

LONG BEACH ISLAND CONSOLIDATED SCHOOL DISTRICT



VIRTUAL OR REMOTE INSTRUCTION PLAN 2026-2027

This plan will be implemented in the event of a closure of facility(ies) of the Board of Education lasting more than three consecutive school days pursuant to N.J.S.A. 18A:7F-9(c) and N.J.A.C. 6A:32-13.1 and 13.2 due to a declared state of emergency, declared public health emergency or a directive by the appropriate health agency or officer to institute a public health-related closure. The superintendent, in consultation with Board officers, shall have the authority to implement the school district's program of virtual or remote instruction.

Students who must quarantine or isolate due to a declared state of emergency, declared public health emergency or a directive by the appropriate health agency or officer to institute a public health-related closure, will receive remote instruction aligned to in-person teaching and learning to the greatest extent possible. The district will work closely with families to provide internet connectivity and the necessary equipment for those families in need of assistance. If there is an unforeseen technical issue that prevents students from accessing/completing their assigned work, parents/guardians should notify the teacher and/or building principal and work will be allowed to be completed later. When students are quarantined/isolated, parents should work to assist students at home with the following guidance:

Equitable Access and Opportunity for Instruction

Preschool through Grade 2, students will receive materials to complete, and the student will be allotted time when they return to complete any missing assignments. For periods of a longer quarantine/isolation, the student will receive hard copies of teacher created packets and material and/or assignments posted to their Google Classroom. The students will complete the packets at home and return them to the teacher after quarantine/isolation. There will be a remote check-in to assist the students during the school day via Google Meet.

Grades 3 through 6, students should follow the updates to the Google Classroom by homeroom teacher and/or subject area. Teachers will update assignments for students to work on learning experiences from home. Students will complete and submit assignments online or return items to the school after quarantine/isolation. There will be a virtual check-in to assist the student during the school day.

The district will determine the deployment of technology based on instructional needs. For students who do not have use of a home device or internet access, parents should contact ssmith@lbischools.org.

A parent/guardian will need to sign a loaner agreement form for the school-issued device.

Considerations and procedures include:

- Classroom assignments and activities will be posted to Google Classroom.
- Teacher(s) will periodically check in with students accordingly.
- The parents/guardians of students who must isolate or quarantine due to an out-of-school related matter must contact the school's main office with their request for remote instruction and inform the health office. Upon review and approval of documentation (i.e. doctor's note or test results) pertaining to the out-of-school related matter by the health office, the student will receive virtual instruction as necessary. The teacher(s) will periodically check in with students throughout other portions of the lesson(s) accordingly.
- In the event that a classroom, school, or district needs to move to a complete remote learning environment, the students will follow the school schedule. All students will receive a Google Meet or Zoom link on the first morning of the remote session. Expectations for remote learning will be provided by the district and distributed to students via the classroom teacher.

Virtual/Remote Schedule

- 8:30 a.m. to 12:30 p.m.

Addressing Special Education Needs

The Long Beach Island Consolidated School District will continue to provide instruction for students receiving special education and related services. Instruction will be tailored to the student's individual needs in the most appropriate method for virtual or remote learning. Appropriate accommodations and modifications will be made for students based on their IEP and individual needs in all classes. Services may differ for individual students; however, the list below outlines the methods in which students shall be provided special education and related services:

- Classroom/Special Education Teachers will take attendance and provide instruction via Google Meet. The teacher will deliver lessons adhering to the district's pre communicated virtual/remote schedule. Assignments will be posted on Google Classroom, sent via email, and/or hard copies will be provided to the students and families.
- Related Services will be provided through Google Meet as appropriate and as required by the student's IEP, and to the greatest extent possible. Services will be provided

individually or in a small group for designated services. Related Service Providers will document services offered, services provided, and student progress towards their IEP goals and objectives.

- Teachers, CST, and Related Service Providers will be available each instructional day based on their assigned school hours. CST and Related Service Providers will communicate with the teachers regarding their caseload. They will also communicate with families and students frequently to ensure services are implemented in accordance with the IEPs to the greatest extent possible.
- IEP implementation and progress reporting will continue to be monitored and tracked through the district's online IEP storage program. The Long Beach Island Consolidated School District will track accommodations and/or modifications in order to track student progress.
- Case managers will communicate with families and teachers to ensure services are implemented in accordance with IEPs. Communication will occur via Google Meet, telephone calls, email, and/or any mutually agreed upon method to ensure the implementation of IEPs for students with disabilities to the greatest extent possible, including access to materials and platforms, tracking of services, student progress, as well as providing accommodations and/or modifications.
- IEP meetings will be held remotely and in accordance with N.J.A.C. 6A:14. Procedures for IEP Meetings, evaluations, and other meetings to identify, evaluate and/or reevaluate students with disabilities will be communicated by the case managers and the Director of Special Services and will follow Administrative Code. Any temporary changes will be communicated to parents/guardians with plans to address these changes. If the need arises for system changes, these changes will be communicated in the same manner.

Addressing English Language Learners Plan Needs

- The ELL program for the Long Beach Island School District will be aligned with State and Federal requirements to meet the needs of Multilingual Learners (MLs).
- The district will ensure that all MLs have internet access at home and an available device.
- ELL staff members will follow the same grade level protocols outlined on page 1. Differentiated instruction will be utilized for all MLs to ensure equitable access to technology and the district's curriculum.

- The ELL staff members will communicate with families of MLs including providing translation materials, interpretative services, and literacy-level appropriate information as necessary.
- The ELL staff members will monitor all students who do not turn in work or have not been responsive. The ELL teacher will modify assignment expectations and break down tasks for students, as needed. In addition, the ELL teacher will communicate concerns to both district administration and parents/guardians.
- Training and/or resources for staff on social emotional learning, culturally responsive teaching and learning, and trauma-informed teaching for students affected by forced migration from their home country will be made available to staff if needed.

Safe Delivery of Meals to Students

- For students who qualify, meal pick up will occur on the following day of the week: Mondays between 9 AM and 12 PM
- If a parent/guardian cannot pick up meals at the time noted above (due to quarantine, isolation, work schedule, or transportation issues), they should call the Main Office at (609) 494-2341.

Facilities

Under the direction of the Supervisor of Buildings and Grounds, custodians will be on site performing maintenance and cleaning tasks as required. While the building would remain closed to students, essential personnel will be on duty (as designated by the Superintendent) to ensure the district operates efficiently. The Long Beach Island School District will execute the designated cleaning plan during school closures of in-person instruction with modifications if necessary.

Attendance

- Daily attendance will be completed through the Genesis system.
- Parents/guardians will be reminded that attendance matters.
- Teachers, nurses, and case managers will also review attendance data daily and contact students who show a drop in performance, or multiple absences.
- In specific cases, the administration will ask the School Safety Officer to do a wellness check.

- Student attendance during remote learning and its impact on promotion and retention, will be examined on a case-by-case basis and a course of action determined.

Essential Employees

Name	Position	Contact Information
Peter Kopack	Superintendent/Director of Curriculum	(609)494-2341
Meghan Lee	Business Administrator	(609)978-4240
Frank Birney	Principal/Supervisor of Special Services	(609)494-2341
Mark Bish	Facility Manager	(609)494-2341
Brooke Mandarakas	Transportation Director	(609)494-2341
Jessica Martinowich	Maschio's Food Service	609-978-5700 Ext. 1151