



CCHS Site Visit Schedule Agenda OCTOBER 22, 2026

7:15 a.m. - 7:25 a.m. - **Optional Early Check-In** - IC Community Rooms

The optional early check-in is for those participants who would like to observe one of our PLC teams collaborate.

7:35 a.m. - 8:05 a.m. - **Professional Learning Community Observations**

- Option 1 - Visual Arts: Michelle Scott - FA622
- Option 2 - CP Spanish 1: Rebekah Lee - W304
- Option 3 - AP English Language and Composition: Kirsten Riegler - E304
- Option 4 - ILC: Kathryn Canham - E89
- Option 5 - Precalculus/Trigonometry: Mike Berndt - W436
- Option 6 - AP US Government: Tom Michel - E116
- Option 7 - CP Physical Science: Lindsey Paricio-Moreau and Kaylyn Heinen - W423

8:20 a.m. - 9:00 a.m. - **Welcome, Overview and Networking** - IC Community Rooms

9:00 a.m. - 9:55 a.m. - **Campus Tour**

10:10 a.m. - 11:00 a.m. - **Classroom Observation or/ Breakout Sessions #1**

Participants should choose either one classroom observation or breakout session

Classroom Observations

- Option 1 - English: CP English 10: Erika DeShay Lowenkron - E204
- Option 2 - Math: CP Algebra 1: Andie Nye - W306
- Option 3 - Social Studies: AP World History: Jodi Best - IC735
- Option 4 - Science: Teamed ELL CP Biology: Jillian Hock - W531
- Option 5 - Fine Arts: Statesmen: Adam Cave - FA643
- Option 6 - World Language: ASL II: Anne Zurcher - W212
- Option 7 - Business: Marketing I: Mallory Cleveland - W218

Athletics - IC Conference Room

Jason Wilkins (Athletic Director) and Brynn Thomas (Assistant Athletic Director)

Cherry Creek High School Athletics core values will be at the forefront of this session. Information pertaining to philosophy of scheduling, number of student-athletes in relation to roster spots available, booster clubs, and fundraising will be discussed. Finally, an opportunity to address how CCHS Athletics supports coaches, involves community, and creates a sense of culture with feeder youth programs.

Pre-Registration and Self-Scheduling Model - IC Community Rooms

Marcus McDavid (Assistant Principal)

Cherry Creek High School's 62 page Registration Guide is a constant work in progress. Whether it is administrators, department coordinators, deans, advisors, or support staff, each group at Cherry Creek plays an important role in making sure that over 3,800 students complete the entire process of course selection successfully. This session will provide a brief overview of the key details of our school's process of pre-registration and self-scheduling.

Minga: How CCHS implemented a new app for all things extracurricular, behavior and more - Library West Wing

Kelly Prevost (Activities Director/Minga Rep)

In 2023, Creek began use of Minga, a school focused app available to all students, faculty, and staff on campus. Join this session to hear how Creek has embedded this app into our culture and utilized it for various needs including safety, discipline, extracurricular engagement and more. The session will also include a member of the Minga team to discuss the process for onboarding the app at our site, as well as to answer any specific questions.

11:15 a.m. - 11:55 a.m. - Breakout Session#2

Helping All Learners - Library West Wing

Natasha Utterback (*Assistant Principal*)

In this session, we will discuss how we support students identified as Gifted and Talented, Special Education, Culturally and Linguistically Diverse Learners, and students with 504 Plans, to ensure they have equitable access to education resources and opportunities designed to inspire them to think, to learn, to achieve, and to care.

Safety Assessments - IC Community Rooms

Dr. Lisa Geissler (*School Psych.*), Brock Felchle (*Dean of Students*), and Susan Swisher (*Counseling Dept. Coord.*)

Discuss practical examples, resources, and outlined steps for threat and/or suicide assessment team implementation. We will summarize common characteristics and proactive measures relating to school safety assessment teams and deterring school violence and suicide. Participants will be able to reflect on their current school safety assessment teams and determine areas for improvement.

Structures to Keep Professional Development Job-Embedded - IC Innovation Classroom

Emily Kellogg-Dunlop (*English Teacher/Instructional Coach*) Rob Matuschek (*Math Teacher/Instructional Coach*)

"If we value the work, we must support it"—this is the mantra that drives our on-site professional learning. In this session, we will explore ways in which we not only implement but also continue to support our 70 PLC teams and their members both systemically and individually.

12:10 p.m. - 12:50 p.m. - Working Lunch - IC Community Rooms

Work Life at Creek (CCHS Teacher and Department Coordinator panel)

1:05 p.m. - 1:45 p.m. - Breakout Session #3

Getting students involved in student Activities and Clubs - IC Community Rooms

Kelly Devitt (*Activities Director*)

How do you make a school of almost 4,000 students feel a little smaller? Offer a place for everyone to be involved! At Creek we have over 100 student organizations ranging from Service Organizations to Honor Societies and Interest Clubs...Creek has it all. If students don't see something that interests them, we have a process to start a new club. Come learn about how our school promotes inclusion and involvement in student activities.

Elements of a Successful AP Program: An Insider's Perspective - Library West Wing

Dr. Krista Keogh (*Assistant Principal*)

Leading an AP program which consistently administers over 2,500 exams, to more than 1,000 students annually, with limited resources, presents a variety of challenges. This interactive session will provide best practices and strategies to ensure effective AP programming for your school. We will also share ideas to enhance administration of other national assessments.

Meeting the Needs of All Students in an Ever-Changing Landscape - IC Innovation Classroom

Craig Wittgrove (*Counselor/Post Grad Coordinator*)/Christine Snow (*Counseling Dept. Coordinator*)

Research shows that comprehensive school counseling programs have positive outcomes on student achievement and increase the likelihood of students enrolling in college. We also know that counselors are stretched thin in many high schools, particularly in public high schools, and must find creative ways to expand their bandwidth. Learn how a large, suburban, public high school is developing an effective comprehensive counseling program in collaboration with counselors, administrators, and teachers.

2:00 p.m. - 2:40 p.m. - Closing Session

Creating Change in an Established Traditional Setting - IC Community Rooms

Ryan Silva (*Principal - Cherry Creek High School*)

Every school, regardless of age, size, and performance, has traditions. Change can be scary and difficult to execute, but we have to be willing to make change in order to grow and evolve. In this session we will share how we have been thoughtful about areas that need change and how we navigated those efforts.