REGULAR BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE., HAYSVILLE, KS
June 15, 2026 – 7:00 P.M.
(A live link to this meeting is available on the USD 261 website.)

1.0 MEETING OPENING (No Documentation) – Board President
- 1.1 Call to Order (No Documentation)
- 1.2 Flag Salute – Place Holder
- 1.3 President's Announcements (No Documentation)
- 1.4 Superintendent's Announcements (No Documentation)
  - 261derful Awards
- 1.5 Campus High School Student Council Report – (Place Holder) - (No Documentation)
- 1.6 New and Good (No Documentation)
- 1.7 Approve / Amend Agenda (No Documentation)

2.0 DISTRICT PATRON/PERSONNEL TIME
- 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
- 2.2 Remarks/Comments from District Visitors – 2 min.

3.0 CONSENT AGENDA
- 3.1 Previous Meeting Minutes
- 3.2 Routine Personnel
- 3.3 Gifts and Grants
- 3.4 Approve JGCA Wellness Policy
- 3.5 Approve EE Food Services Management
- 3.6 Renewal of USD 261 Learning Services Agreements – Reed - PFD
  - Haysville, Edgenuity
  - MobileMind
  - Studies Weekly
  - Capturing Kids' Hearts
  - FastBridge
- 3.7 KASB Membership Renewal and Legal Assistance Fund Agreement - *(Resources, Goal 1 and 3)*
- 3.8 Out of State Travel Request
  - Campus High School Boys Basketball to Midwest Showcase camp in Columbia, MO
  - Campus High School Girls Basketball camp in Kearney, Nebraska
- 3.9 Loyd Group, LLC Audit Engagement Letter – Ryan - PDF
- 3.10 Authority to Close Out the 2025-2026 Budget – Ryan – *(Resources, Goal 1)*
- 3.11 FINALSITE Web Design Contract – Ludwig – PDF
- 3.12 Early Graduation Requests
- 3.13 Motion for Final Action of the Board of Education in Regard to the Non-Renewal of Teacher's Contract – Sarah Gould

MOTION TO APPROVE/AMEND 3.0 CONSENT AGENDA (No Documentation)

4.0 TREASURER'S REPORT / BILLS – Ryan - PDF – *(Student Engagement, Goal 1, 2, 3; Resources, Goal 1)*
- 4.1 Set Special Meeting Dates and Times and Budget Approval Dates – ACTION NEEDED
  - Needs Assessment – Reed - Special Meeting August 10, 2026, at 6:00 p.m.
  - Budget Workshop – Ryan – Regular Mtg. August 10, 2026, BOE Meeting - Reports
  - Revenue Neutral Rate Hearing – Ryan – Special Meeting at 6:15 p.m. on September 14, 2026
  - Budget Hearing – Ryan - Special Meeting at 6:30 p.m. on September 14, 2026
  - Budget Approval – Ryan –Regular September 14, 2026, BOE Meeting

MOTION TO APPROVE 4.1 Set Special Meeting Dates and Times and Budget Approval Dates

5.0 REPORTS – Focus on Learning

- Special Education Department Update – Stuckey – No Documentation
- Elementary Report Card Changes – Reed – Documentation Included
- Change Board of Education Monthly Board Meeting Day – No Documentation

6.0 ACTION ITEMS

6.1 Middle School Technology Purchase – Soupene – *(Student Engagement, Goal 2)*

7.0 FIRST READINGS

7.1 IIBGC Staff Online Activities - Macias

7.2 JCDC Student Personal Electronic Communications Devices - Macias

8.0 EXECUTIVE SESSION – If Needed

1. Non-Elected Personnel (Place Holder) – To protect the privacy interests of an identifiable individual.

9.0 ADJOURNMENT (No Documentation)

1.0 MEETING OPENING

No supporting documentation.

End of Section

1.1 Call to Order

No supporting documentation.

End of Section

1.2 Flag Salute

No supporting documentation.

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 Campus High School Student Council Report

No supporting documentation.

End of Section

1.6 New and Good

No supporting documentation.

End of Section

1.7 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors – 2 minutes

No supporting documentation.

End of Section

3.0 CONSENT AGENDA

No supporting documentation.

End of Section

BOARD OF EDUCATION SPECIAL MEETING U.S.D. # 261
VIA ZOOM
MAY 28, 2026 – 6:00 P.M.
(A live link to this meeting has been made available on the USD 261 website.)

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at 6:00 p.m., by Board President Jennifer Bain. Four Board members were present via Zoom.

MEMBERS PRESENT VIA ZOOM
Jennifer Bain - President
Jeremy Bennett
Greg Fenster
Barb Walters
Kelly Ramseyer – arrived at 6:01 p.m.
Tosha White – arrived at 6:02 p.m.

OTHERS PRESENT VIA ZOOM
Jeff Hersh, Superintendent of Schools
Debbie Coleman, Clerk of the Board
Dr. Jennifer Reed, Asst. Supt. of Learning Services
Melody Stuckey, Director of Special Services
Jason Soupene, IT Director
Kyle Haworth, Hutton Builds Project Manager
Andrew Faires, Alloy
Others

1.0 1.0 MEETING OPENING

1.1 Call to Order

Board President Jennifer Bain called the meeting to order at 6:00 p.m. with four members present via Zoom.

2.0 Review and Approve Guaranteed Maximum Price (GMP) #1B.1 - Campus High School CTE Site Package

Kyle Haworth of Hutton Building and Andrew Faires of Alloy presented information to the Board regarding the GMP #1B.1 - Campus High School CTE Site Package.

MOTION to approve the GMP #1B.1 - Campus High School CTE Site Package as presented.
(Bain/Ramseyer)
Roll call vote:
Bain – yes, Bennett – yes, Fenster – yes, Ramseyer – yes, Walters – yes, White – yes
Motion carried 6-0

3.0 Receive an overview of the CTE Facility at Campus High School – Action May be Taken

Mr. Andrew Faires of Alloy and Mr. Haworth of Hutton Builds presented information to the Board on the CTE Facility at Campus High School.

No action taken on this item.

4.0 ADJOURNMENT

Ms. Bain adjourned the meeting at 6:42 p.m.

_____
Jennifer Bain, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE., HAYSVILLE, KANSAS
May 11, 2026 – 7:00 P.M.
(A live link to this meeting has been made available on the USD 261 website.)

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at 7:00 p.m., by Board President Jennifer Bain. Seven Board members were present.

MEMBERS PRESENT
Jennifer Bain - President
Courtney Williams – Vice President
Jeremy Bennett
Kelly Ramseyer – arrived at 7:15 p.m.
Barb Walters
Greg Fenster
Tosha White

OTHERS PRESENT
Jeff Hersh, Superintendent of Schools
Debbie Coleman, Clerk of the Board
Craig Ryan, Assistant Supt. of Business and Finance
Gillian Macias, Assistant Supt. of Human Resources and Student Services
Dr. Jennifer Reed, Asst. Supt. of Learning Services
Melody Stuckey, Director of Special Services
Jason Soupene, IT Director
Adia Ludwig, Community Relations Director
Others

1.0 REORGANIZATION MEETING OPENING

1.1 Call to Order
Board President Jennifer Bain called the meeting to order at 7: 00 p.m. with seven members present.

1.2 Flag Salute

1.3 President's Announcements (No Documentation)

- Campus BBQ Teams participated in State competition:
  Campus Results:
  Grand Champion for Backyard BBQ
  State Champion for Grilled Cheese
  With many various awards in other proteins as well
  The Notorious PIG Overall took 5th at State
  BBQ Bombshells Overall took 7th at State
  BBQ Bombshells – First Ladies – Grand Champion
  Super Colts United Team Grand Champion
  State Champion in Grilled Cheese, Steak, Chicken, Ribs, Pork
  Our culinary students participated in ProStart and took 3rd in management and culinary!
- HWMS Girl's Soccer are our Patriot League North Division Champs – they ended the season undefeated!
- The Campus Colts String Quartet earned a 1 at state, and two students earned a 1 on their solos
- The Percussion Trio took a 1 at state, and 3 soloists also received a 1,
- Three choir students took a 1 at state
- HMS Choir won a ton of awards:
  Soprano, Alto, Baritone/Bass all won Outstanding Section, Sweepstakes Trophy, Distinguished Sectional Trophy for Boys and Best Overall Trophy for the entire team and that's against many High School Choirs as well.

We've got so many super talented kids – great job everyone!

