Work Session of the St. Anthony-New Brighton School Board
Tuesday, June 16, 2026 6:00 PM

MS/HS Media Center
3303 33rd Ave NE
Entry available at door #16
St. Anthony, MN 55418

Agenda

1. Call to Order School Board Work Session
   Speaker(s): Vice Chair PJ Striker
2. Approval of Agenda
   Speaker(s): Vice Chair PJ Striker
3. Approval of Consent Agenda
   Speaker(s): Vice Chair PJ Striker
4. School Updates
   4.1. Wilshire Park, St. Anthony Middle School and High School Principal Report
   Speaker(s): Tom Lee, Wilshire Park Principal, Amy Kujawski, SAMS Principal, Conn McCartan, SAVHS Principal
   4.2. Curriculum Review and Updates
   Speaker(s): Dr. Kenneith Jones
   4.3. Community Teaching and Learning update
   Speaker(s): Matt Menier, Director of Principal Leadership and Learning
   4.4. Literacy Plan (Read Act)
   Speaker(s): Matt Menier, Director of Principal Leadership and Learning
   4.5. Human Resource Report
   Speaker(s): Laurel Anderson (ceso), Destiny Sparks, Human Resources
5. Discussion Items
   5.1. Unison Contract
   Speaker(s): Troy Urdahl, Director of Athletics, Activities, Facilities and Eric B. Brever, Esq. WORNSON GOGGINS PC
6. Action Item: Resolution Regarding Census
   Speaker(s): Dr. Renee Corneille - Superintendent
7. Reports
   7.1. ISD282 District, Program, and Building Report
   Speaker(s): Hope Fagerland, Assistant Superintendent
   7.2. Board Reports
8. Closed Session to Discuss Labor Negotiations
   Speaker(s): Vice Chair Dr. PJ Striker
9. Adjourn Closed Session
   Speaker(s): Vice Chair Dr. PJ Striker
10. Adjourn School Board Meeting
   Speaker(s): Vice Chair PJ Striker

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

SCHOOL BOARD CONSENT AGENDA
June 16, 2026

PRESENTER(S): School Board Vice Chair

1. Personnel

Hire(s)

Last Name	First Name	Position	School	Date Effective
Kuykendall	Makaela	ESY Para	WP	06.08.26
Griffin	Karl	E-Tech Teacher	SAMS	08.24.26
Koke	Scott	Swimming Coach	SAVHS	08.05.26
Berndt	Delaney	Asst Teacher-Village Kids	WP	06.08.26
Egli	Shawn	Summer School Sub	District Wide	06.08.26

2. Payment of Bills Checks Paid 05/22/2026

01- General Fund	$142,338.95
02- Food Service Fund	$50,271.41
03- Transportation Fund	$193,456.64
04- Community Serv Fund	$11,394.08
05- Capital Expenditure Fund	$32,071.27
09- Trust Fund	$9,891.81
25- Student Activities	$26,010.25
Total: $	$465,434.41

3. Minutes - Meeting Minutes of June 2, 2026 listening session/regular meeting.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

****NOT OFFICIAL UNTIL APPROVED BY BOARD****

Listening Session + Regular Meeting of the St. Anthony-New Brighton School Board

Tuesday, June 2, 2026
St. Anthony Community Services (Council Chambers), Community Services, 3301 Silver Lake Road NE, St. Anthony, MN 55418
Listening Session 6:00pm
Regular Meeting 6:30pm
www.isd282.org/discover/school-board

Minutes

Attendance Taken at 6:00 PM.

Annie Bosmans:	Present
Laura Haas:	Present
Amy Kalar:	Present
Cassandra Palmer:	Present
PJ Striker:	Present
Daniel Turner:	Present

1. **Listening Session (6:00 pm)**
2. **Call to Order School Board Regular Meeting (6:30pm)**
   Discussion: Chair Palmer called the 6/02/26 meeting to order at 6:30 p.m.
   Staff in attendance: Superintendent Renee Corneille; Assistant Superintendent Hope Fagerland; Laura Haupt-Coleman; Jada Richard; Effective Instruction Lead Laura Guerrero, District Athletics and Activities Director JT Zell
3. **Approval of Agenda**
   Action(s):
   The recommended motion is to approve the 6/02/26 Regular meeting agenda as presented. This motion, made by Bosmans and seconded by Haas, Carried.
   Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

   Voting Summary: Yea: 6, Nay: 0
4. **Recognitions**

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

4.1. Staff Retirements
4.2. Athletic Recognitions
4.3. Superintendent Corneille

5. **Motion to Amend Agenda for Communications Break**

Action(s):
The recommended motion is to amend the agenda to add a communications break as presented. This motion, made by Turner and seconded by Striker, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

Voting Summary: Yea: 6, Nay: 0

6. **Communications Break**
7. **Approval of Consent Agenda**

Action(s):
The recommended motion is to approve the consent agenda as presented, including: minutes from the 5/19/2026 Meeting, personnel, and payment of bills. This motion, made by Striker and seconded by Bosmans, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

Voting Summary: Yea: 6, Nay: 0

8. **Discussion Items**

8.1. Update on Success Metrics/Logic Models/Spring Data

9. **Action Items**

9.1. 2026-2027 Budget

Action(s):
The recommended motion is to approve the 2026-2027 budget as presented. This motion, made by Haas and seconded by Striker, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea

PJ Striker: Yea
Daniel Turner: Yea
Voting Summary: Yea: 6, Nay: 0

9.2. 2028 Long Term Facility Maintenance Plan

Action(s):
The recommendation is to approve the Long Term Facility Maintenance plan for fiscal years 2027-2028 as presented. This motion, made by Bosmans and seconded by Haas, Carried.

Voting Detail:

Annie Bosmans: Yea
Laura Haas: Yea
Amy Kalar: Yea
Cassandra Palmer: Yea
PJ Striker: Yea
Daniel Turner: Yea
Voting Summary: Yea: 6, Nay: 0

9.3. Long Term Facilities Maintenance Agreement with NE Metro ISD 916

Action(s):
The recommended motion is to approve NE Metro 916 Intermediate School District's Long-term facility maintenance program budget for ISD 282 St. Anthony-New Brighton's proportionate share as presented. This motion, made by Striker and seconded by Bosmans, Carried.

