

Fulton County Schools

2026 - 2027

Student Code of Conduct

&

Discipline Handbook



For Students, Parents, & Staff



BOARD OF EDUCATION

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Dear Stakeholders:

As we begin the 2026–2027 school year, one commitment guides our work: ensuring every school is a safe and supportive place for students and staff.

Creating that environment requires clear expectations, shared responsibility, and a consistent understanding of what it means to be part of the Fulton County Schools community. We ask all students, families, and staff to play an active role by staying aware, speaking up about concerns, and supporting a culture where safety and respect are expected.

The annual Student Code of Conduct and Discipline Handbook outlines these expectations and provides important information about student rights, responsibilities, and available supports across Fulton County Schools.

We encourage you and your child to take time to review the handbook together. Teachers will spend the first days of school going over this information with students. All students and parents are asked to acknowledge receipt of the handbook and confirm that it has been reviewed. Your child's school will provide a link to complete this process.

Ensuring a safe and positive school environment takes all of us working together. We look forward to a strong and successful 2026–2027 school year.

Sincerely,

Mike Looney, Ed.D.

Superintendent

2026-2027 Code of Conduct: What You Should Know



The following updates have been made to strengthen clarity, consistency, and accountability in student expectations and disciplinary procedures:

TIER I offenses are minor acts of misconduct that interfere with the orderly operation of the classroom, a school function, extracurricular/co-curricular program, or approved transportation. (ex. 12a.I: *Excessive Tardiness/Class Cuts*)

TIER III offenses are moderate acts of misconduct that place students or staff at risk of emotional or physical harm which may include threats to health, safety, and/or property of others, and other acts of moderate or repeated misconduct. (ex. 7b.III *No Contact Contract Violation*)

TIER II offenses are intermediate acts of misconduct that may include repeated acts of misconduct from Tier I, acts directed against people or property that do not seriously endanger the health or safety of others and serious disruptions of school order. (ex. 1b.II *disruption/disruptive behavior*)

TIER IV offenses are serious acts of misconduct that place students or staff at risk of emotional or physical harm which may include threats to the health, safety, and/or property of others, and other acts of serious and repeated misconduct. (ex. 5d.IV: *Group Fight*)

NEW CODES

7c.II: Unauthorized Student Protest/Walkout

A new code has been established to address student participation in unauthorized protests or walkouts during the school day.

REVISIONS TO EXISTING CODES

2d.II: Possess/Distribute Unauthorized Items (Non-Drug)

Expanded to include the solicitation of services such as completing assignments, writing papers, or performing academic tasks on behalf of another student.

3b.III: Breaking/Entering Private Property

Expanded to include circumventing security procedures and protocols.

5d.IV: Group Fight

Clarified to define a group fight as mutual engagement involving **two or more individuals on each side**.

10c.II: Category III Weapon (Dangerous Instrument/ Unauthorized Items)

Updated to specify that everyday items (e.g., insulated cups or water bottles) may be classified as weapons if used to cause harm.

18b.III: Unauthorized Copy Computer Software & Accounts

Expanded to include the inappropriate use or possession of another student's or employee's login credentials to access district devices or systems.

CODE ENHANCEMENT

All Tier IV Offenses:

- Require **10 days of Out-of-School Suspension (OSS)**
- Mandatory referral to the **Disciplinary Tribunal**
- Any deviation from this response must receive approval from the **Office of Student Discipline**



FULTON COUNTY SCHOOLS BILL OF RIGHTS

The Fulton County Board of Education is committed to its stakeholders and strongly believes that their voice matters. With assistance from students, teachers, and parents, Fulton County Schools has established a Student, Teacher and Parent/Guardian Bill of Rights. While these are not legal documents creating enforceable rights, they are intended to support an environment of reciprocal accountability and outline tenets for each of the groups.

FULTON COUNTY SCHOOLS

STUDENT BILL OF RIGHTS

The Fulton County School District (FCS) recognizes that students are our most important stakeholders.

RIGHTS:

RIGHT TO EXPRESSION

- To express themselves respectfully and appropriately, in a non-disruptive fashion
- To respectfully request an appropriate forum for expressing concerns and grievances
- To select their peers to represent the student body to administration and school officials

RIGHT TO HEALTH

- To attend a welcoming school where safety of students and employees is a priority and promotes learning alongside social and emotional skill development
- To access available physical health and mental health resources
- To respect each student's right to advocate for themselves
- To receive appropriate instructional supports as needed
- To access school-provided meals that support a balanced diet

RIGHT TO FAIR TREATMENT

- To be treated fairly regardless of race, ethnicity, religion, sexual orientation, and gender identity
- To equal access and explanations of educational opportunities
- To appeal major disciplinary decisions as provided in the Student Code of Conduct

RIGHT TO PRIVACY

- To keep their grades and other student information private as provided by law
- To have access to a trusted adult

RESPONSIBILITIES:

- To treat school facilities, materials, faculty, and other students with respect
- To understand and follow the school and district rules and requirements
- To appropriately stand up against mistreatment, discrimination, or abuse of others
- To appropriately engage in open communication with teachers and students
- To actively participate in their education
- To be punctual and prepared
- To maintain and uphold academic integrity

FULTON COUNTY SCHOOLS

PARENTS GUARDIANS BILL OF RIGHTS

The Fulton County School District (FCS) recognizes and embraces families as essential partners in student success.

RIGHTS:

- To be treated with courtesy and respect by all employees
- To have the safety of students and employees prioritized
- To be a partner in the learning process of their child
- To have a welcoming and inclusive environment in the schools and the district
- To have students equipped with strong foundations and life skills
- To receive responsive instruction that is rigorous and meets students where they are
- To appropriately advocate for your child without consequence
- To be provided with appropriate access to instructional resources and assessments to the extent permitted by law and as outlined in Board Policy IHA and II
- To obtain clear and transparent communication from teachers, school, and the district
- To receive timely responses from teachers and staff

RESPONSIBILITIES:

- To be respectful to all Fulton County employees and students
- To monitor and guide your child's academic progress
- To support school efforts to protect students' physical and emotional well being
- To establish a trusting relationship with FCS
- To ensure your child attends school every day
- To stay informed by reading all communication from school and the district
- To communicate appropriately with teachers and school staff about your child's education
- To utilize and reinforce social and emotional learning support provided by the school
- To appropriately advocate for your child's education
- To seek involvement in your child's school, district, and school organizations
- To resolve issues and concerns with Fulton County Schools by following the communication protocol such as teacher, staff, principal, zone superintendent, superintendent

FULTON COUNTY SCHOOLS

TEACHER BILL OF RIGHTS

The Fulton County School District (FCS) believes that all teachers matter. FCS commits to providing teachers with a professional, collaborative working environment in support of continued growth and development.

RIGHTS:

- To be treated with dignity and respect
- To have timely access to resources that enhance teaching and learning
- To receive timely and accurate communication
- To have access to quality professional learning opportunities
- To work in a school district where safety of students and employees is prioritized
- To have input on matters that impact their professional responsibilities
- To receive timely and purposeful feedback that supports growth
- To be provided with resources to plan for all facets of instruction

RESPONSIBILITIES:

- To uphold the teacher's code of ethics (GaPSC)
- To understand and follow the school and district rules and requirements, including those relating to student and school safety and well-being
- To provide instruction that is meaningful, relevant, and standards-based
- To hold all students accountable for high levels of learning
- To give students accurate, timely, and purposeful feedback
- To treat all stakeholders with dignity and respect
- To effectively prepare for instruction to meet the needs of all students
- To pursue relevant and sustained professional learning

Student Discipline and Code of Conduct

Board of Education Policy JD

The Board of Education supports all students' rights to learn. To do so, each student must be in a school climate that is satisfying and productive without disruptive behavior by any student infringing upon the rights of others.

Therefore, it is the policy of the Board of Education that each school within this school system shall implement the District's age-appropriate student code of conduct which is designed to improve the student learning environment by improving student behavior and discipline. Schools may address discipline within student handbooks or similar publications, but these publications should be in compliance and consistent with the District student code of conduct. The student code of conduct will comply with state law and state board of education rules and will include the following:

1. Standards for student behavior designed to create the expectation that all students will behave themselves in such a way so as to facilitate a learning environment for themselves and other students. The standards should be designed also to encourage students to respect each other, school system employees and any other persons attending school functions, and to motivate students to obey student behavior policies adopted by this Board and to obey student behavior rules established at each school within this school system;
2. Student support processes designed to consider, as appropriate in light of the severity of the behavioral problem, support services available at each school, the school system and other public entities or community organizations which may assist students to address behavioral problems;
3. Progressive discipline processes are designed to create the expectation that the degree of discipline imposed will be in proportion to the severity of the behavior leading to the discipline and will take into account the previous discipline history of the student and other relevant factors, while ensuring that each student receives the due process mandated by federal and state law;
4. Parental involvement processes are designed to enable parents, guardians, teachers and school administrators to work together to improve and enhance student behavior and academic performance. The process should enable parents, guardians and school employees to communicate freely their concerns about student behaviors that detract from the learning environment.

The code of conduct should require disciplinary action for infractions of the code. Also, parents should be involved in developing and updating a code of conduct.

The student code of conduct should be distributed to each student at the beginning of the school year and upon enrollment of each new student. The parents/guardians will be requested to sign an acknowledgment of the receipt of the code of conduct and promptly return the acknowledgment to the school. The student code of conduct should be available in the school office and each classroom.

Teacher Reporting Information

A teacher has the authority, consistent with Board policy and applicable law, to manage his or her classroom, discipline students, and refer a student to the principal or designee to maintain discipline in the classroom.

Any teacher who has knowledge that a student has exhibited behavior which violates the student code of conduct and repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of such student's classmates to learn should file a report of such behavior with the principal or designee. The principal and teacher should thereafter follow the procedures set forth in Georgia law, specifically O.C.G.A. 20-2-737-738.

Student behavior which violates state or federal laws as specified in O.C.G.A. 20-2-1184 will result in a report being filed with the police and district attorney.

The Superintendent and/or designee shall develop procedures and guidelines as necessary for implementation of this policy and law.

Reporting Inappropriate Behaviors

The District adheres to the requirements found in O.C.G.A. § 20-2-751.7 and the Professional Standards Commission's state mandated process for students to follow reporting instances of alleged inappropriate sexual behavior by a school employee. Any student (or parent or friend of a student) who has been the victim of an act of abuse, sexual abuse, sexual misconduct, or other inappropriate behavior by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor, or administrator at his/her school.

Pursuant to O.C.G.A. § 19-7-5, if a student has allegedly been abused a report of such allegation will be made immediately as provided in, Regulation JGI, DFCS Protocol. Any report of behavior contemplated in O.C.G.A. § 20-2-1184 will be made to the appropriate superintendent level administrator, and school resource officer and the Office of Student Discipline. The Chief of the Fulton County Schools Police or designee will report the matter to the district attorney's office.

Student Discipline and Code of Conduct

Regulation JD

NOTE: Any discipline incident, or portion of a discipline incident, which involves a Title IX matter or incident will be subject to the Title IX Grievance Procedure as detailed at <https://www.fultonschools.org>.

In instances where there has been a report of sexual harassment pursuant to Title IX, see <https://www.fultonschools.org> for more information about supportive measures.

A well-disciplined school promotes the ideal of each student working toward self-management and controlling his or her own actions. At the same time, the school recognizes that adult intervention is both desirable and necessary.

Schools have the goal of helping each student to learn appropriate behavior as he or she develops into a mature member of society. Social, emotional and life skills help students develop into mature members of society by providing the following benefits:

- Promotes character development through the exploration of ethical issues
- Develops a positive and moral climate by engaging the participation of students, teachers, and staff, parents, and communities.
- Teaches students how to solve conflicts fairly, creating safer schools that are free of intimidation, fear and violence and are more conducive to learning.

The following character traits are essential for students to be competitive locally, nationally, and internationally. These traits should be modeled and maintained by adults and students. This student code of conduct is developed to meet these purposes.

Respect

Showing high regard for self, others, and property.

Responsibility

Being accountable for individual behavior that is positive and contributes to a conducive learning environment.

Honesty

Being truthful in word and action.

Caring

Showing concern for the well-being of others.

Fairness

Demonstrating impartial, unbiased, and equitable treatment for all.

Citizenship

Being an informed, responsible, and caring participant in the community.

Courage

Intentionally/deliberately doing the right thing in the face of difficulty regardless of who is around.

Perseverance

Staying the course and not giving up while maintaining a positive attitude in completing tasks.

Many discipline problems can be minimized through prevention. Problem behavior should be handled quickly and decisively as teachers and administrators intervene and restore a supportive learning atmosphere. To maintain a positive school climate, the Board, the Superintendent, and/or their designees have established this code of conduct governing student behavior and discipline.

Compliance with these requirements is mandatory. Parents and students will annually receive a summary of these discipline guidelines outlining standards of conduct, means of reporting misconduct, and possible disciplinary sanctions.

Positive Behavioral Support

A variety of resources are available at every school to help address behavioral problems. The school discipline process should include appropriate consideration of support processes to help students resolve such problems.

Schools should make reasonable efforts to correct student misbehavior through school-based resources at the lowest possible level, and to support students in learning the skills necessary to enhance a positive school environment and avoid negative behavior. Positive behavior supports and interventions should be implemented to improve the learning environment by improving student behavior and discipline. Behavior supports and interventions may include, but are not limited to, Student Support Team, counseling with school counselor, school social worker, school police officer, and other staff, behavior, attendance, and academic contracts or plans, peer mediation, FCS' Drug & Alcohol Prevention Program, Choose 180 and Stopping Acts of Violence Through Education (SAVTE) Program.

Parents, guardians, teachers, administrators, and other staff are expected to work together to improve and enhance student behavior and academic performance and should freely communicate their concerns about and actions in response to student behavior that detracts from the learning environment.

In instances where there has been a report of sexual harassment pursuant to Title IX, see <https://www.fultonschools.org> for more information about supportive measures.

Investigation

When an administrator receives information of an alleged disciplinary rule violation, he/she should investigate to determine whether the charge or complaint has a basis in fact. Such investigation may include, but not necessarily be limited to, an interview with the charged student or students, interviews with witnesses, if any, and an examination of any relevant documents, including written statements from teachers, staff, and student witnesses. Based on the evidence available, the administrator will determine whether a disciplinary rule(s) was violated. If the local school administration is uncertain as to the interpretation of the Code of Conduct, they are to contact the District's Office of Student Discipline.

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>.

Searches

School officials are authorized to conduct reasonable searches of students, staff, and visitors pursuant to applicable law. When reasonable suspicion exists, school officials may search students whom they believe have either violated particular laws or rules of the school. The scope of the search will be reasonably related to the purpose of the search and not excessively intrusive considering the age and gender of the student and the nature of the suspected infraction.

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains authority to conduct routine patrols of student parking lots and inspections of student vehicles on school property. Students should not expect their vehicles or vehicle contents to remain private if exercising the privilege of parking on campus.

School computers and school technology resources, as defined below, are not private and are open to school review at any time.

Student lockers, desks, and all school and classroom storage areas are school property and remain, at all times, under the control of the school. These areas are not private. Periodic general inspections of these areas may be conducted by school authorities for any reason at any time without notice, and without student consent.

If a search yields illegal or unauthorized material, such materials should be turned over in person to the Chief of the Fulton County School Police or School Police Officer or proper legal authorities for ultimate disposition. See Regulation JCAB, Interviews and Searches of Students, for additional information.

Disciplinary Consequences

Once it has been determined that a rule(s) was violated, the Principal or designee will afford the student oral or written notice of the charges. If the student denies the charges, he/she shall be given an explanation of the evidence the school authorities have and an opportunity to present his/her side of the story.

The administrator will follow a progressive discipline process. The degree of discipline to be imposed by each school administrator will be in proportion to the severity of the behavior of the student and will take into account the student's discipline history, the age of the student, and other relevant factors. Disciplinary consequences may include local interventions, in-school suspension (ISS), short-term suspension, long-term suspension, expulsion, and/or a referral for a disciplinary hearing.

Disciplinary hearings may result in assignment to an alternative education program, long-term suspension, expulsion, or permanent expulsion from all Fulton County schools.

In addition to discipline, behaviors may also be reported to law enforcement at the District's discretion and as required by law, including O.C.G.A. §§ 20-2-1184 and 19-7-5. Major offenses including, but not limited to, drug and weapon offenses, can lead to schools being named as an Unsafe School according to the provisions of State Board Rule 160-4-8-.16.

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>.

Confiscated Property

(1) School officials may confiscate or seize any item a student elects to bring onto campus, or is otherwise in the student's possession on campus, if such item is:

- a. evidence of a discipline rule violation or suspected rule violation; or
- b. evidence of a crime or suspected crime, or
- c. is otherwise causing, has caused, or may cause disruption to students, staff or the school. The determination of whether any item is a disruption is at the discretion of school administration.

(2) School administration or designee may obtain photographic or video imaging of any items seized/confiscated from a student and may retain such images as needed for discipline, criminal, or other school purposes.

(3) If the seized/confiscated item is a personal electronic device, the device will only be returned to the student's parent/guardian. The parent/guardian must come to the school to personally retrieve the device.

(4) Except as provided below, if the seized/confiscated item is not illegal or suspected of being illegal and not prohibited on campus, the item will be returned to the student at the end of the school day. Unless otherwise directed, upon dismissal, the student should report to the campus main administrative office to retrieve their seized/confiscated item.

(5) Except as provided below, if the seized item is not illegal or suspected of being illegal, but is otherwise prohibited on campus, the item will only be returned to the student's parent/guardian. No item that is prohibited on campus will be returned directly to a student. The parent/guardian must come to the school to personally retrieve the item.

(6) If the seized item is illegal or suspected of being illegal, the item will be turned over to the Campus or Jurisdictional Law Enforcement Agency. In the event that law enforcement does not take possession of the seized item, the item will be destroyed/disposed of by School Administration or Superintendent designee. No item that is illegal or suspected of being illegal will be returned to any student, parent/guardian, or other individual.

(7) No vaping cartridges, cigarettes/tobacco products, food, candy, beverages or other item that can be ingested, consumed, or inhaled will be returned to any student, parent/guardian, or other individual. All such items will be destroyed by School Administration or Superintendent designee. With regard to vaping cartridges, if the cartridge cannot be separated from the battery/charging device, the entire item is subject to destruction.

(8) Any seized/confiscated item that is not retrieved within 90 calendar days is subject to destruction/disposal by School Administration or Superintendent designee. No notice will be provided to parties prior to destruction.

(9) Students are encouraged to leave any item of value at home and not bring any such item onto campus. Students are encouraged to leave any and all personal electronic devices at home. Students are solely responsible and liable for any item they bring onto and/or possess on campus. Neither Fulton County School District, the Board of Fulton County School District, nor any employee, agent, or representative of Fulton County School District is responsible for any item a student brings onto or possess while on campus. The School District will not reimburse a student for damage and/or destruction of any item they bring onto campus that is seized/confiscated by a District employee or a law enforcement officer.

Suspensions/Expulsion

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>.

If a student is removed from regular class assignments for more than one-half of the school day, written notice of this assignment to in-school suspension must be sent to the parent. The student's parent/guardian should be notified of in-school suspension and out-of-school suspension (OSS) as soon as possible. This notification should be confirmed in writing no later than two school days after the suspension begins. This notification should contain the charges, a description of the alleged acts, and the number of days and dates of the suspension. The written notification should be delivered to the student's parent/guardian either in person or by first class mail to the last known address of the parent/guardian. If notification is delivered in person, a written confirmation of delivery should be obtained. Students under suspension or expulsion shall not participate in or attend school activities on or off campus or be present on any Fulton County school campus without permission.

If less than the number of suspended days remains in the complete grading period or regular school year, the suspension/expulsion will continue into the next regular school year or complete grading period.

Per the Fulton County Schools Parents Bill of Rights, a parent has the right to appropriately advocate for their child's education. Even though there are generally no appeal rights guaranteed by law for students on short-term suspension (10 days OSS or less), the parent/guardian may call the Principal and/or Assistant Principal to discuss their child's discipline. Also, per the Parents Bill of Rights, parents are expected to communicate appropriately and respectfully with administrators, teachers and school staff when advocating for their student's education. Please find the FCS Bill of Rights here: www.fultonschools.org/billofrights.

If the school recommends OSS for more than 10 school days or alternative school, a disciplinary hearing is required and will be offered. Schools may recommend and/or the Disciplinary Hearing Officer may determine that students attend the alternative school during their suspension/expulsion. Upon this recommendation or determination, students may attend alternative school, pursuant to strict academic, attendance, and behavior requirements. If students FAIL to comply with the strict requirements, they may forfeit the opportunity to attend the alternative school during the remainder of their suspension/expulsion. The Director of the District's Office of

Student Discipline will determine whether the student has violated the strict requirements and whether the suspension/expulsion will be reinstated.

Suspension days for any student with an Individualized Education Program (IEP) or Section 504 Plan should conform to applicable legal requirements (including any legal limitations of cumulative suspension days).

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>.

Chronic Disciplinary Problem Student

A "chronic disciplinary problem student" is defined by law as a student who exhibits a pattern of behavioral characteristics which interfere with the learning process of students around him or her, and which are likely to recur. Any time a teacher or principal identifies a student as a chronic disciplinary problem student, the principal shall inform the parent or guardian of the student's disciplinary problem. Notifications should be by either first-class mail or certified mail with return receipt requested and telephone call.

The principal should invite the parent or guardian to observe the student in a classroom situation. The principal should also request that at least one (1) parent or guardian attend a conference with the principal and/or teacher. The purpose of the conference would be to devise a disciplinary and behavioral correction plan.

