Running Start Steps

Students must be Juniors or Seniors to participate

- ☐ Step 1: Attend ***BSD*** Running Start Information Session (in person or virtual). Recording available: https://www.bsd405.org/academics/college-credit-options/running-start

- ☐ Step 2: Attend RS Information Session for Bellevue College (or other college) https://www.bellevuecollege.edu/runningstart/future-students/information-session-schedule/

- ☐ Step 3: Apply for Running Start at Bellevue College (or other college)
  - Complete all steps necessary in the application process:
    - ✓ Running Start Intent
    - ✓ Bellevue College (or other) Application
    - ✓ Complete English & Math Placement – Must use the Placement button on Placement webpage to submit requests:

      https://www.bellevuecollege.edu/current-students/placement-testing-services/placement/

    - ✓ Set up CTC Link and NetID (see college welcome email)

      https://www.bellevuecollege.edu/ctclink/students/training/activate-account/

      https://www.bellevuecollege.edu/ctclink/students/training/creating-netid-bc-email-address/

- ☐ Step 4: Only after you have completed Steps 1-3, contact your counselor to arrange a meeting
  - You must already have applied and completed the placement process before you have this meeting!

- ☐ Step 5: Counselor meeting to review plan and complete RSEVF
  - Together we will review credits and graduation plan
  - You must bring your BSD signed contract (read and sign ahead of time)

- ☐ Step 6: Turn in your completed EVF **to the college's Running Start office**. Bellevue College asks students to upload a PDF of the RSEVF. They will tell you next steps to register.
  - Check your college and BSD email regularly for information about registration, next steps, etc.

Quarterly RS Registration Steps

1. **Schedule appointment with your counselor** – Each quarter, you will need to make an appointment to see your counselor to complete the RSEVF for that quarter. Following the college's academic calendar and process is **your responsibility.**

2. Before meeting with your counselor –

    a. Look at the courses offered for the next quarter. Make sure the times and options fit your schedule
    b. Remember, meeting high school graduation requirements is your first priority for course selection

3. Fill out the student section of the Running Start Enrollment Verification Form and bring it to the meeting or email it to your counselor before the meeting. Be sure you are using the most recent version of the form on the college website.

4. Upload the completed and signed RSEVF to the link provided on the college website. This is your responsibility, and it is **required** to register for classes each quarter.

5. Check college email for approval to enroll/register in classes. Enroll without delay (classes fill quickly).

6. Keep copies of your Running Start forms and NHS RS planning sheet in a folder. Bring it with you to your quarterly meetings in case it is needed.

BELLEVUE SCHOOL DISTRICT Running Start Course Equivalency

These equivalencies apply to graduation requirements only, not grade replacement.

BSD	BC
ENGLISH	
American Literature	ENGL&101 (5 Credts) and a 5 Credit Literature course **See below for Literature Options
Senior English	
HISTORY	
Washington State History	HIST 214 Pacific Northwest History (usually offered Winter Quarter)
Contemporary WH, Geo & Problems	HIST 103 or 120
US History	HIST 147 or 148
Civics	POLS& 202
Social Studies Electives	Includes courses in Economics, Psychology, Social Science, Sociology, Anthropology, Political Science, History and Geography
MATH	
Math Models	MATH& 107
Intro to Statistics	MATH 130
Business Pre-Calculus	MATH 138
Precalculus	MATH& 141 and 142
Business Calculus	MATH& 148
Intro Calculus (1st semester)	MATH& 151
Intro Calc (2nd semester)	MATH& 152
Statistics	BA 240
WORLD LANGUAGES	
Chinese French German Japanese Spanish	Any World Language Course at Level 100 or above
FINE ARTS	
Art Dance Digital Media Drama Music	Any courses from these areas will mee the course requirement for Fine Arts in BSD- Art, Dance, Digital Media, Drama and Music
CAREER & TECHINCAL EDUCATION (CTE)	
Accounting Business Computer Science Digital Media Information Technology Interior Design Marketing Nursing Programming Technical Support	Any courses from these areas will meet the course requirement for CTE in BSD * Accounting, Business, Computer Science, Digital Media, Information Technology, Interior Design, Marketing, Nursing, Programming and Technical Support

