



South Milwaukee High School

2026-2027

Academic & Career Planning Guide

Course Approval June 2025



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Who We Are

Our District Mission and Moral Imperative

The School District of South Milwaukee acts with a relentless commitment to remove barriers and care for all students so they feel accepted and will learn without exception.

Our District Vision

The South Milwaukee School District, in collaboration with our community, is committed to offering every student genuine opportunities to cultivate curiosity, empathy, and a lifelong love of learning. Our goal is to empower learners to explore their passions, develop essential skills, and build the confidence needed to successfully achieve their aspirations.

Our District Core Values

Community, Growth, Equity, Empathy

Superintendent

Ms. Deidre Roemer - droemer@sdsd.k12.wi.us

Principal

Mr. Michael Arendt - marendt@sdsd.k12.wi.us

Associate Principals

Mr. David Shaw - dshaw@sdsd.k12.wi.us

Ms. Emily Wesley - ewesley@sdsd.k12.wi.us

Academic Dean

Ms. Donna Krasovich - dkrasovich@sdsd.k12.wi.us

Dean of Students

Mr. Ryan Stoltz - rstoltz@sdsd.k12.wi.us

Activities, Athletics & Recreation Coordinator

Mr. Ante Udovicic - audovicic@sdsd.k12.wi.us

School Counselors

Counselor	Grades	Student Last Name
Ms. Caitlin Walberg – cwalberg@sdsd.k12.wi.us	9-12	A – E
Ms. Amy Harrington – aharrington@sdsd.k12.wi.us	9-12	F – L
Ms. Shannon Hillestad – shillestad@sdsd.k12.wi.us	9-12	M – R
Ms. Courtney Talley – ctalley@sdsd.k12.wi.us	9-12	S – Z

Student Graduation Policy

A four-year plan will be developed with each student and used as a guide throughout the student's high school career. Periodic updates to this plan will occur as needed. Student progress is closely monitored through grading, credit checks, parent conferences, online student information system (Infinite Campus), and on-going communications between teachers, the student and their school counselor. In order to graduate, students must successfully earn sufficient credits as listed in the High School Graduation Requirements section.

Beginning in the ninth grade and continuing each year thereafter, the school counselors will review student academic performance based on credit acquisition.

Early graduation may be allowed if a student has completed the required credits. Students who meet all academic requirements for graduation by the end of their seventh semester at South Milwaukee High School may request early graduation. If the request is approved, students who receive any failures in courses required for graduation after approval automatically eliminate approval of the request.

In order for the request of early graduation to be considered, the following conditions must be met:

- Meets or has a plan to complete all credit requirements (25).
- A written post graduation plan, including documentation and rationale for graduating early.
 - If going to work: Job must be secured with a letter from the employer indicating start date of full time employment.
 - If going to college: Student must provide acceptance letter indicating spring semester start date with this application and a copy of their schedule at the exit interview.
 - If going to military: Letter from military branch/recruiter indicating boot camp start date.
- Student and parent (if under 18) must meet directly with counselor to discuss their personal situation.
- Exit interview must be conducted with the student and Principal to discuss the student's Academic and Career Plan (ACP).
 - Beginning with Class of 2029, students will be required to submit and defend an ACP Portfolio prior to graduation which will need to be completed prior to the holiday break for early graduation.
- **For requests that come in after June 1st:** in the event of an extenuating circumstance (significant life change and/or need that requires early graduation)
 - Student must meet directly with counselor/social worker/psychologist and administrator to discuss their personal situation;
 - Letter written by student explaining the situation is required prior to the meeting; and
- If under 18, signature of approval by parent/guardian is required.

High School Graduation Requirements

Students are required to attend the high school for four years in grades 9–12 (8 semesters) and must successfully complete all established requirements. Special education students must meet requirements as identified by their Individual Education Plan (IEP). A student must attend South Milwaukee High School for at least one full semester to be eligible for a South Milwaukee High School diploma. Exceptions may be granted upon recommendation of the high school principal.

In order to graduate, students must successfully earn 25 credits and submit and defend a portfolio of learning (starting with the Class of 2029).

Credit Key:

- 1.0 Credit Awarded for the successful completion of a course that meets for two (2) Semesters or Full Year
- 0.5 Credit Awarded for the successful completion of a course that meets for one (1) Semester
(exceptions: Youth Apprenticeship, Office Aide, Mentor)

Credit Requirements

English 4.0 credits	English 9 Options (1.0 cr) English 10 Options (1.0 cr) English 11 Options (1.0 cr) English 12 Options (1.0 cr)	
Math (see notes) 3.0 credits	Algebra (1.0 cr) Geometry (1.0 cr) Math course beyond (1.0 cr)	<u>Algebra in Middle School</u> Geometry (1.0 cr) Algebra II/Trig (1.0 cr) Pre-Calculus (1.0 cr)
Physical Education 1.5 credits	9th grade - Introduction to Phy Ed (0.5 cr) 10th - 12th grades - Phy Ed Strands totaling 1.0 credit <i>Phy Ed classes must be taken 3 out of 4 years in high school</i>	
Science (see notes) 3.0 credits	Physical Science (1.0 cr) Biology (1.0 cr) Science course beyond (1.0 cr)	<u>Physical Science in Middle School</u> Bio Acc (1.0 cr) Chemistry (1.0 cr) Science course beyond (1.0 cr)
Social Studies (see notes) 3.0 credits	World History & Geography (1.0 cr) U.S. History (1.0 cr) American Government (1.0 cr)	
Health 0.5 credit	Health (0.5 cr)	
Other Required Course 0.5 credit	<i>Career Education: Financing Your Future (0.5 cr)</i>	
Electives 9.5 credits	Total of 9.5 credits from any course that is not taken to meet the above requirements	

Notes:

- South Milwaukee Middle School (MS) offers Algebra and Physical Science that use high school level curriculum. These courses are made part of the high school transcript, however, the grades do not count toward the overall grade point average and class rank. In addition, they do not count toward the credits required for graduation.
- Per WI Act 55, all students are required to meet/pass a civics exam requirement for graduation.

Dual Enrollment Options

Early College Credit Program (ECCP)

The School Board recognizes the value to students and to the District for students to participate in programs offered by accredited colleges and universities in Wisconsin. The ECCP program allows public high school students in grades 9-12, who meet certain requirements, to take post-secondary courses at a UW institution, or a private, non-profit institution of higher education, to take one or more nonsectarian courses, for which the pupil may earn high school credit, post-secondary credit, or both.

The following information is subject to change per State of Wisconsin law:

- If taken for college credit, these grades become part of a student's official college transcript.
- Provides that post-secondary admittance be contingent on meeting entrance requirements and the availability of space.
- The Superintendent and/or designee shall determine whether a post-secondary course is comparable to a course offered by the district, whether the course satisfies state graduation requirements, and what, if any, high school credits are to be awarded to the student. Students may appeal the district's determination to the State Superintendent of Public Instruction.
- Requires a student application and notification process so that post-secondary planning and reporting may take place within the school district.
- Transportation: responsibility of student / parent.
- Allows for the student's school district to pay the actual cost of tuition, fees, books (only if returned to the school district in appropriate condition), and other necessary materials directly related to the courses. Licensing and exams are not covered by the district. If the student attends a private college, the school district must pay the lesser of: the actual cost of tuition, fees, books, and other materials; or an amount determined by multiplying the statewide share of the cost per high school credit (as computed by DPI) by the number of high school credits taken at the private college.

Timelines for ECCP Enrollment:

The application and timelines are determined by the State of Wisconsin and subject to change.

- Immediately contact the institution of higher education from which admission is being sought to determine the application admission process required by that institution.
- Students must also complete the application process for South Milwaukee High School. Information and applications may be obtained from your school counselor.
- Applications are due March 1 for fall semester or October 1 for spring semester. Applications must be submitted to the students' School Counselor by these dates.

Click [here](#) for the link to the DPI website and links to both the University of Wisconsin System Application and the Wisconsin Association of Independent Colleges and Universities (WIACU) Application.

Part-Time Open Enrollment

Part-time open enrollment provides a means for Wisconsin students to take courses offered by other Wisconsin school districts. Effective in the 2018-19 school year, under the part-time open enrollment statute, a high school student enrolled in a public school may attend school in a nonresident public school district for the purpose of taking up to two courses at any time. Participating students remain enrolled in their school district for the majority of their classes. Students must submit an application to the nonresident school board no later than six weeks prior to the date on which the course is scheduled to begin. The nonresident school must send a copy of a student's application to the resident school. The resident school district must pay the nonresident district an amount equal to the cost of providing the course(s), calculated in the manner determined by DPI. All students should work with their school counselor to determine the best options with part-time open enrollment.

Click [here](#) for the link to the DPI website and for new application forms.

Start College Now

The Start College Now program allows high school students in grades 11-12, who meet certain requirements, to take post-secondary courses at a Wisconsin technical college, to take one or more courses, for which the pupil may earn high school credit, post-secondary credit, or both.

The following information is subject to change per State of Wisconsin law:

- If taken for college credit, these grades become part of a student's official college transcript.
- Provides that post-secondary admittance be contingent on meeting entrance requirements and the availability of space.
- Requires the school district to determine whether the course satisfies state graduation requirements, and what, if any, high school credits are to be awarded to the student. Students may appeal the district's determination to the State Superintendent of Public Instruction.
- Requires a student application and notification process so that post-secondary planning and reporting may take place within the school district.
- If taking a course through Start College Now, the student cannot participate in the Early College Credit Program (ECCP) at the same time.
- If a course is approved, the district pays for tuition, course fees, and books (only if returned to the school district in appropriate condition); students and parents/guardians pay for incidental costs, items that will become the property of the student, etc.
- Transportation: responsibility of student / parent.
- Applications are due March 1 for fall semester or October 1 for spring semester. Applications must be submitted to the students' School Counselor by these dates.

View the application and step-by-step instructions [here](#).

MATC Dual Enrollment Academy

The MATC Dual Enrollment Academy is an accelerated program that allows high school students to graduate with employable skills and simultaneously earn credit toward high school graduation all while earning a MATC certificate, technical diploma and/or associate degree. Students enroll in 20-30 college credits over the course of their senior year in high school and spend the majority of their school day at MATC. Students must apply to the Academy, be in good standing, hold a minimum 2.0 or higher GPA in high school, have a 90% attendance rate, and meet MATC program requirements to be accepted into the program. Students also must have both parental and High School/District approval to be accepted into the program. Costs associated with the Academy may be paid for by the School District or the student/family.

Current Academy programs include:

- CNC/Machining Technician
- Criminal Justice
- Culinary Arts
- Dental Assistant and Bilingual Dental Assistant
- Early Childhood Education
- Environmental Health & Water Quality Technology
- Event/Hospitality Management
- Fire Protection Technician/EMT Oak Creek
- Health Unit Coordinator
- Information Technology
- Nutrition & Dietetic Technician
- Phlebotomy
- Practical Nursing
- Pre-Health
- Refrigeration, Air Conditioning and Heating Service Technician (HVAC)
- Welding

View current information and the application [here](#).

Dual Enrollment - UW Milwaukee

UW Milwaukee's [Office of Dual Enrollment](#)/Concurrent Enrollment affords students an opportunity to take college level courses at South Milwaukee High School. By taking a Dual Enrollment course, students earn both high school and college course credits through UW Milwaukee.

The purpose of Dual/Concurrent Enrollment is to:

- Offer the opportunity for academically qualified students to experience the rigor of university coursework.
- Offer a head start on college by providing an understanding of university level expectations as well as academic credit, which will facilitate subsequent studies.
- Provide a gradual introduction and transition to university study and facilities.

High school juniors or seniors who meet at least ONE of the following requirements can enroll in UWM's Dual Enrollment:

- GPA of 3.0 or above (on a 4.0 scale) or strong teacher recommendation
- On track to meet UWM's [general admission requirements](#)

Upon completion of a Dual Enrollment course, students will receive an official transcript from UW Milwaukee. All classes will follow the university's grading scale.

UWM Dual Enrollment Courses at SMHS

SMHS COURSE	UWM COURSE	UNIVERSITY CREDITS (grade C or higher)
DE: Physics (83031A/B)	Physics 120/121	5 credits

Youth Apprenticeship Programs

The Wisconsin Department of Workforce Development's [Youth Apprenticeship Program](#) is designed to give students real-world experiences to help them in their Academic and Career Planning process. The South Milwaukee High School program is state-approved, and combines classroom instruction and work-based learning while on the job at an approved worksite. Students successfully completing the requirements of the program will be awarded a Certificate of Occupational Proficiency from the WI Department of Workforce Development. In addition, students may be eligible for articulated college credits from the WI Technical College System.

Enrollment in Youth Apprenticeship is limited, subject to the number of participating job opportunities available within the metropolitan area. The number of job training sites fluctuates with the economy, so there is no guarantee that a student will have a job-training site just by enrolling in this program. Students must have their own transportation to work and home. While it is ultimately the student's responsibility to secure a job, the SMHS Youth Apprenticeship Coordinator and teachers will assist in the process.

Students typically work an average of 10-15 hours per week, and must work a minimum of 450 hours for each year of the program. Students may participate either their junior or senior year, or both. If course schedules allow, students may be released from school for 1-3 periods to go to work. Some students select a late start or early release option, while others choose to work only after school and on weekends. Either way, students earn 1 credit per semester for the work-based learning portion of the program.

Students interested in the Youth Apprenticeship program should complete the Youth Apprenticeship Application ([printable pdf](#) or [fillable form](#)), submit it to their School Counselor, and select the appropriate program from the following list based on the career they are interested in. Unless students have already secured a position and have had it approved by the Youth Apprenticeship Coordinator and their School Counselor, the program should be selected as an alternate course, as simply selecting it does not guarantee participation in the program. Furthermore, students will need to select at least 1 credit of related coursework for their chosen program. Course selections should be discussed with the YA Coordinator or School Counselor based on course availability and the specific Youth Apprenticeship program chosen within the following career clusters.

