

Criteria 1: Educator Licensing		WAC 181-77-014
GUIDING QUESTIONS		
<ul style="list-style-type: none"> <li>• All District and OSPI hiring and licensing procedures are followed</li> <li>• V-Code / CIP Code match verified monthly</li> <li>• Program / GAC approval</li> <li>• For Conditionals                             <ul style="list-style-type: none"> <li>○ No regularly certificated CTE educator is available</li> <li>○ 50 clock hour training plan on file</li> </ul> </li> </ul>		
Ongoing 2025 – 2029		
<b>ALL PROGRAM AREAS</b>	Certifications are reviewed and approved by the General Advisory Committee (GAC); maintained in a separate Excel workbook. Renton School District (RSD) CTE's process met standard in this area during its Consolidated Program Review conducted during the 2022-23 school year.	

Criteria 2: Curriculum, Instruction, and Evaluation		RCW 28A.700.010
GUIDING QUESTIONS		
<ul style="list-style-type: none"> <li>• Approved frameworks?</li> <li>• What's working, what's not?</li> <li>• What is outdated?</li> <li>• What is new and emerging?</li> <li>• 21<sup>st</sup> Century Skills integration?</li> <li>• What new course(s) should be considered?</li> <li>• Maximize opportunities for students to earn dual credit?</li> <li>• Extended learning opportunities?</li> <li>• Career awareness &amp; exploration covered in all courses?</li> </ul>		
Ongoing 2025 – 2029		
<b>ALL PROGRAM AREAS</b>	<ol style="list-style-type: none"> <li>1. Ongoing Professional Learning Community (PLC) meetings, that focus on student results/data, followed by lesson design and implementation to improve student outcomes. In year three of the CTE PLC Institute with a new cohort of approximately 20 staff leaders.</li> <li>2. Continue advisory process, with at least 2 in person meetings per year for Program Advisories and at least 10 for the GAC for review and tuning.</li> </ol>	
Agriculture Education	<ol style="list-style-type: none"> <li>1. Teachers supported to attend the Washington Association of Ag Educators (WAAE) state conference for curriculum, program, and support to start FFA, with a chapter started at Hazen HS in SY23-24, as well as WA-ACTE conferences for general CTE integration.</li> <li>2. Ongoing Professional Learning Community mtgs and the advisory process to improve CTE model additions into prior general education science.</li> <li>3. Continue to monitor articulations with goal of expansion of connections and research other articulation agreements with post-secondary partners.</li> <li>4. Continue research of internship/job shadow pathways with local Agriscience industries.</li> <li>5. Draft plans to add new courses as needed.</li> </ol>	
Business & Marketing	<ol style="list-style-type: none"> <li>1. Modify, adjust, and expand internship/job shadow pathways with local business/marketing companies for students.</li> <li>2. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners.</li> <li>3. Continue to offer Cisco Academy at Lindbergh &amp; Hazen High School – continue to refine model. Seek opportunities to restart at Renton HS.</li> <li>4. Continue to develop more dual credit opportunities with local post-secondary opportunities for pathway development.</li> <li>5. Add across all classes to have students aged 16 and older create and maintain LinkedIn Profiles – started SY24-25.</li> <li>6. Professional Learning Community process to support the use of cross over frameworks.</li> <li>7. Refine the pilot of Shop/Production Operations/Management class at Renton High School to support their Business Management application classes beyond Student Store.</li> </ol>	
Family & Consumer Sciences	<ol style="list-style-type: none"> <li>1. Continue to monitor articulations with Renton Technical College, Green River College Highline College, &amp; Bellevue College. Expand Child Development/Early Childhood Education College in the High school with Renton Technical College – building Early Childhood Education with state stackable certification in alignment.</li> <li>2. Continuing to expand internship/job shadow/Worksite Learning pathways with local companies in related industries (eg. - culinary, childcare, social work, teacher)</li> <li>3. Research potential internships for Early Childhood Education at Meadow Crest Early Learning Center.</li> <li>4. Professional Learning Community to support crossover frameworks with Business and Marketing.</li> </ol>	
Health Sciences	<ol style="list-style-type: none"> <li>1. Continue monitoring articulations with Highline College, N. Seattle College, Green River College, Renton Technical College, and Bellevue College for Program of Study, with a special focus with Bellevue College, as they offer medical certifications, 2-year Registered Nurse, and 4-year Bachelor of Science Registered Nurse.</li> <li>2. Continue Career Launch internships with Providence and Renton Technical if possible.</li> <li>3. Continue to explore new courses in Biotechnology and/or CTE connection to Advanced Placement/International Baccalaureate Biology. 2 Trimester (Introduction to Biomedicine and Biotechnology) to pilot 2026 – 2027.</li> <li>4. Continue the support of Family &amp; Consumer Science Health curriculum.</li> <li>5. Monitor the Exercise Science division plans. Looking into potential Components of Fitness variation tailored to female students (possible Female Strength Training conversion from Gen Ed, develop and pilot at Renton High School.</li> <li>6. Research opportunities for courses in Medical Law &amp; Ethics, and Public/Global Health.</li> </ol>	

Skilled & Technical Sciences	<ol style="list-style-type: none"> <li>Continue to monitor and expand articulations with Renton Technical College, Green River College Highline College, &amp; Bellevue College and Lake WA Technical.</li> <li>Expand internship, apprenticeships/Worksite Learning pathways with local manufacturing, construction, and Tech Ed/STEM companies for students.</li> <li>Continue spring trades and employment events.</li> <li>Production Art and VisCom PLC teams implement curriculum and framework changes w/focus of AI integration.</li> <li>Expand Production Art/VisCom to all middle schools.</li> <li>Expand AP Art at Hazen High School to all mediums and adding College in the High Art at Lindbergh High School in SY26/27.</li> </ol>			
STEM	<ol style="list-style-type: none"> <li>Continue to implement curriculum/frameworks via ongoing Professional Learning Community meetings, unit and lesson studies.</li> <li>Continue to monitor articulations with all post-secondary partners and expanded where possible – piloted U Texas, Austin, Pre-Engineering College in the High School at LHS. In SY24-25, seeking local schools to articulate with for college credit.</li> <li>Piloted CTE Physics at LHS in SY24/25 and expanded to all high schools in SY 25/26 – continue to monitor. Researching Advanced Placement Physics.</li> <li>Modify, adjust and expand internship/job shadow pathways with local manufacturing/Tech Ed/STEM companies.</li> <li>Continue to use the advisory process to determining class additions.</li> </ol>			
Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029
Agriculture Education	<ul style="list-style-type: none"> <li>Researched new Nat'l Resources Bio online curriculum.</li> <li>Continued to use the Professional Learning Communities and Advisory process to tune curriculum and add classes as needed.</li> </ul>	<ul style="list-style-type: none"> <li>Implement new Nat'l Resources Bio online curriculum.</li> <li>Consider Bio Tech/Bio Med &amp; this may be in (Health Sci depending on CIPs and V-codes.</li> <li>Expand Human Impacts</li> <li>Research Ecology course.</li> </ul>	<ul style="list-style-type: none"> <li>Pilot new Ecology course.</li> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>
Business & Marketing	<ul style="list-style-type: none"> <li>Restarted next level Comp Sci classes: ML/AI, Big Data</li> <li>Continued to expand internships &amp; job shadows: CompSci for All Microsoft Internship, Game Design Internship, and Cyber Security Internship with Washington Alliance for Better Schools (WABS).</li> <li>Reviewed recent updates to Marketing and Business Law classes.</li> <li>Expanded MS Comp Sci classes.</li> <li>Yearlong pilot Print Shop Operations/Management at RHS.</li> </ul>	<ul style="list-style-type: none"> <li>Continue next level Comp Sci classes: ML/AI, Big Data.</li> <li>Working with WABS, update expand internships &amp; job shadows: CompSci for All Microsoft Internship, Game Design Internship, and Cyber Security.</li> <li>Expand Marketing - Merch Operations to LHS, THS &amp; HHS.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>
Family & Consumer Sciences	<ul style="list-style-type: none"> <li>Expanded new version of Career Choices – Pathways to Success &amp; Independent Living – Financial Fitness to the other high schools.</li> <li>Expand use of new culinary additions to all high schools.</li> <li>Expanded use of Early Childhood Education classes.</li> </ul>	<ul style="list-style-type: none"> <li>Draft Restaurant Management class.</li> <li>Piloting new Pathways to Success, with the merging of Financial Fitness into this class sequence.</li> <li>Continue expansion of Early Childhood Education.</li> </ul>	<ul style="list-style-type: none"> <li>Expand Rest Management at all HS</li> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>
Health Sciences	<ul style="list-style-type: none"> <li>Considered Bio Med/Tech (also in Ag plans)</li> <li>Considered pilot of Rec/Athletic Management/Lifeguard</li> </ul>	<ul style="list-style-type: none"> <li>Consider Bio Med/Tech (also in Ag plans)</li> <li>Consider pilot of Rec/Athletic Management/Lifeguard</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>

<p>Skilled &amp; Technical Sciences</p>	<ul style="list-style-type: none"> <li>Expanded new Art V (AP) to all high schools.</li> <li>Expanded new VisCom Production Technician class.</li> <li>Offered new CTE Art/VisCom class at all middle schools.</li> </ul>	<ul style="list-style-type: none"> <li>Continue new AP Art classes at Hazen and pilot College in the High School Art at Lindbergh.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>
<p>STEM</p>	<ul style="list-style-type: none"> <li>Expanded use U of Texas Austin Pre-Engineering College in the HS or find new partner (Principles of Technology/Physics).</li> <li>Expanded STEM MS Science to McKnight MS.</li> <li>Continued to update Explore, Design Create course.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Communities and Advisory input.</li> </ul>

**Criteria 3: Academic Integration**

RCW 28A.700.010(2)(a)

**GUIDING QUESTIONS**

- Core academics integration?
- Cross-credit opportunities?
- Course Equivalent opportunities?

