LOS LUNAS SCHOOLS®

Los Lunas Peer Model Preschool Program

Los Lunas Schools' Developmentally Delayed Preschool Program is designed for children who meet the criteria for a child with a disability; however, typically developing children who enjoy a well-rounded, developmentally appropriate preschool class also may enroll to serve as peer role models for the students with disabilities. There can be up to two peer models per class session.

Each classroom has a certified teacher and a trained teacher assistant. The Los Lunas Schools' Peer Model Preschool Program is organized to facilitate children's development in six major areas: cognition, communication, self-help, motor skills, social and play skills, and emotional development. Curriculum objectives are met in a literacy-rich, developmentally appropriate environment.

The Los Lunas Schools' Peer Model Preschool program is available for either a morning or an afternoon session at Los Lunas Elementary or Peralta Elementary. The Peer Model Preschool Program follows the Los Lunas Schools' preschool calendar.

Children participating in the Peer Model Preschool Program must be at least 3 years old by September 1, 2026, and must not be of kindergarten age. They must also fulfill district registration requirements. Peer models must possess age-appropriate communication, play and socialization skills. Peer models must pass a developmental screening, completed by the early childhood special education teacher prior to entry into the program.

Parents of peer models **MUST PROVIDE TRANSPORTATION** to and from school. Parents of typically developing preschoolers who are interested in enrolling their child as a peer model in the preschool program may pick up an application at one of the two school sites mentioned above.

Applications are accepted throughout the school year. All peer applications are dated and time stamped the day they are received. The applications are filed in the order they are received. Screenings are scheduled in the order that they are received.

Parents of peer models may withdraw their child(ren) from the preschool program at any time but are encouraged to notify staff one week in advance of when their child will be leaving. Parents are asked to leave a forwarding address or school contact if the child will be entering another preschool program. Children who are absent from class for 10 consecutive days will be dropped from the program. Every attempt will be made to contact parents before such action is taken. Children who have left the preschool program and later wish to be return will be placed on the waiting list until openings are available.

If accepted in the program, peer models will be given a two-week trial period. We reserve the right to exit your child after this two-week period, or at any time in the future, if they can no longer meet the requirements of a peer role model.

Skill Expectations for Peer Models

Peers must have ability to follow directions and have excellent attendance

- Plays cooperatively with peers
- Takes turns with minimal assistance
- Participates in an activity when invited by a peer or an adult
- Verbally interacts with peers in play situations
- Speech is clear and understandable by unfamiliar adults
- Can follow simple directions and some 2-3 step directions
- Responds to simple questions
- Can work in small group for at least 10 minutes
- Use objects, toys and classroom materials appropriately (e.g., pushes truck, rocks baby, uses brush to brush hair)
- Listens attentively to a story and can make comments or answer age appropriate questions about a story
- Separates easily from parent
- Helps with simple task when asked, such as cleaning up
- Follows safety rules when reminded
- Eats and drinks independently
- Dresses self except shoes, removes small articles of clothing and button and zip clothing
- Occupies self with toys for 10 or more minutes
- Attends to small-group activity for 10 or more minutes
- Shows understanding of age appropriate vocabulary
- Speaks in sentences
- Shows understanding of how things work by turning things on/off, activating a variety of toys, or directing adults to do so
- Sorts toys or objects
- Counts to 10 and names three to five colors
- Independently picks up small toys
- Uses imagination to play (e.g., pretends to cook dinner, pretends to be a fireman)
- Will share toys and cooperate in play
- Takes turns in simple games (Duck, Duck, Goose, The Farmer in the Dell)

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Application for Los Lunas Schools Peer Model Preschool Program

Child's Name: _____

Nick Name: _____ Sex: _____ Date of Birth:_____

Parent(s) Names: _____

Address: _____

City, State, Zip Code: _____

Home Phone: _____ Work Phone: _____

Does your child have a sibling currently enrolled in preschool? _____

If so, who and with which classroom teacher (s)? _____

Parent's Native Language: _____

Attendance Preference: (Circle One)

Morning program Afternoon Program No preference

Other preschool experiences: _____

Does your child separate easily from parents in new situations? _____

I realize I will need to provide transportation to and from school:

Signature: _____ Date: _____

After this application is completed and returned, you will be contacted by the preschool program teacher to set up the developmental screening. The screening lasts approximately one hour.

Return completed application to the secretary at the school you wish your child to attend.

- Applications will be accepted throughout the school year.
- Children must be 3 yrs. old by September 1, 2026 in order to participate in the peer model program.