Business Department

- Business Administration Youth Apprentice
- Finance Youth Apprentice
- Government and Public Administration
- Human Services
- Information Technology Youth Apprentice
- Law, Public Safety, Corrections and Security
- Marketing Youth Apprentice

Family & Consumer Sciences Department

- Education Youth Apprentice
- Health Science Youth Apprentice
- Hospitality and Tourism Youth Apprentice

Tech Ed Department

- Agriculture, Food and Natural Resources Youth Apprentice
- Architecture and Construction Youth Apprentice
- Arts, Audio Visual Technology, and Communications Youth Apprentice
- Manufacturing Youth Apprentice
- Science, Technology, Engineering and Mathematics Youth Apprentice
- Transportation, Distribution and Logistics Youth Apprentice

College Entrance Test Preparation

During the high school years, students are called upon to demonstrate their academic abilities and achievements through the use of standardized tests. The tests that seem to raise the greatest anxiety are those preliminary to college admission. The ACT test from the American College Testing program or the Scholastic Aptitude Test (SAT) from the College Entrance Examination Board is required of all students seeking admission to a University of Wisconsin campus and to most private colleges and universities. South Milwaukee High School will administer the ACT to all students during their junior year of high school.

Success in life after high school, whether it is in the workforce, the military, a technical college or a college or university can be strongly affected by the preparation one gains during the school years. A strong academic program is essential. The American College Testing Program has defined the following high school courses as a model of core college preparatory courses. Successful completion of these courses will assure students a strong academic preparation for pre-college tests and for post-high school education.

English (4 years):

- One-year credit each for English 9, English 10 options, English 11 options and English 12 options

Mathematics (3 years or more):

- One-year credit each for Algebra, Geometry, Algebra II & Trigonometry, Transition to College Math, Pre-Calculus, AP-Calculus

Natural Sciences (3 years or more):

- One-year credit each for Physical Science, Biology, Chemistry and Physics

Social Studies (3 years or more):

- One-year credit each for U.S. History, World History and American Government

There are materials available in the Student Services Office and the school library, which are designed to help students become familiar with the test formats. These materials can alleviate test anxiety, but the best preparation is to read and learn as much as possible.

Advanced Placement Courses (AP)

Advanced Placement (AP) courses are college-level courses offered in the high school setting. The AP curriculum, administered by The College Board, consists of standardized high school courses that are roughly equivalent to undergraduate college courses, meaning they are taught in greater depth and at a faster pace using a college level format. Upon successful completion of AP courses, students are expected to take the College Board AP examinations held in May, which is used by some colleges and universities to grant advance credits. Students should check school AP policy when applying for admission to a college or university. This [link](#) allows students to search individual universities' AP credit policies.

Please note, AP courses will not be dropped once the school year begins.

South Milwaukee High School offers the following AP courses:

COURSE	DEPT	CREDIT
AP Biology (8133A/B)	Science	1.0
AP Calculus AB (6503A/B)	Math	1.0
AP Calculus ABC (6703A/B)	Math	2.0
AP Chemistry (8216A/B)	Science	1.0
AP Computer Science Principles (1125A/B)	Business	1.0
AP English Language & Composition (2344A/B)	English	1.0
AP English Literature & Composition (2493A/B)	English	1.0
AP Environmental Science (8235A/B)	Science	1.0
AP Government & Politics w/ Economics (9350A/B)	Social Studies	1.0
AP Psychology (9385A/B)	Social Studies	1.0
AP Research (6810A/B)	English	1.0
AP Seminar (6800A/B)	English	1.0
AP Spanish (3933A/B) - starting in 2027-28	World Lang	1.0
AP Statistics (6612A/B)	Math	1.0
AP Studio Art & Design (0398A/B)	Art	1.0
AP U.S. History (9103A/B)	Social Studies	1.0

AP Capstone Diploma Program

AP Capstone is not a course. It's a two-year program based on two AP courses—AP Seminar and AP Research. Other AP courses teach, in depth, about a specific subject, like biology or U.S. history. AP Seminar and AP Research are different. They focus on helping students develop academic skills that can be used in any discipline. These skills include: critical thinking, collaboration, conducting research and public speaking. Students who complete the requirements of the program, may be eligible for two awards—AP Capstone Diploma or AP Scholar Award. Please visit the [AP website](#) for additional in-depth information.

Advanced Placement (AP) and Other Testing Fees: Students who qualify for free or reduced lunch qualify for test fee waivers. If a student qualifies for the fee waiver, the Associate Principal in charge of testing, and/or his/her designee, will work directly with the student to ensure that the fees are waived and all testing requirements are met.

Articulation Agreement Criteria

Transcripted Credit Courses (TC):

Transcripted Credit represents a technical college course taught at the high school by a Wisconsin Technical College System (WTCS) certified high school teacher. Students who meet eligibility criteria and earn a C or better in the related course, earn credit both at South Milwaukee High School and on an official Wisconsin Technical College transcript. The credits may be transferable within the WTCS, and other colleges and universities.

SMHS Eligible Courses for TC

SMHS Course(s)	SMHS Course #	Gateway Technical College Course	GTC Course #	GTC Credits
Nursing Assistant (DE)	4344	Nursing Assistant	543-200	2

SMHS Course(s)	SMHS Course #	Milwaukee Area Technical College Course(s)	MATC Course #	MATC Credits
3D Modeling (DE)	5900	Inventor I	MCDESG-133	2
Accounting (DE)	1103	Basic Office Accounting	ACCTG-102	3
Adobe Illustrator (DE)	0246	Vector Graphics: Adobe Illustrator	GRDS-122	3
Assistant Child Care Teacher (DE)*	4424	ECE: Foundations of ECE	CHILDD-148	3
Entrepreneurship (DE)	1250	Introduction to Entrepreneurship	ENTREP-101	3
Intro to Teaching (DE)	4414	ECE: Social Studies, Art & Music	CHILDD-110	3
Machine Tool 2 (DE)	5145	Engine Lathe 1 (Turning)	MACHTL-300	3
Marketing (DE)	1244	Marketing Principles	MKTG-102	3
Medical Terminology (DE)	4337	Medical Terminology	HEALTH-101	3
Multimedia Apps for College & Business (DE)	1223	MS Office for Business Applications	BADM-106	3
ProStart Certification ** (Earned through ProStart I & II)	4227 & 4327	Mise en Place / Culinary Fundamentals	CULART-116	1
		Vegetables, Starches, and Grains	CULART-128	2
		Menu Planning and Design	CULMGT-101	2
		Food and Beverage Procurement	CULMGT-102	2
		Food Service Sanitation	CULMGT-112	2
		Supervision in Hospitality	HOTEL-133	3

* Requirement of Certificate of Completion from WI DPI to receive credits.

** Requirement of earning ProStart Certificate to receive credits

NOTES: All courses, course numbers, credit amounts and agreements are subject to change.

MATC Only - If students are earning less than a C by the MATC course drop date, they are encouraged to opt out of the college credit option to ensure their college transcript is not negatively affected. This can be done by requesting to be dropped from the college credit option through their teacher.

NCAA Information

In order to compete in NCAA sports, students must register with the NCAA Eligibility Center and meet specific academic requirements. Students are responsible for selecting courses that meet the eligibility requirements.

In January 2023, NCAA Divisions I and II adopted legislation to remove standardized test scores from initial-eligibility requirements for all student-athletes who initially enroll full time on or after August 1, 2023. Check with the NCAA school you plan to attend regarding whether standardized test scores are necessary for admission or scholarship requirements.

Rules can change quickly, and each student's situation is unique; therefore, you may wish to check in with the Activities & Athletics Coordinator or your school counselor with questions.

Please visit the NCAA Eligibility Center [website](#) to learn more about the specific requirements for playing college sports.

NCAA Approved Courses as of 10/02/25

English

AP English Language & Composition
AP English Literature & Composition
AP Research
AP Seminar
Composition
Diverse Voices in Literature
English 9 & English 9 Honors
English 10
Journalism/Publication Writing
Media Studies
Technical Writing (new - pending)
Themes in Literature & Writing

Math

Algebra
Algebra II & Trigonometry
Algebra II
AP Calculus AB
AP Calculus ABC
AP Statistics
Geometry
Pre-Calculus
Transition to College Math
Statistics & Probability

World Language

Spanish I, II, III, IV, IV
Heritage Learner I
Heritage Learner II
Heritage Learner III
AP Spanish (new in 2027/28 - pending)
German I & II

Science

Anatomy & Physiology
AP Biology
AP Chemistry
AP Environmental Science
Biology
Biology (Accelerated)
Chemistry
Environmental Science
Forensic Science
Physical Science
Physics
Dual Enrollment Physics

Social Studies

American Experience: America at War
American Experience: Pop Culture
American Experience: Sports in America
American Government
American Legal System
AP Government & Politics w/ Economics
AP Psychology
AP U.S. History
Current Issues/Events
World History & Geography
Psychology
U.S. History
Social Problems
The Holocaust & Human Behavior

Alternative and Enrichment Education

Members of our Pupil Services team work to accomplish the School District's educational goals by helping to meet students' academic, emotional, mental, social and physical health needs. School psychologists, social workers, school counselors, teachers, and administrators are available to assist all students with various educational, attitudinal, and behavioral needs. Each member of the various disciplines has been trained to work within the school environment and within the context of student learning and healthy development in order to promote student success and achievement. The various programs developed around meeting these needs include kindergarten through twelfth grade (K-12) developmental guidance, a multifaceted drug and alcohol program, and programs designed to enhance student self-esteem and self-worth.

Program modifications are available for those students who are one or more years behind in their age group in the number of high school credits attained or two or more years behind their age group in basic skills, in addition to one or more of the following: dropouts, habitual truants, as defined in s.118.16 (1)(a), active parents, adjudicated delinquents, etc.

Students who meet the above criteria shall be offered curriculum and/or supportive services, including but not limited to the following services:

- GEDO #2
- Independent Learning Center (ILC)
- Limited English proficiency support
- Summer School
- Connects Learning Center (CLC)

Connects Learning Center (CLC)

The Connects Learning Center (CLC) offers an additional credit recovery program for the most extreme credit deficient students. Administration and School Counselors will recommend students for this program based on their needs. Students attending Connects receive a South Milwaukee High School diploma upon successful completion of graduation requirements.

CLC is located at 6201 Barland Avenue in Cudahy. Students from four school districts attend CLC (Cudahy, Franklin, Oak Creek and South Milwaukee). Students attend CLC for a morning or afternoon session and can still attend one or two classes at South Milwaukee High School. There are a limited number of seats available for South Milwaukee students and a waiting list does exist.

GED Option #2 (GEDO #2)

The [GED Option #2 Program](#) (GEDO #2) is designed for students that are at least one year behind in credits earned and are looking to reinvest in their education. In this program, students have an opportunity to make up missing credits through GED testing at an off-campus testing location. Throughout this program students will also be taking courses in Career Planning as they prepare for their future after graduation.

To enroll in the GEDO #2 program, students must be at least 17 years old, at least a year behind their graduating class in credits earned and able to read at a ninth grade reading level.

Independent Learning Center (ILC)

The Independent Learning Center (ILC) is a self-paced credit recovery program. Students are referred to the ILC by school counselors and must have previously failed the course for which they are seeking credit (with a few exceptions). Course credit will be earned via a computer driven curriculum. There is an 80% attendance requirement for the ILC and credit is earned when the work is completed with 75% accuracy. A limited number of seats are available and a waiting list exists for students wanting to recover credits.

Odysseyware

Odysseyware is an online curriculum and learning management system. South Milwaukee High School will offer Odysseyware courses as credit recovery (See Independent Learning center(ILC)) or for original credit under special circumstances, as an enrichment option. Students wishing to enroll in an enrichment course must make the request to their counselor and receive administration approval. [Link](#) to courses available.

Summer School

Credit Recovery course work is available for students to earn credits toward graduation. Additionally, initial credit for physical education strands is available. The following courses are offered on a rotating basis: Self-Enhancement, Team Concepts and Outdoor Activities.

Career Clusters

Career clusters provide schools the ability to organize instruction and student's experiences around sixteen (16) broad categories that encompass virtually all occupations from entry through professional levels. Listed below are the career clusters followed by a short description. Detailed information about each career cluster, pathway and career options is available on the web at www.careerclusters.org.

 Agriculture, Food & Natural Resources	The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fuel, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.
 Architecture & Construction	Careers in designing, planning, managing, building and maintaining the built environment.
 Arts, A/V Technology & Communications	Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.
 Business Management & Administration	Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector.
 Education & Training	Planning, managing and providing education and training services, and related learning support services.
 Finance	Planning, services for financial and investment planning, banking, insurance, and business financial management.
 Government & Public Administration	Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.