Voting Detail:

Annie Bosmans: Yea
Laura Haas: Yea
Amy Kalar: Yea
Cassandra Palmer: Yea
PJ Striker: Yea
Daniel Turner: Yea
Voting Summary: Yea: 6, Nay: 0

9.4. MSHSL Membership Renewal

Action(s):
The recommended motion is to approve the Resolution as presented. This motion, made by Striker and seconded by Haas, Carried.

Voting Detail:

Annie Bosmans: Yea
Laura Haas: Yea
Amy Kalar: Yea
Cassandra Palmer: Yea
PJ Striker: Yea
Daniel Turner: Yea
Voting Summary: Yea: 6, Nay: 0

St. Anthony New Brighton
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9.5. IOwA

Action(s):

The recommended motion is to designate Assistant Superintendent Hope Fagerland as the IOwA for ISD282, as presented. This motion, made by Kalar and seconded by Bosmans, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

Voting Summary: Yea: 6, Nay: 0

9.6. Final Reading for Policies: 423, 722, 905, and 213

9.6.a. Policy 423: Employee Student Relations

Action(s):

The recommended motion is to approve Policy 423 as presented. This motion, made by Haas and seconded by Kalar, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

Voting Summary: Yea: 6, Nay: 0

9.6.b. Policy 722: Public Data and Data Subject Requests

Action(s):

The recommended motion is to approve Policy 722 as presented. This motion, made by Kalar and seconded by Haas, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

Voting Summary: Yea: 6, Nay: 0

9.6.c. Policy 905: Advertising

Action(s):

The recommended motion is to approve Policy 905 as presented. This motion, made by Striker and seconded by Kalar, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

Voting Summary: Yea: 6, Nay: 0

9.6.d. Policy 213: School Board Committee

Action(s):

The recommended motion is to approve Policy 213 as presented with the addition of a punctuation mark at the end of the first sentence. This motion, made by Kalar and seconded by Turner, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

Voting Summary: Yea: 6, Nay: 0

9.7. Interim Superintendent Contract

Action(s):

The recommended motion is to approve the interim superintendent contract as presented. This motion, made by Haas and seconded by Turner, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

Voting Summary: Yea: 6, Nay: 0

10. **Reports**

10.1. ISD282 Program and Building Report

10.2. Board Reports

11. **Closed Session to discuss labor negotiations**

Action(s):

The recommendation is to enter into a closed session for labor negotiations. This motion, made by Striker and seconded by Turner, Carried.

Voting Detail:

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

Voting Summary: Yea: 6, Nay: 0

Discussion: The board moved to a closed session at 8:50 p.m. to discuss labor negotiations.

12. **Adjourn Closed Session**

    Discussion: The board moved back to the regular meeting at 9:30 p.m.

13. **Action Item**

    13.1. Custodial Contract

    Action(s):

    The recommended action is to approval the custodial contract as presented. This motion, made by Turner and seconded by Striker, Carried.

    Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Amy Kalar:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

    Voting Summary: Yea: 6, Nay: 0

14. **Adjourn School Board Meeting**

    Discussion: Chair Palmer adjourned the 6/02/26 regular meeting at 9:36 p.m.

Approved by: School Board Clerk or Board Chair

Signature: _____ Date: _____

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Year End School Updates

June 16, 2026

Presenters:

Conn McCartan: St. Anthony Village High School

Amy Kujawski: St. Anthony Middle School

Tom Lee: Wilshire Park

SAVHS Updates

Goals for the Year

- **Essential Learning Targets**
- **Academic Vocabulary**

Meaningful Outcomes

- Standardized Tests
- Course Grades/Credits

ACT Results

The ACT for Reading will increase from 20.5 to 21.9.

Yr	Comp	Reading	English	Math	Science
24-25	19.7	**20.5**	18.7	19.4	19.8
25-26	21.1	**22.8**	19.5	21.1	21.6

Grade/Credit Results (%)

Sem 1	Oct 9	Final			Sem 2	March 12	Final
A		59.6	61.3			A	56.6
		62.7					
B		18.6	20.8			B	19.8
		19.4					
C		9.6		9.9			C
		9.7			9.3		
D		4.8		5.5			D
		5.5			5.8		
F		7.3		2.5			F
		8.4			2.8		

St. Anthony Middle - Amy Kujawski

“To be a school where every student knows belonging and self-discovery through the learning we do together”

2025-26 Goals

1. Through collaboration with K2A teams and departments, we will focus on...
    a. Implementing Catalyst guidelines
    b. Planning requirements for Core 4
    c. School-wide literacy shifts- vocab, marking up text, written response to learning/to show learning

1. Strengthening the Reporting Out of Essential Standards
    a. Aligning gradebooks
    b. Learning progression for each essential standard written
    c. Using Core 4 with students
    d. Semester “grades” using formula

1. Revisiting the Importance of Educational Equity/Importance of Understanding Race, Culture, Identity
    a. Interpersonal work

Goal Area #1: K2A Teams are Highly Valued

- High Collaborative Value: K2A teams are overwhelmingly perceived as beneficial and supportive. 95.5% of teachers agree that the time spent in K2A meetings has been beneficial, and 95.5% feel comfortable collaborating and solving problems with their team. The average self-reported attendance score for these meetings is 8.05 out of 10.

- Positive Instructional Impact: 86.4% of teachers agree that K2A conversations are positively impacting their instructional practice. Qualitative feedback highlights key successes such as building deep collegial trust, collaborating across content areas, and developing practical scaffolds and accommodations for Multilingual Learners (ML) and Catalyst implementation.

- Frustration with Documentation: The most consistent piece of feedback for improvement is the complexity of the administrative process. Multiple teachers noted that the K2A workbook and "note-catcher" were confusing and felt like unnecessary steps. Simplifying these tools and providing clearer, more focused direction for weekly meetings are the top recommendations for next year.

Goal Area #2 High Adoption of Proficiency-Based Grading Mechanics with a Gap in Student Ownership

- Strong Mechanical Alignment: Teachers have widely adopted the structural elements of standards-based grading. In the survey, 100% of teachers agree or strongly agree that they consistently use essential standards when entering grades, and 95% have at least three or four essential standards outlined in Skyward. Additionally, 94.7% agree that their assessments are highly aligned to these standards.

- The Student Ownership Disconnect: Despite strong teacher-side implementation, there is a clear drop-off when it comes to student familiarity and ownership. Only 60% of teachers agree that their students are familiar with learning progressions/rubrics, and only 40% believe their students can accurately share where they are in their learning. This indicates a critical opportunity to shift focus from teacher compliance to student-facing communication and self-assessment strategies.