BSD	BC
SCIENCE	
Biology	BIOL& 100 or above
Chemistry	CHEM& 100* /110 or above *Not a lab science
Physics	PHYS& 100 or above
Environmental Science (elective only - not a lab science)	ENVS& 100 (not a lab science)
Science Credit	Any Science class with a lab
HEALTH	
Health	HEALTH 250 Wellness
PHYSICAL EDUCATION (PE)	
No Equivalents for 9th Grade PE	
Any PE course above 100 level will satisfy BSD PE graduation requirement	3 Credits BC = .5 Credit BSD

GENERAL INFORMATION

***Courses below 100 level will count for elective credit only or apply to meet a semester of high school credit in a specific subject (ex. Math) for Graduation requirements.

Literature Course Options: Literature courses must be at 100 level or above and include both literature analysis and some form of writing composition.

Literature Course Options: Any designated literature including **but not limited to**: ENGL& 111– Introduction to Literature, ENGL& 112 –Introduction to Fiction, ENGL 115 – Film as Literature, ENGL 219 – World Literature I, ENGL 220 –World Literature II, EN 221 –Popular Literature, Gothic & Horror Fiction, ENGL& 245 – American Literature II, ENGL& 246 American Literature III, ENG& 261 Essential Black Voices, ENG& 276 Women Writers, etc.

https://www.bellevuecollege.edu/english/literature/

**If a student enters Running Start as a senior and has taken AP Language earning an exam score of 3, BC will allow placement into ENGL&101. Students earning an exam score of 4 or 5 will earn ENGL&101 credit and be allowed to enroll in a higher level English course. Students will need to submit the proper documentation to the placement office for review to obtain the placement and credit options.

Credit Equivalency: College Credit = BSD credit

5 credits = 1.0 BSD credit
4 credits = 0.8 BSD credit
3 credits = 0.6 BSD credit
2 credits = 0.4 BSD credit
1 credit = 0.2 BSD credit

* BC Running Start course will meet CTE course requirements in BSD, however these courses do not meet the CTE graduation pathway option

For purposes of grade improvement in BSD, the only college classes that can be used are the ones that are dual credited. EX. Senior English and Eng&101.

Bellevue College Course Catalog - https://catalog.bellevuecollege.edu/

Revised 1.27.2022

Washington Office of Superintendent of
PUBLIC INSTRUCTION

2025-26 Running Start Enrollment Verification Form

Student

Name (Last, First): _____

Phone: _____ Email: _____

High School: _____

High School SID #: _____ District: _____

College: _____ College SID/ctcLink #: _____

College Term: ☐ Quarter _____ **OR** ☐ Semester _____
(Fall, Winter, Spring) (1st or 2nd)

Consent to share FRPL/income status for purpose of college fee waiver ☐ Y ☐ N

Counselor or Authorized HS/District Administrator

☐ Check if this is a revision ☐ Student Over 18

☐ New Student ☐ Returning Student

☐ Homeschool Student ☐ Private School Student

☐ Student Enrolled in Multiple Colleges (Requires separate RSEVF for each college.) Name(s) of additional college(s):

_____

☐ Spring Quarter Eligibility Adjustment Form (SQEAF) attached.

FRPL ◊ eligibility in past 5 yrs. ☐ Yes ☐ No

Running Start Classes (by Student)

College Course (Dept. & Number)	# of College Credits		High School Equivalency	# of HS Credits
		=		
		=		
		=		
		=		

SAMPLE

Running Start Funding Limit Table

Enrolled High School						Available College Enrollment	
Weekly Minutes based on high school bell schedule			FTE			Max Allowed FTE	Max Credits
0	-	8	0.00	-	0.00	1.40	21 *
9	-	124	0.01	-	0.07	1.33	20 *
125	-	224	0.08	-	0.13	1.27	19 *
225	-	341	0.14	-	0.20	1.20	18
342	-	457	0.21	-	0.27	1.13	17
458	-	557	0.28	-	0.33	1.07	16
558	-	674	0.34	-	0.40	1.00	15
675	-	790	0.41	-	0.47	0.93	14
791	-	890	0.48	-	0.53	0.87	13
891	-	1,007	0.54	-	0.60	0.80	12
1,008	-	1,123	0.61	-	0.67	0.73	11
1,124	-	1,223	0.68	-	0.73	0.67	10
1,224	-	1,340	0.74	-	0.80	0.60	9
1,341	-	1,456	0.81	-	0.87	0.53	8
1,457	-	1,556	0.88	-	0.93	0.47	7
1,557	-	or more	0.94	-	1.00	0.40	6

* Students should check with college about the maximum number of credits allowed. Overages may require college approval.