 CareerClusters® PATHWAYS TO COLLEGE & CAREER READINESS Health Science	Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.
 CareerClusters® PATHWAYS TO COLLEGE & CAREER READINESS Hospitality & Tourism	Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.
 CareerClusters® PATHWAYS TO COLLEGE & CAREER READINESS Human Services	Preparing individuals for employment in career pathways that relate to families and human needs.
 CareerClusters® PATHWAYS TO COLLEGE & CAREER READINESS Information Technology	Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services.
 CareerClusters® PATHWAYS TO COLLEGE & CAREER READINESS Law, Public Safety, Corrections & Security	Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.
 CareerClusters® PATHWAYS TO COLLEGE & CAREER READINESS Manufacturing	Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.
 CareerClusters® PATHWAYS TO COLLEGE & CAREER READINESS Science, Technology, Engineering & Mathematics	Planning, managing and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.
 CareerClusters® PATHWAYS TO COLLEGE & CAREER READINESS Transportation, Distribution & Logistics	Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Regional Career Pathways

The [Wisconsin Regional Career Pathways \(RCP\)](#) approach is a statewide effort to deliver high-quality career pathways in high schools that reflect the needs and vision of a regional collaborative group of employers, education, and economic and workforce development. The regional collaboratives adopt, implement, promote, and monitor high school career pathways in high-skill, in-demand industry sectors. The collaborative provides the means necessary for students to participate and complete a pathway by:

- Taking a sequence of aligned courses,
- Earning an industry-recognized credential,
- Enrolling in dual college credit classes,
- Participating in career-based and work-based learning experiences, and
- Accessing related career and technical student organizations (CTSOs)

South Milwaukee High School is presently approved to offer the following Regional Career Pathways:

- [Advanced Manufacturing](#)
- [Architecture and Construction](#)
- [Business Administration](#)
- [Direct Patient Care](#)
- [Education & Training](#)
- [Energy](#)
- [Hospitality, Culinary & Tourism](#)
- [Information Technology](#)
- [Non-Direct Patient Care](#)

AVID

AVID, which stands for Advancement Via Individual Determination, is a four-year program that focuses on preparing students for life after high school. Students focus on improving skills in writing, inquiry, collaboration, organization, and reading to utilize in their future college or career paths. This is accomplished through taking notes, maintaining an organization system for school work, engaging in weekly tutoring sessions, and participating in activities and field trips.

AVID 9 and 10 courses focus on learning study skills that good students engage in. This entails learning Focused Notes Taking strategies, keeping a weekly planner, working in small and large groups, attending school regularly, and being able to self-advocate.

AVID 11 and 12 courses focus on maintaining good study skills, but also explore post-high school paths including college, career, military, and trades. The curriculum includes standardized test prep, college and career planning, financial aid/scholarship guidance, and participating in community service activities.

2009A/B AVID 9

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9

REQUIRED: Completed AVID application

2010A/B AVID 10

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10

REQUIRED: Completed AVID application

2011A/B AVID 11

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Completed AVID application

2012A/B AVID 12

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Completed AVID application

Business & Marketing

Click [here](#) for more Regional Career Pathway info

Finance	Marketing	Technology
Accounting (DE)*	Entrepreneurship (DE)*	Computer Apps - Word ▲
Business Law	Marketing (DE)*	Computer Apps - Excel ▲
	Sports & Entertainment Marketing	Multimedia Apps for College & Business (DE)* ▲
	Retail Merch/Orbit	AP Computer Science Principles
	Adv Marketing	

*Transcribed Credit with MATC 

▲ Microsoft Certification options 

Junior & Senior Youth Apprenticeships
Business Administration Finance Government & Public Administration Human Services Information Technology Law, Public Safety, Corrections & Security Marketing

Career Education

0009 Financing Your Future

In this required course, students will develop an understanding of their personality, abilities and interests to develop a realistic career plan along with the knowledge on how to put their plan into action. Students will use online and in-class resources to learn about themselves, post-secondary options, and careers. In the employment unit, students will prepare a resume, write a cover letter, and participate in mock job interviews. Another major emphasis of this course is on personal financial literacy including financial mindset, education and employment, money management, saving and investing, credit and debt, and risk management and insurance.

COURSE NOTE: Students need to complete this course during 11th grade. Limited exceptions to be taken in 10th or 12th grade with department and administrative approval.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11

Finance

1103A/B Accounting (DE)

If you like to be organized and enjoy working with numbers, take Accounting! Accounting teaches the basics of keeping financial records for businesses. This course is strongly recommended for any student pursuing a business degree in college as well as students interested in management or ownership of a business.

COURSE NOTE: Must score a final grade of C or better to obtain Transcribed Credit at MATC.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Transcribed Credit **GRADE:** 10-12

1254 Business Law

This course is designed to acquaint the student with the principles of criminal and civil law and the basics of consumer and contract law. Students will develop an understanding of personal rights and obligations in business and life situations.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

Marketing

1244A/B Marketing (DE)

This course will instruct students in the foundations of marketing. Working in small group instruction will allow students to experience a real world environment.

COURSE NOTE: Must score a final grade of C or better to obtain Transcribed Credit through MATC.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Transcribed Credit **GRADE:** 9-12

1246A ORBIT - Retail Merchandising & Management (School Store)

Students enrolled in Retail Merchandising and Management will assume a management role in the operation of the school store, Orbit. Students will gain an on-hands, in-depth understanding of inventory control, merchandising, store promotions, financial organization, scheduling, and loss prevention.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: Marketing or Sports & Entertainment Marketing

1250 Entrepreneurship (DE)

Students in Entrepreneurship will understand the procedures, techniques, and skills in owning and running a business. Students will explore the role an entrepreneur has in the running of a business by developing a product, setting sales and profit goals, and determining if they met their goals.

COURSE NOTE: Must score a final grade of C or better to obtain Transcribed Credit through MATC.

COURSE NOTE: Marketing (1244A/B) may enhance student success in this course.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Transcribed **GRADE:** 10-12

1294A Sports & Entertainment Marketing

Sports and Entertainment Marketing is a unique course that is developed for students who have an interest in the Sports and Entertainment industry. Course work is divided between classroom instruction and the planning, organizing, implementing and evaluation of a sponsored event. Portions of this class are held outside the traditional school day.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

1344A Advanced Marketing

Students enrolled in the course will study the functions of marketing including: distribution, financing, selling, promotion, pricing, product/service planning, and global marketing. Many real-world projects are planned for the student who is seriously considering a career in the field of marketing.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: Marketing

Technology



1123A Computer Apps – Microsoft Word

Got computer skills? You will after taking Computer Applications - Microsoft Word! Students will enhance keyboarding skills as well as increase speed and accuracy. Keyboarding skills are essential for college and career success. Students will work in Microsoft Word preparing various business documents and learning the details of the program. While many students use the Google Suite in high school, most college courses use Microsoft Word and Microsoft Office as their choice for students and faculty. At the end of the course, students will have the opportunity to take a free Microsoft Certification Exam in Word. This is the same certification that professionals take and can set a student apart on a resume and helps obtain employment. Prepare for the future starting with the Computer Applications courses of Word and Excel.

CERTIFICATION: Microsoft Office Specialist - Word

COURSE NOTE: Can be taken at the same time as Computer Applications - Microsoft Excel.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12



1123B Computer Apps – Microsoft Excel

Got computer skills? You will after taking Computer Applications - Excel! Students will continue to enhance keyboarding and number skills to prepare them for college and career success! In addition, students will learn spreadsheets and will work in Microsoft Excel manipulating and editing data, preparing charts and graphs and analyzing and predicting data using formulas and functions. While many students use the Google Suite in high school, most college courses use Microsoft Excel and Microsoft Office as their choice for students and faculty. At the end of the course, students will have the opportunity to take a free Microsoft Certification Exam in Excel. This is the same certification that professionals take and can set a student apart on a resume and helps obtain employment. Prepare for the future starting with the Computer Applications courses of Word and Excel.

CERTIFICATION: Microsoft Office Specialist - Excel

COURSE NOTE: Can be taken at the same time as Computer Applications - Microsoft Word.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

1125A/B AP Computer Science Principles

AP CSP introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology affects the world. Students do not need previous computer science experience to take this course. With a unique focus on creative problem solving and real-world applications, AP CSP prepares students for college and career. The online curriculum is built around fundamentals of computing, including problem solving, working with data, and understanding the Internet, cyber-security, and programming.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 10-12

REQUIRED: Algebra and Computer Applications-Word strongly recommended.



1223A/B Media Apps for College & Business (DE)

Are you interested in editing photos, creating web page content, and finding out the best computer to purchase for college? This course covers a multitude of interesting applications and computer topics. The class is hands-on and fun! Learn how a computer interprets binary during the Introduction to Computer Science unit. Create animations in Powerpoint and edit and prepare a database in Access of your favorite things. This course provides training in both computer applications and literacy utilizing the Microsoft Office Suite of software including Word, Excel, and PowerPoint. Students are encouraged and offered the opportunity to take free certification tests that we offer in any of the Microsoft Office applications. Stand out from the crowd with the same certifications that professionals have! Students can also earn three college credits through MATC that can be applied to various colleges. Take your computer skills to the next level!

CERTIFICATIONS: Microsoft Office Specialist Excel, PowerPoint, Word

COURSE NOTE: Must score a final grade of C or better to obtain Transcribed Credit through MATC.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Transcribed Credit **GRADE:** 10-12

REQUIRED: None. Computer Applications – Word and/or Excel recommended.



Please reference the Youth Apprenticeship Program [page](#) for additional details. **Course Note** on all YA courses, students who have not secured a job within 5 school days of the semester or who lose their job during the semester will be reprogrammed into another course based on availability and will not have the opportunity for an early release.

1310A/B Business Administration Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

1320A/B Business Administration Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

1333A/B Finance Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

COREQUISITES: Concurrently enrolled in Accounting

REQUIRED: Approved Application

1430A/B Finance Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

COREQUISITES: Concurrently enrolled in Accounting

REQUIRED: Approved Application

1630A/B Government and Public Administration Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

1635A/B Government and Public Administration Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

4260A/B Human Services Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

4265A/B Human Services Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

1514A/B Information Technology Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

1524/B Information Technology Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

5570A/B Law, Public Safety, Corrections and Security Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

5575A/B Law, Public Safety, Corrections and Security Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

1245A/B Marketing Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

1255A/B Marketing Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

English

Grade 9	Grade 10	Grade 11	Grade 12
English 9	English 10	AP English Lang & Comp	AP English Lit & Comp
English 9 Honors	English 10: AP Seminar	AP Research	
		Composition	
		Diverse Voices in Literature	
		Journalism/Publication Writing	
		Media Studies	
		Technical Writing* - NEW Course	
		Themes in Literature & Writing	

*Transcribed Credit with MATC (pending) 

2100A/B English 9

English 9 is a required course designed to meet the needs of most ninth grade students to develop reading, writing, speaking, listening, and thinking skills through the study of various thematic units in literature and with a focus on writing skills. The reading component focuses on recognizing elements of literature in short stories, nonfiction, poetry, drama, and novels; the writing element focuses on narrative, persuasive, and analytical writing.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9

2120A/B English 9 Honors

English 9 Honors is the more demanding of the two English 9 levels and includes an additional focus on argumentation and rhetorical strategies. This course is designed for students whose assessment scores in reading and writing are advanced or for those who have demonstrated the ability to meet or exceed challenges in the area of literacy.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Honors **GRADE:** 9

2232A/B English 10

English 10 is a required course designed to meet the needs of most tenth grade students to develop the reading, writing, speaking, listening, and thinking skills of students through the use of fiction and nonfiction forms with an emphasis on analysis and rhetoric. Each unit integrates reading comprehension and elements of literature and language alongside written analysis and class discussion, emphasizing connections across texts and cultures.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10

6800A/B AP Seminar

AP Seminar is a foundational course that engages students in cross-curricular conversations, research, and synthesis. It focuses on the exploration and analysis of real-world topics such as academic problems or questions, concepts or issues from other AP courses, global or international topics, local and/or civic issues, and more. Students will further develop skills in the areas of critical analysis and synthesis of multiple viewpoints to formulate their own perspectives. The course also focuses on collaboration with peers. This course could lead to an AP Capstone diploma if qualifications are met.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 10

English Options for English Credit - Grades 11 & 12

2344A/B AP English Language & Composition

This is essentially a college-level course that encompasses language and composition work focused on the study of rhetorical strategies in nonfiction forms and stylistic devices. This course includes content designed to prepare students for success in college and for the challenge of college English placement tests and the AP English Language & Composition Examination of the College Board.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 11

2493A/B AP English Literature & Composition

This is essentially a college-level course that encompasses literature and composition work focused on fiction and analytical thinking and writing. This course includes content designed to prepare students for success in college and for the challenge of college English placement tests and the AP English Literature & Composition Examination of the College Board.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 12

6810A/B AP Research

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a year-long investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense. This course could lead to an AP Capstone diploma, if qualifications are met.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 11-12

REQUIRED: AP Seminar

2500 Composition

Composition provides students with the skills and strategies to write for the various audiences and purposes they will encounter in future academic and career pursuits. Using professional writing as mentor texts, instruction is focused on the writing process and how purpose and audience influence the writer's form, organization, and style. Written assignments will include analytic academic pieces of the course readings as well as technical pieces emphasizing explanation, description, and research.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

2510 Diverse Voices in Literature

Diverse Voices is a course that provides students with skills and strategies in reading, writing, and analysis. The course features texts from a wide range of cultures and human experiences meant to encourage growth and development of one's worldview. The reading material and analysis involved with the course will also promote engaging discussions and written work meant to develop students' critical thinking and analysis skills in preparation for future academic and career pursuits.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

2364A Journalism/Publication Writing

This semester-long course will introduce students to the primary values and ethical principles of journalism and the various forms of journalistic writing. Students will write several forms of journalistic articles, including news articles, features, editorials, and reviews.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

2474 Media Studies

Media Studies introduces basic concepts and approaches to studying the media, including film, television, radio, podcasts, advertising, and social media. This course explores the relationships between media and audience and students will explore contemporary issues about media in daily life and culture at large, and become more informed media makers and consumers, able to recognize and understand forms, relationships, and patterns of media as an economic, historical, and social element of our culture.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

2535 Technical Writing - NEW Course

This course introduces techniques and practices for writing, editing, and developing technical communications. Students generate a number of documents, including but not limited to technical reports, proposals, and instructions using a variety of formats, styles, strategies, and visuals. This course would provide a pathway for students who either want to enter the workforce, military or are in a Career and Technical Education Pathway. This course would provide practical applications to enhance student skills with aspects of disciplinary written communications. This course will provide students with dual-enrollment/transcripted credit options through MATC (pending as of 09/2025).