- Curriculum Upload Gaps: While 84.2% of teachers have uploaded an instructional plan to the SAMS EI folder, only 65% have uploaded at least four unit plans. This suggests that curriculum documentation is still a work in progress for about a third of the staff.

Goal Area #3: Need for Professional Development in Educational Equity and Classroom Management

- There is a significant need for support in handling sensitive issues. 81.8% of teachers do not feel fully equipped to address student reports when they witness or experience issues related to race, culture, or identity (with 50% stating they need more practice/resources and 31.8% feeling unsure at times).
- When asked about future professional development, the top request is "Creating culturally responsive curriculum/lessons" (10 votes), followed closely by "Using Panorama data effectively" (9 votes) and "Analyzing behavior and academic data through an equity lens" (9 votes).
- For classroom management and student engagement, there is a massive interest in the new module "NEW! Keep them in the Room" (14 votes), which focuses on supporting marginalized, misrepresented, or misunderstood students.

Celebrations, Challenges & Next steps

- ★ Growth for gr 6-8 in reading on Fastbridge
- ★ Significant drop in discipline referrals
- ★ Used Panorama data for school initiatives and lessons with students

- ➢ Little growth for gr. 6-8 in math on Fastbridge
- ➢ Persistent predictable equity gaps

- ❑ New math curriculum!
- ❑ Year 3 of SAVVAS!
- ❑ Shoring up Unit plans with a focus on learning progressions
- ❑ CRT practices & next steps w/Catalyst

Wilshire Park - Our Mission

AT ***Wilshire Park, we are committed to caring relationships, creating partnerships, and ensuring all students learn and grow in an anti-racist, equity-centered environment.***

Panda Pride
Respect, Responsibility , and Ready

Wilshire Park Celebrations

What was one clebration from your classrom this school year? What was one celebration for Wilshire Park this year?

Goals for the Year

Strategic Vision: The Leadership will co-create a 3-year plan to become the highest performing elementary school possible.

1. Strong MTSS Framework

- Strengthen Tier 1 Strategies for all students

2. Integrated Concepts

Integrate SEL and World SAVVY concepts into Morning Meeting

3. Literacy & Math Outcomes

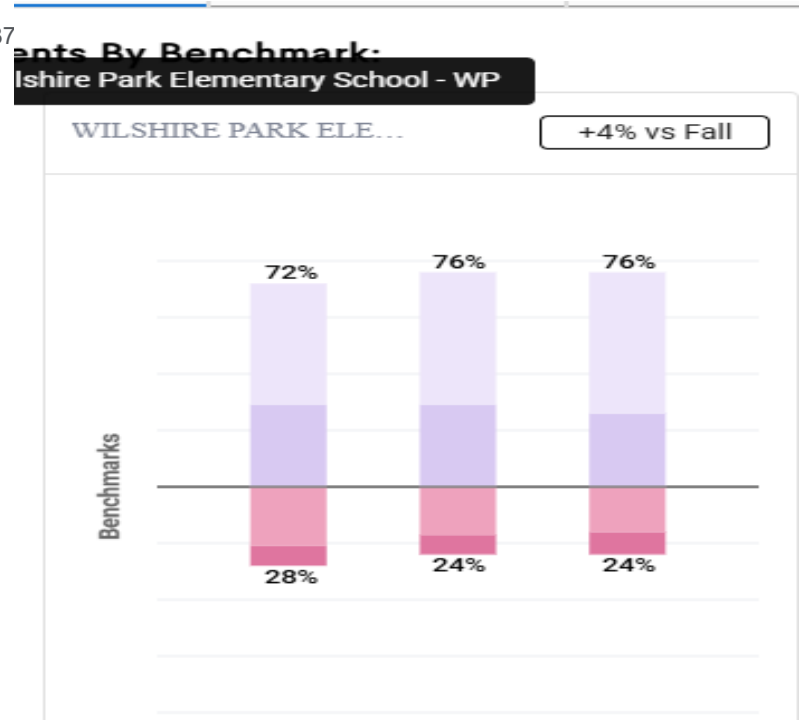
- Goal: Minimum one year of growth for one year of time

4. Staff Support & PD

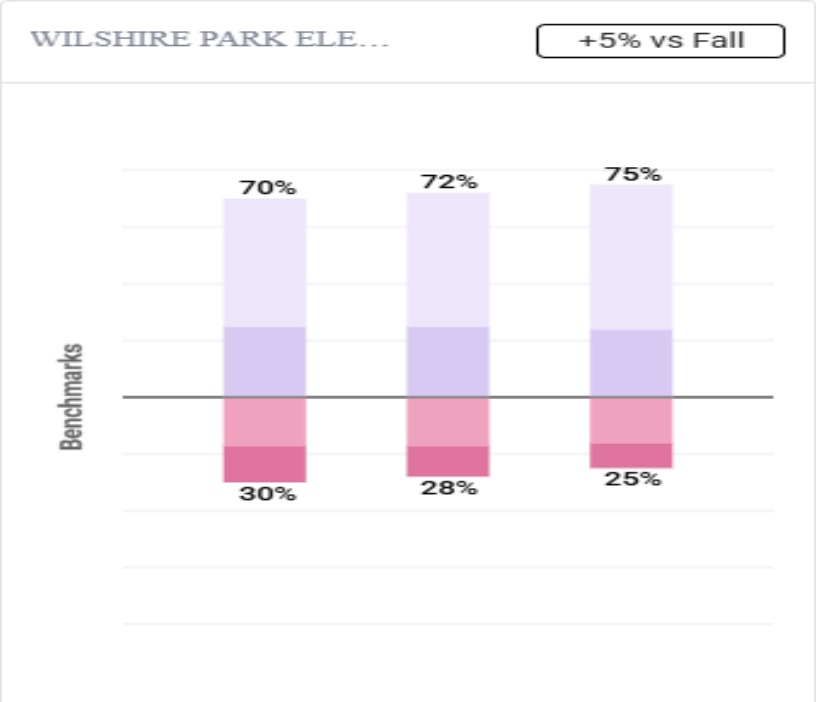
- Clear Vision & Work
- Personalized PD
- World SAVVY Coaching
- Literacy Coaching
- Enhanced SAVVAS PD