Before any chronic disciplinary problem student is permitted to return from suspension or expulsion, the school to which the student is to be readmitted should request by telephone call or by either certified mail with return receipt requested or first-class mail that at least one (1) parent or guardian schedule and attend a conference with the principal, or principal's designee, to devise a disciplinary and behavioral correction plan. At the discretion of the principal, a teacher, counselor, or other person may attend the conference. The principal will note the conference in the student's permanent file. Failure of the parent or guardian to attend shall not preclude the student from being readmitted to the school. The District may, by petition to the juvenile court, proceed against a parent or guardian of a chronic disciplinary problem student if District personnel believe the parent or guardian has willfully and unreasonably failed to attend a conference requested by an Administrator.

Teacher Classroom Management

The Fulton County Board of Education is committed to its stakeholders and strongly believes that their voice matters. Students, teachers, and parents across the district created a student, teacher, and parent/guardian Bill of Rights. These documents are intended to support an environment of reciprocal accountability, and outline tenets for each of the groups.

Bill of Rights are included in this Code of Conduct and can be found here: <https://www.fultonschools.org/billofrights>

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>.

Teachers have the authority, consistent with District policy, procedures, and guidelines to manage the classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. The principal or the principal's designee will respond when a student is referred by a teacher by employing appropriate discipline management techniques that are consistent with District policy, procedure, and guidelines.

1. Teacher Reporting

Teachers are required to file a report with the principal or principal's designee if he or she has a student that has exhibited behavior that repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in his or her class or with the ability of such student's classmates to learn, where such behavior is in violation of the student code of conduct. This report will be filed within one school day of the most recent occurrence of such behavior,

will not exceed one page, and will describe the behavior. The principal or the principal's designee will, within one school day after receiving such a report from a teacher, send to the student's parents or guardian a copy of the report and information regarding how the student's parents or guardians may contact the principal or the principal's designee.

If student support services are utilized or if disciplinary action is taken in response to such a report by the principal or the principal's designee, the principal or the principal's designee will send written notification to the teacher and the student's parents or guardians of the student support services being utilized or the disciplinary action taken within one school day after the utilization or action and will make a reasonable attempt to confirm that such written notification has been received by the student's parents or guardians. Such written notification will include information regarding how the student's parents or guardians may contact the principal or the principal's designee.

2. Teacher Removal

Teachers have the authority to remove from the class a student who repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn, where the student's behavior is in violation of the student code of conduct, provided that the teacher has previously filed a report pursuant to the Teacher Reporting section of this Code, or determines that such behavior of the student poses an immediate threat to the safety of the student's classmates or the teacher. Principals will implement the District's removal process and will fully support the authority of every teacher in his or her school to remove a student from the classroom pursuant to Georgia law. Each school will establish one or more placement review committees, each of which is to be composed of three members, to determine the placement of a student when a teacher withholds his or her consent to the return of a student to the teacher's class. For each committee established, the faculty will choose two teachers to serve as members and one teacher to serve as an alternate member and the principal will choose one member of the professional staff of the school to serve as a member. The teacher withholding consent to readmit the student may not serve on the committee. The placement review committee will have the authority to return the student to the teacher's class upon determining that such placement is the best alternative or the only available alternative; or refer the student to the principal or the principal's designee for appropriate action consistent with the removal process. The District will provide training for members of placement review committees regarding the provisions of this process, including procedural requirements; policies, procedures and guidelines relating to student discipline; and the student code of conduct that is applicable to the school.

For a student with disabilities, including those with IEPs or 504 plans, the removal from class must be consistent with state and federal laws and regulations regarding students with disabilities. The Superintendent fully supports the authority of principals and teachers in the Fulton County School District to remove a student from the classroom pursuant to O.C.G.A. § 20-2-738.

School staff should refer to additional processes maintained by the Office of Student Discipline for more information regarding the implementation of the Removal Process.

3. Attendance

Regular attendance in school is important for a student to make adequate academic progress. When a child is absent, parents, guardians, or other persons who have control of a child enrolled in the school district should follow Policy JBD, Absences and Excuses and Policy JB, Student Attendance, as well as the local school rules to report reasons for absences. Georgia compulsory attendance law requires that after any student accrues five days of unexcused absences in a given school year, the person, guardian, or other people who has control or charge of said child shall be in violation of O.C.G.A. § 20-2-690.1(b) and the child will be considered truant. The law also places notice requirements on Georgia school systems. The law provides for the penalties and notice as discussed below:

Any parent, guardian, or other person residing in this state who has control or charge of a child or children and who violates this Code section shall be guilty of a misdemeanor and upon conviction thereof, shall be subject to a fine not less than \$25.00 and not greater than \$100.00, or imprisonment not to exceed 30 days, community service, or any combination of such penalties, at the discretion of the court having jurisdiction.

Each day's absence from school in violation of this part after the child's District notifies the parent, guardian, or other person who has control or charge of a child of five (5) unexcused days of absence for a child shall constitute a separate offense. After two (2) reasonable attempts to notify the parent, guardian, or other person who has control or charge of a child of five (5) unexcused days of absence without response, the District shall send a notice to such parent, guardian, or other person by certified mail, return receipt requested. Public schools shall provide to the parent, guardian, or other person having control or charge of each child enrolled in the public school a written summary of possible consequences and penalties for failing to comply with compulsory attendance under this Code section for children and their parents, guardians, or other persons having control or charge of children. By September 1 of each school year or within 30 days of the student's enrollment in a District, the parent, guardian, or other person who has control or charge of a child or children shall sign a statement indicating receipt of such written statement of possible consequences and penalties; children who are ten (10) years or older by September 1 shall sign a statement indicating receipt of such written statement of possible consequences and penalties.

After two (2) reasonable attempts by the school to secure such signature or signatures, the school shall be considered to be in compliance with this subsection if it sends a copy of the statement, via certified mail, return receipt requested, or first-class mail, to such parent, guardian, or other person who has control or charge of a child, or children. Public schools shall retain signed copies of statements through the end of the year.

As stated in O.C.G.A. § 20-2-690.l(c), the District is entitled to file proceedings in court to enforce attendance requirements. A truant student may also face disposition as an unruly child pursuant to O.C.G.A. § 15-11-67.

Clubs and Organizations

"Clubs and organizations" mean clubs and organizations comprised of students who wish to organize and meet for common goals, objectives, or purposes and which are directly under the sponsorship, direction, and control of the school. This term shall include any activities reasonably related to such clubs and organizations but shall not include competitive interscholastic activities or events.

"Competitive interscholastic activity" means functions held under the auspices or sponsorship of a school that involves its students in competition between individuals or groups representing two or more schools. This term shall include cheerleading, band, and chorus.

The name of each club or organization, mission or purpose of the club or organization, name of the club's or organization's faculty advisor/custodian, and a description of past or planned activities are available from the individual school through the school's website, handbook, or front office. All terms of the Code of Conduct apply to all school-sponsored activities, including Clubs and Sports.

Designated Attendance Zone School

Students attending a school outside of their designated attendance zone is a privilege. Any student attending a school outside of their designated attendance zone per Board policy AD School Attendance Zones who receives a long-term suspension or expulsion **will lose** their privilege to attend the school or program outside their designated attendance zone school.

For clarity, "designated attendance zone school" refers to any school of the District a student attends other than the student's home/zone school. This does not refer to schools/programs a student is placed into for special education services pursuant to an IEP team decision.

Part I: Disciplinary Rules

The following code provisions apply to student behavior AT ANY TIME while on school property, engaging in or attending a school-sponsored event, at all times during distance learning activities/lessons, while using school technology resources or, in some cases, off-campus (see Rule 21a.IV and Rule 6b.IV). The decision to charge a student for violation of this Code of Conduct shall be made by the administration of the local school. If the local school administration is uncertain as to the interpretation of the Code of Conduct, they are to contact the District's Office of Student Discipline.

Office of Student Discipline means the system office that is responsible for student discipline.

Board means the Fulton County Board of Education.

President means the chair or president of the Fulton County Board of Education or another member of the Board who has been designated as acting chairman or president for the purpose of these rules.

Superintendent means the District's Superintendent or Chief Administrative Officer or other designated person to whom disciplinary authority has been delegated.

Administrator means the principal or other designated person to whom authority has been delegated.

Disciplinary Hearing Officer or **Hearing Officer** means the individual(s) appointed to conduct and render decisions in a Disciplinary Hearing.

Teacher means a classroom teacher, counselor, school assistant, substitute teacher or a student teacher who has been given authority over some part of the school program by the principal or a supervising teacher.

Parent means the student's natural parent or court approved legal guardian.

School property includes, but is not limited to:

1. The land and improvements which constitute the school.
2. Any other property or building, including school bus stops, wherever located, and where any school-sponsored/sanctioned function or activity is conducted.
3. Any bus or other vehicle used in connection with school functions and activities, including but not limited to, school buses, buses leased by the Fulton County School District, and privately-owned vehicles used for transportation to and from school activities.
4. En route to and from school (Prior to imposing discipline regarding incidents occurring en route to and from school, school administration should consult with the District's Office of Student Discipline.)
5. School computers/devices issued to the student, computers/devices owned by the District, school technology resources wherever located including, but not limited to, all distance learning platforms, websites, and programs.

School technology resources include, but are not limited to:

1. Electronic media systems such as computers, electronic networks, messaging, and Website publishing, and
2. The associated hardware and software programs used for purposes such as, but not limited to, developing, retrieving, storing, disseminating, and accessing instructional, educational, and administrative information.

Local school interventions include the use of student and/or parent conferences, student court, mediation, detention, in-school suspension, bus suspensions, Saturday school, out-of-school suspension, and forfeiture of the privilege of participation in extracurricular activities. (See also "Part III: Tiered Offenses and Disciplinary Responses).

Timeout includes the removal of a student from his/her class by the principal or a designee. The timeout is served in a cool-down location supervised by appropriate school personnel in a room on the school premises other than the student's classroom for less than one-half day depending upon the nature of the behavior and the age/grade of the student.

Detention, including Saturday school, by a teacher or an administrator requires a student to be at school for a limited period other than normal school hours or days. The student's parent(s) or legal guardian(s) should be notified at least on the day prior to the serving of detention or Saturday school.

In-school suspension is the removal of a student from his/her class for at least half a school day by the principal or a designee and assignment to a location supervised by appropriate personnel in another room on the school premises for a period not exceeding ten (10) consecutive school days. A student assigned to in-school suspension will be permitted to work on classroom assignments and will be counted as present on the attendance register using ISS code in the student information system. If a student is removed from regular class assignments for more than one-half of the school day, written notice of this assignment to in-school suspension must be sent to the parent. A copy of the written notice ("suspension letter") must also be sent to the Exceptional Children Department if the student has an Individual Education Program (IEP) and the visiting teacher/school social worker should be sent a copy of all suspension letters. The letter should clearly indicate that the suspension is "in-school." The administrator should make every effort to have a conference with the parent(s) and student before, or at the time the student returns to regular classes.

Out of School Suspension (Short-Term) means the suspension of a student from school for ten (10) school days or less.

Out of School Suspension (Long-Term) means the suspension of a student from school for more than ten (10) school days, but not beyond the current school quarter or semester.

Expulsion means suspension or expulsion of a student from school beyond the current school quarter or semester.

Permanent Expulsion means expulsion from all Fulton County Schools for the remainder of the student's eligibility to attend K-12 school pursuant to Georgia law.

First Time Infraction means a student in Grades 6-12 who has not previously served a long-term suspension or expulsion, has not previously signed a hearing waiver regardless of the amount of discipline assigned, or has not previously been found responsible for a violation of the Code of Conduct at a student disciplinary hearing regardless of the amount of discipline assigned. Discipline received prior to a student entering the Fulton County School District will be considered for purposes of determining whether a student qualifies as a first-time infraction. The ultimate determination of whether a student qualifies for first-time infraction will be made by the Director of Student Discipline, or designee, who may disqualify an otherwise-eligible student based on the nature, circumstances, and/or severity of the disciplinary incident.

NOTE: This status is applicable only to enumerated Tier IV offenses or Tier III offenses as authorized by the Office of Student Discipline.

Antisemitism Fulton County School District has adopted the definition of Antisemitism pursuant to Georgia House Bill 30 and the working definition adopted by the International Holocaust Remembrance Alliance (IHRA).

Exceptions to Tiered Discipline Responses

- **Students with Disabilities** - Discipline and discipline ranges must be administered to students with disabilities in accordance with Federal and State IDEA requirements.

- **Egregious and/or Repeated Violations** - For discipline incidents that are unique in nature, significantly disruptive, are repeated, or are serious in magnitude, standard tiered disciplinary procedures may not be applicable consultation and approval from the Office of Student Discipline will be provided.



Conferencing with a student and communicating with the Parent/Guardian is required each time a disciplinary consequence is assigned.

Tier I: Minor Acts of Misconduct

Minor acts of misconduct that interfere with the orderly operation of the classroom, a school function, extracurricular/co-curricular program, or approved transportation. Repeated minor misconduct that disrupts the orderly operation of the classroom, school activities, extracurricular/co-curricular programs, or approved transportation. Escalation to Tier 2 requires documentation of three or more attempts to implement supportive discipline management techniques or interventions.

1d.I: Public Display of Affection	13a.I: Improper Dress
1e.I: Horseplay/Rough or Boisterous Activities	15a.I: Gambling
6c.I: Profane/Vulgar Language or Gestures Towards a Student	18e.I: Cell Phone/Electronic Devices/Recording Devices
7a.I: Fail to Follow Rules/Laws or Blatant Defiance of An Employee	18i.I: Violate District Responsible Use Agreement
9a.I: Honor Code	
12a.I: Late to Class/Class Cuts	

NOTE: Please review Tiered Response Guide for Tier I Offenses on next page for standardized discipline response

Tier II: Intermediate Acts of Misconduct

Intermediate acts of misconduct that may include repeated acts of misconduct from Tier I, acts directed against people or property that do not seriously endanger the health or safety of others and serious disruptions of school order. Unique, serious, or multiple occurrences may result in the incident being escalated to a Tier III offense.

For Tier II acts of misconduct that are unique, serious, or multiple occurrences, referral to a student disciplinary hearing only with consultation and approval of the Office of Student Discipline.

1a.II: Block Property/Traffic	12b.II: Leaving School Campus Without Permission
1b.II: Disruption/Disruptive Behavior	12c.II: Failure to Attend Detention/ISS/Saturday School
2a.II: Attempt to Alter/Damage School/Private Property	14a.II: Tobacco/Vaping Use/Possession
2d.II: Possess/Distribute Unauthorized Items (Non-Drug)	17a.II: Mooning/Related Behavior
3a.II: Trespass School Property	18a.II: Technology/Computer Misuse
3c.II: Unauthorized Area	18f.II: Prohibited Use of Personal Communication Devices During School Day
5f.II: Consensual Hazing, Initiation, or Bodily Modification	20a.II: Bus Interference
6f.II: Teasing/Taunting	22a.II: Encouraging Misconduct
6g.II: Profanity/Verbal Abuse of An Employee, Staff, or Visitor	23a.II: Level 1 Threat
7c.II: Unauthorized Student Protest/Student Walkout	24a.II: Theft of Student, School, or Private Property Up to \$100.00 or Unknown Value
10c.II: Category III Weapon (Dangerous Instrument/ Unauthorized Items)	

NOTE: Please review Tiered Response Guide for Tier II Offenses on next page for standardized discipline response

*****For Tier II and/or Tier III acts of misconduct that are unique, serious, or multiple occurrences, referral to a student disciplinary hearing only with consultation and approval of the Office of Student Discipline.***

Tiered Responses for Tier I: Minor Acts of Misconduct

Minor acts of misconduct that interfere with the orderly operation of the classroom, a school function, extracurricular/co-curricular program, or approved transportation. Repeated minor misconduct that disrupts the orderly operation of the classroom, school activities, extracurricular/co-curricular programs, or approved transportation. Escalation to Tier 2 requires documentation of three or more attempts to implement supportive discipline management techniques or interventions.

ELEMENTARY	SECONDARY
First Offense: Parent Conference & Supportive Discipline Management Techniques	First Offense: Parent Conference & Supportive Discipline Management Technique
Second Offense: SDMT	Second Offense: SDMT
Third Offense: SDMT	Third Offense: ISS
Fourth Offense: ISS	Fourth Offense: Escalated to Tier II Offense
Fifth Offense: Escalated to Tier II	

Escalation to Tier II requires three or more **documented** attempts to implement SDMT or interventions.

Tiered Responses for Tier II: Intermediate Acts of Misconduct

Intermediate acts of misconduct that may include repeated acts of misconduct from Tier I, acts directed against people or property that do not seriously endanger the health or safety of others and serious disruptions of school order. Unique, serious, or multiple occurrences may result in the incident being escalated to a Tier III offense.

For Tier II acts of misconduct that are unique, serious, or multiple occurrences, referral to a student disciplinary hearing only with consultation and approval of the Office of Student Discipline.

ELEMENTARY	SECONDARY
First Offense: Parent Conference & Supportive Discipline Management Techniques	First Offense: Parent Conference & SDMT & Up to 3 Days of ISS
Second Offense: SDMT & Up to 2 Days of ISS	Second Offense: SDMT & 3-5 Days of ISS
Third Offense: SDMT & 1-2 Days of OSS	Third Offense: SDMT & 1-3 Days of OSS
Fourth Offense: 3 Days of OSS	Fourth Offense: 4-7 Days of OSS
Fifth Offense: 5-8 Days of OSS	Fifth Offense: 8-10 Days of OSS

Escalation to Tier III requires approval/recommendation by the Office of Student Discipline

SUPPORTIVE DISCIPLINE MANANAGEMENT TECHNIQUES

SDMT	When could you use this?
Classroom Interventions (assigned seats, etc.)	Behavior is a result of classroom management issues
Replacement or Payment for any Damaged Property	Behavior resulted in property missing or damaged
Reflective Activity	Behavior is the result of impulsivity, or the behavior affected a person or Community
Written Apology or Impact Statement	Behavior affected a person or community
Role-Playing/Teaching of Expectations and Skills	Behavior is a result of a behavior skill gap
Participation in a School-Service Project	Behavior is a result of a behavior skill gap, or the student has a knowledge gap related to the incident
Confiscation of Devices	Behavior is a result of not meeting predetermined expectations regarding device usage at school
Conference with Student, Caregiver(s), and Staff in Attendance	Behavior resolution would benefit from brainstorming solutions with involved staff and parent/guardian
Conference with School Police Officer	Behavior is illegal, could escalate into illegal activity, or the SPO has an established relationship with the student
Before or After School Detention	Behavior is repeated, a result of student not meeting a predetermined expectation, or involved skipping class
Restorative Practices	Behavior negatively affects a person or community
Administration Change of Class Schedule	Behavior is repeated and a result of an issue that cannot be remedied in the current classroom
Behavior Expectation Contract	Behavior is repeated and a result of not meeting predetermined expectations or a conflict with peer(s) or staff
Create a plan for Increased Supervision of Student	Behavior is a result of students taking advantage of not having direct supervision
School Counselor/Social Worker intervention related to the infraction	Behavior is result of behavior skill or knowledge gap related to incident, or underlying social/emotional
Creation or review of a Tier II/Tier III academic/behavior plan	Behavior is repeated and the result of a behavior or academic skill gap
Referral to Counselor/Social Worker/Psychologist for risk protocol	Behavior is communication (written, verbal, other) to harm self or others.
Referral to Stopping Acts of Violence Through Education (MS & HS only)	Behavior resulted in verbal or physical aggression towards others
Referral to Choose 180 (MS & HS only)	Behavior is related to drug/alcohol usage or there is suspicion this is an issue for the student
Lunch Detention	Behavior is related to not following predetermined expectations or skipping class
Temporary assignment to another classroom	Behavior is related to peer or teacher conflict, and a temporary time out would be beneficial

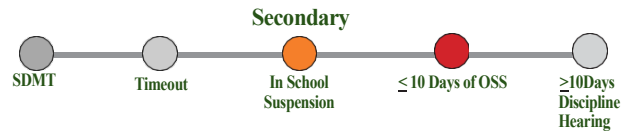
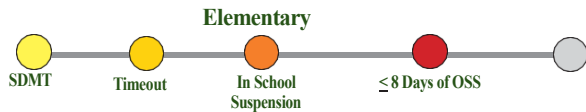
Tier III: Moderate Acts of Misconduct

Moderate acts of misconduct that place students or staff at risk of emotional or physical harm which may include threats to the health, safety, and/or property of others, and other acts of moderate or repeated misconduct. Unique, serious, or multiple occurrences may result in the incident being escalated to a Tier IV offense.

For Tier III acts of misconduct that are unique, serious, or multiple occurrences, referral to a student disciplinary hearing only with consultation and approval of the Office of Student Discipline.