COURSE NOTE: Transcripted Credit with MATC (pending as of 09/2025)

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

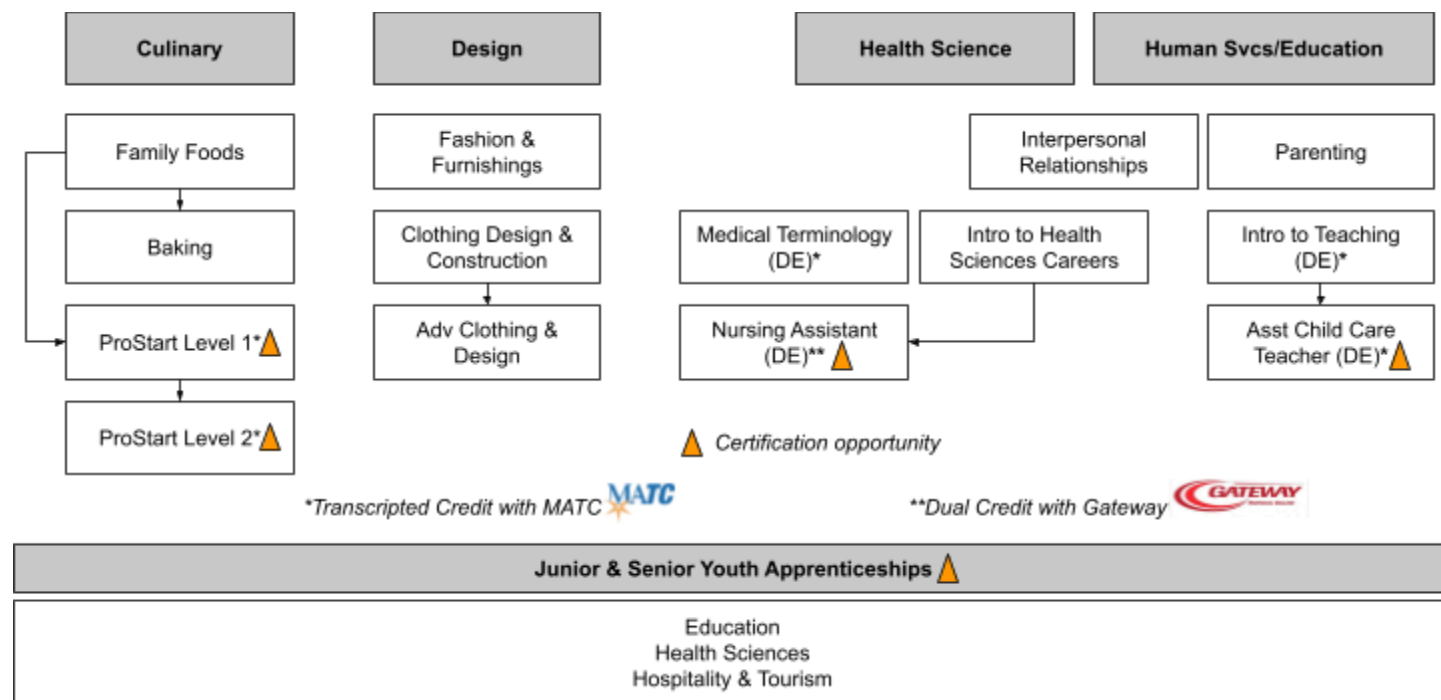
2530 Themes in Literature & Writing

Themes in Literature is a course that explores how meaning is developed through various forms of literature. In this course, students will analyze how authors establish and develop themes and provide meaning to the literature they write and the films they create. Students will have the opportunity to select and critically analyze themes that interest them as well as have choice in the literature they read. The course requires various forms of student writing, including analysis, research, and criticism.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

Family & Consumer Sciences

Click [here](#) for more Regional Career Pathway info



Culinary

4104 Family Foods

This introductory class provides students with opportunities to develop their cooking and cooperative working skills. Students will focus on food for the family and home cooking. Emphasis is placed on basic skills needed for meal planning and using the USDA nutritional guidelines. Some of the topics taught include food safety and sanitation, ingredient measurement, utilizing recipes, nutritional components of food, organization and time management.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

4405 Baking

This course introduces students to the fundamental concepts, skills and techniques of basic baking and yeast dough production. Special emphasis is placed on the study of ingredient functions, product identification, and weights and measures as applied to baking. Students will produce products from scratch to include different types of flours, sugars, quick breads, yeast breads, cake decorating, pastries and cookies.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Family Foods

4227A/B ProStart I

ProStart® is a nationwide, two-year high school program that provides real-life experience opportunities and builds practical skills for students interested in food service, restaurant and hospitality careers. The National Restaurant Association Educational Foundation (NRAEF) designed the program's curriculum to correspond with industry needs and standards for post-secondary educational institutions. Students participating in ProStart are required to be active members in FCCLA (Family Career and Community Leaders of America) and participate in all fundraising and community service opportunities as well as compete at state competitions. ProStart I is the introduction to the food service/hospitality industry and covers topics of stocks, soups & sauces, vegetables, starches & grains, food service equipment, knives & smallwares, and food service sanitation. Instruction and learning is provided in a lab setting using hands-on experiences. Students have the potential to earn their ServSafe® Food Handlers Licenses (est. cost \$15) and up to twelve college credits by successfully completing the two-year ProStart program. **COURSE NOTES:** All students enrolled in the ProStart program will be provided a complete chef uniform and be required to complete the industry-mentored work-based learning experience of 400 hours. Must earn a 70% or higher to obtain Transcribed Credit at MATC.

CERTIFICATIONS: ProStart I

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Family Foods

4327A/B ProStart II

ProStart II is the continuation of the two-year ProStart program and covers topics such as culinary fundamentals, menu planning & design, food & beverage procurement and supervision in hospitality. Instruction and learning is provided in a lab setting using hands-on experiences. Students have the potential to earn up to twelve college credits by successfully completing the two-year ProStart program.

CERTIFICATION: ProStart II

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 11-12

COURSE NOTE: Must score a final grade of C or better to obtain Transcribed Credit at MATC.

REQUIRED: Pro Start I and 75% on Foundations Level 1 Exam

Design

4103 Clothing-Design and Construction

This is an introductory course for students to learn the basics of sewing and clothing/fabric construction. Students will utilize the sewing machines to create multiple garments/accessories that they will be able to take home with them upon completion. Students will also complete a textile craft project towards the end of the semester.

COURSE NOTE: Each student is responsible for purchasing fabric to complete individual projects.

COURSE NOTE: Course rotation every other year

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

4203 Advanced Clothing & Design

This course is part of the Fashion Career Strand. This course enables the student already skilled in basic construction to excel with original and complex projects. Students will be learning and applying sewing construction and tailoring techniques to purchased patterns.

COURSE NOTE: Each student is responsible for purchasing fabric to complete individual projects.

COURSE NOTE: Course rotation every other year

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Clothing-Design & Construction

4114 Fashion and Furnishings

This course is designed to assist students in acquiring base knowledge and skills necessary to perform work in clothing/fashion and housing/interior design careers. Students will learn about the elements and principles of design, the ways in which clothing is created, clothing care and repair, how clothing communicates, and about the resources needed for choosing and purchasing clothing. In the furnishing aspect of the course, students will study the principles of interior design including universal design, floor plans, furniture selection, accessories and career options.

COURSE NOTE: Course rotation every other year - not offered in 2026-27

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

Health Sciences

4314 Interpersonal Relationships

This course introduces students to the college and career readiness skills of empathy, communication and interacting with others. Units include personality identification and strengths, communication skills and empathy, the work of the family, building healthy relationships and setting future goals.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

4335 Introduction to Health Sciences Careers

This course introduces students to career clusters in Health Sciences Careers and focuses on development of healthcare foundation skills. Students will study the organization of the healthcare delivery system in the US, develop strategies for interpreting medical terminology, practice taking vital signs and infection control and explore programs of study for various healthcare careers. Students have an opportunity to interact with healthcare workers and clients while participating in healthcare related service projects.

COURSE NOTE: Recommended for any student planning to be in the Health Science Youth Apprenticeship.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Interpersonal Relationships Recommended.

4337A/B Medical Terminology (DE)



This course focuses on the component parts of medical terms: prefixes, suffixes, and root words. Students will practice formation, analysis and reconstruction of terms. The course also emphasizes spelling, definition, and pronunciation of medical terminology and introduces the operative, diagnostic, therapeutic, and symptomatic, terminology of all body systems as well as systemic and surgical terminology.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Transcribed Credit **GRADE:** 10-12

COURSE NOTE: Must score a final grade of C or better to obtain Transcribed Credit at MATC.

4344A Nursing Assistant (DE)



The coursework focuses on introducing students to the basic nursing skills and procedures needed to assist hospital clients, nursing home residents and home health clients with their daily living activities, specialized care, and communication needs. The class is blended and requires students to watch videos and complete assignments online through the Brightspace learning management system. This class is dual credit with Gateway Technical College. Students must meet admissions requirements of a 2.7 GPA or placement score on an accuplacer reading test.

COURSE NOTES: Total approximate cost of the program is approximately \$325 that includes Castle Branch profile (\$50-\$107), uniform and gait belt (\$25), and state test (\$125). Students who qualify for free or reduced lunch also qualify for grant funding to cover the Castle Branch and state testing fees. See Instructor with questions.

100% attendance is required for clinical days per state guidelines.

CERTIFICATIONS: State Approved WTCS Technical Diploma and Nursing Assistant

CREDIT: 0.50 **LENGTH:** Semester - Two Periods **TYPE:** Dual Credit **GRADE:** 11-12

REQUIRED: Introduction to Health Sciences Careers or Medical Terminology

Human Services / Education

4324 Parenting

This course helps students to examine all aspects of parenthood and the factors that influence the development of children. Current brain development research is discussed from prenatal development through infancy. Students will learn of the intellectual, physical, social, emotional, and moral development of children in the first year. Students will also complete a unit utilizing the "RealCare Baby 3" computerized infant simulator, in which they will practice research based parenting skills.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

4414 Intro to Teaching (DE)

This course introduces students to beginning level curriculum development in the specific integrated content areas of social studies, art, music, and movement. Curriculum through the Wisconsin Model Early Learning Standards is applied through lesson planning over the course of the semester.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Transcribed Credit **GRADE:** 10-12

COURSE NOTE: Must score a final grade of C or better to obtain Transcribed Credit at MATC.

REQUIRED: Parenting is recommended

4424 Assistant Child Care Teacher (DE)

This course is designed for students interested in careers in the field of education. Development of children, birth to-six-years-old is studied. Students will complete community-based 4K classroom observations, to satisfy the state requirement for certification. Successful completion of this course certifies students to work in childcare centers as assistant teachers. Specific course work is required for additional certification as an infant/toddler teacher.

CERTIFICATIONS: Assistant Child Care Teacher

COURSE NOTES: Limit 20 per class. To become DPI certified, students must have passed pre-requisite with a final grade of C or better. Must score a final grade of C or better to obtain Transcribed Credit at MATC.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Transcribed Credit **GRADE:** 11-12

REQUIRED: Parenting or Intro to Teaching with a grade of C or better

Youth Apprenticeship Programs



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Please reference the Youth Apprenticeship Program [page](#) for additional details. **Course Note** on all YA courses, students who have not secured a job within 5 school days of the semester or who lose their job during the semester will be reprogrammed into another course based on availability and will not have the opportunity for an early release.

4110A/B Education Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

4120A/B Education Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

4444A/B Health Science Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

4454A/B Health Science Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

4239A/B Hospitality Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 450 hours per year and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

4249A/B Hospitality Youth Apprentice Sr.

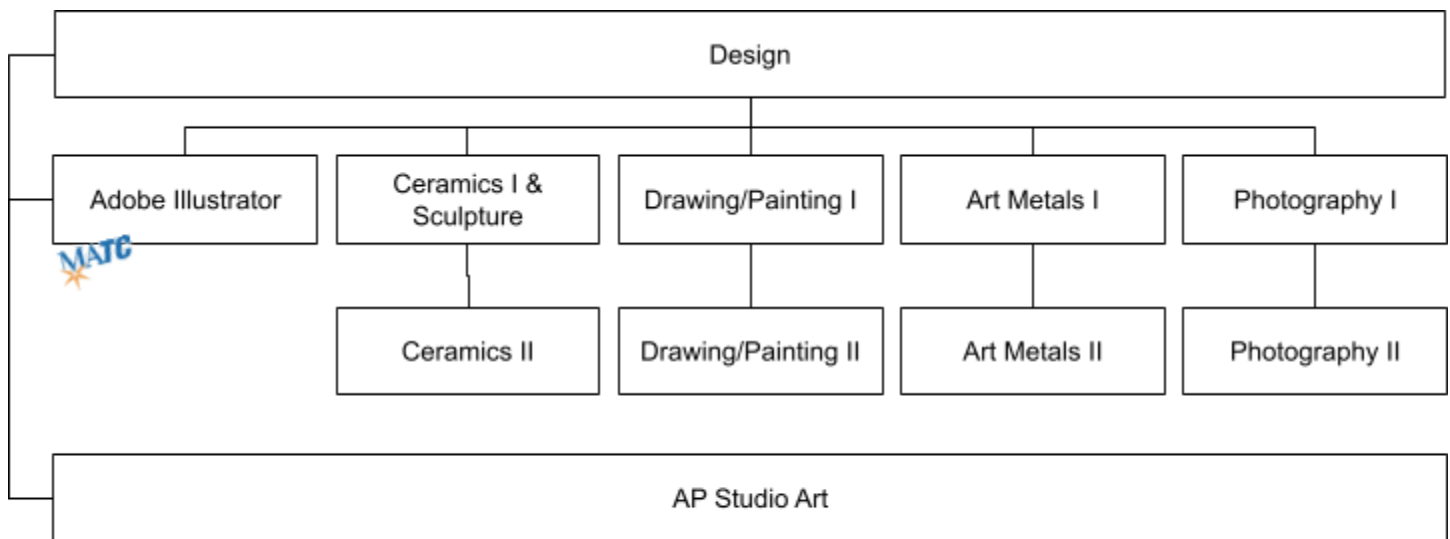
Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

Fine Arts Art Courses



*Transcribed Credit with MATC 

0224 Ceramics I & Sculpture

Ceramics I & Sculpture is a course in which students will gain knowledge in 3-dimensional design. This course will combine the basics skills of ceramics and extend into other sculptural techniques. The first 10 weeks of the semester will focus on ceramics, building basic skills that can then be applied to other sculptural techniques that will be explored the last 10 weeks of the semester. Students will explore methods of sculpture including additive, subtractive, and assemblage. Techniques may include carving, clay molding, wood and cardboard assemblage, fiber, mold making, and found object sculpture. Students will advance their visual literacy utilizing Visual Thinking Strategies, to learn how to “read” and engage with an artwork to build new connections and understanding.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Design

0225 Ceramics II

Students will gain further knowledge in the art and science of clay. The upper level assignments in this course will help students develop their ability to manipulate clay and use more complex methods of construction, including the use of the pottery wheel. Students are required to use a sketchbook and are asked to read, write, and converse about ceramic art. Students will advance their visual literacy utilizing Visual Thinking Strategies, to learn how to “read” and engage with an artwork to build new connections and understanding. Students will learn studio etiquette and safe-handling practices of tools, equipment, and materials.