1.4 Superintendent's Announcements (No Documentation)

- USD261derful Awards:
  Lisa Pipkin - Campus High School FACS Teacher, Michelle Steen – Rex Elementary School Building Secretary, Briley Gillis – Tri-City Paraprofessional, and Kaysen McIntosh - Haysville High School student
- Board President, Jennifer Bain presented Superintendent Hersh with a retirement plaque from the Board and Ms. Macias presented Mr. Hersh with a USD 261derful certificate.
- The last day of school will be May 19th .
- The End of Year celebration will be held May 19th with a cookout from 11:45 a.m. - 1:30 p.m. at Campus High School.
- Graduations: Project Search – May 14th, Project Life – May 14th, Campus High – May 17th, Haysville High School – May 17th
  Promotion Parades: Haysville West Middle School – May 18th, and Haysville Middle School – May 19th

1.5 Campus High School Student Council Report
Student Council Executive Board President, Jackson Jones shared next year's Student Council Executive Board members:
Serenity Hinton-Boone - President
Lainey Rhea - Vice President
Christina Lam – Secretary
Treasurer – Kai To
Gabbie Perry and Payton Rinke – Senior Representatives
Harlee Vickers and Yoselin Aguilera-Perez – Junior Representatives
Makenzie Brockleman and Adley Burkett – Sophomore Representatives

1.6 New and Good (No Documentation)

- Barb Walters:
  Participated in the Gary Engles Memorial 5K
- Jennifer Bain:
  Haysville Middle School's Theater production Revolutionary TV was the first Middle School production in 10 years. Students did a wonderful job and the turnout was great.
- Courtney Williams:
  Ms. Williams attended the Campus Theater Neverland Project. The students did a great job and Ms. Williams enjoyed the audience participation.
- Kelly Ramseyer:
  Congratulations to Brooke Ward, the Campus High School Campus Culinary and FCCLA teacher on receiving the KAKE Golden Apple.

1.7 Approve / Amend Agenda (No Documentation)
MOTION to approve the agenda as presented.
(Williams/Bennett) Motion carried 7-0.

2.0 DISTRICT PATRON/PERSONNEL TIME

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
None

2.2 Remarks/Comments from District Visitors – 2 min.
None

3.0 CONSENT AGENDA *(Student Engagement, Goal 2; Resources, Goal 3; Community Engagement, Goal 2)*

3.1 Previous Minutes

3.2 Routine Personnel – PDF

3.3 Gifts and Grants

- Campus High School teachers were Credit Union of America S26 TGIF winners. Shanell Drago won $1,000.00 and Tennile Sacquitne won $650.00.
- Tri-City Day School received a donation of $3.00 from Box Top$ - General Mills, and $115.02 from the Kroger Co.

3.4 LEA (VI-B) Application for Federal Flow Through Funds (SPED) - PDF

3.5 Motion and Resolution of Intent to Non-Renew Teacher's Contract

3.6 Out of State Travel Request

- Campus High School National FCCIA Competition in Washington, DC – Out of State Travel Request
- Campus High School National High School BBQ Team Championship in Colongy, Texas – Out of State Travel Request

3.7 Disposal of a 72-Passenger Buss

3.8 Paper Bid

Mr. Hersh made the Board aware of a late Out of State travel request from the Campus Boys Basketball team requesting approval to travel to the Midwest Showcase Camp in Columbia, Mo on June 12th – 14th. Due to the late arrival of this request, it will appear in the June 15th BOE Meeting Agenda. Mr. Hersh wanted the Board to know about this trip now since the camp will be held before the June 15th BOE Meeting.

MOTION to approve the Consent Agenda as presented.
(Ramseyer/Williams) Motion carried 7-0.

4.0 TREASURER'S REPORT / BILLS – PDF *(Student Engagement, Goal 1, 2, 3; Resources, Goal 1; Community Engagement, Goal 2)*

Mr. Craig Ryan presented information to the Board regarding the Treasurer's Report and Bills.
MOTION to approve the Treasurer's Report/Bills as presented.
(Williams/Ramseyer) Motion carried 7-0.

5.0 REPORTS – Focus on Learning

- Free Breakfast Report
  Ms. Gina Lee presented information to the Board regarding the Free Breakfast Report.
- Staffing Changes
  Ms. Gillian Macias presented information to the Board regarding Staffing Changes.
- Middle School Technology Update
  Dr. Jennifer Reed presented information to the Board regarding Middle School Technology Update.

6.0 ACTION ITEMS

6.1 Handbooks

Ms. Gillian Macias was present to answer questions from the Board regarding the 2026-2027 Handbooks.
MOTION to approve the 2026-2027 Handbooks as presented.
(White/Bennett) Motion carried 7-0.

6.2 Board Policies: ING – Animal and Plants in the School and KN – Complaints

Ms. Gillian Macias presented information to the Board regarding
Board Policies: ING – Animal and Plants in the School
KN – Complaints
Ms. Macias was present to answer questions from the Board regarding Board Policies ING – Animal and Plants in the School and KN – Complaints.
MOTION to approve Board Policies ING – Animal and Plants in the School and KN – Complaints as presented.
(White/Bennett) Motion carried 7-0.

6.3 EMT Class at Campus High School

Dr. Jennifer Reed was present to answer questions from the Board regarding a new EMT Class at Campus High School.

MOTION to approve the EMT Class at Campus High School as presented.
(Ramseyer/Williams) Motion carried 7-0.

6.4 Review Guaranteed Maximum Price (GMP)

- GMP 1A references roofing and mechanical equipment replacement projects at Freeman Elementary, Administration Building, Nelson Elementary, and Oatville Elementary. Also included is the enclosed walkway between Freeman Elementary and the Administration Building.
- GMP 1C references interior renovations, roofing, and mechanical equipment replacement projects at Campus High School.

Mr. Kyle Haworth, of Hutton Builds, presented information to the Board regarding the Guaranteed Maximum Price (GMP).

Mr. Craig Lofton and Mr. Andrew Faires of Alloy were also present.

MOTION to approve the Guaranteed Maximum Price (GMP) as presented.
(Williams/Walters) Motion carried 7-0.

7.0 FIRST READINGS

7.1 Middle School Technology Purchases

Mr. Jason Soupene presented information to the Board regarding Middle School Technology Purchases.

This was a First Reading with no Action requested from the Board.

8.0 EXECUTIVE SESSION

(No Executive Session)

9.0 ADJOURNMENT

Meeting adjourned at 8:23 p.m.

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Jennifer Bain, Board of Education President

_____

Debra M. Coleman, Board of Education Clerk

New Hires						
Staff Last Name	Staff First Name	Position	Building / Department	Years of Experience	Effective Date	Position Type
Alexander	Noah	Assistant StuCo Sponsor	CHS	N/A Supplemental	5/19/2026	Supplemental
Alexander	Tiffany	Custodian	Prairie	5	6/17/2026	Classified
Allan	Ashley	ESOL Teacher	Ruth Clark	13	8/1/2026	Certified
Allan	Ashley	Assistant Volleyball Coach	CHS	N/A Supplemental	6/1/2026	Supplemental
Barkley	Emalee	Custodian	HMS	0	6/8/2026	Classified
Barrera	Jeanett	RegEd Para	Prairie	0	8/5/2026	Classified
Blehm	Taylor	Assistant Girls Golf Coach	CHS	N/A Supplemental	8/17/2026	Supplemental
Bloomquist	Sarah	Elementary Yearbook	Oatville	N/A Supplemental	8/1/2026	Supplemental
Bowen	Corey	Head Flag Football Coach	CHS	N/A Supplemental	8/17/2026	Supplemental
Brown	Felisha	Lifeskills / Keyboarding Teacher	HMS	21	8/1/2026	Certified
Bruce	Micah	Assistant Track Coach	HMS	N/A Supplemental	8/1/2026	Supplemental
Bryan	Evelyn	Business Teacher	CHS	3	8/1/2026	Certified
Buckland	Emily	SpEd Para (Special Programs)	Tri-City	4	8/5/2026	Classified
Busker	Janna	Fifth Grade Teacher	Rex	3	8/1/2026	Certified
Carbonell	Kimberly	Weights Supplement (Shared Position - Fall)	CHS	N/A Supplemental	8/17/2026	Supplemental
Cassity	Tristan	Weight Training Coach	HWMS	N/A Supplemental	6/1/2026	Supplemental
Caw	Haley	Girls Assistant Basketball Coach	HMS	N/A Supplemental	8/1/2026	Supplemental
Cummings	Bridget	Kdg-2nd Grade Special Education Teacher	Ruth Clark	6	8/1/2026	Certified
Davis	Dexter	Assistant Track Coach	HMS	N/A Supplemental	8/1/2026	Supplemental
Drago	Shanell	Sophomore Class Sponsor (Shared Position)	CHS	N/A Supplemental	8/1/2026	Supplemental
Figueroa Diaz	Gracie	RegEd Para	Nelson	0	8/5/2026	Classified
Foster	Tina	Leadworthy Teacher	HMS	19	8/1/2026	Certified
Gardner	Andrea	Vocal Music Supplemental	Prairie	N/A Supplemental	8/1/2026	Supplemental
Graham	Nina	Sophomore Class Sponsor (Shared Position)	CHS	N/A Supplemental	8/1/2026	Supplemental
Hagar	Patricia	Custodian	HMS	5	5/21/2026	Classified
Hailey	Jason	Boys Assistant Basketball Coach	HMS	N/A Supplemental	8/1/2026	Supplemental
Hicks	Kent	Lunchroom Supervisor	HMS	N/A Supplemental	3/23/2026	Supplemental
Howerton	Ryan	Assistant Boys Swimming Coach	CHS	N/A Supplemental	6/1/2026	Supplemental
Howerton	Ryan	Assistant Girls Swimming Coach	CHS	N/A Supplemental	6/1/2026	Supplemental
Hunt	Clarissa	Secretary	Nelson	5	7/20/2026	Classified
Johnson	Misti	Second Grade Teacher	Oatville	10	8/6/2026	Certified
Jones	Audrey	SpEd Para (Special Programs)	Tri-City	5	8/5/2026	Classified
Labelle	Johnathan	Assistant Football Coach	HWMS	N/A Supplemental	8/1/2026	Certified
Labelle	Johnathan	Head Basketball Coach	HWMS	N/A Supplemental	8/1/2026	Supplemental
Lehr	Samantha	Yearbook Sponsor	HMS	N/A Supplemental	8/1/2026	Supplemental
Longbine	Stephanie	Third Grade Teacher	Oatville	6	8/6/2026	Certified
McAteer	Julia	SpEd Para	Oatville	5	8/5/2026	Classified
McCandless	Kelsey	Elementary TV	Prairie	N/A Supplemental	8/5/2026	Supplemental
Miller	Delaney	SpEd Para (Special Programs)	Nelson	0	8/5/2026	Classified
Morales	Judith	Assistant Principal	HWMS	0	7/1/2026	Administrative
Mundy	Ashley	SpEd Para (Special Programs)	Rex	0	8/5/2026	Classified
Niehoff	Rochelle	LPN for Special Education Services	Special Education	5	8/1/2026	Classified
Pierce	Angela	Assistant Girls Volleyball Coach	HMS	N/A Supplemental	8/1/2026	Supplemental
Porter	Sally	SpEd Para (Special Programs)	Rex	5	8/5/2026	Classified
Riddle	Caryn	SpEd Teacher	Tri-City	12	8/1/2026	Certified
Rorabaugh	Matthew	Social Studies Teacher	HMS	20	8/6/2026	Certified
Sheler	Derek	Assistant Flag Football Coach	CHS	N/A Supplemental	8/17/2026	Supplemental
Simons	Jennifer	SpEd Para (Special Programs)	Ruth Clark / Rex	5	8/5/2026	Classified
Trainer	Matthew	Elementary Assistant Principal	Freeman / Oatville	6	7/1/2026	Administrative
Walker	Marie	Second Grade Teacher	Prairie	10	8/1/2026	Certified
Wells	Devlin	HVAC Technician	Maintenance	0	5/18/2026	Classified
Whitsell	Autumn	Fifth Grade Teacher	Nelson	2	8/1/2026	Certified
Willig	Jeremey	Unified Bowling Coach	CHS	N/A Supplemental	8/3/2026	Supplemental
Zoglmann	Ashley	Assistant Principal	Prairie / Rex	0	7/22/2026	Administrative