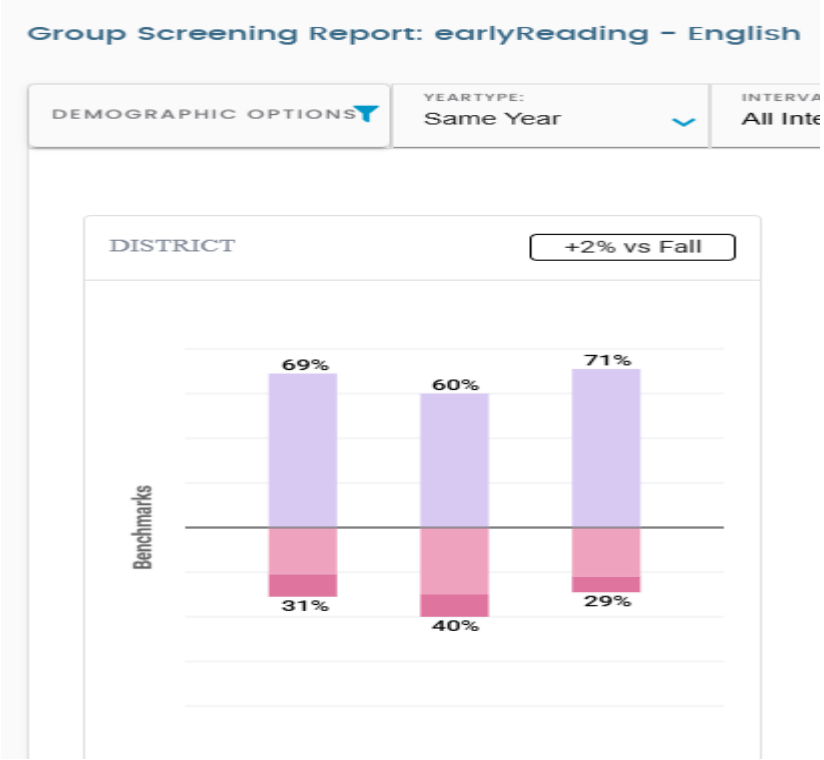
aMath (2-5) and Early Math (K-1)

lucille.amisrosario@nyfs.org | 651-37

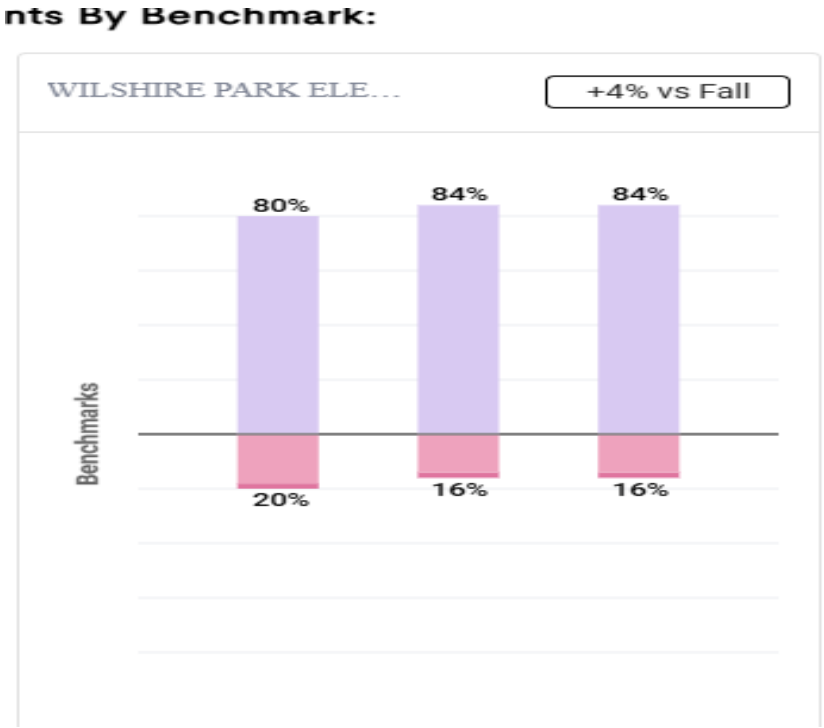


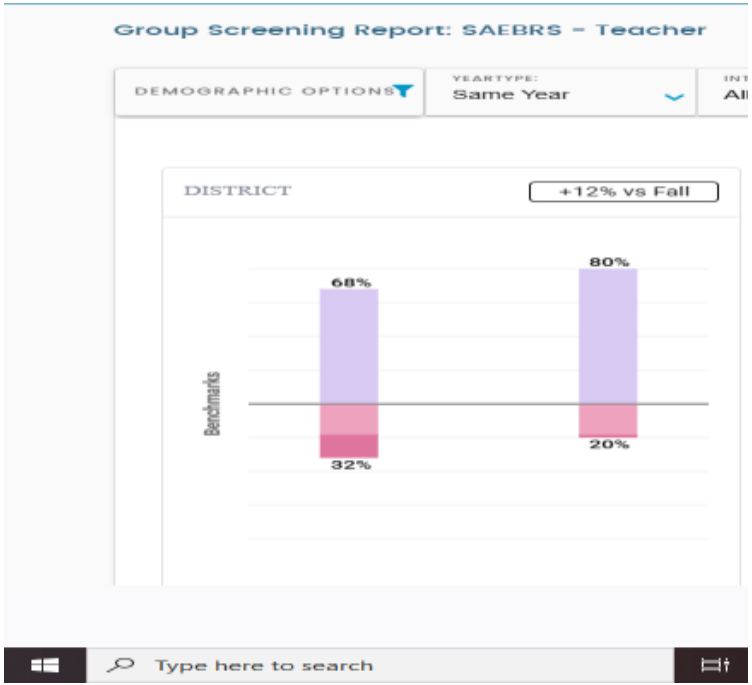
aReading (2-5) and Early Reading (K-1) results





Mysaebrs (2-5) and Saebrs (K-1)





Institutional & Operational Improvements

Academic & Support

- **SAT Process:** Improved outcomes; 90%+ qualification for SpEd services
- **Instructional Coaching:** Streamlined approach for better teacher support
- **Reading & Science:** Read Act Training (K-3) & new science curriculum implementation
- **Report Cards:** Standard-related scores for semester reports

Culture & Operations

- **Panda Pride:** Renewed PBIS initiatives
- **School Safety:** Improved procedures for arrival, dismissal, and transitions
- **Wellness:** Enhanced breakfast and lunch procedures
- **Community:** Formalized Volunteer Program with 70+ trained participants

Thank you for all your efforts on behalf of students this year

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Thank You

Questions

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Curriculum Implementation Update

June 16, 2026

Agenda

1. Math Curriculum Review & Adoption Process
2. Literacy & Science Implementation

Curriculum Review & Adoption Purpose

Our task was to evaluate math curricular resources against state standards and district instructional priorities, recommending high-quality instructional materials (HQIM) to be implemented in SY2026-27 in conjunction with updated MCA and state standards, as well as best practices for effective instruction, ensuring equitable student access to a guaranteed and viable curriculum.