1c.III: False Fire Alarm	11g.III: Distribution/Sale of Non- Prescription Medication
1f.III: Sexual Activity, Consensual	11h.III: Possession of Prescription Drugs
2b.III: Actual Alter/Damage of School/Private Property	14b.III: Sale/Distribution of Tobacco/Vapes
2c.III: Arson of School or Private Property	16a.III: Sexual Harassment
3b.III: Breaking/Entering Private Property & Circumventing Security Protocols	17b.III: Sexual Battery
3d.III: Unauthorized Entry of Unauthorized person(s)	17d.III: Inappropriate Physical Touching
5b.III: Battery of Student/Other	18b.III: Unauthorized Copy Computer Software & Accounts
5c.III: Fight Student/Other Δ	18c.III: Threat/Damage Property Using Tech
5e.III: Assault/Threaten Another Person	18d.III: Display Inappropriate Material Using Tech
5g.III: Stalking	18g.III: Inappropriate Recording & Distribution Using Personal Communication Devices
6a.III: Harassment: Disability/Race/Color/National Origin/Religion/Sexual Orientation Δ	18h.III: Tamper/Phish/Hack District Network
6d.III: Offensive Material (Non-Technology)	18j.III: Sexually Explicit or Pornographic Material Using Technology
7b.III: No Contact Contract Violation	18k.III: Misuse of Artificial Intelligence (AI) Generated or False Images
8a.III: Making False Reports or Statements	19a.III: Gang Activity
8c.III: Destruction of Evidence/Evading Administration	19b.III: Intentional Display Gang Tattoos, Paraphernalia, Graffiti, etc.
10b.III: Category II Weapon (Hazardous Object)	19c.III: Gang Recruitment/Solicitation
11a.III: Alcohol/Drug Possession/Under the Influence	20b.III: Bus Interference While Bus in Motion
11b.III: Drug Paraphernalia	23b.III: Level 2 Threat
11c.III: False Identification Drug/Alcohol	24b.III: Theft of Student, School, or Private Property over \$100.00
11e.III: Influence of Inhalants/Other	24c.III: Theft of Employee Property up to \$100.00 or Unknown Value
11f.III: Possession of Non- Prescription Medication	

Δ Standardized Discipline Applies

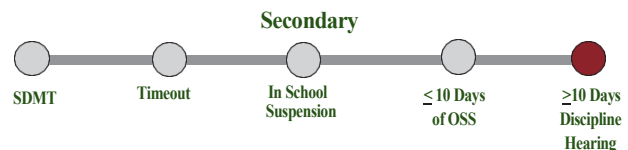
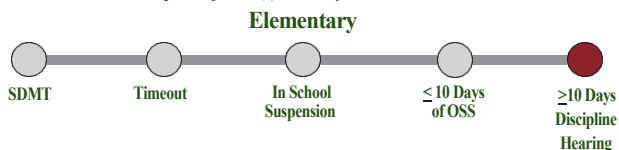


Tier IV: Serious Acts of Misconduct

Serious acts of misconduct that place students or staff at risk of emotional or physical harm which may include threats to the health, safety, and/or property of others, and other acts of serious and repeated misconduct. These infractions require ten (10) days of Out-of-School Suspension (OSS) and a mandatory Disciplinary Tribunal referral, initiated promptly per district procedures. *Any deviation from this MANDATORY response requires prior approval from the Office of Student Discipline and must be documented in the student's record.*

4a.IV: Battery of Employee with Injury	11d.IV: Alcohol or Drug Sale/Distribution ◊
4b.IV: Battery of Employee ◊	11i.IV: Distribution of Prescription Drugs ◊
4c.IV: Assault/Threaten Employee ◊	17c.IV: Sexual Molestation
5a.IV: Battery of Student/Other with Injury ◊	21a.IV: Off Campus Misconduct
5d.IV: Group Fight ◊	23c.IV: Level 3 Threat
6b.IV: Bullying/Cyberbullying ◊	23d.IV: Bomb/Explosive Threat
6e.IV: Forcefully Abduct, Transport, Detain a Person ◊	24d.IV: Theft of Employee Over \$100.00 ◊
8b.IV: Making a False Report of a Serious Crime to School or Emergency Services ◊	24e.IV: Robbery
10a.IV: Category I Weapon (Firearm/Dangerous Weapon)*	

◊ At the discretion of the Director of Student Discipline or designee, students determined by the Office of Student Discipline to qualify as first-time infraction may be eligible for reduced discipline consequences.
 *Minimum Recommendation: expulsion for one (1) calendar year



STUDENT CODE OF CONDUCT

Definitions & Disciplinary Guidelines

Multiple and/or prior infractions could lead to increased consequences

RULE 1: DISRUPTION & INTERFERENCE WITH SCHOOL (Responsibility/ Respect/ Citizenship)		
1a.II	Block Property/Traffic	Occupy or block any school building, part of school grounds, entrance, exit, or normal pedestrian/vehicular traffic on school grounds or adjacent grounds to deprive others of access.
1b.II	Disruption/Disruptive Behavior	Use of violence, force, noise, coercion, intimidation, fear, passive resistance, false statements, or any other conduct that causes, may or attempts to cause the disruption of any mission, process or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstructions of any such lawful mission, process or function. Examples include, but are not limited to large fights, actions that interrupt transitions, actions that disrupt multiple classrooms, actions that disrupt large areas of the school (cafeteria, media center, gymnasium, etc.), interference with the transportation process, interference with standardized testing, disruption of school assemblies, etc.
1c.III	False Fire Alarm	Pull a fire alarm without authorization or without the belief that a true emergency exists. <i>See Rule 8b.IV for false fire alarm report.</i>
1d.I	Public Displays of Affection	Engage in consensual amorous kissing, touching or similar public displays of affection (PDA).
1e.I	Horseplay, Rough or Boisterous Activities	Engage in horseplay or rough or boisterous activities. School administrators will use discretion in determining acts of horseplay/rough or boisterous activities as opposed to other prohibited activities, such as intentional physical contact.
1f.III	Sexual Activity (Consensual)	Willing participation in any form of sexual activity. <i>The system Office of Student Discipline and the local School Police Officer must be notified of such incidents.</i>
RULE 2: DAMAGE OR ALTERATION OF SCHOOL PROPERTY OR PRIVATE PROPERTY (Responsibility/ Respect/ Citizenship)		
2a.II	Attempt to Alter/Damage School/Private Property	Attempt to alter or damage school or private property.
2b.III	Actual Alter/Damage of School/Private Property	Cause damage to or alteration of school or private property.
2c.III	Arson of School or Private Property	Set fire to or attempt to set fire to school or private property. <i>PLEASE NOTE: This rule violation may be considered a Tier IV violation and Tier IV consequences assigned based upon the circumstances surrounding the incident, the necessary community/school/fire department/law enforcement response, the amount/nature of any damages, the danger presented to staff and students, and any other relevant factors.</i>
2d.II	Possess/Distribute Unauthorized Items (Non- Drug)	Possess or distribute items, without appropriate school/district authorization. (e.g., selling/distributing food, bodily fluids, computer technology, personal items, and other non-drug related items) This rule includes the solicitation of services, such as writing papers, completing homework, or performing other school-related tasks on behalf of another student. An exchange of money for goods and/or services is not required for a violation of this rule.

Multiple and/or prior infractions could lead to increased consequences

Severity of consequences may increase based upon the value of property at issue or if the goods are determined to be stolen.

**RULE 3: UNAUTHORIZED ENTRY/TRESPASSING
(Citizenship/Respect)**

3a.II	Trespass School Property	Entering and/or remaining on school property where a student is not authorized and has no educational purpose to be present at. If you are on Out of School Suspension you are not allowed on any Fulton County School property unless authorized by an Administrator.
3b.III	Breaking/Entering Private Property & Circumventing Security Protocols	Unauthorized forceful entry into a school building or vehicle with or without intent to commit theft therein. This rule includes students who enter and/or attempt to enter any school building or District property circumventing security protocols (i.e. metal detectors, searches, contraband detectors, drug/weapons canines, law enforcement).
3c.II	Unauthorized Area	Being in or remaining in a public-school campus, school property and/or school related event/extended location without authorization or invitation. No student shall be in any part of the school building other than where their schedule permits unless approved by an administrator. <i>Please refer to Rule 12 for policies on skipping and excessive tardies.</i>
3d.III	Unauthorized Entry of Unauthorized Person(s)	Allowing non-authorized person(s) into a school building or school sponsored event without authorization with the intent to cause harm or disruption. <i>Students who knowingly allow a person in a school building with the intent to cause harm or disruption will receive increased discipline.</i> <i>For purposes of this rule authorized person(s) include employees/staff with a District ID, law enforcement officials, and emergency responders (police, fire-fighters, paramedics, etc.)</i>

**RULE 4: PHYSICAL OR VERBAL ASSAULT OR BATTERY OR ABUSIVE LANGUAGE TO A SCHOOL EMPLOYEE
(Responsibility/ Respect/ Caring)**

If a student commits a violation of 4a.IV, 4b.IV, 4c.IV, a mandatory disciplinary hearing shall be held regardless of the recommended discipline, unless otherwise waived by the employee. The hearing may only be waived by agreement of the employee and the student's parent/guardian/student (aged 18 or older). If the employee is not available, in the opinion of the Director of the systems Office of Student Discipline, the school principal may waive the hearing on the employee's behalf.

Rule 4b.IV is considered a lesser included offense of Rule 4a.IV. At a disciplinary hearing the Hearing Officer may determine that the student is responsible for the Battery Level as charged by the school or may find the student responsible for the lesser included level as appropriate.

4a.IV	Battery of Employee with Injury	Intentionally make physical contact of an insulting or provoking nature with a school employee, which results in physical harm to that school employee unless such physical contact or physical harm was in self-defense as provided by § O.C.G.A. 16-3-21. <i>When charged with this rule, a student may be found to be in violation of Rule 4b.IV in cases involving minor injuries.</i> Mandatory Discipline (All Grade Levels): 10 days OSS with a hearing referral and a MINIMUM recommendation for Permanent Expulsion. <i>NOTE: Administrators are required to consult with the Office of Student Discipline prior to using this rule violation.</i> <i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i>
4b.IV	Battery of Employee	Intentionally make physical contact of an insulting or provoking nature with a school employee, unless such physical contact was in self- defense as provided by O.C.G.A. § 16-3-21. (Battery) It does not matter if the intended victim was someone other than an employee for this rule to apply.

		<p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i></p> <p>◇ Student may be eligible for a first-time infraction recommended assigned discipline. The Director of Student Discipline, or designee, may disqualify an otherwise eligible student based on the nature, circumstance, and/or severity of the disciplinary incident.</p>
4c.IV	Assault/Threaten Employee	<p>Attempt to cause physical injury, threaten bodily harm, or commit an act which places an employee in reasonable apprehension of receiving physical injury.</p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i></p> <p>◇ Student may be eligible for a first-time infraction recommended assigned discipline. The Director of Student Discipline, or designee, may disqualify an otherwise eligible student based on the nature, circumstance, and/or severity of the disciplinary incident.</p>

RULE 5: PHYSICAL OR VERBAL ASSAULT OR BATTERY BY A STUDENT TO ANY PERSON OTHER THAN A SCHOOL EMPLOYEE (Responsibility/ Respect/ Caring)

School administrators will use discretion in determining acts of intentional physical contact as opposed to other prohibited activities, such as horseplay/rough or boisterous activities (Rule 1e.I).

Offenses are cumulative at the elementary, middle, and high school levels.

At the discretion of the local school administration, the student and the parent may be offered the opportunity to attend a violence prevention program

If a student is found to have engaged in bullying or in physical assault or battery of another person on the school bus, a meeting shall be scheduled involving the parent or guardian of the student and appropriate school district officials to form a school bus behavior contract for the student. Such a contract shall provide for progressive age-appropriate discipline and restrictions for student misconduct on the bus. Contract provisions may include but shall not be limited to assigned seating, ongoing parental involvement, and suspension from riding the bus. This paragraph does not in any way limit or restrict the school district's ability to take additional action, including imposing disciplinary sanctions through and including permanent expulsion from the school district, as a result of the student's behavior.

Rule 5b.III is considered a lesser included offense of Rule 5a.IV. At a disciplinary hearing the Hearing Officer may determine that the student is responsible for the Battery Level as charged by the school or may find the student responsible for the lesser included level as appropriate.

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>. Both student complainants and student respondents may be provided Supportive Measures.

5a.IV	Battery of Student/Other with Injury	<p>Intentionally make physical contact of an insulting or provoking nature with another person unless such physical contact or physical harm was in self-defense as provided by O.C.G.A. § 16-3- 21. (Battery) Physical contact which causes harm may result in increased consequences. <i>When charged with this rule, a student may be found to be in violation of Rule 5b.III in cases involving minor injuries.</i></p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i></p> <p>◇ Student may be eligible for a first-time infraction recommended assigned discipline. The Director of Student Discipline, or designee, may disqualify an otherwise eligible student based on the nature, circumstance, and/or severity of the disciplinary incident.</p>
5b.III	Battery of Student/Other	<p>Intentionally make physical contact of an insulting or provoking nature with another person unless such physical contact or physical harm was in self-defense as provided by O.C.G.A. § 16-3-21.</p>

		<p>If intentional physical contact is on a bus while it is in motion, it will be classified as a Tier IV offense. Additionally, if intentional physical contact occurs in or around the bus area, it may also be escalated to a Tier IV offense.</p> <p>Furthermore, if two or more students engage in a battery on a single student, the incident will be elevated to a Tier IV offense and students will be subject to increased disciplinary action.</p>
5c.III	Fight Student/Other	<p>Mutually participate or initiate a physical altercation (Fight) unless such physical contact or physical harm was in self- defense as provided by O.C.G.A. § 16-3- 21.</p> <p><i>Engaging in a fight on a bus while it is in motion will be classified as a Tier IV offense. Additionally, fights occurring in or around the bus area may also be escalated to a Tier IV offense.</i></p> <p>△ Elementary School Discipline:</p> <ul style="list-style-type: none"> • First Offense: SDMT & 2 days of ISS or 1 day of OSS • Second Offense: SDMT & 1-3 days of OSS • Third Offense: SDMT & 3-5 days of OSS • Fourth Offense: 5-8 days of OSS • Fifth Offense: 10 days and discipline hearing referral <p>△ Middle and High School Discipline:</p> <ul style="list-style-type: none"> • First Offense: SDMT & 3-5 days of OSS • Second Offense: SDMT & 6-9 days of OSS • Third Offense: 10 days of OSS a discipline hearing referral with a minimum recommendation for Long-Term Suspension
5d.IV	Group Fight	<p>Mutual engagement or participation in a fight with two or more people on each side unless such physical contacts or physical harms were in self- defense as provided by O.C.G.A. § 16-3- 21.</p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student’s disciplinary record.</i></p> <p>◇ Student may be eligible for a first-time infraction recommended assigned discipline. The Director of Student Discipline, or designee, may disqualify an otherwise eligible student based on the nature, circumstance, and/or severity of the disciplinary incident.</p>
5e.III	Assault/Threaten Another Person	<p>Attempt to cause physical injury, threaten bodily harm, or commit an act which places a person in reasonable apprehension of receiving physical injury.</p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District’s Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p>
5f.II	Consensual Hazing, Initiation, or Bodily Modifications	<p>Participate in consensual physical hazing/initiation or bodily modifications (e.g., tattooing, branding, piercing). For instances where a student did not or could not provide consent, other rule violations will be used as applicable.</p>
5g.III	Stalking	<p>Following, contacting, or placing another person under surveillance without consent for the purpose of harassing and intimidating, which includes behavior that would cause a reasonable person to: (a) fear for his or her safety of the safety of others; or (b) suffer substantial emotional distress.</p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District’s Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p> <p>NOTE: Referral to a student disciplinary hearing only with consultation and approval of the Office of Student Discipline.</p>

**RULE 6: HARASSMENT, BULLYING, & OTHER DEROGATORY BEHAVIOR
(Respect/ Caring/ Fairness/ Courage)**

Victims: Any alleged victim of harassment or bullying may request to have his/her schedule changed, subject to the principal's approval - (See also Policy JBCC, Student Assignment, for more information about transfer options for victims of violent offenses.) Students with disabilities may be entitled to additional protections and considerations that may not be contained in this Rule or this Code of Conduct. If a parent/guardian has a question about a student with a disability, he or she should contact the school principal or Services for Exceptional Children.

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>. Both student complainants and student respondents may be provided Supportive Measures.

Reporting: Staff members are expected to report instances of these behaviors to the school principal or designated administrator immediately so that administrators may investigate them in a timely manner. *Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>. Both student complainants and student respondents may be provided Supportive Measures.* Parents/guardians/persons that have control of charge of students who are victims of bullying or are found to have committed bullying will be notified via telephone/personal conference or letter/referral. Employees, volunteers, students and parents/guardians/other persons that have control of students may report or otherwise provide information on bullying activity to a school administrator anonymously if they choose. No person who reports bullying behaviors will be retaliated against by any school employee. Students who retaliate against others for reports of bullying behavior are subject to discipline which may include enhanced consequences. Students who knowingly file a false report of bullying will also be disciplined.

Community Incidents: It is beneficial for the school to be notified of community situations that may impact the school environment. However, individuals who are subject to harassment, bullying, "cyberbullying", or other acts of crime or violence in the community should contact their local, jurisdictional police department for action, as the school may have limited or no jurisdiction to discipline (OSS, ISS, etc.) for events that occur in the community. (See Rule II.21a)

Definition/Jurisdiction: Bullying applies to acts which occur on school property or through school technology resources, and also applies to acts which occur through the use of electronic communication, whether or not that communication originated on school property or with school technology resources, if the electronic communication (1) is directed specifically at students or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. Electronic communication includes but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system. (See also Rule 18 Technology Offenses)

Prohibition: No student shall bully another student or students or school personnel.

Grades 6 Through 12: Upon a finding by a Disciplinary Hearing Officer that a student in grades six (6) through twelve (12) has committed the offense of bullying for the third time, such student shall be assigned to an alternative education program.

Bus Incidents: If a student is found to have engaged in bullying or in physical assault or battery of another person on the school bus, a meeting shall be scheduled involving the parent or guardian of the student and appropriate school district officials to form a school bus behavior contract for the student. Such a contract shall provide for progressive age-appropriate discipline and restrictions for student misconduct on the bus. Contract provisions may include but shall not be limited to assigned seating, ongoing parental involvement, and suspension from riding the bus. This does not in any way limit or restrict the school district's ability to take additional action, including imposing disciplinary sanctions through and including permanent expulsion from the school district, as a result of the student's behavior.

Harassment (House Bill 30): Fulton County School District has adopted the definition of Antisemitism pursuant to Georgia House Bill 30 and the working definition adopted by the International Holocaust Remembrance Alliance (IHRA).

Review & Adjustment of Consequences: Consequences assigned for ALL Rule 6 (A-G) infractions are subject to review and potential adjustment by the Office of Student Discipline to ensure fairness and appropriateness. This review process allows for the consideration of the specifics of each case, ensuring that the response not only addresses the disciplinary needs but also incorporates supportive measures for all involved parties. This approach emphasizes our commitment to maintaining a safe, respectful, and inclusive learning environment.

Guidance & Reflection Activity for Harassment Violation: Any student found to have engaged in harassment may be referred for participation in a reflective activity at the discretion of the school administrator. This intervention is designed to help the student understand the impact of their actions and to foster personal growth and empathy towards others. Reflective activities may include guided discussions, empathy development exercises, restorative conference/circle, or other developmentally appropriate exercises aimed at helping the student recognize the consequences of their behavior and learn more constructive ways to interact with their peers. Students who actively participate and demonstrate genuine engagement in the reflective activity may be eligible for reduced disciplinary consequences.

<p>6a.III</p>	<p>Harassment (Disability/ Race/Color/National Origin/Religion/Sexual Orientation)</p>	<p>Harassment is strictly prohibited.</p> <p>Harassment is defined as any unwanted gesture, writing, verbal, physical act, or electronic communication that a reasonable person would perceive as creating an intimidating, hostile, or offensive educational environment that is motivated by any actual, perceived, or assumed characteristic of the victim(s), such as race, color, ethnicity, religion, sexual orientation, gender/gender identity, ancestry, national origin, physical attributes, socioeconomic status, physical or mental ability or disability, or any other distinguishing characteristic. Examples of harassing behaviors may include:</p> <ul style="list-style-type: none"> • Committing an act of bigotry directed toward another person's race, ethnic heritage, national origin, religion, age, sex, gender, or disability; • Racial, sexual, ethnic, homophobic, or antisemitic slurs; • Derogatory comments, insults, and jokes; • Physical harassment, such as offensive touching, and visual harassment, including the display or distribution of racially, sexually, ethnically, or religiously offensive posters, graffiti, drawings, clothing, or gestures, with a specific prohibition against materials that are antisemitic or promote bigotry. <p><u>Δ Elementary School Discipline:</u></p> <p>Harassment 6A Grades 4 and 5 (see and cite in code under 6a Pre-k law language for intervention first, then discipline)</p> <ul style="list-style-type: none"> • First Offense: Parent Conference and referral to school counselor for reflective activity • Second Offense: 2 days ISS or 1 day OSS* • Third Offense: 2-3 days OSS • Fourth Offense: 3-5 days of OSS • Fifth Offense: 10 days of OSS and a discipline hearing referral <p>At the principals, or his/her designee's, discretion, for a second offense, the standard one-day OSS or 2 days of ISS can be waived in favor of a reflective activity coupled with a mandatory parent conference.</p> <p><u>Δ Middle and High School Discipline:</u></p> <ul style="list-style-type: none"> • First Offense: 1-3 days OSS* • Second Offense: 3-5 days of OSS • Third Offense: 10 days of OSS a discipline hearing referral with a minimum recommendation for Long-Term Suspension <p>At the principal's discretion, or his/her designee's, for a first offense, the standard 1-3 days for the first offense can be waived in favor of a reflective activity coupled with a mandatory parent conference.</p>
<p>6b.IV</p>	<p>Bullying/ Cyberbullying</p>	<p>NOTE: See information contained in Rule 6 header for information about jurisdiction of these offenses and specific consequences.</p> <p>Bullying/Cyberbullying is strictly prohibited.</p> <p><u>Bullying includes the following:</u></p> <ol style="list-style-type: none"> 1. Willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; or 2. Intentionally exhibiting a display of force such as would give the victim reason to fear or expect immediate bodily harm; or 3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate that: <ol style="list-style-type: none"> a. Causes substantial physical harm or bodily harm capable of being perceived by a person other than the victim and may include, but is not limited to, substantially blackened eyes, substantially swollen lips or other facial or body parts, or substantial bruises to body parts; or b. Has the effect of substantially interfering with the victim student's education; or

		<p>c. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or</p> <p>d. Has the effect of substantially disrupting the orderly operation of the school.</p> <p><u>Cyberbullying includes the following:</u></p> <p>Bullying applies to acts which occur on school property or through school technology resources, and also applies to acts which occur through the use of electronic communication, whether or not that communication originated on school property or with school technology resources, if the electronic communication:</p> <ol style="list-style-type: none"> 1. is directed specifically at students or school personnel, 2. is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and 3. creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. <p>Electronic communication includes but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system. (See also Rule 18 Technology Offenses)</p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i></p> <p>Grades 6 Through 12: Upon a finding by a Disciplinary Hearing Officer that a student in grades six (6) through (12) has committed the offense of bullying for the third time, such student shall be assigned to an alternative education program.</p> <p>◇ Student may be eligible for a first-time infraction recommended assigned discipline. The Director of Student Discipline, or designee, may disqualify an otherwise eligible student based on the nature, circumstance, and/or severity of the disciplinary incident.</p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p>
6c.I	<p>Profane/Vulgar Language or Gestures Towards a Student</p>	<p>Use of abusive words, profane or vulgar language (written or oral) or gestures.</p> <p><i>NOTE: If directed at or towards a school employee, see Rule 6g.II.</i></p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p>
6d.III	<p>Offensive Material (Non-Technology)</p>	<p>Possessing, displaying, or distributing profane, vulgar, pornographic, obscene, violent, or ethnically offensive materials or materials that advocate violence.</p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p>
6e.IV	<p>Forcefully Abduct/Transport/ Detain a Person</p>	<p>Forcefully abduct, transport and/or detain a person against his/her will.</p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i></p> <p>◇ Student may be eligible for a first-time infraction recommended assigned discipline. The Director of Student Discipline, or designee, may disqualify an otherwise eligible student based on the nature, circumstance, and/or severity of the disciplinary incident.</p>

6f.II	Teasing/Taunting	Engaging in gestures, physical acts, verbal acts, writing, or other communication that has the actual or intended consequence of angering, provoking, challenging, disturbing, offending, bothering, irritating, and/or annoying another person.
6g.II	Profanity/Verbal Abuse of An Employee, Staff, and/or Visitor	Use of abusive words, profane or vulgar language (written or oral) or gestures towards an employee, volunteers and other visitors.