*Please Note: The maximum years of experience a new hire for Classified Staff can be given is five years.

In-District Transfers							
Staff Last Name	Staff First Name	Current Position	Current Building/Department	New Position	New Building/Department	Effective Date	Position Type
Bruce	Micah	Assistant Track Coach	HMS	Head Girls Track Coach	HMS	8/1/2026	Supplemental
Burden	Elizabeth	SpEd Para	Ruth Clark	SpEd Para (Special Programs - Mixed Abilities)	Ruth Clark	8/5/2026	Classified
Burkett	Brandi	Sophomore Class Sponsor	CHS	StuCo Head Sponsor	CHS	5/19/2026	Supplemental
Dennett	Raegen	Lifeskills / Keyboarding Teacher	HMS	7th/8th Grade Math Teacher	HMS	5/20/2026	Certified
Dickson	Nicholas	SpEd Para	CHS	SpEd Para (Special Programs - PBIS)	CHS	8/1/2026	Classified
Eason	Rebecca	Second Grade Teacher	Nelson	ESOL Teacher	Oatville	5/27/2026	Certified
Eaton	Ginger	SpEd Para	Ruth Clark	SpEd Para (Special Programs - Mixed Abilities)	Ruth Clark	8/5/2026	Classified
Keller	Christina	ECC Para	Freeman	ECC Para	Prairie	8/5/2026	Classified
LaBelle	Johnathan	Math Teacher	HMS	Math Teacher	HWMS	5/2/2026	Certified
Lauer	Angela	SpEd Para	Nelson	SpEd Para (Special Programs - Mixed Abilities)	Nelson	8/5/2026	Classified
Mashburn	Connie	SpEd Para	Prairie	ECC Para	Prairie	8/5/2026	Classified
McQuesten	Ashley	RegEd Para	Prairie	Elementary ISS Para	Prairie	8/5/2026	Classified
Taylor	Katie	Secretary	HMS	Secretary	CHS	7/20/2026	Classified
Taylor	Marie	Art Teacher	CHS	Art Teacher	HWMS	8/3/2026	Certified
Terry	Jessica	Kindergarten Teacher	Oatville	First Grade Teacher	Nelson	5/20/2026	Certified
West	Ryan	Custodian	Rex	Head Custodian	Rex	6/15/2026	Classified

Separations (Resignations, Retirements, Terminations)					
Staff Last Name	Staff First Name	Position	Building / Department	Effective Date	Position Type
Alvarez	Brandi	Bus Driver	Transportation	4/24/2026	Classified
Bjorkland	Diane	RegEd Para	Nelson	5/19/2026	Classified
Cameron	Riley	SpEd Para (Special Programs)	Tri-City	5/7/2026	Classified
Cotton	Kasahra	Assistant Principal	HWMS	6/4/2026	Administrative
Drinnen	Calvin	Assistant Volleyball Coach	HMS	5/6/2026	Supplemental
Frahm	Tia	Assistant StuCo Sponsor	CHS	5/19/2026	Supplemental
Frakes	Emily	SpEd Para (Special Programs)	HMS	5/15/2026	Classified
Franco	Donovin	Custodian	HMS	5/26/2026	Classified
Garrison	Jessica	SpEd Para	Freeman	5/8/2026	Classified
Goff	Holly	Assistant Volleyball Coach	HWMS	5/20/2026	Supplemental
Hall	Allison	Social Studies Teacher	CHS	5/26/2026	Certified
Hill	Karis	SpEd Teacher	Oatville	5/20/2026	Certified
Howard	Cade	Middle School Head Basketball Coach	HWMS	4/21/2026	Supplemental
Jantzen	Eric	Custodian	Nelson	6/11/2026	Classified
Kindle	Christina	Elementary Yearbook	Oatville	5/20/2026	Supplemental
Kindle	Christina	Elementary TV	Oatville	5/20/2026	Supplemental
Knudson	Callie	Assistant Softball Coach	CHS	5/30/2026	Supplemental
Lacy	Summer	SpEd Para (Special Programs - PBIS)	HWMS	5/19/2026	Classified
Lindgren	Christina	Food Service	CHS	5/15/2026	Classified
Montgomery	Peyton	Unified Bowling Coach	CHS	4/23/2026	Supplemental
Nichols	Laura	RegEd Para	Nelson	5/0/2026	Classified
Norris	Adrienne	First Grade Teacher	Nelson	5/20/2026	Certified
Novikov	Yevgeny	Custodian	HMS	5/28/2026	Classified
Nugen	Lisa	Vocal Music Supplemental	Prairie	5/20/2026	Supplemental
Ostmeyer	Rex	Weight Training Coach	HWMS	5/20/2026	Supplemental
Riggle	Rylie	Custodian	CHS	5/26/2026	Classified
Shaw	Tess	ECC Structured Learning Teacher	Rex	5/20/2026	Certified
Simons-Smith	Bobbie	SpEd Para (Special Programs - PBIS)	HWMS	5/19/2026	Classified
Sims	Fred	Assistant Football Coach	CHS	5/26/2026	Supplemental
Sims	Fred	Assistant Boys Tennis Coach	CHS	5/26/2026	Supplemental
Sims	Fred	Boys Assistant Basketball Coach	HMS	5/19/2026	Supplemental
Sokol	Gabrielle	ESOL Teacher	Oatville	5/20/2026	Certified
Stieber	Angela	Head Soccer Coach	HWMS	5/12/2026	Supplemental
Trotter	Marnie	Elementary TV	Prairie	5/20/2026	Supplemental

CAMPUS
HIGH SCHOOL

Website:
www.usd261.com/Campus

Shane Seeley, Principal
Suzie Cochran, Assistant Principal
Anthony Fulton, Assistant Principal

Telephone: 316.554.2236
Fax: 316.554.2241

Bethany Craig, Assistant Principal
Chris Jensen, Assistant Principal
Ron Allan, Athletic Director

Board Memo – Donation to CHS BBQ Team for Nationals

Date:
5/21/2026

Amount of Donation:
$300.00

Donor Information:
Bobby Bones
Instagram Profile: @mrbobbybones

Note: Mr. Bones was contacted regarding a mailing address and/or email address so that students, parents, staff, and the Board of Education could send a formal thank-you. He replied that it was unnecessary and did not provide any additional contact information.

