
 - implement and coordinate parent programs, and
 - build ties between parents and the school;
- to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
- ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand
- provide such other reasonable support for parental involvement activities under this section as parents may request.

MAY:

- involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions;
- train parents to enhance the involvement of other parents;
- arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- adopt and implement model approaches to improving parental involvement;
- establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section; and
- develop appropriate roles for community-based organizations and businesses in parent involvement activities.

ESSA 1116 (e)(1-14)

Parent and Family Engagement Policy: LEA and School One Page Document

ESSA Section 1116 (a) Local Educational Agency Policy

ESSA Section 1116 (b) School Parental Involvement Policy

ESSA Section 1116 (c) Policy Involvement

"Each LEA and school that receives Title I, Part A funds shall develop jointly with, agree on with, and distribute to parents a written parent and family engagement policy. The LEA policy shall be incorporated into the District Improvement Plan and establish the district's expectations for parent and family engagement. The school policy shall describe the means for carrying out the parent involvement requirements. Parents shall be notified of the policies in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand."



The LEA policy will:

- Explain the LEA's participation in the Title I program
- Establish expectations and objectives for meaningful PFE
- Describe how the LEA will:
 - Involve parents in developing a plan and development of support a school improvement plans
 - Distribute the PFE Policy to parents
 - Provide coordination, technical assistance, and other support necessary to assist and build capacity of all schools
 - Coordinate & integrate PFE Strategies
 - Conduct, with involvement of parents, an annual evaluation of the PFE program & policy
 - Involve parent in the activities
- A translation statement stating where/how the policy can be accessed in other languages based on their translation policy. (Be sure to put this in the other language.)

The school policy should address, at a minimum:

- Information about the PFE program, funding, & possible review by TEA
- Information about family activities & meetings (including the Annual Title I Meeting) which must be offered at **flexible times**,
- Information on how to be involved in the planning, review, and improvement of PFE programs and the policy
- A description and explanation of the school's curriculum,
- Forms of academic assessment,
- Expected achievement levels on academic assessments,
- Ways to request regular meetings
- Parent Compact (optional).
- ****A translation statement stating where/how the policy can be accessed in other languages. **** (be sure to put this in the other language(s)).

Policy Distribution: There are a variety of ways that a school can distribute the policy to all parents and family members of participating students. The documentation referenced below are considered acceptable forms of documentation.

- Student Handbook: Pages of the Student Handbook that include the school written PFE policy
- Parent Information Meeting: Can be handed out at the Annual Title I Meeting
- School/LEA website: The most current policy is posted and the link to access the document
- Social Media Pages: Link to the school or LEA website
- Direct Mail: Copy of the policy distributed to parents via direct mail accompanied with an explanatory letter
- E-mail: Explanatory email with the policy attached
- Newspaper Publication: Newspaper clipping/print out referencing the policy being published
- Student Registration Distribution: Documentation that is required to be maintained
- Parent-Teacher Conference Distribution: Documentation that is required to be maintained

Resources:

- Region 16 ESC. Title I Statewide Initiative, Compliance Parent and Family Engagement Policy Resources: <https://pfetexas.net/leasandschools>
- ESSA 1116 Training Google Site: <https://bit.ly/3lkqKpN>

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Policy Content & Documentation Checklist

These requirements are specified in section 1116 of ESSA.

