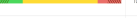
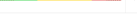
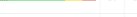
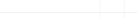
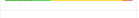
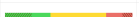
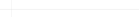
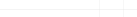
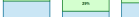
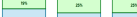
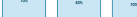
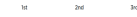
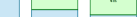
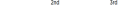
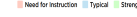
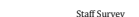
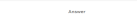


	District Goal	District Outcome/Implementation Measures	School Outcome/Implementation Measures	School Action Steps	EOY Outcome Measure - June 2025					EOY Outcome Measure - October					EOY Outcome Measure - February					EOY Outcome Measure - June																																																								
Mind: English Language Arts/ Reading	All students will acquire and effectively apply critical thinking, creative thinking and self-regulated thinking to be academically prepared for lifelong learning and the world of work.	1. Increase in percent of matched cohort students in grades K-3 demonstrating at/above benchmark on EOY 2026 in comparison to EOY 2025 on mcass DIBELS reading assessment. 2. Increase in the percent of matched cohort students in grades 4-8 demonstrating at/above benchmark on EOY 2026 in comparison to EOY 2025 on IReady reading assessment. 3. Increase in the percent of students earning credit to be on-track to graduate in 4 years. 4. Increase in percent of our Black, Hispanic, ML and SWD students (matched cohort) demonstrating at/above benchmark on EOY 2026 in comparison to EOY 2025 in order to reduce achievement gaps.	1. Increase in percent of matched cohort students in grades K-3 demonstrating at/above benchmark on EOY 2026 in comparison to EOY 2025 on IReady diagnostic reading assessment. 2. Increase in percent of our Black, Hispanic, ML and SWD students (matched cohort) demonstrating at/above benchmark on EOY 2026 in comparison to EOY 2025 in order to reduce achievement gaps. 3. Increase I-Ready personalized instruction weekly time on task and percent of lessons passed.	1. Coaching model during Magnetic Reading in K-2 2. Support teachers with the implementation of Benchmark Assessments. 3. Implement a full data cycles with grades K-5. 4. Support implementation of small group instruction including exploration of regrouping in grades 3-5. 5. Provide systematic research based interventions for students performing below grade level expectations. 6. Schoolwide initiative to celebrate classroom with increase I-Ready personalized instruction time on and lessons passed.	