Planned Use of Funds:
The donated funds will support student participation in National BBQ and FCCLA events this summer. Funds will help offset student travel and competition-related expenses.

Additionally, permission was requested and granted by Mr. Bones to recognize him as a sponsor on the Campus BBQ Team sponsor banner.

The board is committed to providing a school environment that promotes student health and wellness as part of the total learning experience for its students. To this end, the board shall promote and monitor a local health and wellness plan that includes methods to promote student health and wellness, prevent and reduce childhood obesity, and provide assurance that school meals and other food and beverages sold and otherwise made available on the school campus during the school day are consistent with applicable minimum federal standards. The plan shall:

- Include goals for providing proper student nutrition promotion and education, physical activity, and other school-based activities designed to promote student wellness which are based on evidence-based strategies and techniques;
- Meet federal nutrition standards and guidelines for all foods and beverages provided to students in each school during the school day;
- Ensure standards and nutrition guidelines for all foods and beverages sold to students during the school day at each district school are consistent with the requirements of the School Breakfast Program, the National School Lunch Program, and the competitive food standards established pursuant to the National School Lunch Program;
- Provide students with opportunities to improve personal health and disease prevention;
- Develop essential health skills necessary to maintain and enhance personal and community health behaviors;
- Include goals for addressing student social and mental health needs;
- Develop skills to prevent injury; and
- Understand the effects and consequences of nicotine use, alcohol use, and drug use.

The Superintendent or designee shall be responsible for the implementation and oversight of this policy and plan to ensure each of the district's schools, programs, and curriculum is compliant with this policy, the plan, and existing law and regulations.

Each building principal or designee shall annually report to the superintendent or designee regarding compliance in his/her school. Staff members responsible for programs related to school health and wellness shall also report to the superintendent or designee regarding the status of such programs. The superintendent or designee shall then annually report to the board on the district's compliance with law, policy, and the district's plan related to school wellness.

Health and Wellness Committee

The board shall establish a health and wellness committee comprised of, but not necessarily limited to, at least one of each of the following: school board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher, and member of the public.

The wellness committee shall serve as an advisory committee regarding student health and wellness issues and shall be responsible for developing, implementing, and periodically reviewing and updating a school health and wellness policy and plan that complies with law to recommend to the board for adoption.

The health and wellness committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity, and other school-based activities that promote student health and wellness as part of the policy and plan development and revision process.

The superintendent or designee and the health and wellness committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy and plan as part of a continuous improvement process to strengthen them and ensure proper implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:

- The extent to which district schools are in compliance with law, policy, and its plan related to school health and wellness;
- The extent to which this policy and plan compare to model local health and wellness policies; and
- A description of the progress made by the district in attaining the goals of this policy.

At least once every three (3) years, the district shall update or modify this policy and health and wellness plan based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; health and wellness goals are met; new health science, information, and technologies emerge; or new federal or state guidance or standards are issued.

The district shall annually inform and update the public, including parents/guardians, students, and others in the community, about the contents, updates and implementation of this policy and plan via the district website, student handbooks, newsletters, or other efficient communication methods. This annual notification shall include information on how to access the school health and wellness policy and plan; information about the most recent triennial assessment; information on how to participate in the development, implementation, and periodic review and update of the school health and wellness policy and plan; and a means of contacting health and wellness committee leadership.

Recordkeeping

The district shall retain records documenting compliance with the requirements of the school health and wellness policy, which shall include:

- The written school health and wellness policy and plan;
- Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the school health and wellness policy and plan and any updates to these documents;
- Documentation of efforts to review and update the school health and wellness policy and plan, including who was involved in the review and methods used by the district to inform the public of their ability to participate in the review; and
- Documentation demonstrating the most recent assessment on the implementation of the school health and wellness policy and plan and notification of the assessment results to the public.

BOE Adopted: April 4, 2006

BOE Reviewed and Revised: November 17, 2014

BOE Reviewed and Approved: June 29, 2017

BOE Reviewed and Approved: June 18, 2018

BOE Reviewed and Approved: June 18, 2019

BOE Approved KASB Recommendation: May 22, 2023

(See EBBD)

A supervisor may be hired by the board to oversee the district's food service program.

Sanitation Inspections

The building principal shall inspect each lunchroom to ensure that proper sanitation procedures are being followed.

Records

The supervisor shall be responsible for keeping food service records required by state and federal laws and regulations.

The supervisor shall be under the direct supervision of the superintendent and shall have control over all aspects of the district's food service programs subject to board policy, rules and state and federal regulations.

Meal Prices

Meal prices shall be determined by the board.

Free and Reduced Price Meals

Parents or guardians of students attending schools participating in federal school meal programs must be informed of the availability of reimbursable school meals and provided with information about eligibility and the process for applying for free or reduced price meals on or before the start of school each year. Access to this policy will be provided to parents or guardians when they receive information regarding eligibility and applying for free or reduced price meals.

Unpaid Meal Charges

There will be no charge account established for students paying full or reduced price for meals provided by the district. Therefore, once the student's lunch account has been depleted below the purchase price of the student's portion of any meal or a la carte food item, the student will have insufficient funds to obtain additional school meals or a la carte food items until additional funds have been provided for this purpose.

Any student failing to keep his/her account solvent as required by the district shall not be allowed to charge further meals or to purchase food items that would result in a negative food account balance. However, such students will be allowed to purchase a meal or food item if the student pays for the meal or item when it is received. Students who have insufficient funds to purchase additional food in their account and cannot pay out of pocket for a meal will be

provided a meal.

A written low-balance reminder will be sent to the student's parent or guardian when the student's account balance falls below $5.00. In the event a student's meal account has insufficient funds to purchase additional food items, written communication with information on the free/reduced application for consideration will be sent to the parent or guardian requesting payment.

While it is not the district's policy to allow a student's lunch account to incur a negative balance, if the child qualifies for the free or reduced-price meals and a negative balance exists, the negative balance will require payment per federal guidelines. Parents or guardians may send lunches with the student from home, but the negative balance will require payment.

If payment of any negative balance is not received within ten working days, the debt will be turned over to the superintendent or superintendent's designee for collection per board policy DP. If the debt is not paid within twenty days of mailing the final notice of the negative account balance under policy DP, it shall be considered bad debt for the purposes of federal law concerning unpaid meal charges.

Balances will be maintained in Mosaic, PowerSchool, and www.MySchoolBucks.com. Payments for school meals may be made at the school or online at www.myschoolbucks.com. Students, parents, or guardians of students are encouraged to prepay meal costs.

The district will provide a copy of account balances and the meal charge policy to all households at or before the start of school each year and to families and students that transfer into the district at the time of transfer.

The terms of this policy will be communicated to all district staff responsible for enforcing any aspect of the policy. Records of how and when it is communicated to households and staff will be retained

BOE Approved: July 7, 2003

BOE Reviewed and Approved: June 15, 2009

BOE Reviewed and Approved: April 24, 2017

BOE Revised and Approved: April 21, 2017

BOE Revised and Approved: September 21, 2017

BOE Revised and Approved: June 18, 2022

BOE Approved KASB Recommendation: December 19, 2022

BOE Approved KASB Recommendation: November 18, 2024

BOE Revised and Approved: August 18, 2025

USD 261 HAYSVILLE SCHOOLS **Debbie Coleman <dcoleman@usd261.com>**

BOE Documentation

Jennifer Reed <jreed@usd261.com> Mon, Jun 8, 2026 at 3:32 PM

Attached to this email are the documents for the BOE meeting next Monday. Please let me know if you have any questions or need anything else!

These items are on the June 15, 2026 BOE Meeting website as PDFs.

1. Edgenuity Quote: This is a 3-year quote, payable evenly each year

2. MobileMind: For the 26-27 school year

3. Studies Weekly: This is for elementary schools since we are out of subscription in HGSS. We are currently in the middle of a curriculum adoption.