Available College FTE/Credits (by Counselor/Administrator)

For the college term above, the student will be enrolled in high school and skill center classes equaling _____ full-time equivalent (FTE).

Student may register for a maximum of _____ college credits without incurring college tuition costs, based on the high school/skill center FTE above.

Student Grade Level: ☐ 11th ☐ 12th ☐ 5th Year Sr °

Comments: _____

_____

_____

_____

High School/District Signature: _____ **Phone:** _____

Printed Name & Title: _____

College Signature: _____ **Phone:** _____

Printed Name & Title: _____

Student & Parent/Guardian Acknowledgement

I understand that:

- The student is responsible for understanding when their choice of college course and credit load will result in tuition charges. If the student enrolls for more high school and college credits than are identified in the Running Start Funding Limit Table, the student is responsible for:
  1) paying all college tuition and fees associated with exceeding the college credits identified in the table; or
  2) withdrawing from the excess college or high school course(s).
- Unless waived based on family income, the student is required to pay any college/lab fees charged for college classes.
- The signature below acknowledges the need to share FRPL eligibility only with the college to ensure access to tuition/fee waivers. Choosing not to disclose income status (see checkbox in "Student" section) will not affect eligibility for Running Start or free and reduced-price meals. Individuals receiving the information will not share it with any other entity or program.
- Enrollment in specific college classes cannot be guaranteed—even if the classes are needed to fulfill high school graduation requirements.
- To add/withdraw from a course, the student must complete the college Add/Drop process by the college deadline and notify the high school counselor.
- The student is responsible for ensuring that college courses completed as part of the Running Start program will meet high school graduation requirements.
- If the student plans to transfer, it is the student's responsibilitiy to determine college admissions policies/deadlines and whether earned college credits will transfer.
- After completing their college coursework, students are responsible for requesting offical college transcripts through the college's registrar's office.

Per the U.S. Department of Education, "If a student is attending a postsecondary institution - at any age - the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parent[s] [or guardian(s)] still retain the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school. Additionally, the postsecondary institution may disclose personally identifiable information from the student's education records to the parent[s] [or guardian(s)], without the consent of the eligible student, if the student is a dependent for tax purposes under the IRS rules."

I acknowledge I have read and understand both sides of this form, and will comply with the conditions of Running Start participation and the expectations of college course enrollment.

_____ _____ _____ _____

Student Signature (Required) Date Parent/Guardian Signature (Required for students under 18) Date

FORM SPI 1674 (3/2025) This is a 2-page form, with the details & instructions printed on page 2.

Questions: Students & Parents/Guardian, contact local high school; High school & college staff, email OSPI at SAFSEnrollment@k12.wa.us.

Key

* Colleges may limit the total number of college credits students can enroll in each term. Contact the college for maximum term credit policies.

Δ For the fall college quarter and students enrolled in a high school with a trimester schedule, use the student's first trimester schedule. For the winter college quarter and students enrolled in a high school with a semester schedule, use the student's second semester schedule.

o Continuing Running Start students in a fifth year or beyond are limited to earning credits to meet district, charter school, or tribal compact school's graduation requirements only, and may enroll in no more than 63 college credits for all 12th grade academic years combined (WAC 392-169-055). Students may not enroll in Running Start for the first time in a fifth year or later. These requirements also apply to students who do not intend to graduate from the district or school.

◊ Per RCW 28A.600.310, school districts must provide documentation of a student's low-income status or free and reduced-price lunch (FRPL) eligibility directly to colleges unless the student does not consent. If that information is not readily available to high school counselors, they must contact their Child Nutrition Services office to request it or establish a process by which it can be shared directly by Child Nutrition Services.

