

Bradfield Elementary - Campus Improvement Plan 2026-2027

For the Comprehensive Needs Assessment and according to the 2026 RLA STAAR data, 66% of 3rd grade students mastered grade-level expectations. Likewise, 63% of 4th grade students mastered grade-level expectations. In comparison to the Math STAAR data, 50% of 3rd grade students mastered grade-level expectations and 55% of 4th graders mastered grade-level expectations.

In addition to the STAAR data, the 2025-2026 School Experience Survey results were also considered. Only 80% of parents felt that their students were academically challenged by their schoolwork and 58% of parents believed teachers always gave helpful feedback about student work. 63% of staff members reported that discipline is enforced fairly for all students. 65% of students reported that they are treated fairly by adults in this school, and 74% of students feel safe. Analyzing all of these various data points and comparing them to Highland Park ISD's Balanced Scorecard, the following campus improvement plan was drafted.

Well-Educated & Well-Rounded Students

HPISD Balanced Scorecard:

1.1 Increase academic growth and mastery in all content areas;

1.2 Provide a well-rounded offering of arts and extracurricular activities that enhance the development of character and community;

1.3 Protect the physical and emotional well-being and safety of students

Goals and Key Action Steps		Progress Monitoring			Summative
Growth	Academic Achievement and Growth Goal 1a: Math - Improve math outcomes at all levels, such that by 2027, the percentage of students scoring masters on Grade 3 Math STAAR increases from 56% to 57% and Grade 4 Math STAAR increases from 76% to 77%.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Utilize district-approved resources including problem solving model such as textbooks, workbooks, and UPS Check to ensure classroom instruction is aligned to the district curriculum documents and district expectations.				
	Key Action 2: Collaborative planning with teams, instructional coach and campus principal will focus on grade-level standards aligned with implementation of district frameworks and walk thru form.				
	Key Action 3: Student growth will be monitored through data talks and formal and informal assessment by teachers and campus leadership teams.				
	Key Action 4: Train teachers on the new Math Textbook. Ensure all homework is assigned from the approved resource. Provide practice problems for students on a regular basis.				
	Academic Achievement and Growth Goal 1b: Reading, Writing, Grammar - Improve reading, writing, and grammar outcomes at all levels, such that by 2026, the percentage of students scoring masters on Grade 3 ELAR STAAR increases from 76% to 77% , Grade 4 ELAR STAAR increases from 86% to 87%, and the percentage of students achieving a 24 or greater on the 4th grade WrAP increases from 37% to 39%.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Explicit teaching of grammar through grammar talks, modeling, revising & editing, worksheets, assessments, and journal writing that transfers into students' talking, thinking, and independent writing.				
	Key Action 2: Authentic writing, in all content areas, that fosters independent thinking (stages of writing process) including responding to reading orally or in writing.				
	Key Action 3: Explicit comprehension instruction- comprehension strategy approach and a discipline-specific text analysis approach to use before, during, and after reading.				
	Key Action 4: Teachers will effectively integrate social studies and RLA instruction aligned with the district curriculum resources.				
Academic Achievement and Growth Goal 1c: Science - By the Spring of 2027, the 3rd and 4th grade the science assessment scores will increase by 2% from beginning of year to end of year.	November 2026	January 2027	April 2027	June 2027	

Academics & C	Key Action 1: Teachers in Kindergarten through 4th grade teachers will provide structured lessons based in the 5E model (engage, explore, explain, elaborate, evaluate) within the adopted resources and district curriculum documents for 45 minutes daily.				
	Key Action 2: Teachers in K-4th grade will provide phenomenon-driven learning that develops questions or identifies problems, which establishes the need for the learning throughout the unit.				
	Key Action 3: Teachers will facilitate scientific discourse that promotes processing opportunities for students to develop explanations, conclusions, solutions, and communicate findings grounded in evidence.				
	Key Action 4: 4th grade science teachers will enrich science instruction according to formal and informal assessment data and content expertise.				
	Academic Achievement and Growth Goal 1d: Routine small group instruction will be offered by all classroom teachers to support learning needs of specific students.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Teachers will make data-driven decisions to determine small groups.				
	Key Action 2: Small groups will focus on specific student needs aligned to grade-level standards.				
	Key Action 3: Teachers will collect student data to track progress.				
	Academic Achievement and Growth Goal 1e: Mental Health - By Spring 2028, using the school experience survey, students will report an increase in positive school climate as measured in the indicator "I can talk to an adult in school if I have a personal problem" from 63% to 66%.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Implement character strong curriculum throughout the year in order to teach key character traits which are integrated into classroom community. Teachers will check in daily with students, greeting students every morning at the classroom door conducting morning/community circles at least once a week.				
	Key Action 2: Make use of the 4th grade leadership team (KC Club) to develop a service-oriented mindset and offer one-on-one feedback from an adult on campus.				
	Key Action 3: Quarterly Kid Talk meetings with staff, counselor, and principal to determine, assess, and respond to individual student needs.				
	Academic Achievement and Growth Goal 1f: Students will report a 3% increase in the YES survey indicator "my schoolwork challenges me to think."	November 2026	January 2027	April 2027	June 2027
	Key Action 2: Students will receive weekly homework in math and ELA aligned to the district handbook expectations.				
Key Action 3: Teacher collaborative planning time will include differentiated activities for the specific need of the student.					
Key Action 4: Teachers will provide specific and meaningful feedback on student work to promote student learning and growth.					
Technology	Technology Goal 1: Students will not use cell phones/smartwatches during the instructional school day.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Teachers will ensure that cell phones and smartphones are kept in backpacks all day.				
	Technology Goal 2: By the spring of 2028, student technology usage will be implemented with fidelity and aligned to the HPISD Instructional Technology Beliefs & Guidelines including the Technology Integration Triangle, as monitored by walkthrough data, to stair step the use of technology.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Professional Development over the Technology Integration Triangle and recommended minutes per week will be provided and revisited throughout the year.				