4. Capturing Kids' Hearts: For the 26-27 school year

5. FastBridge: This is year 2 of the 5-year quote, payable evenly each year

Jennifer A. Reed, Ed. D.
Assistant Superintendent for Learning Services
USD 261 HAYSVILLE SCHOOLS 316-554-2205

Kansas Association of School Boards
6342 SW 21st Street
Topeka, KS 66615

Invoice

Date	Invoice #
3/3/2026	29767

Bill To
Haysville USD 261 1745 W Grand Ave Haysville, KS 67060-1234

Quantity	Description	Rate	Amount
	Option 1		
1	Membership Renewal - 2026-27	13,167.44	13,167.44
	Option 2		
1	Season Pass including KASB+ All Access 2026-27 (Optional)	1,750.00	1,750.00
	Membership Renewal - 2026-27 with Season Pass		14,917.44

Membership Dues July 1, 2026 through June 30, 2027

Total $14,917.44

Payments/Credits $0.00

Balance Due $14,917.44

Kansas Association of School Boards
6342 SW 21st Street
Topeka, KS 66615

Invoice

Date	Invoice #
3/3/2026	29445

Bill To
Haysville USD 261 1745 W Grand Ave Haysville, KS 67060-1234

Quantity	Description	Rate	Amount
	KASB Legal Assistance Fund Contract 2026-2027	3,100.00	3,100.00

KASB Legal Assistance Fund July 1, 2026 through June 30, 2027

Total $3,100.00

Payments/Credits $0.00

Balance Due $3,100.00

LEGAL ASSISTANCE FUND CONTRACT FORM

This Adoption Agreement and Legal Assistance Fund Contract is entered into this 15th day of June, 2026 by and between the Kansas Association of School Boards Legal Assistance Fund Trust (hereinafter referred to as the "Fund") and Haysville (District Name) USD 261 (USD No.), Sedgwick County, Kansas (hereinafter referred to as the "Participating Board").

WITNESSETH:
That in consideration of the mutual promises herein contained, the Participating Board agrees to participate in the Fund pursuant to the terms and conditions of the Agreement and Declaration of Trust establishing the Kansas Association of School Boards Legal Assistance Fund, which is available upon request. The Participating Board further agrees to make payment to the Fund of Thirty One Thousand dollars ($3,100.00), as the legal assistance fund fee for the period of July 1, 2026, THROUGH June 30, 2027, and the Fund agrees to provide the Participating Board with the following initial consultant services:

1. Access to legal counsel through telephone or email communication;
2. Legal research matters relevant and responsive to the needs of Participating Boards;
3. Analysis and interpretation of important court decisions and laws affecting schools;
4. Written memoranda or legal opinions on specific legal questions asked by a Participating Board;
5. Access to legal resources such as handbooks, toolkits, and forms; and
6. Bi-annual policy updates.

The Fund and the Participating Board further agree that in consideration of the continuing consultant services as set forth herein, the Fund agrees to provide to the Participating Board, by legal counsel designated by the Trustees, as set forth in this agreement, legal representation, on-site legal services, *amicus curiae* briefs and other assistance upon request of the Participating Board, subject to the terms and conditions of the Declaration of Trust establishing the Kansas Association of School Boards Legal Assistance Fund.

USD or Entity No. 261, Sedgwick County, KS.

Board President/Director Signature _____ Date _____

Board Clerk Signature _____ Date _____

Kansas Association of School Boards
Legal Assistance Fund

Mail this completed and signed form with any included payments to:
Kansas Association of School Boards
6342 SW 21st St., Topeka, Kansas 66615
ATTN: Sheryl Fincham

CAMPUS
HIGH SCHOOL

Website:
www.usd261.com/Campus

Telephone: 316.554.2236
Fax: 316.554.2241

Shane Seeley, Principal
Suzie Cochran, Assistant Principal
Anthony Fulton, Assistant Principal

Bethany Craig, Assistant Principal
Chris Jensen, Assistant Principal
Ron Allan, Athletic Director

To: Haysville Board of Education

From: Campus High School

Re: CHS Boys Basketball to Midwest Showcase, Columbia, MO for camp

The CHS boys basketball team is requesting permission to travel to Columbia Sports Fieldhouse, for the Midwest Showcase basketball team camp.

Group traveling: Any interested players for the 2026-2027 school year. This could include rising 8th graders up to rising seniors.

Trip Date: June 12 to Jun 14, 2026

Strategic Plan Alignment: The trip will benefit school culture through building relationships, engagement from the experience, and community engagement as we represent CHS, the community of Haysville, and the State of Kansas.

Cost to the BOE: Cost would only be for transportation in USD261 white vehicles. All other expenses will be paid for by fundraising money or the student.

Total Students: 10-18 athletes and coaches.

Link: https://www.nbcanebraska.org/d1showcase

CAMPUS
HIGH SCHOOL

Website:
www.usd261.com/Campus

Telephone: 316.554.2236
Fax: 316.554.2241

Shane Seeley, Principal
Suzie Cochran, Assistant Principal
Anthony Fulton, Assistant Principal

Bethany Craig, Assistant Principal
Chris Jensen, Assistant Principal
Ron Allan, Athletic Director

To: Haysville Board of Education

From: Campus High School

Re: CHS Girls Basketball to Nebraska Kearney for camp

The CHS girls basketball team is requesting permission to travel to Nebraska-Kearney for a girls basketball team camp.

Group traveling: Any interested players for the 2026-2027 school year. This could include rising 8th graders up to rising seniors.

Trip Date: June 22 to Jun 23, 2026

Strategic Plan Alignment: The trip will benefit school culture through building relationships, engagement from the experience, and community engagement as we represent CHS, the community of Haysville, and the State of Kansas.

Cost to the BOE: Cost would only be for transportation in USD261 white vehicles. All other expenses will be paid for by fundraising money or the student.

Total Students: 10-18 athletes and coaches.

Link: https://womensbasketball.lopercamps.com/team-camp.cfm

3.8 Loyd Group, LLC Audit Engagement Letter
See Supporting Information in PDF

End of Section

MEMORANDUM

TO: Board of Education

FROM: Craig Ryan/Assistant Superintendent of Finance

DATE: June 8, 2026

SUBJECT: Request for Approval to Close Out the 2025–2026 Fiscal Year Budget

Purpose

The purpose of this memorandum is to request formal approval from the Board of Education to close out the 2025–2026 fiscal year budget, ending June 30, 2026. This annual administrative action allows the Business Office to finalize all financial transactions, balance accounts, and prepare for the upcoming independent financial audit.

Background and Context

As we approach the end of the current fiscal year, the Business Office must execute several routine financial procedures to ensure all accounts are accurately reconciled and compliant with state and local regulations. To close the books efficiently and without delaying necessary operational payments, we require Board authorization for end-of-year adjustments.

Requested Authorizations

We are requesting that the Board authorize the Assistant Superintendent of Finance to perform the following actions:

- **Final Bill Payments:** Authorize the processing and payment of final invoices and obligations incurred during the 2025–2026 school year, prior to the next scheduled Board meeting.
- **Budget Transfers:** Authorize necessary line-item transfers within the budget to prevent any accounts from ending the fiscal year with a negative balance, provided these transfers do not increase the total approved budget.
- **Encumbrances and Carryovers:** Authorize the rolling forward of outstanding purchase orders and encumbered funds for goods and services ordered but not yet received by June 30, 2026.
- **Fund Balance Allocations:** Authorize the transfer of any remaining unexpended general funds into approved reserve accounts (e.g., Capital Outlay, Special Education) in accordance with state statutory limits and district financial goals.

Next Steps

Upon approval, the Business Office will execute these final transactions. Once the books are officially closed and reconciled, a comprehensive Year-End Financial Report will be presented to the Board in late summer. All closing actions will subsequently be reviewed during our annual independent audit.

Recommendation

Recommended Action: "That the Board of Education authorizes the district administration to make the necessary budget transfers, pay final bills, and take all necessary procedural steps to formally close out the 2025–2026 fiscal year budget as presented."

Please let me know if you have any questions or require additional documentation prior to the upcoming Board meeting. Thank you for your continued support and guidance.

3.14 FINALSITE Web Design Contract
See Supporting Information in PDF

End of Section

3.12 Early Graduation Requests
No Supporting Documentation

End of Section

MOTION FOR FINAL ACTION OF THE BOARD OF EDUCATION IN REGARD TO THE NON-RENEWAL OF TEACHER'S CONTRACT - SARAH GOULD

I move to adopt the following Resolution:

RESOLUTION

WHEREAS, on the 13th day of May, 2026, the Board of Education of Unified School District No. 261 Sedgwick County, Kansas, by resolution duly adopted, took action to notify SARAH GOULD of the Board's intent to non-renew her contract as a teacher for the 2026-2027 school year, and

WHEREAS, after extensive consideration and thorough discussion, the Board has determined that the matter should be resolved as follows:

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF UNIFIED SCHOOL DISTRICT NO. 261 SEDGWICK COUNTY, KANSAS:

Section 1. That the contract of SARAH GOULD not be renewed for the 2026-2027 school year;

Section 2. That the clerk of the Board of Education shall provide to SARAH GOULD a copy of this resolution.

ADOPTED by the Board of Education of Unified School District No. 265, Sedgwick County, Kansas, the 15th day of June, 2026.

Attest: _____
Clerk
Board of Education

APPROVE / AMEND CONSENT AGENDA

(No Documentation)

End of Section

4.0 TREASURER'S REPORT / BILLS - PDF

No supporting documentation.