**RULE 7: INSUBORDINATION
(Responsibility/ Respect/ Perseverance)**

7a.I	Fail to Follow Rules/Laws or Blatant Defiance of an Employee	Failure to comply with local school rules, classroom expectations, and/or reasonable directions or commands of teachers, student teachers, substitute teachers, school assistants, administrators, school bus drivers or other authorized school personnel, including refusing to identify oneself upon request of any School District employee/designee; or engaging in verbal altercations with another person.
7b.III	No Contact Contract Violation/Letter of Directive	<p>Intentional violation of any no-contact agreement/contract, Letter of Directive, or any term contained therein between students. A student’s or their parent’s disagreement with the no-contact document/contract/directive or failure to sign/acknowledge same is not a defense to violation of this rule.</p> <p>Students subject to a no-contact agreement as part of a Title IX investigation may also face emergency removal and/or additional Title IX investigation as a result of any violation of this section.</p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District’s Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p>
7c.II	Unauthorized Protest/Student Walkout	<p>A student shall not organize, participate in, or encourage an unauthorized protest, walkout, or similar activity, during the school day without prior administrative approval.</p> <p><u>Procedures for Approval</u></p> <p>Students seeking to engage in a protest or demonstration must:</p> <ul style="list-style-type: none"> • Provide at least three (3) school days advance notice to the building administration. • Obtain administrative approval prior to the activity. • Adhere to established time, place, and manner restrictions set by school officials to ensure safety and minimize disruption.

**RULE 8: MAKING FALSE REPORTS
(Honesty)**

8a.III	Making False Reports or Statements	Knowingly make false reports or statements, whether orally or in writing, falsifying school records, forging signatures, or falsely accusing others of wrongdoing. No student shall make, devise, prepare, or plant physical evidence which may cause or is likely to cause wrongful accusations, criminal charges, or a rule violation against another party.
8b.IV	Making a False Report of a Crime to School and/or Emergency Services	<p>Knowingly make false reports or statements, whether orally or in writing, of a crime or any intention or plan by self or others to commit a crime at any Fulton County School (FCS)/FCS campus/FCS property to any local, state, or federal tipline, school, or school district personnel, and/or to any emergency services agency (police, fire, ambulance/medical, GBI, FBI, 911 emergency calls, etc.). This violation includes communicating or activating any false alarm that causes may cause, or attempts to cause a disruption to school or to the educational process.</p> <p><i>If the false report involves a bomb and/or explosive, refer to Rule 23d.IV</i></p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student’s disciplinary record.</i></p>

		◇ Student may be eligible for a first-time infraction recommended assigned discipline. The Director of Student Discipline, or designee, may disqualify an otherwise eligible student based on the nature, circumstance, and/or severity of the disciplinary incident.
8c.III	Destruction of Evidence/Evading Administration	No student shall destroy, alter, conceal, or disguise any physical evidence that they know or should have known is evidence of a rule violation or potential rule violation of the Code of Conduct. Additionally, no student shall evade a school employee in an attempt to avoid disciplinary action, and no student shall interfere with a discipline investigation.

**RULE 9: HONOR CODE VIOLATION
(Honesty)**

9a.I	Honor Code	<p>The expectation is that each student will be honest and submit his/her own work. Cheating, plagiarism, and other Honor Code violations are strictly prohibited. Examples of violations of this rule include but are not limited to:</p> <ul style="list-style-type: none"> ○ copying or "borrowing" from another source and submitting it as one's own work ○ seeking or accepting unauthorized assistance on tests, projects or other assignments ○ fabricating data or resources ○ providing or receiving test questions in advance without permission ○ working collaboratively with other students when individual work is expected ○ unauthorized use of artificial intelligence (AI) programs, apps, websites, etc. to create and submit school assignments or work that is represented as work authored/created by the student.
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**RULE 10: WEAPONS & DANGEROUS INSTRUMENTS/HAZARDOUS OBJECTS/ UNAUTHORIZED ITEMS
(Responsibility/ Caring)**

Prohibition: A student shall not possess, handle, transmit, or cause to be transmitted; use or threaten to use; sell, attempt to sell, or conspire to sell a firearm, a dangerous weapon or dangerous instrument, hazardous object, or unauthorized item, either concealed or open to view on school property. There is no exception for students who have a valid legal license to carry a weapon.

All items prohibited under this rule should be confiscated and given to the local school resource officer or other law enforcement agencies as appropriate. The disposition of items prohibited under this rule should be determined by the Superintendent or his/her designated school official, in conjunction with law enforcement. The possession of any dangerous weapon, hazardous object, or firearm in violation of O.C.G.A. § 16-5-21; 16-5-24; 16-11-127; 16- 11-127.1; or 16-11- 132 will trigger the reporting requirements of O.C.G.A. § 20- 2- 1184. The incidents will be reported to the school police, the Zone Superintendent, and the system Office of Student Discipline. The Chief of Fulton County School Police, or designee, will notify the district attorney.

Curriculum Display of a Weapon or Dangerous Instrument/Unauthorized Item: Any individual wishing to bring a weapon, look-alike weapon or dangerous instrument/unauthorized item to school or use a Category I or II type weapon for the purposes of a curriculum display or as an educational tool must have prior permission. Specifically, the individual must have verbal approval of the teacher in whose class the weapon or dangerous instrument/unauthorized item will be displayed, as well as prior written permission from the principal which includes a description of the weapon(s) and/or dangerous instrument(s)/item(s) authorized and the time period during which the weapon(s) and/or dangerous instrument(s)/item(s) may be on campus.

Transport of the weapon, look-alike weapon or dangerous instrument/item to and from the school must be by the approved parent, guardian or other approved individual 21 years of age. The transporting individual should remove the weapon or dangerous instrument/item from the school immediately upon completion of the educational session. When necessary, the teacher or school administration will store the weapon, look-alike weapon or dangerous instrument/item in a secure location when it is not being used in the above approved classroom activities. The weapon or dangerous instrument must be unloaded and must not contain any explosive material.

With regard to knives, Rule 10c.II is considered a lesser included offense of Rule 10b.III. At a disciplinary hearing the Hearing Officer may determine that a student charged with violation of Rule 10b.III for bringing a knife to school is responsible for Rule 10c.II if there is insufficient evidence that the knife's blade is two or more inches in length.

NOTE: The definition of "weapon" for purposes of this Code of Conduct is one that includes, but is not limited to, the following items

10a.IV	Category I Weapon (Firearm/Dangerous Weapon)	<p>Any loaded or unloaded firearm or a dangerous weapon.</p> <p>A firearm includes a handgun, rifle, shotgun, or other weapon which will or can be converted to expel a projectile by the action of an explosive or electrical charge.</p>
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<p>10b.III</p>	<p>Category II Weapon (Hazardous Object)</p>	<p>Any pellet gun, paint pellet gun, or BB gun, antique firearm, non-lethal air gun, stun gun, taser, or any similar weapon that does not meet the definition of a Category I weapon; a Bowie, Dirk, machete, switchblade knife, ballistics knife, any other knife having a blade of two or more inches; any razor blade (e.g., straight, regular, retractable, etc.); boxcutter; any bludgeon (e.g. billy club, PR-24, night stick, spring stick, blackjack, club); any firearm muffler or firearm silencer; "look-alike" bomb; any "martial arts" device or flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely (e.g., nunchakus, nun chuck, nun chahka, shuriken, or fighting chain, etc.); any disc of whatever configuration with at least two points or pointed blades which is designed to be thrown or propelled (e.g., Chinese star, oriental dart, throwing star, etc.); miscellaneous devices such as swords, sword/knife canes, ice picks, chains, bow and arrows, knuckles made of metal, thermoplastic, wood or other similar material, objects placed on fingers, in hands, or on fists or knuckles to provide a "loaded fist," etc., or any tool or instrument which the school administration could reasonably conclude as being used as a weapon or intended by the student to be used as a weapon and thus a violation of the intent of this Code of Conduct.</p> <p>In addition to the above, Category II weapons include any item defined as a weapon or hazardous object as defined by O.C.G.A. § 16-11-127.1 and 20-2- 751, except for firearms and dangerous weapons (See Category I).</p> <p><i>With regard to knives, Rule 10c.II is considered a lesser included offense of Rule 10b.III. At a disciplinary hearing the Hearing Officer may determine that a student charged with violation of Rule 10b.III for possession of a knife is responsible for Rule 10c.II if there is insufficient evidence that the knife's blade is two or more inches in length.</i></p> <p><i>The system Office of Student Discipline, the Zone Superintendent, and the local School Police Officer must be notified of such incidents.</i></p>

<p>10c.II</p>	<p>Category III Weapon (Dangerous Instrument/Unauthorized Items)</p>	<p>Any knife or instrument having a blade of less than two inches, any "look- alike" firearm, or plastic disposable razor or sling shot. Any non-weapon item the student uses as a weapon during a battery or assault. This includes, but is not limited to items such as scissors, rocks, bricks, books, desks, writing instruments, and insulated cups and/or water bottles.</p> <p><u>Dangerous Instrument/Unauthorized Weapons:</u></p> <p>Students shall not possess ammunition, BBs, paint pellets, fireworks (other than "snap its", "poppers", or "pop-its" which may be addressed as a disruptive behavior), matches, lighters, stink bombs, pepper spray, mace or similar instruments /items. These instruments/items are disruptive to the function of the school and may pose a safety risk</p> <p><i>The system Office of Student Discipline, the Zone Superintendent, and the local School Police Officer must be notified of such incidents.</i></p>
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**RULE 11: ALCOHOL & OTHER DRUGS/PSYCHOACTIVE SUBSTANCES
(Responsibility/ Citizenship)**

Offenses are cumulative at the elementary, middle, and high school levels.

<p>11a.III</p>	<p>Alcohol/Drug Possession/Under the Influence</p>	<p>A student shall not possess, consume (eat, digest, inject, inhale), receive, purchase, transmit, store, or be under any degree of influence of alcoholic beverages and/or illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, marijuana/marijuana oils, edibles, synthetic cannabinoid drugs, synthetic cathinone drugs (e.g. bath salts) or any other substance listed under the Georgia Controlled Substances Act or any substance believed by the student to be alcohol or an illegal drug. Legal intoxication is not required for violation of this rule.</p> <p><i>First-time infractions may be required to attend a drug intervention program in addition to any other disciplinary action deemed appropriate.</i></p>
<p>11b.III</p>	<p>Drug Paraphernalia</p>	<p>A student shall not possess, transmit, store, buy, sell, or otherwise distribute or possess with intent to sell, or otherwise distribute any drug-related paraphernalia, which may include, but is not limited to, vaporizers (For electronic cigarettes, see Rule 14a.II, Tobacco Use/Cigarette Products), pipes, needles, rolling papers, baggies or other packaging materials, prescription bottles, scales, or any device used for ingesting drugs.</p>
<p>11c.III</p>	<p>False Identification Drug/Alcohol</p>	<p>A student shall not falsely present or identify a substance to be alcohol or an illegal drug, or use/consume/buy/sell/distribute/possess/transmit compounds or substances meant to mimic the effects of drugs or alcohol.</p>
<p>11d.IV</p>	<p>Alcohol or Drug Sale/Distribution</p>	<p>A student shall not sell, or otherwise distribute or possess with intent to distribute or attempt to buy, sell, or otherwise distribute or possess with intent to distribute alcoholic beverages, illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, or marijuana/marijuana oils, edibles or any other substance listed under the Georgia Controlled Substances Act, or any substance falsely identified as such, or is believed by the purchaser to be an alcoholic beverage or illegal drug, narcotics, hallucinogens, amphetamines, barbiturates, or marijuana, synthetic cannabinoid drugs, synthetic cathinone drugs or any other substance listed under the Georgia Controlled Substances Act. There is no requirement that there be an exchange of money, goods, and/or services to find a violation of this rule.</p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i></p> <p>◇ Student may be eligible for a first-time infraction recommended assigned discipline. The Director of Student Discipline, or designee, may disqualify an otherwise eligible student based on the nature, circumstance, and/or severity of the disciplinary incident.</p>
<p>11e.III</p>	<p>Influence of Inhalants/Other</p>	<p>A student shall not sniff or be under the influence of inhalants and/or other substances.</p>
<p>11f.III</p>	<p>Possession of Non-Prescription Medication</p>	<p>A student in possession of any over-the-counter medication on school property MUST be pursuant to Regulation JGCD – Medication. A student is prohibited from possession of non-prescription or</p>

		<p>over-the-counter medication on school property that does not comply with the policies/procedures outlined in Regulation JGCD – Medication. Over-the-counter medications specifically include, but are not limited to, stimulants (e.g., diet pills, caffeine pills, etc.), nicotine replacement therapies such as nicotine gum and candy, nicotine lozenges, nicotine patches, nicotine inhalers, nicotine nasal sprays and the like.</p> <p><i>For electronic cigarettes, see Rule 14a, Tobacco Use/Cigarette Products.</i></p>
11g.III	Distribution/Sale of Non- Prescription Medication	<p>A student is prohibited from selling, distributing, or possessing with intent to distribute any over-the-counter medication. Over the counter medications specifically include, but are not limited to, stimulants (e.g., diet pills, caffeine pills, etc.), nicotine replacement therapies such as nicotine gum and candy, nicotine lozenges, nicotine patches, nicotine inhalers, nicotine nasal sprays and the like.</p> <p><i>For electronic cigarettes, see Rule 14a, Tobacco Use/Cigarette Products.</i></p>
11h.III	Possession of Prescription Drugs	<p>A student shall not possess prescription medication not prescribed for the student or be in possession of medication prescribed to a student out of compliance with Regulation JGCD – Medication. All prescription medication prescribed for a student must be in compliance with written parent authorization and adherence to Regulation JGCD – Medication. If the prescription drug is a controlled substance under the Georgia Controlled Substances Act, the student shall be found to have violated the appropriate portions of Codes and Paragraphs 11a through 11e.</p>
11i.IV	Distribution of Prescription Drugs	<p>A student shall not sell, distribute, or possess with intent to distribute any prescribed medication on school property. If the prescription drug is a controlled substance under the Georgia Controlled Substances Act, the student shall be found to have violated the appropriate portions of Codes and Paragraphs 11a through 11e.</p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i></p> <p>◇ Student may be eligible for a first-time infraction recommended assigned discipline. The Director of Student Discipline, or designee, may disqualify an otherwise eligible student based on the nature, circumstance, and/or severity of the disciplinary incident.</p>

**RULE 12: ATTENDANCE
(Responsibility/ Citizenship/ Perseverance)**

12a.I	Late to Class/Class Cuts	"Skipping" or missing any class or activity or any portion of a class or activity or being tardy for a class or activity for which he or she is enrolled without a valid excuse.
12b.II	Leaving School Campus Without Permission	Leave school grounds during the course of the regularly scheduled school day without the permission of a parent and school principal or designee. Students must follow the established procedures for checking in or out of school.
12c.II	Failure to attend Detention/ISS/ Saturday School	Failure to attend detention, Saturday school or ISS.

**RULE 13: DRESS AND GROOMING
(Respect/Responsibility)**

13a.I	Improper Dress	<p>Students in the school district are expected to dress and groom themselves in such a way as to reflect neatness, cleanliness, and safety. All students shall dress appropriately so as not to disrupt or interfere with the educational program or the orderly operation of the school. Examples of inappropriate dress and grooming include lack of cleanliness in person or dress; shoelessness; "short-short" clothing; bare midriffs; "tank tops"; "see-through" clothing or apparel which designates gangs or similar organizations or any dress that is disruptive to the educational process. Designated dress involving school activities approved by the principal shall be acceptable. The principal or other duly authorized school official shall determine whether any particular mode of dress or grooming results in a violation of the spirit and/or the intent of this rule.</p>
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RULE 14: TOBACCO USE/CIGARETTE/E-CIGARETTE PRODUCTS

(Responsibility/Citizenship)

14a.II	Possession/Use of Tobacco/Vaping Products	<p>Possess or use cigarettes, electronic cigarettes (a.k.a., e- cigarettes, e- cigs), chewing tobacco, Hookah, Vapes, Juuls, Zyn, or like products, or related tobacco products of any kind, including cigarette wrapping paper or containers for such products.</p> <p><i>First-time infractions may be referred to attend a tobacco cessation program, in addition to any other disciplinary action deemed appropriate. Multiple offenses of this rule within the same school year may result in increased discipline. Multiple incidents may result in the offense being elevated to a Tier III discipline incident.</i></p>
14b.III	Sale/Distribution of Tobacco/Vaping Products	<p>A student shall not sell, distribute, or possess with the intent to distribute cigarettes, electronic cigarettes (a.k.a., e-cigarettes, e-cigs), chewing tobacco, Hookah, Vapes, Juuls, Zyn, or like products, or tobacco products of any kind, including cigarette wrapping paper or containers for such products.</p> <p>There is no requirement that there be an exchange of any money, goods, and/or services to be found in violation of this rule.</p>

RULE 15: GAMBLING

(Responsibility)

15a.I	Gambling	<p>Gambling or participate in gambling activity or solicit others to gamble or participate in gambling activity. Gambling includes, but is not limited to, betting on any game or event, shooting dice, matching or other games of chance for money and/or things of value.</p> <p>Participating in a raffle or bingo game sponsored by a school-related support group such as a PTA or booster club will not violate this rule when the student is accompanied by his or her parent or guardian or by another parent who has permission in writing from the student’s parent or guardian to supervise that student at the fundraiser or the fundraiser has been pre-approved by administration.</p>
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RULE 16: SEXUAL HARASSMENT

(Respect/ Caring)

16a.III	Sexual Harassment	<p>A student shall not harass another person through unwelcome conduct or communication of a sexual nature whether explicit or implied.</p> <p>Examples of sexual harassment include but are not limited to: verbal or written harassment, such as sexual jokes or comments about an individual or his/her physical characteristics; physical harassment such as unwanted touching or gestures; visual harassment such as the display of or encouraging/participating in the display of sexually suggestive objects or pictures; or requests or demands for sexual involvement, accompanied by implied or explicit threats.</p> <p><i>Any alleged victim of such offense may request to have his/her schedule changed, subject to the principal’s approval. (See also Policy JBCC, Student Assignment, for more information about transfer options for victims of violent offenses)</i></p> <p><i>Staff members should report instances of behaviors referenced in this Rule to school administration within a reasonable time period so that administrators may review them in a timely manner.</i></p> <p><i>Any student (or parent or friend of a student) who has been the victim of an act of abuse, sexual harassment/misconduct, or other inappropriate behavior are urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.</i></p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District’s Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p>
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RULE 17: SEXUAL MISCONDUCT/SEXUAL OFFENSES

(Respect/ Caring)

The Georgia General Assembly requires the District to encourage parents to inform students of the consequences, including potential criminal penalties, of underage sexual conduct. The consequences can include the student being tried as an adult in criminal court. Any behavior which a violation of Chapter 6 of Title 16 of Georgia law must be immediately reported to the school police, the Zone

Superintendent, and the system office of student discipline. The Chief of Fulton County Schools Police, or designee will then notify the District Attorney. Sexual offenses are prohibited regardless of the gender of the parties involved.

Victims of Sexual Offenses: Any alleged victim of a sexual offense may request to have his/her schedule changed, subject to the principal's approval. See also Policy JBCC, Student Assignment, for more information about transfer options for victims of violent offenses.

As used in this Rule, "intimate body parts," include "the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female."

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>. Both student complainants and student respondents may be provided Supportive Measures.