HQIM

Approved High Quality Instructional Material for Core Curriculum

Math Curriculum Review Process

Review & Adoption Timeline

NOV. 2025

Established purpose, norms, and working agreements; district data analysis; SANB Math Student Profile

DEC. 2025

SANB Math Instructional Vision; unpacked MN Math Standards and MP's; Debrief teacher data

JAN. 2026

Debrief family survey data, internalize Checklist; mitigating bias in curriculum review

FEB.-MAR. 2026

Curriculum presentations by: Takeoff by IXL, Eureka Math^2, McGraw-Hill Reveal, SAVVAS EnVision, Carnegie Learning, Amplify Math, Number Worlds, and BFW Publishers (AP Stats)

MAR. 2026

Final decision; discussed bridge between 8th & 9th curricula; PL considerations

APR. 2026

Present to superintendent

Mission & Vision for Math Classrooms

Vision

We will build a community where all students will demonstrate curiosity and confidence while developing mathematical proficiency to apply in a variety of real-world contexts.

Mission

Through aligned PK-12 instruction, we will facilitate the development of a positive math identity in all students so that they become critical thinkers and problem solvers who collaborate, persevere, reason and justify mathematically.

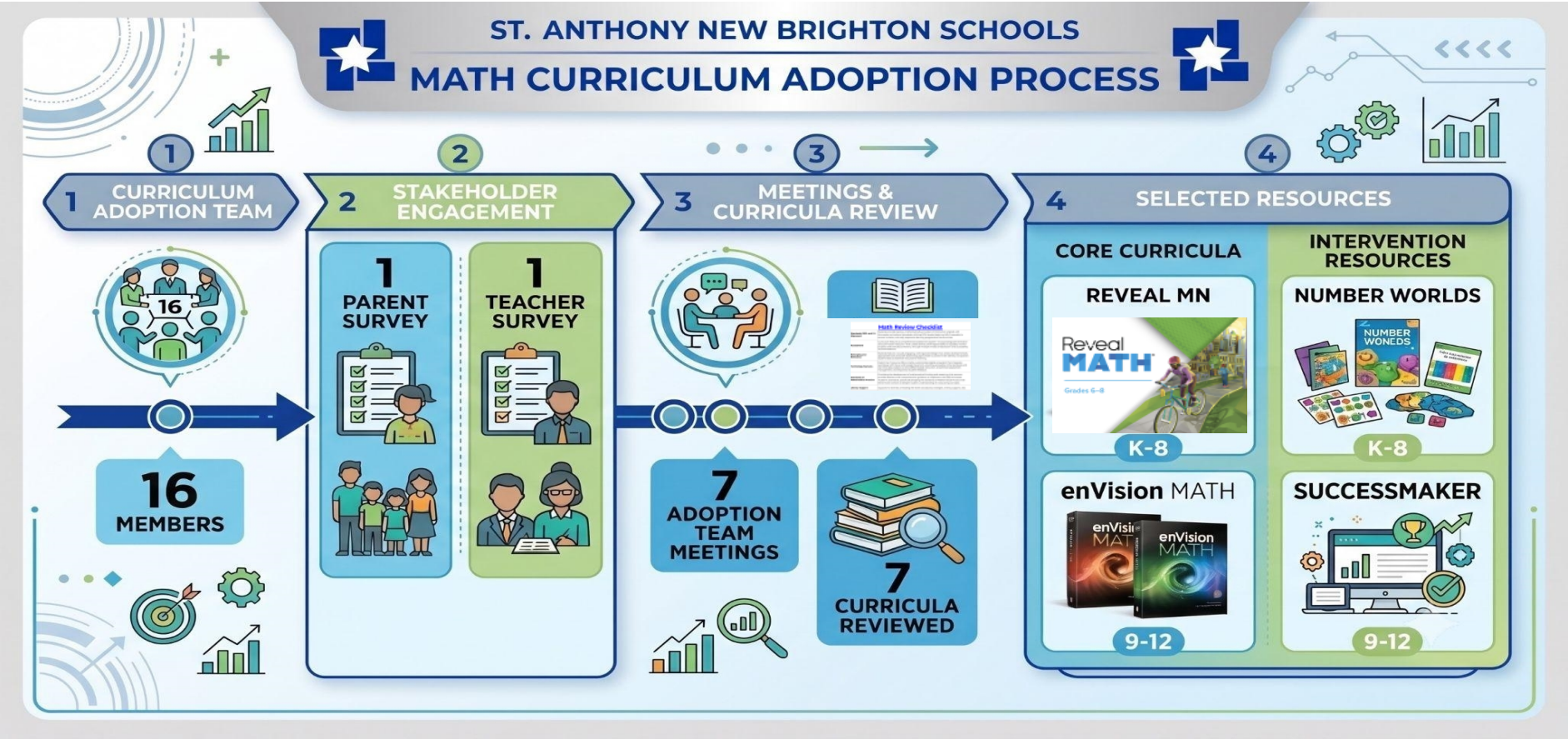
Profile of a SANB Math Student

HEAD (knowledge): open to seeing the diversity of math and mathematical experiences among people; sees problems from a different lens; sees math as a vehicle to expand our world, our thinking, and our perspective of the future; toolbox of ways to solve problems; curiosity and willingness to try; ability to analyze, justify, and reason; foundational (number sense, conceptual understanding and relationships) and procedural skills, coupled with fluency to solve problems and make sense of the world.

HANDS(actions): Engage in productive struggle to solve problems through collaboration (math discourse to academic vocabulary and explore multiple approaches) while persevering, selecting, and implementing appropriate tools and resources.

HEART (feelings): I am capable and feel confident that I understand Math and can figure it out. I am curious about numbers, their relationships, observable patterns, and the making sense of them. I can do hard things; I am a risk taker; and I take pride in my work.