End of Section

HAYSVILLE USD #261

DATED: 06/15/2026

AUTHORIZATION FOR PAYMENT OF CLAIMS AS FOLLOWS:

DATE	PAYROLL	
5/12/26	Direct Deposit	$ 1,948,435.73
5/12/2026	90896 - 90906	$ 9,540.36
5/12/2026	Wire Transfer	$ 925.00
5/15/26	Direct Deposit	$ 427,278.26
5/15//2026	90910 - 90912	$ 1,452.65
5/15/26	Wire Transfer	$ 708.46
05/19/2026	90930 - 90971	$ 152,615.22
05/19/2026	Direct Deposit	$ 1,604,838.50
05/20/2026	90972 - 91011	$ 141,456.86
05/20/2026	Direct Deposit	$ 1,493,938.06
05/01/2026	Wire Transfer	$ 64,055.58
5/5/2026	Wire Transfer	$ 12,422.98
05/12/2026	Wire Transfer	$ 938,529.57
5/15/2026	91015	$ 61.35
5/15/2026	Wire Transfer	$ 223,795.66
05/19/2026	91016	$ 6,243.75
05/19/2026	Wire Transfer	$ 689,110.39
05/19/2026	**91035 - 91036**	$ 6,891.48
05/20/2026	**91017**	$ 6,243.75
5/20/2026	**91012 - 91014**	$ 149.50
5/20/2026	**Wire Transfer**	$ 638,783.88
5/29/2026	**Direct Deposit**	$ 358,240.46
05/29/2026	**91024 - 91026**	$ 1,150.61
5/29/2026	**Wire Transfer**	$ 6,845.27
5/29/2026	**91027 - 91034**	$ 668,339.26
6/12/2026	**Direct Deposit**	$ 2,116,358.27
6/12/2026	**Direct Deposit**	$ 259,501.50

DATE	ACCOUNTS PAYABLE	
5-12-26	90907-90909	$ 3,798.75
5/14/26	90913-90928	$ 122,528.65
05-14-26	90929	$ 47,020.79
5/22/26	91018-91023	$ 4,023.99
6/12/26	9137-91240	$ 787,740.52
5/26/26	Wire	$ 170,423.98

TOTAL REGISTER: $ 12,913,449.04

SUBMITTED BY: _____
TREASURER

APPROVED BY: _____
BOARD PRESIDENT

ATTESTED BY: _____
BOARD CLERK

Bank Statement Closing Date: 05/31/2026
Bank Cash Account: PAY (Checking)
Cash Account #: ** A 9010 000 0000 000
Reconciled: YES **Reconciliation Date:** 06/08/2026 **Reconciled By:** Jennifer C. Shumaker
Transitional Reconciliation: NO **Initial Reconciliation:** NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement:		36,712,535.70	
Items Not Listed on this Statement			
Checks:	-1,034,436.15		
Cash Receipts Sources:	0.00		
Journal Entries Sources:	0.00		
Subtotal of Skyward Sources not on Statement:		-1,034,436.15	
Manual Adjustments:		22,150.21	
Adjusted Bank Statement Balance:			35,700,249.76

Ending Cash Balance as of 05/31/2026

Beginning Cash Balance:		38,818,580.24	
Items from Skyward Sources			
Accounts Payable Sources:	-4,522,414.78		
Cash Receipts Sources:	7,984,381.19		
Journal Entries Sources:	-4,853.60		
Payroll Sources:	-6,575,443.29		
Subtotal of Skyward Sources:		-3,118,330.48	
Month End Balance:			35,700,249.76

Variance:	0.00

********** End of report **********

08-26

CF 6/8/26

FUND	DESCRIPTION	BEGINNING	REVENUE	EXPENDITURE	ENDING	ENCUMBRANCES	UNENCUMBERED	OUTSTANDING LIABILITIES
06	GENERAL FUND	3,967,715.39	2,464,431.00	-7,423,603.48	-991,457.09	-606,191.02	-1,597,648.11	819,218.39
07	FEDERAL FUNDS	-122,905.82	604,375.00	-222,483.50	258,985.68	-27,388.42	231,597.26	24,631.38
08	SUPPLEMENTAL GENERAL	8,099,288.76	0.00	-370,442.28	7,728,846.48	-255,306.59	7,473,539.89	-4,474.40
11	AT-RISK (4 YEAR OLD)	-495,527.61	0.00	-108,610.39	-604,138.00	-69.35	-604,207.35	13,738.67
13	AT-RISK (K-12)	-1,801,956.52	1,650.00	-577,812.72	-2,378,119.24	-682.55	-2,378,801.79	78,839.07
14	BILINGUAL	-267,093.48	0.00	-97,599.93	-364,693.41	-230.09	-364,923.50	10,976.13
15	VIRTUAL EDUCATION	-347,674.00	0.00	0.00	-347,674.00	0.00	-347,674.00	0.00
16	CAPITAL OUTLAY	7,617,139.38	103,158.93	-135,624.48	7,584,673.83	-78,787.56	7,505,886.27	0.00
18	DRIVER TRAINING	96,630.43	652.50	-3,356.19	93,926.74	-20.00	93,906.74	0.00
24	FOOD SERVICE	2,573,007.00	330,459.05	-353,668.14	2,549,797.91	-82,026.22	2,467,771.69	6,022.42
26	PROFESSIONAL DEVELOPMENT	620,315.32	0.00	-3,830.70	616,484.62	-14,178.47	602,306.15	0.35
28	PARENTS AS TEACHERS PROGRAM	-328,832.66	0.00	-161,885.33	-490,717.99	-3,096.49	-493,814.48	15,670.79
30	SPECIAL EDUCATION	-1,568,965.93	499,809.00	-2,791,294.35	-3,860,451.28	-41,834.78	-3,902,286.06	291,983.13
31	CONSTRUCTION	-688,990.58	3,937,922.00	-101,193.69	3,147,737.73	-3,529,088.48	-381,350.75	0.00
34	VOCATIONAL EDUCATION	-480,310.96	0.00	-175,893.81	-656,204.77	-71,591.93	-727,796.70	21,117.93
51	KPERS RETIREMENT CONTRIBUTIO	0.01	0.00	0.00	0.01	0.00	0.01	0.00
53	CONTINGENCY RESERVE	1,042,381.56	0.00	0.00	1,042,381.56	0.00	1,042,381.56	0.00
55	TEXTBOOK & STUDENT MATERIAL	2,537,871.32	26,023.20	-16,412.85	2,547,481.67	-50,287.60	2,497,194.07	0.00
56	ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00
62	BOND & INTEREST #1	18,115,916.53	0.00	0.00	18,115,916.53	0.00	18,115,916.53	0.00

FUND	DESCRIPTION	BEGINNING	REVENUE	EXPENDITURE	ENDING	ENCUMBRANCES	UNENCUMBERED	OUTSTANDING LIABILITIES
70	ECC STATE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
71	KANSAS PRESCHOOL PILOT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
95	PAYROLL CLEARING	302,594.08	13,277.45	65,443.27	381,314.80	0.00	381,314.80	-1,293.10
TOTAL		38,870,602.22	7,981,758.13	-12,478,268.57	34,374,091.78	-4,760,779.55	29,613,312.23	1,276,432.76

FUND	DESCRIPTION	BEGINNING	REVENUE	EXPENDITURE	ENDING	ENCUMBRANCES	UNENCUMBERED	OUTSTANDING LIABILITIES

REPORT ACCOUNT PARAMETERS

BEGINNING Column Ranges
Inclusions:
Balance Sheet account FUNCTION is between 9000 and 9000

REVENUE Column Ranges
Inclusions:
Balance Sheet account FUNCTION is between 9110 and 9110

EXPENDITURE Column Ranges
Inclusions:
Balance Sheet account FUNCTION is between 9650 and 9650

ENCUMBRANCES Column Ranges
Inclusions:
Balance Sheet account FUNCTION is between 9630 and 9630

OUTSTANDING LIABILITIES Column Ranges
Inclusions:
Balance Sheet account FUNCTION is between 8941 and 8941

********** End of report **********

FD	Encumbered Amount
GENERAL FUND	606,191.02
FEDERAL FUNDS	27,388.42
SUPPLEMENTAL GENERAL	213,909.48
AT-RISK (4 YEAR OLD)	69.35
AT-RISK (K-12)	682.55
BILINGUAL	230.09
VIRTUAL EDUCATION	0.00
CAPITAL OUTLAY	74,983.71
DRIVER TRAINING	20.00
FOOD SERVICE	82,026.22
PROFESSIONAL DEVELOPMENT	14,178.47
PARENTS AS TEACHERS PROGRAM	3,096.49
SPECIAL EDUCATION	41,834.78
CONSTRUCTION	3,529,088.48
VOCATIONAL EDUCATION	71,591.93
KPERS RETIREMENT CONTRIBUTIONS	0.00
CONTINGENCY RESERVE	0.00
TEXTBOOK & STUDENT MATERIAL -R	50,287.60
BOND & INTEREST #1	0.00
ECC STATE GRANT	0.00
KANSAS PRESCHOOL PILOT GRANT	0.00
PAYROLL CLEARING	0.00
Grand Expense Totals	4,715,578.59