COURSE NOTE: Course rotation every other year - not offered in 2026-27

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Design and Ceramics I & Sculpture

0231A Photography I

Photography I students will use a variety of photographic techniques as an introduction to the science and art of Photography. Students will create work using traditional analog media, photographic paper, and darkroom chemistry. Using digital media such as Adobe Photoshop & Illustrator, students will learn to edit, and create new images from their original photographs. This course introduces students to SLR cameras; how to shoot and develop black and white film and pull prints. All students will create a digital portfolio of their work. Students will advance their visual literacy utilizing Visual

Thinking Strategies, to learn how to “read” and engage with an artwork to build new connections and understanding. Students will learn studio etiquette and safe-handling practices of tools, equipment, and materials.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Design

0231B Photography II

In Photography II, students will learn and use additional photographic processes and contemporary approaches to photography. Using digital media such as Adobe Photoshop & Illustrator, students will learn advanced editing techniques to create new images from original photographs. Students will have access to DSLR cameras, as well as SLR cameras if they prefer to work with traditional film photography. All students will create a digital portfolio of their work. Students will advance their visual literacy utilizing Visual Thinking Strategies, to learn how to “read” and engage with an artwork to build new connections and understanding. Students will learn studio etiquette and safe-handling practices of tools, equipment, and materials.

COURSE NOTE: Course rotation every other year

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Design and Photography I

0234 Design

Design is the fundamental Art course and is the prerequisite for all other Art courses. Students will review the basic language of the Elements of Art and apply them to the Principles of Design, along with basic Color Theory. Students in this class will work with a variety of 2D and 3D media including paint, printmaking, mixed media, drawing, digital art tools and clay modeling, culminating in a stop-motion animation project. Students will advance their visual literacy utilizing Visual Thinking Strategies, to learn how to “read” and engage with an artwork to build new connections and understanding.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

0244 Drawing & Painting I

In Drawing/Painting I, students will be introduced to the fundamental aspects of drawing and painting. Students will begin with exercises to develop art skills and techniques and then progress into larger projects. Drawing instruction will have an emphasis on line, proportion, and value. Painting instruction will focus on watercolor paint and adjacent techniques, with a focus on value and color theory. Students will also develop visual literacy utilizing Visual Thinking Strategies, to learn how to “read” and engage with an artwork to build new connections and understanding.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Design

0246A Adobe Illustrator (DE)

This course addresses the concepts and techniques of creating illustrations and graphic compositions for use in print and digital applications utilizing current industry standard drawing software: Adobe Illustrator. Assignments include the creation of logos, symbols, technical illustrations, information graphics and art for other applications. Students will advance their visual literacy utilizing Visual Thinking Strategies, to learn how to “read” and engage with an artwork to build new connections and understanding.

COURSE NOTE: Must score a final grade of C or better to obtain Transcribed Credit at MATC.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Transcribed Credit **GRADE:** 9-12

REQUIRED: Design

0254 Drawing & Painting II

In Drawing/Painting II, students will further explore and deepen skills learned in Drawing and Painting I. Students will begin with exercises to further develop art skills and techniques and then progress into larger projects. Drawing instruction will focus on applying knowledge of line, proportion, and value to create compelling portraits and figure drawing. Painting instruction will focus on acrylic paint and adjacent techniques, and deepen the understanding of value and color theory. Students will also develop visual literacy utilizing Visual Thinking Strategies, to learn how to “read” and engage with an artwork to build new connections and understanding.

COURSE NOTE: Course rotation every other year - not offered in 2026-27

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Design and Drawing & Painting I

0362 Art Metals I

Art Metals is a course that will introduce students to a wide variety of materials including copper, brass, nickel silver, plastics, wood, and found materials. Students will learn techniques such as cutting metal with a jewelry saw, filing/polishing metal, surface manipulation techniques such as patina & etching, and casting Pewter. Emphasis will be placed on the correct and competent use of hand tools needed to accomplish exercises and projects. Students will advance their visual literacy utilizing Visual Thinking Strategies, to learn how to “read” and engage with an artwork to build new connections and understanding. Students will learn studio etiquette and safe-handling practices of tools, equipment, and materials.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Design

0372 Art Metals II

Students will gain advanced proficiency in metalsmithing, building upon skills learned in Art Metals I. Students will learn new techniques such as enamel, Cloisonne enameling, and the lost-wax method of casting. Students will advance their visual literacy utilizing Visual Thinking Strategies, to learn how to “read” and engage with an artwork to build new connections and understanding. Students will learn studio etiquette and safe-handling practices of tools, equipment, and materials.

COURSE NOTE: Course rotation every other year

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Design and Art Metals I

0398A/B AP Studio Art and Design

In AP Studio Art and Design students plan and create an art portfolio that aligns with a topic of personal interest. Students will create work in Drawing (painting, drawing, etc.), 2D Design (photography, graphics, collage, etc.) or 3D Design (ceramics, metals, sculpture, etc.). In the Sustained Investigation portfolio section, students will show evidence of exploration, practice, and technical skill. In the Selected Works section, students will submit 5 images of their best finished artworks. Students will grow in a multitude of skills, including understanding of how to plan and create an original artwork from beginning to end, demonstrating time-management skills, giving and receiving feedback in regular art critiques, and taking professional photos of one’s artwork.

This course may be repeated for credit.

COURSE NOTE: In May, students are expected to take the Advanced Placement Exam and submit an AP Exam Portfolio.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 10-12

REQUIRED: Design and Level I Art Class

Elective Courses

Grades 9 - 12
Drama Production Film Studies Yearbook Production - Bay Mist

2444 Drama Production

Students will get firsthand experience in a wide range of production elements, including performing, design, construction, costuming, and more, in addition to reading and analyzing plays. The course materials will change each semester based on the theatrical production.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

9308 Film Studies

In this rigorous elective course, students will explore film as literature, film’s role in shaping and reflecting society, and the cultural impact of film. This course will strengthen students’ media and digital literacy skills which is a necessity in our technology-driven world. Students will be able to critically examine a film, engage in a constructive collaborative conversation with peers while using evidence from the text and then be able to use the writing process to critique, analyze, or simply reflect on the film.

COURSE NOTE: Course rotation every other year - not offered in 2026-27

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

2350A/B Yearbook Production-Bay Mist

This year-long course is designed to introduce students to basic principles of journalistic writing and graphic design by providing experiences in selected aspects of yearbook production. Students will develop skills related to telling the story of the school year through planning, collaborating, interviewing, researching, writing, photography, and digital publishing.

COURSE NOTE: This course can be repeated for credit.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

Music Courses

Band	Chorale	Orchestra	Non-Performing
Concert Band	Chorale	Symphonic Orchestra	Music Production
Wind Ensemble	Concert Choir	Chamber Orchestra	World Music & Drumming
	Joyful Symphony		

All students enrolling in Band, Choir or Orchestra will participate in lessons during Advisory, before or after school, or during lunch.

Band

7001A/B Concert Band - All Students select this course

Concert Band will provide instruction in band performance with emphasis on the development of basic understandings of concepts such as articulation, tone, and rhythm. The course will provide the necessary training and experience for possible enrollment in Wind Ensemble. The Concert Band will make numerous required public appearances for concerts, marching band, and other events.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Previous experience in South Milwaukee School Bands or by audition.

7003A/B Wind Ensemble

Wind Ensemble will provide instruction in instrumental skills through the performance of advanced band literature. It is designed for the advanced player who understands the basic concepts of the instrument and can demonstrate a high level of proficiency in performance skills. The Wind Ensemble will make numerous required public appearances for concerts, marching band and other events.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Admission to Wind Ensemble is by audition only.

Chorale Ensembles

7045A/B Chorale - All Students select this course

Chorale is for all vocalists as an introductory to High School Choir. Students will study proper singing techniques, introductory music theory, as well as vocal repertoire from around the world. Additionally, students will create, perform, respond, and connect with music in a variety of interactive ways.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

7055A/B Concert Choir

Concert Choir is for Freshman through Senior Upper and Lower voices. It is designed for the advanced singer who understands the basic concepts of singing and can demonstrate a high level of proficiency in performance skills. Concert Choir will make numerous required public appearances for concerts, singing the national anthem, and other events. Additionally, students will create, perform, respond, and connect with music in a variety of interactive ways.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Admission to Concert Choir is by audition only.

7006A/B Joyful Symphony

This course is designed for all students to enjoy singing and playing music, writing lyrics, creating plays and performances. Students in Joyful symphony will learn to read rhythms, notes, and chords while playing ukulele, xylophone, drums, boomwhackers, and much more. The course is geared toward learning goals for students with special needs. Classmates without differing needs will help adapt instruments, music, etc to help the entire class be successful in learning and performing. They will also explore various learning styles and strategies, brain development, and ways to create safe and welcoming environments for all students. Students without special music learning needs will receive a note of character excellence and a recommendation letter at the completion of the class.

COURSE NOTE: This course may be repeated by all.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

Orchestra

7013A/B Symphonic Orchestra - All Students select this course

Symphonic Orchestra provides large group, individual and small ensemble instruction. Students will develop advanced musicianship, instrumental, and rehearsal skills. The course will provide the necessary training and experience for possible enrollment in Chamber Orchestra. Symphonic Orchestra will make numerous required public appearances for concerts, festivals, and competitions.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Previous experience in South Milwaukee School Orchestras or by audition.

7023A/B Chamber Orchestra

Chamber Orchestra provides advanced instruction in small ensemble skills through the performance of advanced string and small ensemble literature. This course is designed for the advanced player who understands the basic concepts of their instrument and can demonstrate a high level of proficiency in performance skills. Chamber Orchestra will make numerous required public appearances for concerts, festivals, and competitions.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Admission to Chamber Orchestra is by audition only.

Non-Performing Music Courses

7028 Music Production

The Music Production course is designed for students interested in creating and recording music. Students will collaborate to write, record, and produce their own singles that will be compiled onto a playlist posted onto Soundcloud at the completion of the semester. Various pieces of software and hardware specific to recording technology will be introduced

and utilized over the course of the semester. Students will alternate roles as recording engineer, producer, performer, critic, editor, and mixing engineer. This course may not be repeated.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

7030 World Music Drumming/Culture

This is a course for freshman and sophomore students to explore music and culture without the pressure of performing for concerts. Students will learn drumming traditions primarily from West Africa, how to play the ukulele, and cultural traditions that embody food, art, music, and dance.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-10

Mathematics

Credit 1	Credit 2	Credit 3	Credit 4*	Credit 5*
Algebra	Geometry	Algebra 2 with Trig	Pre-Calculus	AP Calculus ABC
		Algebra 2	AP Statistics	AP Calculus AB
		Choose 2: • Financial Algebra# (.50cr) • Technical Math# (.50cr) • Statistics & Probability (.50cr)	Transition to College Math	
Talk to your school counselor and/or math teacher about possible concurrent enrollment. *Recommended if going to a 2 or 4 year college #Course not currently approved by NCAA				

6103A/B Algebra

Skills will be developed regarding the solution of equations, problem solving with everyday applications, and using rational numbers. Hands-on activity and practical application will be stressed. Graphing and statistical procedures will be presented to help the student analyze data.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9

6203A/B Geometry

Geometry explores the connections between congruence and similarity through transformations. Students will use constructions, algebra, and problem-solving skills to reason through proofs of geometric relationships. There is an emphasis on triangle properties and relationships, which lays the foundation for trigonometry. This course is required for graduation.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

6303A/B Algebra II with Trigonometry

Algebra II and Trigonometry is designed to broaden a student's understanding of the real and complex number systems. It is a study of functions, including polynomial, exponential, logarithmic, and trigonometric functions. Algebra II and Trigonometry is required for admission by all four year colleges.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10 -12

REQUIRED: Algebra and Geometry (grades of C or better highly recommended)

6313A/B Algebra II

Algebra II is designed to broaden a student's understanding of the real and complex number systems. It is a study of functions – including polynomial, exponential, logarithmic, and trigonometric functions. This course is for students whose basic Algebra skills need strengthening.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Algebra and Geometry