PURPOSE: The RSEVF ensures that a student's monthly enrollment does not exceed the allowable combined 1.40 full-time equivalent (FTE) limitation. This form provides the college the FTE available for Running Start enrollment, provides the high school with the enrolled colleges classes, and notifies the student and their parents/guardians if tuition charges will occur. A different form (the Summer RSEVF) is used for the summer quarter.

The RSEVF is required to be completed each college term for each student enrolling in college classes through the Running Start program, including home-based and private school students. Students attending more than one college for any college term are required to have a separate RSEVF for each college. When a student will be attending multiple colleges, the appropriate box in the upper right-hand corner of the RSEVF must be checked and the name(s) of the college(s) provided.

If the student's high school or college enrollment changes during the college term, a revised RSEVF must be completed and the appropriate box in the upper right-hand corner of the RSEVF must be checked.

FTE and Annual Average FTE (AAFTE) Limitations: Running Start students may not be claimed for a combined high school and college enrollment that exceeds 1.40 FTE for any month except in limited cases for December and January. The high school cannot exceed 1.00 FTE, except for students enrolled in a high school and skill center. The college can exceed 1.00 FTE, subject to college enrollment limits.

When a student is enrolled in both a high school and a skill center and claimed for more than a combined 1.0 FTE, the available Running Start enrollment is limited to a 0.40 FTE. When a student's combined high school and skill center enrollment is less than 1.0 FTE, the standard Running Start calculation applies.

This 1.40 FTE limitation applies to the annual average FTE (AAFTE), where a Running Start student may not be claimed for a combined high school and college enrollment that exceeds 1.40 AAFTE for the school year. High school and skill center AAFTE is the 10-month average of the FTE reported for the months September through June. Running Start AAFTE is the 9-month average of the FTE reported for the months October through June.

Students who exceed the 1.40 FTE or AAFTE may be charged tuition by the college for the credits in excess of this limitation.

EXCEPTIONS WHEN A STUDENT'S MONTHLY FTE CAN EXCEED 1.40: For high schools on a trimester calendar, when the high school second trimester and the college fall quarter overlaps in December, a Running Start student can be claimed for more than a 1.40 FTE for the month of December only. When planning for the fall college quarter, counselors should use the first trimester to determine the available FTE for fall quarter.

For high schools on a semester calendar, when the high school first semester and the college winter quarter overlaps in January, a Running Start student can be claimed for more than a 1.40 FTE for the month of January only. When planning for the winter college quarter, counselors should use the second semester to determine the available FTE for winter quarter.

When a student who is claimed for more than a 1.40 FTE in either the month of December or January for the reasons above, the student may be subject to a reduced FTE or to paying tuition for the spring college quarter, if the 1.40 AAFTE would be exceeded. Completion of the Spring Quarter Eligibility Adjustment Form (SQEAF) will identify students at risk of exceeding the 1.40 AAFTE and will calculate the reduced available FTE for the spring quarter. For students whose spring quarter available FTE is reduced, a completed SQEAF must be attached to the spring quarter RSEVF and the appropriate box in the upper right-hand corner of the RSEVF must be checked. Students attending more than one college for the spring quarter must have the SQEAF attached to each college's RSEVF.

For more information on the 1.40 Running Start FTE/AAFTE limitation, refer to the Running Start Technical Guide.

INSTRUCTIONS FOR COMPLETING THE RSEVF

STUDENT SECTION (Top Left): RSEVF completion begins with the student who provides:

- Their name, phone number, and email.
- Their high school and school district.
- Their high school identification number. If unknown, the school counselor or main office staff can assist.
- The college name and college term (quarter or semester). Contact the college to determine if it is on a quarter or semester schedule.
- Their college student identification number. If unknown, refer to an earlier completed RSEVF or contact the college.
- Consent to share FRPL/income status ◊ for eligibility for college fee waivers.
- The college classes and number of credits the student intends to register for. Students who are unsure of what to take should work closely with school counselors and college advisors to select the appropriate courses, ensure they align with their High School and Beyond Plan and/or degree requirements, and maximize Running Start eligibility.