Ongoing 2025 – 2029

<p><b>ALL PROGRAM AREAS</b></p>	<ol style="list-style-type: none"> <li>Ongoing Professional Learning Community meetings and the advisory process to improve core academic integration.</li> <li>Frameworks locally updated with core academic integration; and resubmitted to OSPI as needed.</li> <li>Continue research of other cross credit opportunities within each program area.</li> </ol>
<p>Agriculture Education</p>	<ol style="list-style-type: none"> <li>All frameworks offer a science credit and reviewed/updated annually.</li> <li>Review student and staff input for needed academic integration.</li> <li>Nat'l Res Bio uses the state equivalent framework and Chem Com is locally determined to be equivalent to Chemistry.</li> </ol>
<p>Business &amp; Marketing</p>	<ol style="list-style-type: none"> <li>Advanced Placement Comp Sci and Computer Programming cross credited with Math Equivalent.</li> <li>Multimedia, Advanced Placement Art, and Yearbook are cross credited to a Fine Arts credit.</li> </ol>
<p>Family &amp; Consumer Sciences</p>	<ol style="list-style-type: none"> <li>Family &amp; Consumer Sci Health is course Equivalent to Health.</li> <li>Cosmetology Program offers Science, ELA and Fine Arts Credit.</li> </ol>
<p>Health Sciences</p>	<ol style="list-style-type: none"> <li>Anatomy &amp; Physiology and Exercise Sci cross credited to Science, Comp of Fitness and select Sports Med to PE.</li> <li>Continue research of adding AP/IB Bio.</li> </ol>
<p>Skilled &amp; Technical Sciences</p>	<ol style="list-style-type: none"> <li>Production Art and Visual Communication courses offer Art credit.</li> </ol>
<p>STEM</p>	<ol style="list-style-type: none"> <li>Physics offers science credit.</li> </ol>

Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029
<p>Agriculture Education</p>	<ul style="list-style-type: none"> <li>All courses offer Lab Science credit.</li> </ul>	<ul style="list-style-type: none"> <li>All courses offer Lab Science credit.</li> </ul>	<ul style="list-style-type: none"> <li>All courses offer Lab Science credit.</li> </ul>	<ul style="list-style-type: none"> <li>All courses offer Lab Science credit.</li> </ul>
<p>Business &amp; Marketing</p>	<ul style="list-style-type: none"> <li>Financial Algebra – 3<sup>rd</sup> Year math credit.</li> <li>Multiple Comp Sci classes are 3<sup>rd</sup> year math credit, and Game Design offers Art credit.</li> <li>Yearbook offers Fine Arts credit.</li> </ul>	<ul style="list-style-type: none"> <li>Financial Algebra – 3<sup>rd</sup> Year math credit.</li> <li>Multiple Comp Sci classes are 3<sup>rd</sup> year math credit, and Game Design Prog offers Art credit.</li> <li>Yearbook offers Fine Arts credit.</li> </ul>	<ul style="list-style-type: none"> <li>Financial Algebra – 3<sup>rd</sup> Year math credit.</li> <li>Multiple Comp Sci classes are 3<sup>rd</sup> year math credit, and Game Design offers Art credit.</li> <li>Yearbook offers Fine Arts credit.</li> </ul>	<ul style="list-style-type: none"> <li>Financial Algebra – 3<sup>rd</sup> Year math credit.</li> <li>Multiple Comp Sci classes are 3<sup>rd</sup> year math credit, and Game Design offers Art credit.</li> <li>Yearbook offers Fine Arts credit.</li> </ul>
<p>Family &amp; Consumer Sciences</p>	<ul style="list-style-type: none"> <li>Cosmetology Program offers Science, ELA and Fine Arts Credit.</li> <li>AP/IB Psychology offers Social Studies credit.</li> </ul>	<ul style="list-style-type: none"> <li>Cosmetology Program offers Science, ELA and Fine Arts Credit.</li> <li>AP/IB Psychology offers Social Studies credit.</li> </ul>	<ul style="list-style-type: none"> <li>Cosmetology Program offers Science, ELA and Fine Arts Credit.</li> <li>AP/IB Psychology offers Social Studies credit.</li> </ul>	<ul style="list-style-type: none"> <li>Cosmetology Program offers Science, ELA and Fine Arts Credit.</li> <li>AP/IB Psychology offers a Social Studies credit.</li> </ul>
<p>Health Sciences</p>	<ul style="list-style-type: none"> <li>Anatomy &amp; Physiology &amp; Exercise Science offers Science Credit.</li> </ul>	<ul style="list-style-type: none"> <li>Anatomy &amp; Physiology &amp; Exercise Science offers Science Credit.</li> </ul>	<ul style="list-style-type: none"> <li>Anatomy &amp; Physiology &amp; Exercise Science offers Science Credit.</li> </ul>	<ul style="list-style-type: none"> <li>Anatomy &amp; Physiology &amp; Exercise Science offers Science Credit.</li> </ul>

	<ul style="list-style-type: none"> <li>Components of Fitness offers PE credit.</li> <li>Program supports FCS Health – the RSD required Health class.</li> </ul>	<ul style="list-style-type: none"> <li>Components of Fitness offers PE credit.</li> <li>Program supports FCS Health – the RSD required Health class.</li> </ul>	<ul style="list-style-type: none"> <li>Components of Fitness offers PE credit.</li> <li>Program supports FCS Health – the RSD required Health class.</li> </ul>	<ul style="list-style-type: none"> <li>Components of Fitness offers PE credit.</li> <li>Program supports FCS Health – the RSD required Health class.</li> </ul>
Skilled & Technical Sciences	<ul style="list-style-type: none"> <li>All Production Art and VisCom classes offer Fine Arts Credit.</li> <li>Welding &amp; Plasma Cutting Arts offers Fine Arts Credit.</li> </ul>	<ul style="list-style-type: none"> <li>All Production Art and VisCom classes offer Fine Arts Credit.</li> <li>Welding &amp; Plasma Cutting Arts offers Fine Arts Credit.</li> </ul>	<ul style="list-style-type: none"> <li>All Production Art and VisCom classes offer Fine Arts Credit.</li> <li>Welding &amp; Plasma Cutting Arts offers Fine Arts Credit.</li> </ul>	<ul style="list-style-type: none"> <li>All Production Art and VisCom classes offer Fine Arts Credit.</li> <li>Welding &amp; Plasma Cutting Arts offers Fine Arts Credit.</li> </ul>
STEM	<ul style="list-style-type: none"> <li>Principles of Technology – Physics – offers a science credit.</li> </ul>	<ul style="list-style-type: none"> <li>Principles of Technology – Physics – offers a science credit.</li> </ul>	<ul style="list-style-type: none"> <li>Principles of Technology – Physics – offers a science credit.</li> </ul>	<ul style="list-style-type: none"> <li>Principles of Technology – Physics – offers a science credit.</li> </ul>

<b>Criteria 4: Student Access to Program</b>					RCW 28A.700.010
GUIDING QUESTIONS					
<ul style="list-style-type: none"> <li>How do we fix our gender participation issues in programs?</li> </ul>		<ul style="list-style-type: none"> <li>How do we address our ethnicity participation issues in programs?</li> </ul>		<ul style="list-style-type: none"> <li>Other participation issues noted?</li> </ul>	
Ongoing 2025 – 2029					
<b>ALL PROGRAM AREAS</b>	<ol style="list-style-type: none"> <li>Current access/student registration for classes is managed by each building, and we moved to School Links this year, which does promote our CTE Programs of Study.</li> <li>All CTE classes are choice electives, such as band, choir, drama, and world language.</li> <li>The CLNA process will highlight any student access issues and plans to mitigate will be located there and shared with advisories.</li> <li>Data dashboards monitor progress across our district.</li> <li>The CTE office continues to attempt to systemize student course registration across the district.</li> <li>CTE has sent home copies of our RSD CTE Career Guide and has them on our website, translated into our top 10 language.</li> </ol>				
Agriculture Education	<ol style="list-style-type: none"> <li>Agriscience now offers more than 4 credits of lab science (Environmental Science &amp; AP/IB/CiHS Environmental Science; Nat Resources Bio, Chemistry in the Community and Human Impacts) – most of our district science offerings. No access issues.</li> </ol>				
Business & Marketing	<ol style="list-style-type: none"> <li>The district will continue to support female coding clubs and field trips for female and non-binary students to address low female enrollment in Comp Sci.</li> </ol>				
Family & Consumer Sciences	<ol style="list-style-type: none"> <li>The district will continue to promote Teacher Academy and Culinary to male students to address low male enrollment.</li> </ol>				
Health Sciences	<ol style="list-style-type: none"> <li>The district will continue to promote Health Science to male students to address the low male enrollment</li> </ol>				
Skilled & Technical Sciences	<ol style="list-style-type: none"> <li>The district will continue to promote Manufacturing and Construction to female and non-binary students to address low female enrollment.</li> </ol>				
STEM	<ol style="list-style-type: none"> <li>The district will continue to promote Robotics and Engineering to female and non-binary students to address low female enrollment.</li> </ol>				
Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029	
Agriculture Education	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	
Business & Marketing	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	
Family & Consumer Sciences	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	
Health Sciences	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	
Skilled & Technical Sciences	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	
STEM	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	Review OSPI and Numerics data – adjust as needed.	