6323 Financial Algebra#

Financial Algebra includes mathematical concepts from Algebra 1 and 2 and applies them to the real world context, such as personal finance, independent living, the stock market, employment, etc.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

6333 Technical Math#

Technical Math focuses on practical mathematical skills essential for various trades, including measurement, geometry, fractions, decimals, and basic algebra. It emphasizes real-world applications relevant to various skilled trades, ensuring students can solve job-related problems.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

6343 Statistics and Probability

This Statistics and Probability course provides a foundation in the basic principles of data analysis and chance, while also providing students with practical applications of statistical concepts in real-world scenarios.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

6400A/B Transition to College Math

Transition to College Math is designed for students who will be pursuing post high school studies, but who do not require or are not yet ready for a calculus based course. The content is derived from the Early Math Placement Test utilized by the UW system and similar to other placement tests (Accuplacer, ASVAB, etc) with a focus on increasing student placement scores. The course includes topics from Algebra 1 through Pre-Calculus including solving (linear, quadratic, exponential, and trigonometric equations), graphing (linear, quadratic, exponential, radical, and trigonometric functions), geometry concepts, radian trigonometry, matrices, and probability.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 11-12

6403A/B Pre-Calculus

Pre-Calculus is designed to help the student understand the role of logic in deductive systems of mathematics and prepare the student for courses in calculus, abstract algebra, and probability.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Honors **GRADE:** 10-12

REQUIRED: Algebra II & Trigonometry (6303A/B) or Transition to College Math

6503A/B AP Calculus AB

AP Calculus AB is a college level course that is equivalent to Calculus 1. Success on the AP Calculus AB exam can earn a student credit for this course in college. Students interested in careers involving mathematics or science are strongly encouraged to take this course.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 11-12

REQUIRED: Pre-Calculus (Grade C or better highly recommended)

6612A/B AP Statistics

AP Statistics is an introductory college statistics course that will introduce students to exploring data, sampling and experimentation by planning and conducting studies, anticipating patterns using probability and simulation, and using statistical inference to analyze data and draw conclusions. Completing this course will prepare you for the Advanced Placement exam and for taking statistics at the university level.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

COURSE NOTE: Course rotation every other year

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 10-12

REQUIRED: Algebra II & Trigonometry or Algebra II (Grade of C or better highly recommended)

6703A/B AP Calculus ABC

AP Calculus ABC is a college level course that is equivalent to Calculus 1 and Calculus 2. Success on the AP Calculus BC exam can earn a student credit for both of these courses in college. Students interested in careers involving mathematics or science are strongly encouraged to take this course. **This is scheduled as a 2 period block course.**

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

CREDIT: 2.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 11-12

REQUIRED: Pre-Calculus

Physical & Health Education

Grade 9	Grade 10	Grade 11	Grade 12
Required Intro Phy Ed	Required - Must complete 2 of 3 PE Strands over 3 years PE - Self Enhancement PE - Team Concepts PE - Outdoor Activities		
Theory & Application of Strength & Conditioning Fitness & Wellness I			
Fitness & Wellness II Officiating & Coaching - NEW COURSE			
Health		Prevention & Care of Athletic Injuries	

Physical Education Requirements

- In grades 9-12 at least 1.5 credits of physical education incorporating effects of exercise, health-related fitness, and lifetime activities.
- Per State Statute, required credits must be earned over three separate years. Electives do not count toward PE requirement; it is an elective credit.
- Students are NOT allowed to enroll in two activity physical education classes in one semester for any reason.
- Students will need to change into workout clothes each day except the first two and last two days of the semester as these will be theory based. Acceptable workout clothes are a short-sleeved shirt and shorts that are school appropriate. Sweatpants, sweatshirts and yoga pants allowed per conversation with an individual teacher. Shoes must be appropriate for physical activity; this excludes slippers, slides, boots, crocs, etc.
- Students will be wearing heart rate tracking devices to improve their understanding of their aerobic capacity and cardiovascular endurance. Students will be issued a heart rate strap at the beginning of the semester to facilitate this process.
- Students unable to participate in regular physical education class must supply the department with a written medical on any/all activities allowable by the physician. The student will be given an adapted program within the regular scheduled class when possible, or the student will be rescheduled for the class during a later semester.

Physical Education Required

7510 Introductory Physical Education

This course is required for all students and is designed to introduce cooperative team concepts, racquet skills, body conditioning, and swim strokes/water safety. This course is the foundation to all high school physical education classes.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

Physical Education 10-12 Activity Strands

In grades 10-12, students will choose two of the three activity strand courses to fulfill graduation requirements. Strands may be repeated for elective credit **after** Physical Education graduation requirements have been fulfilled. Areas of study will include an appreciation for body composition, benefits of exercise and lifelong skills.

7531 Physical Education – Self-Enhancement

Students will be exposed to the following activities: Yoga, Lifetime Fitness, Swim (swim strokes, aerobic swim/lap swim etiquette and water safety), Tennis and Golf.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

7532 Physical Education – Team Concepts

Students will be exposed to the following activities: Low Organizational Games, Slo-Pitch Softball, Volleyball, Lifetime Fitness, Swim (swim strokes, team-based water activities and games), and Cricket.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

7533 Physical Education – Outdoor Activities

Students will be exposed to the following activities: Archery, Winter Outdoor Activities,, Outdoor Survival Orienteering/Geocaching, Outdoor Games, Lifetime Fitness, and Swim (swim strokes, kayak/water safety).

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

7500 Specially Designed Physical Education

Students will be exposed to the following activities: Archery, Cross Country Skiing, Outdoor Survival Orienteering/Geocaching, Outdoor Games, Lifetime Fitness, and Swim (swim strokes, kayak/water safety).

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

REQUIRED: IEP Placement

Physical Education Electives

7541 Theory & Application of Strength & Conditioning

This course will introduce the various resistance-training methods available for lifelong application as well as athletics. Students will create projects utilizing innovative technology.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Introductory Physical Education

7551 Fitness/Wellness: Conditioning Level I

This course is a hybrid of exercise and nutrition. The course will continue to build on previously learned components of physical fitness: body composition, muscular strength, muscular endurance, flexibility, and cardiovascular endurances. Students will be responsible for creating individual workouts and recording their daily food intake. The goal of this class is to understand the balance between caloric intake, exercise and weight management.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Introductory Physical Education

7552 Fitness/Wellness Conditioning Level II

This is a continuation of Fitness/Wellness I in which students will build on the previously learned material. The goal in Fitness/Wellness II is that students will move into mastery and advocate to others.

COURSE NOTE: This course can be repeated.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Fitness/Wellness: Conditioning Level I

7561 Prevention & Care of Athletic Injuries

This course will engage students in the profession of Athletic Training/Sports Medicine. It will expose students on how to recognize, evaluate, treat and rehabilitate various athletic injuries and conditions and prevent them from reoccurring. This course is strongly encouraged if pursuing a health science career.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: Introductory Physical Education. Anatomy & Physiology recommended

7581 Officiating & Coaching - NEW COURSE

This course is designed to promote lifelong physical activity by participating in officiating and coaching, while also allowing youth the opportunity to participate in sport by addressing the current WIAA officiating shortage. Officiating certification, renewal, philosophy, technique, signals, and professionalism will be discussed. Coaching philosophy, theory, game, practice, and season planning, budgeting, and communication will be covered.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Introductory Physical Education

SUMMER SCHOOL PHY ED COURSES - Initial credit for physical education strands is available on a rotating basis (Self-Enhancement, Team Concepts and Outdoor Activities).

7226 Health Education

A culturally responsive, inclusive, trauma-sensitive, student-centered approach to health/wellness education in which the focus and emphasis is on the development of health-related skills.

Health education class is a required class for graduation and is usually taken during sophomore year.

Standards/Skills

- Core Concepts/Health Knowledge
- Accessing Information
- Interpersonal Communication
- Decision Making
- Goal Setting
- Self-Management
- Advocacy

Units/Health Knowledge

- Wellness
- Mental Health including Suicide Prevention
- Substance Use Prevention
- Nutrition
- Human Growth and Development
- Hands-Only CPR and AED Use
- Brain Health

Course Note: Parents/Guardians who wish for their child to not participate in the Human Growth and Development Unit and/or suicide prevention must communicate this request to the Health Education Teacher. There is a letter that is sent via Infinite Campus with this information.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

Science

Grade 9	Grade 10	Grade 11	Grade 12
Physical Science			
Biology Accl			
	Anatomy & Physiology		
	AP Biology		
	AP Environmental Science		
	Biology		
	Chemistry		
	Environmental Science		
	Physics		
		AP Chemistry	
		Dual Enrollment Physics*	
		Forensic Science	

*Dual Enrollment Credit through UW Milwaukee



Three credits of science are required for graduation, one credit of a physical science, one credit of a life science and one credit beyond. It is highly recommended that students who are recommended by their eighth grade science teacher for Accelerated Biology take Chemistry during their sophomore year, Physics their junior year, and at least one other science course.

Any student considering college should take Biology, Chemistry and Physics as well as one accelerated science course. These courses are the basis for the science portion of most college entrance exams (ACT, SAT, etc). After completing these three core courses, students should take at least one other science elective course.

8000A/B Physical Science

Physical Science is a lab-based course that explores the relationship between matter and energy. Students will investigate concepts in physical science through an inquiry-based approach. This is a year-long course, which includes one term of chemistry and one term of physics.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9

8103A/B Biology (Accelerated)

This is an accelerated course designed for ninth grade students who have taken Physical Science in 8th grade. This course provides an in-depth study of microbiology, cellular biology, genetics, environmental awareness, taxonomy, and human biology with an emphasis on laboratory skills.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Honors **GRADE:** 9

REQUIRED: Physical Science 8

8123A/B Biology

This course focuses on learning laboratory skills and studying the basic concepts of biology. Topics include cellular biology, ecology and environmental awareness, taxonomy, genetics, and fundamentals of human biology.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10-12

8133A/B AP Biology

This is a second year biology course for students who have a passion for biology. The course of study follows the AP curriculum: biochemistry, cell structure & function, cellular energetics, cell communication and cell cycle, heredity, gene expression and regulation, natural selection, and ecology. The course will prepare students for the spring national AP Biology exam, which students are expected to take upon successful completion of this course.

COURSE NOTE: Course rotation every other year - not offered in 2026-27

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 10-12

REQUIRED: Biology or Biology Accelerated

8205A/B Environmental Science

This elective course is intended to build upon basic ecological concepts from Biology as they relate to environmental issues. Topics will include ecology fundamentals, use of resources; air, water, and soil issues; population dynamics, deforestation; waste; climate, food; pesticides, and sustainable ecosystems. A special emphasis on related careers will be made for each unit.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Biology or Biology Accelerated

8213A/B Chemistry

Chemistry is the study of matter and its changes. Emphasis is on developing laboratory skills and studying the basic concepts of chemistry. Chemistry (along with Physics, Biology and Earth Science). The course aims to prepare students for further studies in science and engineering, equipping them with necessary skills to pursue careers in science or related fields.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Algebra AND Biology or Biology Accelerated

8216A/B AP Chemistry

This elective course will prepare students for the spring AP Chemistry exam.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

COURSE NOTE: Course rotation every other year

COURSE NOTE: The TI-84 graphing calculator is required for the course.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 11-12

REQUIRED: Chemistry

8230A/B Anatomy & Physiology

Anatomy and Physiology is a second or third biology course for students wishing to pursue additional studies in the biological, medical, or allied health sciences, as well as anyone interested in understanding more about how their own body works. This course is an introduction to anatomy and physiology. The course will cover various body systems, such as integumentary, skeletal, muscular, nervous, circulatory, reproductive, digestive, urinary, etc. Students will learn structures and functions of each of these systems.

COURSE NOTES: Meets requirement of the 2nd year Health Science Youth Apprentice coursework.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Biology or Biology Accelerated

8235A/B AP Environmental Science

This course is interdisciplinary and examines topics from geology, biology, environmental studies, environmental science, chemistry and geography. Students will identify and analyze natural and human-made environmental problems and examine alternative solutions for resolving or preventing them, in order to understand the scientific principles, concepts, methodologies and interrelationships within the natural world.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

COURSE NOTE: Course rotation every other year

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 10-12

REQUIRED: Biology or Biology Accelerated

8240A/B Forensic Science

This elective course focuses on various aspects of forensic science and modern criminal investigation analysis. Just like other science courses, this course is a laboratory course that is very hands-on and uses investigative thinking skills.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 11-12

REQUIRED: Chemistry

8303A/B Physics

Physics is the study of energy and how it interacts with matter. Emphasis is placed on the mathematical interpretation of physical phenomena occurring in nature. Problem-solving techniques, computer simulations and laboratory work will be stressed.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Successful completion of, or concurrently taking Algebra II & Trigonometry



83031A/B Dual Enrollment Physics - UW Milwaukee

Dual Enrollment Physics is a college level physics course in partnership with the University of Wisconsin-Milwaukee. This is a combination of both the lecture-based course General Physics - 1 (non-calculus) and the General Physics 1 Laboratory section. Students will explore the scientific foundations of our physical world, with a goal of developing theories and models to support their understanding of the physical laws of matter and energy. Students will use these laws in a variety of problem-solving examples. Students are expected to be comfortable with algebra and trigonometry and have excellent problem-solving skills. Throughout the course students will be required to critically assess the presented concepts and be able to apply the knowledge to the solution of physical problems.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Honors **GRADE:** 11-12

REQUIRED: Successful completion of or concurrently taking Pre-Calculus

Social Studies

Grade 9	Grade 10	Grade 11	Grade 12
Required			
World History & Geography	U.S. History OR AP U.S. History	American Government OR AP Government & Politics	
Electives			
American Experience: America at War American Experience: Pop Culture American Legal Systems Current Issues/Events Social Problems The Holocaust & Human Behavior			
		AP Psychology Psychology	

9000A/B American Government

The purpose of American Government is to help the student to know one's present and future rights and responsibilities in this land where the people rule. The course will include a specific study of the make-up and the problems related to local, state, and federal governments. A direct aim shall be to develop informed, intelligent, and participating citizens in a democratic society.

