

Calallen ISD Early Childhood Literacy Outcome Goal

The percent of grade 3 students that score meets grade level or above on STAAR Reading will increase from 60% to 65% by June 2030.

Yearly Target Goals

2025	2026	2027	2028	2029	2030
60%	61%	62%	63%	64%	65%

Closing the Gaps Student Groups Yearly Target

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco Dis	EL
2025	60%	*	59%	68%	*	-	-	*	34%	57%	13%
2026 Goal	61%	41%	59%	68%	47%	81%	57%	57%	34%	57%	38%
2027 Goal	62%	43%	59%	69%	50%	81%	58%	60%	35%	58%	38%
2028 Goal	63%	45%	60%	70%	52%	81%	60%	63%	36%	59%	40%
2029 Goal	64%	49%	60%	71%	53%	81%	61%	64%	37%	60%	42%
2030 Goal	65%	50%	61%	72%	55%	81%	62%	66%	38%	61%	48%

Early Childhood Literacy Professional Development Plan and Improvement Strategies

1. Continue participation in the Science of Teaching Reading Academies for those who have yet to complete.
2. Teachers will be provided guidance and support for specific teacher growth based on RLA Framework.
3. Focus for curriculum preplanning will include implementation of Bluebonnet and small group instruction.
4. Provide staff development on RLA Framework and RBIS as the foundation for RLA in Calallen ISD.

Calallen ISD Early Childhood Mathematics Outcome Goal

The percent of grade 3 students that score meets grade level or above on STAAR Reading will increase from 60% to 65% by June 2030.

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
60%	61%	62%	63%	64%	65%

Closing the Gaps Student Groups Yearly Target

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco Dis	EL
2025	59%	*	56%	67%	*	-	-	*	31%	53%	38%
2026 Goal	61%	41%	59%	68%	47%	81%	57%	57%	34%	55%	38%
2027 Goal	62%	43%	59%	69%	49%	81%	58%	59%	35%	57%	38%
2028 Goal	63%	45%	60%	70%	50%	81%	60%	61%	36%	58%	40%
2029 Goal	64%	47%	60%	71%	52%	81%	61%	63%	37%	59%	42%
2030 Goal	65%	49%	61%	72%	55%	81%	62%	66%	38%	60%	48%

Early Childhood Literacy Professional Development Plan and Improvement Strategies

1. Teachers will be provided guidance and support for specific teacher growth based on Math Framework.
2. Focus for curriculum preplanning will include focus on small group instruction and classroom intervention.
3. Provide staff development on Math Framework as foundation for mathematics instruction in Calallen ISD.
4. Provide staff development on HQIM and the selection process of materials for mathematics.

Calallen ISD Early Childhood Literacy Progress Measure 1: Prekindergarten

The percent of PreK students that score on track in Mathematics on the CIRCLE assessment will increase from _ to _ by June 2030.

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal

Calallen ISD Early Childhood Literacy Progress Measure 2: Kinder

The percent of Kinder students at or above the norm grade level RIT as measured on the EOY NWEA Map assessment will increase from 72% to 77% by June 2030.

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
72%	73%	74%	75%	76%	77%

Calallen ISD Early Childhood Literacy Progress Measure 2: Grade 1

The percent of Grade 1 students at or above grade level as measured on the EOY NWEA Map assessment will increase from 71% to 76% by June 2030.

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
71%	72%	73%	74%	75%	76%

Calallen ISD Early Childhood Literacy Progress Measure 2: Grade 2

The percent of Grade 2 students at or above grade level as measured on the EOY NWEA Map assessment will increase from 70% to 75% by June 2030.

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
70%	71%	72%	73%	74%	75%

Calallen ISD Early Childhood Mathematics Progress Measure 1: Prekindergarten

The percent of PreK students that score on track in Mathematics on the CIRCLE assessment will increase from _ to __ by June 2030.

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal

Calallen ISD Early Childhood Mathematics Progress Measure 2: Kinder

The percent of Kinder students at or above the norm grade level RIT as measured on the EOY NWEA Map assessment will increase from _ to __ by June 2030.

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
66%	66%	67%	68%	69%	70%

Calallen ISD Early Childhood Mathematics Progress Measure 2: Grade 1

The percent of Grade 1 students at or above grade level as measured on the EOY NWEA Map assessment will increase from _ to __ by June 2030.

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
76%	76%	77%	78%	79%	80%

Calallen ISD Early Childhood Mathematics Progress Measure 2: Grade 2

The percent of Grade 2 students at or above grade level as measured on the EOY NWEA Map assessment will increase from _ to __ by June 2030.

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
77%	77%	78%	78%	79%	80%

Calallen ISD CCMR Outcome Goal

The percent of students that meet criteria as measured by the Accountability System will increase from 68% to 85% by June 2030.

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
90%	72%	75%	78%	80%	85%

Closing the Gaps Student Groups Yearly Target

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	High Focus	Eco Dis	Spec Ed
2025	90%	*	88%	95%	*	*	*	*	88%	87%	96%
2026 Goal	72%	62%	72%	74%	71%	81%	64%	75%	63%	69%	73%
2027 Goal	75%	65%	76%	79%	74%	84%	66%	78%	68%	71%	75%
2028 Goal	78%	68%	79%	82%	77%	87%	69%	81%	72%	73%	77%
2029 Goal	80%	70%	82%	88%	79%	89%	72%	83%	75%	75%	79%
2030 Goal	85%	72%	85%	90%	81%	91%	74%	85%	79%	79%	83%

CCMR Improvement Strategies

1. Teachers will be provided guidance and professional development to support TSIA performance.
2. Continue school day testing for TSIA and SAT.
3. Continue to evaluate Programs of Study and certification course offerings to ensure alignment to student interest and market.
4. Provide staff development on how staff can support attainment of CCMR indicators.
5. Investigate opportunities to expand CTE coherent sequence options.

Calallen ISDCCMR Progress Measure 1: RLA

The percent of CCMR students that meet TSI criteria for at least one indicator of RLA, as measured by the Accountability System, will increase from ____ to ____ by June 2030

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
93%	60%	65%	70%	75%	80%

Calallen ISDCCMR Progress Measure 2: Mathematics

The percent of CCMR students that meet TSI criteria for at least one indicator of Math, as measured by the Accountability System, will increase from ____ to ____ by June 2030

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
67%	40%	46%	52%	58%	65%

Calallen ISDCCMR Progress Measure 3: Industry-Based Certification

The percent of CCMR students that meet the CCMR requirement for Industry-Based Certifications, as measured by the Accountability System, will increase from ____ to ____ by June 2030

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
57%	40%	42%	45%	49%	52%

Calallen ISDCCMR Progress Measure 4: Certification

The percent of CCMR students that meet the CCMR requirement to earn a Level I or Level II certificate, as measured by the Accountability System, will increase from ____ to ____ by June 2030

Yearly Target Goals

2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
3%	3%	4%	5%	7%	8%