<b>Criteria 5: Accountability</b>		<b>RCW 28A.700.040(1)(c)</b>			
<b>GUIDING QUESTIONS</b>					
<ul style="list-style-type: none"> <li>Student participation &amp; completion rates in high-demand programs?</li> <li>Student dual credit opportunities?</li> </ul>		<ul style="list-style-type: none"> <li>Student IRC completion rates?</li> <li>Student graduation rates?</li> </ul>		<ul style="list-style-type: none"> <li>Post-secondary employment &amp; education rates?</li> <li>SBA passing rates?</li> </ul>	
Ongoing 2025 – 2029					
<b>ALL PROGRAM AREAS</b>	1. CLNA/Perkins data are presented to our General Advisory Committee, School Board and at all Program Advisories, and plans located in the CLNA.				
Agriculture Education	1. Dual Credit is available via Natural Resources Bio and AP/IB/CiHS Environmental Science, was well as an IRC in Human Impacts				
Business & Marketing	1. Dual Credit is available to students enrolled in many of the computer science, business, and marketing courses, via Green River, Highline College, Renton Technica and Bellevue College. 2. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways. 3. Industry Recognized Credential are offered in the Informational Technology pathway.				
Family & Consumer Sciences	1. Industry Recognized Credential is available to all culinary students and Dual Credit in advanced classes with Renton Technical College. 2. Industry Recognized Credential and Dual Credit in Teacher Academy. 3. AP/AB/CiHS is offered in Human Service pathway, with expanding opportunities with College in the HS.				
Health Sciences	1. Multiple Industry Recognized Credential s in program. 2. Dual Credit with Highline College, N. Seattle and Renton Technical College. 3. Researching Dual Credit, College in the HS, with Bellevue College.				
Skilled & Technical Sciences	1. Industry Recognized Credential available to Construction & Aerospace students (OSHA10, and CorePlus for Aerospace & Construction). 2. AP and IB offerings are available to VisCom/Prod Art students. 3. Continue expansion of Dual Credit with Renton Technical and Green River College.				
STEM	1. Middle school CTE STEM classes directly connect to HS CTE STEM. 2. Monitor & expand Industry Recognized Credentials or Dual Credit in high school Robotics. 3. Piloted College in the HS for Pre-Eng at LHS and looking for a local college partner. 4. Continue work with principals to add these courses to all high schools. 5. Monitor students who access clubs but no classes.				
Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029	
Agriculture Education	Spring Advisory review/approval of new Industry Recognized Credentials (IRCs) from OSPI and Dual Credit (DC) options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Business & Marketing	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Family & Consumer Sciences	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Health Sciences	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Skilled & Technical Sciences	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
STEM	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	



<b>Criteria 7: Facilities</b>		<b>RCW 28A.700.010</b>			
<b>GUIDING QUESTIONS</b>					
• How do the program facilities relate to those in industry?		• What modifications can be made in industry facilities are not feasible??		• What modifications are necessary to support the curriculum?	
Ongoing 2025 – 2029					
ALL PROGRAM AREAS	1. Facility needs reviewed during Professional Learning Community meetings and during the advisory process for recommendations.				
Agriculture Education	1. Teachers supported to attend the WAAE and WA-ACTE state conferences for facility and equipment information. 2. Continue plan and monitor the school bond upgrades to all high school science facilities.				
Business & Marketing	1. Teachers supported to attend the WE-BAM, WA-ACTE state conferences as well as the CSTA national conference for facility and equipment information. 2. RHS and HHS will have new student stores at the completion of school bond construction.				
Family & Consumer Sciences	1. Teachers supported to attend the FCS, WA-ACTE state conferences for facility and equipment information. 2. RHS will have new culinary lab at the completion of school bond construction.				
Health Sciences	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for facility needs, as well as HOSA conferences for additional best practice information. 2. Work with Lindbergh HS to evaluate solutions for LHS Health Science Small Group / Simulation room + storage – possible bond solution. 3. Monitor storage needs in all facilities. 4. Evaluate opportunities for creating spaces for low-to-medium fidelity medical simulation set-up				
Skilled & Technical Sciences	1. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for facility and equipment information. 2. Air systems all upgraded summer of 2021 in all industrial shops. Hazen air systems updated in Production Art summer 2024. 3. Renton HS will have new labs at the completion of school bond construction.				
STEM	1. Teachers supported to attend the WITEA, WA-ACTE state conferences and FIRST trainings for facility and equipment information. 2. The RSD community passed in 2220 a large school bond to upgrade buildings, including all high school science facilities – the CTE Office to offer guidance to these spaces – some CTE STEM classes are located in science classrooms (some in industry standard CTE lab spaces.)				
Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029	
Agriculture Education	<ul style="list-style-type: none"> <li>Continued planning Green Houses for Renton HS larger remodel.</li> <li>Science lab upgrades at Hazen and the new Renton HS, supported the design of new science spaces.</li> </ul>	<ul style="list-style-type: none"> <li>Continue planning Green Houses for Renton HS larger remodel.</li> <li>Science lab upgrades at Hazen and Renton HS, supporting the design of new science spaces.</li> </ul>	<ul style="list-style-type: none"> <li>All Science upgrades as part of the Science and RHS bonds should be completed – review and monitor all new spaces.</li> </ul>	<ul style="list-style-type: none"> <li>All Science upgrades as part of the Science and RHS bonds should be completed – review and monitor all new spaces.</li> </ul>	
Business & Marketing	<ul style="list-style-type: none"> <li>No major CTE projects expected, as school bond is updating learning spaces at Hazen and Renton high schools (with LHS recently completed).</li> <li>Researched potential Hazen HS GESA Credit Union.</li> </ul>	<ul style="list-style-type: none"> <li>No major CTE projects expected, as school bond is updating learning spaces at Hazen and Renton high schools (with LHS recently completed). Plan for Hazen HS GESA Credit Union.</li> </ul>	<ul style="list-style-type: none"> <li>All upgrades as part of the Science and Renton HS bonds should be completed – review and monitor all new spaces.</li> <li>Open new Hazen HS GESA Credit Union.</li> </ul>	<ul style="list-style-type: none"> <li>All upgrades as part of the Science and Renton HS bonds should be completed – review and monitor all new spaces.</li> </ul>	
Family & Consumer Sciences	<ul style="list-style-type: none"> <li>Continued to monitor culinary facilities – planned for washer/dryer refresh at 4 middle schools.</li> <li>Continue to monitor bond projects.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to monitor culinary facilities.</li> <li>Continue to monitor bond projects.</li> </ul>	<ul style="list-style-type: none"> <li>All upgrades as part of the Science and Renton and Hazen bonds should be completed – review and monitor all new spaces.</li> </ul>	<ul style="list-style-type: none"> <li>All upgrades as part of the Science and Renton and Hazen bonds should be completed – review and monitor all new spaces.</li> </ul>	
Health Sciences	<ul style="list-style-type: none"> <li>Monitored Hazen and Renton high schools remodel plans with Capital Projects.</li> </ul>	<ul style="list-style-type: none"> <li>Monitor Hazen and Renton high schools remodel plans with Capital Projects.</li> </ul>	<ul style="list-style-type: none"> <li>All upgrades as part of the Science and Renton and Hazen bonds should be completed – review and monitor all new spaces.</li> </ul>	<ul style="list-style-type: none"> <li>All upgrades as part of the Science and Renton and Hazen bonds should be completed – review and monitor all new spaces.</li> </ul>	

Skilled & Technical Sciences	♦ Monitored Hazen and Renton high schools remodel plans with Capital Projects.	♦ Monitor Hazen and Renton high schools remodel plans with Capital Projects.	♦ All upgrades as part of the Science and Renton and Hazen bonds should be completed – review and monitor all new spaces.	♦ All upgrades as part of the Science and Renton and Hazen bonds should be completed – review and monitor all new spaces.
STEM	♦ Monitored Hazen and Renton high schools remodel plans with Capital Projects.	♦ Monitor Hazen and Renton high schools remodel plans with Capital Projects.	♦ All upgrades as part of the Science and Renton and Hazen bonds should be completed – review and monitor all new spaces.	♦ All upgrades as part of the Science and Renton and Hazen bonds should be completed – review and monitor all new spaces.