Number of Accounts: 2691

********** End of report **********

FD	T	FUNC	OBJ	BLDG	PRG	Account Level Description	2025-26 Revised Budget	May 2025-26 Monthly Activity	2025-26 FY Activity	Encumbered Amount	2025-26 Available Funds
06	E	5208	931	0000	000	Transfer to Supplemental Gener	0.00	0.00	0.00	0.00	0.00
06	E	5211	911	0000	000	Transfer to At Risk (4 Yr. Old	100,000.00	0.00	0.00	0.00	100,000.00
06	E	5213	913	0000	000	Transfer to At Risk (K-12)	8,929,535.00	0.00	0.00	0.00	8,929,535.00
06	E	5216	918	0000	000	Transfer To Capital Outlay	0.00	0.00	0.00	0.00	0.00
06	E	5226	926	0000	000	Transfer to Professional Devel	0.00	0.00	0.00	0.00	0.00
06	E	5228	928	0000	000	Transfer To Parent Ed	100,000.00	0.00	0.00	0.00	100,000.00
06	E	5230	930	0000	000	Transfer To Special Education	7,861,600.00	0.00	5,194,907.00	0.00	2,666,693.00
06	E	5234	934	0000	000	Transfer To Vocational Ed	0.00	0.00	0.00	0.00	0.00
06	E	5251	951	0000	000	Transfer to KPERS	0.00	0.00	0.00	0.00	0.00
06	E	5253	953	0000	000	Transfer To Contingency Reser	500,000.00	0.00	0.00	0.00	500,000.00
06	E	5255	974	0000	000	Transfer to Textbook & Student	0.00	0.00	0.00	0.00	0.00
08	E	5211	000	0000	000	Transfer to At Risk (4 Yr. Old	350,000.00	0.00	0.00	0.00	350,000.00
08	E	5213	000	0000	000	Transfer to At Risk (K-12)	2,477,733.00	0.00	0.00	0.00	2,477,733.00
08	E	5214	000	0000	000	Transfer To Bilingual	205,000.00	0.00	0.00	0.00	205,000.00
08	E	5215	000	0000	000	Transfer to Virtual	120,000.00	0.00	0.00	0.00	120,000.00
08	E	5226	000	0000	000	Transfer to Professional Devel	150,000.00	0.00	0.00	0.00	150,000.00
08	E	5228	000	0000	000	Transfer To Parent Ed	215,000.00	0.00	0.00	0.00	215,000.00
08	E	5230	000	0000	000	Transfer To Special Ed	5,353,281.00	0.00	0.00	0.00	5,353,281.00
08	E	5234	000	0000	000	Transfer To Vocational Ed	700,000.00	0.00	0.00	0.00	700,000.00
08	E	5255	000	0000	000	Transfer to Textbook & Student	0.00	0.00	0.00	0.00	0.00
30	E	5253	953	0000	000	Transfer to Contingency Reserv	0.00	0.00	0.00	0.00	0.00
53	E	5200	000	0000	000	Transf to Const Fund 31 (22-23	0.00	0.00	0.00	0.00	0.00
53	E	5206	910	0000	000	Transfer to General Fund	0.00	0.00	0.00	0.00	0.00
53	E	5206	930	0000	000	Transfer to General Fund	0.00	0.00	0.00	0.00	0.00
53	E	5208	931	0000	000	Transfer to Supplemental Gener	0.00	0.00	0.00	0.00	0.00
53	E	5230	930	0000	000	Transfer to Special Education	0.00	0.00	0.00	0.00	0.00
Grand Expense Totals							27,062,149.00	0.00	5,194,907.00	0.00	21,867,242.00

Number of Accounts: 26

********** End of report **********

4.1 Set Special Meeting Dates and Times and Budget Approval Dates – (ACTION)

- Needs Assessment – Reed - Special Meeting August 10, 2026, at 6:00 p.m.
- Budget Workshop – Ryan – Regular Mtg. August 10, 2026, BOE Meeting - Treasurer's Report
- Revenue Neutral Rate Hearing – Ryan – Special Meeting at 6:15 p.m. on September 14, 2026
- Budget Hearing – Ryan - Special Meeting at 6:30 p.m. on September 14, 2026
- Budget Approval – Ryan –Regular September 14, 2026, BOE Meeting

5.0 REPORTS

No supporting documentation.

End of Section

To: USD 261 Board of Education & Mrs. Gillian Macias
From: Dr. Jennifer Reed, Assistant Superintendent for Learning Services
Re: Report Card Updates
Date: June 15, 2026

History/Relevance: Our elementary students have a report card that identifies skills students should master by the end of the year and provides parents with detailed feedback on how their child is progressing with those skills. With the switch to STEAM as a special last year, we needed to make some changes to the report cards.

What: We are going to make slight adjustments to all elementary report cards.

Why: This year and next year, our STEAM teachers are adding a few more PLTW modules, and so they will be taking on more of the science grading than our regular classroom teachers. Thus, some adjustments are needed to our report cards.

In addition, our fifth-grade report card had a space for the regular classroom teachers to grade art. This was the only elementary grade with art on the report card. The fifth-grade teachers have requested to remove this section, as art is not a separate subject in our district, and student work in this area can be reflected in other sections of the report card.

Finally, our STEAM teachers are doing less instruction around digital devices. They would like to remove the grading of "Follows procedures for computer use" from the kindergarten through fifth-grade report cards.

Where: Students will receive grades quarterly following established district processes.

When: This will begin in the 2026-2027 school year.

How: We will update the report cards in PowerSchool.

Who: This change will support our elementary teachers, students, and parents.

How much: There is no cost for these changes.

Thank you,

Jennifer A Reed

Report Card Changes

Grade	Steam	Science	Other Areas
K	~~Follows procedures for computer use~~ Uses Science & Engineering Practices Collaborates Effectively Communicates Knowledge and Ideas Observes, Analyzes, & Explains Weather	Uses Knowledge of Living Things (will move to STEAM for the 27-28 year) Understands Forces & Interactions	
1	~~Follows procedures for computer use~~ Uses Science & Engineering Practices Collaborates Effectively Communicates Knowledge and Ideas Understands Light & Sound Uses Knowledge of Space Systems	Explains Structure & Function through Designs in Nature (will move to STEAM for the 27-28 year)	
2	~~Follows procedures for computer use~~ Uses Science & Engineering Practices Collaborates Effectively Communicates Knowledge and Ideas Describes Structure & Properties of Matter Understands Earth's Systems & Changes Develops & Uses a Model		
3	~~Follows procedures for computer use~~ Uses Science & Engineering Practices Collaborates Effectively Communicates Knowledge and Ideas Understands Forces & Interactions Explains the Interdependent Relationships in Ecosystems Represents Data & Demonstrates Expertise in Weather & Climate	Expresses Knowledge of Life Cycles & Traits	
4	~~Follows procedures for computer use~~ Uses Science & Engineering Practices Collaborates Effectively Communicates Knowledge and Ideas Makes Observations & Applies Scientific Ideas to Energy Comprehends Processes that Shape the Earth Connects Structure, Function, & Information Processing in Living Organisms	Understands Waves & Patterns	
5	~~Follows procedures for computer use~~ Uses Science & Engineering Practices Collaborates Effectively Communicates Knowledge and Ideas Demonstrates Understanding of Structure & Properties of Matter Comprehends & Represents Earth's Systems Comprehends & Represents Stars & the Solar System ~~Plans & Carries out Engineering Designs (Robotics and Automation Module)~~	Applies Knowledge of Matter & Energy to Organisms & Ecosystems	~~Art Participation in 5th grade art~~ ~~Craftsmanship in 5th grade art~~

6.0 ACTION ITEMS

No supporting documentation.

End of Section

USD 261
HAYSVILLE
SCHOOLS

To: USD 261 Board of Education & Mr. Jeff Hersh
From: Jason Soupene
Re: Middle School Chromebook Cart & Charging Stations
Date: 5/11/2026

History/Relevance: Our middle schools are moving away from each student being issued their own Chromebook and will start utilizing carts or charging stations in the classroom for storage and charging.

What: The district is requesting the approval of the board to purchase new Chromebook carts and charging stations for both middle schools.

Why: This will provide storage and charging capabilities for the Chromebooks.

Where: Haysville Middle School & Haysville West Middle School

When: With Board approval the purchase would be made 7/2026

How: With Board approval the district will purchase the Chromebook carts and charging stations from chosen vendor. ***This purchase will be covered under state contract.***

Who: This upgrade would benefit all middle school students.

How much: The total cost of the new Chromebook carts and charging stations to the district would not exceed $120,000. The $120,000 has been set aside and will be paid for out of the 2026/27 technology department computer fund line item.

Thank you,

Jason Soupene
Director of Technology

7.0 FIRST READINGS

No supporting documentation.

End of Section

(See GAF, GBU, IIBG, IIBGA, KGA)

Employees are encouraged to use district electronic mail and other district technology and resources to promote student learning and to communicate with parents of students and education-related entities. If those resources are used, they shall be used for purposes directly related to work-related activities. Technology-based materials, activities, and communication tools utilized by employees with students shall be used in accordance with law and appropriate for and within the range of the knowledge, understanding, age, and maturity of students with whom they are used.

