

SBAC Fiscal Stabilization Plan Survey Report

Burbank Unified School District

2026-27 Budget Adoption and Fiscal Stabilization Plan Survey Summary - June 2026

Purpose

This report summarizes feedback received from members of the Superintendent's Budget Advisory Committee (SBAC) regarding the 2026-27 Budget Adoption and Fiscal Stabilization Plan.

SBAC Meetings in 2026

January 14, 2026

January 20, 2026

January 27, 2026

February 3, 2026

February 10, 2026

February 23, 2026

April 27, 2026

June 2, 2026

June 16, 2026

Survey Administration

Survey Period: June 18–22, 2026

Total Responses: 6

Responses were voluntary and anonymous.

Overall, survey responses reflected cautious support for the District's Fiscal Stabilization Plan. Respondents generally agreed that the District must continue addressing long-term structural deficits and rebuilding reserves while preserving educational programs and student services. Feedback demonstrated an appreciation for the increased transparency provided through the SBAC process and recognition that the District faces significant fiscal challenges requiring action.

Trend 1: Support for Long-Term Fiscal Stability

A majority of respondents expressed support for the District's efforts to improve its financial condition and rebuild reserves. Participants generally agreed that the District should continue implementing strategies designed to address structural deficit spending, strengthen fiscal oversight, and improve long-term sustainability.

Respondents acknowledged the importance of maintaining adequate reserves and reducing the District's reliance on ongoing deficit spending.

Trend 2: Desire for Continued Fiscal Discipline

Several respondents emphasized the importance of maintaining a conservative fiscal approach as the District moves forward. While stakeholders recognized the improved budget outlook resulting from the State budget and increased Special Education funding, there was a common theme that the District should continue exercising caution when making long-term spending commitments.

Respondents encouraged the District to remain focused on reserve restoration and carefully evaluate future expenditures in light of declining enrollment trends.

Trend 3: Questions Regarding New Investments

Some respondents expressed concern regarding the addition of new positions while the District continues to experience structural budget challenges.

The feedback generally focused on ensuring that new investments demonstrate clear organizational or student-service value and that long-term funding strategies are identified before one-time funding sources expire.

At the same time, other respondents recognized the need for organizational improvements, enhanced student support services, and strengthened Special Education oversight.

Trend 4: Interest in Understanding Fiscal Stabilization Assumptions

Several respondents requested additional information regarding the assumptions supporting projected Fiscal Stabilization Plan savings.

Areas of interest included:

- Workforce planning strategies and potential retirement incentives.
- Special Education cost containment efforts.
- Vacancy management and staffing alignment.
- Revenue enhancement opportunities.
- Long-term reserve recovery projections.

This feedback suggests stakeholders are interested in continued monitoring and periodic reporting regarding implementation progress and actual savings achieved.

Trend 5: Support for Transparency and Stakeholder Engagement

Respondents expressed appreciation for the Superintendent's Budget Advisory Committee process and the District's efforts to provide financial information throughout the budget development cycle.

Several responses encouraged the District to continue engaging stakeholders through future SBAC meetings and ongoing budget updates.

Trend 6: Interest in Operational and Organizational Efficiencies

A recurring theme involved identifying operational efficiencies and evaluating organizational structures to ensure resources are aligned with District priorities.

Respondents generally supported efforts to review contracts, staffing structures, operational practices, and administrative functions as part of the District's overall fiscal stabilization strategy.

Conclusions

Survey feedback indicates that stakeholders generally support the District's Fiscal Stabilization Plan and recognize the need for ongoing fiscal stabilization efforts. While respondents raised questions regarding certain assumptions and spending priorities, the overall feedback reflected a shared interest in maintaining fiscal responsibility, strengthening reserves, preserving student services, and ensuring long-term sustainability.

The survey results also demonstrate support for continued transparency, regular financial reporting, and stakeholder involvement as the District implements the Fiscal Stabilization Plan over the next three fiscal years.