NOTE: The Wisconsin State required Civics test will be administered in this course.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 11-12

9033A/B World History & Geography

World History and Geography examines major developments in world history and explores patterns in global development from 1450-present. The course builds students' essential skills and knowledge in history and the social sciences through the evaluation and use of primary and secondary sources. Students use the tools of the historian and geographer to examine questions and build arguments, taking their place as critical citizens in an increasingly complex world.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

9103A/B AP U.S. History

The AP Program in American History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. Students learn to assess historical materials in terms of relevance, reliability, and importance and arrive at conclusions based on an informed judgment. This course prepares the student to write the Advanced Placement examination for college credit.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 10-12

REQUIRED: Successful completion of 9th grade World History

9123A/B U.S. History

United States History is structured so that students learn how the United States has developed and changed with an emphasis on the turning points of the 20th century. Political, economic and social concepts and movements are closely studied to better understand our place in the world. Students will learn note taking and reading skills to improve their historical thinking. Using the past to comprehend current events is also part of the course.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10-12

9350A/B AP Government & Politics with Economics

This course provides students with a comprehensive understanding of American Government. To accomplish this, students develop analytical perspectives for interpreting, understanding, and explaining political events in this country. This is a highly structured, very demanding college level course. Economics: This course introduces students to basic economic principles and current economic issues with a focus on the American economy. Students will examine parts of the American economy such as price, competition, business and banking institutions. This course will also examine issues related to the economy as a whole through employment and labor issues, the role of the government in the economy and selected topics on global economics.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

COURSE NOTE: The Wisconsin state mandated Civics test will be administered in this course.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 11-12

REQUIRED: Successful completion of 10th grade US History

Social Studies Electives

9303 Current Issues/Events

Students in Current Issues and Events will consume, analyze, and discuss current issues on a daily basis. The issues may be topical, thematic, episodic, or structural--and will require that students engage with media representations of those events in a variety of forms and formats, including: memes, tweets, raw footage, breaking news, short-form articles, long-form articles, television reporting, and filmic representations. Together, we will discuss and analyze current issues to gain a broader understanding of people and our world.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

9304 American Experience: America at War - A Military History of America Since 1917

To provide students with a basic understanding of United States military action from the entrance into World War I to the current war on terror. Students will explore military battles, tactics, leaders, and weaponry as used in each war. Students will utilize geography, history, and political science to assist in their understanding of American actions.

COURSE NOTE: Course rotation every other year

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

9305 American Experience: Pop Culture

This course explores the history of music, film, television, radio and other pop culture in the American 20th century, decade by decade. Students will view and analyze films ranging from the 1930s to the 1980s, critique classic television sitcoms, listen to jazz, rock 'n roll, and hip hop in order to gain a more comprehensive view of American culture. Students will engage in critical analysis of the social, political, and cultural issues that shape and reflect popular culture. If you like movies and music, this is the class for you!

COURSE NOTE: Course rotation every other year - not offered in 2026-27

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

9307 The Holocaust & Human Behavior

Through the careful and critical use of the lenses of Sociology, Political Science, History, Psychology, and Economics, students will analyze the origins, development, and impact of the Holocaust on the modern world. This analysis will incorporate both thematic and topical investigations, and will help make students aware of the connection between their own lives and identities and the struggle for human rights around the world. The course is based on the approach adapted by the Facing History and Ourselves organization, and involves a great deal of reflection, writing, and group engagement.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

9314 American Legal System

This course examines the basic concepts of the law, its meaning, and how law affects our legal system and society. Students will be able to see how law functions on local, state, and federal levels and how law affects their lives and community.

COURSE NOTE: Course rotation every other year

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

9344 Social Problems

This course is designed to develop an awareness of the major social problems confronting American society. It will examine these problems in terms of their effect on the individual within a global society. Basic principles of sociology will be incorporated into this class to help develop a broader understanding of cultural and societal issues.

COURSE NOTE: Course rotation every other year

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

9383A/B Psychology

Psychology is the study of human behavior and mental processes. This course is an introduction to the fascinating study of why people behave and think the way they do and to become acquainted with the ways in which psychologists go about their work. It is designed to lead students to a better understanding of themselves and the complexities and diversity of human thought and behavior. If students are interested in a career within psychology, this is a great introduction before taking the class in college or taking AP Psychology.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 11-12

9385A/B AP Psychology

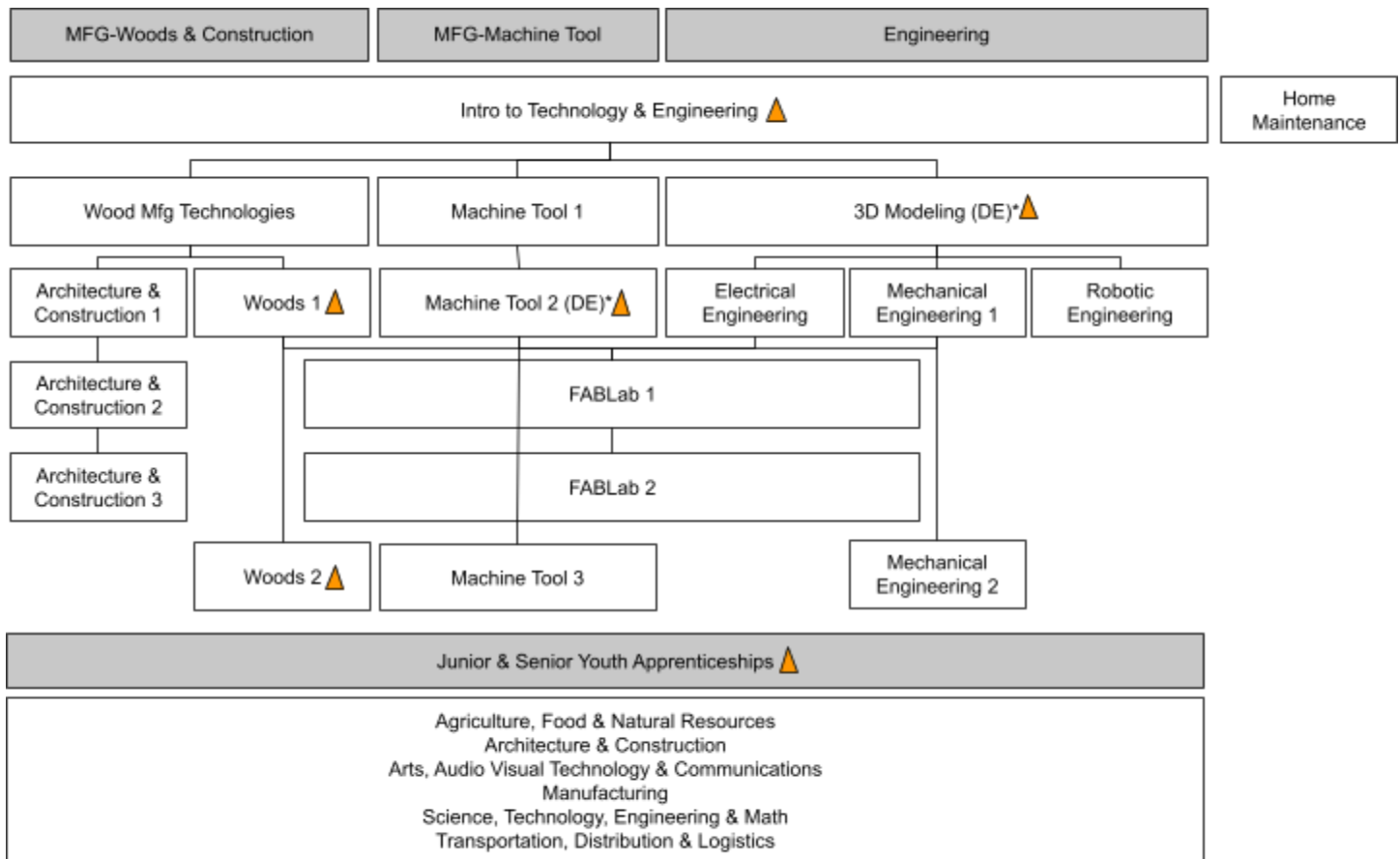
The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with major units of study, including biological bases of behavior, cognition, development, learning, social psychology, personality, and mental and physical health. Throughout the course, students apply psychological concepts and employ psychological research methods and data interpretation to evaluate claims, consider evidence, and effectively communicate ideas.

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Advanced Placement **GRADE:** 11-12

Technology & Engineering

Click [here](#) for more Regional Career Pathway info



*Transcribed Credit with MATC

▲ Certification opportunity



5100 Intro to Technology and Engineering

This course is the intro to all other classes in the Technology and Engineering department. Students will receive instruction that is relevant to each of the pathways in the department: Construction, Manufacturing, and Engineering. Students will learn basic plan/blueprint reading, measurement and layout, safety, and basic equipment usage. Students will complete several projects through the length of the course for each of the areas studied.

CERTIFICATION: OSHA 10

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-10

Engineering Pathway



5900 3D Modeling (DE)

This course introduces 3D modeling and plan reading; from creating parts, assemblies, detailed drawing and rapid prototyping. Students will focus on building basic parametric 3-dimensional models, simple assemblies of parts, and basic orthographic drawings. They will also know and understand how to read a plan to create these models. Students will utilize the program to create a functional toy using a 3D printer.

CERTIFICATION: Autodesk Inventor Certified User

COURSE NOTE: This course is recommended for all Tech Ed Department courses and REQUIRED for all engineering pathway courses.

COURSE NOTE: Must score a final grade of C or better to obtain Transcribed Credit at MATC.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Transcribed Credit **GRADE:** 9-12

REQUIRED: Intro to Technology

5910 Electrical Engineering

Students will explore concepts of Electricity and Electronics such as series and parallel circuits, soldering, components, and wiring. They will use the skills from 3D Modeling, along with the equipment in the FABlab, to create parts for their Remotely Operated Vehicle (ROV). They will learn the design process and go through it in simulations and hands on problems. They will apply all these concepts by engineering and constructing an ROV. Other electrical based projects.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: 3D Modeling

5920 Robotic Engineering

Students will advance their knowledge of Electronics and Engineering in this course. Students will learn programming with the use of Arduino boards. Students will apply these skills by constructing a drone and programming its calibration and flight.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: 3D Modeling

5930 Mechanical Engineering 1

Students will apply their knowledge of 3D modeling to make and construct designs in accordance with the engineering design process. Students will also explore the scientific basics of engineering and the importance of mechanisms. Through the usage of the FABlab students will develop skills in problem solving, research and development while learning core physics concepts that are essential to engineering. These concepts explored will focus on mechanical advantage and one dimensional kinematics with the construction of a mousetrap car and a dragster.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: 3D Modeling and Geometry

5940 Mechanical Engineering 2

Students will apply their knowledge of 3D modeling and the design process to construct and present their design of a projectile launcher. Students continue to apply the skills gained in Mechanical Engineering 1 and 3D modeling, and extend looking into two-dimensional kinematics. In addition, students will examine their findings using statistics to analyze if their design met the given criteria. Students that complete this course in addition to their other core courses successfully are prepared for entry-level engineering programs.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: Mechanical Engineering 1

5950A FABLab I

Students taking this course will learn about computer-automated manufacturing. Students will learn to program and operate different equipment found in the FABLab including; Laser Engravers, 3D printers, CNC routers, CNC plasma cutter, CNC mill, and CNC lathe. Students will complete projects that promote mastery of these tools. Students will design and produce products that can be used to repeatedly make products to exact specifications. Students will use tools in the Metals, Woods, and FAB labs along with 3D modeling technology.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: Woods 1, Electrical Engineering, Mechanical Engineering 1 OR Machine Tool 2

5950B FABLab 2

Students take this course following FABLab 1. In this course students will use the equipment in the FABLab to reverse engineer a product and improve upon it. Students will apply the design process to create custom materials for clients using the equipment in the FABLab. Students will end with a Capstone project of their own choosing and produce it.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: FABLab 1

Manufacturing - Machine Tool Pathway

5144 Machine Tool 1

This is an introductory course to machine tool operation. Students will be instructed in the safe use of hand tools for metal processing. Students will complete labs and a project that allows them to gain knowledge of blueprint reading and machine setup of the engine lathe. Students will learn to take accurate measurements using Micrometers, Calipers, and Rules through Snap-On precision measuring coursework, and have the opportunity to test for certifications. Many labs work with skills on the lathe and the final project is a ring made of aluminum. Upon completion of this course, students will be able to set up the engine lathe for facing, turning, drilling, boring, and knurling of aluminum bar stock.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Intro to Technology and Engineering

5145 Machine Tool 2 (DE)

This course offers continued instruction for operations on an engine lathe as related to Machining Tool 1, and a chance to obtain Transcribed Credit at MATC. Instruction will include application and practice to further knowledge of engine lathe operation, basics of vertical mill operation and additional measuring tools using Snap-On precision measuring coursework. Upon completion and passing of all Snap-On certificates students will achieve Snap-On Precision Measuring Instrument Certification. Students will complete projects on the lathe, mill, and CNC plasma cutting machines that include a metal die with brass pips, a magic tube, and steel sign.

COURSE NOTE: Must score a final grade of C or better to obtain Transcribed Credit at MATC.