SCHOOL COUNSELOR OR HS/DISTRICT ADMINISTRATOR (Top Right): The high school counselor or authorized administrator completes the following:

- **The upper right-hand boxes**, indicating whether:
  - The RSEVF is a revision.
  - The student is over 18.
  - The student is new or returning to Running Start.
  - The student is homeschooled or attends a private school.
  - The student intends to enroll in more than one college and the other college(s) they may be attending this term.
  - An SQEAF is attached.
  - The student was FRPL eligible ◊ in the past 5 years.
- **For each requested college class**, the high school equivalency fields and number of high school credits.
- **The Available College FTE/Credits section**, indicating:
  - The FTE that will be claimed by the high school/skill center. FTE in high school and skill center classes is calculated based on a class's weekly enrolled minutes and eligible passing time. 1.0 FTE equals 1,665 weekly minutes. Refer to the high school and skill center master bell schedule available at the registrar or business administration office for the exact weekly minutes and the FTE for each class. Add the FTE for each enrolled class to determine the student's total high school and skill center FTE.
  - The maximum number of college credits the student may enroll for using the Running Start Funding Limit Table.
  - The student's grade level for the forthcoming Running Start term.
  - Any additional information pertaining to the student's plans (e.g. remaining HS requirements, anticipated courses at other colleges, etc.) that would be helpful for college advisors in the lines available.
  - Counselor or authorized administrator's signature, title, and contact information.

COLLEGE RUNNING START ADVISOR/REPRESENTATIVE: The college Running Start advisor or representative should review the form for accuracy and provide their signature, title, and contact information. When there are incomplete fields or apparent errors, college advisors/representatives are encouraged to work with the student or school counselor to correct them before or in lieu of returning the form to the high school.

STUDENT & PARENT/GUARDIAN ACKNOWLEDGEMENT SECTION (Bottom): The student and parent/guardian should review the completed form for accuracy and understanding, then sign and date the acknowledgement at the bottom of the form. Students 18 and older are not required to provide a parent/guardian signature.

DISTRIBUTION OF RSEVF AND RECORDS RETENTION: Copies of the completed form should be retained by both the high school and college. The original form is kept by the student and their parent or guardian.

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Name:_____
Phone:_____

NHS Running Start Student Planning Sheet

Running Start Junior Year

Fall Quarter (September – December)	**Winter Quarter** (Early January – Mid-March)	**Spring Quarter** (Mid-March – Mid-June)

Running Start Senior Year

Fall Quarter (September – December)	**Winter Quarter** (Early January – Mid-March)	**Spring Quarter** (Mid-March – Mid-June)

NHS Junior Year

Semester 1 (September – Late January)	**Semester 2** (February – Mid-June)

NHS Senior Year

Semester 1 (September – Late January)	**Semester 2** (February – Mid-June)

Student Name: _____

Agreement for NHS Students Participating in Running Start

Please initial your understanding and sign below:

- ✓ Students may **only be on the NHS campus** when they are attending a scheduled Newport class for reasons of safety, security and supervision. Students may arrive 5 minutes before class begins and must leave campus after the 5-minute passing period.
  _____ (Initial)

- ✓ Due to our large class sizes, we may not be able to change Newport schedule to accommodate college classes (see item 7 on BSD form). Part Time RS students are expected to **commit to their initially selected NHS schedule** for the entire school year.
  _____ (Initial)

- ✓ **Graduation required classes** should be completed by the end of winter quarter of senior year to maintain on time graduation status. BSD counselors are unable to guarantee that colleges will offer graduation-required classes in spring quarter.
  _____ (Initial)

- ✓ **Students need to work directly with the college Running Start office** regarding college course questions, problems, fees, and troubleshooting (See #12 on BSD form).
  _____ (Initial)

Parents/Guardians, please confirm that you and your student reviewed these Running Start agreements.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Student Name: _____ Counselor: _____

INFORMATION FOR BSD STUDENTS PARTICIPATING IN RUNNING START

Following are some critical details about Running Start that students and parents/guardians must understand prior to enrollment:

- ✓ To take English and Math courses through Running Start, students must place into college level courses (Level 100 or above). *See #2*
- ✓ Students in Running Start must be fully enrolled. *See #3*
- ✓ Students must earn a cumulative and quarterly Grade Point Average (GPA) of 2.0 or higher to remain in good academic standing and off of academic probation. *High school counselors or other staff are not copied on any correspondence sent out pertaining to academic standing of students. See #4*
- ✓ Books, class fees, lab fees, parking charges, transportation, etc., are the responsibility of individual students. Bellevue School District pays tuition for up to 21 credits (level 100 and above). *See #8*
- ✓ Students who drop Running Start courses mid-term are required to notify their counselor of the drop and to re-enter Bellevue School District class(es) at the time the Running Start classes are dropped. *See #13*

1. To qualify for Running Start, a student must be in the 11th or 12th grade by the first quarter of their attendance in Running Start classes. Private school students who choose to register for Running Start may only do so at BSD high schools if they are residents of the Bellevue School District.

2. Entrance into Running Start varies for each community college. Bellevue College is a primary partner for BSD students. There is no placement test to participate in Running Start and is open to all students in the 11th and 12th grade. Math and English courses use a variety of methods to determine placement (transcript, scores on exams, BC placement exam, etc.). Since these courses may be needed for high school graduation, students should know **courses numbered 099 or below are not considered part of Running Start and will not be funded nor counted as college credit.**

3. T**o be considered a full-time Running Start student, students must meet the definition of a full time student at the college.** At Bellevue College, for example, students are considered full time if they are enrolled in at least 12 credits. If a student places in courses numbered 099 or below in Math and/or English, they must take these subjects at their home high school or complete the credits through outside learning. Students taking courses at their home school may be considered part-time Running Start students until and unless they qualify to take college level courses in Math and/or English (numbered 100 and above) Students can take a combination of high school-based courses and Running Start classes to be fully enrolled. Your school counselor can provide information about which combinations are needed to meet the full-time enrollment.

4. Running Start students attending Bellevue College will be held to **the same policies and processes as all Bellevue College Students**. The BC Running Start office does not monitor Running Start student's academic standing. High school counselors or other staff are not copied on any correspondence sent out pertaining to academic standing of students. Students must earn a cumulative and quarterly Grade Point Average (GPA) of 2.0 or higher to remain in good academic standing and off of academic probation. The college applies progressive consequences for students who do not achieve a good academic standing at the end of each quarter. Read the full academic standing policy here https://www.bellevuecollege.edu/policies/id-3200p/.

5. There is no guarantee that students will be able to register for the classes desired at the community college. Watch for dates and deadlines. **Register early** for the best chance to get your desired courses.

6. Counselors and information will be available at the high school, **but it is the student and parent/guardian's responsibility to ensure that high school graduation requirements are being met and that junior or senior year timelines, college application, and scholarship procedures are followed.** Students must see their high school counselor for the required Running Start signature each quarter they wish

to enroll in Running Start classes. Students taking Running Start classes, especially those at the college full time, should plan to check in regularly at the high school to stay informed of ongoing high school events and activities. This includes checking their BSD e-mail and school websites for information regularly, as well as scheduling and attending Junior Blitz, Senior Blitz and other appointments with their counselor.

7. The Bellevue School District is on a semester (18 week) schedule and the community colleges are on a quarter (11 week) schedule. Starting, ending, and vacation dates will be different. Missing school at one school because the other is not in session will not be accepted as an excused absence. It is sometimes difficult to coordinate daily schedules when attending each school part time. This is particularly challenging during exam periods. Bellevue School District high school class schedules **will not be changed to accommodate conflict with Running Start classes** after the semester has started.

8. **Books, class fees, lab fees, parking charges, transportation, etc., are the responsibility of individual students**. Some fee waivers are available for Running Start students through Bellevue College. Bellevue School District pays tuition for up to 21 credits each quarter (fall, winter, spring). Unused quarter credits from fall, winter and spring quarters can be used for summer quarter. *Example: A student takes 15 credits each quarter, or 45 credits during the year. The maximum number of credits is 21 each quarter or 63 for the year. The student would be able to take up to 18 credits during summer quarter.*

9. Students will be competing for grades with adults in the Running Start classes. College academic courses frequently require a higher level of self-discipline, ability, and outside study time than high school classes. Furthermore, the college will not send progress reports or warnings, so students are responsible for monitoring their own progress. Students must take all Running Start courses for a letter grade and all grades are posted to the high school transcript as well as the college transcript. A 100 level or above class that is 5 credit (hours) at the college earns 1.0 (two semesters) credit on a transcript.