**Criteria 8: Instructional Materials** RCW 28A.700.010

<b>Instructional Materials (Texts and Software)</b>	<b>EQUIPMENT TO SUPPORT CURRICULUM</b>
<ul style="list-style-type: none"> <li>• What tools are needed to deliver the curriculum?</li> <li>• Are teaching tools updated and relevant?</li> </ul>	<ul style="list-style-type: none"> <li>• What equipment is needed to deliver the curriculum?</li> <li>• Does equipment meet industry standards?</li> </ul>

Ongoing 2025 – 2029

ALL PROGRAM AREAS	
Agriculture Education	<ol style="list-style-type: none"> <li>1. Teachers supported to attend the WAAE and WA-ACTE state conferences for equipment and curriculum support.</li> <li>2. Ongoing Professional Learning Community meetings and the advisory process to continually review equipment needs to improve CTE outcomes.</li> </ol>
Business & Marketing	<ol style="list-style-type: none"> <li>1. Continue uploading teaching materials/ Professional Learning Community developed curriculum to shared sites.</li> <li>2. Continue to use online textbook, simulations, and resources for most of our Marketing and Microsoft Certification courses.</li> <li>3. Continue to use online resources for Computer Science and partner with the TEALS program to support new computer science teachers.</li> </ol>
Family & Consumer Sciences	<ol style="list-style-type: none"> <li>1. Continue uploading teaching materials/ Professional Learning Community developed curriculum to shared sites.</li> <li>2. Continue use of EverFi in agreed areas.</li> <li>3. Continue use of online supplemental Health Text.</li> <li>4. Revisit Career Safe and other Industry Recognized Credentials.</li> </ol>
Health Sciences	<ol style="list-style-type: none"> <li>1. Equipment and material needs are reviewed during Professional Learning Community meetings and during the advisory process.</li> <li>2. Teachers supported to attend the WA-ACTE (&amp; HSCTE) conferences for material and equipment needs, as well as HOSA conferences for additional best practice information.</li> <li>3. Monitor texts and resources used in classes.                             <ol style="list-style-type: none"> <li>a. Evaluate value of network vs online subscription for Anatomy &amp; Physiology software.</li> <li>b. Evaluate availability and applicability of online resources for all classes.</li> </ol> </li> <li>4. Monitor equipment used to support learnings.</li> <li>5. In-class Technology / AV.</li> <li>6. Monitor in-class AV needs.</li> <li>7. Monitor advances in VR/3D tech.</li> </ol>
Skilled & Technical Sciences	<ol style="list-style-type: none"> <li>1. Equipment and material needs are reviewed during Professional Learning Community meetings and during the advisory process.</li> <li>2. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for equipment and material information.</li> <li>3. No major new additions expected outside of new advisory recommendations.</li> </ol>
STEM	<ol style="list-style-type: none"> <li>1. Equipment and material needs are reviewed during Professional Learning Community meetings and during the advisory process.</li> <li>2. Teachers supported to attend the WITEA, WA-ACTE state conferences and FIRST trainings for equipment and material information.</li> <li>3. Review and purchase new equipment and materials as requested by the STEM Professional Learning Community and/or Advisory.</li> <li>4. Continue increased use of free or open-source materials – with Arduinos in use in all Tech Ed classes – guidance from industry and advisory partners.</li> </ol>

Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029
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Agriculture Education	<ul style="list-style-type: none"> <li>♦ Implemented new Nat'l Resources Bio curriculum &amp; materials.</li> <li>♦ Continued to attempt new new Ag Bio Med – create local curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Continue to attempt new Ag Bio Med – create local curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> </ul>
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Business & Marketing	<ul style="list-style-type: none"> <li>Continued purchasing support materials as requested by teachers and approved by their advisory.</li> <li>Desktops and Laptop carts refreshed on Tech Levy Plans.</li> </ul>	<ul style="list-style-type: none"> <li>Continue purchasing support materials as requested by teachers and approved by their advisory.</li> <li>Desktops and Laptop carts refreshed on Tech Levy Plans.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> </ul>
Family & Consumer Sciences	<ul style="list-style-type: none"> <li>Piloted Child Development/Early Childhood Education materials with new Renton Tech College pathway</li> <li>Standardized small equipment replacement</li> <li>Researched Health Text needs</li> </ul>	<ul style="list-style-type: none"> <li>Purchase new Child Development/Early Childhood Education materials with new Renton Tech College pathway.</li> <li>Standard small equipment replacement</li> <li>Purchase Health Text</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> </ul>
Health Sciences	<ul style="list-style-type: none"> <li>Piloted Text for Healthcare Foundations.</li> <li>Considered Bio Med/Tech (also in Ag plans)</li> </ul>	<ul style="list-style-type: none"> <li>Pilot new Bio Med/Tech</li> <li>Consider pilot of Rec/Athletic Management/Lifeguard</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> <li>Pilot of Rec/Athletic Management/Lifeguard</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> <li>Expand of Rec/Athletic Management/Lifeguard</li> </ul>
Skilled & Technical Sciences	<ul style="list-style-type: none"> <li>No major new additions expected outside of new advisory recommendations</li> </ul>	<ul style="list-style-type: none"> <li>No major new additions expected outside of new advisory recommendations</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> </ul>
STEM	<ul style="list-style-type: none"> <li>Continued 3-D Printer upgrades with Renton Schools Foundation funding plan.</li> <li>Desktops and Laptop carts refreshed on Tech Levy Plans.</li> </ul>	<ul style="list-style-type: none"> <li>Continue 3-D Printer upgrades with Renton Schools Foundation funding plan.</li> <li>Desktops and Laptop carts refreshed on Tech Levy Plans.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> </ul>	<ul style="list-style-type: none"> <li>Review and update courses as needed, based on Professional Learning Community and Advisory input.</li> </ul>

**Criteria 9: Leadership and Employability**

[RCW 28A.700.010](#)

**GUIDING QUESTIONS**

- What learning experiences can be added to class day?
- Are Leadership Equivalency Plans updated and filed?
- Are CTSO membership completed, and program of work started?

Ongoing 2025 – 2029

ALL PROGRAM AREAS	<ol style="list-style-type: none"> <li>Continue to refine the curriculum frameworks approved by OSPI, and locally modify leadership and employability as needed, based on advisory and CLNA input.</li> <li>Ongoing Professional Learning Community meetings and the advisory process to improve leadership and employability instruction.</li> <li>State CTE funds used to support all CTSO costs for all students on Free &amp; Reduced-Price Lunch and partial support for others.</li> <li>All plans locally completed and filed by Nov 1 of each year.</li> <li>WBL/Employability – virtual option for all programs/students via Pathful.</li> <li>Continue to support Fall CTSO Leadership conferences/workshops to prepare students to regional, state and national CTSO competitions.</li> <li>Continue Washington Alliance for Better Schools worksite tours for CTE students.</li> </ol>
Agriculture Education	<ol style="list-style-type: none"> <li>Teachers supported to attend the WAAE and WA-ACTE state conferences for future FFA implementation, with Hazen chapter started in SY23-24, and employment trend learning and support.</li> <li>Having 4 classes (Natural Res Bio, Env Sci, Chem in Com and Human Impacts) Leadership Equivalency Plans for Program of Work at 3 of 4 high schools, with FFA at HHS.</li> </ol>
Business & Marketing	<ol style="list-style-type: none"> <li>Continue to support teachers to attend the WE-BAM, WA-ACTE and CSTA conferences for best practice for employment trend learning and support.</li> <li>Leadership Eq Plan is on file for non-DECA. Special emphasis on expanding membership and participation in DECA student competitions.</li> </ol>

Family & Consumer Sciences	<ol style="list-style-type: none"> <li>Continue to support teachers to attend the FCS, FCCLA and HOSA state conference as well as WA-ACTE conferences for best practice for employment trend learning and support.</li> <li>Leadership Equivalency Plan is on file for non-FCCLA or HOSA or Educator’s Rising is used.</li> </ol>			
Health Sciences	<ol style="list-style-type: none"> <li>Teachers supported to attend the WA-ACTE (&amp; HSCTE) conferences for leadership and employability needs, as well as HOSA conferences for additional best practice information.</li> <li>All classes promote HOSA membership &amp; participation.</li> <li>No Leadership Equivalency Plan created for Health Science.</li> <li>Monitor student interest in alignment with WCTSMA.</li> </ol>			
Skilled & Technical Sciences	<ol style="list-style-type: none"> <li>Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA &amp; TSA for employment trend learning and support.</li> <li>A Leadership Equivalency Plan is on file for non-Skills USA.TSA schools.</li> <li>Continue to refine the curriculum frameworks approved by OSPI, and locally modify leadership and employability as needed, based on advisory and CLNA input.</li> <li>Ongoing Professional Learning Community meetings and the advisory process to improve leadership and employability instruction.</li> <li>Continue to use CTE funds to cover all costs of regional, state and national CTSO competitions.</li> </ol>			
STEM	<ol style="list-style-type: none"> <li>Teachers supported to attend the WITEA and WA-ACTE state conferences and FIRST for employment trend learning and support.</li> <li>A Leadership Equivalency Plan is on file, for middle school Robotics, which includes multiple districtwide competitions. Hazen, Lindbergh and Renton high schools are use FIRST, CTE will support most costs for teams, including nationals.</li> </ol>			
Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029
Agriculture Education	<ul style="list-style-type: none"> <li>FFA Plan on file for Hazen.</li> <li>Continued use and support of FFA at Hazen.</li> <li>Continued Leadership Equivalent Leadership Plans.</li> </ul>	<ul style="list-style-type: none"> <li>FFA Plan on file for Hazen.</li> <li>Continue use and support of FFA at Hazen – research RHS addition.</li> <li>Continue Leadership Equivalent Leadership Plans.</li> </ul>	<ul style="list-style-type: none"> <li>FFA Plan on file for Hazen.</li> <li>Continue use and support of FFA at Hazen.</li> <li>Continue Leadership Equivalent Leadership Plans.</li> </ul>	<ul style="list-style-type: none"> <li>FFA Plan on file for Hazen.</li> <li>Continue use and support of FFA at Hazen.</li> <li>Continue Leadership Equivalent Leadership Plans.</li> </ul>
Business & Marketing	<ul style="list-style-type: none"> <li>Continued use and support of DECA.</li> </ul>	<ul style="list-style-type: none"> <li>Continue use and support of DECA.</li> </ul>	<ul style="list-style-type: none"> <li>Continue use and support of DECA.</li> </ul>	<ul style="list-style-type: none"> <li>Continue use and support of DECA.</li> </ul>
Family & Consumer Sciences	<ul style="list-style-type: none"> <li>FCCLA expanded to Lindbergh HS.</li> <li>Continued Leadership Equivalent Plans for middle school.</li> </ul>	<ul style="list-style-type: none"> <li>Goal to expand FCCLA to Hazen HS.</li> <li>Continue Leadership Equivalent Plans for middle school.</li> </ul>	<ul style="list-style-type: none"> <li>FCCLA is offered in all buildings.</li> <li>Continue Leadership Equivalent Plans for middle school.</li> </ul>	<ul style="list-style-type: none"> <li>FCCLA is offered in all buildings.</li> <li>Continue Leadership Equivalent Plans for middle school.</li> </ul>
Health Sciences	<ul style="list-style-type: none"> <li>Continued to support all student qualifiers for state and national HOSA supported to attend.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to support all student qualifiers for state and national HOSA supported to attend.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to support all student qualifiers for state and national HOSA supported to attend.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to support all student qualifiers for state and national HOSA supported to attend.</li> </ul>
Skilled & Technical Sciences	<ul style="list-style-type: none"> <li>Continued Leadership Equivalent Leadership Plans and expand use of Skills USA &amp; TSA at the high schools.</li> <li>Continued Leadership Equivalent Plans for middle school.</li> </ul>	<ul style="list-style-type: none"> <li>Continue Leadership Plans and expand use of Skills USA &amp; TSA at the high schools.</li> <li>Continue Leadership Equivalent Plans for middle school.</li> </ul>	<ul style="list-style-type: none"> <li>Continue Leadership Equivalent Plans and expand use of Skills USA &amp; TSA at the high schools.</li> <li>Continue Leadership Equivalent Plans for middle school.</li> </ul>	<ul style="list-style-type: none"> <li>Continue Leadership Equivalent Plans and expand use of Skills USA &amp; TSA at the high schools.</li> <li>Continue Leadership Equivalent Plans for middle school.</li> </ul>
STEM	<ul style="list-style-type: none"> <li>Continued Leadership Equivalent Plans for middle school.</li> <li>Continued Leadership Equivalent Plans for high schools using FIRST or TSA at Hazen.</li> </ul>	<ul style="list-style-type: none"> <li>Continue Leadership Equivalent Plans for middle school.</li> <li>Continue Leadership Equivalent Plans for high schools using FIRST or TSA at Hazen.</li> </ul>	<ul style="list-style-type: none"> <li>Continue Leadership Equivalent Plans for middle school.</li> <li>Continue Leadership Equivalent Plans for high schools using FIRST or TSA at Hazen.</li> </ul>	<ul style="list-style-type: none"> <li>Continue Leadership Equivalent Plans for middle school.</li> <li>Continue Leadership Equivalent Plans for high schools using FIRST or TSA at Hazen.</li> </ul>