District employees, including, but not limited to, administrators, classroom teachers, and extracurricular and co-curricular activity coaches and sponsors, may set up social media accounts using district technological resources and following district policy and procedures to promote and enhance communications with students, parents, and the community concerning school-related programs and activities as well as for the purpose of supplementing classroom instruction. Social media sites and other online communication options offering instructional benefits may be used for the purpose of supplementing classroom instruction and to promote communications with students and parents concerning school-related activities, as allowed by law and this policy.

In order for district employees to utilize a social media platform for instructional, administrative, or other work-related communication purposes, they shall comply with the following:

1. They shall request permission from the superintendent or the superintendent's designee(s) prior to setting up or using any social media platform.
2. If permission is granted, staff members will set the platform up following any district policy, administrative procedures, and directives. This shall include, but may not be limited to, limiting the employee to using only board approved social media platforms for official school purposes and giving administrative access and editing rights to designated district or school officials.
3. If the expenditure of district funds is required to complete the set-up or maintenance of the platform, the requesting staff member shall present an itemized summary of such costs to the superintendent for appropriate approval.

4. Once the platform is in use, the sponsoring staff member is responsible for the following:
    a. Monitoring and managing the platform to promote safe and acceptable use and compliance with district policies, administrative guidelines and directives, and applicable law; and
    b. Observing confidentiality restrictions concerning release of personally identifiable student information under state and federal law.

Prohibitions Regarding Social Media Platforms

No employee of the district shall privately or directly communicate with any student through a social media platform, except as expressly permitted under this policy. This prohibition applies regardless of whether communication occurs during or outside the school day.

No employee shall require a student to use a social media platform for any assignment or extracurricular activity.

The provisions of this policy regulating social media platform use that are not made for official school purposes and that require the use of only board approved social media platforms with limited student communications do not apply to any virtual school, as defined by Kansas law.

Definitions

For purposes of this policy, a "social media platform" is any online website or application that permits a person to become a registered user, create an account or profile for the primary purpose of creating, sharing, or interacting with user-generated content that is publicly viewable. "Social media platform" includes, but is not limited to, Facebook, Instagram, Snapchat, TikTok, X (Twitter). "Social media platform" does not include:

- Any online website or application whose primary purpose is educational;
- Any platform approved by the board if such platform:
    - Is owned, licensed, or contractually controlled by the school district;
    - allows for required user accounts;
    - allows communications to be monitored, archived, retained, or audited in compliance with policy or law;
    - is accessible to parents or guardians; and

- used by employees in accordance with policy;
- email;
- direct messaging services that only share messages between a sender and a named recipient and does not display or post messages publicly or to users not identified as recipients by the sender of the message; and
- any online product or service that does not have school-specific features or identifiers and the predominant purpose is to post educational materials, news, resources and user comments, or other interactive functionality that is incidental to such predominant purpose.

For purposes of this policy, "official school purposes" means the broadcasting or posting of public, one-way communications that pertain to school functions, activities, or events. "Official school purposes" does not include private communications, direct communications, or two-way communications with any student.

Uses of Social Media Platforms

The board may approve specific social media platforms for employee use for official school purposes, and employees are expected to utilize only board approved social media platforms in the performance of any district related work responsibilities, including the posting of information on behalf of district programs, clubs, and activities.

Board-approved social media platforms may be used by employees only for the following purposes:

- Posting or broadcasting one-way, public communications; and
- Sharing general information related to school programs, activities, or events.

Employees shall not use social media platforms for any form of two-way interaction with students, including but not limited to:

- Private or direct messaging;
- comment-based conversations; or
- other two-way exchange of individualized messages with a student.

Other Online Platforms

Employees may communicate with students through district approved platforms that are not classified as social media platforms, provided such use complies with board policy and applicable law. These platforms may include:

- District email accounts;
- district learning management systems; and
- board approved messaging, notification, or collaboration platforms.

All board approved platforms must allow for appropriate administrative supervision, monitoring, and record retention.

Training and Compliance

The superintendent or designee shall provide training to employees regarding acceptable social media platform communication practices as necessary for implementation of new requirements and then periodically thereafter.

Disciplinary Actions

While not in direct violation of applicable law or this policy, staff members are strongly discouraged from creating personal social media accounts with which they connect with current or future students. Employees taking such action do so at their own risk. All employees shall be subject to disciplinary action if their conduct relating to use of technology, social media, or online resources violates board policy or administrative procedures or directives; Kansas law regarding social media platform use by school employees; statutory or regulatory provisions governing employee conduct or the protection of student record information; or if it impairs the staff member's job performance or effectiveness in the work setting. District staff shall endeavor to protect the health, safety, and emotional well-being of students and confidentiality of student record information both in the school setting and in their online actions. Conduct in violation of this policy, including, but not limited to, conduct relating to the use of technology, any social media, or online resources, may form the basis for disciplinary action up to and including termination from employment.

A board-approved platform approved for use is ASPi Solutions, Inc. dba Bound.

BOE Approved KASB Recommendation:

Student Personal Electronic Communications Devices **JCDC**

(See BDA, JBD, and JDD)

Students are prohibited from using or accessing personal electronic communication devices during the school day while on district owned or operated property, except as expressly permitted by this policy or by law.

This policy does not apply to any virtual school, as defined by Kansas law.

When personal electronic communication device use is not permitted, students are allowed reasonable access to a school-provided telephone or communication device during the school day to contact a parent or person acting as a parent.

Device Storage

All student personal electronic communication devices shall be powered off and securely stored away from the student's person in an inaccessible location during the school day, unless an exception applies to this requirement as specified in this policy.

Students may choose not to bring personal electronic communication devices to school by leaving such devices at home or in a vehicle, including a vehicle located on school premises. As students will not have the ability to access or use such devices during the school day, students are encouraged to leave any personal electronic communication devices not necessary for the implementation of their Individualized Education Program (hereafter "IEP") or Section 504 accommodation plan (hereafter "504 plan"), communication during their commute to or from school, for work, or learning experience that is not located on the school premises at home. If students elect to leave such devices in their vehicle, students are encouraged to lock their vehicles to protect against theft of or damage to the devices.

Kansas law provides that the board, school district employees, and/or any agents thereof shall not be liable for any damage to personal electronic communication devices or for storage of such devices that are brought to school.

The superintendent or superintendent's designee(s) shall develop procedures to ensure all personal electronic communication devices are turned off and securely stored away from the student's person in an inaccessible location during the school day. Such procedures shall be included in student handbooks as adopted by the board and communicated to students and parents/guardians as deemed appropriate by district administration.

Definitions

For purposes of this policy, the following definitions apply:

- "Personal electronic communication device" is any wireless electronic communication device that both provides for voice, text, or video communication between two or more parties, including, but not limited to, a mobile or cellular phone, tablet, computer, watch, wireless headphones or earbuds, text messaging device, or personal digital assistant; and is not owned or issued to students by the school district.
- "School day" is the time from the start of school until dismissal at the end of the day on the school premises, including, but not limited to, the time in any classroom, structured or unstructured learning setting, recess, lunch or passing period. The term "school day" excludes any time associated with a student's travel to or from a learning experience that is not located on the school premises, including any postsecondary educational course, career technical education course, work-based learning program, or other alternative educational opportunity.

Permitted Exception

A student may be permitted to use a personal electronic communication device during the school day under the following circumstances.

- Any student may use a personal electronic communication device during the school day if it is the intervention of last resort such that there is no other reasonable alternative option available for such student, and the use is either:
    - Required for the implementation of a student's IEP or 504 plan; or
    - Approved by a licensed physician as a medical necessity to support the health or well-being of the student.

Use During School-Sponsored Activities Before and After the School Day

Students [*may/~~shall not~~*] use or access personal electronic communication devices during school-sponsored activities, programs, or events occurring before and after the regular school day, subject to district-approved procedures, event-specific rules, and staff direction.

Enforcement and Disciplinary Action

Violations of this policy [*may/~~shall~~*] result in disciplinary action in accordance with the district's student code of conduct. Disciplinary measures may include, but are not limited to, confiscation of the device through the end of the school day, referral to administration for

determination of appropriate consequence, parental notification, or other appropriate disciplinary response, up to and including suspension and/or expulsion from school.

Discipline shall be applied in a nondiscriminatory manner and shall not interfere with rights provided under an IEP, 504 plan, or applicable law.

Administrative Procedures and Directives

The superintendent or designee(s) may develop administrative procedures and provide directives necessary to ensure consistent implementation of this policy and any board approved regulations and handbooks across district buildings, so long as such procedures and directives are not in conflict with board approved policy, regulation, or handbook language.

BOE Approved KASB Recommendation:

8.0 EXECUTIVE SESSION

No supporting documentation.

End of Section

9.0 ADJOURNMENT

No supporting documentation.

End of Section