<p>17a.II</p>	<p align="center">Mooning/Related Behavior</p>	<p>"Mooning," "panting," (pulling another's pants down), or exposing one's intimate body parts, or the intimate body parts of another.</p> <p><i>Students exposing intimate body parts of another will result in increased discipline and may be treated as a Tier III or Tier IV discipline incident.</i></p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p>
<p>17b.III</p>	<p align="center">Sexual Battery</p>	<p>Sexual battery is defined as a student intentionally making physical contact with the intimate body parts of another person without the consent of that person.</p> <p><i>Notify the Office of Student Discipline and Zone Superintendent. The local school police officer must be notified of such incidents. The Chief of Fulton County Schools Police or designee will notify the district attorney. (See O.C.G.A. § 20-2- 1184)</i></p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p>
<p>17c.IV</p>	<p align="center">Sexual Molestation</p>	<p>Sexual molestation is defined as a student doing any immoral or indecent act to or in the presence of another person, without that person's consent, with the intent to arouse or satisfy the sexual desires of either the student or the other person. This includes a student forcing another person to make physical contact with the student's intimate body parts, such as having another student perform sex acts.</p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i></p> <p><i>Notify the Office of Student Discipline and Zone Superintendent. The local school police officer must be notified of such incidents. The Chief of Fulton County Schools Police or designee will notify the district attorney. (See O.C.G.A. § 20-2- 1184)</i></p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p>
<p>17d.III</p>	<p align="center">Inappropriate Physical Touching</p>	<p>No student shall participate in intentional, unwelcome, or inappropriate physical contact with another person's intimate body parts (breasts, buttocks, genitalia). Intent of sexual gratification is not required for a violation of this rule.</p> <p>NOTE: <i>If the touching is determined to be for the purpose of sexual gratification, it should be addressed under 17b.III Sexual Battery.</i></p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p>

**RULE 18: TECHNOLOGY OFFENSES
(Respect/ Honesty/ Citizenship)**

School Technology Resources include but is not limited to: 1. Electronic media systems devices such as computers, networks, and/or websites, and 2. The associated hardware and software programs used for purposes such as, but not limited to, developing, retrieving, storing, distributing, and accessing instructional, educational, and administrative information.

The school is not responsible for personal electronic devices on school property or at school-sponsored events.

See Rule 20a.II, for specific rules relating to use of electronic equipment, including cellular phones, and other items while on the school bus.

If an offense occurs, the electronic device(s) may be confiscated by the school administrator or designee.

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>. Both student complainants and student respondents may be provided Supportive Measures.

18a.II	Technology/Computer Misuse	Purposely look for security problems (using tools including, but not limited to: network sniffers, proxies, scripts, password guesser/detection) to attempt to disrupt school technology resources or engage in any activity that monopolizes or compromises school technology resources. Using unauthorized web browsers (not installed on the device by FCS). Using a Virtual Private Network.
18b.III	Unauthorized Copy/Access Computer Software and Accounts	Copying or accessing computer programs, software, or other technology provided by the District for personal use; downloading, accessing, or possessing unauthorized files; inappropriately obtaining or using another student's or employee's password or district account credentials (this includes logging in or attempting to log in to another student's or employee's device); or using school technology resources for personal gain or private business enterprises. <i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i>
18c.III	Threat/Damage Property Using Tech	Attempt to threaten to, or damage, destroy, vandalize, and/or steal private property or school property while using school technology resources on or off school grounds. <i>The Office of Student Discipline and the local School Police Officer must be notified of such incidents.</i>
18d.III	Display Inappropriate Material Using Tech	Use or participate in using personal or school technology resources to distribute, display, or record inappropriate material. Inappropriate material does not serve an instructional or educational purpose and includes, but is not limited to, the following: is profane, vulgar, lewd, obscene, offensive, indecent, or threatening. Advocates illegal or dangerous acts; causes, may, or attempts to cause disruption to Fulton County School District, its employees, and/or students; advocates violence; contains knowingly false, recklessly false, and/or defamatory information; or is otherwise harmful to minors as defined by the Children's Internet Protection Act. <i>For incidents of harassment, including those involving antisemitic material, please refer to Rule 6a.III.</i> <i>See Rule 6b.IV for bullying using technology/cyberbullying.</i> <i>If sexual/pornographic in nature, refer to Rule 18j.III.</i> <i>The Office of Student Discipline and the local School Police Officer must be notified of such incidents.</i> <i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i>
18e.I	Cell Phone/Electronic Devices/Recording Devices	Refusing to comply with reasonable directions or commands of school staff regarding responsible use of technology, and/or use audio or visual recording devices without permission of a school administrator (including but not limited to Policy and Regulation IFBGA, Electronic Communications).

		<p>PLEASE NOTE: If a student violates this rule which leads to the student's personal communication device being confiscated by school personnel, it will only be released to the parent or guardian who must come to the school to personally retrieve the device.</p>
<p>18f.II</p>	<p>Prohibited Use of Personal Communication Devices (PCD) During the School Day</p>	<p>A personal electronic device is defined as any personal portable electronic device capable of transmitting, receiving, or accessing communications, data, or media. This includes, but is not limited to, personal laptops, smartphones, smartwatches, tablets, smart glasses, e-readers, headphones, and other devices with functionalities such as wireless communication, internet access, messaging, video recording, gaming, social media access, or data transmission. Access refers to viewing, holding, wearing, or using a personal electronic device for communication, digital content, internet connection, gaming, recording, listening to music, or any other function. The school day is defined as the time designated from the beginning of instructional time to the end of the school day, including all scheduled instructional time, recess, lunch, transitions, and non-instructional activities. Instructional time includes any period in which students receive instruction from teachers or engage in curriculum-aligned learning activities such as classroom lessons, guided practice, discussions, independent work, and assessments, but typically excludes recess, lunch, and non-instructional activities. Restrictions on device access are as follows:</p> <ul style="list-style-type: none"> • Grades K–8: Students are prohibited from accessing personal electronic devices at any time during the school day. • Grades 9–12: Students are prohibited from accessing personal electronic devices during instructional time. • Bus Transportation: Students should not access personal electronic devices while riding the school bus. Inappropriate use on school transportation may result in disciplinary action in accordance with the student code of conduct. <p>PLEASE NOTE: If a student violates this rule which leads to the student's personal communication device being confiscated by school personnel, it will only be released to the parent or guardian who must come to the school to personally retrieve the device.</p>
<p>18g.III</p>	<p>Inappropriate Recording and Distribution Using Personal Communication Devices (PCD)</p>	<p>The use of cell phones and other PCDs for non-educational purposes, including recording staff and/or students without permission or other inappropriate content is strictly prohibited.</p> <p>In addition, using a cell phone or other personal communication device to record a fight, battery, or any other inappropriate content and either sharing with others (e.g., airdrop, nearby share, ShareIT, etc.) and/or uploading the video to any other type of social media/web-based media is also strictly prohibited. Consequences for doing so may result in up to a 10 Day suspension and a referral for a discipline hearing with a recommendation for long term suspension.</p> <p>PLEASE NOTE: If a student violates this rule which leads to the student's personal communication device being confiscated by school personnel, it will only be released to the parent or guardian who must come to the school to personally retrieve the device.</p>
<p>18h.IV</p>	<p>Tamper/Phish/Hack District Network</p>	<p>Gain or attempt to gain unauthorized access to the District's computer data, network, systems, Internet connections, e-mail accounts, or intranet or to any third party's computer system, data, or network. Note that students, however, may share their passwords with their parents.</p> <p><u>Examples include but are not limited to:</u></p> <ul style="list-style-type: none"> • Tampering - Interfering in order to cause damage or make unauthorized alterations. Ex: Accessing a system to change or bypass system settings, access levels, or data such as grades, scores; modifying passwords belonging to others; attempting to log in through another person's account; accessing, copying, or modifying another user's files without authorization. • Phishing - Sending a fraudulent email to gain unauthorized information. Ex: Accessing passwords, bank account information; credit card information; impersonating another user. • Hacking - Unauthorized access to data in a system or computer. Ex: Unauthorized access to data in a system or computer.

		<i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i>
18i.I	Violate District Responsible Use Agreement	Violate the District's Responsible Use Agreement (Regulation IFBG).
18j.III	Sexually Explicit or Pornographic Material Using Technology	<p>Possessing, creating, distributing, or sharing sexually explicit or pornographic material using personal and/or school technology resources.</p> <p><i>If images or material include minors, the local School Police MUST be notified.</i></p> <p><i>Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: https://www.fultonschools.org. Both student complainants and student respondents may be provided Supportive Measures.</i></p>
18k.III	Misuse of Artificial Intelligence (AI) Generated or False Images	Students are prohibited from creating, sharing, or distributing AI-generated, altered, or otherwise false images, videos, or digital content that do not serve an educational purpose and disrupt the learning environment, misrepresent students, District employees, or school-related events, or misrepresent/falsify District and/or school-related documents.

**RULE 19: GANG RELATED ACTIVITY
(Responsibility/ Caring/ Fairness)**

A "gang" is defined as any group of three or more people with a common name or common identifying signs, symbols, tattoos, graffiti, attire or other distinguishing characteristics which engage in any of the following: commission, attempted commission, conspiracy to commit, or solicitation, coercion, or intimidation of another person to commit offenses such as, but not limited to, rape, aggravated sexual battery, violence, possession or use of a weapon, or trespass or damage to property resulting from any act of gang related painting on, tagging, marking on, writing on, or creating any form of graffiti on school or personal property.

Students will not engage in acts of gang-related activities and affiliations. Prohibited acts include wearing or possessing gang-related apparel, conveying membership or affiliation with a gang, gang-related solicitation, violence, threats, defacement of school or personal property by painting, tagging, marking, writing, or creating any form of graffiti, etc.

Contact Office of Student Discipline and local School Police Officer.

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>. Both student complainants and student respondents may be provided Supportive Measures.

19a.III	Gang Activity	A student shall not commit, attempt to commit, solicit, encourage or advise others to commit or attempt to commit any violation of this Code of Conduct in furtherance of a gang or gang activity.
19b.III	Intentional Display Gang Tattoos, Paraphernalia, Graffiti, etc.	A student shall not hold himself or herself out as a member of a gang, which may include, but is not limited to verbal identification, displaying gang identified tattoos or other gang related paraphernalia, or participating in creating or displaying gang related graffiti.
19c.III	Gang Recruitment/ Solicitation	A student shall not solicit membership in any gang or gang-related organization. A student shall not recruit others to join any gang or gang-related organization.

**RULE 20: INTERFERENCE WITH SCHOOL BUS
(Responsibility/ Respect/ Citizenship)**

Physical Altercations on School Buses and Bus Area: Fights, assaults, and/or batteries occurring on a bus in motion will be classified as a Tier IV offense. Incidents in or around the bus area may also be escalated to a Tier IV offense. Refer to Rule 5 for more details.

20a.II	Bus Interference	<p>All code of conduct rules apply on school-provided transportation and at school bus stops. Students may not violate any direction of the school bus driver.</p> <p>Students may not disrupt the environment of the bus or bus stop in any manner, including but not limited to loud or boisterous behavior; failure to remain silent at railroad crossings; using</p>
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		<p>emergency exits improperly; riding an unauthorized bus; disembarking at an unauthorized stop; throwing objects in the bus, or into or out of the bus; extending body parts or objects outside of the bus; drinking/eating/chewing gum; interference with District recording equipment; failure to wear seatbelts where fitted on buses, or unbuckling of seatbelts before reaching the destination, and failure to remain seated.</p> <p>Additionally, students are prohibited from using items during the operation of a school bus in a manner that might interfere with the school bus communications equipment or the school bus driver's operation of the bus.</p> <p>These items include but are not limited to cell phones; pagers; audible radios; tape or compact disc players without headphones; mirrors; lasers, or flash cameras. (Consequences may include confiscation of device.) Cell phone use will not be allowed during the operation of the bus because it interferes with operational technology. However, cell phones may be used with the special permission of the principal, supervising teacher, and/or bus driver while the student is on the bus waiting to depart the starting location or when the bus returns to its final destination after athletic events, fields trips, and/or another special situation deemed appropriate by the principal, supervising teacher, or bus driver as provided by Regulation EDCB, Bus Conduct.</p>
20b.III	Bus Interference While Bus in Motion	Students shall not throw any item inside, around, or out of a school bus whether or not the bus is in motion. Students may be charged with a higher-level infraction if throwing items inside or outside of a bus while in motion. If any item thrown or set in motion by a student makes contact with another individual or their property, additional rule violations may apply.

**RULE 21: OFF-CAMPUS MISCONDUCT
(Responsibility/ Citizenship)**

21a.IV	Off-Campus Misconduct	<p>Off-campus misconduct for which a student may be disciplined includes any off- campus conduct which could result in the student being criminally charged with a felony; and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.</p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i></p> <p><i>Contact the Office of Student Discipline and local School Police Officer.</i></p>
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**RULE 22: ENCOURAGING VIOLATIONS OF CODE OF CONDUCT
(Responsibility/ Respect/ Caring)**

22a.II	Encouraging Misconduct	Incite, urge, encourage, advise, or counsel other students to violate any Rule of this Code of Conduct or conspire, or abet any other student(s) to violate any section or paragraph of this Fulton County Schools Code of Conduct.
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**RULE 23: VERBAL/WRITTEN EXPLICIT AND/OR IMPLIED THREAT
(Responsibility/Respect/Citizenship)**

A threat is defined as any expression of intent to harm someone. Threats can be spoken, written, emailed, posted or expressed in some other way. Threats can be expressed or implied. All employees are required to report any threats to the school administration.

Employees should act promptly to protect students, employees, and visitors. Employees should supervise the accused student. Notify school Police Officer and Zone Superintendent for Level 2 and 3 threats. Incidents that implicate a threat should refer to the FCS Threat Assessment Protocol, <https://www.fultonschools.org/all-departments/academics/student-services/student-discipline>

Threat levels are determined at the school level. Level 1 and 2 Threats are considered lesser included offenses of Level 3 Threats. Level 1 Threats are considered a lesser included offense of Level 2 Threats. At a disciplinary hearing, the Hearing Officer may determine that the student is responsible for the Threat Level charged by the school or may find the student responsible for a lesser included threat level as appropriate. The list below is not exhaustive or all-inclusive.

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>. Both student complainants and student respondents may be provided Supportive Measures.

23a.II	Level 1 Threat	<p>Level 1 Threats are determined by School Administration, taking into account the following factors (please note, these factors are not all- inclusive and need not be met to determine a Level 1 threat):</p> <ul style="list-style-type: none"> ○ Intent to harm is not clear or apparent ○ No evidence of motive ○ No ability to carry through with threat ○ No evidence of planning ○ Expressions of anger or frustration dissipate quickly ○ Threats of a fight without specificity of violence ○ No specific person, place or object targeted <p><i>Incidents that implicate a threat should refer to the FCS Threat Assessment Protocol, the full protocol can be found here: https://www.fultonschools.org/all-departments/academics/student-services/student-discipline</i></p>
23b.III	Level 2 Threat	<p>Level 2 Threats are determined by School Administration, taking into account the following factors (please note, these factors are not all- inclusive and need not be met to determine a Level 2 threat):</p> <ul style="list-style-type: none"> ○ Intent to harm is somewhat revealed ○ Some evidence of motive ○ No ability at this time ○ Expressions of anger or frustration linger ○ Evidence of some planning ○ Specific person, place or object targeted <p><i>Incidents that implicate a threat should refer to the FCS Threat Assessment Protocol, the full protocol can be found here: https://www.fultonschools.org/all-departments/academics/student-services/student-discipline</i></p>
23c.IV	Level 3 Threat	<p>Level 3 Threats are determined by School Administration, taking into account the following factors (please note, these factors are not all- inclusive and need not be met to determine a Level 3 threat):</p> <ul style="list-style-type: none"> ○ Intent to harm is revealed ○ Motive exists ○ Ability to carry out the plan exists ○ Expressions of anger are pervasive ○ Clear evidence of plan/planning ○ Specific person, place or object targeted ○ The threat has been repeated over time or communicated to multiple persons <p><i>Incidents that implicate a threat should refer to the FCS Threat Assessment Protocol, the full protocol can be found here: https://www.fultonschools.org/all-departments/academics/student-services/student-discipline</i></p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i></p>
23d.IV	Bomb/Explosive Threat	<p>Threaten to plant a bomb or falsely inform others that a bomb or other explosive has been planted on school property or at a school-sponsored event.</p> <p><i>Incidents that implicate a threat should refer to the FCS Threat Assessment Protocol, the full protocol can be found here: https://www.fultonschools.org/all-departments/academics/student-services/student-discipline</i></p> <p><i>**Any deviation from the required ten (10) days of OSS and/or Disciplinary Hearing referral requires prior consultation and approval from the Office of Student Discipline, with documentation maintained in the student's disciplinary record.</i></p> <p><i>The Office of Student Discipline and the local School Police Officer must be notified of such incidents.</i></p>
RULE 24: THEFT (Responsibility/Respect/Citizenship)		
24a.II	Theft of Student, School or Private Property Up	<p>Steal or attempt to steal student, school or private property of any amount. This includes, but is not limited to the use of counterfeit money, committing cybercrimes, theft by deception, selling and/or disposing of school-issued devices/materials, etc.</p>

	to \$100.00 or Unknown Value	
24b.III	Theft of Student, School or Private Property Over \$100.00	Steal or attempt to steal a student's school or private property over \$100.00 value. This includes, but is not limited to the use of counterfeit money, committing cybercrimes, theft by deception, selling or disposing of school-issued devices/materials, etc.
24c.III	Theft of Employee Property up to \$100.00 or Unknown Value	Steal or attempt to steal an employee's property of any value. This includes, but is not limited to the use of counterfeit money, committing cybercrimes, theft by deception, selling or disposing of school-issued devices/materials, etc.
24d.IV	Theft of Employee Over \$100.00	Steal or attempt to steal employee property over \$100.00 value. This includes, but is not limited to the use of counterfeit money, committing cybercrimes, theft by deception, selling or disposing of school-issued devices/materials, etc. ◇ Student may be eligible for a first-time infraction recommended assigned discipline. The Director of Student Discipline, or designee, may disqualify an otherwise eligible student based on the nature, circumstance, and/or severity of the disciplinary incident.
24e.IV	Robbery	Steal or attempt to steal anything of value under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear.
24f.III	Handling of Stolen Property	No student shall receive, dispose of, or retain/maintain stolen property which the student knows or should have known was stolen. For purposes of this rule, electronic files, data, and/or technology materials are considered property.

Part II: Disciplinary Hearing Process

NOTE: Any discipline incident, or portion of a discipline incident, which involves a Title IX matter or incident will be subject to the Title IX Grievance Procedure as detailed at <https://www.fultonschools.org>.

DISCIPLINE TEAM MEETING (DTM)

When a Principal recommends a long-term out of school suspension/expulsion, and the disciplinary hearing may potentially be waived, a Discipline Team Meeting (DTM), which consists of the principal/designee, the student behavioral specialist, and/or another representative from the District's Office of Student Discipline, and the parent/guardian, may be offered to the parent/guardian within 5 school days of the first day of suspension at the discretion of the Office of Student Discipline. The student may be invited where practicable. The principal/designee will notify the office of the Student Behavior Specialist, or Superintendent's designee, as soon as practicable after the investigation of the occurrence.

The purpose of this meeting is for the team to discuss the investigation completed by the school, the discipline procedures afforded, any information provided by the student and/or the parent/guardian, and where applicable discuss a waiver of a disciplinary hearing. As this is a parent conference, the student's or parents' legal counsel may not attend. The student behavioral specialist and/or another representative from the District's Office of Student Discipline may set a reasonable time limit for the DTM and may end the DTM if it is evident that resolution is not imminent. If the parent/guardian and school can reach an agreement about the disciplinary outcome and the parent/ guardian waives the hearing in writing, then the hearing will be canceled. If the parent/ guardian disagrees with the disciplinary outcome and the result of the DTM, or the parent/guardian does not attend the DTM, then the hearing will proceed as scheduled.

If the DTM does not occur or does not occur as discussed in this Code, the hearing will proceed as scheduled. Please be advised, recording or transcribing the DTM meeting is strictly prohibited.

DISCIPLINARY HEARING

Hearings will be held as noted in this procedure and/or as required by applicable authority. Any recommendation of long-term suspension/expulsion/ alternative school will result in a hearing being scheduled for a student. The hearing should be held within ten (10) school days after the first day of suspension.

While a student is out of school pending a discipline hearing, they will be provided appropriate, grade- level instructional material pending completion of the hearing. Additionally, students will be provided opportunities to submit assignments for grading as appropriate.

- **Group Hearing:** When students are charged with violating the same rule(s) and have acted in concert, and the facts are basically the same for all students, a group hearing may be conducted for them if the Director of the District's Office of Student Discipline believes that the following conditions exist:
 - A single hearing will not likely result in confusion and
 - No student will have his/her interests substantially prejudiced by a group hearing.

Any student who objects to participation in a group hearing should notify the District's Office of Student Discipline in writing no less than 48 hours before the hearing.

If during the disciplinary hearing, the hearing officer finds that a student's interests will be substantially prejudiced by the group hearing, he/she may order a separate hearing for that student.

- **Written Notice of Hearing:** When long-term suspension/expulsion and/or alternative school is recommended by the school, a disciplinary hearing is required. The school or District shall provide written notice of the relevant procedures to the student's parent/guardian/student aged 18 or older. The notification shall include the following:

1. A brief statement of the act(s) student is alleged to have committed, along with the portion of the Code of Conduct allegedly violated.
 2. The maximum penalty which may be administered for the alleged misconduct, and a recommendation for discipline.
 3. The date, time, and place of the hearing.
 4. The names of witnesses expected to be called at the hearing and a short summary of evidence that may be presented.
 5. A statement that a hearing is required unless the parent/guardian/student 18 years old or older waives the hearing.
 6. A statement that at the hearing the student is entitled to be represented by an advocate (spokesperson) of his/her choice, including an attorney if so desired; and that the student may subpoena witnesses and utilize other compulsory process upon request.
 7. A statement that all parties are afforded an opportunity to present and respond to evidence and to examine and cross-examine witnesses.
- **Delivery of Notification:** The notice of hearing shall be delivered to the student and his/her parent/guardian either in person, by priority mail, certified mail return receipt requested, and/or delivery confirmation, in conjunction with electronic mail where available and deemed appropriate by the district, to the last known address of the parent or guardian. If notice is delivered in person, a written confirmation of delivery should be obtained by the person delivering the notice to the parent/guardian. Service shall be deemed to be perfected when the notice is deposited in the United States mail with enough postage addressed to the last known address of the parent/guardian.
- **Continuance:** Requests for continuances should be made in writing and addressed to the District's Office of Student Discipline. If good and sufficient cause exists, the District's Office of Student Discipline may reschedule a hearing. Upon rescheduling, written notice of the rescheduled date and time of the hearing will be sent to the student's parent/guardian/representative/attorney/ student aged 18 or older either in person, by priority mail, certified mail return receipt requested, and/or delivery confirmation, in conjunction with electronic mail where available and deemed appropriate by the District.