10. **Some post-secondary schools, especially those out of state, may not accept Running Start courses for college credit.** Those that do may have special rules about specific courses and whether students with Running Start courses on their transcript will be considered entering freshmen or transfer students. Information is available from the individual colleges or universities. It is the **student's responsibility to make sure they understand these requirements from the school** of their choice.

11. Bellevue School District determines how the college classes translate into graduation requirements. Running Start students are subject to the same state and Bellevue School District high school graduation requirements as all other BSD students.

12. The college will treat the Running Start student as a college student and will not communicate attendance or academic problems to the students' parents or guardians. **Students work directly with the college Running Start Office regarding any college course concerns.**

13. **Students who drop Running Start courses mid-term are required to notify their counselor of the drop and to re-enter Bellevue School District class(es) at the time the Running Start classes are dropped.** Depending on the date of re-entry, catching up on coursework may be difficult. This may adversely affect graduation. All Running Start students are required to maintain a full schedule throughout their junior and senior year. To be considered fully enrolled in Running Start, a student must meet the definition of full time enrollment communicated by the college. At Bellevue College this is 12 credits each quarter.

14. **Students are responsible for officially dropping any Bellevue School District classes or Running Start College classes before the drop deadlines.** If a student decides to drop a college class after the deadline, they will receive an "F" grade for that term. This grade would then appear on the college transcript as well as on the high school transcript.

15. Running Start students making changes to their classes after the first week of the quarter **could owe money due to additional charges**. The last day for 100% refund each quarter is outlined on the Academic Calendar. After that deadline, if a student drops a class, they are responsible for 50% of the tuition and fees for that class. Only during the 100% refund period can students drop and add classes without additional cost. **After the deadline**, if a student drops a class, the system calculates that drop as a **50% refund** of tuition **and**

class fees. If the student **adds another class**, the **full** tuition and **fees** for that new class are charged to the student's account. It does not matter if the dropped class is 5 credits, and the newly added class is 5 credits. **It is not an equal cost swap after the 100% refund period has ended**.

16. Students must maintain a 2.0 GPA in their college courses to be eligible for federal financial aid should they chose to continue on in college after high school and need financial assistance.

17. Running Start students are eligible to participate in high school athletics and activities.

We have read the information provided for BSD students participating in Running Start.

I am working toward meeting BSD graduation requirements to earn a high school diploma:
Yes: _____ (Initial) or No: _____ (Initial).

Print Student Name: _____

Student Signature and Date: _____

Print Parent/Guardian Name: _____

Parent/Guardian Signature and Date: _____

Name: ***Class of:***

Newport High School

Core Requirements for Graduation (20.5 cr)

English 4.0 ☐☐☐☐☐☐☐☐

Math 3.0 ☐☐☐☐☐☐

Science 3.0 ☐☐☐☐☐☐

Career/Tech Education 1.0 ☐☐

Fine Arts 2.0 or 1.0 + PPR* ☐☐☐☐

Physical Education 1.5 ☐☐☐

Health .5 (10th) ☐

Social Studies .5 (9th) ☐

Social Studies 1.0 (10th) ☐☐

U.S. History 1.0 (11th) ☐☐

Civics/CWP 1.0 (12th) ☐☐

World Language or PPR 2.0* ☐☐☐☐

Community Service (40 hours) ☐

Graduation Requirements:

Minimum 2.0 G.P.A.

Minimum 24 credits

40 hours Community Service

Choose a Graduation Pathway

Washington State History

****

7.0 credits earned each year

Each semester class is worth .5 credits

☐ = 1 semester = .5 credit

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NHS recommends that all students take 2-3 years of a world language for college entrance eligibility.

Electives Required for Graduation (3.5 credits)

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*PPR: 1.0 credit of the 2.0 Fine Arts requirement can be met by 1.0 credits of PPR course(s)
2.0 credits of the 2.0 World Language requirement can be met by 2.0 credits of PPR course(s)

Graduation Pathway (Math & ELA) & Other Standards Met:

_____Graduation Pathway ____ HS & Beyond ____ WA State Hist