	Key Action 2: Principal will monitor and provide feedback on the instructional tech use through classroom walkthroughs.				
Physical & Emotional Safety	Physical Safety Goal 1: Safety - By the spring of 2028, more than 95% of students will report on spring school experience survey that they feel safe at school.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Complete and document all required safety drills throughout the school year.				
	Key Action 2: Teachers and staff members will ensure that all students know all emergency procedures for any incident and location in the building.				
	Key Action 3: Bullying reports will be promptly reported and investigated as per state and district guidelines.				
	Emotional Wellness Goal 1: Wellness - Mental health - Bullying - Kids treating others - By the spring of 2028, students will report a 5% increase in the YES indicator on the school experience survey, "Students are kind to each other at my school."	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Teachers will promptly respond to any reports of unkind or disrespectful behavior among students.				
	Key Action 2: Teachers will ensure kindness and character traits are integrated into daily expectations and promptly respond to any unkind or disrespectful behavior among students.				
Key Action 3: Counselor will implement character strong monthly lessons during guidance.					

Exemplary & Committed Staff

HPISD Balanced Scorecard:

2.1 Improve the culture and retention of current staff while recruiting exemplary new hires;

2.3 Invest in staff development and continuous improvement

	Goals and Key Action Steps	Progress Monitoring			Summative
Recruitment	Staff Goal 1: Staff Retention - District and campus staff will provide meaningful and routine professional development related to the use of district-approved instructional curriculum documents and resources.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Principal and instructional coach will attend collaborative grade-level team planning meetings to provide ongoing support utilizing district-approved resources.				
	Key Action 2: Principal and instructional coach will work with Ed. Services to create professional development opportunities based on teacher feedback and needs.				
	Key Action 3: Content area coordinators will collaborate with campus staff to provide specific content related feedback and support.				
	Staff Goal 2: Staff Recruitment - Collaborate with district leadership to develop staffing guidelines that honor current enrollment and efficiently and effectively meet student needs.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Monthly meeting to maintain staffing guidelines.				
	Key Action 2: Inform and communicate staffing guidelines.				
	Key Action 3: Communicating and building capacity to ensure staffing efficiency.				
	Staff Goal 3: Staff Efficacy and Professional Growth will increase through a Staff Appraisal system that offers regular feedback and recognition.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: All staff will be trained in the district appraisal system before August 18, 2026.				
Key Action 2: Instructional staff will receive a minimum of three walkthrough visits with feedback.					

Staff Culture, Retention &	Key Action 3: Staff will practice goal setting and accountability checkpoints within the 26-27 SDAS process. Teachers will set a growth goal in collaboration with the principal and monitor it throughout the year.				
	Key Action 4: Staff will be offered coaching and feedback, using the walkthrough and SDAS forms, for the purpose of continued improvement.				
	Staff Goal 4: Professional Development - All instructional staff members will participate in district and campus professional learning focused on continued learning of the HPISD frameworks and HPISD curriculum documents.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: District and campus staff will provide teachers will professional development that will focus on incorporating writing opportunities across all content areas.				
	Key Action 2: Leadership team will use collaborative planning meetings to implement ontime learning teacher use of district core resources.				
	Key Action 3: Teachers will implement new learning in the classroom as noted on walkthrough forms.				
	Staff Goal 5: Support and Mentoring - Provide regular and ongoing opportunities for staff to receive support and mentoring.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Provide mentorship opportunities including "New to Bradfield" quarterly meetings.				
	Key Action 2: Mentors will follow district-provided mentor handbook to facilitate monthly meetings with mentees.				
	Key Action 3: Provide feedback to teachers in regards to walkthrough data and alignment to the district frameworks.				
	Staff Goal 6: Staff Appraisal - Principal will ensure every teacher creates a growth goal and it is monitored throughout the year.	November 2026	January 2027	April 2027	June 2027
Key Action 1: Staff are required to create a student growth goal.					
Key Action 2: Staff will monitor and discuss progress of student growth goals each nine weeks.					

Engaged Parents & Community

HPISD Balanced Scorecard:
3.1 Improve parent and community satisfaction;
3.2 Strategically leverage and engage with community partners

Engaged Parents & Community	Goals and Key Action Steps	Progress Monitoring			Summative
		Parent/Community Goal 1: School Experience Survey - By the Spring 2028 school experience survey, there will be at least a 3% increase in the "YES" responses on the School Experience Survey indicator "I am pleased with the food choices available in the cafeteria."	November 2026	January 2027	April 2027
	Key Action 1: Collaborate with Director of Food Services on cafeteria food offerings.				
	Key Action 2: Cafeteria food managers will attend The Texas Restaurant Association professional development conference in order to explore food options.				
	Parent/Community Goal 2: Communication - By the Spring 2028 School Experience Survey, there will be at least a 3% increase in the "YES" responses on the School Experience Survey indicator "Teachers give helpful feedback about student work."	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Teachers will communicate to parents, according to the district report card guidelines, to ensure parents understand student progress.				
	Key Action 2: Throughout the year, teachers will provide specific comments related to learning on student work.				

Engage	Parent/Community Goal 3: <i>PTA/PTO - Maintain open communication and continued involvement with PTA and Dads Club throughout the year.</i>	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Attend scheduled meetings and contribute feedback based on campus and district priorities.				
	Key Action 2: Encourage staff participation in PTA and Dads Club events.				