<b>Criteria 10: Long Range Planning</b>		<b>RCW 28A.700.010(2)(b)</b>			
<b>GUIDING QUESTIONS</b>					
<ul style="list-style-type: none"> <li>GAC and Program Advisory input in 4-year plans recorded?</li> </ul>		<ul style="list-style-type: none"> <li>Draft 4-year plans public and shared?</li> </ul>		<ul style="list-style-type: none"> <li>Annual Report presented to the School Board?</li> </ul>	
Ongoing 2025 – 2029					
<b>ALL PROGRAM AREAS</b>	<ol style="list-style-type: none"> <li>The CTE Director presents the General Advisory Council's approved Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion.</li> <li>All items filed in the CTE Office, posted in public board minutes, and available on the Renton School District website.</li> </ol>				
Agriculture Education	<ol style="list-style-type: none"> <li>Agriscience Program Advisory, as well as the Economic/Workforce Advisory Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer.</li> <li>This advisory meets at least twice a year, in person, as part of our all-program advisory night.</li> </ol>				
Business & Marketing	<ol style="list-style-type: none"> <li>Business and Marketing Program Advisory as well as the Economic/Workforce Advisory Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer.</li> <li>This program has 2 separate advisories that meet at least twice a year, in person, as part of our all-program advisory night.</li> </ol>				
Family & Consumer Sciences	<ol style="list-style-type: none"> <li>The Program Advisories, as well as the Economic/Workforce Advisory Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer.</li> <li>This program has 4 separate advisories that meet at least twice a year, in person, as part of our all-program advisory night</li> </ol>				
Health Sciences	<ol style="list-style-type: none"> <li>H. Sci Program Advisory, as well as the Economic/Workforce Advisory Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer.</li> <li>This advisory meets at least twice a year, in person, as part of our all-program advisory night.</li> </ol>				
Skilled & Technical Sciences	<ol style="list-style-type: none"> <li>The Skilled and Tech Advisories as well as the Economic/Workforce Advisory Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer.</li> <li>This program has 2 separate advisories that meet at least twice a year, in person, as part of our all-program advisory night.</li> </ol>				
STEM	<ol style="list-style-type: none"> <li>The STEM Program Advisory, as well as the Economic/Workforce Advisory Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer.</li> <li>This advisory meets at least twice a year, in person, as part of our all-program advisory night.</li> </ol>				
Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029	
Agriculture Education	Agriscience Program Advisory met at twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Agriscience Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Agriscience Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Agriscience Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	
Business & Marketing	Business & Marketing Program Advisory met twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway).	Business & Marketing Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway).	Business & Marketing Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway).	Business & Marketing Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway).	
Family & Consumer Sciences	Four separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS/Cosmetology) met twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Four separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS/Cosmetology) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Four separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS/Cosmetology) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Four separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS/Cosmetology) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	
Health Sciences	Health Program Advisory met three times to review and approve their Program Evaluation and Skills GAP	Health Program Advisory will meet at least three times to review and approve their Program Evaluation and Skills GAP	Health Program Advisory will meet at least three times to review and approve their Program Evaluation and Skills GAP	Health Program Advisory will meet at least three times to review and approve their Program Evaluation and Skills GAP	

	and to provide input into the 4-year Plan.	and to provide input into the 4-year Plan.	and to provide input into the 4-year Plan.	and to provide input into the 4-year Plan.
Skilled & Technical Sciences	Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) met twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) will meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) will meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) will meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.
STEM	STEM Program Advisor met at two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.

Criteria 11: Advisory Committee		RCW 28A.700.020(1)			
GUIDING QUESTIONS					
<ul style="list-style-type: none"> <li>GAC and Program Advisory review programs and local/regional economic and workforce data – 10 scheduled meetings each year:                             <ul style="list-style-type: none"> <li>Approve current program</li> <li>Modify program</li> </ul> </li> <li>Membership includes labor, business/industry, government, education, CBOs, parents, and students.</li> </ul>					
Ongoing 2025 – 2029					
<b>ALL PROGRAM AREAS</b>	<ol style="list-style-type: none"> <li>Present locally developed Skills Gap document and CLNA data to all program advisories and the General Advisory Committee (GAC) – for each to review program offerings compared to local needs. Programs are modified and approved as needed.</li> <li>Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all the above, plus labor, government, community-based organizations and more. Minutes and membership on file in the CTE office.</li> <li>CLNA/Perkins data reviewed and plans to address issues made.</li> </ol>				
Agriculture Education	See above				
Business & Marketing	See above				
Family & Consumer Sciences	See above				
Health Sciences	See above				
Skilled & Technical Sciences	See above				
STEM	See above				
Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029	
Agriculture Education	<ul style="list-style-type: none"> <li>Agriscience Program Advisory met twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce data, and provides input into the 4-year Plan.</li> <li>Monitored required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>Agriscience Program Advisory meets at least twice this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data, and provides input into the 4-year Plan.</li> <li>Monitor required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>Agriscience Program Advisory meets at least twice this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data, and provides input into the 4-year Plan.</li> <li>Monitor required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>Agriscience Program Advisory meets at least twice this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data, and provides input into the 4-year Plan.</li> <li>Monitor required members and their participation.</li> </ul>	
Business & Marketing	<ul style="list-style-type: none"> <li>Business &amp; Marketing Program Advisories met twice and reviewed and approved their Program Evaluation, based on a review of regional economic</li> </ul>	<ul style="list-style-type: none"> <li>Business &amp; Marketing Program Advisories meets at least twice a year and reviews and approves their Program Evaluation, based on a review of regional economic and</li> </ul>	<ul style="list-style-type: none"> <li>Business &amp; Marketing Program Advisories meets at least twice a year and reviews and approves their Program Evaluation, based on a review of regional economic and</li> </ul>	<ul style="list-style-type: none"> <li>Business &amp; Marketing Program Advisories meets at least twice a year and reviews and approves their Program Evaluation, based on a review of regional economic and</li> </ul>	