The student's parent/guardian/representative/attorney/student aged 18 or older may request a continuance of the hearing from the District's Office of Student Discipline. Continuances should be requested in writing and no later than 24 hours in advance of the scheduled hearing date and time. Extenuating circumstances should be presented to the District's Office of Student Discipline for approval. If a continuance is requested or caused by the parent/guardian/student aged 18 or older/student's representative, the student will continue to serve his/her recommended school level discipline (ISS or OSS) during the time of the continuance and until the hearing is conducted and the Hearing Officer has rendered a decision. Additionally, students will continue to receive grade-appropriate instructional materials during the time period of any continuance.

- **Waiver of Hearing:** If the student's parent/guardian/representative/ attorney/student aged 18 or older waives the hearing, they may do so by requesting a waiver from the District/school prior to the notified date and time of the hearing. If no waiver request is received, or if the hearing may not be waived by the student's parent/guardian/ representative/attorney/ student aged 18 or older, the hearing will be held as scheduled, whether the student/parent/guardian/representative/attorney chooses to participate.
- **Record of Proceedings:**
- A verbatim record of the hearing shall be made and shall be available to all parties upon request. The cost of recording shall be borne by the District. Parents/guardians/student's legal counsel may request a copy of the recording.

- A written transcript will be prepared by the District if the Board so requests; or if the decision the Board is appealed to the State Board of Education. If a written transcript is not prepared by the District, the parent/guardian/ student may obtain a written transcript at their own expense.
- **Burden of Proof:** The burden of proof is a preponderance of the evidence (more likely than not) and shall be on the school.
- **Legal Representation/Involvement of an Attorney at the Disciplinary Hearing:** If the student is represented by an attorney, the Board attorney may be present. The Board attorney shall advise the Hearing Officer, as necessary. The student/parent/guardian must notify the District's Office of Student Discipline not less than 2 school days prior to the hearing if the student may be represented by an attorney. Failure to give such notice can result in the hearing being continued so the Board's attorney may be present.
- **Presentation of Evidence:** The evidence for the school and student/student representative (if present) shall be presented to the Hearing Officer. The administrator representing the school, the Board attorney, the student's representative, and the Hearing Officer, are entitled to question witnesses about any matters which are relevant to the charges against the student or the appropriate discipline. The Hearing Officer has the authority to limit unproductively long or irrelevant questioning.
- **Procedural Objections:** Objection to the sufficiency of the notice and/or other procedural objections shall be waived unless written notice thereof is filed with the District's Office of Student Discipline no less than 24 hours prior to the time the hearing is scheduled to begin. The hearing may be postponed until such defects have been removed or remedied.
- **Hearing Officers:** Disciplinary Hearings shall be conducted by a Student Discipline Hearing Officer.

Notwithstanding any language in this Code of Conduct, Hearing Officers will possess minimum qualifications as set by the State Board of Education and will receive initial training and ongoing continuing education as required by the State Board of Education.

The Hearing Officer will serve as the presiding officer and may rule on issues of procedure and admissibility of evidence presented during the hearing if no Hearing Facilitator is present. A Hearing Facilitator, if present, may serve as the presiding officer and may rule on issues of procedure and admissibility of evidence presented during the hearing.

The Disciplinary Hearing Officer after conducting the hearing and receiving all evidence, shall render a decision based solely on the evidence received at the hearing and shall determine what, if any, disciplinary action shall be taken. Such action may include, but is not limited to, assignment to alternative school, short- term suspension, long-term suspension, expulsion, or permanent expulsion. If a student is suspended or expelled and enrolls in the District's alternative school, they may be eligible for a reduced time period of suspension/expulsion pursuant to the Learn, Earn, Early Return (LEER) program. The Learn, Earn, Early Return (LEER) program is only offered to students who enroll in the alternative school and are deemed otherwise eligible.

- **Appeals:** Pursuant to O.C.G.A. § 20-2-754, any party may appeal the hearing decision to the Board by filing a written notice of appeal within twenty (20) calendar days of the date the decision is rendered. Only written appeal submissions received within the 20-day deadline specified in § 20-2-754 will be considered. No party requesting an appeal may submit additional arguments or materials for consideration by the Board after the 20-day deadline specified in § 20-2-754 without leave of the Superintendent or designee. The appeal should be addressed to the attention of the Superintendent and delivered to the District's Office of Student Discipline. Appeals via email alone may be accepted but appealing parties must confirm receipt with the District's Office of Student Discipline within the 20-calendar day appeal timeline. Appeals by administration must be approved by the Superintendent. The Superintendent shall have the authority to suspend the decision of the disciplinary hearing officer, during the period of appeal to the Board. Upon the appeal of a decision of the disciplinary hearing officer to the Board, the Board will render its decision within 10 days, excluding weekends and public and legal holidays, from the date the Board receives notice of the appeal, unless all parties agree to a different date. The decision shall be in writing, and a copy shall be provided to the student/parent/guardian, the Principal, and Superintendent.

The Board will discuss the appeal in Executive Session. The parties shall have the right to be represented by legal counsel during the appeal. The Board's review will be based solely on the record and written arguments submitted by the student and the District's Office of Student Discipline if briefs are submitted. The Board shall not hear any oral arguments as part of any appeal, nor shall it consider any evidence that was not presented at the disciplinary hearing. The Board may take any action it deems appropriate. Any party may appeal the Board's decision to the State Board of Education pursuant to O.C.G.A. § 20-2-1160 (b) through (f) and regulations of the Georgia Board of Education governing such appeals. If an appeal to the State Board is requested, a written transcript of the disciplinary hearing will be prepared and submitted to the State Board. The decision of the Board will not be suspended during the State Board appeal period.

STUDENTS WITH DISABILITIES

Nothing in this Code of Conduct shall be construed to infringe on any right provided to students pursuant to the federal Individuals with Disabilities Education Act, Section 504 of the Federal Rehabilitation Act of 1973, or the federal Americans with Disabilities Act of 1990.

If required pursuant to the IDEA or Section 504, an IEP or Section 504 committee shall be convened to determine if the behavior of a student receiving special education services or who has been identified as a student with a disability under the Individuals with Disabilities Act (IDEA) or Section 504 of the Rehabilitation Act, is a manifestation of his/her disability.

Any student who is receiving special education services or has been identified as a student with a disability under the Individuals with Disabilities Act (IDEA) or Section 504 of the Rehabilitation Act, and whose acts are determined by the disciplinary hearing officer to have violated any of the rules, regulations, or laws as alleged, shall be referred to an IEP or Section 504 committee as appropriate.

If the IEP or Section 504 committee determines that the student's conduct is a manifestation of the student's disability, the discipline ordered by the disciplinary hearing officer will not be carried out, or the disciplinary hearing may be rescinded altogether.

If the IEP committee determines that the student's conduct is not a manifestation of the student's disability, the IEP Committee shall determine what services the student shall receive during the student's discipline as determined by the disciplinary hearing officer. If the Section 504 committee determines that the student's conduct is not a manifestation of the student's disability, the student's 504 Plan will be implemented at the new location of educational services if the Disciplinary Hearing Officer recommends alternative school placement. The IEP or Section 504 committee shall also have the authority to consider, recommend and implement any changes in the student's IEP or 504 Plan or educational placement. Nothing in this rule shall alter or adversely affect the rights of students with disabilities under applicable federal and state laws.

Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>. Both student complainants and student respondents may be provided Supportive Measures.

Part III: Tiered Offenses and Disciplinary Responses

TIERED OFFENSES

The responsibility cycle included in the code of conduct handbook covers discipline for some more commonly known infractions of the student behavior code. However, parents and school administrators should refer to the remainder of the student code of conduct for more information about specific offenses and should contact the Office of Student Discipline with questions or concerns.

This cycle cannot anticipate all possible misbehaviors. Typical Infractions of student behavior are tiered, and school administrators should consider the tier's range of discipline when making discipline decisions. Unique, serious, or multiple offenses may result in more severe consequences. If a student's behavior is a violation of more than one rule, the student may face more severe or "stacked" discipline to reflect these multiple offenses.

POSITIVE BEHAVIOR SUPPORT AND DISCIPLINE MANAGEMENT TECHNIQUES

When deemed appropriate, school administrators can require supportive discipline management techniques designed to educate and teach students as well as improve student behavior. This may include the following and is not limited to:

- Reflective Essay or other Reflective Activity
- Written Apology
- Participation in a School-Service Project
- Mediation
- Conference with School Police Officer
- Saturday School
- Before or After School Detention
- Restorative Circle/Session
- Behavior Expectation Contract
- Revocation of privilege to participate in social/extracurricular activities/ceremonies
- Digital Citizenship Activity
- Referral to Stopping Acts of Violence Through Education (SAVTE) MS & HS students only
- Referral to FCS Drug and Alcohol Education program, Choose 180 MS & HS students only
- Referral to Harassment Prevention/Intervention Education Program
- Lunch Detention
- Assignment to another classroom

AN ADDITIONAL NOTE REGARDING STUDENTS IN PRE-K THROUGH THIRD GRADE

Pursuant to O.C.G.A. 20-2-742: Students in Pre-K through 3rd grade will not be expelled or suspended from school for more than five consecutive or cumulative days during a school year without first receiving a multi- tiered system of supports, such as response to intervention. Multi- tiered system of supports' or 'MTSS' also may include a systemic, continuous-improvement framework in which data based problem-solving and decision making is practiced across all levels of the educational system for supporting students at multiple levels of intervention.

If such a student is receiving or has received a Multi-Tiered System of Supports, the school has met these requirements.

This requirement does not apply if:

- the student possessed a weapon/ dangerous instrument (including Rule 10) or illegal drugs (including Rule 11);
- and/or the student's behavior endangers the physical safety of other students or school personnel.

In addition, if student has an Individualized Education Program (IEP) or a Section 504 plan, prior to assigning any student in Pre-K through 3rd grade out-of-school suspension for more than five consecutive or cumulative days during a school year, the school or

program shall also convene an IEP or Section 504 meeting to review appropriate supports being provided as part of such IEP or Section 504 plan.

TITLE IX AND EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

For detailed information regarding Title IX reporting (including reports of sexual harassment), formal complaint procedures, grievance process/procedures, supportive measures, investigation, available relief, appeal rights, or for any other information regarding Title IX, please visit <https://www.fultonschools.org>.

In accordance with the provisions of Title IX of the Educational Amendments of 1972, the Board of Education does not discriminate against students on the basis of sex in the educational programs and activities that it operates. No student shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, or other educational program or activity operated by this District.

The Board of Education believes that all students should be able to enjoy an educational environment free from all forms of gender discrimination, including sexual harassment. Sexual harassment undermines the integrity of the educational environment. It is a form of sex discrimination prohibited by Title IX. The District is committed to upholding these laws and takes discriminatory behaviors seriously. Therefore, Board policy prohibits even acts of sexual harassment that may not rise to the level of a violation of federal law.

Notice of Non-Discrimination

The Fulton County School District (“FCS”) does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in employment.

Inquiries about Title IX may be referred to FCS’s Title IX Coordinators, the U.S. Department of Education’s Office for Civil Rights (at <https://ocrcas.ed.gov/contact-ocr>), or both. The District’s Title IX Coordinators are:

Jose Mena, Title IX Coordinator for Student Matters

Office of Student Discipline
6201 Powers Ferry Road NW
Atlanta, GA 30339
Phone: 470-254-0480
menaj@fultonschools.org

Jim Yerich, Title IX Coordinator for Employee Matters

Executive Director of Internal Affairs
6201 Powers Ferry Road NW
Atlanta, GA 30339
Phone: 470-254-6808
yerichj@fultonschools.org

The Fulton County School District’s nondiscrimination policy and grievance procedures can be located at www.fultonschools.org/titleix

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to <https://www.fultonschools.org>.

CIVIL RIGHTS CONCERNS

The Fulton County School District requires full compliance with all federal and state non- discrimination laws, including but not limited to: Title VI and VU of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Equal Pay Act of 1963, Pregnancy Discrimination Act, Age Discrimination Act of 1975 (Age Act), Age Discrimination and Employment Act (ADEA),

Americans with Disabilities Act of 1990 (ADA), Section 504 of the Rehabilitation Act of 1973, Boy Scouts of America Equal Access Act of 2001, and Public Law 101-476, Individuals with Disabilities Education Act (IDEA).

These laws prohibit, and the District forbids, discrimination on the basis of age, race, color, national origin, religion, gender, disability, pregnancy, and veteran status in all Fulton County School District (District) programs and activities. This includes District academic, extracurricular, athletic, and other District programs, as well as on District buses, during field trips, and in District classes or training programs that take place off school grounds. Sexual harassment is a form of sex discrimination prohibited by Title IX. The District is committed to upholding these laws and takes discriminatory behaviors seriously. For detailed information regarding Title IX reporting (including reports of sexual harassment), formal complaint procedures, grievance process/procedures, supportive measures, investigation, available relief, appeal rights, or for any other information regarding Title IX, please visit:

<https://www.fultonschools.org>.

The Chief of Human Resources (also referred to as the Chief Talent Officer), handles inquiries or concerns regarding the District's non-discrimination policies. Alternatively, a parent or student may contact his/her principal or Zone Superintendent to share concerns. The Chief of Human Resources/Chief Talent Officers' contact information is:

Chief of Human Resources/Chief Talent Officer

6201 Powers Ferry Road,
NW Atlanta, GA 30339
470-254-4585
TTY 1-800-255-0135

Finally, discrimination complaints may also be filed directly with the Equal Employment Opportunity Commission, Sam Nunn Atlanta Federal Center, 100 Alabama Street, SW, Suite 4R30, Atlanta, GA 30303 or the U.S. Department of Education, Atlanta Office for Civil Rights, 61 Forsyth St. S.W., Suite 19T70, Atlanta, GA 30303.

PARENTS' RIGHT TO KNOW

In compliance with the requirements of Every Student Succeeds Act, Fulton County School District informs parents that you may request information regarding the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:

1. Whether the student's teacher:
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; and
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's or paraprofessional's qualifications, please contact your child's principal or the district's Human Resources at 470-254- 0370.

A NOTE FOR PARENTS REGARDING TECHNOLOGY USE

Cell Phone/Smart Phone Use:

Please review the cell phone use policy contained in Rule 18f.II and Rule 20a.II of the Student Code of Conduct, Regulation JD. While cell phones can be an important communication and safety device for families, their use during the school day may be prohibited and can be quite disruptive.

Cell phones/smart phones containing evidence of potential criminal activity, including types of pornography, may be permanently confiscated, and provided to law enforcement. Students who use cell phones or visual recording devices to participate in inappropriate behavior or film inappropriate activity at school or to violate someone's privacy may also be charged with a violation of the Student Code of Conduct. Behaviors that could result in disciplinary action include but are not limited to: sending, viewing, or showing an inappropriate picture/video to another (other than a staff member); sending, viewing, or showing a picture/video of a student's misconduct to another (other than a staff member); or knowingly viewing an inappropriate picture/video on another's device. Students charged with violating the Student Code of Conduct may have the device confiscated by the school administrator or designee and may be prohibited from bringing personal electronic devices to school for a specified time period. The school is not responsible for electronic devices on school property or at school sponsored events.

Harassment and Inappropriate Technology Use

Parents should have a serious conversation with their students about the harmful effects of sending out inappropriate videos, pictures, or information, or using technology to harass or threaten someone. Students should also be told about the serious emotional, educational, and criminal impacts that harassing, bullying, or threatening another, or sending or viewing sexually explicit information, may have. Georgia law and the Student Code of Conduct permit serious penalties for students who engage in these behaviors. For instance, these behaviors can result in expulsion and/or criminal charges.

Additionally, behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in the District's Title IX Grievance Process which can be found at: <https://www.fultonschools.org>. Both student complainants and student respondents may be provided Supportive Measures.

Social Networking Websites

Social networking websites and applications such as X/Twitter, Instagram, Tik Tok, Snapchat or Facebook, can become a hurtful or dangerous place for students if left unsupervised.

Students are sharing information or acting upon negative information that they have posted or read. This creates disruptions to student relationships and the learning environment. Please talk with your child about the importance of never posting or sharing something mean, hurtful, profane, or obscene online or through other technology.

Recommendations

Open communication and being able to access and review the content of your child's social media accounts, internet use, and cell phone use is a step in the right direction for student safety.

Remember that students sometimes share personal information that jeopardizes their safety such as: suggestive photos, substance use, weapons, personal cell numbers, personal diary or blog, or current location.

Online predators may use this information to search for potential victims. These predators may also pose as teenagers or young adults in order to establish relationships with young people.

Your support in keeping our students safe is greatly appreciated! Please contact your school administration with any questions or concerns.

District Issued Device Fines

If your school issues devices (tablets, laptops, computers accessories) to students, fines will apply for lost, stolen, damaged, or destroyed items.

Failure to Return a Device or Accessories: A student who fails to return a device or any accessories or peripherals will be responsible for the full replacement cost of the item that was not returned.

Please note that, while you may purchase insurance for your device or your homeowner's insurance may cover the device, the District will not be responsible for communicating with your insurance provider. You remain solely responsible for paying fees directly to the District.

BOARD POLICY IFBG INTERNET ACCEPTABLE USE

I. Acceptable Use of the District Enterprise Network

- A. The Fulton County Schools' Acceptable Use Policy is designed to prevent unauthorized access and other unlawful activities by users of the District enterprise network and to comply with state and federal law regarding acceptable use of the District's enterprise network.
- B. The District maintains an enterprise network that includes:
 - District-provided electronic devices
 - Software
 - Data
 - Communications services
 - Storage media
 - Access to internal and external networks (internet).
- C. The District enterprise network and devices are reserved for employees, students, and approved guests using District-authorized resources. Use of the enterprise network and network resources may be discontinued at any time.
- D. Use of the District's enterprise network and devices should be consistent with the District's goal to promote educational excellence.
 - a. The enterprise network and devices are the property of the District and should be used primarily to support the District's instructional and administrative programs.
 - b. The District enterprise network and devices should be used only in a responsible, ethical, and lawful manner.
 - c. The use of personal electronic communication devices while on the District's enterprise network must follow [Board Policy IFBGA Electronic Communications](#).
 - d. In accordance with [Board Policy EBC Security](#), users may not enter personally identifiable information, confidential records or other sensitive data into artificial intelligence tools or external services without District authorization.
 - e. Unauthorized use or failure to comply with applicable laws or District policy relating to the use of the District enterprise network or District-owned electronic devices is grounds for disciplinary and/or legal action.

- i. Unacceptable use by students may result in disciplinary action in accordance with [Regulation JD Student Discipline--Code of Conduct & Discipline Handbook](#).
 - ii. Unacceptable use by District employees may result in disciplinary action in accordance with applicable Board policy and employee discipline procedures.
 - iii. Unacceptable use by any person who is not a student or District employee will result in loss of access to the FCS Enterprise Network.
- f. If a District-owned device or the FCS Enterprise Network is involved, disciplinary action may be taken regardless of whether the violation occurred on District property or not.

II. Acceptable Use Agreements

- A. Before using the District enterprise network, computers, portable, mobile, and/or other electronic devices, all users must agree to the Fulton County Schools Acceptable Use Agreement.
- a. District employees must:
 - i. Agree to terms of acceptable use each time they turn on their District-issued device.
 - ii. Complete the District's Annual Security Awareness and FERPA Training
 - b. Students must:
 - i. Agree to terms of acceptable use each time they turn on their District-issued device
 - c. Guests must:
 - i. Agree to terms of acceptable use in order to log on to the District Enterprise Network.

III. Network Monitoring

- A. The Superintendent shall ensure that any District-owned electronic device that has access to the internet has a qualifying technology protection measure installed and in continuous operation.
- a. This technology protection measure must inspect and analyze unencrypted internet traffic for malware and block and/or filter electronic access to obscene materials, child pornography, and material that is harmful to minors. Refer to GA Code § 20-2-324 for more information.
 - b. Qualifying protection measures apply to all users of the District's network.
 - c. Qualifying protection measures will be routinely upgraded to meet or exceed compliance standards and specifications established by the Georgia Department of Education.
- B. The District shall institute, maintain, and enforce procedures which:
- a. Designate personnel responsible for monitoring use of the enterprise network.
 - b. Record all users' online activities and allow designated employees and/or law enforcement to access, review, copy, store, or delete any electronic communication or files and disclose this information as necessary.
 - i. Users should have no expectation of privacy regarding their use of District devices, property, networks, and/or internet access or files, including email.

- ii. Students or employees using unapproved Virtual Private Network (VPN) filters to bypass District content filters while using the District enterprise network will be subject to disciplinary action.
- c. Promote the safety and security of minors when using District-approved software and applications, storage solutions, or email and other forms of direct electronic communications.
- d. Prevent unauthorized access, including but not limited to:
 - i. Network exploitation
 - ii. Hacking
 - iii. Impersonations
 - iv. Service disruptions
 - v. Any unauthorized activities by minors online.
- e. Intercept the unauthorized disclosure, use, and dissemination of personal identification information regarding minors.
- f. Utilize technology solutions to aid in the prevention of cyberbullying on the District enterprise network and its devices.
- g. Allow parents/guardians to contact school personnel regarding concerns related to their student's internet access.