FEET (transfer): Love of learning, demonstrate perseverance/grit in problem-solving through reasoning and critical thinking skills, data analysis, recognition of patterns, attention to precision; collaborate with others and implement self-advocacy


ST. ANTHONY NEW BRIGHTON SCHOOLS
MATH CURRICULUM ADOPTION PROCESS
1 CURRICULUM ADOPTION TEAM
16
16 MEMBERS
2 STAKEHOLDER ENGAGEMENT
1 PARENT SURVEY
1 TEACHER SURVEY
3 MEETINGS & CURRICULA REVIEW
7 ADOPTION TEAM MEETINGS
7 CURRICULA REVIEWED
4 SELECTED RESOURCES
CORE CURRICULA
REVEAL MN
Reveal MATH
K-8
enVision MATH
9-12
INTERVENTION RESOURCES
NUMBER WORLDS
K-8
SUCCESSMAKER
9-12

Next Steps: Materials & Professional Learning

Procurement

- Final Quotes (in process)
- Purchase Orders Submitted (July)
- Materials Delivery & Distribution (July - August)

Professional Learning

- Asynchronous Summer Learning (in process)
- Kickoff Sessions during Workshop Week (August)
- Winter & Spring Implementation Follow-up Sessions

Curriculum Implementation Updates

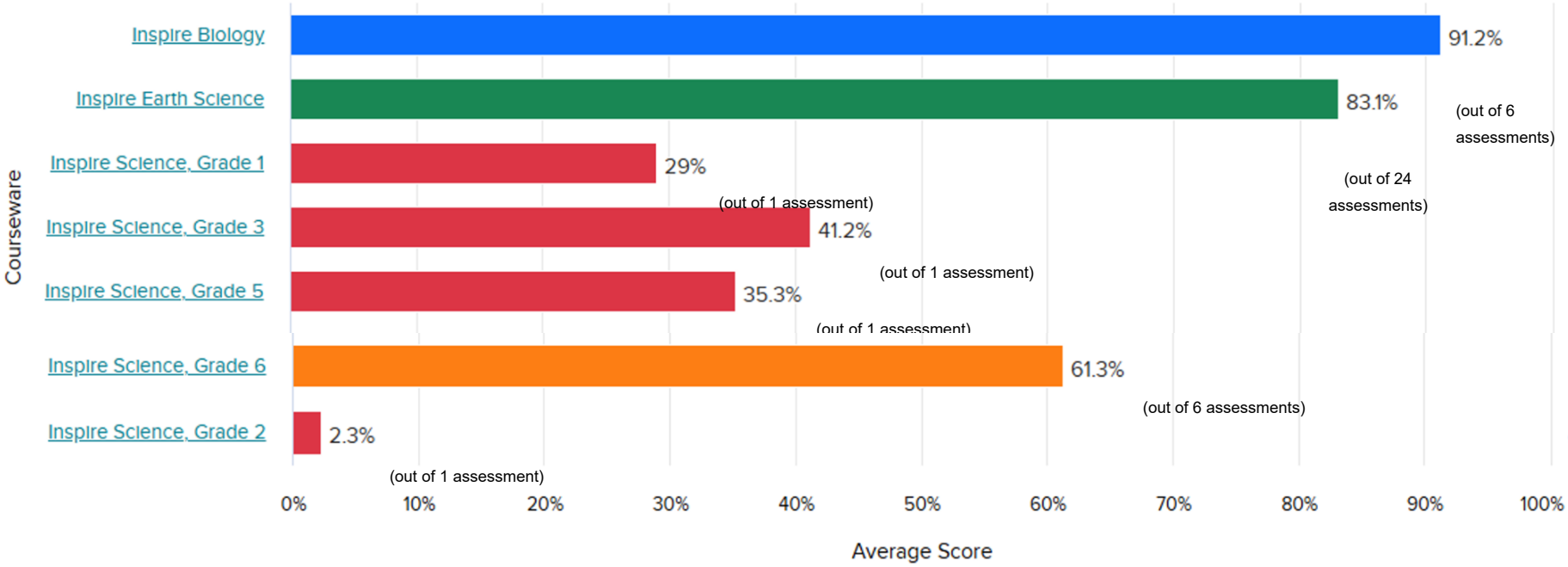
Literacy Curriculum Implementation

Standards Performance by Programs

Standards with 70% or more of students showing proficiency | Standards with less than 70% of students showing proficiency

Program	Total number of standards assessed	% of Assessed Standards Mastered
myView Literacy 2025 Grade 3	52	29%
myView Literacy 2025 Grade 1	38	32%
myView Literacy 2025 Grade 2	36	36%
myView Literacy 2025 Grade 4	23	17%
myPerspectives 2025 Grade 6	21	10%
myView Literacy 2025 Grade 5	21	38%
myPerspectives 2025 Grade 7	16	19%
myPerspectives 2025 Grade 9	12	50%
myPerspectives 2025 Grade 8	11	18%
myPerspectives 2025 Grade ...	4	25%

Inspire Science Curriculum Implementation



Questions?

Community Learning Committee

Year One in Review & the Road Ahead

Board Update | St. Anthony–New Brighton ISD 282 | June 2026

Why This Committee Exists

A standing forum where families, staff, and community members shape how the district delivers on its mission: to educate, prepare, and inspire a community of lifelong learners. This committee also fulfils the responsibilities of state statue.

The committee's purpose

- Identifying systemic gaps and proposing solutions
- Defining values for leadership and the student experience
- Advising on policies slated for review

Reserved for board & staff

- Technical legal drafting of policy language
- Final hiring decisions
- Specific pedagogical selection of materials

Three Sessions, One Through-Line

Each session built on the last — from defining our vision, to testing our systems against it, to co-creating solutions with building leaders.

Session 1 · Fall

Vision & Foundations

Drafted the Portrait of a SANB Student as our North Star; affirmed Rigor, Relevance, and Relationships; built shared understanding of MnMTSS.

Session 2 · Jan 22

From Vision to Systems

Reviewed four core board policies (603, 425, 612.1, 616) against the Portrait; identified systematic gaps; findings sent to the Board Policy Committee.

Session 3 · Apr 16

Co-Creating Solutions

Met new principals; shaped Title I family-engagement action items; gave building leaders direct feedback on 2026–27 priorities.Reviewed math curriculum adoption.