	<p>and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</p> <ul style="list-style-type: none"> <li>♦ Monitored required members participation in the advisory process.</li> </ul>	<p>workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</p> <ul style="list-style-type: none"> <li>♦ Monitor required members participation in the advisory process.</li> </ul>	<p>workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</p> <ul style="list-style-type: none"> <li>♦ Monitor required members participation in the advisory process.</li> </ul>	<p>workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</p> <ul style="list-style-type: none"> <li>♦ Monitor required members participation in the advisory process.</li> </ul>
Family & Consumer Sciences	<ul style="list-style-type: none"> <li>♦ Four separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS/Cosmetology) met twice &amp; reviewed and approved their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</li> <li>♦ Monitored required members participation in the advisory process.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Four separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS/Cosmetology) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</li> <li>♦ Monitor required members participation in the advisory process.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Four separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS/Cosmetology) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</li> <li>♦ Monitor required members participation in the advisory process.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Four separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS/Cosmetology) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</li> <li>♦ Monitor required members participation in the advisory process.</li> </ul>
Health Sciences	<ul style="list-style-type: none"> <li>♦ Health Science Program Advisory met three times this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan.</li> <li>♦ Monitored required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Health Science Program Advisory meets at least three times this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan.</li> <li>♦ Monitor required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Health Science Program Advisory meets at least three times this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan.</li> <li>♦ Monitor required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Health Science Program Advisory meets at least three times this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan.</li> <li>♦ Monitor required members and their participation.</li> </ul>
Skilled & Technical Sciences	<ul style="list-style-type: none"> <li>♦ Skilled and Tech Program Advisories met twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</li> <li>♦ Monitored required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Skilled and Tech Program Advisories will meet at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</li> <li>♦ Monitor required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Skilled and Tech Program Advisories will meet at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</li> <li>♦ Monitor required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Skilled and Tech Program Advisories will meet at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</li> <li>♦ Monitor required members and their participation.</li> </ul>
STEM	<ul style="list-style-type: none"> <li>♦ STEM Program Advisory met least &amp; reviewed and approved their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</li> <li>♦ Monitored required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>♦ STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</li> <li>♦ Monitor required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>♦ STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</li> <li>♦ Monitor required members and their participation.</li> </ul>	<ul style="list-style-type: none"> <li>♦ STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</li> <li>♦ Monitor required members and their participation.</li> </ul>

<b>Criteria 12: Program of Study</b>		<b>RCW 28A.700.020(2)(a)(b)</b>			
<b>GUIDING QUESTIONS</b>					
<ul style="list-style-type: none"> <li>RSD CTE courses are organized into Personal POS.</li> <li>Does the POS prepare students for entry into high demand careers?</li> </ul>		<ul style="list-style-type: none"> <li>Does the POS offer internship, apprenticeship or an undergraduate or graduate certificate or degree, preparing a student for entry into a high demand career?</li> </ul>			
Ongoing 2025 – 2029					
ALL PROGRAM AREAS	<ol style="list-style-type: none"> <li>Ongoing Professional Learning Community meetings and the advisory process to best delineate the future Program of Study (POS).</li> <li>Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL.</li> <li>Continue to use the advisory process to determine class additions and deletions.</li> </ol>				
Agriculture Education	<ol style="list-style-type: none"> <li>Teachers supported to attend the WAAE and WA-ACTE state conference for Program of Study support.</li> <li>Env Science, AP/IB/CiHS and standard Env Science, and Nat'l Res Biology, Chem Community &amp; Human Impacts are a HB1599 pathway. Considering other science electives to add to the POS.</li> <li>Program of Study focus: environment and natural resources.</li> </ol>				
Business & Marketing	<ol style="list-style-type: none"> <li>Continue to support teachers to attend the WE-BAM, WA-ACTE, and CSTA conferences for best practice for Program of Study development.</li> <li>Program of Study focus: continue to refine vast offerings – multiple HB1599 pathways offered in Business, Marketing and Information Technology/Comp Science.</li> <li>Focus of WSL &amp; WBL: CSforALL, Microsoft Internship, Game Design Externship, and Cybersecurity Externship.</li> </ol>				
Family & Consumer Sciences	<ol style="list-style-type: none"> <li>Continue to support teachers to attend the FCS, FCCLA and HOSA state conference as well as WA-ACTE conferences for best practice for Program of Study development.</li> <li>Students interning in Teacher Academy in the RSD, in RSD Culinary Catering Projects, and future Child Development with Meadow Crest.</li> <li>Multiple HB1599 pathways offered in Culinary, Cosmetology, Early Childhood Education and Teacher/Para Educator.</li> </ol>				
Health Sciences	<ol style="list-style-type: none"> <li>Continue monitoring articulations with Bellevue, Highline, Renton Technical, &amp; N. Seattle Colleges for Program of Study tuning &amp; research.</li> <li>Attempting to maintain one Career Launch internships with Providence and Renton Technical.</li> <li>Multiple HB1599 pathways offered for entry level health care careers.</li> </ol>				
Skilled & Technical Sciences	<ol style="list-style-type: none"> <li>Teachers supported to attend the WITEA and WA-ACTE state conference for POS support.</li> <li>Focus of WSL &amp; WBL: AJAC Youth Apprenticeship.</li> <li>Multiple HB1599 pathways offered for advanced manufacturing and construction related careers.</li> </ol>				
STEM	<ol style="list-style-type: none"> <li>Teachers supported to attend the WITEA and WA-ACTE state conference for POS support.</li> <li>POS focus: local STEM industries</li> <li>Continue to use the advisory process and the CLNA to determine class additions.</li> <li>Continue HB1599 pathway at Lindbergh HS with Robotics, CiHS Pre-Engineering &amp; Physics (started in SY24-25).</li> </ol>				
Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029	
Agriculture Education	<ul style="list-style-type: none"> <li>Agriscience offered more than 4 credits of lab science (En Science, AP/IB/CiHS Environmental Sci; Nat'l Resources Bio, Chem in the Community and Human Impacts) – most of our district science offerings, with dual-credit and alignment to Green River En Sci and Forest Resource Management Program.</li> </ul>	<ul style="list-style-type: none"> <li>Agriscience offers more than 4 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com and Human Impacts) – most of our district science offerings, with dual-credit and alignment to Green River En Sci and Forest Resource Management Program.</li> </ul>	<ul style="list-style-type: none"> <li>Agriscience offers more than 4 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com and Human Impacts) – most of our district science offerings, with dual-credit and alignment to Green River En Sci and Forest Resource Management Program.</li> </ul>	<ul style="list-style-type: none"> <li>Agriscience offers more than 4 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com and Human Impacts) – most of our district science offerings, with dual-credit and alignment to Green River En Sci and Forest Resource Management Program.</li> </ul>	
Business & Marketing	<ul style="list-style-type: none"> <li>Continued to offer and expand Comp Sci. connections with Renton Technical and Bellevue College into their pathways.</li> <li>Continued to offer and seek expansion of dual credit in traditional Business and</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer and expand Comp Sci connections with RTC and Bellevue College into their pathways.</li> <li>Continue to offer and seek expansion of dual credit in traditional Business and Marketing pathways at RTC and Highline College.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer and expand Comp Sci connections with RTC and Bellevue College into their pathways.</li> <li>Continue to offer and seek expansion of dual credit in traditional Business and Marketing pathways at RTC and Highline College.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer and expand Comp Sci connections with RTC and Bellevue College into their pathways.</li> <li>Continue to offer and seek expansion of dual credit in traditional Business and Marketing pathways at RTC and Highline College.</li> </ul>	

	Marketing pathways at Renton Technical and Highline College.			
Family & Consumer Sciences	<ul style="list-style-type: none"> <li>Continued pathway connections with Renton Technical in Culinary and Child Development – Dual Credit and Industry Recognized Credential.</li> <li>Continued pathway connections with CWU in Teacher Academy.</li> </ul>	<ul style="list-style-type: none"> <li>Continue pathway connections with RTC in Culinary and Child Development – DC and IRC.</li> <li>Continue pathway connections with CWU in Teacher Academy.</li> </ul>	<ul style="list-style-type: none"> <li>Continue pathway connections with RTC in Culinary and Child Development – DC and IRC.</li> <li>Continue pathway connections with CWU in Teacher Academy.</li> </ul>	<ul style="list-style-type: none"> <li>Continue pathway connections with RTC in Culinary and Child Development – DC and IRC.</li> <li>Continue pathway connections with CWU in Teacher Academy.</li> </ul>
Health Sciences	<ul style="list-style-type: none"> <li>Continued pathway connections with Renton Technical, Bellevue &amp; N. Seattle Colleges in Health Science – Dual Credit and Industry Recognized Credential.</li> </ul>	<ul style="list-style-type: none"> <li>Continue pathway connections with RTC, BC &amp; N. Sea in Health Science – DC and IRC.</li> <li>Continue pathway connections with Bellevue, N. Seattle, GRC. &amp; PNWCC.</li> </ul>	<ul style="list-style-type: none"> <li>Continue pathway connections with RTC, BC &amp; N. Sea in Health Science – DC and IRC.</li> <li>Continue pathway connections with Bellevue, N. Seattle, GRC. &amp; PNWCC.</li> </ul>	<ul style="list-style-type: none"> <li>Continue pathway connections with RTC, BC &amp; N. Sea in Health Science – DC and IRC.</li> <li>Continue pathway connections with Bellevue, N. Seattle, GRC. &amp; PNWCC.</li> </ul>
Skilled & Technical Sciences	<ul style="list-style-type: none"> <li>Continued pathway connections with Green River – Dual Credit and Industry Recognized Credential in Construction and Adanced Manufacturing with an Industry Recognized Credential.</li> <li>Continued AP pathway in Production Art and researched College in the HS with Bellevue College.</li> <li>Continue to seek new VisCom DC/Pathway.</li> </ul>	<ul style="list-style-type: none"> <li>Continue pathway connections with Green River – Dual Credit and Industry Recognized Credential in Construction and Adanced Manufacturing with an Industry Recognized Credential.</li> <li>Continue AP pathway in Production Art and pilot College in the HS with Bellevue College at Lindbergh HS.</li> <li>Continue to seek new VisCom DC/Pathway.</li> </ul>	<ul style="list-style-type: none"> <li>Continue pathway connections with Green River – Dual Credit and Industry Recognized Credential in Construction and Adanced Manufacturing with an Industry Recognized Credential.</li> <li>Continue AP pathway in Production Art and expand College in the HS with Bellevue College.</li> <li>Continue to seek new VisCom DC/Pathway.</li> </ul>	<ul style="list-style-type: none"> <li>Continue pathway connections with Green River – Dual Credit and Industry Recognized Credential in Construction and Adanced Manufacturing with an Industry Recognized Credential.</li> <li>Continue AP pathway in Production Art and expand College in the HS with Bellevue College.</li> <li>Continue to seek new VisCom DC/Pathway.</li> </ul>
STEM	<ul style="list-style-type: none"> <li>Continued to use the advisory process and the CLNA to determine class additions.</li> <li>Expand Principles of Technology/Physics Science Credit, Robotics &amp; Pre-Engineering, CiHS for a 3 credit POS.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use the advisory process and the CLNA to determine class additions.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use the advisory process and the CLNA to determine class additions.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use the advisory process and the CLNA to determine class additions.</li> </ul>