IV. Digital Citizenship Curriculum

- A. The District will develop a program educating students on internet and social media safety, compliant with GA Code § 20-2-149.
 - a. Instruction in this program will include, but is not limited to, the following:
 - i. Online safety while using the internet, including social media safety.
 - ii. Social, emotional, and physical effects of social media on users.
 - iii. Effects of social media on mental health.
 - iv. Distributions of disinformation and misinformation on social media.
 - v. Social media's influence on thoughts and behaviors.
 - vi. Permanence and risks of sharing materials online.
 - vii. Maintaining personal security and identifying cyberbullying, predatory behavior, and human trafficking on the internet and social media.
 - viii. Reporting suspicious behavior encounters on the internet and social media to an appropriate authority.
 - b. The District will update and maintain the internet and social media instructional program to reflect changes in internet and social media use, emergent technologies, and online communication technologies.

V. Process for Reported Violations of Acceptable Use

A. Reporting

- a. The District employs automated monitoring services that generate alerts and notify designated staff when potentially concerning or inappropriate network activity is detected.
- b. Stakeholders may also report any suspected violation of acceptable use by submitting a concern through the District notification/reporting system, which will alert the District to the possible employee, student, or guest violation of acceptable use.

B. Documentation and Follow-up

- a. Any reviews and/or actions taken in response to a reported violation will be thoroughly documented and retained per District records management policies. Refer to [Board Policy KL Public Use of School Records](#) for more information.
- b. Student violations will be addressed in accordance with the [Board Policy and Regulation JD Student Discipline](#).
- c. When required, reports will be made to law enforcement or other authorities in compliance with federal and state law.

VI. Process to Resolve Denied Access to Non-Prohibited Material

- A. Users who believe that legitimate educational or work-related material has been inappropriately blocked may submit a request for review via the Strategy & Technology Division ticketing system.
- B. The request will be reviewed by Strategy & Technology staff to determine whether the material falls outside of the prohibitions of the acceptable use policy and applicable law.
- C. If the material in question is deemed appropriate, Strategy & Technology will adjust filtering controls to allow access. If denied, the requester will be notified with an explanation from Strategy & Technology staff.
- D. Users may appeal a denial to the Chief Strategy and Technology Officer or his/her designee, and that decision will be final.

REGULATION IFBG INTERNET ACCEPTABLE USE

The following outlines guidelines for the use of the District enterprise network and devices owned, operated, or monitored by the District to ensure that all District technology users utilize District technology resources in an effective, efficient, ethical, and lawful manner. District information and data resources include any computer, server, network, portable or mobile device, cloud resources, or other electronic device either provided by the District or accessed through the District, including internet access. Use of computer systems includes the use of data and programs stored on District computing systems, computer peripherals, cloud-based storage platforms, or any other physical or digital storage media owned or maintained by the District.

I. Acceptable Use of the District Enterprise Network

- A. Users will comply with all federal and state laws and all District rules and policies when accessing the District enterprise network. Violations may result in disciplinary action, including but not limited to termination. Prohibited conduct includes, but is not limited to:
 - 1. Accessing, attempting to access, or using any District or third-party account, device, application, service, system, or network without authorization or in excess of authorized access. This includes downloading or attempting to download applications or software not approved by the District to District-owned devices.

2. Attempting to bypass, defeat, disable, or evade District security controls, authentication requirements, monitoring, or content filtering, including through VPNs, proxies, anonymizers, tunneling, or similar methods not expressly approved by the District.
3. Obtaining, copying, altering, deleting, damaging, disrupting, or preventing authorized use of data, programs, services, or network operations without explicit authorization.
4. Using another person's credentials or access mechanisms, or possessing, sharing, trafficking, or attempting to obtain credentials or access methods not assigned to the user, including providing access to District resources or enterprise network facilities to non-employees.
5. Using the District enterprise network, devices, or accounts for illegal or unlawful purposes, including, but not limited to, copyright infringement, obscenity, libel, slander, fraud, defamation, plagiarism, harassment, intimidation, cyberbullying, forgery, impersonation, illegal gambling, soliciting for illegal pyramid schemes, and/or service disruptions (e.g. spreading computer viruses and/or denying services).
6. Using the District enterprise network for mass unsolicited mailings, and/or competitive commercial activity unless pre-approved by the District per Board policy.
7. Tampering with internal components of devices, unauthorized device repairs or modifications, and intentional damage or vandalism of devices.

B. Acceptable Use Agreement Messages

- a. Current acceptable use agreements will appear on District-issued devices upon restart and require agreement for users to log on to the District enterprise network.

II. Content Filtering

- A. The District employs an internet filtering system that includes filtering categories. The Strategy & Technology Division maintains a list of internet filtering categories approved by a committee of District staff.
- B. Users shall not use any website, application, tool, or methods to circumvent or attempt to circumvent the District's network filtering or security controls or to engage in any unlawful activity. This includes, but is not limited to, the use of unapproved third-party VPNs, proxy services, anonymizers, or any other technique designed to bypass content filters or monitoring systems.
- C. District technology use is subject to auditing for legitimate purposes, as well as live monitoring where appropriate. Teachers are expected to monitor the usage of technology in the classroom.

III. Student Access to Social Media

- A. In accordance with the Protecting Georgia's Children on Social Media Act of 2024, students are prohibited from accessing social media platforms, as defined by state law, using District-provided computer equipment, network services, or internet access, except as explicitly permitted by District staff pursuant to law.
 - a. The District implements protective measures, including content-filtering tools, to restrict student access to social media platforms on the District network and District-owned devices and shall routinely upgrade such measures to ensure compliance with standards and specifications established by the Georgia Department of Education.

- b. Accessing social media using the District enterprise network or District-devices may result in disciplinary action as outlined in [Board Policy IFBG Internet Acceptable Use](#).
- B. The District’s digital citizenship curriculum educates students on internet and social media safety, including identifying cyberbullying.
- C. Instances of cyberbullying will be handled according to [Board Policy JD Student Discipline](#) and [Regulation JD-R\(1\) Student Code of Conduct & Discipline Handbook](#).
 - a. Parents/guardians of students who are victims or suspected victims of bullying, including cyberbullying, or of students who are found to have committed bullying will be notified via telephone call, personal conference, or letter of a bullying offense.
 - b. Referrals to resources for counseling and other appropriate services for students may be provided as well.

IV. Transmission of Personally Identifiable and FERPA-Protected Information

- A. It is the responsibility of all users of the District enterprise network to protect sensitive data and personally identifiable information (PII).
- B. Sensitive information includes, but is not limited to:
 - i. Student or parent name, address, telephone number, or social security number;
 - ii. Student ID, grade, attendance, medical, or transcript information;
 - iii. Student or parent financial aid or similar financial information;
 - iv. Race/Ethnicity, birth date, age;
 - v. Employee name, address, telephone number;
 - vi. Employee payroll and benefits information; or
 - vii. Any information which by itself or if combined with other information would allow a person to be able to discretely identify an individual.
- C. For transmission and storage of PII & FERPA-protected information, refer to appropriate sections of [Board Policy EBC Security](#).
- D. Messages transmitted or received over the District enterprise network or District-issued devices, including phones or other mobile devices, may be subject to disclosure under the Open Records Act. Information sent or received on the District network or devices should not be considered “personal” or “private.”
- E. Accessing untrusted public Wi-Fi networks with District technology at public and/or unsecure locations should be avoided to prevent the breach of confidential data and information.

V. Password Use

- A. Passwords provide an important means of protecting enterprise network access and preventing unauthorized access to data.

- B. Users may not share passwords, attempt to log on to the enterprise network using another person's password, falsely pose as a District administrator, or engage in other security violations.
- C. Users should immediately change their password if their password is lost or stolen or if they believe that someone has obtained unauthorized access to their account.
- D. Users are required to change their passwords periodically. Passwords must meet District requirements at the time of creation.
- E. Usernames and passwords for applications accessed on the network will be handled according to individual application/program setup. Although individual applications may not require a password change, the District account password change policy will remain in effect.

VI. Reporting Loss/Theft of Equipment

- A. Any user who possesses a District-owned electronic device is expected to secure the device when left unattended, and it is the user's responsibility to protect the device and data during domestic and international travel.
- B. In the event a District-owned electronic device is lost or stolen, the theft or loss must be reported immediately to the Technology Support Center and the police department with jurisdiction where the theft occurred.

VII. Employee Electronic Device Replacement

- A. Electronic devices that are issued to employees are the responsibility of that employee.
 - a. Electronic devices that are damaged under normal wear and tear by employees will be replaced at no cost.
 - b. Employee devices that are otherwise damaged will be replaced at the contract rate afforded the District by our contract with the approved vendor. Employees may be required to cover some or all of the expense.
 - c. In the event that an employee resigns or is terminated, the impacted employee must surrender District-issued devices immediately upon request.
 - i. If the employee is unable to present the equipment in good working order, the District shall expect the employee to reimburse the District for the cost of a replacement device.

VIII. Suspension or Termination of Privileges

- A. Disciplinary action due to cybersecurity risks or violations or suspected violations of law, District policy, or District regulations may include a user's suspension from or termination of access to the District enterprise network and devices.
 - a. The suspension or termination of privileges to the enterprise network or devices can happen at the discretion of the Superintendent, Chief of Strategy and Technology, or his/her designee.
 - b. An employee who disagrees with a decision to suspend or terminate access to the enterprise network may file a complaint under the appropriate employee complaint procedure.
 - c. A student whose access to the enterprise network has been suspended or terminated may request, in writing, a review of the decision by the Superintendent or his/her designee.
 - d. Whenever possible, a final determination shall be sent to the student in writing within ten working days of receipt of the request for a review.

- B. An employee's access to, and use of, the enterprise network and District-owned devices will be discontinued when his/her employment is suspended or terminated, either voluntarily or involuntarily.
- C. A student's access to, and use of, the enterprise network and District-owned devices will be discontinued when the student graduates from high school or withdraws from the District.

IX. Copyright Considerations

- A. Most written materials are protected by copyright and are considered the intellectual property of their authors or other rights holders.
- B. Because it may not be immediately clear whether a specific item is copyrighted or qualifies for "fair use," students and employees should assume that all materials accessed via the District enterprise network are copyrighted and subject to usage restrictions unless there is clear evidence to the contrary.
- C. Material downloaded from the District enterprise network should not be shared or distributed without explicit permission from the copyright owner or their authorized representative.
- D. Users shall not upload or use any software or programs to the District network without prior approval from Strategy & Technology.
- E. The District is not responsible for any copyright violations committed by students, employees, or other users.

X. Student Device Handbook

- A. Students shall receive a Student Device Handbook ([Exhibit IFBG](#)) each year.
- B. Students and parents/guardians are expected to review and abide by the information provided in this handbook in addition to relevant Board policies, regulations, and District procedures.

NOTICE OF RIGHTS OF STUDENTS AND PARENTS UNDER SECTION 504

Section 504 of the Rehabilitation Act of 1973, commonly referred to as "Section 504," is a nondiscrimination statute enacted by the United States Congress. The purpose of Section 504 is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to non-disabled students. For more information regarding Section 504, or if you have questions or need additional assistance, please contact Fulton County School District's Section 504 Coordinator at the following address:

Administrative Center

Attn: 504 Program Administrator

6201 Powers Ferry Road, NW

Atlanta, GA, 30339

Phone: (470) 254-0446

The implementing regulations for Section 504 as set out in 34 CFR Part 104 provide parents and/or students with the following rights:

- I. Your child has the right to an appropriate education designed to meet his or her individual educational needs as adequately as the needs of non-disabled students. 34 CFR 104.33.
- II. Your child has the right to free educational services except for those fees that are imposed on non-disabled students or their parents. Insurers and similar third parties who provide services not operated by or provided by the recipient are not relieved from an otherwise valid obligation to provide or pay for services provided to a disabled student. 34 CFR 104.33.
- III. Your child has a right to participate in an educational setting (academic and nonacademic) with non-disabled students to the maximum extent appropriate to his or her needs. 34 CFR 104.34.
- IV. Your child has a right to facilities, services, and activities that are comparable to those provided for non-disabled students. 34 CFR 104.34.
- V. Your child has a right to an evaluation prior to a Section 504 determination of eligibility. 34 CFR 104.35.
- VI. You have the right not to consent to the District's request to evaluate your child. 34 CFR 104.35.
- VII. You have the right to ensure that evaluation procedures, which may include testing, conform to the requirements of 34 CFR 104.35.
- VIII. You have the right to ensure that the District will consider information from a variety of sources as appropriate, which may include aptitude and achievement tests, grades, teacher recommendations and observations, physical conditions, social or cultural background, medical records, and parental recommendations. 34 CFR 104.35.
- IX. You have the right to ensure that placement decisions are made by a group of persons, including persons knowledgeable about your child, the meaning of the evaluation data, the placement options, and the legal requirements for the least restrictive environment and comparable facilities. 34 CFR 104.35.
- X. If your child is eligible under Section 504, your child has a right to periodic reevaluations, including prior to any subsequent significant change of placement. 34 CFR 104.35.
- XI. You have the right to notice prior to any actions by the District regarding the identification, evaluation, or placement of your child. 34 CFR 104.36.
- XII. You have the right to examine your child's educational records. 34 CFR 104.36.

- XIII. You have the right to an impartial hearing with respect to the District's actions regarding your child's identification, evaluation, or educational placement, with opportunity for parental participation in the hearing and representation by an attorney. 34 CFR 104.36.
- XIV. You have the right to receive a copy of this notice and a copy of the District's impartial hearing procedure upon request. 34 CFR 104.36.
- XV. If you disagree with the decision of the impartial hearing officer (school board members and other District employees are not considered impartial hearing officers), you have a right to a review of that decision according to the District's impartial hearing procedure. 34 CFR 104.36.
- XVI. You have the right to, at any time, file a complaint with the United States Department of Education's Office for Civil Rights.

Section 504 Procedural Safeguards

Overview: Any student, parent, or guardian ("grievant") may request an impartial hearing due to Fulton County School District's actions or inactions regarding your child's identification, evaluation, or educational placement under Section 504. Requests for an impartial hearing must be in writing to the District's Section 504 Coordinator; however, a grievant's failure to request a hearing in writing does not alleviate the District's obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the District's Section 504 Coordinator. The District's Section 504 Coordinator will assist the Grievant in completing the written Request for Hearing.

The Request for the Hearing must include the following:

- The name of the student.
- The address of the residence of the student.
- The name of the school the student is attending.
- The decision that is the subject of the hearing.
- The requested reasons for review.
- The proposed remedy sought by the Grievant.
- The name and contact information of the Grievant.

Within 10 business days from receiving the grievant's Request for Hearing, the Section 504 Coordinator will acknowledge the Request for Hearing in writing and schedule a time and place for a hearing. If the written Request for Hearing does not contain the necessary information noted above, the Section 504 Coordinator will inform the grievant of the specific information needed to complete the request. All timelines and processes will be stayed until the Request for Hearing contains the necessary information noted above.

Mediation: The District may offer mediation to resolve the issues detailed by the grievant in his or her Request for Hearing. Mediation is voluntary and both the grievant and District must agree to participate. The grievant may terminate the mediation at any time. If the mediation is terminated without an agreement, the District will follow the procedures for conducting an impartial hearing without an additional Request for Hearing.

Hearing Procedures:

- I. The Section 504 Coordinator will obtain an impartial review official who will conduct a hearing within 45 calendar days from the receipt of the grievant Request for Hearing unless agreed to otherwise by the grievant or a continuance is granted by the impartial review official.

- II. Upon a showing of good cause by the grievant or the District, the impartial review official, at his or her discretion, may grant a continuance and set a new hearing date. The request for a continuance must be in writing and copied to the other party.
- III. The grievant will have an opportunity to examine the child's educational records prior to the hearing.
- IV. The grievant will have the opportunity to be represented by legal counsel at his or her own expense at the hearing and participate, speak, examine witnesses, and present information at the hearing. If the grievant is to be represented by legal counsel at the hearing, he or she must inform the Section 504 Coordinator of that fact in writing at least 10 calendar days prior to the hearing. Failure to notify the Section 504 Coordinator in writing of representation by legal counsel shall constitute good cause for continuance of the hearing.
- V. The grievant will have the burden of proving any claims he or she may assert. When warranted by circumstances or law, the impartial hearing officer may require the recipient to defend its position/decision regarding the claims (i.e., A recipient shall place a disabled student in the regular educational environment operated by the recipient unless it is demonstrated by the recipient that the education of the person in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily. 34 C.F.R. §104.34). One or more representatives of the District, who may be an attorney, will attend the hearing to present the evidence and witnesses, respond to the grievant testimony and answer questions posed by the review official.
- VI. The impartial review official shall not have the power to subpoena witnesses, and the strict rules of evidence shall not apply to hearings. The impartial review official shall have the authority to issue pre-hearing instructions, which may include requiring the parties to exchange documents and names of witnesses to be present.
- VII. The impartial review official shall determine the weight to be given any evidence based on its reliability and probative value.
- VIII. The hearing shall be closed to the public.
- IX. The issues of the hearing will be limited to those raised in the written or oral request for the hearing.
- X. Witnesses will be questioned directly by the party who calls them. Cross examination of witnesses will be allowed. The impartial review official, at his or her discretion, may allow further examination of witnesses or ask questions of the witnesses.
- XI. Testimony shall be recorded by court reporting or audio recording at the expense of the recipient. All documentation related to the hearing shall be retained by the recipient.
- XII. Unless otherwise required by law, the impartial review official shall uphold the action of District unless the grievant can prove that a preponderance of the evidence supports his or her claim.
- XIII. Failure of the grievant to appear at a scheduled hearing unless prior notification of absence was provided and approved by the impartial review official or just cause is shown shall constitute a waiver of the right to a personal appearance before the impartial review official.

Decision: The impartial review official shall issue a written determination within 20 calendar days of the date the hearing concluded. The determination of the impartial review official shall not include any monetary damages or the award of any attorney's fees.

Review: If not satisfied with the decision of the impartial review official, any party may pursue any right of review, appeal, cause of action or claim available to them under the law or existing state or federal rules or regulations.

POLICY JGF (2) – SECLUSION OR RESTRAINT OF STUDENTS

Chemical Restraint means any medication that is used to control behavior or restrict the student's freedom of movement that is not a prescribed treatment for the student's medical or psychiatric condition. **(Use of chemical restraint is prohibited in all District schools.)**

Mechanical Restraint means the use of any device or material attached to or adjacent to a student's body that is intended to restrict the normal freedom of movement, and which cannot be easily removed by the student. The term does not include an adaptive or protective device recommended by a physician or therapist when used as recommended by the physician or therapist to promote normative body positioning and physical functioning, and/or to prevent self-injurious behavior. The term also does not include seatbelts and other safety equipment when used to secure students during transportation. **(Use of mechanical restraint is prohibited in all District schools.)**

Physical Restraint means direct physical contact from an adult that prevents or significantly restricts a student's movement. The term "physical restraint" does not include prone restraint, mechanical restraint, chemical restraint, or seclusion. Additionally, physical restraint does not include providing limited physical contact and/or redirection to promote student safety, providing physical guidance or prompting when teaching a skill, redirecting attention, providing guidance to a location, or providing comfort.

Prone Restraint means a specific type of restraint in which a student is intentionally placed face down on the floor or another surface, and physical pressure is applied to the student's body to keep the student in the prone position. **(Use of prone restraint is prohibited in all District schools.)**

Seclusion is a procedure that isolates and confines the student in a separate area until he or she is no longer an immediate danger to himself/herself or others. The seclusion occurs in a specifically constructed or designated room or space that is physically isolated from common areas and from which the student is physically prevented from leaving. Seclusion may also be referred to as monitored seclusion, seclusion timeout, or isolated timeout. Seclusion does not include situations in which a staff member trained in the use of de-escalation techniques or restraint is physically present in the same unlocked room as the student, time-out (defined as a behavioral intervention in which the student is temporarily removed from the learning activity but in which the student is not confined), in-school suspension, detention, or a student-requested break in a different location in the room or in a separate room. **(Use of seclusion is prohibited in all District schools.)**

Use of Physical Restraint in District Schools:

Physical restraint may be used in District schools only in situations in which the student is an immediate danger to himself/herself or others i.e., actively hurting themselves or others, or is in immediate danger of hurting themselves or others and the student is not responsive to less intensive behavioral interventions including verbal directives or other de-escalation techniques.

Physical restraint is prohibited in District schools as a form of discipline or punishment; when the student cannot be safely restrained; or when the use of intervention would be contraindicated due to the student's psychiatric, medical, or physical conditions as described in the student's education records.

All physical restraint must be immediately terminated when the student is no longer an immediate danger to himself/herself or others or if the student is observed to be in severe distress.

Whenever possible, all physical restraints should be observed and monitored by another adult to ensure student and staff safety.

Whenever possible, only faculty and staff trained in the use of physical restraint will physically restrain students. In situations when a trained staff member is not present, but a student must be physically restrained in accordance with this Policy, the student may be restrained. In such situations, individuals present should be directed to summon trained staff and/or seek assistance as quickly as possible.

Each school may designate a Crisis Response Team to safely manage students in crisis - the team may consist of administrator(s); counselor(s); social workers; staff experienced (or trained) in de-escalation, communication, and/or some form of restraint.

Training on Use of Physical Restraint:

The Superintendent and/or designee shall make available appropriate training to District faculty and staff on the appropriate use of physical restraint. This training will be provided as part of a program which addresses a full continuum of positive behavioral intervention strategies, as well as prevention and de-escalation techniques.

The Superintendent and/or designee will identify for training those staff members working in schools/programs in which staff historically has been called upon to physically restrain students, or others as deemed appropriate based on their employment positions.