Grade K		88/88	Grade 1		123/123	Grade 2		102/103	Grade 3		110/110	Grade 4		119/119	Grade 5		116/116	Grade K		81/81	Grade 1		81/81	Grade 2		113/113	Grade 3		81/81	Grade 4		89/89	Grade 5		101/101	Grade K		71/71	Grade 1		84/84	Grade 2		113/113	Grade 3		89/89	Grade 4		89/89	Grade 5		103/103	Grade K		65/ 20/ 15/ 3/ 5/ 73/74	Grade 1		45/ 21/ 34/ 11/ 5/ 84/85	Grade 2		45/ 19/ 22/ 12/ 5/ 113/113	Grade 3		45/ 19/ 22/ 12/ 5/ 113/113	Grade 4		15/ 13/ 47/ 5/ 5/ 86/87	Grade 5		23/ 27/ 26/ 18/ 18/ 100/100
					Grade K		88/88	Grade 1		123/123	Grade 2		102/103	Grade 3		110/110	Grade 4		119/119	Grade 5		116/116	Grade K		75/ 71/ 34/ 25/ 5/ 73/74	Grade 1		41/ 53/ 77/ 21/ 5/ 82/86	Grade 2		71/ 95/ 36/ 31/ 11/ 113/113	Grade 3		71/ 101/ 36/ 19/ 5/ 91/94	Grade 4		41/ 85/ 42/ 31/ 15/ 98/99	Grade 5		91/ 131/ 33/ 27/ 17/ 112/115	Grade K		24/ 27/ 33/ 5/ 5/ 71/74	Grade 1		14/ 81/ 77/ 6/ 5/ 84/88	Grade 2		12/ 38/ 34/ 14/ 5/ 113/113	Grade 3		12/ 13/ 38/ 6/ 5/ 82/84	Grade 4		11/ 18/ 45/ 12/ 12/ 99/99	Grade 5		14/ 19/ 44/ 12/ 12/ 102/105	Grade K		65/ 18/ 27/ 5/ 5/ 73/74	Grade 1		39/ 11/ 49/ 6/ 5/ 83/88	Grade 2		39/ 20/ 42/ 9/ 5/ 113/113	Grade 3		39/ 20/ 39/ 12/ 5/ 84/84	Grade 4		39/ 30/ 39/ 9/ 5/ 86/89	Grade 5		34/ 20/ 22/ 6/ 4/ 100/100
					Grade K		88/88	Grade 1		123/123	Grade 2		102/103	Grade 3		110/110	Grade 4		119/119	Grade 5		116/116	Grade K		75/ 71/ 34/ 25/ 5/ 73/74	Grade 1		41/ 53/ 77/ 21/ 5/ 82/86	Grade 2		71/ 95/ 36/ 31/ 11/ 113/113	Grade 3		71/ 101/ 36/ 19/ 5/ 91/94	Grade 4		41/ 85/ 42/ 31/ 15/ 98/99	Grade 5		91/ 131/ 33/ 27/ 17/ 112/115	Grade K		24/ 27/ 33/ 5/ 5/ 71/74	Grade 1		14/ 81/ 77/ 6/ 5/ 84/88	Grade 2		12/ 38/ 34/ 14/ 5/ 113/113	Grade 3		12/ 13/ 38/ 6/ 5/ 82/84	Grade 4		11/ 18/ 45/ 12/ 12/ 99/99	Grade 5		14/ 19/ 44/ 12/ 12/ 102/105	Grade K		65/ 18/ 27/ 5/ 5/ 73/74	Grade 1		39/ 11/ 49/ 6/ 5/ 83/88	Grade 2		39/ 20/ 42/ 9/ 5/ 113/113	Grade 3		39/ 20/ 39/ 12/ 5/ 84/84	Grade 4		39/ 30/ 39/ 9/ 5/ 86/89	Grade 5		34/ 20/ 22/ 6/ 4/ 100/100
					Grade K		88/88	Grade 1		123/123	Grade 2		102/103	Grade 3		110/110	Grade 4		119/119	Grade 5		116/116	Grade K		75/ 71/ 34/ 25/ 5/ 73/74	Grade 1		41/ 53/ 77/ 21/ 5/ 82/86	Grade 2		71/ 95/ 36/ 31/ 11/ 113/113	Grade 3		71/ 101/ 36/ 19/ 5/ 91/94	Grade 4		41/ 85/ 42/ 31/ 15/ 98/99	Grade 5		91/ 131/ 33/ 27/ 17/ 112/115	Grade K		24/ 27/ 33/ 5/ 5/ 71/74	Grade 1		14/ 81/ 77/ 6/ 5/ 84/88	Grade 2		12/ 38/ 34/ 14/ 5/ 113/113	Grade 3		12/ 13/ 38/ 6/ 5/ 82/84	Grade 4		11/ 18/ 45/ 12/ 12/ 99/99	Grade 5		14/ 19/ 44/ 12/ 12/ 102/105	Grade K		65/ 18/ 27/ 5/ 5/ 73/74	Grade 1		39/ 11/ 49/ 6/ 5/ 83/88	Grade 2		39/ 20/ 42/ 9/ 5/ 113/113	Grade 3		39/ 20/ 39/ 12/ 5/ 84/84	Grade 4		39/ 30/ 39/ 9/ 5/ 86/89	Grade 5		34/ 20/ 22/ 6/ 4/ 100/100
					Grade K		88/88	Grade 1		123/123	Grade 2																																																																	