

University Park Campus Improvement Plan 2026-2027

Comprehensive Needs Assessment Description: For the Needs Assessment, the following data was discussed and considered: MAP data needs and strengths, CLI data, STAAR data (RLA: 2026; 3rd grade = 70% masters; 4th = 68% masters) (Mathematics: 3rd grade = 61% masters; 4th grade 62% masters), and data gathered from the School Experience Survey.

Well-Educated & Well-Rounded Students

HPISD Balanced Scorecard:

1.1 Increase academic growth and mastery in all content areas;

1.2 Provide a well-rounded offering of arts and extracurricular activities that enhance the development of character and community;

1.3 Protect the physical and emotional well-being and safety of students

Goals and Key Action Steps		Progress Monitoring			Summative
Academic Achievement & Growth	Academic Achievement and Growth Goal 1a: Improve math outcomes at all levels, such that by 2027, the percentage of students scoring masters on Grade 3 STAAR grows from 61% to 64%, and Grade 4 Math STAAR grows from 62% to 65% .	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Collaborative planning with teams, instructional coach, and campus principal will focus on grade-level standards aligned with implementation of district frameworks and WT forms.				
	Key Action 2: Student growth will be monitored through data talks and formal and informal assessment by teachers and campus leadership teams.				
	Key Action 3: Utilize district-approved resources including textbooks, worksheets, and the problem-solving model UPS Check to ensure classroom instruction is aligned to the district curriculum documents and district expectations.				
	Key Action 4: Train teachers on the new Math Textbook. Ensure all homework is assigned from the approved resource. Provide practice problems for students on a regular basis.				
	Academic Achievement and Growth Goal 1b: Improve Reading, Writing, Grammar outcomes at all levels so that by 2027, the percentage of students scoring masters on Grade 3 ELAR STAAR is increased from 70% to 76%, and Grade 4 ELAR STAAR is increased from 68% to 74%, and increase the percentage of 4th grade students achieving 24 or greater on WrAP data by 5%.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Explicit teaching of grammar through grammar talks, modeling, revising & editing, worksheets, assessments, and journal writing that transfers into students' talking, thinking, and independent writing. Teachers will effectively integrate social studies and RLA instruction aligned with the district curriculum resources.				
	Key Action 2: Authentic writing, in all content areas, that fosters independent thinking (stages of the writing process) including responding to reading orally or in writing.				
	Key Action 3: Explicit comprehension instruction - comprehension strategy approach and a discipline-specific text analysis approach - to use before, during, and after reading.				
	Academic Achievement and Growth Goal 1c: 3rd and 4th grade Science Assessment Scores will increase by 5% from BOY to EOY assessments.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Teachers will provide structured lessons based in the 5 E model (engage, explore, explain, elaborate, evaluate) within the adopted resource and District Curriculum Documents ,for 45 minutes daily, and Principal will monitor through walkthroughs with feedback.				

Academics	Key Action 2: Teachers in K-4 will provide phenomenon-driven learning that develops questions or identifies problems, which establishes the need for the learning throughout the unit, and Principal will monitor through walkthroughs with feedback.				
	Key Action 3: Teachers will facilitate scientific discourse that promotes processing opportunities for students to develop explanations, conclusions, solutions, and communicate findings grounded in evidence, using investigations from the approved resource, and Principal will monitor through walkthroughs with feedback.				
	Academic Achievement and Growth Goal 1d Routine small group instruction will be offered by all classroom teachers to support learning needs of specific students.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Teachers will make data-driven decisions in determining small groups.				
	Key Action 2: Small groups will focus on specific student needs aligned to grade-level standards.				
	Key Action 3: Teachers will collect student data to track progress.				
	Academic Achievement and Growth Goal 1e: Mental Health: By Spring 2028, using the School Experience Survey, students will report a 5% increase in Positive School Climate, as measured in the the indicator "I can talk to an adult about a personal problem."	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Implement Character Strong Curriculum and Morning Meetings/Community Circles throughout the year in order to teach Key Character Traits.				
	Key Action 2: Make use of 4th grade Leadership Team throughout the year in order to develop a service-oriented mindset, and offer one on one feedback from an adult on campus.				
	Key Action 3: Make use of Panther Style Behavior Plan and Matrix to empower students toward self-management & well-being, and offer one-on-one feedback from an adult on campus.				
	Academic Achievement and Growth:1f Students will report a 3% increase in the YES survey indicator on the School Experience Survey for "My Schoolwork Challenges Me to Think."	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Teachers will specific and meaningful feedback on student work, to promote learning and growth.				
	Key Action 2: Students will receive weekly homework in Math and ELA, aligned to the District Handbook expectations, that provides additional practice and offers meaningful teacher feedback.				
Key Action 3: Collaborative planning time will include differentiated activities to support student need.					
Technology	Technology Goal 1: By the spring of 2027, student technology usage will be implemented with fidelity and aligned to the HPISD Instructional Technology Beliefs & Guidelines including the Technology Integration Triangle, as monitored by walkthrough data, to stair step the use of technology.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Professional Development over the Technology Integration Triangle, and recommended minutes per week will be provided and revisited throughout the year.				
	Key Action 2: Principal will monitor and provide feedback on Instructional Tech use through classroom walkthroughs.				
	Technology Goal 2: Students will not use cell phones or smart watches during the instructional day.	November 2026	January 2027	April 2027	June 2027
Key Action 1: Teachers will ensure that cell phones and smart watches are kept in backpacks and locked all day.					
Physical Safety	Physical Safety Goal 1: By Spring of 2028, over 95% of Students will report that they feel physically safe at school, as shown on the School Experience Survey.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Complete and document all required safety drills throughout the year.				
	Key Action 2: Staff will ensure that all students understand all emergency procedures for any incident and location in the building.				