The District will maintain written and/or electronic documentation on training provided and the list of participants in each training. Records of such training will be made available to the State Department of Education or any member of the public upon request.

Documentation of Physical Restraint:

The use of physical restraint will be documented by staff and/or faculty participating in or supervising the restraint for each student in each instance in which the student is restrained. Staff and/or faculty should use the District's Restraint Incident Report Form (or equivalent) to document the use of physical restraint.

Each school shall maintain a copy of the completed Restraint Incident Report Form (or equivalent), as well as any other summary reports, in accordance with the requirements of the State Department of Education and existing record retention schedules.

Staff and faculty should electronically report student restraint in the District's Student Information System.

Parental Notification:

Parents shall be informed within one (1) school day when a physical restraint is used and shall be provided a copy of the completed Restraint Incident Report Form (or equivalent) at that time. Parents and the District may mutually agree that notification may be provided via electronic mail.

The District will provide information to parents about the District's policies governing the use of physical restraint by posting this Policy on its website and by including it in its Student Handbook.

Limitations:

Nothing in this Policy shall be construed to prohibit a District, school, or program employee from taking appropriate actions to diffuse a student fight or altercation.

Nothing in this Policy shall be construed to eliminate or restrict the ability of a District employee to use his or her discretion in the use of physical restraint to protect students or others from imminent harm or bodily injury. Nothing in this Policy shall be construed to impose ministerial duties on any District employee.

Nothing in this Policy limits the ability of District staff to seek assistance from law enforcement and/or emergency medical personnel. Nothing in this Policy shall be construed to interfere with the duties of law enforcement or emergency medical personnel.

Nothing in this Policy shall be construed to go beyond or as inconsistent with the requirements of State Board of Education Rule 160-5-1-.35.

The use of physical restraint in District schools, as well as this Policy and the Restraint Incident Report Form, shall be reviewed by the District at least annually.

RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the education records they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected or retrieved.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the Fulton County School District (District) to amend a record that they believe is inaccurate or misleading. They should write to the school principal; clearly identify the part of the record they want changed and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures can be found in Policy/Procedure JR, Student Records, at www.fultonschools.org.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a school or District approved volunteer; a person or company that is under the direct control of the District with respect to the use and maintenance of education records and with whom the District has contracted or who volunteers to perform a service or function for which the District would otherwise use employees (such as an attorney, auditor, medical consultant, therapist, insurance adjuster); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses educational records, without consent, to officials of another school in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is the Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20212-5920.

The District may disclose appropriately designated "directory information," to governmental agencies and offices (including the US Armed Forces) for educational and legal compliance purposes, to governmental agencies and non-profit entities for student, school, or District support purposes, or to educational technology providers as deemed appropriate by the District to access educational services, without written consent, unless you have advised the District to the contrary in accordance with the below District procedures.

The District also may include personally identifiable information in school or District publications such as a playbill showing your student's role in a drama production; the annual yearbook; graduation videos or graduation announcements/celebrations; honor roll or other recognition lists; graduation programs; and sports event publications, such as a football game or program.

Directory information is information that is generally not considered harmful or an invasion of privacy if released. Directory information includes a student's name, address, email addresses, phone number(s), date and place of birth, grade level, dates of attendance and most recent previous school attended, degrees/honors/awards received, photograph/peripheral student images or audio

(see information below), participation in school activities and sports, as well as weight and height of members of athletic teams, student ID number, user ID, or other unique personal identifier used to communicate in electronic systems (subject to the District's determination that this information cannot be used to access education records without a PIN, password, etc.--a student's SSN, in whole or in part, cannot be used for this purpose) or similar information.

District teachers, District schools and the District may also display directory information on school, personnel, classroom or District websites, blogs, or social media (such as Facebook, X/Twitter, Instagram or similar) for the purposes of instruction, recognizing student achievement or informing the community about school, classroom or District activities and events.

The District records and maintains audio recordings and video or photographic footage and audio recordings of students on school property and at school events in locations including, but not limited to, parking lots, school buses, lunchrooms, classrooms, and hallways. Such information is used and maintained for security and other purposes, including yearbooks, video yearbooks, and school/District/personnel publications and websites, blogs, or social media. In many cases, recordings contain peripheral video or photographic footage of students engaged in day-to-day activities including, but not limited to, walking to class, and attending classroom or school activities.

Peripheral video footage, photographic images, or audio recordings of day-to-day student activities do not include footage of a student, or students committing, being involved in, or witnessing a violation of law or District or school rule, procedure, or policy. The District may also determine that other activities do not qualify as peripheral images, footage, or recordings on a case-by-case basis.

Parents/Guardians of students under 18 years of age or a student 18 year of age or older objecting to the release of this information should request a form from the Assistant Principal in order to place their objection in writing to the student's Assistant Principal, no later than August 31 of each school year or within ten calendar days of the student's enrollment. Objections must be renewed each school year.

Compulsory Education O.C.G.A. § 20-2-690.1:

Every parent, guardian or other person who has control of any child between the ages of 6 and 16 must enroll and send their child to school. Any parent, guardian or other person having control of a child that has more than 5 unexcused absences, after being notified by school personnel, will be guilty of a misdemeanor and subject to the following penalties:

- Fine - not less than \$25.00 and not greater than \$100.00
- Imprisonment- not to exceed 30 days
- Community Service - or any combination of such penalties at the discretion of the courts
- Each day absent after 5 unexcused absences will constitute a separate offense

Additional information on unexcused absences and consequences is outlined in the Student of Code of Conduct and the District's website.

Notification Of Rights Under The Protection Of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding the conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before student's is required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)

1. Political affiliations or beliefs of the student or student's parent
2. Mental or psychological problems of the student or student's family
3. Sex behavior or attitudes
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of others with whom respondents have close family relationships
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers

7. Religious practices, affiliations, or beliefs of the student or parents
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of

1. Any other protected information survey, regardless of funding,
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law, and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise, distribute the information to others.

Inspect, upon request and before administration or use:

1. Protected information surveys of students,
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional materials used as part of the educational curriculum

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The District maintains policies or procedures, in consultation with parents/guardians, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. These policies/procedures, including Policy and Procedure IJ, are available online at www.fultonschools.org or through your local school.

The District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify (such as through U.S. Mail, e-mail, or hand delivery) parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys.

Parents will also be provided with an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with the Student Privacy Policy Office, Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920.

Survey Administration

The District lists all surveys that may be administered to students in Board Policy IJA. Survey regarding any of the above Protect Information areas will not be administered to any stakeholder group unless the Superintendent or his or her designee provides approval. If approved, written notice and consent are required as part of PPRA.

FCS Career, Technical, and Agricultural Education End of Pathway Assessments Privacy Notice

Fulton County Schools values providing students with authentic learning experiences and instruction through its Career, Technical, and Agricultural Education Pathway curriculum. As part of this endeavor, the Georgia Department of Education and FCS has collaborated to provide students with the opportunity to gain valuable industry credentials before completing high school. This occurs through the student's voluntary and optional completion and passing of the End-of-Pathway Assessment, which may be a national industry certification, national occupational assessment, state licensing assessment, or a state-developed assessment to gauge the student's attainment of critical industry, technical, or career-related skills and knowledge.

These certification exams and assessments are offered primarily for adults by external licensing and accrediting organizations, and they may require the submission and collection of information about the student wishing to gain certification as required by their industries' accrediting procedures. This is a normal component to gaining certification in most industries.

If the student chooses to take the End-of-Pathway Assessment to gain certification, it is with the understanding that the student is voluntarily agreeing to the collection of data necessary to grant the student the certification.

For more information, please visit our website at the following link: <https://www.fultonschools.org>

Clubs/Organizations

After reviewing the list of Clubs/Organizations at my student's school (available from the school website or from the school office), I decline permission for my child (under the age of 18) to participate in the following school club(s) which is defined as clubs and organizations that are directly under the sponsorship, direction, and control of the school):

It is the responsibility of the parent to discuss the declination with their student to refrain from participation to ensure compliance. I understand that more information regarding student organizations may be found at the school or in Policies JHC, Student Organizations and JH, Student Activities.

Participation in athletic and extracurricular activities in Fulton County Schools is a privilege. The District offers a wide variety of extracurricular activities such as clubs, teams, award ceremonies, and school social events, such as school dances. Students participating in these activities represent their school and more importantly, depict its character. Therefore, the School may withdraw the privilege to participate in these activities if students violate the Code of Conduct or state/federal laws.

Athletic Interests

The Fulton County School District values student participation in athletics. All sports offered at each school are listed on the District's Athletic webpage at <https://www.fultonschools.org>, or you can access each school's individual webpage.

- If you are a high school student, eighth grade student, parent/guardian, coach, or other interested school personnel that has a specific suggestion or request about
- The addition of a Georgia High School Association (GHSA) sanctioned sport not currently offered at your high school
- Adding an additional level of competition for an existing GHSA sport at your high school (such as a freshman or junior varsity team)
- Getting your high school's assistance in approaching GHSA about adding a sport to its list of sanctioned sports
- You have an idea on a way to increase participation in currently existing GHSA sports teams, then please complete the form that can be accessed on the District's Athletics web page at www.fultonschools.org. Your feedback will be sent to the School District's Athletic Director and the relevant school and may be shared with relevant coaches.

JROTC DD FORM 3203 – JUNIOR RESERVE OFFICERS’ TRAINING CORPS STUDENT CODE OF CONDUCT & PARENT/GUARDIAN CONSENT

The Fulton County School District values student participation in JROTC. All JROTC programs offered, and further information can be found on the District's JROTC webpage at <https://www.fultonschools.org>.

- The DD Form 3203 must be signed by the student and parent/guardian to remain in the JROTC program.
- The completed form must be returned to the JROTC instructor within 30 days of enrollment in JROTC or not later than 30 September (whichever comes first).
- Students being enrolled in JROTC after 30 September must complete the DD Form 3203 prior to being enrolled in the class.
- DD Form 3203 is available from the counselor or the JROTC instructor at each school.

COPPA Notice

Our District uses software, applications, and online tools to facilitate learning. Before using these tools, we wanted to make you aware of federal regulations that apply to operators of many of these products.

For students to use these tools, certain personal information must be provided to the operator. Under the Children's Online Privacy Protection Act (COPPA), these operators must provide notification and obtain consent before collecting personal information from children under the age of 13. However, schools may act on behalf of the parent and can consent to the collection of students' information on the parent's behalf. For more information on COPPA, please visit District's JROTC webpage at <https://www.fultonschools.org>

The District is providing you with this notice that our staff will provide consent to allow an account to be created for your child, and to allow information about your child to be shared with certain software, application ("app"), or online providers.

If you would like more information about our District level providers, please visit District's JROTC webpage at <https://www.fultonschools.org>. If you have questions about school-level providers or would like to discuss or ask questions, please contact your school principal.

If you do not wish for the school to provide consent on your behalf, please contact your school principal by email, fax, or letter.

DEVICE USER AGREEMENT 2026-2027

Purpose: In order to support learning, Fulton County Schools provides devices for students. Like a textbook, the device is a resource to support learning.

Students with devices are required to follow the guidelines within this document, as well as all school, classroom, and School District policies and procedures regarding behavior and technology use.

Contact Person: If you have questions or concerns, please contact your school administration.

Receiving the Device: Parents and students must agree to this document. Students must also complete the digital citizenship curriculum that the school requires.

Returning the Device: Devices will be returned to the school at the end of the school year, unless otherwise communicated by the school. The use of devices provided by Fulton County Schools is not transferable to anyone and terminates when a student is no longer enrolled at the issuing school.

Students who transfer, withdraw, are expelled, or terminate enrollment at the school for any reason must return their device on the date of withdrawal/termination. A student who fails to return the device will be subject to paying up to the full replacement cost of the device and any accessories, and may also have grade cards, transcripts, diplomas, or certificates of progress withheld until restitution is made.

Damage and Loss: All district-issued devices are the property of the Fulton County School District. If a device is damaged, lost, or stolen during the time that it is issued to the student, whether intentionally or due to negligence, the student and the student's parent/guardian will be responsible for paying the fines outlined in this document.

Responsible Device Use: All users of District-issued devices must follow the expectations outlined in *District Policy and Regulation IFBGA: Electronic Communications, JD: Student Discipline/Student Code of Conduct, and JS: Student Fines, Fees, and Charges*. Failure to follow these expectations will lead to applicable student disciplinary consequences. All District policies can be found at www.fultonschools.org.

While off school grounds parents/guardians are solely responsible for monitoring the student's use of the device. Students may not exhibit inappropriate behaviors, or access prohibited materials with the device, at any time, at any location. Students will be subject to disciplinary and/or legal action if they use the device for inappropriate activities, whether on or off school grounds.

Privacy: Nothing done on District-issued devices is private. District staff may, at any point, confiscate and search for the contents of any district-issued electronic device. Devices are enabled with GPS locating systems, and in the case of loss or theft, this system will be activated.

The Fulton County School District recognizes all aspects of the Children's Online Privacy Protection Act (COPPA), the Children's Internet Protection Act (CIPA), and the Family Education Rights and Privacy Act (FERPA).

Device Protection Plan Overview: The Device Protection Plan offers comprehensive coverage for laptops and iPads used by students in K-12. For an annual premium of \$50, or \$25 for participants in the Free and Reduced Program, the plan covers repair and replacement costs for various common issues, such as broken ports, missing chargers, and display screen replacements. The plan also includes a deductible of \$50 per damage incident and \$150 for stolen or irreparably damaged devices. However, it does not cover damage resulting from dishonest, fraudulent, malicious, or criminal acts, nor does it cover devices lost due to negligence. The premium must be paid within 30 days of the first day of school to ensure coverage. For more information, go to the IT homepage and select the "Device Handbook".

Fines for Device Damage, Loss, or Theft: If for any reason the device is lost, stolen, or damaged during the time it is issued to the student, whether intentionally or due to negligence, the student and the student's parent/guardian are responsible for the following fines during the school year

Device Protection Plan - Costs & Benefits:

Optional Annual Device Protection Plan Premium	\$50 fee for full school year coverage for laptops \$25 for Free and Reduced Program Participants. The premium must be paid within 30 days of the first day of school or coverage will not be granted.
Claims and Deductibles	\$50 deductible per damage incident \$150 deductible for stolen* or irreparably damaged device
Items Below Device Protection Plan Deductible (Charged at Cost)	\$50 deductible per damage incident \$150 deductible for stolen* or irreparably damaged device
Items Below Device Protection Plan Deductible (Charged at Cost)	\$20 charger/power adapter \$10 stylus \$20 protective sleeve/case
Items Not Covered by Device Protection Plan	Damage as a result of any dishonest, fraudulent, malicious or criminal acts by the student or household member, or any use not in accordance with district policies and procedures. Additional loss due to failure to protect device from further harm after damage occurs. Disappearance of device not reported to law enforcement. Failure to return a device or accessories at school end or after leaving the district. \$25 fee for removal/damage to official labels or asset tags. \$25 cleaning fee for devices that have been drawn, painted, or marked on, defaced, or had unapproved stickers attached. Official school approved stickers are acceptable.
*An official police report must be filed and provided to the school. Device Protection Plan does not cover devices that are lost due to negligence.	

Damage Costs without Device Protection Plan:

Laptop or iPad (K-12) Full Replacement Cost up to \$500			
Common Repair/Parts	Repair Cost	Common Repair/Parts	Repair Costs
Upper Case	\$100	Broken Port (HDMI, USB, Power)	\$100
Lower Case	\$50		
Case Hinge	\$75	Missing Charger	\$20
Keyboard/Bezel	\$100	Display Screen Replacement	\$270
Trackpad Replacement	\$30	Missing Case or Sleeve	\$20
Battery Replacement	\$50	Removed/Damaged Asset Labels	\$25
System Board	\$500	Cleaning Fee*	\$25
Other Fees (With or Without Device Protection Plan)			
Cleaning Fee (Excessive Dirt, Stickers, or Residue): \$25		Tampering with Internal Components: Up to \$500	
Unauthorized Repairs or Modifications: Up to \$500		Intentional Damage or Vandalism: Full Repair or Replacement Cost	
Repeat Damage Fee (Second/Third Incident): \$50			
Lost Device Recovery Fee: \$25			
Fake or Fraudulent Damage Claim: Up to Full Replacement Cost		Device Not Returned at End of Year: Full Replacement Cost (Until Returned)	
*For devices that have been drawn, painted, marked on, defaced, or had unapproved stickers attached.			

These fines apply to instances of willful alteration of the device, its operating system, or network functionality either through the download of applications or by other means. Additional disciplinary consequences for this behavior include up to 10 days' out of

school suspension if such tampering is determined to be part of a habitual pattern of behavior on the part of the student. Please see sections 18 E – 18F in the Code of Conduct for further discussion.

Theft: If the device is stolen during the time that it is issued to the student, the student and the student’s parent/guardian will be responsible for filing a police report and submitting it to the school administration.

Failure to Return a Device or Accessories upon Withdrawal from the School: A student who fails to return a device or any accessories without reporting them lost or stolen will be responsible for the full replacement cost of the items that were not returned.

By accepting this handbook, I agree to the terms of the Device User Agreement (DUA).

When the student accepts the device assigned by their school, the student/parent/guardian will be held responsible for this Device User Agreement and fines associated with the use of this device.

If the parent/guardian does not wish for her child to accept a device, the parent/guardian should contact the school’s administrative team.

PARENT AND STUDENT RECEIPT ACKNOWLEDGEMENT FORM (MUST BE COMPLETED AND RETURNED TO THE SCHOOL OR SIGNED ELECTRONICALLY VIA THE INFINITE CAMPUS PARENT PORTAL)

We have received the Student Code of Conduct & Discipline Handbook and all included documents and understand that we are responsible for reading and understanding this information. Parents are responsible for ensuring their student(s) understand this information.

We also understand that this Student Code of Conduct & Discipline Handbook contains rules that students are expected to follow, including but not limited to, rules that must be followed at school, on school grounds; off school grounds at a school activity, function or event, going to and from school or other transportation provided by the District, at school bus stops; while in any vehicle used in connection with a school function or activity, or while using the school technology resources.

We also understand that this Student Code of Conduct & Discipline Handbook contains information about possible legal consequences if a child does not attend school as required by Georgia law in § 20-2-690. 1. If a child has more than five (5) unexcused absences, parents, guardians, or other persons who have control or charge of a child are subject to fines, imprisonment, community service or any combination of these penalties. Absences that are excused are listed in Policy JBD and may be accessed at www.fultonschools.org and/or at the local school.

We also understand that in addition to school-based discipline of students, student misconduct may be reported to appropriate law enforcement authorities. The District encourages parents/guardians to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

We understand that Directory Information, as outlined in this handbook, allows certain identifiable information about our student to be released to approved organizations, by request, as well as for use in District publicity efforts unless we “opt out.”

We understand that this handbook contains information about opting out of surveys and that if we do not "opt- out" our child from survey participation, he/she could be selected to complete a survey.

We understand that all volunteers who work with children in the state of Georgia are required by law to report suspected child abuse as required by Georgia law in O.C.G.A. 19-7-5.

We understand that by accepting this handbook, I agree to the terms of the Device User Agreement (DUA).

We understand that, upon implementation of the Title IX revisions released on May 6, 2021, any discipline incident, or portion of a discipline incident, which involves a Title IX matter or incident will be subject to the Title IX Grievance Procedure as detailed at <https://www.fultonschools.org>.

We understand that each student will be provided with one copy of this Student Code of Conduct. Anyone requiring an additional copy should contact their local school administrator or review a copy on the District's website www.fultonschools.org.

If/We have any questions about the enclosed information, I/We will ask a school administrator to discuss those questions. Failure to sign and return this form does not relieve me/us or my/our child(ren) from complying with and understanding the information enclosed in the Student Code of Conduct & Discipline Handbook.

Parent/Guardian Name (Please Print)

Parent/Guardian Signature

Student Name (Please Print)

Student Signature (if over 10 years old)

For District and school information at your fingertips, download the **FCS MOBILE APP!**



Fulton’s mobile app is free to download for Apple and Android devices. Go to the app store on your device and search “Fulton County Schools.”

The FCS Mobile App Features Include:

- Get instant access to Fulton County Schools news, announcements and social media feeds
- Subscribe to your school(s) to also get their news and social media
- Report safety concerns using the built-in “FCS Tip Line”
- Get inclement weather and school closure notifications pushed directly to your device
- View the district calendar and ALL of your school calendars in one place
- View school lunch menus and download meal applications
- Access Infinite Campus, Here Comes the Bus, MyPaymentsPlus, and other district apps
- View important academic and athletic information
- Access to school staff and district contact information AND MORE!

For additional information, contact the
FCS Communications Department at 470-254-6830

**Is something going on that needs
to be shared anonymously?**

Use FCS TIP LINE!



Individuals can quickly and anonymously report situations and issues (including pictures) that may have occurred within schools using the FCS Tip Line – available through the district’s mobile app.

How to use the FCS Tip Line:

- Install the Fulton County Schools app on your mobile device by visiting the Apple or Google App Store
- Enter your message to the FCS Safety and Security Department
- Select the Category for your tip: bullying, drugs, suicide, etc.
- Select the School/Facility where the incident occurred
- Decide if you will remain anonymous or give your contact info
- Upload a saved photo or use your phone to take a new one
- Click “Submit”
- The Safety & Security Department will receive the message and begin working to verify and resolve reported issues

See an issue? Report it!

Let’s all work together to keep our schools safe.

For additional information, contact FCS Safety & Security at 470-254-7159



It is the policy of the Fulton County School District not to discriminate on the basis of race, color, sex, religion, national origin, age, or disability in any employment practice, educational program, or any other program, activity, or service. If you wish to make a complaint or request accommodation or modification due to discrimination in any program, activity, or service, contact Compliance Coordinator at:

6201 Powers Ferry Road, Atlanta, Georgia 30339, or Phone 470-254-4585. TTY 1-800-255-0135