<b>Criteria 13: Certification, Work Based Learning</b>		<a href="#">RCW 28A.700.060(2)(c)(d)</a>
<b>GUIDING QUESTIONS</b>		
<ul style="list-style-type: none"> <li>What dual-credit opportunities can be researched/added to our POS?</li> </ul>	<ul style="list-style-type: none"> <li>What IRC opportunities can be researched/added to our POS?</li> </ul>	<ul style="list-style-type: none"> <li>What additional WBL activities can be added?</li> </ul>
Ongoing 2025 – 2029		
<b>ALL PROGRAM AREAS</b>	<ol style="list-style-type: none"> <li>Ongoing Professional Learning Community meetings and the advisory process to best delineate the future Programs of Study (POS) in each pathway.</li> <li>Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL</li> <li>Continue contract with Pathful for virtual WBL for all programs.</li> <li>Continue WSL Coordinator’s Job Shadow Network and working with the City of Renton and Chamber of Commerce on presentations to employers on WSL.</li> <li>Continue Washington Alliance for Better Schools worksite tours for CTE students.</li> </ol>	
<b>Agriculture Education</b>	<ol style="list-style-type: none"> <li>Teachers supported to attend the WAAE and WA-ACTE state conference for Program of Study support, specifically for best practice in Dual Credit and Industry Recognized Credentials.</li> <li>Research other class additions to increase opportunities for Dual Credit and Industry Recognized Credentials in the Programs of Studies.</li> <li>A focus on the environment and natural resources.</li> </ol>	

	4. Work with WSL Coordinator to expand internships/job shadow pathways with local Agriscience industries, with the goal of paid WSL and Industry Recognized Credentials in the Program of Study.			
Business & Marketing	<ol style="list-style-type: none"> <li>1. Continue teacher support to attend the WE-BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in Dual Credit and Industry Recognized Credentials.</li> <li>2. Each pathway has Dual Credit and Industry Recognized Credentials or both.</li> <li>3. Continuing with Washington Alliance for Better Schools for 1st stage of Career Launch Program in Comp Science.</li> </ol>			
Family & Consumer Sciences	<ol style="list-style-type: none"> <li>1. Continue teacher support to attend the FCS, HOSA, FCCLA and WA-ACTE state conference for Program of Study support, specifically for best practice in Dual Credit and Industry Recognized Credentials.</li> <li>2. Recruiting WA Teachers continue to have paid &amp; unpaid internships.</li> <li>3. Culinary students intern in RSD Catering events.</li> </ol>			
Health Sciences	<ol style="list-style-type: none"> <li>1. Continue monitoring articulations with Highline, Bellevue, N. Seattle &amp; Renton Technical colleges.</li> <li>2. Continue Career Launch grant with Providence and Renton Technical.</li> <li>3. Monitor Career Launch programs and the paid internships – monitor curriculum as needed.</li> </ol>			
Skilled & Technical Sciences	<ol style="list-style-type: none"> <li>1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in Dual Credit and Industry Recognized Credentials</li> <li>2. Continually reviewing Bellevue, Green River, Highline and Renton Technical colleges for Dual Credit</li> <li>3. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC Youth apprenticeship continues.</li> </ol>			
STEM	<ol style="list-style-type: none"> <li>1. Teachers supported to attend the WITEA and WA-ACTE conference for Program of Study support, specifically for best practice in Dual Credit and Industry Recognized Credentials.</li> <li>2. Expand Dual Credit and Industry Recognized Credentials opportunities based on data.</li> <li>3. Ongoing Professional Learning Community meetings and the advisory process to best delineate the future Program of Study in this STEM.</li> <li>4. Work with WSL Coordinator to expand internships/job shadow pathways with local STEM industries, with the goal of paid WSL (there is Adv Manufacturing cross-over).</li> </ol>			
Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029
Agriculture Education	<ul style="list-style-type: none"> <li>Continued to offer Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Biology.</li> <li>Researched Bio Med options.</li> <li>Continued partnerships with King County Mountains to Sound, City of Renton (King Co?) Wastewater Treatment Center, King County Green Jobs Talent Jam, Department of Natural Resources, local Native American tribes to help with projects and talk to students.</li> <li>Monitored new labs to connect learning to field, more learn-do-reflect activities.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Bio.</li> <li>Draft Bio Med option.</li> <li>Continue partnerships with King County Mountains to Sound, City of Renton (King Co?) Wastewater Treatment Center, King County Green Jobs Talent Jam, Department of Natural Resources, local Native American tribes to help with projects and talk to students.</li> <li>Monitor new labs to connect learning to field, more learn-do-reflect activities.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Bio.</li> <li>Pilot Bio Med option.</li> <li>Continue partnerships with King County Mountains to Sound, City of Renton (King Co?) Wastewater Treatment Center, King County Green Jobs Talent Jam, Department of Natural Resources, local Native American tribes to help with projects and talk to students.</li> <li>Monitor new labs to connect learning to field, more learn-do-reflect activities.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Bio.</li> <li>Continue Bio Med option.</li> <li>Continue partnerships with King County Mountains to Sound, City of Renton (King Co?) Wastewater Treatment Center, King County Green Jobs Talent Jam, Department of Natural Resources, local Native American tribes to help with projects and talk to students.</li> <li>Monitor new labs to connect learning to field, more learn-do-reflect activities.</li> </ul>
Business & Marketing	<ul style="list-style-type: none"> <li>Continued to offer a large variety of Dual Credit and Credentials in this program, tied to the pathways of our post-secondary partners and use the advisory process to locate more options.</li> <li>Continued to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to the pathways of our post-secondary partners and use the advisory process to locate more options.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to the pathways of our post-secondary partners and use the advisory process to locate more options.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to the pathways of our post-secondary partners and use the advisory process to locate more options.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>

Family & Consumer Sciences	<ul style="list-style-type: none"> <li>Continued to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continued to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>
Health Sciences	<ul style="list-style-type: none"> <li>Continued to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continued to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>
Skilled & Technical Sciences	<ul style="list-style-type: none"> <li>Continued to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continued to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners.</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>
STEM	<ul style="list-style-type: none"> <li>Continued to research Dual Credit for this small program (3 Exp Credits).</li> <li>Continued to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to research DC for this small program (3 Exp Credits).</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to research DC for this small program (3 Exp Credits).</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to research DC for this small program (3 Exp Credits).</li> <li>Continue to review all WSL staffing and support across the system to support WBL.</li> </ul>

<b>Criteria 14: Career Guidance</b>		<a href="#">RCW 28A.700.010(3)</a>
<b>GUIDING QUESTIONS</b>		
<ul style="list-style-type: none"> <li>What student support activities can be added to our Career Center program of work?</li> <li>What training opportunities can be added to our Career Center Specialist and Guidance Counselor PD calendar?</li> </ul>		
Ongoing 2025 – 2029		
<b>ALL PROGRAM AREAS</b>	<ol style="list-style-type: none"> <li>Each high school has a Career Center and Career Center Specialist &amp; each middle school has a CTE funded and supported guidance counselor.</li> <li>Each Career Center Specialist attends at least one national, state and local training each year.</li> <li>The Career and College Success Team meets monthly to share best practice and to revise their annual program of work.</li> <li>Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips.</li> <li>The CTE office also regular presents CTE and Career information to school guidance counselors.</li> <li>Review student and staff input on additions to the program of work.</li> </ol>	
Agriculture Education	See Below	
Business & Marketing	See Below	
Family & Consumer Sciences	See Below	
Health Sciences	See Below	
Skilled & Technical Sciences	See Below	
STEM	See Below	

Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029
Agriculture Education	Continued to support teacher requested WBL experiences, in addition to the Career Center Program of Work.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Business & Marketing	Continued to support teacher requested WBL experiences, in addition to the Career Center Program of Work.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Family & Consumer Sciences	Continued to support teacher requested WBL experiences, in addition to the Career Center Program of Work.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Health Sciences	Continued to support teacher requested WBL experiences, in addition to the Career Center Program of Work.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Skilled & Technical Sciences	Continued to support teacher requested WBL experiences, in addition to the Career Center Program of Work.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
STEM	Continued to support teacher requested WBL experiences, in addition to the Career Center Program of Work.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	Continue to support teacher requested WBL experiences, in addition to the Career Center POW.