What the Committee Delivered

A North Star — The Portrait of a SANB Student — Think Deeply, Feel & Relate Wisely, Engage Globally, Adapt & Take Action — now anchors policy and curriculum decisions.

Policy input with teeth — Community findings on Policies 603, 425, 612.1, and 616 are informing the board's policy review cycle.

Values reflected in leadership — Committee-defined leadership qualities informed the searches that brought principals to Wilshire Park Elementary and the high school.

A community voice in math adoption — Member input is shaping the K–12 math curriculum selection for 2026–27, with vendors chosen. Reveal Math K-8, and Envision Math 9-12.

The Road Ahead: 2026–27

Committee cadence

1. Late September / early October
2. Before winter break
3. Before spring break
4. May

Launch the new math curriculum

Implementation of new math curriculum for 2026–27, with committee preview before selection.

Set MnMTSS priorities

Translate this year's systems review into building-level MTSS priorities. Much of the work has been done based on the feedback on this committee’s vision of a SANB student

Grow the committee

Broaden membership to better reflect student and family demographics. More diverse membership and student voice is a goal in the upcoming year.

What We Ask of the Board

- Continue the policy review cycle for 425, 603, 612.1, and 616 with the committee's findings in hand.
- Continue to support community engagement touchpoints and partner with the leadership teams, teachers, staff who help to deliver on the promises made with our success metrics and portrait of a SANB Student.
- Champion recruitment for next year's committee across all our school communities.

Thank you — your partnership is helping every SANB learner thrive.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Human Resources Report

June 2026

2025-26 HR By the Numbers

Hires Processed: 136

Individuals Open Enrolled in Dental and Health Insurance Plans: 400+

New Health Insurance Plans: 6

MN Paid Leave Requests Processed: 25

Other Leaves Processed: 17

Workers' Comp Reports: 46

Student Teachers in the District: 14

Collective Bargaining Unit Negotiations: 3

Exit Survey Themes

Positives

- Supportive colleagues
- DO Staff
- Middle School Leadership
- Student Growth & Learning
- Supportive, Approachable & Effective Leadership
- Collaborative Spirit
- Middle School Culture
- Middle School Focus on Teamwork and Student Belonging
- Quality Colleagues

Needs Improvement

- Building Level Onboarding
- Student Behavior & Discipline
- Staff Feeling Uninformed & Unprepared
- Lack of Buy-in From Staff Regarding Continuous Improvement
- Para Compensation
- Follow-Through on Initiatives
- Reliance on Staffing Agencies for Paras
- IEP Implementation

Recommendations

- Improve Communication
- Standardize Hiring Practices
- Strengthen Building Level Onboarding
- Enforce Student Behavior Consistently
- Reduce Administrative Burden on Teachers
- Bring the Middle School Model to the High School
- Increase Para Pay

HR Ongoing Projects

District Onboarding & Offboarding Interdepartmental Meetings

HR, Tech, SIS Meet Regularly to Discuss, Build and Standardize Onboarding and Offboarding Procedures

Standardizing Hiring Process

Collaborating with Hiring Managers to Streamline and Standardize the Hiring Process across Departments

Benefits Administration & Education

Meeting Individually with Incoming Staff Rather than Just Giving a Link

Posting in KDS, Emailing Staff Directly, Providing Multiple Meeting Times to Meet Needs of Different Employee Groups

Improving the Employee Experience

Providing Support in Addition to Hiring, Benefits and End of Employment

Staff Support & The Employee Experience

- Meeting with Staff Who Need Extra Support for Life Changes i.e. loss of family member, medical diagnoses, divorce, adoption
- Educating Staff Regarding Supplemental Benefits i.e. Critical Illness Coverage, Employee Assistance Program, Will Writing, Health Care Navigator
- Assisting with Finding Mental Health Supports within our Health Insurance Network
- Taking Part in the Resilience Cohort, 1:1 Monthly Meetings with Cohort Individuals

Proposals and Ideas for 2026-27

- Consider 1:1 or small group meetings with incoming staff, esp. those new to the profession
- Add Kavira Mental Health next year (approximately $3/month per employee who take insurance)
- Have someone other than a broker come in to talk about retirement and 403B choices. Possibly PERA/TRA
- Have regular coordinator level meetings for support and problem solving
- Set up training times for incoming principals and other hiring managers

Cell Antenna Lease

SANB School Board Update

June 16, 2026

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Agenda

01 **Background**
30 years of lease history and the current T-Mobile agreement

02 **The Proposal**
What Unison is offering — $740,000 lump sum and a 40-year easement

03 **The Financial Case**
Lump sum vs. projected annual payments through 2036

04 **Key Easement Terms**
What the 40-year easement means for the district long-term

05 **Next Steps**
Action items and July approval

30 Years of Lease History

Rooftop space at the MS/HS building has been leased to wireless carriers since 1996.

1996

Original Lease (and 1st Amendment)

APT Minneapolis, Inc. · $7,500/year · 3% annual escalation · 10-year initial term

2011

2nd Amendment

T-Mobile Central LLC (successor to APT) · Extended term through October 16, 2021

2015

3rd Amendment

Major renegotiation · Rent jumped to $25,000 · 4% annual escalation · Ran through October 2021

2022

Current Lease

New lease signed March 1, 2022 · $38,020/year today · 4% escalation · Expires October 16, 2036

The Current Lease at a Glance

T-Mobile Central LLC · Lease dated March 1, 2022

Current Monthly Rent

$3,168/month

Current Annual Rent

$38,020/year

Annual Escalation Rate

4% per year

Lease Expiration (~10 yrs remaining)

Oct. 2036

The Unison Proposal

InfraUS Wireless I, LLC ("Unison") — a wireless lease aggregator

What the District Transfers

- Current T-Mobile lease rights — T-Mobile pays Unison, not the district
- A 40-year easement over the rooftop antenna area
- Exclusive right to negotiate future antenna leases at this site
- The growing annual income stream (~$38,020/year at 4%)

