

Boone Elementary - Campus Improvement Plan 2026-2027

Boone Elementary is a preschool- 4th grade campus starting its 7th year as a Highland Park Independent School District school serving about 460 students. The 2026 STAAR data showed that third grade students on the ELAR test performed 65% masters. 4th grade ELAR showed 59% masters. The 3rd grade math STAAR test showed that 58% masters. 4th grade math showed 58% masters 4th grade math test. Our MAP data shows that there was growth in each grade-level from beginning of the year, to middle of the year, and ending at the end of the year in reading and math.

Well-Educated & Well-Rounded Students

HPISD Balanced Scorecard:

1.1 Increase academic growth and mastery in all content areas;

1.2 Provide a well-rounded offering of arts and extracurricular activities that enhance the development of character and community;

1.3 Protect the physical and emotional well-being and safety of students

Goals and Key Action Steps		Progress Monitoring			Summative
Academics & Growth	Academic Achievement and Growth Goal 1a: <i>Math</i> Improve math outcomes at all levels, such that by 2027, the percentage of students scoring masters on Grade 3 Math STAAR will grow from 58% to 61%, and the percentage of students scoring masters on Grade 4 Math STAAR grows from 58% to 61%	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Utilize district-approved resources including problem solving model such as textbooks, workbooks, and UPS Check to ensure classroom instruction is aligned to the district curriculum documents and district expectations.				
	Key Action 2: Collaborative planning with teams, instructional coach and campus principal will focus on grade-level standards aligned with implementation of district frameworks and walkthrough forms.				
	Key Action 3: Student growth will be monitored through data talks and formal and informal assessment by teachers and campus leadership teams.				
	Key Action 4: Train teachers on the new Math Textbook. Ensure all homework is assigned from the approved resource. Provide practice problems for students on a regular basis.				
	Academic Achievement and Growth Goal 1b: <i>Reading, Writing, Grammar</i> Improve reading, writing, and grammar outcomes at all levels, such that by 2027, the percentage of students scoring masters on Grade 3 ELAR STAAR will grow from 65% to 68%, and the percentage of students scoring masters on grade 4 ELAR STAAR will grow from 58% to 61%. The percentage of students achieving a 24 or greater on 4th grade WrAP increases from 23% to 25% .	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Explicit teaching of grammar through grammar talks, modeling, revising & editing, worksheets, assessments, and journal writing that transfers into students' talking, thinking, and independent writing.				
	Key Action 2: Authentic writing, in all content areas, that fosters independent thinking (stages of writing process) including responding to reading orally or in writing.				
	Key Action 3: Explicit comprehension instruction- comprehension strategy approach and a discipline-specific text analysis approach to use before, during, and after reading.				
	Key Action 4: Teachers will effectively integrate social studies in RLA instruction aligned with the district curriculum resources.				
	Academic Achievement and Growth Goal 1c: <i>Science</i> By the spring of 2027 the 3rd and 4th grade science assessment scores will increase by 5% from BOY to EOY.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: K-4th teachers provide structured lessons based in the 5E model (engage, explore, explain, elaborate, evaluate) within the adopted resources and district curriculum documents for 45 mins daily.				
	Key Action 2: Teachers in K-4th will provide phenomenon-driven learning that develops questions or identifies problems, which establishes the need for the learning throughout the unit.				
	Key Action 3: Teachers will facilitate scientific discourse that promotes processing opportunities for students to develop explanations, conclusions, solutions, and communicate findings grounded in evidence.				
	Key Action 4: Teacher collaborative planning time will include differentiated activities for the specific need of the student.				

Academic	Academic Achievement and Growth Goal 1d: <i>Routine Small Group</i>: Routine small group instruction will be offered by all classroom teachers to support learning needs of specific students.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Teachers will make data-driven decisions to determine small groups.				
	Key Action 2: Small group will focus on specific student needs aligned to grade-level standards.				
	Key Action 3: Teachers will collect student data to track student progress.				
	Academic Achievement and Growth Goal 1e: <i>Mental Health</i> By Spring 2028, using the school experience survey, students will report an increase in positive school climate as measured in the indicator "I can talk to an adult in school if I have a personal problem" by 3%.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Implement character strong curriculum throughout the year in order to teach key character traits which are integrated into classroom community. Teachers will check in daily with students, greeting students every morning at the classroom door and conducting morning/community circles at least once a week.				
	Key Action 2: Make use of the 4th grade We've Got Your BACK Club leadership team to develop a service-oriented mindset and offer one-on-one feedback from an adult on campus.				
	Key Action 3: Quarterly Kid Talk meetings with staff, counselor, and principal to determine, assess, and respond to individual student needs.				
	Academic Achievement and Growth Goal 1f: <i>Teaching and Learning</i>: By Spring 2028, students will report a 3% increase in the YES survey indicator on the School Experience Survey for "my schoolwork challenges me to think."	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Students will receive weekly homework in math and ELA aligned to the district handbook expectations.				
Technology	Key Action 2: Teachers will provide specific and meaningful feedback on student work to promote student learning and growth.				
	Key Action 3: Teachers will provide academic offerings through targeted tutoring and during intervention time.				
	Key Action 4: Teacher collaborative planning time will include differentiated activities for the specific need of the student.				
	Technology Goal 1: <i>Cell Phone Usage</i>: Students will not use cellphones/smartwatches during the instructional day.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Teachers will ensure that cellphones and smartwatches are kept in student backpacks all day.				
Emotional Safety	Technology Goal 2: <i>Technology Minutes</i>: By the spring of 2027, student technology usage will be implemented with fidelity and aligned to the HPISD Instructional Technology Beliefs & Guidelines (including the Technology Integration Triangle), as monitored by walkthrough data to stair step the use of technology.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Professional development over the technology integration triangle and recommended number of minutes will be provided and revisited throughout the year.				
	Key Action 2: Principal will monitor and provide feedback on the instructional tech use through classroom walkthroughs.				
	Physical Safety Goal 1: <i>Safety</i>: By the spring of 2028 more than 95% of students will report on the school experience survey they feel safe at school.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Complete and document all required safety drills throughout the school year.				
	Key Action 2: Teachers and staff members will ensure that all students know all emergency procedures for any incident and location in the building.				
	Key Action 3: Teachers will explicitly review classroom expectations and hold students accountable for their behavior.				
	Key Action 4: Bullying reports will be promptly reported and investigated as required by state and district guidelines.				