The LEA Policy will: (ESSA 1116 (a))	What goes into a School Policy? (ESSA 1116 (b))
☐ Explain the LEA's participation in the Title I program ☐ Establish expectations and objectives for meaningful PFE ☐ Describe how the LEA will: ☐ Involve parents in developing a plan and development of support and school improvement plans ☐ Distribute the PFE Policy to parents ☐ Provide coordination, technical assistance, and other support necessary to assist and build capacity of all schools ☐ Coordinate & integrate PFE strategies ☐ Conduct, with involvement of parents, an annual evaluation of the PFE program & policy (barriers, needs, strategies used) ☐ Use the findings of the evaluation to revise the program & policy ☐ Involve parents in the activities ☐ **A Translation statement stating where/how the policy can be accessed in other languages based on their translation policy. **	☐ Information about the PFE program, funding & possible review by TEA ☐ Information about family activities & meetings (including the Annual Title I Meeting) which must be offered at <i>flexible times</i>, ☐ Information on how to be involved in the planning, review, and improvement of PFE programs and the policy ☐ A description and explanation of the school's curriculum, ☐ Forms of academic assessment, ☐ Expected achievement levels on academic assessments, ☐ Ways to request regular meetings ☐ Parent Compact (optional). ☐ **A translation statement stating where/how the policy can be accessed in other languages. ** (be sure to put this in the other language(s))
LEA Compliance Documentation	School Compliance Documentation
☐ Copy of current year LEA parent and family engagement policy ☐ Meeting agendas from all planning/revision meetings ☐ Sign-in sheets from all planning/revision meetings ☐ Proof of policy distribution ☐ Parent feedback and input regarding the creation/revision of the policy - Proof of informing parents about their opportunities to be involved in the development and/or revision of the PFE program and policy	☐ Copy of current year school parent and family engagement policy ☐ Meeting agendas from all planning/revision meetings ☐ Sign-in sheets from all planning/revision meetings ☐ Proof of policy distribution ☐ Parent feedback and input regarding the creation/revision of the policy - Proof of informing parents about their opportunities to be involved in the development and/or revision of the PFE program and policy

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Calallen ISD Parent & Family Engagement Program

Grades K-5

STATEMENT OF PURPOSE

Calallen Independent School District is committed to the goal of providing a quality education for every child. CISD will put into operation programs, activities and procedures for the involvement of parents in all schools with Title I, Part A programs, consistent with the Every Student Succeeds Act (ESSA). In order to accomplish this goal, partnerships must be established with parents and the community. Everyone gains if the school and home work together to promote high achievement for our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. The District recognizes and encourages parents in the four key roles that they play in their children's learning as:

- Teacher – helping their child at home,
- Supporter – contributing their skills to the school,
- Advocate – helping their child receive fair treatment, and
- Decision Maker – participating in joint problem-solving with the school at every level.

Calallen ISD has adopted six goals in the District Strategic Plan 2020 and the Parent & Family Engagement program utilizes parents, families, and the community to target the goals through a partnership with the Title I campuses.

STRATEGIC PLAN GOALS

- GOAL 1: CISD will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.
- GOAL 2: CISD will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.
- GOAL 3: CISD will provide the most up to date training and technology for our students and teachers.
- GOAL 4: CISD will develop partnerships that will further our call to action.
- GOAL 5: CISD will hold all staff and students to the highest standards and expectations.
- GOAL 6: CISD will have a highly qualified staff and become completely student centered.
- GOAL 7: CISD will evaluate all existing programs and retain those aligned with our call to action.

Parent & Family Engagement is organized through each campus based on the needs and interest of their community. Title I, Part A funds are allotted at each Title I campus to provide parent engagement opportunities, parent training, and general community outreach.

TYPES OF PARENTAL ENGAGEMENT

Campus principals plan and implement effective parental engagement efforts. Realizing the value of parents and their contribution to the partnership by creating successful students, input will be requested to assist in building upon that partnership to strengthen ties between home and school.

The following are some of the opportunities for home-school partnerships that parents are encouraged to take advantage of throughout the year:

- Parent education workshops
- Parent/teacher conferences
- Annual School Orientation meeting and Texas Public Schools meeting • Annual campus Every Student Succeeds Act (ESSA) public meeting
- Parent-Teacher Association (PTA)
- Title I meetings as designated by each Title I campus
- LPAC training and meetings
- Family Literacy and Math Nights
- CISD and campus websites
- Parent Surveys

CONCLUSION

Calallen ISD is committed to the success of all students and will continue to seek active participation by families. The District will partner with parents to monitor the effectiveness of all parental involvement activities and the Title I Program. This policy will be implemented by administrators, principals, and staff both at the campus and district levels.