Physical & Emotional	Key Action 3: Bullying reports will be promptly investigated and reported as required by district and state guidelines.				
	Emotional Wellness Goal 1: <i>By Spring of 2028, Students will report a 5% increase in the YES Indicator of the School Experience Survey.</i>	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Grade levels will have classroom meetings each 9 weeks to ensure kindness traits are being taught and reviewed regularly.				
	Key Action 2: Counselor will implement Character Strong lessons during during monthly guidance.				
	Key Action 3: Teachers will ensure kindness and character traits are integrated into daily expectations, and will promptly respond to unkind behavior.				

Exemplary & Committed Staff

**HPISD Balanced Scorecard:
2.1 Improve the culture and retention of current staff while recruiting exemplary new hires;
2.3 Invest in staff development and continuous improvement**

	Goals and Key Action Steps	Progress Monitoring			Summative
Staff Culture, Retention & Recruitment	Staff Goal 1: <i>Staff Retention: District and Campus Staff will provide meaningful and routine professional development related to the use of district-approved instructional curriculum documents and resources.</i>	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Principal and Instructional Coach will attend planning meetings with grade-levels teams in order to provide ongoing support utilizing district-approved resources.				
	Key Action 2: Principal and Instructional Coach will work with Ed Services to create professional development opportunities based on teacher feedback and needs.				
	Key Action 3: Content area coordinators will collaborate with campus staff to provide specific content-related support as needed.				
	Staff Goal 2: <i>Staff Recruitment: Collaborate with district leadership to develop staffing guidelines that honor current enrollment and meet student needs.</i>	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Monthly meetings to establish staffing guidelines.				
	Key Action 2: Communicate new staffing guidelines with all staff, including reviewing, revising, and reorganizing job descriptions in order to meet campus needs.				
	Key Action 3: Communicate and build capacity among staff to ensure staffing efficiencies.				
	Staff Goal 3: <i>Staff efficacy and professional growth will increase through a Staff Appraisal system that offers regular feedback and recognition.</i>	November 2026	January 2027	April 2027	June 2027
	Key Action 1: All staff will be trained in the District Appraisal System before Aug 18, 2026.				
	Key Action 2: Instructional Staff will receive a minimum of three walkthrough visits with feedback. At minimum, two will be completed in the fall semester and one in the spring.				
	Key Action 3: Staff will practice goal setting and accountability checkpoints within the 25-26 SDAS process.				
	Key Action 4: Staff will be offered coaching and feedback, using the walkthrough and SDAS, for the purpose of continued improvement.				
	Key Action 5: Principal will collaborate with teachers to set a growth goal to be monitored throughout the year.				
	Staff Goal 4: <i>Professional Development: All instructional staff members will participate in district and campus Professional Learning focused on implementation of HPISD Frameworks and Curriculum Documents.</i>	November 2026	January 2027	April 2027	June 2027

S	Key Action 1: District and campus staff will provide teachers with professional learning that will focus on incorporating writing opportunities across all content areas.				
	Key Action 2: Leadership Team will use collaborative planning meetings to implement on-time learning, focused on the use of district core resources, and is focused on district frameworks.				
	Key Action 3: Teachers will implement new learning in the classroom, as noted in campus WalkThroughs.				
	Staff Goal 5: Provide regular and ongoing opportunities for staff to receive support and mentoring.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Provide mentorship opportunities, including new staff quarterly meetings.				
	Key Action 2: Mentors will follow district-provided mentor handbook to facilitate monthly meetings with mentees.				
	Key Action 3: Provide feedback to teachers in regard to walkthrough data and alignment to the district frameworks.				
	Staff Goal 5: Staff Appraisal - Principal will ensure every teacher creates a growth goal and it is monitored throughout the year.				
	Key Action 1: Staff are required to create a student growth goal.				
Key Action 2: Staff will monitor and discuss progress of student growth goals each nine weeks.					

Engaged Parents & Community

HPISD Balanced Scorecard:
3.1 Improve parent and community satisfaction;
3.2 Strategically leverage and engage with community partners

Goals and Key Action Steps		Progress Monitoring			Summative
Engaged Parents & Community	Parent/Community Goal 1: On the 2028 School Experience Survey, Parents will report a 3% increase in the YES indicator on the School Experience Survey: "I am pleased with the food choices available in the cafeteria."	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Collaborate with the director of food services on cafeteria food offerings.				
	Key Action 2: Cafeteria Manager will attend Professional Development Conference in order to explore food options.				
	Parent/Community Goal 2: Communication: On the 2028 Experience Survey, Parents will report a 3% increase in the YES indicator on the School Experience Survey: "Teachers give helpful feedback about student work."	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Teachers will communicate to parents, according to the district report card guidelines, to ensure that parents understand student progress.				
	Key Action 2: Throughout the year, teachers will provide specific comments related to learning on student work.				
	Parent/Community Goal 3: Maintain open communication and continued involvement in/with PTA and Dads Club and parents through the year.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Attend scheduled meetings and contribute feedback based on campus and district priorities.				
	Key Action 2: Encourage staff participation in PTA and Dads Club events.				
Key Action 3: Post two times each semester in Parent News about student dress code.					