Physical & Emotional	Emotional Wellness Goal 1: <i>Wellness</i> More than 95% in the YES indicator on the spring 2028 School Experience Survey for "Students are kind to each other at my school."	November 2026	January 2027	April 2027	June 2027
	Key Action 1: The leadership team will have a grade-level POD meeting each semester to ensure students understand and follow the Boone Bulldog Creed.				
	Key Action 2: Teachers will ensure that kindness and character traits are integrated into daily expectations and respond when students report unkind or disrespectful behavior.				
	Key Action 3: Counselor will implement character strong monthly guidance lessons.				
Exemplary & Committed Staff					
HPISD Balanced Scorecard: 2.1 Improve the culture and retention of current staff while recruiting exemplary new hires; 2.3 Invest in staff development and continuous improvement					
	Goals and Key Action Steps	Progress Monitoring			Summative
Staff Culture, Retention & Recruitment	Staff Goal 1: <i>Staff Retention:</i> District and campus staff will provide meaningful and routine professional development related to the use of district-approved instructional curriculum documents and resources.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Principal and instructional coach will attend collaborative team planning meetings to provide ongoing support utilizing district approved-resources.				
	Key Action 2: Principal and instructional coach will work with Ed Services to create professional development opportunities based on teacher feedback and needs.				
	Key Action 3: Content areas coordinators will collaborate with campus staff to provide specific content-related feedback and support.				
	Staff Goal 2: <i>Staff Efficacy and Professional Growth:</i> Staff Efficacy and Professional Growth: will increase through a Staff Appraisal system that offers regular feedback and recognition.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: All staff will be trained in the district Appraisal System before August 2026.				
	Key Action 2: Staff will receive a minimum of three walkthrough visits with feedback.				
	Key Action 3: Staff will practice Goal Setting and Accountability Checkpoints within the 26-27 SDAS process.				
	Key Action 4: Staff will be offered coaching and feedback, using the walkthrough and SDAS, for the purpose of continued improvement.				
	Staff Goal 3: <i>Staff Recruitment:</i> Collaborate with district leadership to develop staffing guidelines that honor current enrollment that efficiently and effectively meet student needs.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Monthly meetings to maintain staffing guidelines.				
	Key Action 2: Informing and communicating with staff regarding current guidelines.				
	Key Action 3: Communicate and build capacity among staff to ensure staffing efficiency.				
	Staff Goal 4: <i>Staff Appraisal:</i> The principal will collaborate with each teacher to create a growth goal that will be monitored throughout the year.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Staff will be required to create a student growth goal to monitor student success.				
	Key Action 2: Staff will monitor and discuss student progress each nine weeks.				
	Key Action 4: Staff will receive a minimum of three walkthrough visits with feedback; with two taking place in the fall and one in the spring.				
	Staff Goal 5: <i>Professional Development:</i> All instructional staff members will participate in district and campus professional learning focused on continued learning of the HPISD Frameworks and HPISD Curriculum Documents.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: District and campus staff will provide teachers with professional development that focuses on incorporating writing opportunities across all content areas.				
	Key Action 2: Leadership team will use collaborative planning meetings to implement ontime learning teacher use of district core resources.				

	Key Action 3: Teachers will implement new learning in the classroom as noted on walkthrough forms.				
	Staff Goal 6: <i>Support and Mentoring</i>: Provide regular and ongoing opportunities for staff to receive support and mentoring.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Provide mentorship opportunities including "New to Boone" quarterly meetings.				
	Key Action 2: Mentors will follow district-provided mentor handbook to facilitate monthly meetings with mentees.				
	Key Action 3: Provide feedback to teachers in regards to walkthrough data and alignment to the district frameworks.				
Engaged Parents & Community					
HPISD Balanced Scorecard: 3.1 Improve parent and community satisfaction; 3.2 Strategically leverage and engage with community partners					
	Goals and Key Action Steps	Progress Monitoring			Summative
Engaged Parents & Community	Parent/Community Goal 1: <i>School Experience Survey</i> There will be at least 3% increase in the YES responses on the 2028 school experience survey indicator "I am pleased with the food choices available in the cafeteria."	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Collaborate with director of food services on cafeteria food offerings.				
	Key Action 2: Cafeteria manager will attend professional development conference in order to explore food options.				
	Parent/Community Goal 2: <i>Communication</i> There will be an at least 3% increase in the YES responses on the 2028 school experience survey indicator "Teachers give helpful feedback about student work."	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Teachers will communicate to parents, according to the district report card guidelines, to ensure that parents understand student progress.				
	Key Action 2: Throughout the year teachers will provide specific comments related to student learning on student work				
	Parent/Community Goal 3: <i>PTA/PTO</i> Maintain and foster community partnerships and involvement with PTO and Dads Club.	November 2026	January 2027	April 2027	June 2027
	Key Action 1: Attend scheduled meetings and contribute feedback based on campus and district priorities.				
	Key Action 2: Encourage staff participation in PTO and Dads Club events.				