What the District Receives

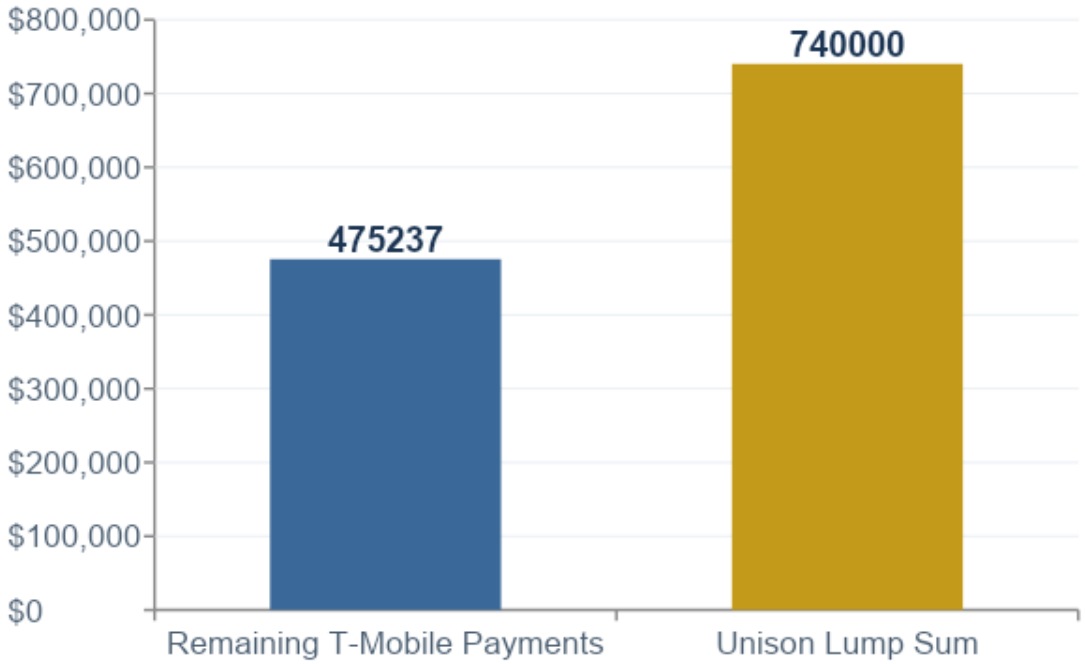
$740,000

one-time lump sum at closing

- Eliminates T-Mobile early termination risk
- No further lease negotiation burden on district
- 50% of revenue from new telco contracts

The Financial Case

$740,000 today vs. projected T-Mobile payments through October 2036



If we keep the lease

~$475,237

~10 yrs of payments, 2026–2036
Risk of early cancellation

Unison lump sum

$740,000

Paid at closing
+56% vs. remaining stream
Premium: +$264,763 (+56%)

Budget Assumptions

Current:

- $38,020 Rental Revenue into the General Fund (Increase 4% per year)
- Termination Risk

Proposal:

- Full Liquidity / Predictability- Lump sum of $740,000
- Time Value of Money - Interest Revenue vs Rental Revenue
- One Time Purchases

The 40-Year Easement — Key Terms

What the board is agreeing to beyond the purchase price

40-Year Term

Easement runs 40 years from closing (~through 2066). The district cannot terminate it except as required by MN law. Unison can surrender at any time with 30 days' notice.

3-Year Inactivity Clause

If Unison and its customers voluntarily stop using the site for more than 3 consecutive years, the easement automatically ends — protecting the district from indefinite lock-in.

Exclusivity

The district may not grant wireless rights to any other party except through Unison. Any unauthorized agreement is void from the start.

Right of First Refusal

Unison has 30 days to match any offer if the district ever sells or transfers an interest in the property. This encumbrance runs with the land.

Board Health & Safety Right

If the Board determines a new carrier Unison brings in poses health or safety risks to students or staff, the district can require termination — with 1 year written notice.

New Revenue

ISD 282 entitled to 50% of new telco contracts

Considerations for the Board

Arguments For

- $740K today vs. ~$475K over 10 years — 56% more, available immediately
- Capital can be directed to any district priority the board chooses
- Eliminates T-Mobile early termination risk
- Unison handles all future lease negotiations
- 3-year inactivity clause prevents indefinite lock-in

Questions to Consider

- 40 years binds future boards through approximately 2066
- District loses direct control over wireless use of the roof
- Any T-Mobile renewal after 2036 would go to Unison, not the district
- How will the District use the resource

Action Required

Three items for legal counsel and the administrative team to resolve before July.

Continuation of lease payments vs. Buyout for long-term

How to capitalize Buyout Funds

OK with opportunity costs

Questions?

Thank you!

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

MEMORANDUM

To: School Board
From: Dr. Renee Corneille/Wendy Webster
RE: Census/Population numbers for Community Education Funding

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BACKGROUND:

According to Minnesota Statutes § 275.14, the population of a school district must be certified by the Department of Education from the most recent federal census. In any year in which no federal census is taken, a population estimate may be made and submitted to the state demographer for approval. The school board can pass a resolution by June 30, 2026, of the updated population of the district as determined by the state demographer.

According to estimates from the state demographer, the district population increased from 11,033 in 2024 to 11,772 in 2025. This population increase will impact the revenue the community education programs receive based on the current funding calculation, which uses the district population to determine total funding.

Increased Revenue by Program Area

General Comm Ed - Census Increase x $6.35
Youth Service - Census Increase x $1
Adults With Disabilities - Census Increase x $.34
Youth After-School Enrichment - Census Increase x $1.85
(1) $1.85 times the greater of 1,335 or the population of the district, as defined in section 275.14, not to exceed 10,000; and
(2) $0.43 times the population of the district, as defined in section 275.14, in excess of 10,000.
Youth after-school enrichment revenue must be reserved for youth after-school enrichment programs.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

CERTIFICATION OF UPDATED DISTRICT POPULATION ESTIMATE

RESOLUTION
2026-10

CERTIFYING THE POPULATION ESTIMATE FOR THE 2025 PAYABLE 2027 LEVY OF INDEPENDENT SCHOOL DISTRICT 282.

WHEREAS, the Independent School District 282 has experienced an increase in population from the 2024 census figure of 11,033, to the current 2025 census figure of 11,772 as determined by the State Demographer.

BE IT HEREBY RESOLVED, by the School Board of Independent School District No. 282 that the census figure of 11,772 be certified to the State Demographer for approval of use in the 2025 payable 2027 revenue calculations.

DISPOSITION BY BOARD OF EDUCATION

Motion by: **Seconded By:**

With a roll call vote, the motion carries_____.

APPROVED AT A MEETING OF THE SCHOOL BOARD thereof held on the ___

day of June, 2026

INDEPENDENT SCHOOL DISTRICT 282 (ST. ANTHONY VILLAGE-NEW BRIGHTON)

By: _____ Title: _____