CERTIFICATION: Snap-On Precision Measuring Instruments Certification

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Transcribed Credit **GRADE:** 10-12

REQUIRED: Machine Tool 1

5146 Machine Tool 3

Machine Tool 3 is for the student who is seeking either employment in or skills necessary for the field of manufacturing. Students will learn advanced machining skills, the use of hand tools used throughout different manufacturing trades, and the basics of welding. Opportunities for Youth Apprenticeships are available to eligible students.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: Machine Tool 2

5950A FABLab 1

Students taking this course will learn about computer-automated manufacturing. Students will learn to program and operate different equipment found in the FABLab including; Laser Engravers, 3D printers, CNC routers, CNC plasma cutter, CNC mill, and CNC lathe. Students will complete projects that promote mastery of these tools. Students will design and produce products that can be used to repeatedly make products to exact specifications. Students will use tools in the Metals, Woods, and FAB labs along with 3D modeling technology.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: Woods 1, Electrical Engineering, Mechanical Engineering 1 OR Machine Tool 2

5950B FABLab 2

Students take this course following FABLab 1. In this course students will use the equipment in the FABLab to reverse engineer a product and improve upon it. Students will apply the design process to create custom materials for clients using the equipment in the FABLab. Students will end with a Capstone project of their own choosing and produce it.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: FABLab 1

Manufacturing - Woods/Construction Pathway

5182 Wood Manufacturing Technologies

This course will focus on measurement, proper tool use and safety, and wood materials. Students will learn to take accurate measurements using Rules, Combination Squares, and Protractors through Snap-On precision measuring coursework. Students will be able to identify different types of wood materials and explain their properties. Students will learn to use small hand and power tools as well as large woodworking equipment, such as a tablesaw, jointer, planer bandsaw, router, and miter saw, to complete projects, including picture frames, a cutting board, and other small projects.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Intro to Technology and Engineering



5183 Woods 1

This class will build on the learning done in Wood Manufacturing Technologies. Students will continue learning to take accurate measurements using Calipers and Micrometers through Snap-On precision measuring coursework. Students will advance their knowledge of wood materials, manufacturing, and tooling. Students will be assessed on skills standards set by the Woodworking Career Alliance. Over the semester students will complete a cabinetwork project that can be personalized using the CNC router or laser engraver.

CERTIFICATION: WCA Sawblade and WCA Core Credential

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Wood Manufacturing Technologies

5184 Woods 2 *Snap-on*

This course will continue on building knowledge of woodworking equipment, techniques, materials and measurement. Students will learn about different types of wood joinery and where to apply them, how to design a project from paper to finish, and woodworking using advanced CNC equipment. Students will complete and demonstrate different wood joinery. Students will complete a table project. Students that complete all three levels of Wood Manufacturing, Woods 1, and Woods 2 will have the chance to obtain the Snap-On PMI Certification.

CERTIFICATION: Snap-On Precision Measuring Instruments Certification

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Woods 1

5950A FABLab 1

Students taking this course will learn about computer-automated manufacturing. Students will learn to program and operate different equipment found in the FABLab including; Laser Engravers, 3D printers, CNC routers, CNC plasma cutter, CNC mill, and CNC lathe. Students will complete projects that promote mastery of these tools. Students will design and produce products that can be used to repeatedly make products to exact specifications. Students will use tools in the Metals, Woods, and FAB labs along with 3D modeling technology.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: Woods 1, Electrical Engineering, Mechanical Engineering 1 OR Machine Tool 2

5950B FABLab 2

Students take this course following FABLab 1. In this course students will use the equipment in the FABLab to reverse engineer a product and improve upon it. Students will apply the design process to create custom materials for clients using the equipment in the FABLab. Students will end with a Capstone project of their own choosing and produce it.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: FABLab 1

5203 Architecture & Construction 1

Architecture & Construction 1 provides instruction in the fundamentals of residential construction. Students will learn how to draw and read sets of architectural blueprints through use of the CAD program Chief Architect. Students will receive training in hand and power tools typically associated with construction trades. Students will also use acquired skills to frame a small home section of four walls with window door openings.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Wood Manufacturing Technologies

5204A Architecture & Construction 2

Architecture & Construction 2 will expand on the fundamentals learned in Architecture/Construction 1. Students will continue to learn specifics of architectural blueprints through Chief Architect. Students will learn how to construct different systems in residential construction, including full scale wall systems, flooring systems and roof systems. Students will construct a project that includes a full build.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: Architecture & Construction 1

5204B Architecture & Construction 3

Architecture & Construction 3 will continue learning from Architecture/Construction 2. Students will complete their training in the use of the Chief Architecture program by designing their own home with it. Students will learn about and implement the different aspects of Interior and Exterior construction and learn about skills in different trades, including; siding, roofing, electrical, drywall, HVAC, and plumbing.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12

REQUIRED: Architecture & Construction 2

5174 Home Maintenance

Home Maintenance is designed to give students “hands-on” experience that will aid in future home repairs including electricity, plumbing, painting, appliance upkeep, minor automotive maintenance. Ultimately, the course is designed to give students the beginning knowledge and basic skills needed for some DIY repairs or preventive maintenance as a first time dorm, apartment or home resident.

CREDIT: 0.5 **LENGTH:** Semester **TYPE:** Standard **GRADE:** 11-12



Please reference the Youth Apprenticeship Program [page](#) for additional details. **Course Note** on all YA courses, students who have not secured a job within 5 school days of the semester or who lose their job during the semester will be reprogrammed into another course based on availability and will not have the opportunity for an early release.

5500A/B Agriculture, Food & Natural Resources Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

5505A/B Agriculture, Food & Natural Resources Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

5510A/B Architecture & Construction Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

5520A/B Architecture & Construction Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

5530A/B Arts, Audio Visual Technology & Communications Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

5535A/B Arts, Audio Visual Technology & Communications Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

5244A/B Manufacturing Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

5346A/B Manufacturing Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

5540A/B Science, Technology, Engineering & Math Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

5545A/B Science, Technology, Engineering & Math Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

5550A/B Transportation, Distribution & Logistics Youth Apprentice Jr.

Junior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 11

REQUIRED: Approved Application

5555A/B Transportation, Distribution & Logistics Youth Apprentice Sr.

Senior year work-based learning part of the Youth Apprenticeship Program. Students selecting this course must work in the industry a minimum of 10 hours per week and enroll in a related class each semester.

COURSE NOTE: See YA Coordinator or school counselor for course selection for this program as it varies by employer.

CREDIT: 1.0 per semester **LENGTH:** Year **TYPE:** Standard **GRADE:** 12

REQUIRED: Approved Application

World Languages

German		
German I		
Spanish		
Spanish I	Heritage Learner Spanish I	AP Spanish <i>In 2027-28</i>
Spanish II	Heritage Learner Spanish II	
Spanish III	Heritage Learner Spanish III	
Spanish IV		

Speaking in the target language is a requirement of all World Language levels.

German

3113A/B German I

German I introduces students to the basics of the German language and culture through a variety of activities including writing simple sentences, speaking, reading simple passages and listening comprehension. Students will learn the basic sentence and grammar structure of German, study a variety of high interest thematic units and discuss a variety of culturally appropriate topics. Students will be expected to speak German in class for presentations and partner activities.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

Spanish

3133A/B Spanish I

Spanish I introduces students to the basics of the Spanish language and culture through a variety of activities including writing simple sentences, speaking, reading simple passages and listening comprehension. Students will learn the basic sentence and grammar structure of Spanish, study a variety of high interest thematic units and discuss a variety of culturally appropriate topics. Students will be expected to speak Spanish in class for presentations and partner activities.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

REQUIRED: None

3233A/B Spanish II

Spanish II students will continue to develop the basics of the Spanish language and culture through a variety of activities including writing simple paragraphs, speaking, reading simple passages and listening comprehension. Students will further develop their learning of Spanish sentence and grammar structure, study a variety of high interest thematic units and

discuss a variety of culturally appropriate topics. Students will be expected to speak Spanish in class for presentations and partner activities.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Spanish I

3333A/B Spanish III

Spanish III reinforces and expands upon the basic elements of Spanish language and culture. Students will engage in extended conversations and presentations in Spanish, read a variety of short and extended stories and learn the basics of several advanced verb tenses. Students will continue to refine their understanding of the Spanish language and culture. Students become eligible to join the Spanish National Honor Society after completing 5 semesters of Spanish and maintaining a GPA of 3.6 in their Spanish coursework.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Honors **GRADE:** 9-12

REQUIRED: Spanish II

3433A/B Spanish IV

Spanish IV reinforces and expands upon the basic elements of Spanish language and culture. Students will engage in extended conversations and presentations, read a variety of short and extended stories and learn the basics of several advanced verb tenses. Students will continue to refine their understanding of the Spanish language and culture. Students become eligible to join the Spanish National Honor Society after completing 5 semesters of Spanish and maintaining a GPA of 3.6 in their Spanish coursework.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Honors **GRADE:** 9-12

REQUIRED: Spanish III or teacher recommendation for Heritage Spanish Speakers

3743A/B Heritage Learner Spanish I

Heritage Learner Spanish PASOS is a course for heritage learners - students who speak varying levels of Spanish at home with their families. Students will self-select enrollment in this course. There are no recommendation requirements. This course will focus on improving reading, listening, writing and speaking skills through the study of topics relevant to heritage learners in the US. Unit themes include: Identity, The Monarch Butterfly Migration, Migrant Workers in the U.S., We All Have the Right to An Education, Cultural Practices Around the Spanish-Speaking World, and Translation & Interpretation. Proficiency goals of this course range from Intermediate Mid to Advanced Mid, depending on student background. Students become eligible to join the Spanish National Honor Society after completing 5 semesters of Spanish and maintaining a GPA of 3.6 in their Spanish coursework.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Students who speak some Spanish at home

3744A/B Heritage Learner Spanish II

Heritage Learner Spanish VAMOS is a course for heritage learners - students who speak varying levels of Spanish at home with their families. Students will self-select enrollment in this course. There are no recommendation requirements. This course will focus on improving reading, listening, writing and speaking skills through the study of topics relevant to heritage learners in the US. Unit themes include: Hybrid Identity, Food Traditions, Influential Latinos, Accents and Dialects in the Spanish-Speaking World, Bilingualism and Latino Representation. Proficiency goals of this course range from Intermediate Mid to Advanced Mid, depending on student background. Students become eligible to join the Spanish National Honor Society after completing 5 semesters of Spanish and maintaining a GPA of 3.6 in their Spanish coursework.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 9-12

REQUIRED: Students who speak some Spanish at home

3745A/B Heritage Learner Spanish III - NEW COURSE

Heritage Learner Spanish ASCENDENCIA is a course for heritage learners - students who speak varying levels of Spanish at home with their families. Students will self-select enrollment in this course. There are no recommendation requirements. This course will focus on improving reading, listening, writing and speaking skills through the study of topics relevant to heritage learners in the US. Unit themes include: La identidad, cajas de cartón, César Chávez y Dolores Huerta, El círculo literario, Todos tienen el derecho a una educación, Cultura por todo el mundo hispanohablante. This advanced course deepens linguistic proficiency through personal exploration, critical thinking, and community building—all conveyed in Spanish. This course will also help students prepare for AP Spanish. Students become eligible to join the Spanish National Honor Society after completing 5 semesters of Spanish and maintaining a GPA of 3.6 in their Spanish coursework.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10-12

REQUIRED: Students who speak some Spanish at home

3933A/B AP Spanish - NEW COURSE to be offered in the 2027-2028 school year

This college-level course is designed to develop language proficiency across interpretive, interpersonal, and presentational modes of communication. Through a blend of reading, listening, speaking, and writing activities, students expand their vocabulary, refine their grammatical accuracy, and build cross-cultural understanding. Each unit follows a consistent structure: vocabulary development, theme-based readings and audios, cultural comparisons, grammar and writing conventions, and assessments modeled after and designed to prepare students for the AP® Spanish Language and Culture Exam. Students become eligible to join the Spanish National Honor Society after completing 5 semesters of Spanish and maintaining a GPA of 3.6 in their Spanish coursework.

CREDIT: 1.0 **LENGTH:** Year **TYPE:** Standard **GRADE:** 10-12

COURSE NOTE: Students are expected to take the Advanced Placement Exam in May.

REQUIRED: Heritage Learner Spanish levels



The School District of South Milwaukee is committed to providing equal educational opportunities, including career and technical education opportunities, for all district students and to provide a learning and working environment free of discrimination based on a protected class of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity or physical, mental, emotional, or learning disability or handicap. No student may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, student services, recreational, or other programs or activities on the basis of the protected classes listed above. The curricular programs specifically include any career and technical education opportunities, including Career and Technical Education in the areas of Business and Information Technology, Family and Consumer Science, Health Science, Marketing, and Technology and Engineering Education. Admission criteria into specific classes varies, please see the High School Course Handbook on the high school website. Lack of English language skills will not be a barrier to admission and participation in career and technical education programs.

The District shall provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements, upon written request, and with approval of the building principal. Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, released time from school to participate in religious activities and opportunities to make up work missed due to religious observances. Any accommodations granted under this policy shall be provided to students without prejudicial effect.

If any student believes that they have been discriminated against based on a violation of Title VI, Title IX, Section 504 or Americans with Disabilities Act or based on an above category the student should first attempt to resolve the situation through the building Principal or Associate Principal. Formal written complaints may be directed to Jennifer Sielaff, Director of Personnel, Administrative & Legal Services, 901 15th Avenue, South Milwaukee. The phone number is 414-766-5011. (Please see [Policy 411](#) and [Rule 411](#) on the district website for specific steps and timelines).

The Academic and Career Planning Guide is prepared by the South Milwaukee High School Counseling Department. We hope you find this guide helpful in your journey to higher education. Although great care has been taken to ensure accuracy of its contents, changes could have been made since its' publication. We welcome all comments and suggestions. Please contact: Kathy Wunsch at kwunsch@sdsd.k12.wi.us.com.

Updated 10/03/25