Criteria 15: Program Evaluation <span style="float: right;">RCW 28A.700.020(1)</span>	
GUIDING QUESTIONS	
• What programs/classes need to be added as they are in demand?	• What programs/classes need to be modified or eliminated as a result of not being in demand?
Ongoing 2025 – 2029	
<b>ALL PROGRAM AREAS</b>	<ol style="list-style-type: none"> <li>Ongoing Professional Learning Community meetings and the advisory process to best delineate the future Program of Study (POS) in each pathway, including class additions and modifications.</li> <li>CLNA/Perkins data are presented, and plans located in the CLNA.</li> <li>Each pathway has an Industry Recognized Credential or Dual Credit or both, creating multiple HB1599 graduation pathways in most programs.</li> </ol>
Agriculture Education	1. Teachers supported to attend the WAAE and WA-ACTE state conference for Program of Study support.
Business & Marketing	1. Teachers supported to attend the WE-BAM, WA-ACTE, and CSTA conferences for Program of Study support, specifically for best practice in Industry Recognized Credential or Dual Credit and industry trends.
Family & Consumer Sciences	1. Teachers supported to attend the FCS, HOSA, FCCLA and WA-ACTE state conference for Program of Study support, specifically for best practice in Industry Recognized Credential or Dual Credit and industry trends.
Health Sciences	<ol style="list-style-type: none"> <li>Teachers supported to attend the WA-ACTE (&amp; HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information.</li> <li>Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information.</li> <li>Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop.</li> <li>Continue to monitor Dual Credit partners for program connection and articulations.</li> </ol>
Skilled & Technical Sciences	<ol style="list-style-type: none"> <li>Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for Program of Study support.</li> <li>Current programs, Advanced Man., Construction, and VisCom – Production Art, each have Industry Recognized Credential or Dual Credit.</li> </ol>
STEM	<ol style="list-style-type: none"> <li>Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support.</li> <li>Current Robotics, Pre-Eng &amp; Physics POS is limited, but Dual Credit is offered.</li> </ol>

Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2027 – 2028
Agriculture Education	<ul style="list-style-type: none"> <li>Supported Nat'l Res Biology curriculum review process.</li> <li>Researched Bio Med plans – seek</li> </ul>	<ul style="list-style-type: none"> <li>Implement new Nat'l Res Bio curriculum &amp; materials.</li> <li>Research Bio Med plans – seek advisory and OSPI approval. Review current progress of all classes and program outcomes with advisory.</li> </ul>	<ul style="list-style-type: none"> <li>Pilot of Bio Med</li> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>	<ul style="list-style-type: none"> <li>Full Implementation of Bio Med</li> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>
Business & Marketing	<ul style="list-style-type: none"> <li>Piloted updated Business and Marketing Classes.</li> <li>Review Comp Sci sequence and program.</li> </ul>	<ul style="list-style-type: none"> <li>District wide implementation of new Business and Marketing updates and Comp Sci updates.</li> </ul>	<ul style="list-style-type: none"> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>	<ul style="list-style-type: none"> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>
Family & Consumer Sciences	<ul style="list-style-type: none"> <li>Expanded new version of Career Choices – Pathways to Success &amp; new Independent Living – Financial Fitness.</li> </ul>	<ul style="list-style-type: none"> <li>Drafted Rest Management</li> <li>Adjusted and pilot new version of Pathways to Success, with the new imbedded financial items.</li> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>	<ul style="list-style-type: none"> <li>Seek approval of Restaurant Management.</li> <li>Pilot Restaurant Management.</li> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>	<ul style="list-style-type: none"> <li>Pilot Restaurant Management.</li> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>
Health Sciences	<ul style="list-style-type: none"> <li>Researched Rec/Athletic Management/Lifeguard</li> </ul>	<ul style="list-style-type: none"> <li>Consider new Bio Med/Tech</li> <li>Consider pilot of Rec/Athletic Management/Lifeguard Expand of Rec/Athletic Management/Lifeguard</li> </ul>	<ul style="list-style-type: none"> <li>Pilot new Bio Med/Tech</li> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>	<ul style="list-style-type: none"> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>
Skilled & Technical Sciences	<ul style="list-style-type: none"> <li>Expanded new Art V (AP) to all high schools.</li> <li>Expanded new VisCom Production Technician class.</li> <li>Offered new CTE Art/VisCom class at middle schools.</li> </ul>	<ul style="list-style-type: none"> <li>Pilot College in the High School Art at Lindbergh HS.</li> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>	<ul style="list-style-type: none"> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>	<ul style="list-style-type: none"> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>
STEM	<ul style="list-style-type: none"> <li>Monitored U of Texas Austin Pre-Engineering CiHS.</li> <li>Monitored use of Principles of Technology/Physics.</li> <li>Expanded STEM middle school Science.</li> </ul>	<ul style="list-style-type: none"> <li>Review all new implementations with Professional Learning Community and advisory process.</li> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>	<ul style="list-style-type: none"> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>	<ul style="list-style-type: none"> <li>Review current progress of all classes and program outcomes with advisory.</li> </ul>

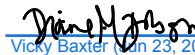
Criteria 16: Professional Development		RCW 28A.700.005(4)
GUIDING QUESTIONS		
<ul style="list-style-type: none"> <li>What OSPI, WA-ACTE, RSD, or other training opportunity can we add, based on a review of student data and staff input?</li> </ul>	<ul style="list-style-type: none"> <li>Based on a review of teachers on Conditionals, what support is needed?</li> </ul>	
Ongoing 2025 – 2029		
<b>ALL PROGRAM AREAS</b>	<ol style="list-style-type: none"> <li>Ongoing Professional Learning Community meetings and the advisory process to improve CTE model with release days for team planning.</li> <li>Continue to offer 40 paid hours of summer Back to Industry time for teachers.</li> <li>Continue to support all CTE teachers on Conditionals to enter a Plan II Industry Route certification program.</li> <li>Continue August CTE Leadership Institute</li> <li>Continue CTE Instructional Coach started in SY22-23</li> </ol>	
Agriculture Education	<ol style="list-style-type: none"> <li>Teachers supported to attend the WAAE state conference for curriculum, program and FFA support, as well as WA-ACTE conferences for general CTE integration.</li> <li>Additional conference support requests, as needed.</li> </ol>	

	3. Support teachers to attend CASE and SAE trainings. needed			
Business & Marketing	1. Continue teacher support to attend WE-BAM and WA-ACTE state conferences, the CSTA and NCCE national conferences to learn CTE best practices. 2. Support teachers for cross over frameworks.			
Family & Consumer Sciences	1. Continue to support teacher to attend FCS, HOSA, FCCLA state conference as well as WA-ACTE conferences for CTE best practice.			
Health Sciences	1. Teachers supported to attend the WA-ACTE & Health Science CTE (HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 2. Support 1-2 teachers to attend NCHSE NHS conference for additional best practice information to share with Professional Learning Community. 3. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 4. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop.			
Skilled & Technical Sciences	1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. 2. Support teachers for crossover frameworks and AP trainings.			
STEM	1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested.			
Annual Plan	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029
Agriculture Education	♦ Release time given for new Nat'l Res Biology curriculum & material tuning.	♦ Release time as needed for curriculum and pedagogy tuning and learning.	♦ Release time as needed for curriculum and pedagogy tuning and learning.	♦ Release time as needed for curriculum and pedagogy tuning and learning.
Business & Marketing	♦ Continued CTE Instructional Coach support.	♦ Continue CTE Instructional Coach support.	♦ Continue CTE Instructional Coach support.	♦ Continue CTE Instructional Coach support.
Family & Consumer Sciences	♦ Release time for teacher PD. ♦ Supported multiple teachers to attend FCS Fall Conference.	♦ Release time for teacher PD. ♦ Support multiple teachers to attend FCS Fall Conference.	♦ Release time for teacher PD. ♦ Support multiple teachers to attend FCS Fall Conference.	♦ Release time for teacher PD. ♦ Support multiple teachers to attend FCS Fall Conference.
Health Sciences	♦ Continued to support WA-ACTE, NCHSE NHS (national Health Sci orgs) & HSCTE conference attendance. ♦ Supported release time for new curriculum trainings.	♦ Continue to support WA-ACTE, NCHSE NHS & HSCTE conference attendance. ♦ Support release time for new curriculum trainings.	♦ Continue to support WA-ACTE, NCHSE NHS & HSCTE conference attendance. ♦ Support release time for new curriculum trainings.	♦ Continue to support WA-ACTE, NCHSE NHS & HSCTE conference attendance. ♦ Support release time for new curriculum trainings.
Skilled & Technical Sciences	♦ Continued to support release time for training as recommended by advisory. ♦ Supported release time for new curriculum training.	♦ Continue to support release time for trainings as recommended by advisory. ♦ Support release time for new curriculum training.	♦ Continue to support release time for trainings as recommended by advisory. ♦ Support release time for new curriculum training.	♦ Continue to support release time for trainings as recommended by advisory. ♦ Support release time for new curriculum trainings.
STEM	♦ Supported Teachers for release time PLC trainings. ♦ Supported Teachers for Robotics training.	♦ Support Teachers for release time PLC trainings. ♦ Support Teachers for Robotics training.	♦ Support Teachers for release time PLC trainings. ♦ Support Teachers for Robotics training.	♦ Support Teachers for release time PLC trainings. ♦ Support Teachers for Robotics training.

Plan reviewed by Advisory Members:

Advisory Chairperson

Diane Dobson



Vicky Baxter (Jun 23, 2026 13:06:26 PDT)

Jun 23, 2026

CTE KEC Notetaker

Kelly Wildey



Jun 18, 2026

CTE Director

Kevin Smith

  
[Kevin Smith \(Jun 18, 2026 07:06:26 PDT\)](#)

Jun 18, 2026











# CTE District Plan 2026.27 FINAL

Final Audit Report

2026-06-23

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